Why Choose the VCU School of Education?

The VCU School of Education ranks 17th among public graduate schools of education in the nation, according to the *U.S. News & World Report*. The rankings include measures of student and program quality, institutional reputation among peers and superintendents, faculty resources and funded research. Our more than $19.3 million (FY15) in external funding ranks us as one of the top 15 programs in funded research in the nation. VCU’s strong showing reflects the quality of our programs, the extensive research activity among our faculty and our growing reputation among our peer institutions.
The Department of Foundations of Education is home to two distinct doctoral programs in VCU’s School of Education: Educational Psychology and Research and Evaluation.

All faculty in the department mentor doctoral students in research and post-secondary teaching. Their expertise span the areas of research design, methodology, human development, cognition, social process of learning, education policy, and the influence of historical and social contexts on education.

Doctoral students in both programs work directly with experienced faculty to conduct and disseminate research on educational issues.

**Educational Psychology Doctoral Program**

**Interested in understanding how students learn and interact within educational contexts?**

The Educational Psychology doctoral program admits research-oriented students who want to promote the success of students in educational environments. Our students:

- integrate theory and research in the areas of social psychology and motivation, cognition, assessment, and diversity to better study learning in schools or school-like settings.
- work closely with faculty and their peers on field-based and laboratory research.
- are well-prepared to teach educational psychology at the university level as well as to take leadership positions in state and local research and policy environments.

Please visit [http://go.vcu.edu/edpsych](http://go.vcu.edu/edpsych), for more information.

**Research and Evaluation Doctoral Program**

**Interested in learning how to use research and evaluation methods to improve K-12 or higher education programs and outcomes?**

The Research and Evaluation doctoral program admits students who want to develop skills to undertake, use, and teach research and evaluation. Our students:

- develop advanced proficiency in quantitative, qualitative, and mixed methods approaches of inquiry.
- acquire a variety of methodological skills to study pressing educational and social issues in different settings and contexts.
- are well-prepared for research, measurement, and evaluation positions in public schools, institutions of higher education, government agencies, and for faculty careers at the university level.

Please visit [http://go.vcu.edu/evalphd](http://go.vcu.edu/evalphd), for more information.

**Assistantships**

Twelve month assistantships are available, paying a stipend of up to $23,000 in addition to tuition and fees. Assistantship offers are competitive for full-time students and will be determined following admission to the program.