

**Higher Ed/Special Ed Leadership
Online Format with Periodic Residencies**

* Sequence and content may change as faculty engage in periodic review.
However, course days/times remain consistent within each cohort during years 1 & 2

	<i>Summer</i>	<i>Fall</i>	<i>Spring</i>
YEAR ONE FOCI Leadership Theory & Application Learning Theory & Application Ethical Decision Making Legal Decision Making	<p>6 hours</p> <p><u>EDLP 700</u>: Effective Learning Networks (3 cr)</p> <p><u>EDLP 702</u> Understanding Self as Leader: Theory and Data Analysis (2 cr)</p> <p><u>EDLP 703</u> Understanding Self as Leader: Practical Applications (1 cr)</p> <p>Themes: Learning and metacognitive processes; Leadership theory; Team-building</p> <p><i>Residency=Saturday sessions</i></p>	<p>6 hours</p> <p><u>EDLP 708</u> Leadership Presence (3 cr) 1 section for HE track 1 section for SPED track</p> <p><u>EDLP 709</u>– Equity & Leadership (3 cr)</p> <p>Themes: Leadership; Organizational Context; Communications; Public Relations; Crisis Management; Historical, Political, & Socio-cultural Contexts; Equity & Social Justice Theory</p>	<p>6 hours</p> <p><u>EDLP 704</u> Frameworks for Decision-making: Legal Perspectives (3 cr) 1 section for HE track 1 section for SPED track</p> <p><u>EDLP 705</u> Frameworks for Decision-making: Ethical Perspectives (3 cr)</p> <p>Themes: The study of theory and policy as they pertain to decision making in organizational contexts</p> <p><i>Residency=1 weekend in January</i></p>
YEAR TWO FOCI Professional Communications Research Methods & Application Change Theory & Application	<p>6-hours</p> <p>EDLP 715-716 CURRENTLY UNDER REVIEW & REVISION. UPDATES WILL BE PROVIDED AS NEEDED.</p> <p><u>EDLP 715</u> Principles for Professional Writing I (3 cr)</p> <p><u>EDLP 716</u>: Principles for Professional Writing II (3 cr)</p> <p>Themes: Themes: Communicating in a range of modalities and genres for a variety of audiences; integrate 717 content-communicating with data; connect leadership theory and other content with developmental writing activities</p> <p><i>Residency=Mon-Thurs one week in July</i></p>	<p>6 hours</p> <p><u>EDLP 711</u> Evidence-informed Perspectives on Practice I (3 cr)</p> <p><u>EDLP 712</u>: Planning for Sustainable Change I (3 cr) 1 section for HE track 1 section for SPED track</p> <p>Themes: Research design & methods; Applied research, Program Evaluation; Selection of and immersion in local problem of practice; Change theory related to historical, political, socio-cultural contexts of organizations</p>	<p>6 hours</p> <p><u>EDLP 713</u> Evidence-informed Perspectives on Practice II (3 cr)</p> <p><u>EDLP 714</u>: Planning for Sustainable Change II (3 cr) 1 section for HE track 1 section for SPED track</p> <p>Themes: Collecting & analyzing data; Completion of applied/evaluation research and local laboratory of practice; Application of change theory to problems of practice in organizations; Develop Recommendations & Conclusions</p> <p><i>Residency=1 weekend in January</i></p>
YEAR THREE FOCI Application of Coursework Completing the Capstone	<p>6 hours</p> <p>EDLP 717 CURRENTLY UNDER REVIEW & REVISION. SPECIFIC COMPONENTS TO BE INTEGRATED ACROSS THE PROGRAM. UPDATES WILL BE PROVIDED AS NEEDED.</p> <p><u>EDLP 717</u>: Communicating Research Findings (3 cr)</p> <p><u>EDLP 790</u> Capstone Development (3 cr)</p> <p><i>Residency= Mon-Thurs one week in July</i></p>	<p>3 hours</p> <p><u>EDLP 798</u> Capstone Implementation (3 cr)</p>	<p>3 hours</p> <p><u>EDLP 799</u> Capstone Completion (3 cr)</p> <p><i>Residency= Faculty Defense Final Presentation to Client (TBD)</i></p>