



# VCU

## School of Education

# THE M.ED. IN EDUCATIONAL LEADERSHIP

The Master's in educational leadership program prepares school leaders to translate authentic research on school leadership and society into quality practice. The program aims to reveal new understandings related to education and society, advocate for inclusive, equitable and safe learning environments, and connect those who study educational leadership with practitioners and policy makers. Two separate concentration tracks are offered: Administration & Supervision and Leadership Studies.

## OUR MISSION FOR EXCELLENCE, INNOVATION AND COMMUNITY IMPACT

As members of a university in an urban area, we have a responsibility to serve the communities around us. This is especially true here at VCU, where so many underserved and disadvantaged are within our reach. Every day, our city, its schools and its students face unique challenges. But where there are obstacles, there are opportunities:

A CHANCE FOR CHANGE.

A CHANCE TO MAKE A DIFFERENCE...

## The Context In Which We Work

### 40%

Economically-disadvantaged students make up 40 percent of Virginia's student population.

### 34%

Thirty-four percent of children in Virginia currently live in low-income families.

### 17%

Nearly seventeen percent of children in Virginia face food insecurity.

### 12%

Students currently receiving special education services now represent twelve percent of the student population in Virginia.

### 10%

English language learners now represent ten percent of the student population in Virginia.

### 3.3%

One in every 30 children in the United States have experienced homelessness.

## The Coursework

### M.Ed. Administration and Supervision

First Year: Fall, Spring Summer

- School Law
- Multiple Dimensions of School Leadership
- Administrative Internship I
- Enhancing and Supporting Instruction
- Principals as Human Resource Agents
- Administrative Internship II
- Leadership for Individual Learning
- Leadership for Educational Change & Improvement

Second Year: Fall, Spring

- Business of Schools
- Understanding Diversity & Leadership Social Justice
- Understanding & Engaging Communication
- Research Methods in Education
- Administrative Internship II

### M.Ed., Leadership Studies

First Year: Fall, Spring, Summer

- Multiple Dimensions of School Leadership
- Elective
- Elective
- Elective
- Leadership for Educational Change & Improvement

Second Year: Fall and Spring

- Understanding Diversity & Leadership Social Justice
- Elective
- Understanding & Engaging Communication
- Research Methods of Education

# WHY CHOOSE EDUCATIONAL LEADERSHIP AT VCU?

The VCU School of Education combines innovative teaching with real-world learning experiences, drawing on the resources of our culturally rich and diverse urban environment. Our research and development focuses on critical education issues, contributing to our fields of study. Graduates leave fully prepared for 21st century careers as leaders in schools, universities, and other educational settings.

## Social Justice Orientations

ground a hallmark curriculum dedicated to issues of equity, policy, and society



## Flexible Program Experiences

allow for degree completion in five semesters



**Serving  
Students of Urban  
Environments**

**Preparing  
Leaders for Urban  
Environments**

**The Experience:  
Translating Theory into  
Practice for Impact**

## Internationally Recognized Faculty

support and empower students as leaders of educational reform and policy change



**Researching Policies That  
Impact Urban  
Environments**

**Approved Curriculum**  
by the National Council for Accreditation of Teacher Education (NCATE) and the Ed. Leadership Constituent Council (ELCC)

## ADMINISTRATION AND SUPERVISION CONCENTRATION

The administration and supervision concentration of the M.Ed. in educational leadership is a 33-credit-hour program that prepares individuals to fill positions as reflective leaders for schools. Applicants must possess an active five-year renewable educator license and are expected to have at least two years of experience in a school setting in an instructional personnel position that requires licensure in Virginia. An end-of-program assessment is required. Individuals must meet Educational technology standards, Emergency First Aid, CPR, and AED training standards approved by the Virginia Board of Education, and they must supply proof of child abuse recognition and intervention training. Individuals who successfully complete the program are eligible for endorsement as an administrator/supervisor K-12.

## LEADERSHIP STUDIES CONCENTRATION

The leadership studies concentration of the M.Ed. in educational leadership is a 30-credit-hour program for individuals who hold or expect to hold leadership positions in educational organizations but who do not wish to obtain the administration/supervision endorsement from the Virginia Department of Education. Applicants are expected to have at least two years of experience in an educational setting. The program includes 15 hours of credit in required courses and 15 hours in a concentrated series of electives chosen with approval of the student's adviser.

### Contact Information

If you are interested in learning more about a Master's degree in Educational Leadership, please visit our website at <http://go.vcu.edu/edleadership> or contact Ian Watson at [itwatson@vcu.edu](mailto:itwatson@vcu.edu)