

## Ed.D. Course Descriptions

### **EDLP 700. Effective Learning Networks**

Explores theory and research regarding characteristics of effective leaders, team members and organizations. Participants are administered personal inventories related to leadership skills; team-building and -participation skills; learning preferences; preferences for processing information and for decision-making. Results of inventories are analyzed, combined with learned theories and applied to practical situations.

### **EDLP 702. Understanding Self as Leader: Theory and Data Analysis**

Prerequisite: **EDLP 700**. Corequisite: **EDLP 703**. Presentation of leadership and organizational theory. Study of statistical analyses appropriate for data sets provided in learning inventories and case studies. Critical analyses of research in the field related to leadership styles, personal inventories and organizations/communities as systems.

### **EDLP 703. Understanding Self as Leader: Practical Applications.**

Prerequisite: **EDLP 700**. Corequisite: **EDLP 702**. Applications of theory, research and case-study analysis findings to organization/community settings. Seminar discussions of applications to equity, accountability and learning issues.

### **EDLP 704. Frameworks for Decision-making: Legal Perspectives**

Critical analyses of legal research, theory and laws related to case studies provided. Critical analysis of legal and policy issues, as well as policy development/implementation theory. Applications of research, laws and policies related to the case studies provided.

### **EDLP 705. Frameworks for Decision-making: Ethical Perspectives**

In-depth analyses of issues and problem-solving using research, ethics theory and frameworks. Application of research and theory to development of solutions in focused area of study.

### **EDLP 708. Leadership Presence.**

Corequisite: **EDLP 709**. Selected topics for fostering effective leadership with particular attention placed on leadership presence, crisis response and public relations. The course will focus on facilitating leadership skills through better understanding of enhancing time management skills, fostering communication skills and leadership presence and planning for crisis.

### **EDLP 709. Equity and Leadership.**

Corequisite: **EDLP 708**. Selected topics for fostering effective leadership with particular attention placed on equity and leadership. The course will focus on enhancing leadership skills through better understanding of equity issues and student psychosocial development.

### **EDLP 711. Evidence-informed Perspectives on Practice I**

This course implements a collaborative approach to the theory-infused practice of program evaluation in education. Participants will hone their project-planning expertise and their data-gathering and data-analysis skills in the process of both contributing to ongoing evaluation research and preparing to conduct evaluations of programs of their own choosing in their own school divisions. The course culminates in the production of an interim report which is delivered to the "client" and which sets the stage for Evidence-informed Perspectives on Practice II.

### **EDLP 712. Planning for Sustainable Change I**

Using a case-study approach, students will focus on theory and research regarding implementing change in organizations, with attention to organizational culture as a context for change. The course addresses laws, policies and research regarding improvement plan development, implementation and evaluation.

**EDLP 713. Evidence-informed Perspectives on Practice II**

Prerequisite: **EDLP 711**. This course builds on the foundation laid in **EDLP 711**. Students are mentored as they proceed throughout the semester to develop and enhance their earlier program review plan and interim report. Students establish a literature foundation for the ongoing evaluation of the program they chose to evaluate; gather further data by means of interviews, focus groups, document review; and analyze data to develop conclusions and recommendations. The summative product of this course includes an executive summary, a full report and a binder of relevant data.

**EDLP 714. Planning for Sustainable Change II**

Prerequisite: **EDLP 712**. Case study approach. Application of theory, laws, research to developing plans for implementing change, based upon case being studied. Study of methods for documenting, evaluating effectiveness of plan implementation and change implementation/sustainability.

**EDLP 715. Principles for Professional Writing I**

Prerequisite: permission of instructor. Study of scholarly writing styles and report formats appropriate to various audiences. Development of comprehensive written product suitable for distribution in student's setting. Focus is on conveying themes and drawing conclusions from scholarly research.

**EDLP 716. Principles for Professional Writing II**

Prerequisite: **EDLP 715**. Study of scholarly writing styles and report formats appropriate to various audiences. Development of comprehensive written product suitable for distribution in student's setting. Focus is on conveying themes and drawing conclusions from scholarly research.

**EDLP 717. Communicating Research Findings**

Study of data analysis methods relevant to capstone project. Styles and methods of writing related to conveying results of data analyses, including development of graphs, tables, charts and figures, and presentation materials.

**EDLP 790. Capstone Development**

Supervised research. Client-based project. Designed to develop and refine the skills applicable to the preparation of an acceptable description of a capstone project. Development of background, review of research, project objectives and methods for gathering data, in consultation with capstone chair and client.

**EDLP 798. Capstone Plan Implementation**

Prerequisite: **EDLP 790**. Supervised research. Client-based project. Conducting of research related to project developed in **EDLP 790**, with guidance from capstone project chair and client. Study of data management processes. Development of interim reports for capstone committee and client. Graded as S/U/F.

**EDLP 799. Capstone Completion**

Prerequisite: **EDLP 798**. Supervised research. Client-based project. Continuation of capstone implementation. Focus on developing conclusions and recommendations based upon data analyses. Presentation of capstone project to capstone committee and client. Graded as S/U/F.