

**Clinical Evaluation Continuum
Unit Data Aggregation
2012-2013**

Rubric Row	University Supervisor Ratings										Cooperating Teacher Ratings											
	N	Mean	NOTO	U		B		A		T		N	Mean	NOTO	U		B		A		T	
				N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%
1a. Establishes, monitors, and enforces expectations for student behavior.	203	5.79	0	0	0%	0	0%	21	10%	182	90%	201	5.75	0	0	0%	2	1%	21	10%	178	89%
1b. Plans and implements procedures and routines that support student learning.	203	5.79	0	0	0%	0	0%	21	10%	182	90%	201	5.82	0	0	0%	1	0%	16	8%	184	92%
1c. Uses space to promote learning.	203	5.79	0	0	0%	0	0%	21	10%	182	90%	201	5.73	0	0	0%	2	1%	23	11%	176	88%
1d. Uses time effectively.	203	5.80	0	0	0%	0	0%	20	10%	183	90%	201	5.70	0	0	0%	1	0%	28	14%	172	86%
1e. Communicates and models fair and respectful treatment of all.	203	5.95	0	0	0%	0	0%	5	2%	198	98%	201	5.88	0	0	0%	1	0%	10	5%	190	95%
1f. Promotes social development and group responsibility.	203	5.85	0	0	0%	0	0%	15	7%	188	93%	201	5.82	0	0	0%	1	0%	16	8%	184	92%
1g. Effectively communicates and works with support personnel, families, and volunteers.	203	5.75	4	0	0%	1	1%	23	12%	175	88%	201	5.72	1	0	0%	2	1%	24	12%	174	87%

T=Target(6), A=Acceptable(4), B=Beginning(2), U=Unacceptable(0), NOTO=No Opportunity To Observe

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				N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%
2a. Demonstrates knowledge of subject matter content and student development.	203	5.84	0	0	0%	0	0%	16	8%	187	92%	201	5.75	0	0	0%	1	0%	23	11%	177	88%
2b. Uses instructional strategies, resources, and technologies to make learning accessible for all students.	203	5.76	0	0	0%	0	0%	24	12%	179	88%	200	5.83	0	0	0%	1	1%	15	8%	184	92%
2c. Selects and communicates learning goals that are consistent with state and national content standards and students' development.	203	5.83	0	0	0%	0	0%	17	8%	186	92%	201	5.83	0	0	0%	1	0%	15	7%	185	92%
2d. Organizes curriculum and instructional sequences to support student understanding of content.	203	5.76	0	0	0%	0	0%	24	12%	179	88%	200	5.76	1	1	1%	0	0%	21	11%	177	89%
2e. Prepares instructional options to provide flexibility in changing situations.	203	5.85	0	0	0%	0	0%	15	7%	188	93%	201	5.69	1	1	1%	1	1%	26	13%	172	86%
2f. Coordinates the use of support personnel, families, and volunteers to achieve learning goals.	203	5.70	11	0	0%	0	0%	29	15%	163	85%	201	5.66	6	0	0%	2	1%	29	15%	164	84%

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				N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%
3a. Uses a variety of research-based educational practices that are responsive to students' diverse needs and experiences.	203	5.79	0	0	0%	0	0%	21	10%	182	90%	201	5.76	0	0	0%	0	0%	24	12%	177	88%
3b. Connects students' prior knowledge, life experience, and interests with learning goals.	203	5.80	0	0	0%	0	0%	20	10%	183	90%	201	5.73	0	0	0%	1	0%	25	12%	175	87%
3c. Facilitates learning experiences that incorporate self-direction, interaction, choice, and consideration of multiple perspectives.	203	5.76	4	0	0%	0	0%	24	12%	175	88%	201	5.77	2	0	0%	1	1%	21	11%	177	89%
3d. Employs educational practices such as problem-solving and critical thinking that make content meaningful.	203	5.78	3	0	0%	0	0%	22	11%	178	89%	201	5.79	0	0	0%	2	1%	17	8%	182	91%
3e. Communicates an ethic of caring, commitment and high expectations for all students.	203	5.92	0	0	0%	0	0%	8	4%	195	96%	201	5.85	0	0	0%	1	0%	13	6%	187	93%
3f. Develops appropriate rapport with students	203	5.92	0	0	0%	0	0%	8	4%	195	96%	201	5.86	0	0	0%	1	0%	12	6%	188	94%

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4a. Creates and explains criteria for assessing student work.	203	5.77	4	0	0%	0	0%	23	12%	176	88%	201	5.70	0	0	0%	1	0%	28	14%	172	86%
4b. Collects and uses data from multiple sources to assess student learning.	203	5.71	2	0	0%	0	0%	29	14%	172	86%	201	5.69	2	0	0%	2	1%	27	14%	170	85%
4c. Involves and guides all students in assessing and reflecting on their own learning.	203	5.73	1	0	0%	1	0%	25	12%	176	87%	201	5.67	0	0	0%	2	1%	29	14%	170	85%
4d. Uses assessment data to profile student learning and guide instruction .	203	5.68	1	0	0%	0	0%	32	16%	170	84%	201	5.58	1	0	0%	3	2%	36	18%	161	81%
4e. Communicates with students, families, and other audiences about student progress.	203	5.69	9	0	0%	0	0%	30	15%	164	85%	201	5.63	0	0	0%	2	1%	33	16%	166	83%
4f. Analyzes and reflects on student assessment data to improve instructional practice.	203	5.75	3	0	0%	0	0%	25	13%	175	88%	201	5.62	1	0	0%	3	2%	32	16%	165	83%
4g. Demonstrates a positive impact on student growth and/or learning.	203	5.82	0	0	0%	0	0%	18	9%	185	91%	201	5.80	2	0	0%	2	1%	16	8%	181	91%

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				N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%
5a. Exhibits a commitment to professional standards associated with their areas of expertise.	203	5.89	0	0	0%	0	0%	11	5%	192	95%	201	5.82	2	0	0%	2	1%	14	7%	183	92%
5b. Supports learning environments that encourage the academic, social, and professional growth of all students.	203	5.86	0	0	0%	0	0%	14	7%	189	93%	201	5.88	0	0	0%	0	0%	12	6%	189	94%
5c. Recognizes the importance of the social context of schooling.	203	5.85	0	0	0%	0	0%	15	7%	188	93%	201	5.82	0	0	0%	1	0%	16	8%	184	92%
5d. Collaborates with parents and other relevant parties.	203	5.76	5	0	0%	0	0%	24	12%	174	88%	201	5.63	1	0	0%	3	2%	31	16%	166	83%
5e. Has high expectations for all students.	203	5.90	0	0	0%	0	0%	10	5%	193	95%	201	5.85	0	0	0%	2	1%	11	5%	188	94%
5f. Takes other perspectives into account.	203	5.97	0	0	0%	0	0%	3	1%	200	99%	200	5.86	0	0	0%	2	1%	10	5%	188	94%
5g. Adheres to professional code of ethics in decision making.	203	5.95	0	0	0%	0	0%	5	2%	198	98%	201	5.81	0	0	0%	2	1%	15	7%	184	92%
5h. Engages in reflective practice.	203	5.86	0	0	0%	0	0%	14	7%	189	93%	201	5.83	0	0	0%	0	0%	17	8%	184	92%
5i. Demonstrates integrity	203	5.97	1	0	0%	0	0%	3	1%	199	99%	201	5.89	0	0	0%	1	0%	9	4%	191	95%

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5j. Accepts responsibility	203	5.88	1	0	0%	0	0%	12	6%	190	94%	201	5.77	0	0	0%	4	2%	15	7%	182	91%
5k. Shows initiative	203	5.83	1	0	0%	0	0%	17	8%	185	92%	201	5.77	1	0	0%	3	2%	17	9%	180	90%
5l. Demonstrates commitment to chosen professional role.	203	5.92	1	0	0%	0	0%	8	4%	194	96%	201	5.84	0	0	0%	2	1%	12	6%	187	93%
5m. Exhibits sound judgment	203	5.92	1	0	0%	0	0%	8	4%	194	96%	201	5.80	0	0	0%	3	1%	14	7%	184	92%
5n. Accepts constructive criticism	203	5.96	1	0	0%	0	0%	4	2%	198	98%	201	5.91	0	0	0%	0	0%	9	4%	192	96%
5o. Models appropriate assertiveness.	203	5.83	1	0	0%	0	0%	17	8%	185	92%	201	5.70	1	0	0%	5	3%	20	10%	175	88%

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