

CURRICULUM VITAE
GENEVIEVE SIEGEL-HAWLEY

Date of Preparation: January 19, 2018

PERSONAL INFORMATION

Name: Genevieve Siegel-Hawley

Office Address:

1015 West Main Street
P.O. Box 842020
Richmond, Virginia 23284
gsiegelhawle@vcu.edu

LICENSES/CERTIFICATIONS

Secondary Social Studies Teacher–Commonwealth of Virginia and Maryland

EDUCATION

Ph.D. (Education with a concentration in Urban Schooling), May 2011, University of California-Los Angeles, Los Angeles, California

M.Ed. (Education Policy and Management), May 2005, Harvard University, Cambridge, Massachusetts

M.A.T. (Secondary Social Studies), May 2004, Johns Hopkins University, Baltimore, Maryland

B.A. (Majors: History and Sociology; Minor: African American Studies), May 2002, University of Virginia, Charlottesville, Virginia

ACADEMIC APPOINTMENTS AND OTHER WORK EXPERIENCE

Employment at the University Level:

Associate Professor (tenure-track), Department of Educational Leadership, Virginia Commonwealth University, Richmond, Virginia, August 2011 – present

Research Associate, UCLA Civil Rights Project, University of California-Los Angeles, Los Angeles, California, 2008-2012

Research Assistant, Harvard Civil Rights Project

Harvard University, Cambridge, Massachusetts, 2004-2005

Employment at the K-12 Public School Level:

Teacher (World History)

John Marshall High School, Richmond, Virginia, 2005-2007

Teacher (U.S. History)

Reginald F. Lewis High School, Baltimore, Maryland, 2002-2004

AREAS OF SPECIAL INTEREST:

Race, stratification and inequality in American schools; the social, economic, legal and political contexts surrounding metropolitan schools; regional, district and school-level policies to promote diversity and reduce segregation; the relationship between school and housing segregation; the relationship between school choice and segregation

BIBLIOGRAPHY

Refereed Articles:

Siegel-Hawley, G., Diem, S. & Frankenberg, E. (in press). The Disintegration of Memphis-Shelby County, Tennessee: School District Secession and Local Control in the 21st Century. *American Educational Research Journal*.

Frankenberg, E., Siegel-Hawley, G., & Diem, S. (2017). Segregation by Boundary Line: The Fragmentation of Memphis Area Schools. *Educational Researcher* 46(8), 449-463.

Ayscue, J., Siegel-Hawley, G., Woodward, B. & Orfield, G. (2017). When choice fosters inequality, can research help? *Phi Delta Kappan*, 98(4), 49-54.

Siegel-Hawley, G., Bridges, K. & Shields, T. (2016). Solidifying Segregation or Promoting Diversity? School Closure and Rezoning in an Urban District. *Educational Administration Quarterly* (online first).

Siegel-Hawley, G., Thachik, S. & Bridges, K. (2016). Reform with Reinvestment: Values and Tensions in Gentrifying Urban Schools. *Education and Urban Society* (online first).

Ayscue, J., Siegel-Hawley, G., Woodward, B. & Orfield, G. (2016). When choice fosters inequality: Can research help? *Phi Delta Kappan*, 98(4), 49-54.

Ayscue, J., Kucsera, J., Siegel-Hawley, G. & Woodward, B. (2016). School Segregation and Resegregation in Charlotte and Raleigh, 1989-2010. *Educational Policy* (online first).

Diem, S., Siegel-Hawley, G., Frankenberg, E. & Cleary, C. (2015). Consolidation versus

- Fragmentation: The Relationship between School District Boundaries and Segregation in Three Southern Metropolitan Areas. *Penn State Law Review* 119, 687.
- Siegel-Hawley, G. (2014). Mitigating *Milliken*? School District Boundary Lines and Desegregation Policy in Four Southern Metros. *American Journal of Education*, 120(3), 391-433.
- Siegel-Hawley, G. (2014). Race, Choice and Richmond Schools: New Opportunities and Challenges for Diversity in Urban Districts. *The Urban Review* 46(4), 507-535.
- Reich, G., Stemhagen, K. & Siegel-Hawley, G. (2015). Educational Research and the Metropolitan Mindset: Re-Framing the Urban-Suburban Dichotomy. *Journal of Thought* 48(3/4).
- Orfield, G., Kucsera, J. & Siegel-Hawley, G. (2014). Are We Segregated and Satisfied? Segregation and Inequality in Southern California Schools. *Urban Education* 50(5), 535-571.
- Siegel-Hawley, G. (2013). Educational Gerrymandering? Race and Attendance Boundaries in a Racially Changing Suburb. *Harvard Educational Review*, 83(4), 580-612.
- Siegel-Hawley, G. (2013). City Lines, County Lines, Color Lines: An Analysis of School and Housing Segregation in Four Southern Metropolitan Areas, 1990-2010. *Teachers College Record*, 115(6), 1-45.
- Frankenberg, E. & Siegel-Hawley, G. (2013). Reassessing the School-Housing Segregation Link in the post-*Parents Involved* Era. *Wake Forest Law Review*, 48(2).
- Siegel-Hawley, G. & Frankenberg, E. (2011). Redefining Diversity: Political Responses to the Post-*PICS* Environment. *Peabody Journal of Education*, 86(5), 529-552.
- Frankenberg, E., Siegel-Hawley, G. & Wang, J. (2011). Choice without Equity: Charter School Segregation. *Education Policy and Analysis Archives*, 76(5), 1-96.
- Frankenberg, E. & Siegel-Hawley, G. (2011). Not Just Urban Policy: Suburbs, Segregation, and Charter Schools. *AASA Journal of Scholarship & Practice*, 8(4), 3-13.
- Siegel-Hawley, G. & Frankenberg, E. (2011). Does Law Influence Charter School Diversity? An Analysis of Federal and State Legislation. *Michigan Journal of Race and Law*, 16(2), 321-376.
- Frankenberg, E. & Siegel-Hawley, G. (2010). School Choice in the Obama Era: How to

Revitalize the Goal of Racially Integrated Education. *Stanford Journal of Civil Liberties and Civil Rights*, 6(2).

Frankenberg, E. & Siegel-Hawley G. (2010). A Separate Education: The Segregation of Students and Teachers. *Critical Education*, 1(7).

Books:

Siegel-Hawley, G. (May 2016). *When the Fences Come Down: Twenty-first Century Lessons from Metropolitan School Desegregation*. Chapel Hill, NC: University of North Carolina Press.

Book Chapters:

Siegel-Hawley, G. (2015). Tearing Down Fences: School Boundary Lines and Equal Educational Opportunity in the Twenty-First Century. In Robinson, K.J. & Ogletree, C. *The Enduring Legacy of Rodriguez: Creating New Pathways to Equal Educational Opportunity*. Cambridge, MA: Harvard Education Press.

Siegel-Hawley, G. (2013). Bending Towards Justice? What Public Policy Can Tell Us about Leadership for Social Justice. In Normore, A. & Brooks, J. *Educational Leadership for Ethics and Social Justice: Views from the Social Sciences*. Charlotte, NC: Information Age Publishing.

Siegel-Hawley, G. & Frankenberg, E. (2013). Designing Choice: Structuring Magnet Schools for Racial Diversity. In Orfield, G. & Frankenberg, E., *Educational Delusions? Why Choice Can Deepen Inequality and How to Make it Fair*. Berkeley, CA: University of California Press.

Frankenberg, E. & Siegel-Hawley, G. (2013). A Segregating Choice? An Overview of Charter School policy, Enrollment Trends, and Segregation. In Orfield, G. & Frankenberg, E., *Educational Delusions? Why Choice Can Deepen Inequality and How to Make it Fair*. Berkeley, CA: University of California Press

Siegel-Hawley, G. (2011). Is Class Working? Socioeconomic Integration in Wake County, North Carolina and Cambridge, Massachusetts. In Frankenberg, E & DeBray, E. (Eds.) *Looking to the Future: Legal and Policy Options for Racially Integrated Education*. Chapel Hill, NC: University of North Carolina Press.

Other Scholarly Publications:

Ayscue, J., Frankenberg, E. & Siegel-Hawley, G. (2017 March). *Complementary benefits of racial and socioeconomic diversity*. (Research Brief # 10). Washington, DC: National Coalition on School Diversity.

Siegel-Hawley, G., Frankenberg, E. & Ayscue, J. (2017 October). Can socioeconomic

- diversity plans produce racial diversity in K-12 schools? (Research Brief # 12). Washington, DC: National Coalition on School Diversity.
- Tefera, A., Siegel-Hawley, G. & Levy, R. (2017 August). *Why do racial disparities in discipline exist? The role of policies, processes, people and places*. Richmond, VA: Metropolitan Educational Research Consortium.
- Siegel-Hawley, G., Koziol, B., Moeser, J., Holden, T., & Shields, T. (2017). *Confronting School and Housing Segregation in the Richmond Region: Can we live and learn together?* Richmond, VA: University of Richmond, Virginia Commonwealth University, and HOME.
- Ayscue, J., Levy, R., Siegel-Hawley, G. & Woodward, B. (2017). *Choices worth making: Creating, sustaining and expanding diverse magnet schools*. Los Angeles, CA: UCLA Civil Rights Project.
- Frankenberg, E., Siegle-Hawley, G., Ee, J. & Orfield, G. (2017). *Southern schools: More than half a century after the civil rights revolution*. Los Angeles, CA: UCLA Civil Rights Project.
- Orfield, G., Ee, J., Frankenberg, E., & Siegel-Hawley, G. (2016). *Brown at 62: School Segregation by Race, Poverty and State*. Los Angeles, CA: Civil Rights Project/Proyecto Derechos Civiles.
- Orfield, G., Ayscue, J., Ee, J., Frankenberg, E., Siegel-Hawley, G., Woodward, B. & Amlani, N. (2015). *Better Choices for Buffalo's Students: Expanding and Reforming the Criteria Schools System*. Los Angeles, CA: UCLA Civil Rights Project.
- Orfield, G., Siegel-Hawley, G. & Kucsera, J. (2014 March). *Sorting out Deepening Confusion on Segregation Measures*. Los Angeles, CA: UCLA Civil Rights Project.
- Siegel-Hawley, G., Bridges, K., Shields, T., Moeser, J. & Hill, R. (2013 September). *Increasing Diversity in the City Schools: Unexplored Paths of Opportunity*. Richmond, VA: Looking Back, Moving Forward.
- Siegel-Hawley, G. with Ayscue, J., Kucsera, J. & Orfield, G. (2013 March). *Miles to Go: A Report on School Segregation in Virginia, 1989-2010*. Los Angeles: UCLA Civil Rights Project/Proyecto Derechos Civiles.
- Siegel-Hawley, G. (2012 October). *How Non-Minority Students Also Benefit from Racially Diverse Schools*. [research brief no. 8]. Washington, DC: National Coalition on School Diversity.

- Siegel-Hawley, G. & Frankenberg, E. (2012 September). *Southern Slippage: Growing School Segregation in the Most Desegregated Region of the Country*. [report] Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Orfield, G., Kucsera, J. & Siegel-Hawley, G. (2012 September). *E Pluribus...Separation: Deepening Double Segregation for More Students*. [report] Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Siegel-Hawley, G. & Frankenberg, E. (2012 May). *Spaces of Inclusion? Teachers' Perceptions of School Communities with Differing Student Racial and Socioeconomic Composition*. [report] Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Siegel-Hawley, G. & Frankenberg, E. (2012). *Reviving Magnet Schools: Strengthening a Successful Choice Option*. [policy brief] Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Siegel-Hawley, G. (2011). Can School Policy become Housing Policy? Walking Across the City-Suburban Line in Memphis. [commentary] *Teachers College Record*.
- Orfield, G., Siegel-Hawley, G. & Kucsera, J. (2011). *School Segregation in the Epicenter of the U.S. Latino Community: Deepening Inequality in Southern California*. [report] Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Tefera, A., Frankenberg, E., Siegel-Hawley, G., & Chirichigno, G. (June 2011). Integrating Suburban Schools: How to Benefit from Growing Diversity and Avoid Segregation. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Frankenburg, E., Siegel-Hawley, G. & Tefera, A. (2011). *School Integration Efforts after Parents Involved*. *Human Rights*.
- Orfield, G., Frankenberg, E. & Siegel-Hawley, G. (2010). Segregation is Failing. Can We Find a New Path to Integrated Schools? *Education Leadership*, 68(3).
- Siegel-Hawley, G. (2010). Reviving *Brown*: The Role of Local School Boards. *American School Boards Journal*.
- Frankenberg, E., Siegel-Hawley, G. & Wang, J. (2010 January). *Choice without Equity: Charter School Segregation and the Need for Civil Rights Standards*. [report] Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Tefera, A., Siegel-Hawley, G., & Frankenberg, E. (June 2010). School Integration Efforts Three Years After Parents Involved. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.

- Frankenberg, E., & Siegel-Hawley, G. (Spring 2010). *A Setback for Diversity*. Commonwealth.
- Siegel-Hawley, G. (Ed.) (2008-2010). *The Integration Report*. Los Angeles: UCLA Civil Rights Project.
- Frankenberg, E. & Siegel-Hawley, G. (2009 November). *Overlooking Equity: Charter Schools and Civil Rights Policy*. [policy brief] Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Frankenberg, E., & Siegel-Hawley, G. (2009). *The Forgotten Choice: Rethinking Magnet Schools in a Changing Landscape*. *American School Boards Journal*.
- Frankenberg, E. & Siegel-Hawley, G. (2008 November). *The Forgotten Choice: Rethinking Magnet Schools in a Changing Landscape*. [report] Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Frankenberg, E., with Siegel-Hawley, G. (2008 January). *Are Teachers Prepared for America's Diverse Schools? Teachers Describe their Preparation, Resources and Practices for Racially Diverse Schools*. [report] Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.

REFEREED PROFESSIONAL PRESENTATIONS

- Siegel-Hawley, G. (2017 April). *When the Fences Come Down: 21st Century Lessons from Metropolitan School Desegregation*. Paper presented at the annual meeting of the American Educational Research Association. San Antonio, TX.
- Siegel-Hawley, G., Ayscue, J., Frankenberg, E., Levy, R. (2017 April). *New Flexibility, New Challenges? Federally Funded Magnet Schools post Parents Involved*. Paper presented at the annual meeting of the American Educational Research Association. San Antonio, TX.
- Ayscue, J., Levy, R., Siegel-Hawley, G. & Frankenberg, E. (2016 November). *A Federal Lever for School Integration: New Opportunities and Challenges for Magnet Schools*. Paper presented at the annual meeting of the University Council for Educational Administration. Detroit, MI.
- Diem, S., Cleary, C., Siegel-Hawley, G. & Frankenberg, E. (2016 April). *Merger, Undone: An Intergovernmental Perspective on School District Fragmentation and Consolidation in Memphis, Tennessee*. Paper presented at the annual meeting of the American Education Research Association. Washington, D.C.
- Ayscue, J., & Siegel-Hawley, G. (2016). *How to Equalize Access to Competitive Schools of Choice*. Paper presented at the annual meeting of the American Education Research Association. Washington, D.C.

Siegel-Hawley, G., Diem, S. & Frankenberg, E. (2015 April). *Examining the (De)Merger of the Memphis City and Shelby County School Systems*. Paper presented at the annual meeting of the American Education Research Association. Chicago, IL.

Siegel-Hawley, G., Thachik, S. & Bridges, K. (2015 April). *Reform with Reinvestment? Hopes, Tensions, and Impacts of Gentrification in an Urban School*. Paper presented at the annual meeting of the American Education Research Association. Chicago, IL.

Frankenberg, E., Diem, S. & Siegel-Hawley, G. (2014 November). *Overcoming the City-Suburban Educational Divide? The Merger of the Memphis City and Shelby County School Systems*. Paper presented at the annual meeting of the University Council for Educational Administration. Washington, D.C.

Diem, S., Frankenberg, E. & Siegel-Hawley, G. (2014 June). *Fragmentation or Consolidation? The Relationship Between School District Boundaries and Segregation in Three Southern Metropolitan Areas*. Paper presented at Education and Civil Rights, Penn State University. State College, PA.

Ayscue, J., Kucsera, J., Siegel-Hawley, G. & Woodward, B. (2014 June). *Three Distinct Histories with One Common Future? School Segregation in Charlotte, Raleigh, and Richmond, 1989-2010*. Paper presented at Education and Civil Rights, Penn State University. State College, PA.

Siegel-Hawley, G. (2014 April). *Crossing the Line? School District Responses to Demographic Change in the South*. Paper presented at the annual meeting of the American Education Research Association. Philadelphia, PA.

Siegel-Hawley, G. (2014 April). *Miles to Go: School Segregation in Virginia, 1990-2010*. Paper presented at the annual meeting of the American Education Research Association. Philadelphia, PA.

Siegel-Hawley, G. (2013 November). *Bending toward Justice?* Paper presented at the annual meeting of the University Council for Educational Administration. Indianapolis, IN.

Siegel-Hawley, G. (2013 April). *Who's Choosing Richmond Public Schools? New Prospects and Challenges for Diversity in Urban Districts*. Paper presented at the annual meeting of the American Education Research Association. San Francisco, CA.

Siegel-Hawley, G. & Frankenberg, E. (2013 April). *Southern Slippage: Growing School Segregation in the Most Desegregated Region of the Country*. Paper presented at the annual meeting of the American Education Research Association. San Francisco, CA.

Siegel-Hawley, G. (2012 November). *Race and School Rezoning: Drawing Attendance Boundaries in a Demographically Changing Suburb*. Paper presented at the annual

meeting of the University Council for Educational Administration. Denver, Colorado.

Siegel-Hawley, G. (2012 October). *City Lines, County Lines, Color Lines: An Analysis of School and Housing Segregation in Four Southern Metropolitan Areas, 1990-2010*. Paper presented at the World Conference on Remedies to Racial and Ethnic Economic Inequality. Minneapolis, MN.

Siegel-Hawley, G. (2012 June). *City Lines, County Lines, Color Lines: An Analysis of School and Housing Segregation in Four Southern Metropolitan Areas, 1990-2010*. Paper presented at the Policy History Conference. Richmond, VA.

Siegel-Hawley, G. (2012 April). *City Lines, County Lines, Color Lines: An Analysis of School and Housing Segregation in Four Southern Metropolitan Areas, 1990-2010*. Paper presented at the annual meeting of the American Education Research Association. Vancouver, BC.

Siegel-Hawley, G. (2012 April). *Mitigating Milliken? An Analysis of School Segregation in Four Southern Metropolitan Areas, 1990-2010*. Paper presented at the annual meeting of the American Education Research Association. Vancouver, BC.

Siegel-Hawley, G. (2011 November). *City Lines, County Lines, Color Lines: An Analysis of School and Housing Segregation in Four Southern Metropolitan Areas, 1990-2010*. Paper presented at the annual meeting of the University Council for Educational Administration.

Siegel-Hawley, G. (2011 September). *City Lines, County Lines, Color Lines: An Analysis of School and Housing Segregation in Four Southern Metropolitan Areas, 1990-2010*. Paper presented at the annual meeting of the South Atlantic Philosophy of Education Society.

Siegel-Hawley, G. (2010 August). *Colored Boundaries: School Redistricting Post-PICS in a Racially Changing Suburb*. Paper presented at the annual meeting of the American Sociological Association, Atlanta, Georgia.

Siegel-Hawley, G. (2010 April). *School Redistricting Post-PICS in a Racially Changing Suburb: Do new boundary lines promote or detract from high school integration levels?* Paper presented at the annual meeting of the American Educational Research Association, Denver, Colorado.

Siegel-Hawley, G. & Frankenberg, E. (2010 April). *Spaces of Inclusion: Teacher's Perceptions of School Communities with Differing Student Racial and Socioeconomic Composition*. Paper presented at the annual meeting of the American Educational Research Association, Denver, Colorado.

Siegel-Hawley, G. (2009 June). *Is Class Working: Socioeconomic Integration in Wake County, North Carolina and Cambridge, Massachusetts*. Paper presented at New

Initiatives for Integrated Education in the Obama Era: Reversing the Resegregation of the Past Two Decades. Policy Briefing, Capitol Hill.

Siegel-Hawley, G. (2009 April). Presenter, *Is Class Working: Socioeconomic Integration in Wake County, North Carolina and Cambridge, Massachusetts*. Paper presented at Looking to the Future: Legal and Policy Options for Racially Integrated Education in the South and the Nation. University of North Carolina – Chapel Hill.

Siegel-Hawley, G. (2009 April). Presenter, *Is Class Working: Socioeconomic Integration in Wake County, North Carolina and Cambridge, Massachusetts*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Aldana, U., Johnson, S., Siegel-Hawley, G., & Johnson, S. (2008 May). Presenter, *Harmonizing Relationships: Can Dual Language Programs Help Promote Positive Black/Brown Social and Academic Outcomes? Restrictive Language Policies and Educational Outcomes for English Learners: Ten Years after Proposition 227*. UC Language Minority Research Institute.

NON-REFEREED PROFESSIONAL PRESENTATIONS:

Siegel-Hawley, G. (2016, July). The Scope, Consequences and Causes of School Segregation. Testimony before the U.S. House Committee on Education and the Workforce. Washington, D.C.

Siegel-Hawley, G. (2016, June). School Segregation Today: Trends, Consequences, Causes and Solutions. National Fair Housing Alliance. Washington, D.C.

Siegel-Hawley, G. (2016, February). *Racism, Poverty and Education*. Koinonia School of Race and Justice at Richmond Hill. Richmond, VA.

Siegel-Hawley, G. & Tegeler, P. (2015, November). *Two Sides of the Same Coin: The Link between School and Housing Segregation*. Magnet Schools Assistance Program Project Directors Meeting. Washington, D.C.

Siegel-Hawley, G. (2015, September). *Two Sides of the Same Coin: The Link between School and Housing Segregation*. National Coalition on School Diversity. Washington, D.C.

Siegel-Hawley, G. (2015, July). *Civil Rights Strategies*. Building One America Summit on Inclusive Suburbs and Sustainable Regions. Washington, D.C.

Siegel-Hawley, G. (2015, July). *Demographic Shifts: Their Impact on Our Future*. Excellence through Equity Summit. Richmond, Virginia.

- Siegel-Hawley, G. (2014 October). *Strategies for Contemporary Desegregation Challenges*. Magnet Schools Assistance Program, Project Directors Meeting. U.S. Department of Education. Washington, DC.
- Siegel-Hawley, G. (2014 February). *Education and the Regional Agenda: Promoting High Quality, Diverse Schools in the Richmond Metro Area*. Leadership Metro Richmond. Richmond, Virginia.
- Siegel-Hawley, G. (2013 October). *Are We Losing the Dream?* Metro Richmond Clergy Convocation, Race in Metropolitan Richmond. Richmond, VA.
- Siegel-Hawley, G. (2013 October). *Education, Diversity and Social Justice. Richmond Teachers for Social Justice*. Richmond, VA.
- Siegel-Hawley, G. (2013, August). *Tearing Down Fences: School Boundary Lines and Equal Educational Opportunity in Richmond*. 5400 Men's Club, Jewish Community Center. Richmond, VA.
- Siegel-Hawley, G. (2013 June). *Housing and Education*. Lawyers' Committee for Civil Rights Under Law 50th Anniversary Academic Symposium. Washington, D.C.
- Siegel-Hawley, G. (2013 March). *Contemporary Patterns of Segregation in the Richmond Metro Area*. Looking Back, Moving Forward: A Conference on Race, Class, Opportunity and Boundary Lines in the Richmond Region. Richmond, VA.
- Siegel-Hawley, G. (2013 March). *Tearing Down Fences: School Boundary Lines and Equal Educational Opportunity in the 21st Century*. Rodriguez at Forty: Exploring New Paths to Equal Educational Opportunity. Richmond, VA.
- Siegel-Hawley, G. (2013 February). Speaker, Choice, Equity and the Role of Magnet Schools. *Magnet Schools of America*. Washington, DC.
- Siegel-Hawley, G. (2012 October). Speaker, *The Regional Agenda and Equitable, Excellent Education: Promoting High Quality, Diverse Schools in the Richmond Region*. Leadership Metro Richmond. Richmond, VA.
- Siegel-Hawley, G. (2012 August). Speaker, *School (Re)Segregation and Integration: What the Evidence Says*. Save our Schools Conference. Washington, DC.
- Siegel-Hawley, G. (2012 May). Panelist, *Reviving Magnet Schools: Strengthening a Successful Choice Option*. National Coalition on School Diversity. Washington, DC.
- Siegel-Hawley, G. (2012 February). Speaker, *Magnet Schools and the Impact of MSAP*. Magnet Schools of America. Washington, D.C.
- Siegel-Hawley, G. (2011 February) Speaker, *What the Research Says Regarding Magnet*

School Outcomes, Magnet School Policy Briefing, Capitol Hill. Washington, DC.

Siegel-Hawley, G. (2011 February). Speaker, *Magnet Schools, Racial Diversity and MSAP*. Magnet Schools of America. Washington, D.C.

Siegel-Hawley, G. (2010 November). Panelist, *School (Re)Segregation and Why It Matters*. The Unfinished Work: Advancing New Strategies in the Struggle for Civil Rights. University of North Carolina - Chapel Hill. Chapel Hill, NC.

Siegel-Hawley, G. (2010 October). Panelist, *State of Segregation in U.S. Schools*. Race and Education. UC Irvine Law School. Irvine, CA.

Siegel-Hawley, G. (2010 April). Panelist, *Charter Schools: Eliminating the Education Gap*. University of Southern California. Los Angeles, CA.

Siegel-Hawley, G. (2010 March). Panelist, *Colored Boundaries: School Redistricting in a Racially Changing Suburb*. Transforming Race: Crisis and Opportunity in the Age of Obama. Kirwan Institute. Ohio State University. Columbus, OH.

Siegel-Hawley, G. (2008 April). Speaker, *Are Teachers Prepared for Racially Diverse Schools?* Great Teachers for our City Schools: A National Summit on Recruiting, Preparing and Retaining Quality Urban Teachers. Metropolitan State College of Denver and the Denver Public Schools. Denver, CO.

Frankenberg, E., Siegel-Hawley, G., and Doyle, M. (2005 April). *Panelist, Positive Interracial Outcomes. Young People and Social Justice: Planting the Seeds for Change Conference*, Harvard Divinity School. Cambridge, MA.

GRANTS AND CONTRACTS

External Grants:

Orfield, G. & Siegel-Hawley, G.,(Co-PI) 2015, Magnet Schools Assistance Program Proposal: Choosing Equity, Diversity and Excellence, U.S. Department of Education, \$97,800.

Internal Grants:

Siegel-Hawley, G. (Principal Investigator), Frankenberg, E. & Diems, S. , 2014. Overcoming the City-Suburban Educational Divide? The Merger of the Memphis City and Shelby County School Systems. VCU PeRQ Grant. \$50,000.

SERVICE

Major Committees:

Department:

Track Coordinator, Department of Educational Leadership PhD program, 2016-present
Department of Educational Leadership Ph.D. Subcommittee, 2011-present

School:

Research and Professional Development Committee, 2016-present
School of Education Great Place Initiative, 2014-2015
School of Education Faculty Organization Executive Committee, 2013
Search Committee, EDLP Department Chair, 2012 and 2015
Search Committee, Associate Dean for Research and Faculty Development, 2013
School of Education Awards Committee, 2012

University:

Policy Research Group, 2013-2017
Bridging Richmond Steering Committee, 2015-2016

Regional:

Advisory Board Member, CodeRVA School, 2015-present

Board Member, Richmond Peace Education Center, 2013-2014
Contributed to multimedia project documenting regional disparities in education

Conference Organizer and Steering Committee Member, Looking Back, Moving Forward, 2013-present

National:

American Educational Research Association
Division L (Policy and Politics) Secretary, 2017-2018
Division L (Policy and Politics) Program Chair, 2015 Annual Meeting
Division L Section Chair (Legal/Judicial Issues for Underserved Populations),
2013 and 2014 Annual Meetings

National Coalition on School Diversity
Research Advisory Panel, 2013-present
Steering Committee, 2010-present

Magnet Schools of America
Research Advisory Panel, 2012-present

Book Reviewer for Publisher

Maintaining Advantage: How Parents Recreate and Reproduce Boundaries in a Diverse Public School by Allison Roda, 2014

Editorial Board

American Journal of Education, 2015-2016
Educational Research, 2017-present

Manuscript Reviewer

Equity and Excellence in Education, 2011
Educational Policy, 2011-2015
American Journal of Education, 2011-present
Journal of Policy History, 2012
Comparative Education Review, 2012
Teachers' College Record, 2012-2015
Peabody Journal of Education, 2012
American Journal of Education, 2012-2016
American Education Research Journal – SIA, 2012-2016
Sociology of Education, 2013
Review of Research in Education, 2016
Socius, 2016
Educational Researcher, 2016

Conference Chair/Discussant

American Educational Research Association Annual Convention, 2015-2016
University Council for Educational Administration Annual Convention, 2013-2014

Conference Proposal Reviewer

University Council for Educational Administration Annual Conference, 2012-2016

OTHER SIGNIFICANT PROFESSIONAL EXPERIENCE

Consultant and expert witness (charter schools and desegregation). *Smith v. Concordia Parish School Board*, U.S. Department of Justice, Concordia Parish, Louisiana, 2017.

Consultant (desegregation and consolidation), *Montgomery et al. v. Starkville Municipal School District*, U.S. Department of Justice, Starkville, Mississippi, 2015

Consultant (magnet schools and desegregation), *Hereford and U.S. v. Huntsville*, U.S. Department of Justice, Huntsville, Alabama, 2014

Consultant (criteria schools and racial diversity), Buffalo Public Schools and the U.S. Office for Civil Rights, Buffalo, New York, 2014

Consultant (magnet schools and desegregation), Tucson Unified School District, Tucson, Arizona, 2013

Consultant (district boundary lines and segregation), Indian Lakes School District, DuPage County, Illinois, 2013

Expert Witness (desegregation), *Everett v. Pitt*, UNC Civil Rights Center, Pitt County, North Carolina

MEMBERSHIPS IN ORGANIZATIONS

Professional Organizations:

American Educational Research Association, 2007-present

University Council for Educational Administration, 2011-present

SPECIAL AWARDS, FELLOWSHIPS, AND OTHER HONORS

Distinguished Junior Faculty of the Year, Virginia Commonwealth University, 2015

Outstanding Reviewer, American Educational Research Journal, 2014

Emerging Scholar Award, American Educational Research Association Law & Education SIG, 2011

Hoyt Scholarship, University of California-Los Angeles, 2008

UCLA University Fellowship, 2008

UCLA University Fellowship, 2007

Fitz Turner Commission for Human Relations & Civil Rights Award, 2007

Dean's Scholar, University of Virginia, 1999 and 2001

Pi Beta Phi Community Service Award, 2001