The Post Master’s Certificate in Educational Leadership

This post-master’s certificate is a 21-hour program for individuals who have obtained a master’s degree from a regionally accredited college or university; the degree must be in the field of education or in one that meets the requirements to be employed in a position requiring licensure in Virginia. Applicants must have an active five-year renewable educator license and have at least two years of experience in an instructional personnel position that requires licensure in Virginia.

Our Mission for Excellence, Innovation and Community Impact

As members of a university in an urban area, we have a responsibility to serve the communities around us. This is especially true here at VCU, where so many underserved and disadvantaged are within our reach. Every day, our city, its schools and its students face unique challenges. But where there are obstacles, there are opportunities:

A CHANCE FOR CHANGE.
A CHANCE TO MAKE A DIFFERENCE...

The Context In Which We Work

40%
Economically-disadvantaged students now make up 40 percent of Virginia’s student population.

34%
Thirty-four percent of children in Virginia currently live in low-income families.

17%
Nearly seventeen percent of children in Virginia face food insecurity.

12%
Students currently receiving special education services now represent twelve percent of the student population in Virginia.

10%
English language learners now represent ten percent of the student population in Virginia.

3.3%
One in every 30 children in the United States have experienced homelessness.

The Coursework

First Semester
Fall
Administrative Internship I
School Law
Multiple Dimensions of School Leadership

Second Semester
Spring
Enhancing & Supporting Instruction
HR & Fiscal Resources
Administrative Internship II

Third Semester
Summer
Leadership for Individual Learning
Leadership for Educational Change & Improvement
Administrative Internship III
Why choose Educational Leadership at VCU?

The VCU School of Education combines innovative teaching with real-world learning experiences, drawing on the resources of our culturally rich and diverse urban environment. Our research and development focuses on critical education issues, contributing to our fields of study. Graduates leave fully prepared for 21st century careers as leaders in schools, universities, and other educational settings.

Social Justice Orientations
ground a hallmark curriculum
dedicated to issues of
equity, policy, and society

Flexible Program Experiences
allow for degree completion
in one year

Preparing Leaders for
Urban Environments

The Experience:
Translating Theory into
Practice for Impact

Researching Policies
That Impact Urban
Environments

Serving Students of
Urban Environments

Internationally Recognized Faculty
support and empower students
as leaders of educational reform
and policy change

Approved Curriculum
by the National Council for
Accreditation of Teacher Education
(NCATE) and the Ed. Leadership
Constituent Council (ELCC)

The Internship: Experiencing the Diverse Role of Today’s Administrator

To meet Virginia licensure regulations, candidates must accrue 320 hours of internship experiences in a variety of settings and related to a variety of topics. Our program is unique in that students are able to accrue these hours throughout their program by completing embedded internship activities in specific courses AND by experiencing more intense administrative responsibilities over the last two semesters of their program. On-site mentors guide their work and evaluate their progress. A record of each candidate’s progress, projects and internship hours are maintained by the candidate in an ePortfolio, which is evaluated by the department’s internship coordinator.

Contact Information

If you are interested in learning more about a Post Master’s Certificate in Education Leadership, please visit our website at http://go.vcu.edu/edleadership or contact Suzanne Furman at srfurman@vcu.edu