

VCU School of Education ANNUAL REPORT 2018-2019



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The background image shows a classroom setting. In the foreground, the backs of several children are visible as they look towards the front of the room. One child on the left wears a black and white striped shirt, another in the center wears a white t-shirt, and a child on the right wears an orange t-shirt. In the background, a teacher or adult is partially visible, wearing a light-colored shirt and a lanyard, holding a small object. A blue screen or whiteboard is visible in the upper background.

Vision

To be a leader in responsive, needs-driven, and research-based educational practices that transform the lives of those we serve in our communities, especially those who have been historically marginalized.

Mission

We advance learning and knowledge through impactful research, teaching, and wengagement to provide our students, professionals, and communities with the tools to create progressive change. We prepare and support professionals to lead change and inform social, economic, health, and educational policy and practice.



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Values

Innovative – Cultivate discovery, creativity, originality, inventiveness, and talent

Inclusive – Ensure a climate of mutual trust and respect where individuals of differing cultural backgrounds, identities, abilities, and life experiences are embraced, engaged, and empowered to drive excellence and success

Community-focused – Build deliberate and intentional relationships with the surrounding community and engage in actions that focus on the needs of its people

Collaborative – Foster collegiality and cooperation with internal and external partners to advance learning, research, and service



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Message from the Dean

The VCU School of Education's work has reached new heights in the 2018-2019 academic year, thanks to our fantastic faculty, staff and students and with the continuous support of our donors and friends. Our accomplishments showcase our razor sharp focus on serving our communities, schools, families and children, especially in urban and high needs environments.

Together, we have received approval for five new undergraduate programs, which are launching Fall 2019. These programs will help us address critical shortage areas in Virginia schools, and particularly in urban, high needs schools in the Richmond area.

Together, we have developed a new vision, mission and strategic plan for the school that will guide our work in the years ahead.

Together, we have achieved superior national rankings, such as 3rd best online graduate programs in education and 11th best public graduate school of education by U.S. News and World Report.

Together, we have generated approximately **28 million** in external awards, the largest amount on the VCU Monroe Park Campus.

Together, we have achieved and surpassed our VCU Make it Real campaign goal of \$7.5M two and a half years early. Today we have reached \$11M.

I couldn't be more proud to be part of this institution and I look forward as we continue our transformative and impactful work in the year ahead.

Best regards,
Andrew P. Daire, Ph.D.
Dean, VCU School of Education



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Accomplishments

US NEWS AND WORLD REPORT RANKINGS



100%

of principals surveyed are likely or very likely to hire VCU School of Education teacher graduates (spring 2018 survey)

72%

of our graduates are employed in Virginia public schools! They work as counselors, leaders, special educators, elementary and secondary teachers



STUDENT
SCHOLARSHIPS
(2017-2020)



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THE SOE's 7 CENTERS AND INSTITUTES (2017-2018)

12,000 total hours (training, technical assistance, PD)

21,000 people trained

150,000 people reached through online platforms

FUNDRAISING (2017-2019)

The three years
have all been
record years!

DOCTORAL
APPLICANT
GRE SCORE
AVERAGES

161
VERBAL

164
QUANTITATIVE

\$3,021,471
F/Y 2019
(TO DATE)

\$2,676,931
F/Y 2018

\$1,767,571
F/Y 2017

147,990

Student field hours
on campus and in
the community

GRADUATE ASSISTANTSHIPS FOR PH.D STUDENTS:

2017-2018 - 30 graduate assistants
and **166** PhD students.

2018-2019 - 35 graduate assistants
and **163** PhD students.



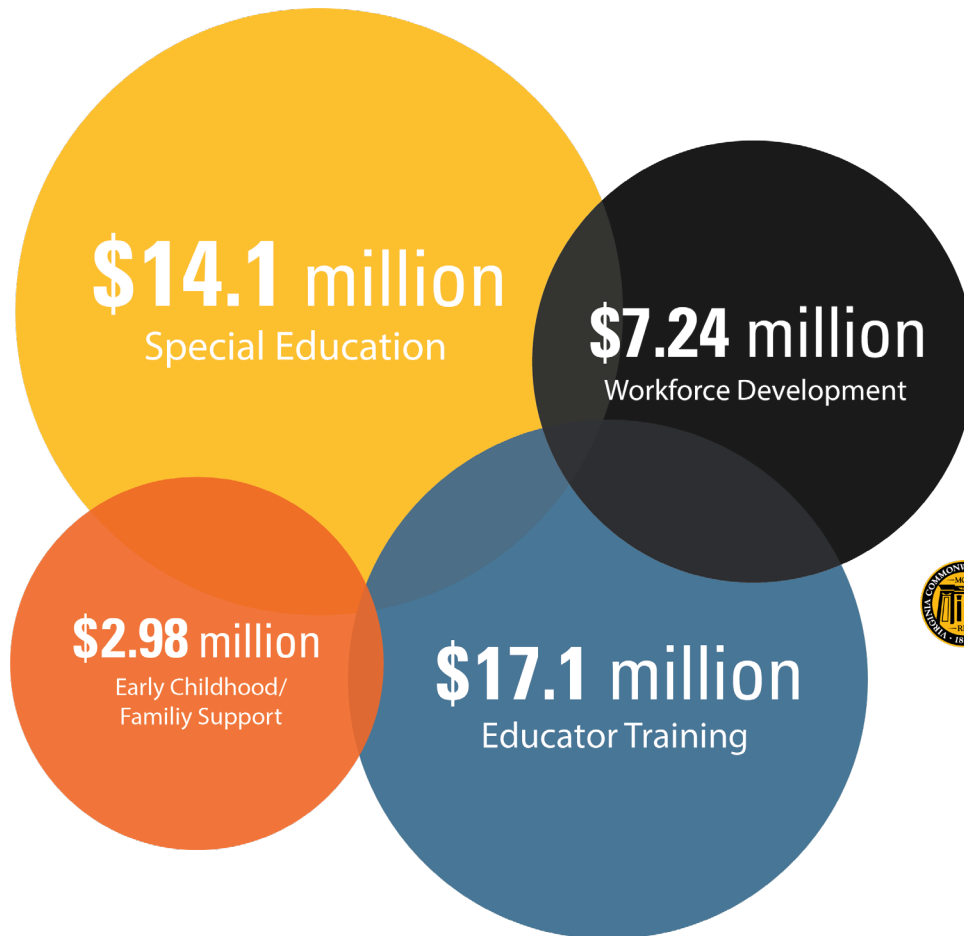
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\$28 million External Funding FY19



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Our research & community engagement
are conducted with attention to issues of
social justice, equity, & diversity.



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RTR PROGRAM (formerly Richmond Teacher Residency Program)

A highly competitive graduate teacher residency program, RTR recruits, trains and supports teachers, preparing them to meet the distinct challenges of high-needs schools.

106

MENTORS
TRAINED

141

TEACHERS
PREPARED

100%

of our graduates that are hired by Richmond Public Schools at the end of their residency

100%

of our graduates who are still teaching in Richmond after two years on the job

82%

of our graduates who are certified by the Commonwealth of Virginia to teach their content area



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NEW PROGRAMS ADDRESS THE TEACHER SHORTAGE

The VCU School of Education launched **five new undergraduate degrees** fall 2019, preparing students for teaching careers in early childhood education, elementary and secondary education, health and physical education, and special education.

- The B.S.Ed. in Early Childhood Education and Teaching
- The B.S.Ed. in Elementary Education and Teaching
- The B.S.Ed. in Secondary Education and Teaching, with a concentration in Engineering Education
- The B.S.Ed. in Health and Physical Education
- The B.S.Ed. in Special Education and Teaching/General

In addition, the VCU School of Education recognizes the importance of multiple pathways for entry into the teaching profession and for attaining teaching licensure credentials. To that end, the **VCU SOE Pathways to Teaching: Career Switcher Program** is an accelerated educator preparation program that will move prospective teachers into the classroom early, as a full-time teacher, earning a salary, while working with experienced teachers and university education faculty.

The programs are part of a statewide effort to address a critical shortage of teachers across Virginia.



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RESEARCH AND COMMUNITY ENGAGEMENT

Our research and community engagement are conducted with attention to issues of social justice, equity, and diversity. The VCU School of Education has seen a consistent increase in external awards over the last decade, winning grants from the likes of the U.S. Department of Education, the Social Security Administration, the Department of Health and Human Services, the Institute of Education Sciences, the Virginia Department of Behavioral Health and Developmental Services and more.

THE WORK OF OUR CENTERS

At the VCU School of Education, our work doesn't stop at the classroom door. Our seven affiliated centers and institutes serve as our arms out into the community, putting the research and learning being done in our programs and departments to use where its needed most: right here in the city of Richmond. From helping individuals with disabilities find work to creating city-wide sporting events, these groups provide opportunities for you to expand your education in ways you won't find at other schools.



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VCU SOE STRATEGIC PLAN

With the help of internal and external stakeholders, the VCU School of Education developed a new vision, mission, values and strategic plan that will lead the work of the school from 2019 to 2022. The themes of the plan and priorities of the school are student success, national prominence, collective urban and regional transformation, and diversity driving excellence.



CHINA PARTNERSHIPS

We're making an impact on education. On a global scale. The VCU School of Education is committed to promoting education beyond our borders. As part of that, we're proud to introduce our China partnerships initiative – a collaborative opportunity for faculty and students here and in China to work and learn together in the areas of research, teaching, service and professional development.

Several elements of this initiative are well underway, including an early childhood education/ early elementary practicum and a preK-20 program, both hosted by SOE and scheduled for spring and summer 2019, respectively. Planned collaboration opportunities also include teaching opportunities for SOE faculty in China, a research conference at Jiangnan University in the fall, and a joint international research lab.



INNOVATIVE TEACHER PIPELINE

A professional learning process for pre-service teachers to engage in co-curricular course work along with seminar training and career coaching focused on in-depth implicit bias training. The aim of the Innovative Teacher Pipeline is to prepare teachers to best support educational excellence & equity, particularly for Black and LatinX school children.

AACTE™ HOLMES SCHOLARS PROGRAM @VCU

The program supports students from historically underrepresented communities enrolled in doctoral programs in education. VCU's Holmes Scholars Program is strategically focused on preparing scholars for R1 and R2 academic positions.



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RETURN ADDRESS

INDICIA

MAILING ADDRESS