

Julie A. Gorlewski, PhD  
Associate Professor & Department Chair  
Virginia Commonwealth University

### Education

**Doctor of Philosophy:** Social Foundations of Education, Department of Education Leadership and Policy, 2008  
**State University of New York at Buffalo**  
Dissertation Title: *Inscribing Class: Writing Instruction in a Working-Class Suburban High School*

**Master of Education:** Elementary Education, 1992  
**State University of New York at Buffalo**

**Bachelor of Science:** Secondary English Education, 1985  
**State University College of New York at Buffalo**  
Summa Cum Laude, 1985 English Department Award

**New York State Permanent Certifications: English 7–12; Elementary B–6**

### Additional Professional Development:

VCU Department Chair Certification, 2016

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**Research and Teaching**—I work with educators and community members to develop critical, culturally sustaining practices with curricula that will foster meaningful learning. Current projects center on:

- Participating in a school-community-university partnership involving Lucille M. Brown Middle School in the Richmond City School District.
- Conducting critical policy analysis and participatory action research in relation to the standardized performance assessment edTPA
- Using case story and critical incident analysis to enhance critical reflection and professional dispositions in pre-service and practicing teachers and administrators
- Exploring interrelations among writing, schooling, and social class through critical ethnography
- Investigating classroom and organizational culture in an era of accountability by collecting and sharing teachers' oral histories
- Interdisciplinarity and high-impact practices in teaching, learning, and curriculum
- Applying critical theory, ethnography, and contemporary qualitative methodologies
- Studying the work and words of Indigenous North American hip-hop artists who are members of a youth-led organization and how their work intersects with critical pedagogy

### Selected Leadership and Service

- Coeditor, *English Journal*, the flagship publication of the National Council of Teachers of English
- Member, Steering Committee—(Re)claiming the Conversation on Education conferences and workshops
- Co-director of Annual Equity and Social Justice Conference Series and Critical Media Literacy Conference
- Member, New York State (NYSUT/UUP) Teacher Education Task Force
- Chair, SUNY New Paltz Education Council; Member, School of Education Reorganization Task Force
- Coordinator, Adolescence Education Program (Medaille College, Buffalo, NY)
- Chair, State University of New York at New Paltz Central Committee on Educational Technology
- Member, SUNY New Paltz Provost Interdisciplinary Task Force; Native American Advisory Council; Honors Advisory Board
- Founding Director of the Academic Learning Center and of K–12 English as a Second Language Program (Maryvale High School, Cheektowaga, NY)
- Coordinator of Instructional Technology, Chair of Faculty Development, and Chair of K–12 English language arts program (Maryvale High School)

## Publications

### Peer-Reviewed Articles

- Tuck, E., & **Gorlewski, J. A.** (2015). Racist ordering, settler colonialism, and edTPA: A participatory policy analysis. *Journal of Educational Policy*.
- Gorlewski, J. A.**, Gorlewski, D. A., & Porfilio, B. J. (2014). Beyond bullies and victims: Using case story analysis to address academic mobbing. *Workplace: A Journal for Academic Labor*, 24, 9–18.
- Gorlewski, J. A.**, & Porfilio, B. J. (2013). Reimagining solidarity: Hip-hop as revolutionary pedagogy. Special Issue of *Cultural Logic: Education for Revolution*, 31, 59–82.
- Gorlewski, J. A.** (2013). Dismissing academic surplus: How discursive support for the neoliberal self silences new faculty. *Workplace: A Journal for Academic Labor*, 22, 7–11.
- Madeloni, B., & **Gorlewski, J. A.** (2013, Summer). The wrong answer to the wrong question: Why we need critical teacher education, not standardization. *Rethinking Schools*, 16–21. Reprinted in E. Blair and Y. Medina (Eds.), *The social foundations reader: Critical essays on teaching, learning, and leading in the 21<sup>st</sup> century* (pp. 293–297). New York: Peter Lang.
- Gorlewski, J. A.**, & Porfilio, B. J. (2013, Winter). Revolutionizing environmental education through indigenous hip-hop culture. Special Issue of *Canadian Journal of Environmental Education: Indigenizing and Decolonizing Environmental Education*, 17, 46–61.
- Porfilio, B. J., & **Gorlewski, J. A.** (2012). Cultivating resilience: Active citizens in an age of standardized reform. Special Issue of *International Journal of Progressive Education: Education for Active Citizenship*, 8(3), 48–61.
- Gorlewski, J. A.** (2008). Christ and cleavage: Multiculturalism and censorship in a working-class suburban high school. *English Journal*, 97(3), 26–30.
- Gorlewski, J. A.** (2007). Vive la resistance! (De)Constructing classmates in a White working class high school. *Multicultural Perspectives*, 9(4), 20–27.
- Gorlewski, J. A.** (2006). *The Crucible* and drug sniffing dogs. *English Journal*, 96(2), 72–74.

### Peer-Reviewed Commentaries, Editorials, and Columns

- Gorlewski, J. A.** (2016, May 12). Commentary: Ed leadership should go beyond ‘comply or defy.’ Guest post in J. Berkowicz, A. Meyers “Leadership 360” Blog. *Education Week*, np.
- Gorlewski, J. A.** (2016). Foreword: Who decides and why it matters. In T. Gurl, L. Caraballo, L. Grey, J. H. Gunn, D. Gerwin, & H. Bembenuity (Eds.), *Privatization, policy, performance assessment, and professionalization: Affordances and constraints for teacher education programs*. New York: Springer.
- Gorlewski, J. A.** (2014). Lessons for teachers. In S. Intrator & M. Scribner (Eds.), *Teaching with heart: Poetry that speaks to the courage to teach*. San Francisco: Jossey-Bass.
- Porfilio, B. J., & **Gorlewski, J. A.** (2013, March). An international examination of teacher education: Exposing and resisting the neoliberal agenda. *Journal of Critical Educational Policy Studies*, 11(2), 1–15.
- Madeloni, B., & **Gorlewski, J. A.** (2013, June 21). Commentary—Radical imagination, not standardization: Critical teacher education and the edTPA. *Teachers College Record*.
- Gorlewski, J. A.** (2013, June 11). Commentary: Teaching toward utopia. *Education Week*, 32(35), 39–40.
- Gorlewski, J. A.** (2012). Standards, standardization, and student learning. *English Journal*, 103(5), 84–88.
- Gorlewski, J. A.** (2012). Afterword. In H. Hickman & B. J. Porfilio (Eds.), *The new politics of the textbook: Critical analysis in the core content areas* (pp. 337–339). Boston: Sense Publishers.
- Gorlewski, J. A.** (2011). Seize the data: Embracing information. *English Journal*, 99(6), 99–102.
- Gorlewski, J. A.** (2009). Shouldn’t they already know how to read? Comprehension strategies in the secondary English classroom. *English Journal*, 98(4), 127–132.
- Gorlewski, J. A.** (2008). Formative assessment: Can you handle the truth? *English Journal*, 98(2), 94–97.

### Books

- Carr, P., **Gorlewski, J. A.**, Porfilio, B. J., & Thomas, P. L. (Eds.). (In press). *Democracy and decency: What does education have to do with it?* Charlotte, NC: Information Age Publishing.
- Thomas, P. L., Carr, P., **Gorlewski, J. A.**, & Porfilio, B. J. (Eds.). (2015). *Pedagogies of kindness and respect: On the lives and education of children*. New York: Peter Lang USA.
- Thomas, P. L., Carr, P., **Gorlewski, J. A.**, & Porfilio, B. J. (Eds.). (2014). *Social context reform: A pedagogy of equity and opportunity*. New York: Routledge.

## Publications (continued)

### Books (continued)

- Gorlewski, J. A.**, Gorlewski, D. A., Hopkins, J., & Porfilio, B. J. (Eds.). (2014). *Effective or wise? Teaching and the meaning of professional dispositions in education*. New York: Peter Lang USA.
- Gorlewski, J. A.**, & Porfilio, B. J. (Eds.). (2013). *Left behind in the race to the top: Realities of school reform*. Charlotte, NC: Information Age Publishing.
- Gorlewski, J. A.**, Gorlewski, D. A., & Ramming, T. M. (2012). *Theory into practice: Case stories for school leaders*. Boston: Sense Publishing, Inc.
- Gorlewski, J. A.**, & Gorlewski, D. A. (2012). *Making it real: Case stories for secondary students*. Boston: Sense Publishing, Inc.
- Gorlewski, J. A.**, Porfilio, B. J., & Gorlewski, D. A. (Eds.). (2012). *Using standards and high-stakes testing for students: Exploiting power with critical pedagogies*. New York: Peter Lang USA. Selected for 2012 American Educational Studies Association Critics Choice Award.
- Gorlewski, J. A.** (2011). *Power, resistance, and literacy: Writing for social justice*. Charlotte, NC: Information Age Publishing. Selected for 2011 American Educational Studies Association Critics Choice Award.

### Chapters in Refereed Volumes

- Gorlewski, J. A.** (2016). Teaching from the test: Using high-stakes tests to enhance student learning. Reprinted in E. Blair and Y. Medina (Eds.), *The social foundations reader: Critical essays on teaching, learning, and leading in the 21<sup>st</sup> century* (pp. 210-217). New York: Peter Lang.
- Gorlewski, J. A.** (2016). Teaching from the test: Using high-stakes tests to enhance student learning. In E. Blair and Y. Medina (Eds.), *The social foundations reader: Critical essays on teaching, learning, and leading in the 21<sup>st</sup> century* (pp. 210-217). New York: Peter Lang.
- Gorlewski, J. A.**, & Gorlewski, D. (2016). Solidarity and critical dialogue: Interrupting the degradation of teacher preparation. In J. Bower & P. L. Thomas (Eds.), *De-testing and De-grading schools: Authentic alternatives to accountability and standardization*. New York: Peter Lang.
- Gorlewski, J. A.** (2014). Necessary struggles: Learning to love the fringe. In F. Obiakor, J. P. Bakken, & B. Algozzine (Eds.), *White voices in multicultural psychology, education and leadership: Inside the walls of America's higher education* (11–24). New York: Nova Publishers.
- Gorlewski, J. A.**, & Gorlewski, D. A. (2013). Decade of degradation: New York State's educational reforms from 2000 to 2010. In J. Bower & P. L. Thomas (Eds.), *De-testing and de-grading schools: Authentic alternatives to accountability and standardization* (pp. 63–77). New York: Peter Lang.
- Gorlewski, J. A.** (2011). Power through resistance: Why critical theory can prevent educators from going back to the future. In B. J. Porfilio & C. Malott (Eds.), *Critical pedagogy in the twenty-first century: A new generation of scholars* (pp. 89–110). Charlotte, NC: Information Age Publishing.
- Gorlewski, J. A.** (2011). White working-class high school students and resistance to neoliberalism. In P. R. Carr & B. J. Porfilio (Eds.), *Youth culture, education and resistance: Subverting the commercial ordering of life* (pp. 57–74). Boston: Sense Publishers.

### Invited Chapters

- Gorlewski, J. A.**, & Taubman, P. (In press). Rejecting acceptance: reClaiming education. In R. Alquist, P. Gorski, & T. Montano (Eds.), *Assault on kids and teachers: Countering privatization, deficit ideologies and standardization of U.S. schools*. New York: Peter Lang.
- Gorlewski, J. A.** (2015). Walking the talk: The present is the future. In K. VanSlyke-Briggs, E. Bloom, & D. Boudet (Eds.), *Resisting reform: Reclaiming public education through grassroots activism* (pp. 191–206). Charlotte, NC: Information Age Publishing.
- Gorlewski, D., & **Gorlewski, J. A.** (2015). Producing professionals: Analyzing what counts for edTPA. In K. O'Hara (Ed.), *Teacher evaluation: The charge and the challenges* (pp. 19–38). New York: Peter Lang.

## Publications (continued)

### Invited Chapters (continued)

- Lalonde, C., Gorlewski, D., & **Gorlewski, J. A.** (2015). (Dis)positioning learners: Rubrics and identity in teacher education. In *Rubric nation: Critical inquiries on the impact of rubrics in education* (pp. 111–123). Charlotte, NC: Information Age Publishing.
- Gorlewski, J. A.**, Gorlewski, D. A., & Lalonde, C. (2014). Practicing in the panopticon: Teaching and learning in the surveillance media culture. In J. A. Gorlewski, D. A. Gorlewski, B. J. Porfilio, & J. Hopkins (Eds.), *Effective or wise? Teaching and the meaning of professional dispositions in education* (pp. 2–26). New York: Peter Lang.
- Gorlewski, J. A.**, & Gorlewski, D. A. (2013). Becoming a teacher in a neoliberal era. In P. L. Thomas (Ed.), *Becoming and being a teacher: Confronting traditional norms to create new democratic realities* (pp. 119–136). New York: Peter Lang.
- Gorlewski, J. A.** (2003). Keeping the peace: Getting in, getting on, getting out. *In class, en classe* (pp. 32–55). Buffalo, NY: Queen City Publications.

### Additional Publications

- Newsletter Article: **Gorlewski, J. A.** (2012, September). New Paltz UUP chapter supports public education call for action. *The Bullhorn: The official newsletter of the SUNY New Paltz chapter of the UUP*.
- Book Review: Smith, M. W., & Wilhelm, J. D. (2006, May). *Going with the flow: How to engage boys (and girls) in their literacy learning*. Portsmouth: Heinemann, in *Education Review: A Journal of Book Reviews*.
- Book Review: Miller, R. E. (2006, March). *Writing at the end of the world*. Pittsburgh: University of Pittsburgh Press, in *Education Review: A Journal of Book Reviews*.

## Fellowships, Awards, and Grants

- 2014 SUNY New Paltz AYURE Grant to support undergraduate research mentorship
- 2014 Provost Challenge Grant to establish an Indigenous Teacher Academy, SUNY New Paltz
- 2013 Provost Award for Non-Tenured Faculty, SUNY New Paltz
- 2012 Critics Choice Award from the American Educational Studies Association (AESA) for *Using standards and high-stakes testing for students: Exploiting power with critical pedagogies*
- 2011 Critics Choice Award from the American Educational Studies Association (AESA) for *Power, resistance and literacy: Writing for social justice*
- 2012 Individual Development Award Grant from the United University Professions, \$1,487 to fund research study
- 2012 Event Funding Grant from SUNY New Paltz Provost, \$1,000 to fund the keynote speaker honorarium for the *5th Annual Equity and Social Justice Conference*
- 2011 Individual Development Award Grant from the United University Professions, \$1,000 to fund research-related travel
- 2011 Creative Project Award Grant from SUNY New Paltz Provost, \$1,493 to fund research travel
- 2007 English as a Second Language Program Grant from the New York State Education Department, \$300,000 to fund development of an instructional program for English language learners (Maryvale Union Free School District)
- 2006 American Educational Research Association (AERA) Social Context of Education Research fellowship
- 2006 EXCEL English Language Learners Competitive Grant, New York State Education Department, \$25,000 to develop a multilingual community library (Maryvale Union Free School District)
- 2006 Cheektowaga Teacher Center Grant, \$500 from the New York State Education Department to fund a field trip for ninth-grade students to tour a Catholic church, a synagogue, and a mosque
- 2005 Wallace Funds Ventures in Leadership, \$250 from the Wallace Foundation to fund a student-led Character Education initiative
- 2004 Model Schools Institute Board of Cooperative Educational Services, \$2,000 from New York State to upgrade technology for chemistry classrooms
- 1999 Cheektowaga Action Partnership *People Make a Difference* Award for Community Service

## Presentations

### Conference Session Organizer and Presenter (Refereed Proposals)

Embracing the Struggle: Cultivating Critical Reflection through Case Story Analysis. 9<sup>th</sup> Annual Equity and Social Justice Conference, State College, PA, March 19, 2016.

Droplets, Puddles, Torrents, Waves: How Social Media Can Foster Solidarity. Roundtable leader in session *Teaching Beyond the Classroom: Social Media as Teacher Activism and Professionalism*. National Council of Teachers of English Annual Convention, Minneapolis, MN, November 21, 2015.

### Conference Papers (Refereed Proposals)

Reclaiming teacher performance assessment: Findings from the New York edTPA Alternative Scoring Consortium (Symposium), *Accountable to whom? Normalizing culturally sustaining assessment*. American Educational Research Association Annual Meeting, Chicago, IL, April 19, 2015.

*edTPA—Teacher preparation in New York State: Echoes and projections*. Campaign for the Future of Higher Education, Manhattan Beach, CA, January 16, 2015.

Effective or wise? Teaching and the meaning of professional dispositions in education (Symposium), *Practicing in the panopticon: Teaching and learning in the surveillance media culture* (Paper). American Educational Research Association Annual Meeting, Philadelphia, PA, April 6, 2014.

Philadelphia Education Town Hall, Arch Street United Methodist Church, Philadelphia, PA, April 3, 2014.

*The new academic labor market and graduate students: A symposium for understanding, reflection, and action*, American Educational Research Association Annual Meeting, Philadelphia, PA, April 4, 2014.

*Using standards for the benefit of students: Empowering teachers and students in an era of centralized accountability*, American Educational Research Association Annual Meeting, San Francisco, CA, May 1, 2013.

*The path to professional publication*. Florida Council of Teachers of English 90th Professional Development Institute, Lake Mary, FL, October 4, 2014.

*Beyond bullies and victims: Using case story analysis to address academic mobbing*. American Educational Research Association Annual Meeting, Philadelphia, PA, April 7, 2014.

*“Extravanzas” and “queen bees”: Teacher identity in today’s media*. 2nd Annual Conference on Critical Media Literacy, Illinois State University, Normal, IL, March 22, 2014.

*Practicing in the panopticon*. 7th Annual Conference on Equity and Social Justice, Syracuse University, Syracuse, NY, March 1, 2014.

*Claiming the future of literacy: De-testing and de-grading our classrooms*. National Council of Teachers of English Annual Convention, Boston, MA, November 23, 2013.

*Revolutionizing environmental education through aboriginal hip-hop culture*. American Educational Research Association Annual Meeting, San Francisco, CA, May 1, 2013.

*Edu4 (Educators 4 Children, 4 the Public, 4 Social Justice, 4 the Future): Social imagination and political activism in education*. American Educational Research Association Annual Meeting, San Francisco, CA, May 1, 2013.

*Promoting active citizenship through the arts and youth: Youth-led organizations as beacons of transformation*. American Educational Research Association Annual Meeting, San Francisco, CA, April 29, 2013.

*Reimagining solidarity in the age of neoliberalism: Indigenous hip-hop as revolutionary pedagogy*. American Educational Research Association, San Francisco, CA, April 28, 2013.

*Professionalism in the panopticon: Teaching and learning in the age of surveillance*. Critical Media Literacy Conference, Lewis University, Romeoville, IL, April 6, 2013.

## Presentations (continued)

### Conference Papers (Refereed Proposals, continued)

*Beyond bullies and victims: Using case story analysis to address academic mobbing.* 6th Annual Equity and Social Justice Conference, New Paltz, NY, March 2, 2013.

*Reimagining solidarity and resistance through indigenous hip-hop.* American Educational Studies Association Annual Conference, Seattle, WA, November 1, 2012.

*Reforming education to value diversity: Using the tools of standardized reform to support transformative resistance.* American Educational Studies Association Annual Conference, Seattle, WA, October 31, 2012.

*Reclaiming the center: Using case stories to foster authentic reflection.* New York State English Council (NYSEC) Annual Conference, Albany, NY, October 18, 2012.

*Professional dispositions: Assessment beyond standardization.* American Association of Colleges for Teacher Education (*Reimagining youth and education through indigenous hip-hop pedagogues and the Beat Nation.* American Educational Research Association (AERA) Annual Meeting, Vancouver, British Columbia, Canada, April 26, 2012.

*Making it real: Using case stories to connect theory and practice.* New York State Association of Teacher Educators/New York Association of Colleges for Teacher Education (NYSACTE) Annual Conference, Saratoga Springs, NY, October 19, 2011.

AACTE) Annual Conference, Chicago, IL, February 19, 2011.

*Using standards for students: Exploiting standards for social justice.* American Association of Colleges for Teacher Education (AACTE) Conference, Chicago, IL, February 18, 2011.

*Publishing mini-classroom studies: Becoming a teacher-scholar: How (and why) to publish about your teaching in professional journals.* National Council of Teachers of English (NCTE) Annual Convention, Orlando, FL, November 20, 2010.

*Praxis as possibility: Standardized assessment, writing instruction, and the pursuit of social justice.* American Educational Research Association (AERA) Annual Meeting, Denver, CO, April 23, 2010.

*Staking a claim for professionalism within the context of standardized reform: Expanding the scope of effectiveness in teacher education.* American Association of Colleges for Teacher Education (AACTE) Annual Convention, San Diego, CA, February 25, 2010.

*Knowing better: Assessment by teachers, for teachers, with teachers—pre-service and beyond.* American Association of Colleges for Teacher Education (AACTE) Annual Convention, San Diego, CA, February 24, 2010.

*Glowers, grumbles, and groans: Embracing resistance to reach reluctant readers.* National Council of Teachers of English (NCTE) Annual Convention, Philadelphia, PA, November 16, 2009.

*Resistance literacy: Reaching reluctant readers and writers.* Western New York Educational Service Council (WNYESC), Amherst, NY, October 18, 2009.

*Labored literacy: Writing instruction in a working-class suburban high school.* 3rd Annual Equity and Social Justice in Education Conference, Richard Stockton College, Pomona, NJ, March 12, 2009.

### Invited Talks

*Publishing in Education and Social Sciences.* Publishers Roundtable: Faculty Fellowship Publication Program, The City University of New York, The Graduate Center, New York, NY, March 11, 2016.

*Standards, Assessment, and Teacher Certification.* Regents Town Hall Meeting On New York State Teacher Certification, Brooklyn, NY, December 7, 2015

*High school matters: Writing for English Journal.* National Council of Teachers of English (NCTE) Annual Convention, Minneapolis, MN, November 20, 2015.

*Common Core Standards: Origins and Prospects.* Harding Club, Poughkeepsie, NY, November 4, 2015.

## Presentations (continued)

### Invited Talks (continued)

*High school matters: Writing for English Journal.* National Council of Teachers of English (NCTE) Annual Convention, Washington, DC, November 22, 2014.

*Full circle: Reflections on a textual revolution.* Florida Council of Teachers of English 90th Professional Development Institute, Lake Mary, FL, October 3, 2014.

*Questions, stories, and truths: Teacher education in a neoliberal age.* Buffalo State English Education Student Association (EESA) Brown Bag Series, Buffalo State College, Buffalo, NY, October 16, 2014.

*Full circle: Reflections on a textual revolution.* Western New York Network of English Teachers, Buffalo State College, Buffalo, NY, October 15, 2014.

*High school matters: Writing for English Journal.* National Council of Teachers of English (NCTE) Annual Convention, Boston, MA, November 24, 2013.

*Common Core Standards: Origins and prospects.* Professional Development Institute, D'Youville College, November 14, 2013.

*edTPA: Assumptions and consequences.* Conversations about Education Series, D'Youville College. Buffalo, NY, April 19, 2013.

*High school matters: Writing for English Journal.* National Council of Teachers of English (NCTE) Annual Convention, Las Vegas, NV, November 19, 2012.

Panelist: Film Screening of *American Teacher*. Rosendale Community Theater, Rosendale, NY, March 27, 2012.

Panelist/Moderator: Film Screening of *American Teacher*. SUNY New Paltz, December 8, 2011.

*PISA and teacher evaluation.* School of Education Brown Bag Session, SUNY New Paltz, December 5, 2011.

*Conducting educational research in schools: Getting from the questions to the answers.* Phi Delta Kappan (PDK) New Paltz Chapter meeting, March 16, 2011.

### Workshops and Interactive Sessions

Session Co-Facilitator: *Community-based educational activists and teacher educators unite! Chicago as a site of change.* American Educational Research Association Annual Meeting, Chicago, IL, April 18, 2015.

Institute Facilitator: *Teacher performance assessment: Another brick in the wall.* National Association for Multicultural Education Annual Conference, Philadelphia, PA, November 30, 2012.

Workshop Facilitator: *Making it real: Case stories for leadership development.* SUNY New Paltz *Emerging Leaders* program, October 16, 2012.

Workshop Facilitator: *Case stories for multicultural education.* Multicultural Education Conference, New Paltz, NY, November 2, 2012.

Workshop Facilitator: *Writing for English Journal.* New York State English Council Annual (NYSEC) Conference, Albany, NY, October 18, 2012.

### Faculty Development

Managing Difficult Situations through Reflective Practice: *Using Case Story Analysis to Handle Critical Incidents With Professionalism, Integrity, and Empathy.* Coleman High School, Kingston, NY, November 3, 2015.

*Using L1 to support L2: What are the possible roles of L1 in developing academic English?* Poughkeepsie High School, Poughkeepsie, NY, June 25, 2013.

*Strategies for struggling readers.* Ulster County Board of Cooperative Educational Services Superintendent's Professional Development Day, Port Ewen, NY, May 15, 2011.

## Presentations (continued)

### Chair/Discussant

AERA 2016

Session Organizer/Discussant: *Edu4: social imagination, innovation, and political activism in education*. American Educational Research Association Annual Meeting, Philadelphia, PA, April 6, 2014.

Symposium Organizer/Discussant: *Left behind in the race to the top: Realities of education reform*. American Educational Research Association Annual Meeting. San Francisco, CA, April 30, 2013.

Symposium Chair: *Reimagining youth, identity, and the social world: Global hip-hop intellectuals as a site of resistance and transformation*. American Educational Research Association (AERA) Annual Meeting, Vancouver, British Columbia, Canada, April 25, 2012.

Roundtable Chair: *Meaningful technologies in indigenous learning context*. Indigenous Peoples of the Americas SIG, American Educational Research Association (AERA) Annual Meeting, Vancouver, British Columbia, Canada, April 24, 2012.

Session Chair: *English language arts curricula and multimedia texts: Ways to use popular culture and digital texts to enhance critical literacy, develop authenticity in writing, and support 21st century literacy skills*. National Council of Teachers of English (NCTE) Annual Convention, Orlando, FL, November 19, 2010.

Session Discussant: *Employing theoretical constructs to understand and transform the social world: The emancipatory road to reconstituting critical pedagogy for life in the 21st century*. American Educational Studies Association (AESA) Annual Conference, Denver, CO, October 29, 2010.

## Professional History

### Virginia Commonwealth University

*Associate Professor & Chair, Department of Teaching and Learning*

Richmond, VA  
July 2016-present

### State University of New York at New Paltz

*Secondary Education*

New Paltz, NY  
2010 to present

Teach courses in curriculum, assessment, literacy, and research, such as the following:

#### Undergraduate

- Introduction to Curriculum & Assessment
- Foundations Seminar in Education—English
- Field Experience 1

#### Graduate

- Inquiry into Teaching, Learning & School (year-long practitioner research course)
- Designs for Literacy, Curriculum & Assessment
- Literacy across Disciplines
- Assessment & Curriculum Planning for Preschool and Elementary Grades
- Principles of Research
- Field Experience 1

Additional responsibilities:

- Advised students in Secondary English Education program
- Co-directed *5th Annual Equity and Social Justice Conference* at SUNY New Paltz (April 2012)
- Developed college's first Majors-Designated Honors Course
- Facilitated student teacher orientation workshop (2011) and secondary edTPA Preparatory Success Camps



### Professional History (continued)

- Medaille College** Buffalo, NY  
**Assistant Professor/Program Coordinator—Adolescent Education** 2009–2010  
 Taught graduate courses in curriculum, English, literacy, cultural foundations, and pedagogical practices.  
 Additional responsibilities:  
     Created program schedules, led program development, and facilitated program evaluation  
     Prepared and submitted monthly reports on budget, personnel, and enrollment  
     Supervised and evaluated student teachers and program faculty  
     Developed and implemented program capstone assessment  
     Member of several college-wide committees including the Graduate Program Council, the Academic Quality Program Council, and the International Student Campus Readiness Committee; participated in accreditation  
     Coordinated the Library of Congress *Teaching with Primary Sources* grant, developing partnerships with area schools to provide interdisciplinary staff development in the instructional uses of the Library of Congress website
- D'Youville College** Buffalo, NY  
**Daemen College** Amherst, NY  
**Adjunct Instructor** 2006–2010  
 Taught graduate level courses in literacy, research, curriculum, and methods, such as the following:  
     Sociolinguistics and Multiculturalism (TESOL)  
     Linguistics and Grammar (TESOL)  
     Project I (Thesis Writing)  
     Project II (Thesis Application)  
     Strategies and Methods in Elementary Education  
     Curriculum Planning  
     Literacy in the Content Areas
- State University of New York at Buffalo** Buffalo, NY  
**Fieldwork Site Liaison** 2001–2009  
 Collaborated with university faculty and school personnel to facilitate site-based field experience for graduate-level teacher certification program  
 Coordinated student research projects with school needs identified by faculty and administrators  
 Arranged student-teacher and fieldwork placements
- Maryvale Union Free School District** Cheektowaga, NY  
**English Department Coordinator (K–12)** 2006–2009  
 Conducted data analysis of standardized and local assessments for program improvement  
 Developed and implemented plans for instructional improvement and ongoing program evaluation  
 Facilitated and maintained records for monthly meetings of district English teachers  
 Participated in district-level activities such as interdisciplinary coordinator meetings and Comprehensive District Education Plan (CDEP) development  
 Responsible for budgeting and purchasing for the department  
 Supervised and assessed effectiveness of English department faculty; coordinated hiring, placement, and evaluation of new faculty

## Professional History (continued)

### **Maryvale Union Free School District** ***English Teacher***

Cheektowaga, NY  
1997–2009

Taught all levels of high school English; developed lessons and assessments

Participated in the administration and scoring of New York State Regents examinations

Served as chair of professional development committee, parent coordinating council, and member of school improvement team

### ***Instructional Technology Coordinator***

1999–2009

Provided direct assistance to building administrators and teaching staff in instructional technology

Led building-level Technology Team; served on district technology committee; provided formal and informal reports to building and district administrators

Collaborated to make recommendations for hardware and software purchases; oversaw high school instructional technology materials, supplies and instructional software budgets

### ***Academic Learning Center Director***

1999–2009

Worked with faculty, administrators, and support staff to develop and implement a range of programs to provide academic assistance for students in grades 9–12

Coordinated Academic Intervention Services (AIS) in all disciplines; served as high school representative on the District AIS Committee

Collected and analyzed data to determine program effectiveness and develop plans for improvement; conducted and reported on program evaluation to district officials and community members

Established district's English as a Second Language (ESL) Program and served as a member of district ESL Team

Wrote and implemented district's EXCEL grant, which provided funds to develop a Shared Writing Program for students with limited English proficiency

Coordinated and provided faculty development designed to improve instruction for English language learners in all disciplines

Provided conventional English language arts instruction for students of English language learners

## Professional Service and Affiliations

### **Editorship**

Co-Editor: National Council of Teachers of English publication, *English Journal*, 2013–2018

Co-editor: Special Issue *Journal of Critical Educational Policy Studies*, 11(2) (March 2013). An international examination of teacher education: Exposing and resisting the neoliberal agenda.

Co-Editor: *Constructing Knowledge: Curriculum Studies in Action*, Sense Publishers; seven books published and five under contract

Column editor: "Research for the Classroom" in *English Journal*, 2008–2013

Member, Editorial Collective, *Critical Education Journal*, 2015-present

### **Conference Leadership**

Section Co-Chair: Histories and Futurities (The Frames of Curriculum) for Division B of the American Educational Research Association Annual Meeting, 2017.

Conference Steering Committee Member: *(re)Claiming the Conversation about Education*, New York, NY, 2013–present

Co-Director: 9th Annual Conference on Equity and Social Justice, *What Is Social Justice? Reflective Practices in Education and Beyond*, The Pennsylvania State University, State College, PA, March 19, 2016.

Co-Director: 8th Annual Conference on Equity and Social Justice, *Meaningful Change: Transforming Communities of Practice*, Buffalo, NY, March 7, 2015.

Co-Director: 7th Annual Conference on Equity and Social Justice, *Social Justice Out of Bounds: New Frameworks and Alliances*, Syracuse University, Syracuse, NY, March 1, 2014.

## **Professional Service and Affiliations (continued)**

### **Conference Leadership (continued)**

Co-Director: 6th Annual Conference on Equity and Social Justice, *Testing Our Limits: Teaching and Learning with Courage and Conviction*, New Paltz, NY, March 2, 2013.

Co-Director: Critical Media Literacy Conference, Lewis University, Romeoville, IL, April 2013.

Co-Director: 5th Annual Conference on Equity and Social Justice, *Reclaiming Education: Considering What "Counts" in Teaching and Learning toward Social Justice*, State University of New York at New Paltz, NY, April 2012.

### **Proposal/Manuscript Reviewer**

Routledge, Taylor and Francis Group, 2014–present

*The Journal of Educational Foundations*, 2014–present

*Environmental Education Research*, 2013

*Journal of Educational Policy*, 2012–present

*American Educational Research Association Annual Meeting*, 2013–present

*International Journal of Qualitative Studies in Education*, 2011–present

*National Council of Teachers of English*, 2007–present

### **Additional Contributions**

Member: New York State United Teachers/UUP Teacher Education Task Force, Albany, NY, 2012–present

Dissertation Committee Member: University of California–East Bay, 2015–present; Lewis University, Romeoville, IL, 2011–2014

## **College and University Service**

Search Committee Chair: Assistant Professor of Teaching English to Speakers of Other Languages, 2015–16

Education Council, governing body for the School of Education; Member, 2013–present; Chair, 2015–present

Mentor for undergraduate research project; student proposal was selected for the 1st annual SUNY Undergraduate Research Conference (SURC)

Department Liaison for edTPA (Certification Performance Assessment required by New York State)

Department Representative, School of Education Reorganization Task Force, 2014–2015

Central Committee of Educational Technology Committee, Member, 2011–present; Chair, October 2012–present

Provost Task Force on Interdisciplinary Studies, 2012–2013

Native American Studies Advisory Committee, 2012–2015

Multicultural Education Conference Committee, 2012

Search Committee for Secondary English Education, 2012

Honors Advisory Board, 2011–present

Honors Program Admissions Committee member, 2014–2015

Teaching and Learning Center Advisory Council, 2011–2014

Curriculum Materials Center Board, 2010–2011

Assessment Committee for the School of Education's NCATE internal evaluation, 2010–2012

Search Committee: Teaching English to Speakers of Other Languages, 2011

*Voices of Experience*, New Faculty Orientation Panelist, 2011, 2012

Secondary Education Literacy Infusion Task Force, 2010