

VCU School of Education

Clinical Experience Advisory Board (CEAB)

August 3, 2020

Agenda



Welcome and Introductions

Division Updates

VCU SOE Fall 2020 Clinical Planning (VDOE & Legal Counsel)

MOU

Early Clinical Experiences (feedback & TK20 Implementation)

CAEP Preparation Planning

Division Updates

Introductions, division reopening policy, staff changes etc.

VCU

VDOE

Approved Programs

Level	Endorsement Program
Initial (U,G)	Visual Arts PreK-12
Initial (U)	Music Education - Instrumental PreK-12
Initial (U)	Music Education - Vocal/Choral PreK-12
Initial (U, G)	Elementary Education PreK-6 & PreK-3 (U, G)*
Initial (G)	English (G)
Initial (G)	History and Social Science
Initial (G)	Mathematics (G)
Initial (G)	Science - Biology
Initial (G)	Science - Chemistry
Initial (G)	Science - Earth Science
Initial (G)	Science - Physics
Initial (G)	Special Education - Early Childhood Special Education (Birth through age 5) (Hybrid)
Initial (G)	Special Education - Adapted Curriculum K-12 (G) (Consortium program)
Initial (U, G)	Special Education - General Curriculum K-12 (U, G)
Advanced (G)	Administration and Supervision PreK-12 (Online)
Advanced (G)	Mathematics Specialist for Elementary / Middle Education
Advanced (G)	Reading Specialist (Online)
Advanced (G)	School Counselor PreK-12
Advanced (G)	School Social Worker

VCU New Programs 2019

Level	Endorsement Program
Initial (U)	
Initial (U)	

Career Switcher Program (non-degree/non-credit)				
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30-60 hours	Mathematics – Algebra I (add-on endorsement) Health and Physical Education PreK-12 Foreign Languages PreK-12 (French, German, Spanish) English as a Second Language PreK-12 Career and Technical Education – Business and Information Technology* Career and Technical Education – Marketing Education* Career and Technical Education – Technology Education* Career and Technical Education – Family and Consumer Sciences* Science – Biology Science – Chemistry Science – Earth Science Science – Physics History and Social Studies English Mathematics Computer Science			
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CEAB Focus and Purpose:

Ensure *quality field education experiences* by cooperatively working with educational stakeholders to address program, practice, research, and policy issues relevant to the preparation of teachers and other educational specialists.

Create a feedback loop between the VCU SOE, school divisions, faculty and students to enhance integration of field education and university instruction.



CEAB Membership (Involved/Served)

- Central Office Administrators
- Clinical Faculty Past or Current
- Cooperating Teachers Past or Current
- Division Placement Coordinators
- Principals and Assistant Principals
- Regional School Division HR
- VCU Coordinator, Clinical Placements and Licensure
- VCU Faculty
- VCU Practicum Placement Specialist & Data Coordinator
- VCU University Supervisor Past or Current

Member's Role

- Involvement in **on-going decision-making** for the improvement of programs
- Assist in identification of professional development needs of field instructors/coaches
- Provide input and support in developing Cooperating Teacher (CT)/Clinical Faculty (CF) and continuing education materials & training
- **Co-construct policies** and procedures related to clinical experiences
- Engaged in the identification of new field placement sites
- Examine trends in clinical experiences that address current practice methods and issues for service delivery
- Reviews and makes recommendations regarding program clinical experiences, evaluation and planning.



Clinical Experiences Shared Perspective

Induction process for building the **bridge** between course work and real experiences in our regional schools.



Hanover
Henrico
Chesterfield
Richmond

The EPP has established and hopes to **maintain mutually beneficial partnerships** with diverse P-12 schools for high-quality clinical preparation of candidates.

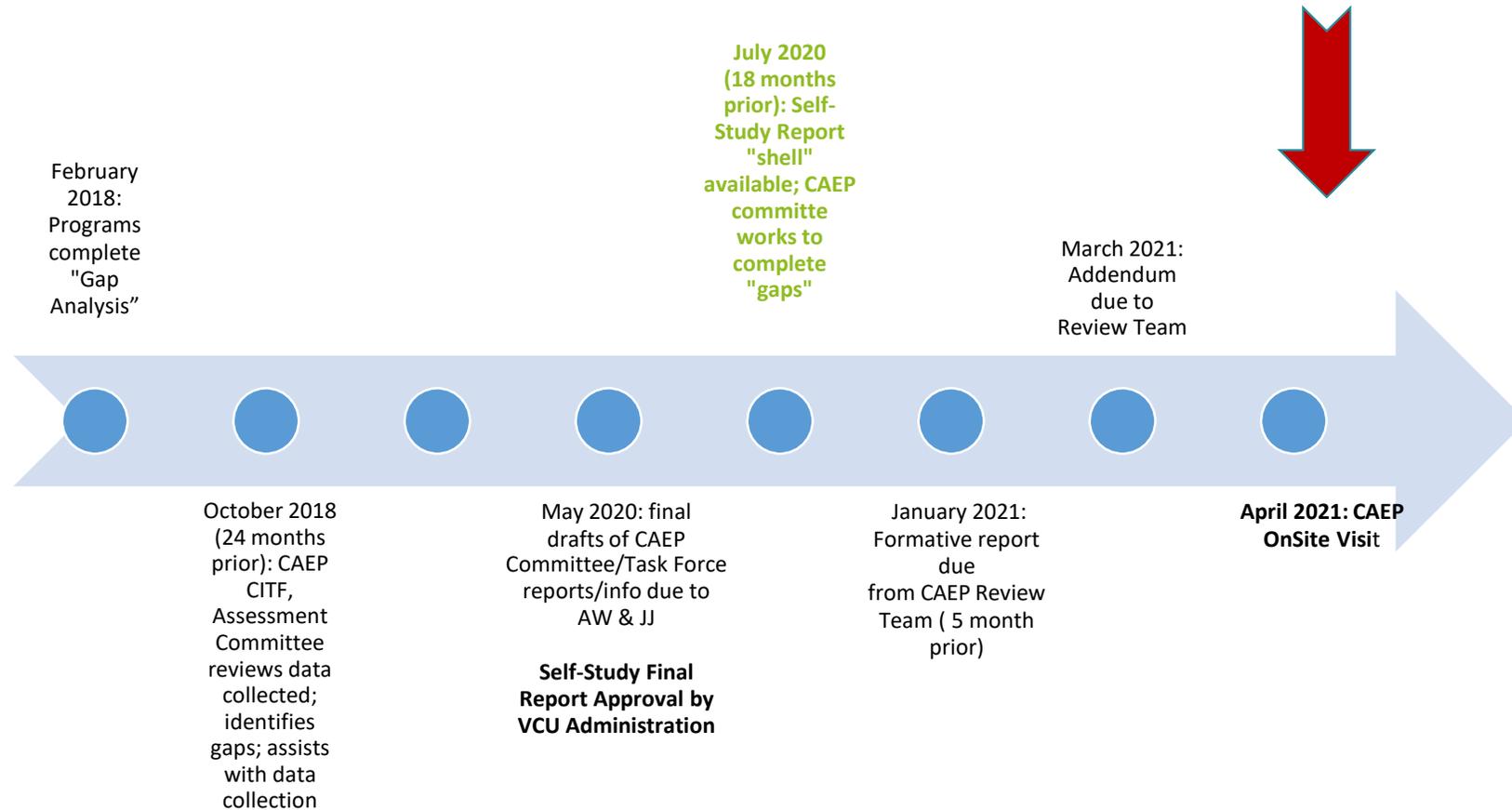
Without the support and efforts of effective partnerships, it is **impossible** to offer **quality programming for an educator preparation program.**

The EPP has established **strong collaborative relationships** with many school districts, but our **four primary partners are in Region 1.**

The EPP, school partners, and other professional community members assist in **designing, delivering, and evaluating field experiences and clinical practice.** As the major stakeholder advisory, CEAB gives advice regarding curriculum, field experiences and clinical practice, and assessment practices.

Timeline for VCU CAEP Visit

- Our Three Cycles of “official” data: spring 2017, fall 2017, spring 2018, fall 2018, spring 19, fall 2020



Shared with CAEP CITF /Assessment Committees: October 26, 2019

Shared with Leadership Team: January 10, 2019



CAEP Preparation & Planning 2020

Fall CEAB Ad Hoc Committee Assessment/Rubric Review- Who best?

Spring CEAB Meeting Date-

February 2021 & Agenda: CAEP Focus, Effectiveness Survey

Sunday April 18, 2021 CAEP Tentative Interview Night for CEAB

Standards 2, A2 Clinical Partnerships and Experiences *Initial and Advanced*

<http://caepnet.org/standards/standard-2>

Partnership, Clinical Educators, Clinical Experiences

Standard 2, A.2 Key Vocabulary

- **Clinical Educators:** All EPP- and P-12-school-based individuals, including classroom teachers, who assess, support, and develop a candidate's knowledge, skills, or professional dispositions at some stage in the clinical experiences.
- **Partner:** Organizations, businesses, community groups, agencies, schools, districts, and/or EPPs specifically involved in designing, implementing, and assessing the clinical experience.
- **Partnership:** Mutually beneficial agreement among various partners in which all participating members engage in and **contribute to goals for the preparation of education professionals.** This may include examples such as pipeline initiatives, Professional Development Schools, and partner networks.
- **Stakeholder:** Partners, organizations, businesses, community groups, agencies, schools, districts, and/or EPPs interested in candidate preparation or education.

CAEP: Terminology

Students in the program: **Candidates**

Students exiting the program: **Completers**

Pre-service/field experiences/externships: **Clinical Experience**

Early Clinicals (pre-student teaching)

Institutions offering teacher preparation programs: **Educator Preparation Provider (EPP)**

Students in K-12: **Students**

VDOE Definition

- **"Field experiences"** means program components that are (i) conducted in off-campus settings or on-campus settings dedicated to the instruction of children who would or could otherwise be **served by school divisions in Virginia or accredited nonpublic schools** and (ii) accredited for this purpose by external entities such as regional accrediting agencies. *Field experiences include classroom observations, tutoring, assisting teachers and school administrators, and supervised clinical experiences (i.e., practica, student teaching, and internships).* Field experiences are required for all programs.

Reflections Self- Study 2018-2020

Top EPP Priorities 2020-2021

- Pre-clinical experiences format , outcomes, monitoring
- Advanced program assignments and rubrics: Who would be key division representative for review

Challenges with attending orientation, completing online orientation, new skills for supervisors

- Partnership Effectiveness survey
- Diversity of experiences and related documentation (TK20)
- CEAB Accomplishments

* Decision Variables*****

Guidance
VCU
Clinicals

VDOE

VCU
Legal
Counsel

VDOE..Summer and Fall 2020 Guidance

1. Candidates will **complete all requirements** for clock hours/number of weeks for student teaching/internships/practicums.
2. All candidates must be placed in the **area of endorsement sought with instructional personnel who are properly licensed and endorsed.**
3. All candidates completing field placements in schools that are open for face-to-face instruction (even modified schedules) **should complete the majority of their hours in face-to-face environments.**
4. All candidates completing student teaching/internships/practicums **must adhere to the school division's attendance and hours of operation schedule, as well as the modality of instruction (face-to-face, hybrid, or virtual).** **Virtual hours completed at schools that are only open virtually will be accepted. If schools that begin teaching only virtually are later** opened for face-to-face instruction, the candidates should complete the majority of their remaining hours of the field experience in the face-to-face environment.
5. Educator preparation programs and career switcher programs may have candidates (or those who live with them) at ***increased risk of severe illness from COVID-19***. Programs have flexibility to make placements for the health and well-being of these candidates.
6. **The program will document, in writing, information regarding the placement of candidates and will retain such information in its records.**

VCU Legal Counsel

Acknowledgement by VCU Candidate... Sample

By my signature and continued participation in field education, I acknowledge the following: I have read <<< Insert SOE details^^ Letter (dated June 25, 2020), including the referenced guidance, and acknowledge that training in field agency settings may include risks, such as injury or illness. I am responsible for my own actions, and my failure to abide by all requirements listed above may result in my temporary or permanent removal from a field educational experience, which may impact my ability to fulfill graduation requirements. Further, the VCU Student Code of Conduct prohibits conduct that endangers the health or safety of any person, which may include failure to follow safety protocols. If I have any questions or concerns about these requirements or my ability to comply with them, I will communicate directly with the Office of Field Education before returning to field placement activities.

_____Candidate Signature..

Division Protocol? How can we align?

- Include all level?

Pre- Clinical Procedures & Plans
Pre-Student Teaching
Student Teaching

- MOU– Jewel addendum



Future Agenda Topics

- Pre-Clinical Experiences, Assignments/Outcomes, Assessment, TK20, Diversity Values & Documentation

Thank You

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Student Service Center Staff

- <https://soe.vcu.edu/current-students/student-services-center/>

Contact **Our Staff**



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Contact June Jones for early/elementary education advising, secondary education advising, post-baccalaureate advising, clinical placements and licensure.