

**Clinical Evaluation Continuum
Unit Data Aggregation
2014-2015**

Rubric Row	University Supervisor Ratings											Cooperating Teacher Ratings										
	N	Mean	NOTO	U		B		A		T		N	Mean	NOTO	U		B		A		T	
				N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%
1a. Establishes, monitors, and enforces expectations for student behavior.	175	5.73	0	0	0%	0	0%	24	14%	151	86%	163	5.68	0	0	0%	3	2%	20	12%	140	86%
1b. Plans and implements procedures and routines that support student learning.	175	5.76	0	0	0%	0	0%	21	12%	154	88%	163	5.74	0	0	0%	0	0%	21	13%	142	87%
1c. Uses space to promote learning.	175	5.83	0	0	0%	0	0%	15	9%	160	91%	163	5.83	0	0	0%	0	0%	14	9%	149	91%
1d. Uses time effectively.	175	5.61	0	0	0%	0	0%	34	19%	141	81%	163	5.57	0	0	0%	0	0%	35	21%	128	79%
1e. Communicates and models fair and respectful treatment of all.	175	5.92	0	0	0%	0	0%	7	4%	168	96%	163	5.94	0	0	0%	0	0%	5	3%	158	97%
1f. Promotes social development and group responsibility.	175	5.84	0	0	0%	0	0%	14	8%	161	92%	163	5.78	0	0	0%	0	0%	18	11%	145	89%
1g. Effectively communicates and works with support personnel, families, and volunteers.	175	5.68	1	0	0%	1	1%	26	15%	147	84%	163	5.61	0	0	0%	0	0%	32	20%	131	80%

T=Target(6), A=Acceptable(4), B=Beginning(2), U=Unacceptable(0), NOTO=No Opportunity To Observe

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				N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%
2a. Demonstrates knowledge of subject matter content and student development.	175	5.92	0	0	0%	0	0%	7	4%	168	96%	163	5.83	0	0	0%	1	1%	12	7%	150	92%
2b. Uses instructional strategies, resources, and technologies to make learning accessible for all students.	175	5.83	0	0	0%	0	0%	15	9%	160	91%	163	5.80	0	1	1%	1	1%	11	7%	150	92%
2c. Selects and communicates learning goals that are consistent with state and national content standards and students' development.	175	5.73	0	0	0%	0	0%	24	14%	151	86%	163	5.75	0	1	1%	0	0%	17	10%	145	89%
2d. Organizes curriculum and instructional sequences to support student understanding of content.	175	5.75	0	0	0%	0	0%	22	13%	153	87%	163	5.72	0	0	0%	1	1%	21	13%	141	87%
2e. Prepares instructional options to provide flexibility in changing situations.	175	5.68	0	0	0%	1	1%	26	15%	148	85%	162	5.68	0	0	0%	2	1%	22	14%	138	85%
2f. Coordinates the use of support personnel, families, and volunteers to achieve learning goals.	175	5.70	3	0	0%	0	0%	26	15%	146	85%	163	5.64	0	0	0%	0	0%	29	18%	134	82%

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3a. Uses a variety of research-based educational practices that are responsive to students' diverse needs and experiences.	175	5.71	0	0	0%	0	0%	25	14%	150	86%	163	5.75	0	0	0%	1	1%	18	11%	144	88%
3b. Connects students' prior knowledge, life experience, and interests with learning goals.	175	5.69	0	0	0%	1	1%	25	14%	149	85%	163	5.68	0	0	0%	0	0%	26	16%	137	84%
3c. Facilitates learning experiences that incorporate self-direction, interaction, choice, and consideration of multiple perspectives.	175	5.66	1	0	0%	0	0%	30	17%	144	83%	163	5.66	0	0	0%	2	1%	24	15%	137	84%
3d. Employs educational practices such as problem-solving and critical thinking that make content meaningful.	175	5.72	2	0	0%	1	1%	22	13%	150	87%	163	5.73	0	0	0%	2	1%	18	11%	143	88%
3e. Communicates an ethic of caring, commitment and high expectations for all students.	175	5.86	0	0	0%	0	0%	12	7%	163	93%	163	5.85	0	0	0%	0	0%	12	7%	151	93%
3f. Develops appropriate rapport with students	175	5.90	0	0	0%	1	1%	7	4%	167	95%	162	5.91	0	0	0%	0	0%	7	4%	155	96%

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4a. Creates and explains criteria for assessing student work.	175	5.67	0	0	0%	0	0%	29	17%	146	83%	163	5.61	0	0	0%	1	1%	30	18%	132	81%
4b. Collects and uses data from multiple sources to assess student learning.	175	5.71	0	0	0%	0	0%	25	14%	150	86%	162	5.65	0	0	0%	0	0%	28	17%	134	83%
4c. Involves and guides all students in assessing and reflecting on their own learning.	175	5.68	0	0	0%	1	1%	26	15%	148	85%	163	5.68	0	0	0%	0	0%	26	16%	137	84%
4d. Uses assessment data to profile student learning and guide instruction .	175	5.62	0	0	0%	0	0%	33	19%	142	81%	163	5.59	2	0	0%	1	1%	31	19%	129	80%
4e. Communicates with students, families, and other audiences about student progress.	175	5.73	2	0	0%	1	1%	21	12%	151	87%	163	5.71	0	0	0%	0	0%	24	15%	139	85%
4f. Analyzes and reflects on student assessment data to improve instructional practice.	175	5.67	0	0	0%	1	1%	27	15%	147	84%	163	5.65	2	0	0%	1	1%	26	16%	134	83%
4g. Demonstrates a positive impact on student growth and/or learning.	175	5.76	0	0	0%	1	1%	19	11%	155	89%	163	5.71	0	0	0%	1	1%	22	13%	140	86%

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5a. Exhibits a commitment to professional standards associated with their areas of expertise.	175	5.85	0	0	0%	1	1%	11	6%	163	93%	163	5.84	1	0	0%	2	1%	9	6%	151	93%
5b. Supports learning environments that encourage the academic, social, and professional growth of all students.	175	5.89	0	0	0%	0	0%	10	6%	165	94%	163	5.89	0	0	0%	0	0%	9	6%	154	94%
5c. Recognizes the importance of the social context of schooling.	175	5.84	0	0	0%	0	0%	14	8%	161	92%	163	5.85	0	0	0%	1	1%	10	6%	152	93%
5d. Collaborates with parents and other relevant parties.	175	5.59	0	0	0%	2	1%	32	18%	141	81%	163	5.63	0	0	0%	2	1%	26	16%	135	83%
5e. Has high expectations for all students.	175	5.87	0	0	0%	0	0%	11	6%	164	94%	163	5.87	0	0	0%	0	0%	11	7%	152	93%
5f. Takes other perspectives into account.	175	5.91	0	0	0%	0	0%	8	5%	167	95%	163	5.89	0	0	0%	1	1%	7	4%	155	95%
5g. Adheres to professional code of ethics in decision making.	175	5.92	0	0	0%	0	0%	7	4%	168	96%	163	5.94	0	0	0%	0	0%	5	3%	158	97%
5h. Engages in reflective practice.	175	5.82	0	0	0%	1	1%	14	8%	160	91%	163	5.79	0	1	1%	0	0%	14	9%	148	91%
5i. Demonstrates integrity	175	5.93	0	0	0%	0	0%	6	3%	169	97%	163	5.96	0	0	0%	1	1%	1	1%	161	99%
5j. Accepts responsibility	175	5.83	0	0	0%	0	0%	15	9%	160	91%	163	5.88	0	1	1%	0	0%	7	4%	155	95%
5k. Shows initiative	175	5.74	0	0	0%	0	0%	23	13%	152	87%	163	5.75	0	0	0%	1	1%	18	11%	144	88%

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5l. Demonstrates commitment to chosen professional role.	175	5.84	0	0	0%	1	1%	12	7%	162	93%	163	5.90	0	0	0%	0	0%	8	5%	155	95%
5m. Exhibits sound judgment	175	5.86	0	0	0%	0	0%	12	7%	163	93%	163	5.91	0	1	1%	0	0%	4	2%	158	97%
5n. Accepts constructive criticism	175	5.86	0	0	0%	2	1%	8	5%	165	94%	163	5.93	0	1	1%	0	0%	3	2%	159	98%
5o. Models appropriate assertiveness.	175	5.75	0	0	0%	1	1%	20	11%	154	88%	163	5.64	0	1	1%	1	1%	24	15%	137	84%

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