

## 2014-2015 Alumni Survey (1- and 3-year) - Initial Licensure - Public

From which program did you receive your degree? (Please note: Graduates from the Master of Education in Special Education in Emotional Disturbance, Learning Disabilities, and Mental Retardation or the Master of Teaching in Special Education should choose the Special Education-General Education response option.)

Value	Percent	Count
Art Education	10.7%	3
Early/Elementary Education	32.1%	9
Health and Physical Education	7.1%	2
Music Education	10.7%	3
Secondary Education - English	7.1%	2
Secondary Education - Science	7.1%	2
Secondary Education - History/Social Science	10.7%	3
Secondary Education - Mathematics	3.6%	1
Special Education - General Education	7.1%	2
I choose not to respond	3.6%	1
Total		28

**PROFESSIONAL DISPOSITIONS** Please select the response that best describes the preparation you received at VCU for each of the following areas of professional knowledge and skills.

	Excellent	Good	Fair	Poor	Did not receive any preparation	Average	Responses
Appreciating the roles and responsibilities of the profession	11 50.0%	8 36.4%	2 9.1%	1 4.5%	0 0.0%	4.3	22
Understanding professional and ethical standards in your area of expertise	12 54.5%	7 31.8%	3 13.6%	0 0.0%	0 0.0%	4.4	22

**LEARNING ENVIRONMENT** Please select the response that best describes the preparation you received at VCU for each of the following areas of professional knowledge and skills

	Excellent	Good	Fair	Poor	Did not receive any preparation	Average	Responses
Creating an environment that encourages the academic growth of all students	12 54.5%	7 31.8%	3 13.6%	0 0.0%	0 0.0%	4.4	22
Creating an environment that encourages the personal growth of all students	11 50.0%	7 31.8%	4 18.2%	0 0.0%	0 0.0%	4.3	22
Creating an environment that encourages the social growth of all students	9 40.9%	7 31.8%	4 18.2%	2 9.1%	0 0.0%	4.0	22
Creating an environment where high expectations are held of all students	11 50.0%	7 31.8%	4 18.2%	0 0.0%	0 0.0%	4.3	22
Creating an environment where different perspectives are taken into account	11 50.0%	6 27.3%	5 22.7%	0 0.0%	0 0.0%	4.3	22

**PLANNING** Please select the response that best describes the preparation you received at VCU for each of the following areas of professional knowledge and skills.

	Excellent	Good	Fair	Poor	Did not receive any preparation	Average	Responses
Planning instruction that reflects best practice in your content area	10 45.5%	7 31.8%	3 13.6%	2 9.1%	0 0.0%	4.1	22
Planning instruction based on diverse individual student needs	8 36.4%	7 31.8%	5 22.7%	2 9.1%	0 0.0%	4.0	22
Using state SOL requirements when planning for and delivering instruction	12 54.5%	6 27.3%	2 9.1%	1 4.5%	1 4.5%	4.2	22
Using professional standards when planning for and delivering instruction	13 59.1%	7 31.8%	1 4.5%	1 4.5%	0 0.0%	4.5	22

**INSTRUCTION** Please select the response that best describes the preparation you received at VCU for each of the following areas of professional knowledge and skills.

	Excellent	Good	Fair	Poor	Did not receive any preparation	Average	Responses
Understanding various ways students learn	7 33.3%	9 42.9%	5 23.8%	0 0.0%	0 0.0%	4.1	21
Delivering content-area knowledge	8 38.1%	9 42.9%	1 4.8%	2 9.5%	1 4.8%	4.0	21
Using a broad range of instructional strategies for teaching diverse student populations	7 33.3%	7 33.3%	7 33.3%	0 0.0%	0 0.0%	4.0	21
Selecting technologies, informed by research, to promote learning for all students	7 33.3%	8 38.1%	6 28.6%	0 0.0%	0 0.0%	4.0	21
Integrating technology into instructional methods	6 28.6%	6 28.6%	7 33.3%	2 9.5%	0 0.0%	3.8	21
Using school, family, and community contexts to connect concepts to students' prior experiences and apply concepts to real-world issues	8 38.1%	6 28.6%	5 23.8%	2 9.5%	0 0.0%	4.0	21

**ASSESSMENT AND REFLECTIVE PRACTICE** Please select the response that best describes the preparation you received at VCU for each of the following areas of professional knowledge and skills.

	Excellent	Good	Fair	Poor	Did not receive any preparation	Average	Responses
Assessing student learning using informal strategies	9 42.9%	5 23.8%	7 33.3%	0 0.0%	0 0.0%	4.1	21
Assessing student learning using formal strategies	11 52.4%	5 23.8%	3 14.3%	2 9.5%	0 0.0%	4.2	21
Using assessment results to inform and adjust practice	9 42.9%	6 28.6%	6 28.6%	0 0.0%	0 0.0%	4.1	21
Using current research to inform practice	6 28.6%	9 42.9%	6 28.6%	0 0.0%	0 0.0%	4.0	21
Using critical thinking to frame and solve educational problems	8 38.1%	9 42.9%	4 19.0%	0 0.0%	0 0.0%	4.2	21
Engaging in reflective practice	15 71.4%	4 19.0%	2 9.5%	0 0.0%	0 0.0%	4.6	21
Collaborating professionally with colleagues, families, and other relevant individuals	12 57.1%	4 19.0%	5 23.8%	0 0.0%	0 0.0%	4.3	21

SUMMARY How would you describe the overall professional preparation you received at VCU?

Value	Percent		Count	Statistics	
Excellent	47.8%		11	Average	4.2
Good	30.4%		7		
Fair	17.4%		4		
Poor	4.4%		1		
		Total	23		