

BETH E. BUKOSKI

(she/her/hers)

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Total Citations: 460; Google Scholar h-index: 9

EDUCATION

Doctor of Philosophy, 2012	The University of Texas at Austin College of Education, Educational Administration
Master of Arts in Education, 2001	Virginia Polytechnic Institute & State University College of Education, Curriculum & Instruction
Bachelor of Arts, 2000	Virginia Polytechnic Institute & State University College of Liberal Arts & Human Sciences, English Minor: Animal & Poultry Sciences

Research Interests: My research focuses on issues of social justice, inclusion, and diversity in higher education focusing on intersectional identities such as gender, sexuality, and race. I employ qualitative methodologies and feminist, critical, and post-structural theories and analytic techniques.

EMPLOYMENT

2021-present	<i>Assistant Professor</i> , Department of Educational Leadership Supervisor: Dr. Whitney Newcomb
2019-2021	<i>Associate Professor of Practice</i> , Program in Higher Education Leadership Supervisor: Dr. Victor Saenz
2014-2019	<i>Assistant Professor of Practice</i> Supervisor: Dr. Randy Bomer and Dr. Victor Saenz
2014-present	<i>Co-coordinator</i> , Program in Higher Education Leadership (PHEL) <i>Faculty Affiliate</i> , Center for Women's and Gender Studies <i>Faculty Fellow</i> , Institute for Urban Policy Research & Analysis (IUPRA) <i>Faculty Affiliate</i> , Project MALES Department of Educational Leadership and Policy, College of Education The University of Texas at Austin
2012-2014	<i>Assistant Professor</i> , Higher Education Supervisor: Dr. Brigitte Pregliasco and Dr. Gaetane Jean-Marie Department of Leadership, Foundations, and Human Resource Education College Education and Human Development University of Louisville

- 2012 *Research Consultant*, Project MALES
Supervisor: Dr. Victor Saenz
The University of Texas at Austin
- 2011 *Graduate Research Assistant*, Project MALES
Supervisor: Dr. Victor Saenz
The University of Texas at Austin
- Summer 2011 *Graduate Research Assistant*, CCCSE
Supervisor: Dr. Jeff Crumpley, Associate Director
Center for Community College Student Engagement
- 2009-2010 *Graduate Research Assistant*, Longhorn Center for Academic Excellence
Supervisor: Dr. Ge Chen, Assistant Vice-President for DDCE
The University of Texas at Austin
- 2008-2011 *Student-athlete Mentor and Tutor*, Intercollegiate Athletics
Supervisor: Dr. Randa Ryan, Senior Associate Athletic Director
The University of Texas at Austin
- 2008 *Instructor*, AXIA College
Course taught: Effective Essay Writing (online)
University of Phoenix
- 2006-2007 *English Instructor*, Bartram Trail High School
Taught 9th grade, 12th grade, 12th grade remedial
St. Johns, FL
- 2002-2006 *English Instructor*, Lake Braddock Secondary School
Taught 12th grade AP, 10th grade honors, 12th grade, 9th grade
Burke, VA
- 2001-2002 *English Instructor*, North Stafford High School
Taught 9th grade and 9th grade inclusive
Stafford, VA

PUBLICATIONS & RESEARCH

* doctoral student, ^ master's student

Peer-Reviewed Articles

*Burmicky, J., *McKinnon-Crowley, S., *Black, V., & **Bukoski, B.E.** (Accepted). Applying mamapreneurialism to student affairs: Creating more inclusive institutions through the lens of working mothers in student affairs. *Journal of College Student Development*.

- *McKinnon-Crowley, S., **Bukoski, B.**, *Black, V., *Burmicky, J., ^Molina, V., & ^Chacon, K. (Accepted). "I had to jump through a lot of hoops": How working mothers in student affairs navigate institutional policies and student affairs norms. *NASPA Journal of Women and Gender in Higher Education*.
- Rodriguez, S., **Bukoski, B. E.**, *Jones, A., & *Cunningham, K. (2020). Critiquing oppression and desiring social justice: How undergraduate Latina students in STEM engage in acts of resistance. *NASPA Journal of Women and Gender*, 13(3), 251-267.
<https://doi.org/10.1080/26379112.2020.1838297>
- Reddick, R. J., Smith, S., & **Bukoski, B. E.** (2020). (Cultural) Taxation Without Representation?: Black Faculty Lives in a Creative Class City in the #BlackLivesMatter Era. *To Improve the Academy: A Journal of Educational Development*, 30(1), 31-62.
<http://dx.doi.org/10.3998/tia.17063888.0039.103>
- Rodriguez, S., Lu, C. & **Bukoski, B. E.** (2019). Exploring How Gay Latinx Men Cope in College Using Emotion Regulation. *Journal of Hispanic Higher Education*. Advance Online Publication. <https://doi.org/10.1177/1538192719888755>
- Voyles, A., *McKinnon-Crowley, S., & **Bukoski, B. E.** (2019). Absolution and participation in privilege: The false fronts of men student affairs professionals. *Philosophy and Theory in Higher Education*, 1(2), 95-122. (Acceptance rate unknown, new journal)
https://www.peterlang.com/fileasset/Journals/PTIHE022019_book.pdf
- *Drake, A., *Struve, L., ^Meghani, S., & **Bukoski, B. E.** (2019). Invisible labor, visible change: Non-tenure-track faculty agency in a research university. *Review of Higher Education*, 42(4), 1635-1664. (Acceptance rate 5%) <https://doi:10.1353/rhe.2019.0078>
- Rodriguez, S., Lu, C., & **Bukoski, B. E.** (2016). "I just feel like I have to duke it out by myself": How Latino men cope with academic and personal obstacles during college. *Journal Committed to Social Change on Race and Ethnicity*, 2(2), 64-101. (Acceptance rate 29%)
<https://doi.org/10.15763/issn.2642-2387.2016.2.2.63-101>
- Bukoski, B. E.** & Hatch, D. K. (2015). "We're still here... We're not giving up": Black and Latino men's narratives of transition to community college. *Community College Review*, 44(2), 99-118. (Acceptance rate 20%) <https://doi:10.1177/0091552115621385>
- Bukoski, B. E.**, Lewis, T. C., Carpenter, B. W., *Berry, M. S., & *Sanders, K. N. (2015). The complexities of realizing community: Assistant principals as community leaders in persistently low-achieving schools. *Leadership in Policy and Schools*, 14(4), 411-436. (Acceptance rate 25%) <https://doi:10.1080/15700763.2015.1021053>
- Carpenter, B. W., **Bukoski, B. E.**, *Berry, M. S., & *Mitchell, A. (2015) Examining the social justice identity of assistant principals in persistently low-achieving schools. *Urban Education*, 52(3), 287-315. (Acceptance rate 21-30%)
<https://doi:10.1177/0042085915574529>

Reddick, R., **Bukoski B. E.**, Smith, S., Valdez, P., & Wasielewski, M. (2014). A hole in the soul of Austin: Black faculty community engagement experiences in a creative class city. *Journal of Negro Education*, 83(1), 61-76. (Acceptance rate 30%)
<https://doi.org/10.7709/jnegroeducation.83.1.0061>

Saenz, V. B., **Bukoski, B. E.**, Lu, C., & Rodriguez, S. (2013). Latino males in Texas community colleges: A phenomenological study of masculinity constructs and their effect on college experiences. *Journal of African American Males in Education* [Special Issue on Men of Color], 4(2), 82-102. (Acceptance rate 23%)

Saenz, V. B., Hatch, D., **Bukoski, B. E.**, Kim, S., Lee, K., & Valdez, P. (2011). The heterogeneity and the homogeneity of community college engagement patterns: An exploratory cluster analysis. *Community College Review*, 39(3): 235-267. (Acceptance rate 20%)
<https://doi:10.1177/0091552111416643>
Re-published in Goodwin, J. (Ed). (2012). SAGE Library of Research Methods: SAGE Secondary Data Analysis (Vol 1; pp. 179-210). Los Angeles, CA: Sage.

Manuscripts in Progress

Book Chapters

Reddick, R. J., **Bukoski, B. E.**, & Smith, S. L. (2015). Tempered radicalism in the ivory tower: Urban education related Black faculty negotiating lives in a creative class community context. In M. Khalifa, C. M. Grant, N. W. Arnold, & A. F. Osanloo (Eds.), *Handbook of Urban Educational Leadership* (pp. 176-189). Lanham, MD: Rowman Littlefield. (Peer-reviewed)

Saenz, V. B. & **Bukoski, B. E.** (2014). Masculinity: Through a Latino male lens. In R. A. Williams (Ed.) *Men of color in higher education: New foundations for developing models for success* (pp. 85-115). Washington, DC: Stylus.

Cofer, J., Somers, P., **Bukoski, B. E.**, Rodriguez, S. (2012). *Qualidade na educação superior: O desenvolvimento de medidas e relatórios significativos*. Porto Alegre, Rio Grande do Sul: EDIPUCRS.

Media/Press/Podcasts

Caprariello, A. (2021, March 10). Book about transgender child read aloud to 4th graders; Eanes ISD addresses controversy. News article and TV clip retrieved from KXAN website
<https://www.kxan.com/news/education/eanes-isd-pulls-book-on-transgender-child-after-being-read-aloud-to-4th-graders/>

- Weisberger, J. (2018, April 30). Episode 10 – Alden Jones and Beth Bukoski: The socialization of queer and trans graduate students. Podcast retrieved from <https://talkings.com/10-alden-jones-and-beth-bukoski-the-socialization-of-queer-and-trans-graduate-students/>
- Weisberger, J. (2018, April 20). Episode 8 – Beth Bukoski: Navigating careers in academia. Podcast retrieved from <https://talkings.com/8-beth-bukoski-navigating-careers-in-academia/>
- Grasso, S. (2017, September 6). After decades of spraying toxic masculinity, can Axe redeem itself? Retrieved from *The Daily Dot* website: <https://www.dailydot.com/irl/axe-toxic-masculinity/> (Interviewed about Axe’s new ad campaign and toxic masculinity.)
- Preimesberger, F. (2016, September 19). Psychologists find that gender-segregation linked to gender bias. Retrieved from *The Daily Texan* website: <https://www.dailytexanonline.com/2016/09/19/psychologists-find-that-gender-segregation-linked-to-gender-bias> (Interviewed about gender segregation.)
- Wong, C. (2016, April 11). UT doesn’t follow trend of accepting more out-of-state students. Retrieved from *The Daily Texan* website: <https://www.dailytexanonline.com/2016/04/15/ut-doesn't-follow-trend-of-accepting-more-out-of-state-students> (Interviewed about admissions.)
- Wong, C. (2016, April 11). For 12 years running, more women than men attend UT. Retrieved from *The Daily Texan* website: <https://www.dailytexanonline.com/2016/04/11/for-12-years-running-more-women-than-men-attend-ut> (Interviewed about gender equity.)
- Wong, C. (2016, April 1). White students see more graduation gains than minority counterparts at UT, study shows. Retrieved from *The Daily Texan* website: <https://www.dailytexanonline.com/2016/04/01/white-students-see-more-graduation-gains-than-minority-counterparts-at-ut-study-shows> (Interviewed about race-based achievement gaps and policies.)

Op-Eds/Magazines

- Bukoski, B. E.** & *Jones, A. (2018). What do movies and TV tell us about higher education? Retrieved from *The University of Texas Education Magazine* website: <https://txedmag.com/what-do-movies-and-tv-tell-us-about-higher-education/>
- Bukoski, B. E.** & *Jones, A. (2016, May 17). Commentary: Bathroom transgender resistance teaches kids wrong lesson. Retrieved from *Austin American-Statesman* website: <http://www.mystatesman.com/news/news/opinion/commentary-bathroom-transgender-resistance-teaches/nrN6w/>

Blog Posts

Bukoski, B. E. (2016, Oct. 17). Retrieved from the NASPA website:

<https://www.naspa.org/constituent-groups/posts/men-i-do-not-want-to-need-you-reflections-on-facebook-dismantling-patriarch> (Invited by Men & Masculinities Knowledge Community.)

Peer-reviewed Presentations

*Jones, A., **Bukoski, B. E.**, *Lamb, C., & *Taylor, Y. “*I’m trying to be pretty palatable*”: *Covering in Queer and trans graduate student’s socialization experiences*. Paper presented at 2019 ASHE Annual Conference. Portland, OR.

*Burmicky, J., *McKinnon-Crowley, S., **Bukoski, B. E.**, *Black, V. G. *Policy guidelines for reimagining the field of higher education for student affairs mothers*. Paper presented at 2019 ASHE Annual Conference. Portland, OR.

*McKinnon-Crowley, S., **Bukoski, B. E.**, *Black, V. G., *Burmicky, J., ^Chacon, K., & ^Molina, V. (2019, March). “*Whether it was with my family or with my job, I feel so damn guilty:*” *Working mothers in student affairs*. Presentation at 2019 NASPA Annual Conference. Los Angeles, CA. Selected to be on Virtual Ticket.

*Burmicky, J., *McKinnon-Crowley, S., **Bukoski, B. E.**, *Black, V., ^Chacon, K., & ^Molina, V. (2019, March). “*It hasn’t been the institution that has been helpful, it has been the people at the institution*”: *Policies and strategies to advance student affairs mothers in the workplace*. Presentation at 2019 NASPA Annual Conference. Los Angeles, CA.

Bukoski, B. E. (Moderator); Chambers, C.; Cole, E.; Haynes Davison, C.; Perez, R.; & Serna, G. (Panelists). *ASHE Presidential Session: A woke academy teach-in: Toward more critically conscious teaching and curricula in higher education programs*. Presidential Symposia at ASHE 2018 Annual Conference, Tampa, FL.

Bukoski, B. E., *Jones, A.; *Lamb, C.; ^Tedder, S.; ^Flores, C.; & ^Mechanik, M. “*We don’t need to know your personal life, so let’s not talk about your personal life*”: *Queer and trans graduate student socialization*. Paper presented at ASHE 2018 Annual Conference, Tampa, FL.

*McKinnon-Crowley, S., **Bukoski, B. E.**, ^Chacon, K. & ^Molina, V. (2018, March). “*Just guilt all around:*” *Working mothers in student affairs*. Paper presented at 2018 ACPA Annual Conference, Houston, TX.

*Jones, A., **Bukoski, B. E.**, ^Tedder, S., *Lamb, C., & ^Flores, C. (2018, March). *You betta werk: Queer and transgender graduate student socialization*. Presentation at 2018 ACPA Annual Conference, Houston, TX.

Rodriguez, S., **Bukoski, B. E.**, & *Cunningham, K. (2017, November). *Critiquing oppression and desiring social justice: How undergraduate Latinas in STEM engage in acts of resistance*. Presented at 2017 Annual ASHE Conference, Houston, TX.

Bukoski, B. E., Saenz V. B., & Reddick, R. J. (2017, April). "As goes Texas:" *Knowledge to action towards educational equity in the Lone Star state*. Presented at 2017 Annual AERA Conference, San Antonio, TX.

^Barner, B. & **Bukoski, B. E.** (2017, March). *Digital feminism: Using social media and intersectional feminism for transformative education and personal growth*. Presented at 2017 Annual NASPA Conference, San Antonio, TX. Selected to be on Virtual Ticket.

Bukoski, B. E., Jhaveri, H., Reddick, R. J., & *Bradley, D. (2017, March). *Praxis, partnership, and social justice: Meaningfully integrating theory, research, and practice in graduate programs*. Accepted to 2017 Annual NASPA Conference, San Antonio, TX.

Voyles, A., **Bukoski, B. E.**, & *McKinnon-Crowley, S. (2017, March). *False fronts: Gender-role conflict for men student affairs professionals*. Presented at 2017 Annual NASPA Conference, San Antonio, TX.

^McKinnon-Crowley, S. & **Bukoski, B. E.** (2017). *Making it happen, all from the middle: Lessons from the 2016 Texas Higher Education Symposium*. Accepted to the 27th annual Professional Development Day (PDD) Conference: UNITY! Austin, TX.

*Drake, A., *Struve, L., ^Meghani, S., & **Bukoski, B. E.** (2016, November) *Tempered radicals?: Full-time non-tenure-track faculty as change agents*. Presented at 2016 Annual ASHE Conference, Columbus, OH.

*Struve, L., *Drake, A., **Bukoski, B. E.**, & ^Meghani, S. (2016, April). "We do it for the people": *Non-tenure track faculty agency at a research university*. Paper presented at the 2016 Annual AERA Conference, Washington, DC.

Bukoski, B. E., Manukyan, A., Voyles, A., *Samuel, J., & ^McKinnon-Crowley, S. (2016, March). *Student affairs performativity: How men navigate privilege and identity*. Presentation at the 2016 Annual NASPA Conference, Indianapolis, IN.

Rodriguez, S. & **Bukoski, B. E.** (2014, April). *Intersections of race, gender, and sexuality: Postsecondary gay-identified and hetero-sexual Latino male coping responses*. Paper presented at 2014 AERA Annual Conference, Philadelphia, PA.

Bukoski, B. E. (2014, April). *Using Intersectionality in research on Brazilian higher education*. Session presented at 2014 Annual LASA Conference, Chicago, IL.

Bukoski, B. E. (2013, November). *Multidimensional conceptions of success: First in their family students' visual narrative journeys*. Roundtable at 2013 Annual ASHE Conference, St. Louis, MO.

- Bukoski, B. E.**, Lewis, T. C., Carpenter, B. W., *Berry, M. S., & *Sanders, K. N. (2013, November). The complexities of realizing community: Assistant principals as community leaders in persistently low-achieving schools. Paper presented at 2013 UCEA Annual Conference, Indianapolis, IN.
- Bukoski, B. E.** (2013, April). Being the first in the family: Re-framing deficiency as success. Roundtable 2013 AERA Annual Conference, San Francisco, CA.
- Carpenter, B. W., **Bukoski, B. E.**, *Berry, M. S., & *Mitchell, A. (2013, April). Examining the social justice identity of assistant principals in persistently low-achieving schools. Paper presented at 2013 AERA Annual Conference, San Francisco, CA.
- Saenz, V. B., **Bukoski, B. E.**, Lu, C. (2012, November). *Latino males in Texas community colleges: A phenomenological study of masculinity constructs and their effect on college experiences*. Paper presented at 2012 ASHE Annual Conference, Las Vegas, NV.
- Reddick, R. J., Tuitt, F., Smith, S., & **Bukoski, B. E.** (2012, November). Exit, Voice and Loyalty: Graduate Student Activism and Resistance via the Alumni of Color of Conference, 2003-2012. Roundtable at 2012 ASHE Annual Conference, Las Vegas, NV.
- Bukoski, B. E.** & Hatch, D. K. (2012, April). *Black and Latino male positionality in narratives of transition to community college*. Paper presented at the AERA 2012 Annual Conference, Vancouver, BC.
- Reddick, R. J., **Bukoski, B. E.**, Smith, S., Jimenez, J., & Valdez, P. (2012, April). *Taxed for the public good: Black faculty, agents of change in a creative class city*. Paper presented at the AERA 2012 Annual Conference, Vancouver, BC.
- Saenz, V. B., **Bukoski, B. E.**, & Lu, C. (2012, March). *Masculinity and peers: Latino males in higher education*. Session presented at the AAHHE 2012 National Conference, Costa Mesa, CA.
- Bukoski, B. E.** & Hatch, D. K. (2012, March). *Dispatches from the pipeline: Latino males pursuing success at community colleges*. Session presented at the AAHHE 2012 National Conference, Costa Mesa, CA.
- Bukoski, B. E.**, Reddick, R. J., Butler, P., LaMarca, S., & Rockowitz, L. (2012, February). Recalling the catalogue of the forgotten: Student affairs professionals conducting historical research. Panel presentation at Academic Counselor's Association/Association of Professionals in Student Affairs Professional Development Day, UT-Austin.
- Bukoski, B. E.** & Reddick, R. J. (2011, November). *Performing identity through language: Black faculty and their community engagement at a predominantly white institution*. Paper presented at the 2011 ASHE Annual Conference, Charlotte, SC.

- Reddick, R. J., **Bukoski, B. E.**, Jimenez, J., Smith, S., & Valdez, P. (2011, October). *Learning across generations and disciplinary boundaries: The secret lives of Black faculty*. Paper presented at the 2011 UNM Mentoring Institute, Albuquerque, NM.
- Bukoski, B. E.** & Hatch, D. K. (2011, August). *How men of color talk about transition at community colleges: A discourse analysis*. Session presented at the Third Annual Texas Higher Education Symposium at the University of Texas at San Antonio.
- Saenz, V. B., Rodriguez, S. Valdez, P., Lu, C., & **Bukoski, B. E.** (2011, August). *The silent crisis: Latino males in the educational pipeline*. Session presented at the Third Annual Texas Higher Education Symposium at the University of Texas at San Antonio.
- Reddick, R. J., **Bukoski, B. E.**, Jimenez, J., Smith, S., & Valdez, P. (2011, May). *Living the lone star life: A critical analysis of Black faculty community engagement and scholarship in a creative class city*. Session presented at the Fifth Annual Critical Race Studies in Education Conference, San Antonio, TX.
- Reddick, R. J., **Bukoski, B. E.**, Jimenez, J., Smith, S., & Valdez, P. (2011, March). *Along Austin's ebony road: Black faculty community engagement and scholarship in a creative class city*. Session presented at the 2011 Annual Alumni of Color Conference at Harvard University, Cambridge, MA.
- Saenz, V. B., Hatch, D. K., **Bukoski, B. E.**, Kim, S., Lee, K., & Valdez, P. (2010, November). *The heterogeneity of community college students and their use of student services: An exploratory cluster analysis*. Paper presented at the 2010 ASHE Annual Conference, Indianapolis, IN.
- Saenz, V. B., Lee, K., Valdez, P., Kim, S., Hatch, D. K., & **Bukoski, B. E.** (2010, November). *Understanding Latino male community college student engagement: A hierarchical linear model approach*. Paper presented at the 2010 ASHE Annual Conference, Indianapolis, IN.
- Somers, P., **Bukoski, B. E.**, Jones, C., & Pritchett, K. (2010, September). *The use of force majeure in post-Katrina faculty layoffs*. Session presented at the Five Years of Post-Katrina Educational Reform Research Conference, New Orleans, LA.
- Arambula-Turner, T., **Bukoski, B. E.**, & Ozuna, T. (2010, August). *The role of teaching assistants in creating environments for critical dialogue*. Interactive workshop presented at the 2010 GSC Colloquium, Austin, TX.
- Reddick, R. J., **Bukoski, B. E.**, Jimenez, J., Smith, S., & Valdez, P. (2010, August). *A hole in the soul of Austin: Black faculty perceptions of the Austin community*. Session presented at the Second Annual Texas Higher Education Symposium at the University of Texas at San Antonio.
- Carkhum, R., Tillis, T., **Bukoski, B. E.**, & Ozuna, T. (2010, March). *Summer Scholars Program: Innovative strategies, student success*. Session presented at the 2010 NASPA Annual Conference, Chicago, IL.

Invited Panels, Workshops, Lectures, & Speeches

Charles Butt Scholars Panel on Social Justice in Teaching and Learning. Panelist, The University of Texas at Austin, Virtual, April 1, 2021.

Course Design for Inclusiveness. Part of the Chat & Chew Series for the School of Art and Design, East Carolina University, Virtual, March 19, 2021.

Higher Education Programs Faculty Resource Project: A Joint Session of the Council for the Advancement of Higher Education Programs & the ACPA/NASPA Faculty Resource Project. Bukoski, B. E. (Invited Chair), Haynes Davison, C., Daley, K. J. (Panelists). CAHEP Symposia at ASHE Annual Conference, Portland, OR, November 14, 2019.

Opening Remarks for CAHEP Mid-career Faculty Workshop. Remarks given to Council on Advancement of Higher Education Programs ASHE Pre-conference Workshop, Portland, OR, November 13, 2019.

Implicit bias, or your brain is lying to you. Presentation given to Office of Admissions and Enrollment Management, Austin, TX, September 23, 2017.

Diversity Education Initiative (DEI) Trainings.
Academic Counselors Association (ACA) and ROAD, Austin, TX, August 21, 2017.
Undergraduate Admissions, Austin, TX, August 23, 2017.

Remarks for Men & Masculinities Knowledge Community social hour. Remarks given at the 2017 Annual NASPA conference at the Men and Masculinities Knowledge Community Happy Hour, San Antonio, TX, March 14, 2017.

Implicit bias: How what's beneath the surface drives why we choose what we choose. Presentation given to the UT-Austin Office of Admissions and Enrollment Management, Austin, TX, November 14, 2016.

Advise Texas: College choice and student development. Presentation given with S. McKinnon-Crowley to Advise Texas college counselors, Austin, TX, August 2, 2016.

Deconstructing "men" and "masculinities," or who are we excluding? Remarks given at the 2016 Annual NASPA conference at the Men and Masculinities Knowledge Community Happy Hour, Indianapolis, IN, March 15, 2016.

How to prepare and organize your CV. Lecture. Sponsored by HEASPA (Higher Education Administration Student Professional Association), UT-Austin, January 28, 2016.

Writing workshop. Workshop. Sponsored by HEASPA (Higher Education Administration Student Professional Association), UT-Austin, November 23, 2015.

Professional development bootcamp. Panel participant. Sponsored by Teresa Lozano Long Institute of Latin American Studies, UT-Austin, October 16, 2015.

APA workshop. Workshop. Sponsored by HEASPA (Higher Education Administration Student Professional Association), UT-Austin, September 28, 2015.

Student affairs interest panel. Panel participant. Sponsored by the Division of Housing and Food Services, UT-Austin, October 14, 2015.

10 ways to be awesome. Keynote speech given at UT-Austin Phi Kappa Phi Induction Ceremony, April 19, 2015.

TEACHING & ADVISING

(Courses taught face to face unless otherwise noted. DE = Distance Education; H = Hybrid.)

* indicates course I developed or substantially revised.

Assistant Professor

Virginia Commonwealth University

Evidence-informed Perspectives on Practice I: Fall 2021 (DE and f2f sections). This three-credit hour required doctoral research course prepares novice and intermediate researchers to conduct qualitative research and cost analysis.

Assistant/Associate Professor of Practice

The University of Texas at Austin

**Higher Education Law:* Spring 2015, Fall 2015, Fall 2016, Fall 2017, Fall 2021 (DE). This three-credit hour required masters course helps students acquire the critical skills needed to apply a basic legal knowledge to practice in higher education institutions.

**Capstone: Advanced Issues in Higher Education:* Fall 2018, Fall 2019, Fall 2020 (DE). This three-credit hour required specialization course prepares doctoral students to transition from being a course-taker to an independent researcher; they prepare a dissertation proposal draft.

**Qualitative Research Design:* Fall 2014, Summer 2015 (Saturday intensive class), Fall 2015 (DE), Summer 2017, Fall 2018, Fall 2019, Fall 2020 (DE). This three-credit hour required doctoral research course prepares novice and intermediate researchers to conduct qualitative research.

**Advanced Qualitative Research Design:* Spring 2020, Spring 2021 (DE). This three-credit hour elective doctoral research course prepares intermediate researchers to conduct qualitative research.

**Pro-Seminar: Careers & Research in Education.* Spring 2017, Spring 2018, Spring 2019, Fall 2020 (DE and co-taught). This three-credit hour required doctoral course provides opportunities for new doctoral students to develop a research prospectus, engage in career exploration, and become more familiar with the doctoral program expectations as well as academic norms and values.

**Community Colleges:* Fall 2014, Spring 2016, Spring 2021 (DE). This three-credit hour elective/specialization course provides an overview of the community college sector, programs, and issues. Cross-listed with Women's and Gender Studies some semesters.

**Leadership in Higher Education.* Summer 2015, Fall 2017, Summer 2018, Summer 2020 (DE), Summer 2021 (DE). This three-credit hour elective or specialization course explores leadership theories and research as related to higher education administration. Cross-listed with Women's and Gender Studies.

Epistemologies of Education (formerly Introduction to Systems of Human Inquiry). Summer 2016, Summer 2019 (H). This three-credit hour required doctoral research foundations course introduces various epistemologies and theoretical perspectives that inform social science research in P-20 education settings.

**Critical Consciousness in Higher Education:* Spring 2015, Spring 2016, Spring 2017, Spring 2018, Spring 2019. This three-credit hour elective or specialization course explores student affairs practice, pedagogy, and leadership as situated in a context that demands critical consciousness to expand social justice on college campuses. Cross-listed with Women's and Gender Studies.

**Pop Culture and Higher Education:* Summer 2018. This three-credit hour elective or specialization course explores how higher education is depicted in pop culture. Cross-listed with Women's and Gender Studies.

**Education Research II:* Spring 2017. This three-credit hour master's course introduces students to quantitative and qualitative research methods. I picked up this course in 5th week of the semester and was on course overload in Spring 2017.

Assistant Professor

University of Louisville

**Diversity in Higher Education:* Spring 2013 (DE), Spring 2014 (H), Fall 2014 (DE). This three-credit hour course was an elective but will be required as of Fall 2014. Its purpose is to explore the relationships among major forms of diversity (e.g., religion, class, race, ethnicity, gender, ability, nativism) and higher education.

**Higher Education Legal Issues:* Spring 2013, Spring 2014. This three-credit hour course was an elective but will be required as of Fall 2014. The purpose of this course is for students to acquire the critical skills needed to apply a basic legal knowledge to practice in higher education institutions.

The Two-year College: Fall 2012 (DE), Fall 2013 (DE). This three-credit hour course is an elective for Master's students and required for doctoral students. Its purpose is to introduce students to the major social, administrative, financial, and policy issues and challenges confronting two-year colleges in the United States today and to explore leadership issues attendant to the unique two-year college context.

**Leadership in Higher Education*: Summer 2013, Summer 2014. This three-credit hour course is required. The purpose of this course is to examine concepts, analytical tools, case material, and theories of change from the public, business, and educational administration sectors.

**Philosophy of Higher Education*: Fall 2014. I prepped but never taught this three-credit hour required course. It focuses on analyzing competing philosophies of higher education, with the purpose of helping students construct consistent sets of beliefs about values in higher education as a guide to administrative and academic decisions. (Developed but never taught this course.)

Planning: Fall 2012, Fall 2013. This three-credit hour course was required for master's students and an elective for doctoral students. It focuses on the development of planning, implementation, and leadership skills needed to direct and evaluate strategic decision-making.

Capstone Project Advising

*Treatise indicates Ed.D.; Dissertation indicates Ph.D.

Co-Chair – Completed*

Saralyn McKinnon-Crowley (2021). Dissertation: *The human element of financial aid*. The University of Texas at Austin. (Co-chair)

Rozas, Mechiel. (2020). Treatise: *Influence of federal legislation on district literacy policy development*. The University of Texas at Austin. (Co-chair)

Morris-Kuentz, Holly. (2020). Treatise: *Superintendency aspirations of superintendent-qualified women administrators*. The University of Texas at Austin. (Co-chair)

Canelo-Pino, Ximena. (2020). Dissertation: *Why are they so mad? Queer women college students navigating Chilean higher education*. The University of Texas at Austin. (Co-chair)

Kirkpatrick, Kellye. (2018). Treatise: *School superintendents' perceptions of teacher pay for performance programs*. The University of Texas at Austin. (Co-chair)

Simmons, Rona. (2017). Treatise: *Effective principal's perceptions of superintendent's instructional leadership beliefs, knowledge, and practices*. The University of Texas at Austin. (Co-chair)

Struve, Laura. (2017). Dissertation: *Career choice in a “new female majority” field: A case study*. The University of Texas at Austin. (Co-chair)

Holguin, Melissa. (2017). Treatise: *Latina superintendents in Texas: Developing leaders in a climate of change*. The University of Texas at Austin. (Co-chair)

Taylor, Wanda. (2015). Dissertation: *Counterstories: Educational resilience of adult African American women attending an urban predominantly White university*. University of Louisville. (Co-chair)

Committee Member – Completed

Nagbe, Mariama. Dissertation: *(Re)constructing the game: Un/hidden racialized rules, rewards, and repercussions in (Black) doctoral socialization*. The University of Texas at Austin.

Heiskell, Veronica. (2021). Dissertation: *Investigating exploratory students’ sense of belonging*. The University of Texas at Austin.

Jones, Alden. (2020). Dissertation: *Can you see me?: Black trans women and femmes experiences in higher education*. The University of Texas at Austin.

Black, Victoria. (2020). Dissertation: *Mentorability: Understanding and exploring first-year students’ perception of engaging in a peer mentoring relationship at a Hispanic serving institution*. The University of Texas at Austin.

Carlin, Laura. (2020). Treatise: *A school district’s decision-making process regarding implementation of school choice: The case of one Texas public school district*. The University of Texas at Austin.

Jasinski, Lisa. (2018). Dissertation: *“From the Center to the Margin”: The process of returning to the faculty after senior academic leadership*. The University of Texas at Austin.

Westbrook, Connie. (2018). Treatise: *Actions taken by district leaders to raise college readiness in one high performing small school district in Texas: A case study*. The University of Texas at Austin.

Hernandez Walker, Susan. (2018). Treatise: *Turnaround principals: Perceptions of effective district supports that lead to successful and sustainable change*. The University of Texas at Austin.

DiMattina, Cara. (2018). Dissertation: *Community college and business partnership in workforce development*. University of Louisville.

Berry, Matthew. (2014). Dissertation: *The effectiveness of extended orientation first year seminars: A systematic review and meta-analysis*. University of Louisville.

Duncan, Angela. (2012). Dissertation: *Sistahs with voices: Influences that affected the college choice of high-achieving African American women who chose to attend a predominantly White institution instead of an historically Black college or university*. University of Louisville.

Other – Completed

Brown, Shawntal. (2019). Master's Thesis: *Teaching while Black: Analysis of Black women faculty in academia and Black communities*. Center for Women's and Gender Studies. The University of Texas at Austin. (First reader).
Winner of UT-Austin's 2019 Women's and Gender Studies MA Thesis Award

Ramirez, Leonor. (2019). McNair Research Project: *The role of faculty in supporting first-generation college students of color with mental health issues*. The University of Texas at Austin. (Mentor)

Olivo, Jesus. (2016). McNair Research Project: *Nuestro pasaje: La nueva Latina intregada: A journey of Latinas into mid-level management in student affairs*. McNair Research Project. The University of Texas at Austin. (Mentor)

Chair/Co-Chair – In Progress

Leary, Robert. Dissertation: *The experiences of college men completing the informal resolution process for sexual misconduct*. The University of Texas at Austin. (Co-chair)

Proposing soon:

Yang, Hollie. Dissertation: TBD. The University of Texas at Austin. (Co-chair)

Silva, Jesse. Treatise: TBD. The University of Texas at Austin. (Co-chair).

Committee Member – In Progress

Montecinos, Alicia. Dissertation: *Mexican and Chicana women's experiences in engineering*. The University of Texas at Austin, Department of Curriculum and Instruction.

Proposing soon:

Jefferson, Fallon. Dissertation: TBD. The University of Texas at Austin, School of Nursing.

Doctoral Advisees – In Progress

Cierra Campbell-Bridges (entered 2019)
Sarah Simi Cohen (entered 2019)
Gabriel Rodriguez Lemus (entered 2020)
Diana Cervantes (entered 2020)

Masters Advisees (UT-Austin only)

Graduated

Amy Henrickson
Katelyn Martinez
Sawyer Tedder
Cameron Tepper
Joshua Barham
Annie Biggs
Saralyn McKinnon-Crowley
Mona Finucane
Sara Miller
Scott Gary
Andrea Kehoe
Payton Anderson
Catherine Flores
Tiffany Guridy
Krysta Chacon
Bryan McCollom
Landon Wolford

SERVICE ACTIVITIES

Professional Affiliations

Association for the Study of Higher Education (ASHE)
Student Affairs Administrators in Higher Education (NASPA)
Phi Kappa Phi Honor Society

National/International

2021-2023	Member, Editorial Board, <i>Journal of Men's Studies</i>
2021-2023	Member, Editorial Board, <i>Journal of Diversity in Higher Education</i>
2020-2020	ASHE Land Acknowledgement Workgroup

2019-2022	Vice-chair, Council on the Advancement of Higher Education Programs (CAHEP), ASHE
2018-2019	Communications Chair, Council on the Advancement of Higher Education Programs (CAHEP), ASHE
2018-present	Reviewer, <i>Community College Review</i>
2017-present	Member, Editorial Board, <i>NASPA Journal of Women and Gender in Higher Education</i>
2014-present	Discussant, ASHE Annual Conference
2013-present	Reviewer, <i>Journal of Diversity in Higher Education</i>
2011-present	Reviewer, ASHE Annual Conference
2015-2019	Reviewer, NASPA Annual Conference
2015-2019	Faculty-in-Residence, Men and Masculinities Knowledge Community
2013-2014	Reviewer, <i>Frontiers in Educational Psychology</i>
2012-2013	Reviewer, <i>Journal of Student Financial Aid</i>
2013-2014	Reviewer, AERA Annual Conference
2013	Chair, AERA Annual Conference
2011-2012	Chair, ASHE Annual Conference

University

2020-2021	Member, Faculty Teaching Awards Selection Committee
2019-2020	Member, Evaluation Committee, Provost's Distinguished Service Academy (Inaugural year)
2017-2021	Member, Taskforce on Non-tenure-track Faculty
2016-2021	Member, Diversity Education Initiatives
2015-2020	Chapter President, Phi Kappa Phi, UT-Austin
2017-2018	Faculty Mentor, Kinsolving Dormitory
2013-2014	Member, Healthy Campus 2020 working group, University of Louisville (UofL)
2013-2014	Member, 21 st Century Initiative working group, UofL
2011-2012	Membership Director, Graduate Student Assembly (GSA), UT-Austin
2011-2012	Graduate Student Representative, Student Advisory Board, Legal Services for Students, UT-Austin
2010-2012	Graduate Student Representative, Faculty Council, UT-Austin
2010-2011	Member, Provost's Graduate Advisory Committee, UT-Austin
2010-2011	Educational Administration Representative, GSA, UT-Austin

College

2019-2021	Title IX Liaison
2020-2021	Member, College Advisory Council, NTTF
2019-2020	Co-chair, COE LGBTQ+ Symposium, UT-Austin
2017-2018	Committee Member, College of Education Dean Search, UT-Austin
2015-2016	Hybrid and Online Teaching Working Group, UT-Austin
2013-2014	Committee Member, CEHD Dean Search, University of Louisville

Department

2017-2021	Co-chair, committee on continuing fellowship funding
2016-2021	Member, committee on student travel funding
2015-2021	Member, ad hoc committee on research courses
2014-2021	Member, master scheduling committee
2020	Letter writer for one NTTF going up for promotion
2018-2023	Member, Graduate Studies Committee, Women's & Gender Studies
2018-2023	Member, Graduate Studies Committee, Educational Leadership & Policy
2018	Completed teaching observation and letter for one tenure-track faculty
2016-2017	Member, committee on continuing fellowship funding
2016-2018	Member, ad hoc committee on Specialization Qualifying Exam
2013-2014	Search Committee Member, Associate/Full Professor Position (tenure track), Higher Education Program, ELFH Department, UofL
2013-2014	Member, Ad Hoc Committee on Teaching and Learning, UofL

Program

2014-2021	Faculty Advisor, Education Leadership and Policy Student Association, UT-Austin
2014-2021	Member, doctoral admissions committee, UT-Austin
2020-2021	Member, Search Committee, associate professor of practice (NTT)
2017-2020	Chair, master's admissions committee, UT-Austin
2017-2018	Member, Search Committee, Post-doctoral Scholar
2016-2017	Member, Search Committee, Post-doctoral Scholar
2014-2016	Member, master's admissions committee, UT-Austin
2014-2015	Member, Search Committee, assistant professor position (tenure track), PHEL, Department of Educational Administration
2013-2014	Assistant to Director of Educational Leadership and Organizational Development (ELOD) Ph.D., UofL
2013-2014	Degree Coordinator, ELOD Ph.D. – Postsecondary Concentration, UofL
2013-2014	Member, Higher Education Curriculum Revision Committee, UofL
2013	Search Committee Member, open rank faculty position (tenure track), P-12 Educational Administration, ELFH Department, UofL
2013	Co-director, JCPS/UofL Ed.D. Cohort, UofL
2012-2014	Member, doctoral admissions committee, UofL
2012-2014	Member, master's admissions committee, UofL
2011-2012	Co-chair, HEASPA, UT-Austin
2011, 2012	Co-organizer, Educational Administration Spring Brown Bag Series
2010-2011	Member, Higher Ed Admin Program Enhancement Committee, UT-Austin
2010-2011	Co-chair, Higher Ed Admin Doctoral Handbook Committee, UT-Austin

Other Service/Activities

University of Texas at Austin Teaching Professional Development	
2020	Virtual modules for TOTAL (Transitioning to Online Teaching and Learning)

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|--|---|
| 2020 | Summer Working Group on Transitioning to Online Teaching with the Office of Instructional Innovation |
| 2018 | Inclusive Teaching & Learning Symposium (Faculty Innovation Center) |
| 2018 | How to Use Zoom (Instruction & Innovation Office) |
| 2015 | Online Learning (Instruction & Innovation Office) |
| 2015 | Social Media (Instruction & Innovation Office) |
| University of Louisville Faculty Development Workshops | |
| 2014 | Curriculum Alignment |
| 2013 | Faculty and Engaged Scholarship
Meet the Provost
Student Learning Outcomes, Parts 1 & 2
Funding, Parts 1 & 2 |
| 2012 | Teaching
Tenure and Promotion |
| Other | |
| 2012 | Council on Ethnic Participation Mentor-Mentee Program
ASHE, Las Vegas, NV |
| 2012 | Division J Emerging Scholars Workshop
AERA, Vancouver, BC |
| 2011 | ATLAS.ti Training: 6 hours
EQR Training & Consulting, Webinar |
| 2009, 2010 | Panel Participant, UT-Austin
Prospective Graduate Student Day, Ed. Admin. Dept. |
| 2010 | Volunteer, UT-Austin
Inter-University Program for Latino Research |
| 2010 | Statistical Training: Regression, 12 hours
UT-Austin Summer Statistics Institute |
| 2009 | Roundtable Facilitator
Clinton Global Initiative University, Austin, TX |
| 2004-2006 | Teacher-consultant
Northern Virginia Writing Project, Fairfax, VA |
| 2005-2006 | Editor for <i>The Journal</i>
Northern Virginia Writing Project, Fairfax, VA |
| 2003-2006 | Faculty Advisory Council
Lake Braddock Secondary School, Burke, VA |

GRANTS, AWARDS & FUNDRAISING

Grants

Bukoski, B. E. (PI). *Annual Texas Higher Education Symposium*. The Greater Texas Foundation, Project Number 225276459. January 1, 2016 – December 31, 2017. \$49,648 (funded)
Graduate Assistant Supported Summer 2016 and 2017: Saralyn McKinnon-Crowley

Awards & Nominations

- 2021 *Dean's Distinguished Career Faculty Award* (\$2500, inaugural recipient)
- 2021 Featured as an [Affordable Education Champion](#)
- 2020 Dean's Leadership Fellow (inaugural cohort)
- 2019 Nominated for Provost's Distinguished Service Academy
- 2019 Nominated for Lucia, John, and Melissa Gilbert Teaching Excellence Award in Women's and Gender Studies
- 2019 Nominated for Lavender Graduation AIR Award
- 2017 *Outstanding Contribution to Student Affairs through Teaching*, NASPA Region III
- 2017 Nominated for Lucia, John, and Melissa Gilbert Teaching Excellence Award in Women's and Gender Studies
- 2012 *Dr. Bill Lasher Doctoral Student Excellence Award* (inaugural recipient)
Higher Education Administration Program, The University of Texas at Austin
- 2011 *Marion MacBeth Endowed Presidential Scholarship in Education* (\$30,000)
The University of Texas at Austin
- 2010 *Continuing Education Scholarship* (\$1,000) The University of Texas at Austin
- 2001 *Outstanding Student-teacher Award*, Virginia Polytechnic Institute and State University, Blacksburg, VA

Fundraising

- 2019-2020 \$4,800 in sponsorships from campus partners, non-profit, and businesses for the 1st Annual Educate Out Loud! A Research and Practice Symposium.
- 2015-2017 \$30,000 in sponsorships from campus partners, non-profit, and governmental organizations for the 7th and 8th Annual Texas Higher Education Symposium.