

BETH E. BUKOSKI

(she/they)

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Total Citations: 644; Google Scholar h-index: 11

EDUCATION

Doctor of Philosophy, 2012	The University of Texas at Austin College of Education Educational Leadership and Policy
Master of Arts in Education, 2001	Virginia Polytechnic Institute & State University College of Education Curriculum & Instruction
Bachelor of Arts, 2000	Virginia Polytechnic Institute & State University College of Liberal Arts & Human Sciences, English Minor: Animal & Poultry Sciences

Areas of Expertise: Social justice, inclusion, and diversity in higher education. How organizations and systems influence the experiences of faculty, students, and staff from marginalized groups with a focus on intersectional identities (e.g., gender, sexuality, race, etc.). Graduate student socialization and graduate program development higher education, student affairs, educational administration, and leadership. Teaching qualitative research methods. Qualitative methodologies and feminist, critical, and post-structural theories and analytic techniques.

EMPLOYMENT

2023-present	<i>Associate Professor</i> , Department of Educational Leadership
2021-2023	<i>Assistant Professor</i> , Department of Educational Leadership <i>Coordinator</i> , EdD in Leadership <i>Faculty Affiliate</i> , Project MALES Supervisor: Dr. Whitney Newcomb Department of Educational Leadership School of Education Virginia Commonwealth University
2019-2021	<i>Associate Professor of Practice</i> , Program in Higher Education Leadership Supervisor: Dr. Victor Saenz
2014-2019	<i>Assistant Professor of Practice</i> Supervisor: Dr. Randy Bomer and Dr. Victor Saenz
2014-2021	<i>Co-coordinator</i> , Program in Higher Education Leadership (PHEL) <i>Faculty Affiliate</i> , Center for Women's and Gender Studies <i>Faculty Fellow</i> , Institute for Urban Policy Research & Analysis (IUPRA) <i>Faculty Affiliate</i> , Project MALES Department of Educational Leadership and Policy College of Education The University of Texas at Austin

2012-2014 *Assistant Professor*, Higher Education
 Supervisor: Dr. Brigette Pregliasco and Dr. Gaetane Jean-Marie
 Department of Leadership, Foundations, and Human Resource Education
 College Education and Human Development
 University of Louisville

Doctoral Student Employment

2012 *Research Consultant*, Project MALES
 Supervisor: Dr. Victor Saenz, Department of Educational Administration

2011 *Graduate Research Assistant*, Project MALES
 Supervisor: Dr. Victor Saenz

Summer 2011 *Graduate Research Assistant*, CCCSE
 Supervisor: Dr. Jeff Crumpley, Associate Director
 Center for Community College Student Engagement

2009-2010 *Graduate Research Assistant*, Longhorn Center for Academic Excellence
 Supervisor: Dr. Ge Chen, Assistant Vice-President for DDCE

2008-2011 *Student-athlete Mentor and Tutor*, Intercollegiate Athletics
 Supervisor: Dr. Randa Ryan, Senior Associate Athletic Director

Other Employment

2008 *Instructor*, AXIA College
 Course taught: Effective Essay Writing (online)
 University of Phoenix

2006-2007 *English Instructor*, Bartram Trail High School
 Taught 9th grade, 12th grade, 12th grade remedial
 St. Johns, FL

2002-2006 *English Instructor*, Lake Braddock Secondary School
 Taught 12th grade AP, 10th grade honors, 12th grade, 9th grade
 Burke, VA

2001-2002 *English Instructor*, North Stafford High School
 Taught 9th grade and 9th grade inclusive
 Stafford, VA

PUBLICATIONS & RESEARCH

* doctoral student, ^ master's student

Peer-Reviewed Articles

*Burmicky, J., *McKinnon-Crowley, S., *Black, V., & **Bukoski, B.E.** (2022). Applying mamapreneurialism to student affairs: Creating more inclusive institutions through the lens of working mothers in student affairs. *Journal of College Student Development*, 63(1), 1-15. <https://muse.jhu.edu/article/853528>

- *McKinnon-Crowley, S., **Bukoski, B.**, *Black, V., *Burmicky, J., ^Molina, V., & ^Chacon, K. (2021). "I had to jump through a lot of hoops": How working mothers in student affairs navigate institutional policies and student affairs norms. *NASPA Journal of Women and Gender in Higher Education*, 15(1), 65-86.
<https://www.tandfonline.com/doi/full/10.1080/26379112.2021.1990076>
- Rodriguez, S., **Bukoski, B. E.**, *Jones, A., & *Cunningham, K. (2020). Critiquing oppression and desiring social justice: How undergraduate Latina students in STEM engage in acts of resistance. *NASPA Journal of Women and Gender*, 13(3), 251-267.
<https://doi.org/10.1080/26379112.2020.1838297>
- Reddick, R. J., Smith, S., & **Bukoski, B. E.** (2020). (Cultural) Taxation Without Representation?: Black Faculty Lives in a Creative Class City in the #BlackLivesMatter Era. *To Improve the Academy: A Journal of Educational Development*, 30(1), 31-62.
<http://dx.doi.org/10.3998/tia.17063888.0039.103>
- Rodriguez, S., Lu, C. & **Bukoski, B. E.** (2019). Exploring How Gay Latinx Men Cope in College Using Emotion Regulation. *Journal of Hispanic Higher Education*. Advance Online Publication. <https://doi.org/10.1177/1538192719888755>
- Voyles, A., *McKinnon-Crowley, S., & **Bukoski, B. E.** (2019). Absolution and participation in privilege: The false fronts of men student affairs professionals. *Philosophy and Theory in Higher Education*, 1(2), 95-122. (Acceptance rate unknown, new journal)
https://www.peterlang.com/fileasset/Journals/PTIHE022019_book.pdf
- *Drake, A., *Struve, L., ^Meghani, S., & **Bukoski, B. E.** (2019). Invisible labor, visible change: Non-tenure-track faculty agency in a research university. *Review of Higher Education*, 42(4), 1635-1664. (Acceptance rate 5%) <https://doi:10.1353/rhe.2019.0078>
- Rodriguez, S., Lu, C., & **Bukoski, B. E.** (2016). "I just feel like I have to duke it out by myself": How Latino men cope with academic and personal obstacles during college. *Journal Committed to Social Change on Race and Ethnicity*, 2(2), 64-101. (Acceptance rate 29%) <https://doi.org/10.15763/issn.2642-2387.2016.2.2.63-101>
- Bukoski, B. E.** & Hatch, D. K. (2015). "We're still here...We're not giving up": Black and Latino men's narratives of transition to community college. *Community College Review*, 44(2), 99-118. (Acceptance rate 20%) <https://doi:10.1177/0091552115621385>
- Bukoski, B. E.**, Lewis, T. C., Carpenter, B. W., *Berry, M. S., & *Sanders, K. N. (2015). The complexities of realizing community: Assistant principals as community leaders in persistently low-achieving schools. *Leadership in Policy and Schools*, 14(4), 411-436. (Acceptance rate 25%) <https://doi:10.1080/15700763.2015.1021053>
- Carpenter, B. W., **Bukoski, B. E.**, *Berry, M. S., & *Mitchell, A. (2015) Examining the social justice identity of assistant principals in persistently low-achieving schools. *Urban Education*, 52(3), 287-315. (Acceptance rate 21-30%)
<https://doi:10.1177/0042085915574529>

Reddick, R., **Bukoski B. E.**, Smith, S., Valdez, P., & Wasielewski, M. (2014). A hole in the soul of Austin: Black faculty community engagement experiences in a creative class city. *Journal of Negro Education*, 83(1), 61-76. (Acceptance rate 30%)
<https://doi.org/10.7709/jnegroeducation.83.1.0061>

Saenz, V. B., **Bukoski, B. E.**, Lu, C., & Rodriguez, S. (2013). Latino males in Texas community colleges: A phenomenological study of masculinity constructs and their effect on college experiences. *Journal of African American Males in Education* [Special Issue on Men of Color], 4(2), 82-102. (Acceptance rate 23%)

Saenz, V. B., Hatch, D., **Bukoski, B. E.**, Kim, S., Lee, K., & Valdez, P. (2011). The heterogeneity and the homogeneity of community college engagement patterns: An exploratory cluster analysis. *Community College Review*, 39(3): 235-267. (Acceptance rate 20%)
<https://doi:10.1177/0091552111416643>
 Re-published in Goodwin, J. (Ed). (2012). *SAGE Library of Research Methods: SAGE Secondary Data Analysis* (Vol 1; pp. 179-210). Los Angeles, CA: Sage.

Manuscripts in Progress

Roland, E. & **Bukoski, B. E.** (Abstract proposal accepted). Hidden curricula of application materials: Towards graduate developmental processes. In J. Paris & S. Kania (Eds.), *Handbook of Graduate Enrollment Management*. Stylus.

Book Chapters

Bukoski, B. E. (2023). Establishing positionality. In J. Sun & A. Terosky (Ed.), *A Practical Guide to Teaching Research Methods in Education: Lesson Plans and Advice from Faculty*. Routledge. (Invited)

Reddick, R. J., **Bukoski, B. E.**, & Smith, S. L. (2015). Tempered radicalism in the ivory tower: Urban education related Black faculty negotiating lives in a creative class community context. In M. Khalifa, C. M. Grant, N. W. Arnold, & A. F. Osanloo (Eds.), *Handbook of Urban Educational Leadership* (pp. 176-189). Lanham, MD: Rowman Littlefield. (Peer-reviewed)

Saenz, V. B. & **Bukoski, B. E.** (2014). Masculinity: Through a Latino male lens. In R. A. Williams (Ed.) *Men of color in higher education: New foundations for developing models for success* (pp. 85-115). Washington, DC: Stylus. (Invited)

Cofer, J., Somers, P., **Bukoski, B. E.**, Rodriguez, S. (2012). *Qualidade na educação superior: O desenvolvimento de medidas e relatórios significativos*. Porto Alegre, Rio Grande do Sul: EDIPUCRS.

Media/Press/Podcasts

Peña Alfaro, I. (2023, May 31). What master's degree do you need when applying for an Ed.D. program? Retrieved from Fortune | Education website:

<https://fortune.com/education/articles/what-masters-degree-do-you-need-when-applying-for-an-ed-d-program/>

Snyder, M. (2023, March 1). Agents of change: How district leaders can maximize student performance through access and opportunity. Retrieved from NYSSBA's President Gavel Podcast:

https://soundcloud.com/thepresidentsgavel/agents-of-change-how-district-leaders-can-maximize-student-performance-through-access-opportunity?utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing

Caprariello, A. (2021, March 10). Book about transgender child read aloud to 4th graders; Eanes ISD addresses controversy. News article and TV clip retrieved from KXAN website

<https://www.kxan.com/news/education/eanes-isd-pulls-book-on-transgender-child-after-being-read-aloud-to-4th-graders/>

Weisberger, J. (2018, April 30). Episode 10 – Alden Jones and Beth Bukoski: The socialization of queer and trans graduate students. Podcast retrieved from

<https://talkinged.com/10-alden-jones-and-beth-bukoski-the-socialization-of-queer-and-trans-graduate-students/>

Weisberger, J. (2018, April 20). Episode 8 – Beth Bukoski: Navigating careers in academia. Podcast retrieved from

<https://talkinged.com/8-beth-bukoski-navigating-careers-in-academia/>

Grasso, S. (2017, September 6). After decades of spraying toxic masculinity, can Axe redeem itself? Retrieved from *The Daily Dot* website:

<https://www.dailydot.com/irl/axe-toxic-masculinity/> (Interviewed about Axe's new ad campaign and toxic masculinity.)

Preimesberger, F. (2016, September 19). Psychologists find that gender-segregation linked to gender bias. Retrieved from *The Daily Texan* website:

<https://www.dailytexanonline.com/2016/09/19/psychologists-find-that-gender-segregation-linked-to-gender-bias> (Interviewed about gender segregation.)

Wong, C. (2016, April 11). UT doesn't follow trend of accepting more out-of-state students. Retrieved from *The Daily Texan* website:

<https://www.dailytexanonline.com/2016/04/15/ut-doesn't-follow-trend-of-accepting-more-out-of-state-students> (Interviewed about admissions.)

Wong, C. (2016, April 11). For 12 years running, more women than men attend UT. Retrieved from *The Daily Texan* website:

<https://www.dailytexanonline.com/2016/04/11/for-12-years-running-more-women-than-men-attend-ut> (Interviewed about gender equity.)

Wong, C. (2016, April 1). White students see more graduation gains than minority counterparts at UT, study shows. Retrieved from *The Daily Texan* website:

<https://www.dailytexanonline.com/2016/04/01/white-students-see-more-graduation-gains-than-minority-counterparts-at-ut-study-shows> (Interviewed about race-based achievement gaps and policies.)

Op-Eds/Magazines

Bukoski, B. E. & *Jones, A. (2018). What do movies and TV tell us about higher education? Retrieved from *The University of Texas Education Magazine* website:
<https://txedmag.com/what-do-movies-and-tv-tell-us-about-higher-education/>

Bukoski, B. E. & *Jones, A. (2016, May 17). Commentary: Bathroom transgender resistance teaches kids wrong lesson. Retrieved from *Austin American-Statesman* website:
<http://www.mystatesman.com/news/news/opinion/commentary-bathroom-transgender-resistance-teaches/nrN6w/>

Blog Posts

Bukoski, B. E. (2016, Oct. 17). Retrieved from the NASPA website:
<https://www.naspa.org/constituent-groups/posts/men-i-do-not-want-to-need-you-reflectio-ns-on-facebook-dismantling-patriarch> (Invited by Men & Masculinities Knowledge Community.)

Peer-reviewed Presentations

Bukoski, B. E. [Organizer & Presenter], Roland, E. [Chair], Yi, V., Camacho, L., & Sifuentez, B. *The Coordination of Coordinating: Making Space for Conversations among Program/Degree Coordinators*. Symposium presented at the 2022 ASHE Annual Conference. Las Vegas, NV.

Walpole, M., [Organizer & Presenter], **Bukoski, B. E.**, Moore, C. M., Shelton, L. J., & Natow, R. (Accepted). *Tips for New HESA Program Coordinators*. Symposium presented at the 2022 ASHE Annual Conference. Las Vegas, NV.

*Jones, A., **Bukoski, B. E.**, *Lamb, C., & *Taylor, Y. *"I'm trying to be pretty palatable": Covering in Queer and trans graduate student's socialization experiences*. Paper presented at 2019 ASHE Annual Conference. Portland, OR.

*Burmicky, J., *McKinnon-Crowley, S., **Bukoski, B. E.**, *Black, V. G. *Policy guidelines for reimagining the field of higher education for student affairs mothers*. Paper presented at 2019 ASHE Annual Conference. Portland, OR.

*McKinnon-Crowley, S., **Bukoski, B. E.**, *Black, V. G., *Burmicky, J., ^Chacon, K., & ^Molina, V. (2019, March). *"Whether it was with my family or with my job, I feel so damn guilty:" Working mothers in student affairs*. Presentation at 2019 NASPA Annual Conference. Los Angeles, CA. Selected to be on Virtual Ticket.

*Burmicky, J., *McKinnon-Crowley, S., **Bukoski, B. E.**, *Black, V., ^Chacon, K., & ^Molina, V. (2019, March). *"It hasn't been the institution that has been helpful, it has been the people at the institution": Policies and strategies to advance student affairs mothers in the workplace*. Presentation at 2019 NASPA Annual Conference. Los Angeles, CA.

- Bukoski, B. E.** (Moderator); Chambers, C.; Cole, E.; Haynes Davison, C.; Perez, R.; & Serna, G. (Panelists). *ASHE Presidential Session: A woke academy teach-in: Toward more critically conscious teaching and curricula in higher education programs*. Presidential Symposia at ASHE 2018 Annual Conference, Tampa, FL.
- Bukoski, B. E.**, *Jones, A.; *Lamb, C.; ^Tedder, S.; ^Flores, C.; & ^Mechanik, M. "We don't need to know your personal life, so let's not talk about your personal life": Queer and trans graduate student socialization. Paper presented at ASHE 2018 Annual Conference, Tampa, FL.
- *McKinnon-Crowley, S., **Bukoski, B. E.**, ^Chacon, K. & ^Molina, V. (2018, March). "*Just guilt all around.*" *Working mothers in student affairs*. Paper presented at 2018 ACPA Annual Conference, Houston, TX.
- *Jones, A., **Bukoski, B. E.**, ^Tedder, S., *Lamb, C., & ^Flores, C. (2018, March). *You betta werk: Queer and transgender graduate student socialization*. Presentation at 2018 ACPA Annual Conference, Houston, TX.
- Rodriguez, S., **Bukoski, B. E.**, & *Cunningham, K. (2017, November). *Critiquing oppression and desiring social justice: How undergraduate Latinas in STEM engage in acts of resistance*. Presented at 2017 Annual ASHE Conference, Houston, TX.
- Bukoski, B. E.**, Saenz V. B., & Reddick, R. J. (2017, April). "*As goes Texas:*" *Knowledge to action towards educational equity in the Lone Star state*. Presented at 2017 Annual AERA Conference, San Antonio, TX.
- ^Barner, B. & **Bukoski, B. E.** (2017, March). *Digital feminism: Using social media and intersectional feminism for transformative education and personal growth*. Presented at 2017 Annual NASPA Conference, San Antonio, TX. Selected to be on Virtual Ticket.
- Bukoski, B. E.**, Jhaveri, H., Reddick, R. J., & *Bradley, D. (2017, March). *Praxis, partnership, and social justice: Meaningfully integrating theory, research, and practice in graduate programs*. Accepted to 2017 Annual NASPA Conference, San Antonio, TX.
- Voyles, A., **Bukoski, B. E.**, & *McKinnon-Crowley, S. (2017, March). *False fronts: Gender-role conflict for men student affairs professionals*. Presented at 2017 Annual NASPA Conference, San Antonio, TX.
- ^McKinnon-Crowley, S. & **Bukoski, B. E.** (2017). *Making it happen, all from the middle: Lessons from the 2016 Texas Higher Education Symposium*. Accepted to the 27th annual Professional Development Day (PDD) Conference: UNITY! Austin, TX.
- *Drake, A., *Struve, L., ^Meghani, S., & **Bukoski, B. E.** (2016, November) *Tempered radicals?: Full-time non-tenure-track faculty as change agents*. Presented at 2016 Annual ASHE Conference, Columbus, OH.
- *Struve, L., *Drake, A., **Bukoski, B. E.**, & ^Meghani, S. (2016, April). "We do it for the people": Non-tenure track faculty agency at a research university. Paper presented at the 2016 Annual AERA Conference, Washington, DC.

- Bukoski, B. E.**, Manukyan, A., Voyles, A., *Samuel, J., & ^McKinnon-Crowley, S. (2016, March). Student affairs performativity: How men navigate privilege and identity. Presentation at the 2016 Annual NASPA Conference, Indianapolis, IN.
- Rodriguez, S. & **Bukoski, B. E.** (2014, April). Intersections of race, gender, and sexuality: Postsecondary gay-identified and hetero-sexual Latino male coping responses. Paper presented at 2014 AERA Annual Conference, Philadelphia, PA.
- Bukoski, B. E.** (2014, April). Using Intersectionality in research on Brazilian higher education. Session presented at 2014 Annual LASA Conference, Chicago, IL.
- Bukoski, B. E.** (2013, November). Multidimensional conceptions of success: First in their family students' visual narrative journeys. Roundtable at 2013 Annual ASHE Conference, St. Louis, MO.
- Bukoski, B. E.**, Lewis, T. C., Carpenter, B. W., *Berry, M. S., & *Sanders, K. N. (2013, November). The complexities of realizing community: Assistant principals as community leaders in persistently low-achieving schools. Paper presented at 2013 UCEA Annual Conference, Indianapolis, IN.
- Bukoski, B. E.** (2013, April). Being the first in the family: Re-framing deficiency as success. Roundtable 2013 AERA Annual Conference, San Francisco, CA.
- Carpenter, B. W., **Bukoski, B. E.**, *Berry, M. S., & *Mitchell, A. (2013, April). Examining the social justice identity of assistant principals in persistently low-achieving schools. Paper presented at 2013 AERA Annual Conference, San Francisco, CA.
- Saenz, V. B., **Bukoski, B. E.**, Lu, C. (2012, November). *Latino males in Texas community colleges: A phenomenological study of masculinity constructs and their effect on college experiences*. Paper presented at 2012 ASHE Annual Conference, Las Vegas, NV.
- Reddick, R. J., Tuit, F., Smith, S., & **Bukoski, B. E.** (2012, November). Exit, Voice and Loyalty: Graduate Student Activism and Resistance via the Alumni of Color of Conference, 2003-2012. Roundtable at 2012 ASHE Annual Conference, Las Vegas, NV.
- Bukoski, B. E.** & Hatch, D. K. (2012, April). *Black and Latino male positionality in narratives of transition to community college*. Paper presented at the AERA 2012 Annual Conference, Vancouver, BC.
- Reddick, R. J., **Bukoski, B. E.**, Smith, S., Jimenez, J., & Valdez, P. (2012, April). *Taxed for the public good: Black faculty, agents of change in a creative class city*. Paper presented at the AERA 2012 Annual Conference, Vancouver, BC.
- Saenz, V. B., **Bukoski, B. E.**, & Lu, C. (2012, March). *Masculinity and peers: Latino males in higher education*. Session presented at the AAHHE 2012 National Conference, Costa Mesa, CA.
- Bukoski, B. E.** & Hatch, D. K. (2012, March). *Dispatches from the pipeline: Latino males pursuing success at community colleges*. Session presented at the AAHHE 2012 National Conference, Costa Mesa, CA.

- Bukoski, B. E.**, Reddick, R. J., Butler, P., LaMarca, S., & Rockowitz, L. (2012, February). *Recalling the catalog of the forgotten: Student affairs professionals conducting historical research*. Panel presentation at Academic Counselors Association/Association of Professionals in Student Affairs Professional Development Day, UT-Austin.
- Bukoski, B. E.** & Reddick, R. J. (2011, November). *Performing identity through language: Black faculty and their community engagement at a predominantly white institution*. Paper presented at the 2011 ASHE Annual Conference, Charlotte, SC.
- Reddick, R. J., **Bukoski, B. E.**, Jimenez, J., Smith, S., & Valdez, P. (2011, October). *Learning across generations and disciplinary boundaries: The secret lives of Black faculty*. Paper presented at the 2011 UNM Mentoring Institute, Albuquerque, NM.
- Bukoski, B. E.** & Hatch, D. K. (2011, August). *How men of color talk about transition at community colleges: A discourse analysis*. Session presented at the Third Annual Texas Higher Education Symposium at the University of Texas at San Antonio.
- Saenz, V. B., Rodriguez, S. Valdez, P., Lu, C., & **Bukoski, B. E.** (2011, August). *The silent crisis: Latino males in the educational pipeline*. Session presented at the Third Annual Texas Higher Education Symposium at the University of Texas at San Antonio.
- Reddick, R. J., **Bukoski, B. E.**, Jimenez, J., Smith, S., & Valdez, P. (2011, May). *Living the lone star life: A critical analysis of Black faculty community engagement and scholarship in a creative class city*. Session presented at the Fifth Annual Critical Race Studies in Education Conference, San Antonio, TX.
- Reddick, R. J., **Bukoski, B. E.**, Jimenez, J., Smith, S., & Valdez, P. (2011, March). *Along Austin's ebony road: Black faculty community engagement and scholarship in a creative class city*. Session presented at the 2011 Annual Alumni of Color Conference at Harvard University, Cambridge, MA.
- Saenz, V. B., Hatch, D. K., **Bukoski, B. E.**, Kim, S., Lee, K., & Valdez, P. (2010, November). *The heterogeneity of community college students and their use of student services: An exploratory cluster analysis*. Paper presented at the 2010 ASHE Annual Conference, Indianapolis, IN.
- Saenz, V. B., Lee, K., Valdez, P., Kim, S., Hatch, D. K., & **Bukoski, B. E.** (2010, November). *Understanding Latino male community college student engagement: A hierarchical linear model approach*. Paper presented at the 2010 ASHE Annual Conference, Indianapolis, IN.
- Somers, P., **Bukoski, B. E.**, Jones, C., & Pritchett, K. (2010, September). *The use of force majeure in post-Katrina faculty layoffs*. Session presented at the Five Years of Post-Katrina Educational Reform Research Conference, New Orleans, LA.
- Arambula-Turner, T., **Bukoski, B. E.**, & Ozuna, T. (2010, August). *The role of teaching assistants in creating environments for critical dialogue*. Interactive workshop presented at the 2010 GSC Colloquium, Austin, TX.

Reddick, R. J., **Bukoski, B. E.**, Jimenez, J., Smith, S., & Valdez, P. (2010, August). *A hole in the soul of Austin: Black faculty perceptions of the Austin community*. Session presented at the Second Annual Texas Higher Education Symposium at the University of Texas at San Antonio.

Carkhum, R., Tillis, T., **Bukoski, B. E.**, & Ozuna, T. (2010, March). *Summer Scholars Program: Innovative strategies, student success*. Session presented at the 2010 NASPA Annual Conference, Chicago, IL.

Invited Panels, Workshops, Lectures, & Speeches

Charles Butt Scholars Panel on Social Justice in Teaching and Learning. Panelist, The University of Texas at Austin, Virtual, April 1, 2021.

Course Design for Inclusiveness. Part of the Chat & Chew Series for the School of Art and Design, East Carolina University, Virtual, March 19, 2021.

Higher Education Programs Faculty Resource Project: A Joint Session of the Council for the Advancement of Higher Education Programs & the ACPA/ NASPA Faculty Resource Project. Bukoski, B. E. (Invited Chair), Haynes Davison, C., Daley, K. J. (Panelists). CAHEP Symposia at ASHE Annual Conference, Portland, OR, November 14, 2019.

Opening Remarks for CAHEP Mid-career Faculty Workshop. Remarks given to Council on Advancement of Higher Education Programs ASHE Pre-conference Workshop, Portland, OR, November 13, 2019.

Implicit bias, or your brain is lying to you. Presentation given to Office of Admissions and Enrollment Management, Austin, TX, September 23, 2017.

Diversity Education Initiative (DEI) Trainings. Academic Counselors Association (ACA) and ROAD, Austin, TX, August 21, 2017. Undergraduate Admissions, Austin, TX, August 23, 2017.

Remarks for Men & Masculinities Knowledge Community social hour. Remarks given at the 2017 Annual NASPA conference at the Men and Masculinities Knowledge Community Happy Hour, San Antonio, TX, March 14, 2017.

Implicit bias: How what's beneath the surface drives why we choose what we choose. Presentation given to the UT-Austin Office of Admissions and Enrollment Management, Austin, TX, November 14, 2016.

Advise Texas: College choice and student development. Presentation given with S. McKinnon-Crowley to Advise Texas college counselors, Austin, TX, August 2, 2016.

Deconstructing "men" and "masculinities," or who are we excluding? Remarks given at the 2016 Annual NASPA conference at the Men and Masculinities Knowledge Community Happy Hour, Indianapolis, IN, March 15, 2016.

How to prepare and organize your CV. Lecture. Sponsored by HEASPA (Higher Education Administration Student Professional Association), UT-Austin, January 28, 2016.

Writing workshop. Workshop. Sponsored by HEASPA (Higher Education Administration Student Professional Association), UT-Austin, November 23, 2015.

Professional development bootcamp. Panel participant. Sponsored by Teresa Lozano Long Institute of Latin American Studies, UT-Austin, October 16, 2015.

APA workshop. Workshop. Sponsored by HEASPA (Higher Education Administration Student Professional Association), UT-Austin, September 28, 2015.

Student affairs interest panel. Panel participant. Sponsored by the Division of Housing and Food Services, UT-Austin, October 14, 2015.

10 ways to be awesome. Keynote speech given at UT-Austin Phi Kappa Phi Induction Ceremony, April 19, 2015.

TEACHING & ADVISING

(Courses taught face to face unless otherwise noted. DE = Distance Education; H = Hybrid.)

* indicates a course I developed or substantially revised.

Assistant Professor

Virginia Commonwealth University

**Policy & Ethics:* Spring 2023 (DE). This three-credit hour required doctoral course introduces students to ethical frameworks and policy analysis.

**Evidence-informed Perspectives of Practice II:* Spring 2022 (DE and f2f sections). This three-credit hour required doctoral research course prepares novice and intermediate researchers to conduct quantitative research.

**Data & Leadership 2:* Fall 2021 (DE and f2f sections), Fall 2022 (DE and f2f sections). This three-credit hour required doctoral research course prepares novice and intermediate researchers to conduct qualitative research.

Assistant/Associate Professor of Practice

The University of Texas at Austin

**Higher Education Law:* Spring 2015, Fall 2015, Fall 2016, Fall 2017, Fall 2021 (DE). This three-credit hour required masters course helps students acquire the critical skills needed to apply a basic legal knowledge to practice in higher education institutions.

**Capstone: Advanced Issues in Higher Education:* Fall 2018, Fall 2019, Fall 2020 (DE). This three-credit hour required specialization course prepares doctoral students to transition from being a course-taker to an independent researcher; they prepare a dissertation proposal draft.

**Qualitative Research Design*: Fall 2014, Summer 2015 (Saturday intensive class), Fall 2015 (DE), Summer 2017, Fall 2018, Fall 2019, Fall 2020 (DE). This three-credit hour required doctoral research course prepares novice and intermediate researchers to conduct qualitative research.

**Advanced Qualitative Research Design*: Spring 2020, Spring 2021 (DE). This three-credit hour elective doctoral research course prepares intermediate researchers to conduct qualitative research.

**Pro-Seminar: Careers & Research in Education*. Spring 2017, Spring 2018, Spring 2019, Fall 2020 (DE and co-taught). This three-credit hour required doctoral course provides opportunities for new doctoral students to develop a research prospectus, engage in career exploration, and become more familiar with the doctoral program expectations as well as academic norms and values.

**Community Colleges*: Fall 2014, Spring 2016, Spring 2021 (DE). This three-credit hour elective/specialization course provides an overview of the community college sector, programs, and issues. Cross-listed with Women's and Gender Studies some semesters.

**Leadership in Higher Education*. Summer 2015, Fall 2017, Summer 2018, Summer 2020 (DE), Summer 2021 (DE). This three-credit hour elective or specialization course explores leadership theories and research as related to higher education administration. Cross-listed with Women's and Gender Studies.

Epistemologies of Education (formerly Introduction to Systems of Human Inquiry). Summer 2016, Summer 2019 (H). This three-credit hour required doctoral research foundations course introduces various epistemologies and theoretical perspectives that inform social science research in P-20 education settings.

**Critical Consciousness in Higher Education*: Spring 2015, Spring 2016, Spring 2017, Spring 2018, Spring 2019. This three-credit hour elective or specialization course explores student affairs practice, pedagogy, and leadership as situated in a context that demands critical consciousness to expand social justice on college campuses. Cross-listed with Women's and Gender Studies.

**Pop Culture and Higher Education*: Summer 2018. This three-credit hour elective or specialization course explores how higher education is depicted in pop culture. Cross-listed with Women's and Gender Studies.

**Education Research II*: Spring 2017. This three-credit hour master's course introduces students to quantitative and qualitative research methods. I picked up this course in 5th week of the semester and was on course overload in Spring 2017.

Assistant Professor
University of Louisville

**Diversity in Higher Education*: Spring 2013 (DE), Spring 2014 (H), Fall 2014 (DE). This three-credit hour course was an elective but will be required as of Fall 2014. Its purpose is to explore the relationships among major forms of diversity (e.g., religion, class, race, ethnicity, gender, ability, nativism) and higher education.

**Higher Education Legal Issues:* Spring 2013, Spring 2014. This three-credit hour course was an elective but will be required as of Fall 2014. The purpose of this course is for students to acquire the critical skills needed to apply a basic legal knowledge to practice in higher education institutions.

The Two-year College: Fall 2012 (DE), Fall 2013 (DE). This three-credit hour course is an elective for Master's students and required for doctoral students. Its purpose is to introduce students to the major social, administrative, financial, and policy issues and challenges confronting two-year colleges in the United States today and to explore leadership issues attendant to the unique two-year college context.

**Leadership in Higher Education:* Summer 2013, Summer 2014. This three-credit hour course is required. The purpose of this course is to examine concepts, analytical tools, case material, and theories of change from the public, business, and educational administration sectors.

**Philosophy of Higher Education:* Fall 2014. I prepped but never taught this three-credit hour required course. It focuses on analyzing competing philosophies of higher education, with the purpose of helping students construct consistent sets of beliefs about values in higher education as a guide to administrative and academic decisions. (Developed but never taught this course.)

Planning: Fall 2012, Fall 2013. This three-credit hour course was required for master's students and an elective for doctoral students. It focuses on the development of planning, implementation, and leadership skills needed to direct and evaluate strategic decision-making.

Capstone, Dissertation, & Treatise Project Advising

Chair/Co-chair* – Completed

*UT-Austin Graduate School regulations only allowed me to be listed as co-chair. Asterisk indicates co-chair where I was the *de facto* chair.

Katherine G. Hansen, EdD; Heather Sadowski, EdD; & Martha C. Tomlin, EdD. Capstone: *United we stand: A case study about increasing equity in the capacity building grant funding process for United Way of Greater Richmond and Petersburg.* Virginia Commonwealth University. (Chair).

Winner of the School of Education's Outstanding Capstone of the Year Award.

Beth Paris, PhD. (2023). Dissertation: *Resident Assistants and Title IX: Perceptions, beliefs, and experiences impacting RA help-seeking behavior.* Virginia Commonwealth University. (Chair).

Winner of the School of Education's Distinguished Dissertation of the Year Award.

Jesse Silva, EdD. (2023). Treatise: *Decolonizing leadership: Presidents of color, institutions of higher education, and transformative leadership.* The University of Texas at Austin. (Co-chair).

Ed Griener, EdD; Kirstin Pantazis, EdD; Christopher B. Reid, EdD; & Dominick J. White, EdD (2023). Capstone: *E pluribus unum: Increasing a shared understanding of mission at Marine Corps University.* Virginia Commonwealth University. (Chair).

Dirron D. Allen, EdD; Amanda L. Baldwin-Estep, EdD; Matthew Grinsell, EdD; & Kimberly B. Lintag-Nguyen, EdD. (2023). *Capstone: A case study exploring William & Mary military alum experiences with career transition*. Virginia Commonwealth University. (Chair).

*Hollie Yang, PhD. (2022). Dissertation: *Visible yet invisible: Examining East Asian American students' college major choice decisions and their sense of belonging*. The University of Texas at Austin. (Co-chair).

*Robert Leary, PhD. (2022). Dissertation: *"Putting this whole thing behind me": The experiences of college men completing the informal resolution process for sexual misconduct*. The University of Texas at Austin. (Co-chair).

Saralyn McKinnon-Crowley, PhD. (2021). Dissertation: *The human element of financial aid*. The University of Texas at Austin. (Co-chair).

*Mechiel Rozas, EdD. (2020). Treatise: *Influence of federal legislation on district literacy policy development*. The University of Texas at Austin. (Co-chair).

*Holly Morris-Kuentz, EdD. (2020). Treatise: *Superintendency aspirations of superintendent-qualified women administrators*. The University of Texas at Austin. (Co-chair).

*Ximena Canelo-Pino, PhD. (2020). Dissertation: *Why are they so mad? Queer women college students navigating Chilean higher education*. The University of Texas at Austin. (Co-chair).

*Kellye Kirkpatrick, EdD. (2018). Treatise: *School superintendents' perceptions of teacher pay for performance programs*. The University of Texas at Austin. (Co-chair).

*Rona Simmons, EdD. (2017). Treatise: *Effective principal's perceptions of superintendent's instructional leadership beliefs, knowledge, and practices*. The University of Texas at Austin. (Co-chair).

*Laura Struve, PhD. (2017). Dissertation: *Career choice in a "new female majority" field: A case study*. The University of Texas at Austin. (Co-chair).

*Melissa Holguin, EdD. (2017). Treatise: *Latina superintendents in Texas: Developing leaders in a climate of change*. The University of Texas at Austin. (Co-chair).

*Wanda Taylor, PhD. (2015). Dissertation: *Counterstories: Educational resilience of adult African American women attending an urban predominantly White university*. University of Louisville. (Co-chair).

Committee Member – Completed

Allison Toney, PhD. (2023). Dissertation: *A lifelong network: First generation alumni perspectives and experiences on life after graduation*. Virginia Commonwealth University.

Fallon Jefferson, PhD. (2023). Dissertation: *How African American/Black school-aged children make food choices*. The University of Texas at Austin, School of Nursing.

M. Yvonne Taylor, PhD. (2023). Dissertation: *"We don't even have a name": Women knowledge workers in higher education show themselves out*. The University of Texas at Austin.

Andrea Ortega, EdD. Treatise: *Faculty contributions to undergraduate STEM student mental health: A qualitative case study approach*. The University of Texas at Austin.

Andrea Becker, EdD; Carlton Goode, EdD; Jennifer Rivers, EdD; and Melissa Tyler, EdD. (2022). Capstone: *Shared governance at Virginia Commonwealth University: Increasing awareness of shared governance Among Faculty*. Virginia Commonwealth University.

Alicia Montecinos, PhD. (2022). Dissertation: *Mexican and Chicana women's experiences in engineering*. The University of Texas at Austin, Department of Curriculum and Instruction.

Mariama Nagbe, PhD. (2021) Dissertation: *(Re)constructing the game: Un/hidden racialized rules, rewards, and repercussions in (Black) doctoral socialization*. The University of Texas at Austin.

Veronica Heiskell, PhD. (2021). Dissertation: *Investigating exploratory students' sense of belonging*. The University of Texas at Austin.

Alden Jones, PhD. (2020). Dissertation: *Can you see me?: Black trans women and femmes experiences in higher education*. The University of Texas at Austin.

Victoria Black, PhD. (2020). Dissertation: *Mentorability: Understanding and exploring first-year students' perception of engaging in a peer mentoring relationship at a Hispanic serving institution*. The University of Texas at Austin.

Laura Carlin, EdD. (2020). Treatise: *A school district's decision-making process regarding implementation of school choice: The case of one Texas public school district*. The University of Texas at Austin.

Lisa Jasinski, PhD. (2018). Dissertation: *"From the Center to the Margin": The process of returning to the faculty after senior academic leadership*. The University of Texas at Austin.

Connie Westbrook, EdD. (2018). Treatise: *Actions taken by district leaders to raise college readiness in one high performing small school district in Texas: A case study*. The University of Texas at Austin.

Susan Hernandez Walker, EdD. (2018). Treatise: *Turnaround principals: Perceptions of effective district supports that lead to successful and sustainable change*. The University of Texas at Austin.

Cara DiMattina, PhD. (2018). Dissertation: *Community college and business partnership in workforce development*. University of Louisville.

Matthew Berry, PhD. (2014). Dissertation: *The effectiveness of extended orientation first year seminars: A systematic review and meta-analysis*. University of Louisville.

Angela Duncan, PhD. (2012). Dissertation: *Sistahs with voices: Influences that affected the college choice of high-achieving African American women who chose to attend a predominantly White institution instead of an historically Black college or university*. University of Louisville.

Other – Completed

Shawntal Brown. (2019). Master's Thesis: *Teaching while Black: Analysis of Black women faculty in academia and Black communities*. Center for Women's and Gender Studies. The University of Texas at Austin. (First reader).

Winner of UT-Austin's 2019 Women's and Gender Studies MA Thesis Award.

Leonor Ramirez. (2019). McNair Research Project: *The role of faculty in supporting first-generation college students of color with mental health issues*. The University of Texas at Austin. (Mentor).

Jesus Olivo. (2016). McNair Research Project: *Nuestro pasaje: La nueva Latina intregada: A journey of Latinas into mid-level management in student affairs*. McNair Research Project. The University of Texas at Austin. (Mentor).

Chair/Co-Chair – In Progress

Ismael Betancourt, Juan Espinoza, Michael Forder, & Adrian Petway. Capstone Topic: Brightpoint Community College - Enrollment/Paying Tuition. (Chair).

MJ Blackwell, Reena Desai, Edgar Greer, & Meghan Sheriff. Capstone Topic: FBI - Diversity Recruitment. (Chair).

Riley Cain, Tara Hefner, Kelsie Potter, & Nicholas Williams. Capstone Topic: VCU - Student Affairs - URM and FGCS Sense of Belonging. (Chair).

Rucha Bond, Kevin Maureen Campbell, Kim Dupre, Bailey Mitchell, & Hawley Smyth. Capstone topic: VCU - Academic Affairs - Accelerated Programs Systems Analysis. (Chair)

Committee Member – In Progress

n/a currently

Doctoral Advisees - In Progress

Jonathan Fuller

Learning Community 24:

Ismael Betancourt, MJ Blackwell, Rucha Bond, Riley Cain, Kevin Campbell, Juan Espinoza, Michael Forder, Jaedda Hall, Lyons Hardy, Mary Lee Magee, Sean Mays, Edwina McNeill-Simaan, Bailey Mitchell, Hawley Smyth, Kimberly Young, Melissa Abban, Melissa Buckley, Melissa Bugaj, Amber Butler, Caroline Canning, Dana Chen, Clarence Collins, Latoya Draper, Jill Flynn, Christopher Gannon, Marie Garrenton, Tara Hefner, Andrew Hoyt, Lauren Johnson, Thomas McAuley, Alissa Fraser, Cecily Gardner, Caroline Goddard, Edgar Greer, Sarah Meier, Brian Raska, Blake Roberts, Jean Samuel, Erin Schwartz, Meghan Sheriff,

Michael Sidebotham, Patrick Simmons, Silvanus Thrower, Candace Wilkerson, Crystal Bell, Chris Booz, Kristine Herakovich-Curtis, Brandi Daniels, Reena Desai, Kim Dupre, Amanda Harper, William Pettus, Adrian Petway, Kelsie Potter, Lottie Spurlock, Beth Terrier, Leah Wiedenhoft, Nicholas Williams, LaTonja Wright

Learning Community 25:

Rochelle Clarke, Laura DaVinci, Alicia Gaston, Aaron Gilley, Stephanie Hart, Alexandra Holt, Elizabeth Matthews, Alyssa Reddy, Amanda Simmons, Danielle Terrell, Casey Yocum, Kimberly Bradley, Kathleen Denman, Lisa Gwyn, Vikisha Harris, Kenzel Hill, Elizabeth Howley, Joanna Liebelt, Mark Meadows, Kristen Meyer, Denise Miller, Tyler Ogden, Jennifer Perkinson, Lauren Powell, Madeline Schutt, Jasmine Brown, Nora Bryant, Jessica Burdette, Tara Davison, Alexandra Javna, Sydney Lilly, Jennifer Meadows, Truc-Mai Nguyen, Eleonore O'Donnell, Mark Strickler, Megan Wood, Brandon Farrar, Theresa Franklin, Rebecca Harmon, Lauren Harris, Katelyn Jamrozy-Hamby, Ebonie Johnson, Stephanie Monn, Elizabeth Morris, Nicholas, Olson, Margaret Pfuntner, Michael-Jon Rodney, Matthew Seidita, Tonia Sharpe, Amy Snead, Sarah Steele, Jasmine Williams

Learning Community 26:

Hala Al-Tinawi, Bakar Bey, Jacqueline Brock, Chuck Creasy, Freddy Gatty, Yadira Guerrero, Michelle Hawkins, Krista Roberson, Pamela Spratley, Valerie Studevant, Diane Williams, Stacy Wilson, Dina Abdul Rahman, Khristi Adams, Ethan Carter, Wenjun Chi, Carly Croft, Damali Curry, Junaid Hashami, Tara Hodges, Joshua Lockhart, Margaret McDearmon, Keon Nesmith, Weihong Ping, Sarah Ramkey, Jessica Watson, Jesse Ault, Jacqueline Barber, Jennifer Conlee, Joel Fravel, Lisa Garcia, Bryan Hannum, Steven Hartnett, Imani Hinson, Melody Jacobs, Kang Joo Lee, Katherine Lewis, Brittnei McKeithen-Barnes, Zaida Morales, Erika Napolitano, Kevin Parkinson, Marleny Perdomo, Jonathan Roberts, Whitney Metz Wayman, Absia Bara, Tracy Booker, Sean Carlin, Tonya Hall, Katelynn Jarrells, Erick Lainez-Villanueva, Sharrie Merritte, Janet Raychouni, Gretchen Smith

Masters Advisees

NB: I stopped advising master's students around 2018 to balance out other duties.

Graduated – UT-Austin

Amy Henrickson, Katelyn Martinez, Sawyer Tedder, Cameron Tepper, Joshua Barham, Annie Biggs, Saralyn McKinnon-Crowley, Mona Finucane, Sara Miller, Scott Gary, Andrea Kehoe, Payton Anderson, Catherine Flores, Tiffany Guridy, Krysta Chacon, Bryan McCollom, Landon Wolford

SERVICE ACTIVITIES

Professional Affiliations

Association for the Study of Higher Education (ASHE)
 Student Affairs Administrators in Higher Education (NASPA)
 Phi Kappa Phi Honor Society

National/International

2022-2025	Chair, Council on the Advancement of Higher Education Programs (CAHEP), ASHE
2022-2023	Board Representative, ASHE Awards Committee
2019-2022	Vice-chair, CAHEP, ASHE
2022-present	Member, ASHE Strategic Workgroup on Entities
2021-2023	Member, Editorial Board, <i>Journal of Men's Studies</i>
2021-2023	Member, Editorial Board, <i>Journal of Diversity in Higher Education</i>
2021-2021	Member, HE Master's Degree Guidelines Working Group, CAHEP
2020-2020	ASHE Land Acknowledgement Workgroup
2018-2019	Communications Chair, Council on the Advancement of Higher Education Programs (CAHEP), ASHE
2018-present	Ad hoc Reviewer, <i>Community College Review</i>
2017-present	Member, Editorial Board, <i>NASPA Journal of Women and Gender in Higher Education</i>
2014-present	Discussant, ASHE Annual Conference
2013-present	Reviewer, <i>Journal of Diversity in Higher Education</i>
2011-present	Reviewer, ASHE Annual Conference
2015	Mentor, Council on Ethnic Participation Mentor-Mentee Program, ASHE
2015-2019	Reviewer, NASPA Annual Conference
2015-2019	Faculty-in-Residence, Men and Masculinities Knowledge Community
2013-2014	Reviewer, <i>Frontiers in Educational Psychology</i>
2012-2013	Reviewer, <i>Journal of Student Financial Aid</i>
2013-2014	Reviewer, AERA Annual Conference
2013	Chair, AERA Annual Conference
2012	Mentee, Council on Ethnic Participation Mentor-Mentee Program, ASHE
2011-2012	Chair, ASHE Annual Conference

Regional

2019-2020	Co-Chair, <i>Educate OutLoud!: A Research and Practice Symposium</i> 1st Annual College event focused on LGBTQ educational issues
2015-2016	Chair, 8 th <i>Texas Higher Education Symposium</i> Statewide symposium with over 250 attendees
2016-2017	Chair, 7 th <i>Texas Higher Education Symposium</i> Statewide symposium with over 200 attendees

University

2022-present	Co-president, Faculty Organization, VCU (elected May 2022)
2022- present	Department Representative, Research and Professional Development Standing Committee, VCU
2022-present	Member, School of Education Re-branding Work Group, VCU
2021-2024	School Representative, University Council, VCU
2022-2022	School Representative, Faculty Awards, VCU
2020-2021	Member, Faculty Teaching Awards Selection Committee, UT-Austin
2019-2020	Member, Evaluation Committee, Provost's Distinguished Service Academy (Inaugural year), UT-Austin

2017-2021	Member, Taskforce on Non-tenure-track Faculty, UT-Austin
2016-2021	Member, Diversity Education Initiatives, UT-Austin
2015-2020	Chapter President, Phi Kappa Phi, UT-Austin
2017-2018	Faculty Mentor, Kinsolving Dormitory, UT-Austin
2013-2014	Member, Healthy Campus 2020 working group, UofL
2013-2014	Member, 21 st Century Initiative working group, UofL
2011-2012	Membership Director, Graduate Student Assembly (GSA), UT-Austin
2011-2012	Graduate Student Representative, Student Advisory Board, Legal Services for Students, UT-Austin
2010-2012	Graduate Student Representative, Faculty Council, UT-Austin
2010-2011	Member, Provost's Graduate Advisory Committee, UT-Austin
2010-2011	Educational Administration Representative, GSA, UT-Austin

College/School

2022-present	Member, School Strategic Vision Committee
2022-present	Member, Dean's Leadership Cabinet
2021-present	Department Representative, Research and Professional Development Committee, VCU
2021-2022	Department Representative, Faculty Organization, VCU
2019-2021	Title IX Liaison, UT-Austin
2020-2021	Member, College Advisory Council, NTTF, UT-Austin
2020	Member, College Advisor Committee
2017-2018	Committee Member, College of Education Dean Search, UT-Austin
2015-2016	Hybrid and Online Teaching Working Group, UT-Austin
2013-2014	Committee Member, CEHD Dean Search, UofL

Department

2022-present	Coordinator, EdD in Leadership (co-coordinator Nov. 2021-Aug. 2022)
2022-present	Adjunct hiring committee
2022-present	Chair, EdD admissions committee
2020-2021	Member, Search Committee, associate professor of practice (NTT)
2017-2021	Co-chair, Committee on continuing fellowship funding
2016-2021	Member, Committee on student travel funding
2015-2021	Member, ad hoc Committee on research courses
2014-2021	Member, master scheduling committee
2014-2021	Faculty Advisor, Education Leadership and Policy Student Association
2014-2021	Member, PhD admissions committee
2020	Promotion letter writer
2018-2023	Member, Graduate Studies Committee, Women's & Gender Studies
2018-2023	Member, Graduate Studies Committee, Educational Leadership & Policy
2017-2020	Chair, PHEL Master's admissions committee
2018	Promotion and Tenure letter writer
2017-2018	Member, Search Committee, Post-doctoral Scholar
2016-2017	Member, Search Committee, Post-doctoral Scholar
2016-2017	Member, committee on continuing fellowship funding

2016-2018	Member, ad hoc committee on Specialization Qualifying Exam
2014-2016	Member, PHEL Master's admissions committee
2014-2015	Member, Search Committee, Assistant Professor (tenure track), ELP
2013-2014	Member, Higher Education Curriculum Revision Committee
2013-2014	Search Committee Member, Associate/Full Professor Position (tenure track), Higher Education Program, ELFH
2013-2014	Member, Ad Hoc Committee on Teaching and Learning
2013-2014	Assistant to Director of Educational Leadership and Organizational Development (ELOD) Ph.D., UofL
2013-2014	Degree Coordinator, ELOD Ph.D. – Postsecondary Concentration, UofL
2013	Search Committee Member, open rank faculty position (tenure track), P-12 Educational Administration, ELFH Department
2013	Co-director, JCPS/UofL Ed.D. Cohort
2012-2014	Member, PhD admissions committee
2012-2014	Member, Master's admissions committee

Other Service/Activities

Virginia Commonwealth University Professional Development

2021	CTLE Promotion Workshop
2021	CPED Workshop on Improvement Science

University of Texas at Austin Teaching Professional Development

2020	Virtual modules for TOTAL (Transitioning to Online Teaching and Learning)
2020	Summer Working Group on Transitioning to Online Teaching with the Office of Instructional Innovation
2018	Inclusive Teaching & Learning Symposium (Faculty Innovation Center)
2018	How to Use Zoom (Instruction & Innovation Office)
2015	Online Learning (Instruction & Innovation Office)
2015	Social Media (Instruction & Innovation Office)

University of Louisville Faculty Development Workshops

2014	Curriculum Alignment
2013	Faculty and Engaged Scholarship; Meet the Provost; Student Learning Outcomes, Parts 1 & 2; Funding, Parts 1 & 2
2012	Teaching; Tenure and Promotion

Other

2012	Division J Emerging Scholars Workshop, AERA, Vancouver, BC
2011	ATLAS.ti Training: 6 hours, EQR Training & Consulting
2009, 2010	Panel Participant, Prospective Graduate Student Day, UT-Austin
2010	Volunteer, Inter-University Program for Latino Research, UT-Austin
2010	Regression Training, 12 hours, Summer Statistics Institute, UT-Austin
2009	Roundtable Facilitator, Clinton Global Initiative University, Austin, TX
2004-2006	Teacher-consultant, Northern Virginia Writing Project, Fairfax, VA
2005-2006	Editor for <i>The Journal</i> , Northern Virginia Writing Project, Fairfax, VA
2003-2006	Faculty Advisory Council, Lake Braddock Secondary School, Burke, VA

GRANTS, AWARDS & FUNDRAISING

Grants

Bukoski, B. E. (PI). *Annual Texas Higher Education Symposium*. The Greater Texas Foundation, Project Number 225276459. January 1, 2016 – December 31, 2017. \$49,648 (funded)
Graduate Assistant Supported Summer 2016 and 2017: Saralyn McKinnon-Crowley

Fundraising

2019-2020 \$4,800 in sponsorships from campus partners, non-profit, and businesses for the 1st Annual *Educate Out Loud! A Research and Practice Symposium*.

2015-2017 \$30,000 in sponsorships from campus partners, non-profit, and governmental organizations for the 7th and 8th Annual *Texas Higher Education Symposium*.

Awards & Nominations

2021 *Dean's Distinguished Career Faculty Award* (\$2500, inaugural recipient)
 2021 Featured as an [Affordable Education Champion](#)
 2020 Dean's Leadership Fellow (inaugural cohort)
 2019 Nominated for Provost's Distinguished Service Academy
 2019 Nominated for Lucia, John, and Melissa Gilbert Teaching Excellence Award in Women's and Gender Studies
 2019 Nominated for Lavender Graduation AIR Award
 2017 *Outstanding Contribution to Student Affairs through Teaching*, NASPA Region III
 2017 Nominated for Lucia, John, and Melissa Gilbert Teaching Excellence Award in Women's and Gender Studies
 2012 *Dr. Bill Lasher Doctoral Student Excellence Award* (inaugural recipient)
 Higher Education Administration Program, The University of Texas at Austin
 2011 *Marion MacBeth Endowed Presidential Scholarship in Education* (\$30,000)
 The University of Texas at Austin
 2010 *Continuing Education Scholarship* (\$1,000) The University of Texas at Austin
 2001 *Outstanding Student-teacher Award*, Virginia Polytechnic Institute and State University, Blacksburg, VA