

**Graduation Exit Survey Report  
Counselor Education - School Counselor  
2012-2013**

Question	n	Mean	StdDev	Excellent		Good		Fair		Poor		No Prep	
				N	%	N	%	N	%	N	%	N	%
Appreciating the roles and responsibilities of the profession	34	4.5	0.5641	18	53%	15	44%	1	3%	0	0%	0	0%
Understanding professional and ethical standards in your area of expertise	34	4.70588	0.4625	24	71%	10	29%	0	0%	0	0%	0	0%
Creating an environment that encourages the academic growth of all students	34	4.20588	0.7699	14	41%	13	38%	7	21%	0	0%	0	0%
Creating an environment that encourages the personal growth of all students	34	4.58824	0.5569	21	62%	12	35%	1	3%	0	0%	0	0%
Creating an environment that encourages the social growth of all students	34	4.32353	0.684	15	44%	15	44%	4	12%	0	0%	0	0%
Creating an environment where all students can be successful	34	4.38235	0.6038	15	44%	17	50%	2	6%	0	0%	0	0%
Creating an environment where different perspectives are taken into account	34	4.52941	0.6622	21	62%	10	29%	3	9%	0	0%	0	0%
Planning programs and group counseling based on diverse individual student needs	34	4.17647	0.7966	13	38%	15	44%	5	15%	1	3%	0	0%
Using ethical standards when planning for and delivering services	34	4.55882	0.8252	22	65%	10	29%	1	3%	1	3%	0	0%
Using professional standards when planning for and delivering services	34	4.61765	0.7791	24	71%	9	26%	0	0%	0	0%	1	3%
Understanding various ways to promote student academic success	34	4.11765	0.7288	11	32%	16	47%	7	21%	0	0%	0	0%
Delivering relevant programming	34	4.29412	0.719	14	41%	17	50%	2	6%	1	3%	0	0%
Using a broad range of counseling strategies for serving diverse student populations	34	4.44118	0.6602	18	53%	13	38%	3	9%	0	0%	0	0%
Selecting technologies, informed by research, to promote learning for all students* (This question was introduced in Spring 2013)	24	3.70833	1.0417	6	25%	8	33%	8	33%	1	4%	1	4%
Integrating technology into programs and individual counseling	34	3.47059	0.8956	4	12%	13	38%	12	35%	5	15%	0	0%
Using school, community, and related contexts to plan programs that reflect the diversity of students and their prior experiences	34	4.02941	0.7171	8	24%	20	59%	5	15%	1	3%	0	0%
Assessing student needs	34	4.23529	0.7808	13	38%	18	53%	1	3%	2	6%	0	0%
Assessing student outcomes	34	4	0.8528	9	26%	19	56%	3	9%	3	9%	0	0%
Using assessment results to inform and adjust practice	34	4	1.015	13	38%	12	35%	5	15%	4	12%	0	0%

Excellent(5), Good(4), Fair(3), Poor(2), No Prep["Did not receive any preparation"](1)

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Using current research to inform practice	34	4.52941	0.6622	21	62%	10	29%	3	9%	0	0%	0	0%
Using critical thinking skills to inform practice	34	4.64706	0.4851	22	65%	12	35%	0	0%	0	0%	0	0%
Engaging in reflective practice	34	4.88235	0.327	30	88%	4	12%	0	0%	0	0%	0	0%
Collaborating professionally with colleagues and other relevant individuals	34	4.61765	0.4933	21	62%	13	38%	0	0%	0	0%	0	0%
How would you describe the overall preparation for teaching you received at VCU?	34	4.38235	0.5513	14	41%	19	56%	1	3%	0	0%	0	0%

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