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So you wanna be a history teacher?

To teach in VA, you need a major in history or political science AND extra coursework for what is called the *broad endorsement*.

All students must take EDUS 301. It is a pre-requisite for all graduate-level education courses.

History Majors:

- Poli-Sci : 9 total credits.
 - POLI 103 (U.S. Gov.), **or** POLI 105 (International Relations), **and** two 300-level courses:
 - Local Politics: POLI 322 (VA Politics), POLI 331 (Public Administration), POLI 302 (Politics of the Civil Rights Movement), or POLI 345 (African American Politics).
 - International Politics: POLI 351 – 367 all focus on international issues.
- Geography: 6 total credits.
 - 6 credits human geography (any two of the following courses): GEOG 102, 303, 304, 312, 331, 333, 334; **or** urban studies: URSP 116; 315 (spring capped at 50 and hard to get in); 316; 340 (offered one semester); **350 not offered minimum 300-400 level is 20. Ed. school adjunct. We control when taught. Maybe DEANs discuss. 360 – GIS hard to get in (lab with 30 seats). Fist contact when the class is ready for sign up; 3-4 weeks before the class starts – contact instructor directly. We could pay and adjunct and design a class. Check INTL courses. Talk to John Mahoney UG program director – Assistant Dean for undergrad studies – he may know? Money for a URSP adjunct. Once we make a decision, a more formal agreement will help the situation.**
- Economics: 3 total credits
 - ECON 101, 103, **203**, 210, 211, 304 (**NOTE:** if you are averse to math, take lower level courses).

Political Science Majors:

- History: 15 total credits.
 - 6 credits 100 level survey courses.
 - HIST 300
 - 6 additional credits of 300-level history courses.
- Geography and Economics requirements are the same as for history majors.

Application Processes

There are **2** application processes to get into our program: 1) Teacher Prep, 2) Graduate School, and there is an application for student teaching. When you complete these processes depends on whether you are currently a VCU undergraduate, or a graduate from another university coming to VCU.

- If you are currently a VCU undergrad, you apply to Teacher Prep in your Junior or Senior year. You apply to grad school only when you are in your last semester of undergraduate coursework. Grad School Admission = higher cost per credit.
- If you are a graduate of another institution, you will apply to Teacher Prep **AND** Graduate School at the same time.

NOTE: KEEP MULTIPLE COPIES OF ALL OFFICIAL TEST SCORE REPORTS!

1. **Teacher Prep:** To get in to Teacher Prep you need:
 - a. A GPA of at least 2.8
 - b. A passing score on the Praxis I (Math=150); and VCLA (Total score=470: Reading, 235, writing 235) exams. If you score above 150 on the Math Praxis I you *do not* need to take the entire test.
 - c. Have taken EDUS 301
 - d. A completed application with all the required supporting documents.
 - e. Teacher Prep Applications are due on **October 15th and April 1st of each year.**
2. **Graduate School:** To get in to Graduate School you need:
 - a. A GPA of at least 3.0
 - b. A passing score on the GRE or MAT.
 - c. A completed application with all the required supporting documents.

NOTE: It takes a long time to get notification that you were accepted. If it is time to sign up for classes and you haven't heard from the Graduate School, then you should sign up using over-ride forms.

3. **Student Teaching:** You apply to student teaching in the Fall Semester of the academic year you plan to student teach in.
 - a. A passing score on the Praxis II Social Studies: Content Knowledge (5081). The passing score is 161. **This test must be passed by July of the academic year you plan to student teach.** That means that it must be passed about 5 months before you step foot in a classroom.
 - b. A completed application with all the required supporting documents.

Test Cut Scores and Due Dates

Test	Cut Score	Purpose	Due Date
VCLA	470	Teacher Prep	
GRE	290	Grad School	

MAT	386	Grad School	
Core Academic Skills Test for Educators (Praxis I)	Math 150	Teacher Prep	
Praxis II	161	Student Teaching	

Assessment Map – Secondary History/Social Studies Education

Education is carried out in public institutions. These institutions are highly bureaucratic. The license to teach is a license to spend your days with other people’s children. This is not to be taken lightly, that is why the bar is high for entrance into the program and that is why there are many hurdles to jump over before you are awarded a license to teach secondary history/social studies. Below is a map of the assessments that we use to ensure that you are ready for a full time teaching assignment upon graduation.

