

## Appendix A. Snapshot of Collection and Use of Assessment and Evaluation Data

Data Source	Purpose of Evaluating Data
<b>ADMISSION CRITERIA</b>	
<ol style="list-style-type: none"> <li>1. SAT/ACT/GRE/MAT</li> <li>2. GPA</li> <li>3. Praxis I, if applicable</li> <li>4. VCLA Exam</li> </ol>	<p>Data from these sources are used to determine the number of candidates who matriculate into our Initial and Advanced programs of study.</p>
<b>CANDIDATE PERFORMANCE</b>	
<ol style="list-style-type: none"> <li>1. 6-8 Key Program Assessments including, but not limited to:               <ol style="list-style-type: none"> <li>a. Mid-program Dispositions</li> <li>b. Final Dispositions</li> <li>c. Clinical Performance</li> <li>d. Praxis II Exams</li> <li>e. VRA Exam, if applicable</li> </ol> </li> <li>2. Child Abuse and Neglect Training</li> <li>3. Background Checks, if applicable</li> </ol>	<p>Data are used to assess candidates' knowledge, skills, and dispositions as they relate to P-12 students and to improve candidates' KSDs, when necessary, to prepare candidates for entry into the profession.</p>
<b>FOLLOW UP: PERFORMANCE IN PRACTICE</b>	
<ol style="list-style-type: none"> <li>1. Graduation Exit Survey</li> <li>2. Alumni Survey               <ol style="list-style-type: none"> <li>a. One year alumni</li> <li>b. Three year alumni</li> <li>c. Alumni Luncheon</li> </ol> </li> <li>3. Employer Survey               <ol style="list-style-type: none"> <li>a. Program specific individuals in our region</li> <li>b. Superintendents state wide</li> </ol> </li> </ol>	<p>Data are used to assess perceived preparation for practice from graduates and alumni at two time points in practice to initiate needed changes in curriculum to increase the knowledge, skills, and dispositions of candidates. A monthly alumni luncheon with the Dean provides a regular focus group setting to hear from alumni. Similarly, employer level survey data provide the unit a proxy for performance of alumni in practice. Employers also provide suggestions for curriculum revisions to address local and state P-12 school needs.</p>
<b>PROGRAM QUALITY AND UNIT OPERATIONS</b>	
<ol style="list-style-type: none"> <li>1. Candidate Key Assessments of Performance</li> <li>2. Faculty Course Evaluations</li> <li>3. Annual Faculty Reviews</li> <li>4. Graduation Exit, Alumni, Employer Surveys and Alumni Luncheons</li> </ol>	<p>Data from key assessments are used to determine the effectiveness of assessments and rubrics.</p> <p>Key assessment data; follow up data from graduates, alumni, and employers; faculty</p>

<ol style="list-style-type: none"> <li>5. Evaluation of Cooperating Teachers</li> <li>6. Evaluation of University Supervisors</li> <li>7. Technology Survey</li> <li>8. Advisement Survey</li> <li>9. Survey of Assessment and Evaluation Services</li> <li>10. Candidate Demographics</li> <li>11. Unit Budget</li> <li>12. Unit Resources</li> </ol>	<p>course evaluations; and annual faculty reviews are used to improve program quality through curriculum change, revision of assessments and/or rubrics, and further development of the teaching, service, and scholarship of program faculty.</p> <p>Candidate feedback on evaluations related to their clinical placement supervision and technology are used to improve the clinical experience and inform the training of cooperating teachers and university supervisors.</p> <p>The advisement survey data informs program advisors and the Student Services Center on ways to provide high quality advising to students as they transition from their undergraduate program through to their professional degree.</p> <p>Faculty feedback on the survey of assessment and evaluation services informs the unit-level functions from the Office of Assessment.</p> <p>Candidate demographic data are used to improve efforts to recruit a diverse candidate population.</p> <p>The unit budget and resources are reviewed annually to ensure proper funds and resources are allocated to support high quality programs and unit operations.</p>
--	---