I believe we all have the opportunity for excellence and impact every day. As a leader, I strive to implement a transformational leadership style that creates and supports a culture of strong morale, motivation, and productivity. I’ve seen firsthand that research and instruction are at their best (and most innovative) when focused on serving the community. I’m excited and humbled by the responsibility I have here at the VCU School of Education, where I will work to develop aspirational and multidisciplinary strategies that will have a direct impact on diverse communities.

Ph.D. in counseling psychology and school psychology from Florida State University. More than 14 years in teaching, research and administrative leadership roles at University of Central Florida and University of Houston.
A longtime sportscaster, Greg has leveraged his extensive professional network to establish partnerships between the CSL and sport industry influencers. For the past four years, in a part-time capacity, Greg Burton has been generating positive exposure for the CSL by telling the story of students, faculty and alumni through digital and social media platforms.

Dr. Jason Chow, Assistant Professor
Department of Counseling and Special Education

Dr. Jason Chow’s research centers on relationships between oral language, classroom behavior and achievement. He is also interested in developing math interventions that support students with, or at-risk for, linguistic deficits, behavior problems and math difficulty.

Dr. Philip Gnilka, Assistant Professor
Department of Counseling and Special Education

Dr. Philip Gnilka’s research interests focus on perfectionism, stress, and coping. In recognition of his excellent research skills, Dr. Gnilka was awarded the 2015 Patricia B. Elmore Award for Outstanding Research and the 2016 American Counseling Association National Research Award.

Dr. Julie Gorlewski, Department Chair
Department of Teaching and Learning

Dr. Julie Gorlewski’s research focuses on the intersections of culture, policy and schooling. Her published articles, books and book chapters have explored academic literacy, youth-led indigenous hip-hop activism, alternatives to standardized certification assessment and professional dispositions.

Dr. Christine Lee, Assistant Professor
Department of Foundations of Education

Dr. Christine Lee’s research examines how learning unfolds in specific disciplines across the K-12 and higher education continua. Her interdisciplinary, classroom-based research examines the mechanisms underlying quality teaching and learning in science, engineering, and other fields.

Dr. Hillary Parkhouse, Assistant Professor
Department of Teaching and Learning

Dr. Parkhouse’s research interests focus on the development of critical consciousness through critical pedagogy, improving education quality and access to higher education for immigrant students, as well as global education with an emphasis on social justice.