

**Clinical Evaluation Continuum  
Unit Data Aggregation  
2015-2016**

Rubric Row	University Supervisor Ratings											Cooperating Teacher Ratings										
	N	Mean	NOTO	U		B		A		T		N	Mean	NOTO	U		B		A		T	
				N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%
1a. Establishes, monitors, and enforces expectations for student behavior.	182	5.77	0	0	0%	1	1%	19	10%	162	89%	173	5.69	0	0	0%	1	1%	25	14%	147	85%
1b. Plans and implements procedures and routines that support student learning.	182	5.85	0	0	0%	0	0%	14	8%	168	92%	173	5.78	0	0	0%	0	0%	19	11%	154	89%
1c. Uses space to promote learning.	182	5.87	0	0	0%	1	1%	10	5%	171	94%	173	5.85	0	0	0%	0	0%	13	8%	160	92%
1d. Uses time effectively.	182	5.76	0	0	0%	2	1%	18	10%	162	89%	173	5.72	0	0	0%	0	0%	24	14%	149	86%
1e. Communicates and models fair and respectful treatment of all.	182	5.92	0	0	0%	0	0%	7	4%	175	96%	173	5.88	0	0	0%	0	0%	10	6%	163	94%
1f. Promotes social development and group responsibility.	182	5.87	0	0	0%	0	0%	12	7%	170	93%	173	5.80	0	0	0%	0	0%	17	10%	156	90%
1g. Effectively communicates and works with support personnel, families, and volunteers.	181	5.79	9	0	0%	1	1%	16	9%	155	90%	173	5.68	4	0	0%	1	1%	25	15%	143	85%

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				N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%
2a. Demonstrates knowledge of subject matter content and student development.	182	5.91	0	0	0%	0	0%	8	4%	174	96%	173	5.83	0	0	0%	1	1%	13	8%	159	92%
2b. Uses instructional strategies, resources, and technologies to make learning accessible for all students.	182	5.89	0	0	0%	0	0%	10	5%	172	95%	173	5.80	0	0	0%	1	1%	15	9%	157	91%
2c. Selects and communicates learning goals that are consistent with state and national content standards and students' development.	182	5.90	0	0	0%	0	0%	9	5%	173	95%	173	5.82	0	0	0%	0	0%	16	9%	157	91%
2d. Organizes curriculum and instructional sequences to support student understanding of content.	182	5.87	0	0	0%	0	0%	12	7%	170	93%	173	5.79	0	0	0%	0	0%	18	10%	155	90%
2e. Prepares instructional options to provide flexibility in changing situations.	182	5.85	0	0	0%	1	1%	12	7%	169	93%	173	5.69	1	0	0%	1	1%	25	15%	146	85%
2f. Coordinates the use of support personnel, families, and volunteers to achieve learning goals.	182	5.66	8	0	0%	2	1%	26	15%	146	84%	173	5.53	14	0	0%	2	1%	33	21%	124	78%

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3a. Uses a variety of research-based educational practices that are responsive to students' diverse needs and experiences.	182	5.79	0	0	0%	1	1%	17	9%	164	90%	173	5.72	1	0	0%	1	1%	22	13%	149	87%
3b. Connects students' prior knowledge, life experience, and interests with learning goals.	182	5.88	0	0	0%	0	0%	11	6%	171	94%	173	5.75	0	0	0%	1	1%	20	12%	152	88%
3c. Facilitates learning experiences that incorporate self-direction, interaction, choice, and consideration of multiple perspectives.	182	5.82	0	0	0%	1	1%	14	8%	167	92%	173	5.77	0	0	0%	0	0%	20	12%	153	88%
3d. Employs educational practices such as problem-solving and critical thinking that make content meaningful.	182	5.77	0	0	0%	1	1%	19	10%	162	89%	173	5.72	0	0	0%	0	0%	24	14%	149	86%
3e. Communicates an ethic of caring, commitment and high expectations for all students.	182	5.93	0	0	0%	0	0%	6	3%	176	97%	173	5.91	0	0	0%	0	0%	8	5%	165	95%
3f. Develops appropriate rapport with students	182	5.91	0	0	0%	0	0%	8	4%	174	96%	173	5.88	0	0	0%	0	0%	10	6%	163	94%

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4a. Creates and explains criteria for assessing student work.	182	5.86	0	0	0%	0	0%	13	7%	169	93%	173	5.70	0	0	0%	1	1%	24	14%	148	86%
4b. Collects and uses data from multiple sources to assess student learning.	182	5.81	0	0	0%	0	0%	17	9%	165	91%	173	5.61	2	0	0%	1	1%	31	18%	139	81%
4c. Involves and guides all students in assessing and reflecting on their own learning.	182	5.73	0	0	0%	0	0%	25	14%	157	86%	173	5.62	0	0	0%	1	1%	31	18%	141	82%
4d. Uses assessment data to profile student learning and guide instruction .	182	5.75	0	0	0%	1	1%	21	12%	160	88%	173	5.63	1	0	0%	0	0%	32	19%	140	81%
4e. Communicates with students, families, and other audiences about student progress.	182	5.71	7	0	0%	0	0%	25	14%	150	86%	173	5.60	8	0	0%	1	1%	31	19%	133	81%
4f. Analyzes and reflects on student assessment data to improve instructional practice.	182	5.76	0	0	0%	0	0%	22	12%	160	88%	173	5.70	2	0	0%	1	1%	24	14%	146	85%
4g. Demonstrates a positive impact on student growth and/or learning.	182	5.80	0	0	0%	1	1%	16	9%	165	91%	173	5.77	1	0	0%	0	0%	20	12%	152	88%

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5a. Exhibits a commitment to professional standards associated with their areas of expertise.	182	5.90	0	0	0%	0	0%	9	5%	173	95%	173	5.86	0	0	0%	0	0%	12	7%	161	93%
5b. Supports learning environments that encourage the academic, social, and professional growth of all students.	182	5.89	0	0	0%	1	1%	8	4%	173	95%	173	5.86	0	0	0%	0	0%	12	7%	161	93%
5c. Recognizes the importance of the social context of schooling.	182	5.92	0	0	0%	0	0%	7	4%	175	96%	173	5.87	1	0	0%	0	0%	11	6%	161	94%
5d. Collaborates with parents and other relevant parties.	182	5.73	11	0	0%	1	1%	21	12%	149	87%	173	5.64	11	0	0%	0	0%	29	18%	133	82%
5e. Has high expectations for all students.	182	5.92	0	0	0%	0	0%	7	4%	175	96%	173	5.90	0	0	0%	1	1%	7	4%	165	95%
5f. Takes other perspectives into account.	182	5.92	0	0	0%	1	1%	5	3%	176	97%	173	5.86	0	0	0%	0	0%	12	7%	161	93%
5g. Adheres to professional code of ethics in decision making.	182	5.91	0	0	0%	2	1%	4	2%	176	97%	173	5.92	0	0	0%	0	0%	7	4%	166	96%
5h. Engages in reflective practice.	182	5.87	0	0	0%	3	2%	6	3%	173	95%	173	5.85	0	0	0%	0	0%	13	8%	160	92%
5i. Demonstrates integrity	182	5.93	0	0	0%	1	1%	4	2%	177	97%	173	5.95	0	0	0%	0	0%	4	2%	169	98%
5j. Accepts responsibility	182	5.81	0	0	0%	1	1%	15	8%	166	91%	173	5.86	0	0	0%	1	1%	10	6%	162	94%
5k. Shows initiative	182	5.79	0	0	0%	2	1%	15	8%	165	91%	173	5.79	0	0	0%	0	0%	18	10%	155	90%

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5l. Demonstrates commitment to chosen professional role.	182	5.90	0	0	0%	1	1%	7	4%	174	96%	173	5.87	0	0	0%	1	1%	9	5%	163	94%
5m. Exhibits sound judgment	182	5.89	0	0	0%	1	1%	8	4%	173	95%	173	5.91	0	0	0%	0	0%	8	5%	165	95%
5n. Accepts constructive criticism	182	5.91	0	0	0%	1	1%	6	3%	175	96%	173	5.91	0	0	0%	0	0%	8	5%	165	95%
5o. Models appropriate assertiveness.	182	5.82	0	0	0%	1	1%	14	8%	167	92%	173	5.80	0	0	0%	0	0%	17	10%	156	90%

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