

Date of Preparation: November 2018

### Personal Information

Alison Ruth King, Ph.D., CCC-SLP, LSLC Cert. AVT

Office:

1015 W. Main St.  
P.O. Box 842020  
Richmond, VA 23284-2020  
[Kingar3@vcu.edu](mailto:Kingar3@vcu.edu)

Home:

10889 Redfield Drive  
Amelia, VA 23002  
[slpaliking@gmail.com](mailto:slpaliking@gmail.com)

### Education

- |      |  |
|------|--|
| 2017 | Ph.D. Education<br>Concentration: Special Education and Disability<br>Leadership<br>Virginia Commonwealth University<br>Richmond, Virginia |
| 1999 | Master of Speech-Language Pathology<br>Specialization: Cochlear Habilitation<br>University of South Carolina<br>Columbia, South Carolina   |
| 1997 | Bachelor of Science<br>Communication Disorders<br>Appalachian State University<br>Boone, North Carolina                                    |

### Licensures and Certifications

- |      |  |
|------|--|
| 1999 | Licensure Speech-Language Pathology<br>Commonwealth of Virginia Department of Health Professions                                   |
| 2000 | Certificate of Clinical Competence<br>Speech-Language Pathology<br>American Speech-Language Hearing Association                    |
| 2004 | Listening and Spoken Language Specialist, Certified Auditory-Verbal Therapist<br>AG Bell Academy for Listening and Spoken Language |
| 2004 | Virginia Educational Licensure<br>Teacher for the Deaf/Hard-of-Hearing<br>Virginia Department of Education                         |

2018 Early Intervention Professional Certification  
Infant Toddler Connection of Virginia

### Work Experience

August 2018 – present	Assistant Professor Faculty Coordinator for Master’s program in ECSE Virginia Commonwealth University Richmond, Virginia
February 2013 –August 2018	Auditory Therapist Virginia Commonwealth University Health System Department of Audiology; Cochlear Implant Team Richmond, Virginia
August 2008 – January 2013	Teacher for the Deaf and Hard of Hearing Speech-Language Pathologist Chesterfield County Public Schools Chesterfield, Virginia
August 2003 – June 2008	Teacher for the Deaf and Hard of Hearing Speech-Language Pathologist Henrico County Public Schools Henrico, VA
December 2000 – June 2003	Speech-Language Pathologist Chesterfield County Public Schools Chesterfield, VA
August 1999 - December 2000	Speech-Language Pathologist Aural Habilitation Specialist Chattering Children, Chesterfield, VA

### Academic Experience

ECSE 500. Language/Communication Intervention for Young Children and Individuals with Special Needs (hybrid)  
ECSE 541. Educational Foundations for Collaboration and Universally Designed Learning (hybrid)  
ECSE 542. Family-Professional Partnerships (hybrid)  
ECSE 601. Assessment of Infants and Young Children with Disabilities (hybrid)  
ECSE 604. Early Literacy and Augmentative Communication (hybrid)  
ECSE 641. Interdisciplinary Methods in Early Intervention (hybrid)  
ECSE 672. Infant Internship  
SEDP 505. Theory & Practice of Educating Individuals with Special Needs (online; face-to-face)  
SEDP 531. Educational Foundations for Collaboration and UDL (online)  
SEDP 630. Trends in Special Education (online; face-to-face)  
Summer 2014 Online course design: Universal Design for Learning  
Virginia Commonwealth University/ Mico University Global classroom online modules for Jamaican Educators

## Professional Interests

Early childhood and early intervention professional preparation  
Parent and caregiver coaching of children with hearing loss to optimize auditory skill development and spoken language outcomes  
Evidence Based Practices in the mainstream and special education classrooms with regards to students educationally identified as having an educational or medical disability  
Policy initiatives affecting transition practices for students with disabilities and early intervention  
Early Intervention and development of parent-child dyads leading to spoken language development  
Tele-practice in family-centered services for working with children who have an identified educational or medical disability  
Mentorship of clinicians to support use of Universal Design for Learning  
Multicultural perspectives of aural habilitation and healthcare

## Professional Memberships

American Speech-Language Hearing Association  
Speech-Language Hearing Association of Virginia  
American Education Research Association  
Chinese American Education Research Association  
Council for Exceptional Children  
Alexander Graham Bell Association for the Deaf and Hard of Hearing  
Virginia Chapter of Alexander Graham Bell Association for the Deaf and Hard of Hearing  
EHDI Central Virginia Learning Community  
American Cochlear Implant Alliance

## Honors and Awards

The Honors Society of Phi Kappa Phi  
Golden Key International Honour Society  
Kappa Delta Pi International Honor Society in Education  
Special Education Teacher Nominee, Christy Award; Crestview Elementary School, Henrico, VA; Spring 2008

## Service

2018 – 2022 Virginia Board for Audiology and Speech-Language Pathology  
Appointed by Governor Northam October 2018  
Speech-Language Pathologist, Board Member  
2018 – 2019 Board of Health Professions, representing the Board of Audiology and Speech-Language Pathology  
Appointed by Governor Northam November 2018  
2018 – 2019 Virginia Commonwealth University School of Education Technology Committee  
2018 – 2019 Virginia Commonwealth University School of Education Urban Transformation Subcommittee  
2017- 2018 Virginia Commonwealth University Early Childhood Special Education Project 3IP Advisory Board Member  
  
Virginia Chapter of Alexander Graham Bell Association for the Deaf and Hard of Hearing  
2018 Membership chair

2017            Membership committee  
2017 - 2018    Legislative committee  
2004 - 2006    Co-founder and past president

November 2017 – March 2018

Virginia AG Bell Legislative and Advocacy Committee

House Bill 676 to develop an advisory committee for children who are deaf or hard of hearing to reach services in Virginia in a timely manner consistent with EHDI 1-3-6 plan. Passed House 2/13/18.

2017            Virginia Chapter of Hands & Voices, Co-chair  
2017            Medical mission trip. Barbados  
                  Conducted evaluations of children with cochlear implants with recommendations for treatment plans. Trained two Speech-Language Pathologists about auditory skill development in children with hearing loss. Completed in conjunction with the World Pediatric Project and Sandy Lane Charitable Foundation.  
2017            Guest reviewer. Journal of Emotional and Behavioral Disorders.  
2016            VCU Loud Shirt Day. Hearing awareness campaign during May for Better Speech and Hearing Month. Co-organizer. VCU Health System.  
2015            Guest reviewer. Journal of Speech-Language and Hearing Disorders. American Speech-Language Hearing Association.

#### Invited Lectures and Presentations

October 2018    A Mixed Methods Investigation of Caregiver Coaching in an Early Intervention Model: Differences in Providers for Children with Hearing Loss. Presentation for Virginia Department of Health EHDI Professional Learning Community. Petersburg, VA.

May 2018        What Is Your Plan? Remediating to Age-Appropriate Speech, Language, and Auditory Skills. Presentation for Early Intervention Specialists. Richmond, VA

August 2017    What Is Your Plan? Remediating to Age-Appropriate Speech, Language, and Auditory Skills. Presentation for Teacher for the Deaf/Hard-of-Hearing and Speech Language Pathologists.  
Sponsored by: Allied Instructional Services; Glen Allen, VA

Spring 2014-18 ECSE 500. Language/Communication Intervention for Young Children and Individuals with Special Needs  
Hearing Loss and Communication  
Virginia Commonwealth University

Spring 2016     SEDP 630. Trends in Special Education  
Hearing Impairment and Education  
Virginia Commonwealth University

Fall 2015        SEDP 630. Trends in Special Education  
Other Health Impairments, Sensory, and Communication Disorders  
Virginia Commonwealth University

- Summer 2014 SEDP 630. Trends in Special Education  
Hearing Impairment and Education  
Virginia Commonwealth University
- Fall 2013 SEDP 501. Characteristics of Students with Disabilities  
Sensory and Physical Disabilities  
Virginia Commonwealth University
- October 2013 Interpreters and the SLP: Team Approach to Assessment and Intervention  
Virginia Commonwealth University Health Systems  
Presentation for hospital-based foreign language interpreters  
Richmond, VA
- April 2011 Listening and Spoken Language: Updating Educational Interventions for  
Working with Students Who Are Deaf or Hard-of-Hearing  
Sponsored by: Virginia Department of Education and the Technical  
Assistance Center for Children who are Deaf/Hard of Hearing at the  
Partnership for People with Disabilities at VCU  
Charlottesville, Virginia
- April 2010 Putting It All Together: Working with Students who are Deaf or Hard-of-Hearing  
to Develop Listening and Spoken Language Skills  
Sponsored by: Virginia Department of Education and the Technical  
Assistance Center for Children who are Deaf/Hard of Hearing at the  
Partnership for People with Disabilities at VCU  
Staunton, VA
- April 2009 Integration of the Virginia Standards of Learning with IEP Development for  
Children Who Are Deaf or Hard-of-Hearing  
Sponsored by: Virginia Department of Education and the Technical  
Assistance Center for Children who are Deaf/Hard of Hearing at the  
Partnership for People with Disabilities at VCU  
Staunton, VA
- April 2008 Learning to Listen and Listening to Learn  
Sponsored by: Virginia Department of Education and the  
Technical Assistance Center for Children who are Deaf/Hard of Hearing at the  
Partnership for People with Disabilities at VCU  
Williamsburg, VA
- April 2007 Learning to Listen and Listening to Learn  
Sponsored by: Virginia Department of Education and the  
Technical Assistance Center for Children who are Deaf/Hard of Hearing at the  
Partnership for People with Disabilities at VCU  
Richmond, VA

## Professional Presentations

- October 2018 A Mixed Methods Investigation of Caregiver Coaching in Early Intervention: Differences in Providers for Children with Hearing Loss  
Council for Exceptional Children – Division of Early Childhood Conference.  
Poster presentation.  
Orlando, FL
- October 2017 Camp T.A.L.K (Talking and Listening Kids): A Model for Collaboration and Inclusion. Poster presentation.  
Council for Exceptional Children – Division of Early Childhood Conference.  
Portland, OR
- June 2017 Camp T.A.L.K. Collaborative Model for Service Delivery.  
Evelyn Reed Symposium on Early Childhood Research and Practice  
Richmond, VA
- June 2016 Social Development in Children with Cochlear Implants: A Systematic Review of the Literature. Poster presentation.  
Evelyn Reed Symposium on Early Childhood Research and Practice  
Richmond, VA
- April 2016 Comparing Early Intervention Practices for Children with Hearing Loss between the United States and China. Paper presentation.  
Chinese American Educational Research and Development Association  
Washington, D.C.
- March 2016 VCU Aural Rehabilitation Support Group: Connecting Adult Cochlear Implant Patients. Poster presentation.  
Speech-Language Hearing Association of Virginia  
Chantilly, VA
- June 2015 Camp T.A.L.K. for Children with Hearing Loss and Their Parents.  
Evelyn Reed Symposium on Early Childhood Research and Practice  
Richmond, VA
- July 2014 Building a Global UDL Classroom.  
Council for Exceptional Children, Division of International Special Education Services  
Braga, Portugal
- May 2014 Building a Global UDL Classroom.  
Virginia Commonwealth University Center for Teaching Excellence Online Learning Summit  
Richmond, VA

## Grants

*Fifth Annual Camp T.A.L.K. (Talking and Listening Kids).* Summer camp program for 30 children with hearing loss using oral communication approaches including parent

education sessions in collaboration with VCU School of Education. Partially funded by the MCVH Auxiliary at VCU Health System. Amount \$7000. Role: Program Director.

*Fourth Annual Camp T.A.L.K. (Talking and Listening Kids).* Summer camp program for 30 children with hearing loss using oral communication approaches including parent education sessions in collaboration with VCU School of Education. Partially funded by the MCVH Auxiliary at VCU Health System. April 2017. Amount \$6450. Role: Program Director.

*Patient Lending Library.* Resources purchased for VCU Audiology patients regarding hearing loss, cochlear implants, inclusion practices, reading development, and oral deaf education. Fully funded by the MCVH Auxiliary at VCU Health System. April 2016. Amount \$750.

*Third Annual Camp T.A.L.K. (Talking and Listening Kids).* Summer camp program for 20 children with hearing loss using oral communication approaches including parent education sessions in collaboration with VCU School of Education. Fully funded by the MCVH Auxiliary at VCU Health System. April 2016. Amount \$7300. Role: Program Director.

*Second Annual Camp T.A.L.K. (Talking and Listening Kids).* Summer camp program for 20 children with hearing loss using oral communication approaches including parent education sessions in collaboration with VCU School of Education. Fully funded by the MCVH Auxiliary at VCU Health System. April 2015. Amount \$4625. Role: Program Director.

*Adult Aural Rehabilitation Support Group.* Monthly support group from October 2015 – March 2016 for adults with recently implanted CIs and their communication partner utilizing internet-based LACE program. April 2015. Fully funded by the MCVH Auxiliary at VCU Health System. April 2015. Amount \$625. Role: Program Director.

*Camp T.A.L.K. (Talking and Listening Kids).* Summer camp program for 12 children with hearing loss using oral communication approaches including parent education sessions in collaboration with VCU School of Education. Fully funded by the MCVH Auxiliary at VCU Health System. May 2014. Amount \$2410. Role: Program Director.

*Speech-Language Pathology and Aural Habilitation Evaluation Materials.* Partially funded by the MCVH Auxiliary at VCU Health System. May 2013. Amount \$1900.

## Publications

King, A. & Giles, D. (2018). A mixed methods investigation of caregiver coaching in an early intervention model: Differences in providers for children with hearing loss. (*In review*).

King, A. & Xu, Y. (2018). A systematic review of caregiver coaching and language facilitation in early intervention: implications for children with hearing loss. (*In review*).

Xu, Y. & King, A. (2018). Professional preparation for EI providers of children with hearing loss: A review of the standards. (*In review*).

King, A. (2016). Camp Talk. *SCARAB – MCV Alumni Magazine*.

King, A. (2014). Trends in Aural (Re) Habilitation. *Hearing Health Magazine*.

King, A. & Smith, N. (2006). Making Self-Advocacy a Priority. *Volta Voices*. 13 (3).

### Supervision Experience

Academic Advisor, VCU School of Education

Master's degree students in ECSE

August 2018 – present

Internship Supervisor, VCU School of Education

Master's degree students in ECSE

August 2018 - present

Graduate Student Mentor, VCU School of Education

July 2014 - July 2015

Listening and Spoken Language Specialist Auditory-Verbal Therapist

July 2014 – present

Graduate Clinicians in Speech-Language Pathology

January 2017 – May 2017

August 2015 – December 2015

August 2014 – December 2014

January 2014 – April 2014

January 2013 – May 2013

September 2011 – December 2011

January 2011 – May 2011

September 2010 – December 2010

January 2003 – April 2003

CFY Clinician in Speech-Language Pathology

July 2014 - July 2015

September 2012 – June 2013

September 2011 – June 2012