Donna M. Gibson, Ph.D., LPC, NCC

Professor, Counselor Education Virginia Commonwealth University Oliver Hall 4043J dgibson7@vcu.edu 804-828-1333

EDUCATION

Ph.D. Counseling and Counselor Education, 2000

The University of North Carolina at Greensboro, Greensboro, NC

(CACREP Accredited Doctoral Program)

Dissertation: The effect of social coping resources and growth-fostering relationships on

infertility stress in women

Emphasis: Community Counseling/Marriage, Couples, and Family Counseling

Cognate: Human Development and Family Studies

S.S.P. School Psychology, 1993

Winthrop University, Rock Hill, SC

(NASP Accredited Program for Specialist degree in School Psychology)

Emphasis: Preschool and Low-Incidence Disability Assessment

M.S. School Psychology, 1992

Winthrop College, Rock Hill, SC (NASP Accredited Program)

B.A. Psychology, 1990 (Cum Laude)

Winthrop College

Minor: Social Welfare

LICENSURE AND CERTIFICATIONS

National Certified Counselor #56255, 1999-present

Licensed Professional Counselor #5303 (South Carolina; 2011-present)

Licensed Professional Counselor #0701005957 (Virginia; 2014-present)

Licensed Psychological Associate (North Carolina 1994-2000)

North Carolina Certified School Psychologist (1993-1995)

Nationally Certified School Psychologist (1993-2000)

Virginia Board of Counseling-Approved Supervisor for LPC and MFT Residents (2016-present)

HONORS AND AWARDS

2020 American Counseling Association Extended Research Award

2019 International Conference on Psychotherapy and Counseling Best Presentation Award

| 2019 | Nominee, American Counseling Association Arthur A. Hitchcock Distinguished Professional Service Award | | | |
|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| 2018 | Chi Sigma Iota International Thomas J. Sweeney Professional Leadership Award | | | |
| 2017 | Fellow, American Counseling Association | | | |
| 2017 | Chi Sigma Iota International Outstanding Chapter Faculty Advisor | | | |
| 2016 | Chi Sigma Iota International Jane E. Myers Lifetime Mentor Award | | | |
| 2016 | Virginia Commonwealth University, School of Education Excellence in Teaching | | | |
| 2016 | Rho Chapter, Chi Sigma Iota Honor Society, Thomas J. Sweeney Legacy Award | | | |
| 2016 | APEX 2016 Awards for Publication: Newsletter Editor of Chi Sigma Iota International <i>Exemplar</i> | | | |
| 2015 | Research in Counseling Education and Supervision Award, Association for Counselor Education and Supervision (National division of the American Counseling Association) | | | |
| 2015 | APEX 2015 Awards for Publication: Newsletter-Most Improved Editor of Chi Sigma Iota International <i>Exemplar</i> | | | |
| 2015 | CED Alumni Excellence Award, Department of Counseling and Educational Development, University of North Carolina at Greensboro | | | |
| 2015/ 2016 | Nominee, American Counseling Association Counselor Educator Advocacy Award | | | |
| 2012 | Outstanding Faculty Member, Upsilon Sigma Chi Chapter-Chi Sigma Iota | | | |
| 2011 | Outstanding Counselor Education and Supervision Article Award, Association for Counselor Education and Supervision (National division of the American Counseling Association) Gibson, D.M., Dollarhide, C.T., & Moss, J. (2010). Professional identity development: A grounded theory of transformational tasks of new counselors. Counselor Education and Supervision, 50, 21-37. | | | |
| Nominee, College of Education Research Award, University of South Carolina 2010-2011 2012-2013 | | | | |
| Outstai | ding Research, 2002, Chi Sigma Iota International Gibson, D., & Myers, J. (2002). The effect of social coping resources and growth fostering relationships on infertility stress in women. <i>Journal of Mental Health Counseling</i> , 24 (1) 68-80. | | | |
| Chi Sig | ma Iota (CSI) (1998-present) | | | |
| Outstan | nding Doctoral Student, 1999, Upsilon Nu Chi Chapter-Chi Sigma Iota | | | |
| Outstanding Service to Chapter, 2000, Upsilon Nu Chi Chapter-Chi Sigma Iota | | | | |
| Phi Kappa Phi | | | | |

Psi Chi

PROFESSIONAL EXPERIENCE

8/16/19-present Professor and Interim Association Dean for Academic Affairs Virginia Commonwealth University, Richmond, VA

- Provides leadership for academic program review
- Liaises with the VCU graduate school, VCU Office of Academic Affairs, and State Council
 of Higher Education in Virginia
- Provides leadership for all facets of the doctoral programs
- Supervises the School's Information Technology Service Office, Assessment Office, Asian Studies Center, and Licensure and Accreditation Office
- Provides leadership in and oversight of the academic curriculum and course development
- Enhances academic program quality and review
- Assists with strategic planning
- Supports the development of new programs and certificate opportunities including online programming
- Analyzes and interprets institutional data
- Makes recommendations for changes in policy or procedures that lead to overall improvement and quality enhancement
- Collaborates with the SOE's Associate Dean for Student Affairs and Inclusive Excellence and Associate Dean for Research and Faculty Development to promote and environment of inclusive excellence, rich learning opportunities, and impactful research experiences for students
- Works with Senior Vice Provost for Academic Affairs and other leadership at VCU to ensure compliance with policies and procedures
- Works to implement the SOE strategic plan and VCU Quest initiatives
- Advocates on behalf of the SOE, including faculty, students, and staff

8/15/17-8/15/19 Professor and Chair, Department of Counseling and Special Education, Virginia Commonwealth University, Richmond, Virginia

- Worked to build a culture of inclusion of diversity among students, faculty, and staff
- Worked collaboratively with faculty, fellow department chairs, staff, and administration
- Oversaw the development and management of departmental budget in a fiscally responsible manner
- Oversaw the development and implementation of department-wide student recruitment
- Recruited, developed, and retained top Counseling and Special Education & Disability Policy faculty
- Built, strengthened and enhanced effective collaboration with Richmond and Virginia school communities and other stakeholder groups to prepare high quality educational leaders
- Promoted organizational excellence
- Evaluated faculty performance on an annual basis, supporting efforts toward promotion and/or tenure as appropriate
- Hired and supervised administrative staff
- Established a supportive, inclusive and collaborative workplace culture
- Provided service on school and university committees and involvement in professional organizations
- Supported the efforts of faculty in the department in securing external funding and/or connect them to appropriate resources within the school, university or field.
- Ensured development and delivery of innovative courses and quality programs
- Organized and expanded student recruitment efforts
- Established and maintained infrastructure for faculty to seek funding to support graduate programs.

- Promoted excellence in teaching
- Advised doctoral students as appropriate
- Acted as point of contact for school-community partnerships
- Facilitated faculty efforts to establish and maintain community-engaged research, teaching, and service efforts
- Promoted innovative community partnerships
- Acted as CACREP liaison (accreditation)

7/15-7/17 Program Coordinator and Associate Professor, Counselor Education, Department of Counseling and Special Education, Virginia Commonwealth University, Richmond, Virginia

- Coordinated counselor education program and functions
- Worked with department chair to coordinate functions and budgets between program and department
- Taught graduate-level courses in M.Ed. and Ph.D. counselor education program
- Provided practicum and advanced practice supervision to M.Ed. school counseling and doctoral-level students, respectively
- Served on department-level committees for curriculum and administrative purposes.
- Served on School of Education committees
- Conducted research on topics related to counseling and counselor education
- Planned and submitted grants for research and intervention related to counseling and counselor education
- Collaborated with program faculty to co-create, seek approval, and implement undergraduate counseling courses
- CACREP liaison (Accreditation)

8/13-6/15 Associate Professor, Counselor Education, Department of Counselor Education, Virginia Commonwealth University, Richmond, Virginia

- Teaches graduate-level courses in M.S. and Ph.D. counselor education program
- Provides practicum and advanced practice supervision to M.S. school counseling and doctoral-level students, respectively
- Serves on department-level committees for curriculum and administrative purposes.
- Serves on School of Education committees
- Conducts research on topics related to counseling and counselor education
- Plans and submits grants for research and intervention related to counseling and counselor education
- CACREP liaison (Accreditation)

1/10-5/13 Associate Professor, Counselor Education, Department of Educational Studies, University of South Carolina

- Taught graduate-level courses in Ed.S. and Ph.D. counselor education programs
- Provided practicum and internship supervision to Ed.S. marriage, couples and family and school counseling students
- Provided supervision to Ph.D. counselor education students in internship
- Served on school counseling faculty committee, marriage, couples, and family counseling faculty committee, admissions committee, and doctoral dissertation committees
- Served on College of Education committees
- Served on Department on Educational Studies committees
- Served as CACREP Liaison
- Conducted research on topics related to counselor education

7/07-12/08 Program Coordinator, Counselor Education Programs, Department of Educational Studies, University of South Carolina

8/05-1/10 Assistant Professor, Counselor Education, Department of Educational Studies, University of South Carolina

- Taught graduate-level courses in Ed.S. and Ph.D. counselor education programs
- Provided practicum and internship supervision to Ed.S. marriage and family and school counseling students
- Provided supervision to Ph.D. counselor education students in advanced practicum
- Served on school counseling faculty committee, marriage and family counseling faculty committee, admission committee, and doctoral dissertation committees; serves on School of Education APGC committee

8/05-5/13 Faculty Affiliate of Women's Studies Program, University of South Carolina

- Conducts gender-focused research
- Writes gender-focused manuscripts
- Provides service to Women's Studies program

8/05-5/13 **Counselor (Pro Bono)**

Private (2/10-5/13)

University of South Carolina Counseling and Human Development Center (8/05-5/09)

7/00-6/05 Assistant Professor, The Citadel, Charleston, SC

- Taught graduate-level courses in school counseling program within the School of Education
- Provided practicum and internship supervision to school counseling students
- Coordinated placements for school counseling students in practica and internships in schools within school districts in close proximity of The Citadel
- Advised student organization (Graduate School Counseling Association)

8/98-5/99 Counselor Intern (600 hours), Guilford-Randolph Psychological Associates, Greensboro and Asheboro, NC

- Provided counseling and assessment for individuals of all ages in cardiac and pulmonary rehabilitation programs in local hospital
- Provided counseling for families of preschool children with developmental delays
- Consulted with health professionals working with clients in rehabilitation program
- Provided counseling for individuals, couples, and families of all ages in private practice setting
- Provided counseling for dual diagnosis adult individuals living in group home or supervised living facilities
- Monitored and modified behavior management programs/plans for individuals living in group home or supervised living facilities
- Attended rehabilitation staffings for clients in rehabilitation program
- Provided clinical assessments in hospital emergency room (on-call basis)

5/98-7/98 Counselor Intern (300 hours), North Carolina Memorial Hospital, Chapel Hill, NC

- Provided counseling for individuals, couples, and groups who were experiencing the loss of an infant or fetus
- Provided counseling for couples and individuals who were enrolled in assistive reproductive technology, such as in vitro fertilization
- Co-facilitated HORIZONS group (women who were pregnant and also substance abusers)
- Followed women via telephone counseling whom experienced the loss of a baby

either due to natural causes or elective procedures based on genetic disorders/anomalies

Consulted with genetic counselors on specific cases

8/97-5/98 Graduate/Research Assistant, The University of NC at Greensboro, Greensboro, NC

- Participated in direct data collection for research project on rural adolescent girls and possible selves.
- Reviewed interviews conducted in the data collection process and coded common themes in interviews to establish inter-rater reliability

5/99-6/99 8/97-6/98

Contract Psychologist, Developmental Evaluation Center, Greensboro, NC

- Provided psychoeducational assessments for school-age and preschool-age children
- Provided counseling to families of children who were assessed in clinic

6/94-9/97

Staff Psychologist II, Developmental Evaluation Center, Greensboro, NC

- Worked as a staff psychologist for center providing developmental assessments to children birth to five years of age
- Provided behavioral management consultation to teachers and parents
- Provided counseling to families of children who were assessed in clinic
- Conducted parent interpretive conferences to discuss evaluation results
- Conducted emotional assessments of preschool children
- Conducted behavioral assessments in connection with feeding disorders and/or problems
- Developmental Evaluation Center representative on local Preschool Transition and Placement Committee

8/93-6/94

School Psychologist II, Guilford County Schools, Greensboro, NC

- Worked as a school psychologist for county school system
- Conducted psychoeducational assessments of preschool children and school-age children with low-incidence disabilities
- Conducted psychoeducational assessments of elementary school-age children
- Conducted individual counseling with elementary school-age children and children (ages 3-21) with special needs
- Collaborated with school counselors to provide services to students, staff, and parents
- Formulated behavior management interventions
- Participated as member of School-Based committees for two schools
- Participated as member of Preschool Transition and Placement Committee for the school system
- Conducted home visits and obtained social history information
- Led parent conferences and consultation meetings with teachers and parents

8/92-5/93

School Psychologist-Extern (600 hours), Lancaster County Schools, Lancaster, SC

- Conducted psychoeducational and emotional assessments of preschool and elementary school-age students
- Conducted psychoeducational assessments of children (ages 3-21) with special needs
- Formulated behavior management and counseling interventions with elementary school-age children
- Provided individual counseling to elementary school-aged children
- Led parent conferences and consultation meetings with teachers and parents
- Conducted home visits and obtained social history information
- Emphasized assessment of preschool handicapped children and individuals with low-incidence disabilities

10/92-6/93 School Psychologist, Chester County Schools, Chester, SC

- Worked as contract psychologist for district schools (elementary and middle schools)
- Conducted psychoeducational assessments
- Consulted with teachers and parents

8/91-5/92 School Psychologist-Extern (600 hours), Charlotte-Mecklenburg Schools, Charlotte, NC

- Conducted psychoeducational assessments of elementary school-age students
- Formulated behavior management and counseling interventions for groups and individuals
- Provided individual and group counseling to elementary school-age students
- Consulted with teachers, administrators, and parents
- Participated as member of School-Based committee and Assistance teams
- Conducted home visits and obtained social history information

Summer 1991; Graduate Assistant, Human Development Center, Winthrop College, Rock Hill, Summer 1992 South Carolina

- Earned 400 training hours in the field of early intervention
- Conducted research in the area of early intervention
- Observed and assisted in infant/toddler groups
- Conducted home visits and developmental assessments of handicapped infants and preschoolers

5/90-8/91; Summer 1992

$Graduate\ Assistant,\ Psychology\ Department,\ Winthrop\ College,\ Rock\ Hill,\ SC$

- Taught and led experimental psychology and statistics lab, including conducting computerized statistical analyses and hand computations for research data
- Used various computer programs to perform experiments in lab
- Assigned lab homework and monitored classroom tests
- Provided individual and group tutoring sessions for undergraduate students
- Worked under the supervision of primary instructors in both experimental psychology and statistics

TEACHING AND SUPERVISION EXPERIENCES

Courses Taught (*denotes courses created by D. Gibson with initial preparation)

8/13-present Counselor Education Program, Virginia Commonwealth University, Richmond, VA

| CLED 602 | Counseling Techniques (M.Ed.) |
|------------------------------|--------------------------------------------------------------|
| CLED 604 | Practicum in School Counseling (M.Ed.) |
| CLED 640 | Marriage, Couples, and Family Counseling (M.Ed.)* |
| CLED 641 | Independent Study (M.Ed.) |
| CLED 660 | Mental Disorders, Diagnosis, and Treatment Planning (M.Ed.)* |
| CLED 672 | Internship in School Counseling (M.Ed.) |
| CLED 720 | Counselor Education Doctoral Seminar I (Ph.D.) |
| CLED 721 | Counselor Education Doctoral Seminar II (Ph.D.)* |
| CLED 730 | Advanced Counseling Theory and Practicum (Ph.D.)* |
| CLED 750 | Advanced Group Counseling (Ph.D.) |

| • | CLED 810 | Counselor Education-Research Internship (Ph.D.)* |
|---|-----------------|------------------------------------------------------------|
| • | CLED 810 | Counselor Education-Teaching Internship (Ph.D.)* |
| • | EDUS 700 | Counselor Education-Supervision Externship (Ph.D.)* |
| • | EDUS 797 | Directed Research (Ph.D.) |
| • | SEDP 651 | Seminar in Special Education-Personnel Prep Grant (M.Ed.)* |

8/05-5/13 Counselor Education Program, Department of Educational Studies, University of South Carolina

| _ | ED CE 503 | |
|---|--------------------|------------------------------------------------------------------|
| • | EDCE 503 | Family Counseling (Ed.S.) |
| • | EDCE 706 | Assessment in Counseling (Ed.S.) |
| • | EDCE 707 | Career Development (Ed.S.) |
| • | EDCE 712 | Comprehensive Developmental School Counseling (Ed.S.) |
| • | EDCE 715 | Sexuality Counseling * |
| • | EDCE 802F | Practicum in Marriage and Family Counseling (Ed.S.) |
| • | EDCE 802E/S | Practicum in Elementary and Secondary School Counseling (Ed.S.) |
| • | EDCE 805F | Internship in Marriage, Couples, and Family Counseling (Ed.S.) |
| • | EDCE 805E/S | Internship in Elementary and Secondary School Counseling (Ed.S.) |
| • | EDCE 813 | Professional Issues in Counseling (Ph.D.) |
| • | EDCE 822 | Advanced Practicum in Counseling (Ph.D.) |
| • | EDCE 855 | Internship in Counselor Education (3 credit hours) (Ph.D.) |
| • | EDCE 855 | Internship in Counselor Education (1 hour) (Ph.D.) |
| • | EDCE 899 | Dissertation Supervision (1-3 hours) (Ph.D.) |
| | | |

7/00-6/05 School Counseling Program, School of Education, The Citadel

- Applied Measurement Techniques, graduate-level course;
- Assessment of Abnormal Behavior, graduate-level course;*
- Career Counseling, graduate-level course;
- Dynamics of Children's Behavior, graduate-level course;*
- Program Planning, Management, and Evaluation of School Counseling, graduate-level course.
- Practicum in Elementary and Secondary School Counseling
- Internship in Elementary and Secondary School Counseling

8/98-5/99 Graduate Teaching Assistant, Department of Counseling and Educational Development, The University of North Carolina at Greensboro

- Gender Issues in Counseling, considered undergraduate/graduate combined course; curriculum consists of a developmental approach to understanding the construction of gender and gender issues that affect children, adolescents, and adults (Fall 1999)
- Helping Skills, undergraduate course; curriculum consists of beginning helping skills (Fall 1998; Spring 1999)
- Dynamics of Children's Behavior, considered undergraduate/graduate course;
 (Spring 2000)*

Guest Lectures and Presentations

- Teaching and Learning in Counselor Education. Invited panelist for CE 589 Teaching & Learning at The Chicago School of Professional Psychology (11/2019).
- Leadership in Counseling. Invited lecture in Doctoral-level leadership course at James Madison University (7/2016; 7/2017; 7/2018; 10/2019).

 Surviving and Thriving in a CES Doctoral Program. Invited panelist for doctoral counselor education program at The Chicago School of Professional Psychology (9/2018).

- Advocacy with Clients. Invited lecture in CLED 600-Professional Orientation (10/2015)
- Mental Health Counseling and Assessment. Invited lecture in CLED 606-Assessment Techniques for Counselors (3/2014)
- School Counselors' Roles in PLTW. Invited presentation to Project Lead The Way summer conference, The University of South Carolina College of Computing and Engineering (6/2011)
- School Counselors' Roles in PLTW. Invited presentation to Project Lead The Way summer conference, The University of South Carolina College of Computing and Engineering (6/2010)
- Counselor Education Dispositions and Professionalism. Invited presentation in EDCE 510-Introduction to Counseling, The University of South Carolina (6/2010)
- School Counselors' Roles in PLTW. Invited presentation to Project Lead The Way summer conference, The University of South Carolina College of Computing and Engineering (6/2009)
- Assessment in Counseling. Invited lecture in EDCE 510-Introduction to Counseling, The University of South Carolina (6/2009)
- Creating a Presentation Proposal. Invited mini-workshop for USC-Chi Sigma Iota, The University of South Carolina (11/2008)
- School Counselors' Roles in PLTW. Invited presentation to Project Lead The Way summer conference, The University of South Carolina College of Computing and Engineering (6/2008)
- School Counselors' Roles in PLTW. Invited presentation to Project Lead The Way summer conference, The University of South Carolina College of Computing and Engineering (6/2007)
- Gender Issues in Counseling. Invited lecture in Counseling as a Profession, The University of North Carolina at Greensboro (11/99)
- Infertility in Midlife. Invited lecture in Counseling for Midlife and Aging, The University of North Carolina at Greensboro (11/99)
- Enjoying the "present" and an introduction to the UNCG counseling clinic facilities.
 Invited lecture in Helping Skills, The University of North Carolina at Greensboro (8/99)
- Structural and solution-focused family counseling. Invited lecture in doctoral class in Counselors Working with Families, The University of North Carolina at Greensboro (9/98)
- The role of the school psychologist in the schools and the collaborative relationship between the school counselor and school psychologist. Invited lecture in Counseling Children class, The University of North Carolina at Greensboro (3/98)

| | Supervision |
|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1/2017-present | Internship Supervisor, M.Ed. Program in Counselor Education-School Counseling Internship, Department of Counseling and Special Education, Virginia Commonwealth University, Richmond, VA |
| 1/2016-present | Internship Supervisor, Ph.D. Program in Counselor Education-Research Internship, Department of Counseling and Special Education, Virginia Commonwealth University, Richmond, VA |
| 1/201-present | Internship Supervisor, Ph.D. Program in Counselor Education-Teaching Internship, Department of Counselor Education, Virginia Commonwealth University, Richmond, VA |
| 8/2014-present | Externship Supervisor, Ph.D. Program in Counselor Education-Supervision Externship, Department of Counselor Education, Virginia Commonwealth University, Richmond, VA |
| 8/2013-present | Practicum Supervisor, Ph.D. Program in Counselor Education-Advanced Practicum, Department of Counselor Education, Virginia Commonwealth University, Richmond, VA |
| 8/2013-present | Practicum Supervisor, M.Ed. Program in School Counseling, Department of Counselor Education, Virginia Commonwealth University, Richmond, VA |
| 8/2005-5/2013 | Internship Supervisor, Ed. S. Programs in Marriage and Family Counseling/School Counseling, Counselor Education, Department of Educational Studies, University of South Carolina |
| 8/2005-5/2013 | Practicum Supervisor, Ed.S. Programs in Marriage and Family Counseling/School Counseling, Counselor Education, Department of Educational Studies, University of South Carolina |
| 1/2006-5/2007 | Practicum Supervisor, Ph.D. Program in Counselor Education-Advanced Practicum, Department of Educational Studies, University of South Carolina |
| 8/2000-5/05 | Internship Supervisor, School Counseling Program, School of Education, The Citadel |
| 1/2002-5/05 | Practicum Supervisor, School Counseling Program, School of Education, The Citadel |
| 8/99-12/99; 1/99-5/99; 1/98-5/98 | Practicum Coordinator, Department of Counseling and Educational Development, The University of North Carolina at Greensboro |
| 1/90-3/90 | Coordinated three Ph.D. graduate assistants for practicum in Counseling for Counseling for Midlife and Aging, CED 672 (Fall, 1999) |
| | Coordinated five Ph.D. graduate assistants for practicum in Application of Measurement and Clinical Appraisal Techniques, CED 682 (Spring, 1999) |
| | Coordinated two Ph.D. graduate assistants for practicum in Counseling Children,' CED 641 (Spring 1998) |
| | Coordinated four Ph.D. graduate assistants for practicum in Counseling Theories and Practice, CED 620 (Spring 1998) |
| 8/97-5/2000 | Practicum Graduate Assistant-Supervisor, Counseling and Educational Development Department, The University of North Carolina at Greensboro |

- Supervised Masters-level counseling graduate students in practicum experiences; Courses include:
 - Counseling Children (CED 641)
 - Counseling Theories and Practice (620)
 - Helping Relationship (CED 610)
 - Group Counseling (CED 650)
 - Substance Abuse Counseling (CED 642)
 - Counselors Working with Families (CED 690)
 - Career Development (CED 669)
 - Consultation in Counselor Education (CED 647)
 - Counseling for Middle and Later Life (CED 672)
 - Application of Measurement and Clinical Appraisal Techniques (CED 682)
 - Counseling Over the Lifespan (CED 612)
- Reviewed video/audio-taped counseling sessions, transcripts, and case notes
- Provided constructive oral feedback and modeling of counseling skills
- Participated in live observation and feedback in on-campus clinic

5/99-8/99 Internship Supervisor, Department of Counseling and Educational Development, The University of North Carolina at Greensboro

- Supervised Master-level graduate students engaged in counseling internships in the areas of student development in higher education and community/marriage and family concentrations in the counseling program
- Provided individual and group supervision

PROFESSIONAL DEVELOPMENT

- 2019 National Assessment and Research Conference; San Antonio, TX; September 2019
- ICPC 2019: International Conference on Psychotherapy and Counseling; Paris, France, March 2019
- 2018 Fall CAEPCon (Council for the Accreditation of Educator Preparation conference);
 Washington, DC; September 2018
- 2018 National Assessment and Research Conference; Richmond, VA; September 2018
- 2nd National Conference on Guidance and Counselling; Lusaka, Zambia; August 2018
- Office of Special Education Programs Directors' Conference; Washington, DC; July 2018
- American Counseling Association Conference; Atlanta, GA; April 2018
- Academic Chairpersons Conference; Orlando, FL; February 2018
- Disability Education & Transition Conference; Richmond, VA; February 2018
- Hawaii International Conference on Education; Honolulu, HI; January 2018
- Association for Counselor Education and Supervision Conference; Chicago, IL; October 2017
- 2017 National Assessment and Research Conference; Phoenix, AZ; September 2017
- American Counseling Association Conference; San Francisco, CA; March 2017
- Division on Career Development and Transition conference; Myrtle Beach, SC; October 2016
- Southern Association for Counselor Education and Supervision Conference; October, 2016.
- 2016 National Assessment and Research Conference; Fort Lauderdale, FL; September 2016.
- American Counseling Association Convention; Montreal, Canada; March 2016
- VCU SOE Spring Research Colloquium; Richmond, VA; February 2016
- Association for Counselor Education and Supervision Conference; Philadelphia, PA; October 2015
- 2015 National Assessment and Research Conference; Memphis, TN; September 2015

- American Counseling Association Convention, Orlando, FL; March 2015
- VCU Leadership Development Program (Grace E. Harris Leadership Institute: GEHLI);
 January 2015-October 2015
- VCU SOE Spring Research Colloquium; Richmond, VA; January 2015
- Southern Association for Counselor Education and Supervision; Birmingham, AL; October 2014
- British Association of Counselling and Psychotherapy; London, England; May 2014
- VCU SOE Spring Research Colloquium; Richmond, VA; January 2014
- Virginia Counselor's Association conference; Hot Springs, VA; November 2013
- Association for Counselor Education and Supervision Conference; Denver, CO; October 2013
- 2013 National Assessment and Research Conference; Houston, TX; September 2013
- South Carolina School Counselor's Association conference; N. Myrtle Beach, SC; November 2012
- Southern Association of Counselor Education and Supervision Conference, Savannah, GA;
 September 2012
- 2012 OSEP Project Directors' Conference; Washington, DC; July 2012
- American Counseling Association Convention, San Francisco, CA: March 2012
- South Carolina Counseling Association Convention, N. Myrtle Beach, SC; February 2012
- Association for Counselor Education and Supervision Conference, Nashville, TN; October 2011
- 2011 National Assessment Conference, Fort Worth, TX; September 2011
- 2011 OSEP Project Directors' Conference, Washington, DC; June 2011
- Southern Association of Counselor Education and Supervision Conference, Williamsburg, VA; October 2010
- 2010 National Assessment Conference; Memphis, TN; September 2010
- American Counseling Association Convention, Pittsburgh, PA; March 2010
- American Counseling Association Convention, Charlotte, NC; March 2009
- 8th Annual Southeastern Conference on Cross Cultural Issues in Counseling and Education, Savannah, GA; February 2009
- Southern Association for Counselor Education and Supervision, Houston, TX; October 2008
- American School Counselor Association Conference, Atlanta, GA; June 2008
- American Counseling Association Convention, Honolulu, HI; March 2008
- 2007 National Assessment Conference, Atlanta, GA: November 2007
- Association for Counselor Education and Supervision Conference, Columbus, OH; October 2007
- American Counseling Association Convention, Detroit, MI: March 2007
- 2006 National Assessment Conference, Greensboro, NC; October 2006
- Southern Association of Counselor Education & Supervision Conference, Orlando, FL; September 2006.
- American Counseling Association Convention, Montreal, Canada; March 2006
- South Carolina Counseling Association Convention, N. Myrtle Beach, SC; February 2006
- Association for Counselor Education and Supervision, Pittsburgh, PA; October 2005
- National Assessment Conference, Athens, GA; September, 2005
- American Counseling Association Convention, Atlanta, GA; April 2005
- South Carolina Counseling Association Conference, N. Myrtle Beach, SC; February, 2005
- National Assessment Conference, Charleston, SC; November 2004
- Southern Association for Counselor Education and Supervision Conference, Athens, GA; September 2005
- American School Counselor Association Conference, Reno, NV; June-July 2004
- American Counseling Association Conference, Kansas City, MO; March-April 2004
- South Carolina Counseling Association Conference, Myrtle Beach, SC; March 2004
- American Counseling Association Conference, Anaheim, CA; March 2003
- South Carolina Counseling Association Conference, Myrtle Beach, SC; February 2003
- South Carolina School Counselors Association Conference, Columbia, SC; October 2002
- American Counseling Association Conference, New Orleans, LA; March 2002

- South Carolina Counseling Association Conference, Hilton Head, SC; January 2002
- Southern Association for Counselor Education and Supervision Conference, Athens, GA;
 October 2001
- South Carolina School Counselors Conference, Charleston, SC; October 2001
- LifeManagement Center, Inc., 6th Annual Conference with Michael Thompson, Ph.D., Charleston, SC; October 2001
- American Counseling Association conference; San Antonio, TX; March 2001
- South Carolina Counseling Association conference; Hilton Head, SC; January 2001
- Southern Association for Counselor Education and Supervision conference;
 Greensboro, NC; October 2000
- American Counseling Association conference; Washington, DC; March, 2000
- Association for Counselor Education and Supervision conference; New Orleans, LA; October, 1999
- "Challenges to connection: A relational approach to therapy"; Workshop; Chapel Hill, NC; October, 1999
- North Carolina Association for Counselor Education and Supervision conference;
- Workshop on "Technology in Counselor Education"; Winston-Salem, NC; September, 1999
- North Carolina Counseling Association conference; Greensboro, NC; February, 1999
- Southern Association for Counselor Education and Supervision conference;
 Montgomery, AL; October, 1998
- American Counseling Association World conference; Indianapolis, IN; April, 1998
- North Carolina Counseling Association conference; Chapel Hill, NC; March, 1998
- Southern Association for Counselor Education and Supervision conference;
 Louisville, KY; October, 1997

PROFESSIONAL PRESENTATIONS

(*represents masters/doctoral students at time of research, presentation, or publication)

International Presentations

- 1. Gibson, D. M. (May, 2019). *Training future counselors: The importance of professional identity*. Invited presentation at Lingnan Normal University; Guangdong Sheng, China.
- 2. Scott, L. A., & Gibson, D. M. (March, 2019). A conceptual model of preparing school counseling students as related service providers in the transition process. Presentation at the International Conference on Psychotherapy and Counseling; Paris, France. *Awarded Best Presentation*
- 3. Gibson, D. (August, 2018). *The role of self-determination in counseling learners with special needs*. Invited keynote at the 2nd National Conference on Guidance and Counselling; Lusaka, Zambia.
- 4. Gibson, D., & Scott, L. (January, 2018). A collaborative model of preparing school counseling students as related service providers to students with disabilities. Poster session at Hawaii International Conference on Education; Honolulu, Hawaii.
- 5. Barrio Minton, C.A., Gibson, D.M., & Wachter Morris, C.A. (April, 2016). *Evaluating student learning outcomes in counselor education*. Presentation at the ACA-CCPA 2016 Conference & Expo; Montreal, Canada.
- 6. Gibson, D.M., Conley, A.H., & Dollarhide, C.T. (May, 2014). *Transformational tasks and the role of professional relationships: A grounded theory approach to understanding professional identity development.* Presentation at the British Association for Counselling and Psychotherapy Annual Research Conference; London, England.

7. Conley, A.H., Griffith, C.L., & Gibson, D.M. (May, 2014). Responding to power-based violence survivors: A review of the literature and considerations for counsellors. Presentation at the British Association for Counselling and Psychotherapy Annual Research Conference; London, England.

8. Gibson, D.M. (April, 2006). *Best practice for collecting and utilizing outcome data in counseling*. Presentation at the 2006 American Counseling Association convention; Montreal, Canada.

National Presentations

- 1. Gibson, D.M., & Chang, C.Y. (September, 2019). Strategies for writing publishable qualitative counseling research. Presentation at the Association for Assessment and Research in Counseling; San Antonio, TX.
- 2. Gibson, D.M., & Chang, C.Y. (September, 2018). Writing and publishing qualitative research in counseling. Presentation at the Association for Assessment and Research in Counseling; Richmond, VA.
- 3. *Gerlach, J., Gibson, D., & *Walsh, R. (April, 2018). *VCU Out of Darkness walk: Utilizing servant leadership*. Poster presentation at the American Counseling Association conference; Atlanta, GA.
- 4. Gibson, D.M., & Dollarhide, C.T. (October, 2017). *Grounded theory: The art of the data*. Presentation at the Association for Counselor Education and Supervision conference; Chicago, IL.
- 5. *Walsh, R., *Bambacus, E., & Gibson, D. (October, 2017). *An approach to supervision for doctoral and entry-level group counseling students*. Presentation at the Association for Counselor Education and Supervision conference; Chicago, IL.
- 6. Barrio Minton, C.A., & Gibson, D.M. (September, 2017). *Publishing peer-reviewed research: After the initial review.* Presentation at the Association for Assessment and Research in Counseling National Conference; Phoenix, AZ.
- 7. Balkin, R., Wester, K., Gibson, D., Sheperis, C., Piertrzak, D., & Holcomb-McCoy, C. (October, 2017). *Publishing in the Journal of Counseling and Development*. Presentation at the Association for Counselor Education and Supervision conference; Chicago, IL.
- 8. Gibson, D.M., & Thoma, C.T. (October, 2016). *The school counselor's role in transition planning*. Presentation at the Division on Career Development and Transition conference; Myrtle Beach, SC.
- 9. Gibson, D.M., & Gnilka, P. (September, 2016). *Emerging topics, trends, and issues in the development of the dissertation study*. Roundtable at the Association of Assessment and Research in Counseling conference; Fort Lauderdale, FL.
- 10. Gibson, D.M., & Dollarhide, C.T. (October, 2015). *Professional identity development of counselor educators: The evolving leader*. Presentation at the Association for Counselor Education and Supervision Conference; Philadelphia, PA.
- 11. Gibson, D.M., *Bambacus, E., *Olds, K., & *Walsh, R. (October, 2015). *Utilizing crisis counseling models in advanced practicum: A pedagogical application*. Presentation at the Association for Counselor Education and Supervision Conference; Philadelphia, PA.

12. Balkin, R., Wester, K., Gibson, D., Sheperis, C., Piertrzak, D., & Holcomb-McCoy, C. (October, 2015). *Publishing in the Journal of Counseling and Development*. Presentation at the Association for Counselor Education and Supervision Conference; Philadelphia, PA.

- 13. Gibson, D.M., Barrio Minton, C., & Morris, C.W. (September, 2015). *Data meaning making:*Not the product, but the purpose of program evaluation. Presentation at the 2015
 National Assessment and Research Conference; Memphis, TN.
- *Mallicoat, W.D., & Gibson, D.M. (March, 2015). Beyond sexual healing: Advanced topics and techniques in sexuality counseling from a wellness perspective. Pre-conference learning institute at the American Counseling Association convention; Orlando, FL.
- 15. Gibson, D.M. (October, 2013). *Grounded theory or phenomenological inquiry: What is the question?* Pre-conference research institute at the Association for Counselor Education and Supervision Conference; Denver, CO.
- 16. Gibson, D.M., Dollarhide, C.T., *Leach, D., Calleja, N., Goodrich, K., Hawley, L., & Luke, M. (October, 2013). *Professional identity development in the counseling profession:*Similar and diverse perspectives. Presentation at the Association for Counselor Education and Supervision Conference; Denver, CO.
- 17. Sturm, D.C., & Gibson, (October, 2013). *Practical tools and reflections on social class, classism, and internalized social class.* Presentation at the Association for Counselor Education and Supervision Conference; Denver, CO.
- 18. Balkin, R., Gibson, D., Holcomb-McCoy, C., Juhnke, J., Walters, S., Pietrzak, D., Sheperis, C., Singh, A., & Wester, K. (October, 2013). Publishing in the Journal of Counseling and Development. Panel presentation at the Association for Counselor Education and Supervision Conference; Denver, CO.
- Carlson, R., & Gibson, D. (September, 2013). Teaching counseling students to measure their success. Presentation at the 2013 National Assessment and Research conference; Houston, TX.
- 20. Gibson, D.M., & *Dupkoski, W. (March, 2012). Sexual healing: Learning to be confident in providing sexuality counseling. Pre-conference learning institute for the American Counseling Association convention; San Francisco, CA.
- 21. Sturm, D., Gibson, D., Staton, R., Biles, K.,*Pressley, C., & Rapisarda, C. (March, 2012). Chasing the American Dream: An experiential and practical journey toward understanding social class in counseling. Pre-conference learning institute at the American Counseling Association convention; San Francisco, CA.
- 22. Gibson, D.M. (March, 2012). Preparing school counselors-in-training as related service providers of special education: A federally funded grant program. Poster presentation at the American Counseling Association convention; San Francisco, CA.
- 23. Gibson, D.M., & Barrio Minton, C.A. (March, 2012). *Student learning outcome assessment:*Creating assessment measures. Presentation at the American Counseling Association convention; San Francisco, CA.
- Dollarhide, C.T., *Moss, J.M., & Gibson, D.M. (October, 2011). Professional identity
 development in counselor education: Entry-level, doctoral level, and practitioner
 perspectives. Presentation at the 2011 Association for Counselor Education and
 Supervision conference; Nashville, TN.

25. Barrio Minton, C.A., & Gibson, D.M. (October, 2011). *Continuous, systematic program evaluation: Strategies for meeting the new CACREP standards*. Presentation at the 2011 Association for Counselor Education and Supervision conference; Nashville, TN.

- 26. *Kelchner, V.P., *Brooks, K., *Dupkoski, W., Gibson, D., *Jones, T., & *Taylor, C. (October, 2011). *Proceed with caution: Ethical dilemmas in the field of counselor education*. Presentation at the 2011 Association for Counselor Education and Supervision conference; Nashville, TN.
- 27. Gibson, D.M. (September, 2011). Evaluation research: The process of evaluating the effectiveness of a federal grant training program for school counselors. Presentation at the 2011 National Assessment conference; Fort Worth, TX.
- 28. Gibson, D.M. (June, 2011). *Preparing school counselors-in-training as related service providers*. Poster presentation at the 2011 OSEP Project Directors' conference; Washington, DC.
- 29. Gibson, D.M., & *Dooley, B. (September, 2010). *Leadership Style Scale: Development of a scale to assess leadership style in school counselors.* Presentation at the 2010 National Assessment conference; Memphis, TN.
- Gibson, D.M., & *McCallum, L.J. (September, 2010). The role of leadership in professional identity development of counselors and counselor educators. Presentation at the 2010 National Assessment conference; Memphis, TN.
- 31. Barrio Minton, C.A., & Gibson, D.M. (September, 2010). *Continuous, systematic program evaluation: Strategies for meeting the new CACREP standards*. Presentation at the 2010 National Assessment conference; Memphis, TN.
- 32. Barrio Minton, C.A., & Gibson, D.M. (March, 2010). *Continuous systematic program evaluation: Strategies for meeting the new CACREP standards.* Presentation at the American Counseling Association convention; Pittsburgh, PA.
- 33. Dollarhide, C.T., Gibson, D.M., & Saginak, K.A. (June, 2008). *School counselors as leaders:*Applying discoveries from a year-long study. Presentation for the American School Counselor Association conference; Atlanta, GA.
- 34. Gibson, D. M., & *McCallum, L. J. (March, 2008). Students' thoughts and perceptions about an assessment course: A pre- and post-survey. Presentation at the American Counseling Association convention; Honolulu, HI.
- 35. Gibson, D.M., Dollarhide, C.T., & *McCallum, L.J. (March, 2008). *Non-tenured, assistant professors: The new look of leadership in counseling*. Poster presentation at the American Counseling Association convention; Honolulu, HI. [CSI International Grant Poster]
- 36. *McCallum, L.J., & Gibson, D.M. (November, 2007). Exploring fiction literature as a teaching tool for racial identity awareness among white counselor trainees. Presentation at the 2007 National Assessment Conference; Atlanta, GA.
- 37. Gibson, D.M., & *McCallum, L.J. (November, 2007). *Teaching assessment to counseling students: Pre- and post-beliefs and attitudes.* Presentation at the 2007 National Assessment Conference; Atlanta, GA.
- 38. Gibson, D.M., Dollarhide, C.T., & *McCallum, L.J. (October, 2007). Non-tenured, assistant

- professors as ACA division presidents: The new look of leadership in counseling. Poster presentation at the Association for Counselor Education and Supervision conference; Columbus, OH.
- Gibson, D.M., & *McCallum, L.J. (October, 2007). Teaching assessment: Factors influencing students' learning experiences. Poster presentation at the Association for Counselor Education and Supervision conference; Columbus, OH.
- 40. Gibson, D.M., & *McCallum, L. (October, 2006). *Teaching assessment: Counselor education students' thoughts and emotions connected to the course.* Presentation at the 2006 National Assessment Conference; Greensboro, NC.
- 41. Gibson, D.M., & Myers, J.E. (October, 2006). Stress, mattering, and wellness: Assessment, interpretation, and applications with military vs. non-military undergraduates. Presentation at the 2006 National Assessment Conference; Greensboro, NC.
- 42. Gibson, D.M. (October, 2005). *Power in empowerment: Encouraging students to advocate for clients*. Roundtable presentation at the Association for Counselor Education and Supervision conference; Pittsburgh, PA.
- 43. Gibson, D.M., & *Merrick, D.S. (September, 2005). "Data" is not a four-letter word:

 **Accounting effectiveness as a professional school counselor. Presentation at the 2005

 National Assessment conference; Athens, GA.
- 44. Gibson, D.M. (April, 2005). *Consulting with parents, teachers, and administrators: The role of the professional school counselor.* Presentation at the American Counseling Association convention; Atlanta, GA.
- 45. Gibson, D., Martinson, A., *Merrick, D., &*Willis, K. (November, 2004). *Career assessment in the schools: Using genograms with k-12 students*. Presentation at the 2004 National Assessment conference; Charleston, SC.
- 46. Williams, G.T., & Gibson, D.M. (November, 2004). *Initial screening and assessment processes* for students in a graduate school counselor training program. Presentation at the 2004 National Assessment conference; Charleston, SC.
- 47. Gibson, D.M. (April, 2004). *The use of genograms in career counseling with elementary, middle, and high school students. Presentation* at the American Counseling Association conference; Kansas City, MO.
- 48. Wall, J.E., Gibson, D.M., Nellor-Wickwire, P., Walz, G., & Juhnke, G. (April, 2004). *Measuring up: Assessment issues for teachers, counselors and administrators*. Presentation at the American Counseling Association conference; Kansas City, MO.
- 49. Eliason, G., Gibson, D., & Williams, G. (March, 2002). *Violence in the schools: Legal and ethical guidelines for school counselors*. Poster session presented at the American Counseling Association conference; New Orleans, LA.
- 50. Gibson, D. (March, 2001). *Coping with infertility: Research about women's experiences*. Poster session presented at the American Counseling Association conference; San Antonio, TX.
- 51. Gibson, D. (March, 2000). *Supervisors-in-training: Ethical considerations and guidelines for practice*. Poster session presented at the American Counseling Association conference; Washington, DC.
- 52. Myers, J., & Gibson, D. (October, 1999). Report of technology interest network survey

- [Preconvention Workshop, "Technology and distance learning approaches to counselor education"]. Association for Counselor Education and Supervision conference; New Orleans, LA.
- 53. Sinclair, S., Gibson, D., & Connolly, K. (October, 1999). *Deconstructing current ways of knowing in counselor education: A postmodern perspective*. Presentation at the Association for Counselor Education and Supervision conference; New Orleans, LA.

Regional Presentations

- Gibson, D.M., Barrio Minton, C.A., & Wachter Morris, C.A. (October, 2016). Eight steps to evaluating student learning outcomes in counselor education. Presentation at the Southern Association for Counselor Education and Supervision conference; New Orleans, LA.
- 2. Gibson, D.M., & Conley, A.H. (October, 2014). *Creating something new: The "ins and outs" of developing a research inventory.* Poster presentation at the Southern Association of Counselor Education and Supervision, conference; Birmingham, AL.
- 3. Gibson, D.M., *Isom-Payne, S., & *Taylor, J.T. (October, 2014). *The pedagogy of crisis counseling: Applying crisis counseling models in advanced practicum.* Roundtable at the Southern Association of Counselor Education and Supervision, conference; Birmingham, AL.
- 4. Cashwell, C., Kennedy, S., & Gibson, D. (October, 2014). *Co-curricular activities addressing the CACREP standards on leadership and advocacy*. Presentation at the Southern Association of Counselor Education and Supervision, conference; Birmingham, AL.
- Cashwell, C., Kennedy, S., Pence Wolf, C., & Gibson, D. (October, 2014). Promoting
 professional identity and advocacy: Roles for CSI chapters and networks. Presentation
 at the Southern Association of Counselor Education and Supervision, conference;
 Birmingham, AL.
- 6. Gibson, D.M., & Moss, J.M. (September, 2012). *Professional identity development of counselor educators*. Presentation at the Southern Association of Counselor Education and Supervision conference; Savannah, GA.
- 7. Sturm, D.C., Staton, R., & Gibson, D.M. (September, 2012). *Navigating the landscape of social class: Practical self-reflection tools and classroom exercises*. Presentation at the Southern Association of Counselor Education and Supervision conference; Savannah, GA.
- 8. Gibson, D.M., Dollarhide, C.T., & *Moss, J.M. (October, 2010). *Professional identity development: Transformational tasks of new counselors*. Presentation at the Southern Association of Counselor Education and Supervision conference; Williamsburg, VA.
- 9. Gibson, D.M., Fletcher, T., *Wingate, C.N., & *Moss, J.M. (October, 2010). *Counselor educators as practitioners: Walking the talk.* Presentation at the Southern Association of Counselor Education and Supervision conference; Williamsburg, VA.
- 10. Barrio Minton, C., & Gibson, D.M. (October, 2010). Continuous, systematic program evaluation: Strategies for meeting the new CACREP assessment standards. Presentation at the Southern Association of Counselor Education and Supervision conference; Williamsburg, VA.
- 11. McCallum, L.J., & Gibson, D.M. (February, 2009). Exploring racial identity attitudes of

- counselors-in-training through fiction literature. Poster Presentation at the 8th Annual Southeastern Conference on Cross Cultural Issues in Counseling and Education; Savannah, GA.
- 12. Henderson, D., & Gibson, D. (October, 2008). *Chi Sigma Iota Research Panel*. Presentation at the Southern Association for Counselor Education and Supervision; Houston, TX.
- 13. *McCallum, L.J., & Gibson, D.M. (October, 2008). *The call for awareness: Examining racial attitudes of white counselors-in-training through fiction.* Presentation at the Southern Association for Counselor Education and Supervision; Houston, TX.
- Gibson, D.M., Dollarhide, C.T., & *McCallum, L. (September, 2006). Leadership, professionalism, and tenure: Emerging leaders in the profession. Presentation at the Southern Association of Counselor Education and Supervision conference; Orlando, FL.
- 15. Fletcher, T. B., & Gibson, D. M. (September, 2006). *Keeping it Fresh! Performance Enhancement and balance in counselor education*. Presentation at the Southern Association of Counselor Education and Supervision conference; Orlando, FL.
- 16. Gibson, D.M. (September, 2004). 'Power' in empowerment: Encouraging students to advocate for clients. Presentation at the Southern Association for Counselor Education and Supervision conference; Athens, GA.
- 17. Gibson, D. (October, 2001). *Coping with infertility stress: Women's use of resources and relationships.* Presentation at the Southern Association for Counselor Education and Supervision; Athens, GA.
- 18. Williams, G. T., & Gibson, D. M. (October, 2001). *Maintaining your vitality as a counselor educator and supervisor*. Presentation at the South Association for Counselor Education and Supervision conference; Athens, GA.
- Gibson, D. (October, 2000). Supervisors-in-training: Ethical considerations and guidelines for practice. Presentation at the South Association for Counselor Education and Supervision conference; Greensboro, NC.
- 20. Williams, G., & Gibson, D. (October, 2000). *Boundary issues confronting counselor educators and supervisors*. Poster session presented at the Southern Association for Counselor Education and Supervision conference; Greensboro, NC.
- 21. Gibson, D., & Myers, J. (October, 1998). *Counseling the infertile couple: Collaboration among helping professionals.* Presentation at the Southern Association for Counselor Education and Supervision conference; Montgomery, AL.
- 22. Sinclair, S., & Gibson, D. (October, 1998). *Gender and family therapy: A postmodern perspective*. Presentation at the Southern Association for Counselor Education and Supervision conference; Montgomery, AL.

State Presentations

- 1. Gibson, D. M. (November, 2013). Who am I? Professional identity development of counselors-in-training and practitioners. Presentation at the Virginia Counselors Association Conference; Hot Springs, VA.
- 2. Sturm, D. C., & Gibson, D. M. (November, 2013). Class matters: Understanding social class, classism, and internalized classism on a personal and professional level.

 Presentation at the Virginia Counselors Association Conference; Hot Springs, VA.

3. Williams, G. T., Sciven, P. M., Gibson, D. M., & Briggs, W. P. (November, 2012). SC counselor educators collaborate addressing professional accreditation standards and practices including CACREP, NCATE, and the ASCA national model. Presentation at the South Carolina School Counselor Association 29th Annual Fall Conference; Myrtle Beach, SC.

- 4. Williams, G. T., Scriven, P. M., Briggs, W. P., Gibson, D. M. & Scott, D. A. (February, 2012).

 South Carolina counselor educators representing CACREP programs connecting to advance the counseling profession. Presentation at the South Carolina Counseling Association convention; N. Myrtle Beach, SC.
- Williams, G.T., Wehrman, J.D., Gibson, D.M., Dollarhide, C.T., Sanders, J., Chauvin, I., Scriven, P.M., Keller, D.F., & Pitner, D. (February, 2006). Transforming school counseling with CACREP accreditation and counselor educators serving as professional leaders. Presentation at the South Carolina Counseling Association convention; N. Myrtle Beach, SC.
- Dollarhide, C., Gibson, D., Miller, G., & Neese, L. (February, 2006). Supervisor orientation for USC supervisors. Presentation at the South Carolina Counseling Association convention; N. Myrtle Beach, SC.
- 7. Gibson, D.M., & *Merrick, D.S. (February, 2005). *The proof is in the pudding: Making yourself count.* Presentation at the South Carolina Counseling Association convention; N. Myrtle Beach, SC.
- 8. Williams, G.T., Gibson, D.M., Scriven, P.M., Dollarhide, C., & Keller, D.F. (February, 2005).

 *Professional, ethical, and legal dilemmas for counselor educators and supervisors.

 Presentation at the South Carolina Counseling Association convention; N. Myrtle Beach, SC.
- 9. Williams, G.T., Chauvin, I., Dollarhide, C., Gibson, D.M., Keller, D.F., & Scriven, P.M. (March, 2004). A comparison of professional school counselor training programs in South Carolina. Presentation at the South Carolina Counseling Association conference; Myrtle Beach, SC.
- 10. Gibson, D.M., *Pye, M.H., & *Smillie, J.K. (February, 2003). *Harry Potter as co-counselor: The use of popular literature in working with kids.* Presentation at the South Carolina Counseling Association conference; Myrtle Beach, SC.
- Williams, G.T., Gibson, D.M., Evans, K.M., Keller, D.F., Sanders, J., & Scriven, P.M.
 (February, 2003). Examining professional school counselor training in South Carolina.
 Presentation at the South Carolina Counseling Association conference; Myrtle Beach,
 SC.
- 12. Gibson, D.M. (October, 2002). *Genograms as career learning tools in middle and secondary school settings*. Presentation at the South Carolina School Counselors Association conference; Columbia, SC.
- 13. Gibson, D.M. (January, 2002). *Understanding the needs of children: Informal and formal methods of assessment*. Presentation at the South Carolina Counseling Association conference; Hilton Head, SC.
- 14. Williams, G.T., Evans, K.T., Gibson, D.M., Keller, D.F., Pitner, D.G., & Scriven, P.M.

- (January, 2002). *Current and future trends for school counselor training in South Carolina*. Presentation at the South Carolina Counseling Association conference; Hilton Head, SC.
- 15. Williams, G., Gibson, D., & Altman, K. (October, 2001). *Maintaining your vitality as a professional school counselor*. Presentation at the South Carolina School Counseling Association conference; Charleston, SC.
- Gibson, D., Williams, G., & Altman, K. (October, 2001). Violence in the Schools: Prevention and intervention in our communities. Roundtable discussion at the South Carolina School Counseling Association conference; Charleston, SC.
- 17. Williams, G., Gibson, D., & Altman, K. (October, 2001). *Acknowledging your spirituality as a professional school counselor*. Roundtable discussion at the South Carolina School Counseling Association conference; Charleston, SC.
- 18. Williams, G., Eliason, G., & Gibson, D. (January, 2001). *Balancing your professional and personal life while maintaining your vitality*. South Carolina Counseling Association conference; Hilton Head, SC.
- 19. Williams, G., Gibson, D., Evan, K., Sanders, J., Scriven, P., & Taylor, C. (January, 2001). *School counselor training in South Carolina*. Presentation at the South Carolina Counseling Association conference; Hilton Head, SC.
- 20. Gibson, D. (October, 2000). *Bullying*. Graduate School Counseling Association workshop at The Citadel; Charleston, SC.
- 21. Gibson, D. (February, 1999). *Counseling couples: A relational approach*. Presentation at the North Carolina Counseling Association conference; Greensboro, NC.
- 22. Gibson, D., & Keely, J. (February, 1998). *Chronic illness: Implications for child, family, and school community*. Presentation at the North Carolina Counseling Association conference; Chapel Hill, NC.
- Sinclair, S., & Gibson, D. (February, 1998). The construction of gender: Implications for family therapy. Presentation at the North Carolina Counseling Association conference; Chapel Hill, NC.

Local Presentations

- 1. Gibson, D.M. (January, 2016). From Harry Potter to Star Wars: Using popular literature and media to teach empathy. Teaching burst session at the 2016 VCU School of Education Research Colloquium; Richmond, VA.
- 2. Gibson, D.M. (January, 2015). Are you a leader? Development of the school counseling transformational leadership inventory. Burst session at the 2015 VCU School of Education Research Colloquium; Richmond, VA.
- 3. Gibson, D.M. (January, 2014). *Professional identity development of counselor educators*. Burst session at the 2014 VCU School of Education Research Colloquium; Richmond, VA.
- Gibson, D.M., & *Moss, J.M. (February, 2010). Professional identity: The making of a counselor. Presentation at the 4th Annual Counseling Graduate Student conference, University of South Carolina; Columbia, SC.

Invited Presentations, Webinar, and Workshops

1. Gibson, D. M. (April, 2019). *Coping in the context of peer support*. Training with Richmond City Fire Department peer support leaders; Richmond, VA.

- 2. Albanese, J. S., Bentley, K. J., Denzine, G., Gibson, D. M., & Gooden, S. T. (October, 2018). *Engagement and leadership in professional organizations*. Panel discussion at Virginia Commonwealth University; Richmond, VA.
- 3. Heller, M.B., & Gibson, D.M. (May, 2018). *Stress and PTSD in the fire serv*ice. Presentation at Richmond City Fire Department New Recruits Burn Night; Richmond, VA.
- 4. Sturm, D.C., & Gibson, D.M. (March, 2018). *Grand rounds training: Family systems therapy & techniques*. Workshop for Region IV Richmond Behavioral Health Authority; Richmond, VA.
- 5. Gibson, D.M. (March, 2018). *Phenomenology and grounded theory: Two qualitative approaches to research*. On-line webinar for Chi Sigma Iota International.
- 6. Gibson, D.M. (March, 2018). *Advocacy and leadership: The role of a CSI member*.

 Presentation for the Chapter (Florida International University) of Chi Sigma Iota; Miami, FL.
- 7. Gibson, D.M., & Dollarhide, C.T. (February, 2018). *Grounded theory*. Online webinar for the Association for Counselor Education and Supervision Counselor Education Qualitative Interest Network.
- 8. Gibson, D.M. (October, 2017). *Advocacy and leadership: The role of a counselor*. Presentation for the VCU John Cook lecture. Richmond, VA.
- 9. Heller, M. B., & Gibson, D. M. (May, 2017). *Peer-to-peer support training*. Three-day training with the Richmond City Fire Department; Richmond, VA.
- 10. Gibson, D.M. (April, 2017). *Counselor as leader*. Presentation for the Phi Chapter (Longwood University) of Chi Sigma Iota; Farmville, VA.
- 11. Gibson, D.M. (February, 2017). *Advocacy and leadership*. Presentation for the Chapter (University of Virginia) of Chi Sigma Iota; Charlottesville, VA.
- 12. Barrio Minton, C. A., Gibson, D. M., & Wachter Morris, C. A. (March, 2017). *Practical approaches to evaluating student learning outcomes in counselor education*.

 Presentation at the American Counseling Association conference; San Francisco, CA.
- 13. Barrio Minton, C.A., Gibson, D.M., & Wachter Morris, C.A. (September, 2016). *Evaluating* student learning outcomes in counselor education. Invited presentation at the Association of Assessment and Research in Counseling conference; Fort Lauderdale, FL.
- Gibson, D.M. (April, 2016). Building a professional counselor identity: It takes a village.
 Presentation for the Rho Chapter (University of Alabama) of Chi Sigma Iota; Tuscaloosa,
 AI.
- 15. Gibson, D.M. (April, 2016). *Are you a leader?* Presentation at the Rho Chapter honor society initiation; Tuscaloosa, AL.

16. Gibson, D.M. (March, 2015). Who are you? Professional identity development of students, practitioners, and educators in counseling. Presentation at the American Counseling Association convention; Orlando, FL.

- 17. Gibson, D.M. (November, 2014). Strengthening the counseling profession: The role of counselor's professional identity. On-line webinar for Chi Sigma Iota International.
- 18. Dixon, A., Gibson, D., & Gnilka, P. (2013, September). Dissertation bootcamp [Series of conference sessions to address topics related to the dissertation process: Getting started, methodological issues, pulling it all together, and beyond the dissertation. Presented at the 2013 Assessment and Research Conference; Houston, TX.
- 19. Sturm, D.C., & Gibson, D.M. (2012, June). *Human sexuality and development*. Two-day workshop conducted at James Madison University's 16th Annual Summer Institute in Counseling; Harrisonburg, VA.

RESEARCH AND PUBLICATIONS

Dissertation

Gibson, D. (2000). The effect of social coping resources and growth-fostering relationships on infertility stress in women. The University of North Carolina at Greensboro, Greensboro, NC.

Research in Progress

Robinson, K., & Gibson, D.M. (in progress). Exploring the experiences of undergraduate student leaders with minority stress. Virginia Commonwealth University, Richmond, VA.

PUBLICATIONS:

Refereed Journal Articles-Published

- 1. *Gerlach, J. M., & Gibson, D. M. (in press). The lived experiences of academic advisors with counseling degrees in addressing wellness with college student-athletes. *Journal of Issues in Intercollegiate Athletics*.
- 2. Shannonhouse, L., Erford, B., Gibson, D., O'Hara, C., & Mullen, M. (2020). Psychometric synthesis of the Five Factor Wellness Inventory (5F-Wel). *Journal of Counseling and Development*, 98 (1), 94-106.
- 3. * Walsh, R., & Gibson, D.M. (2019). What don't we do? The experiences of school counseling directors in relation to leadership and job satisfaction. *Professional School Counseling*, 23 (1), 1-11.
- 4. *Taylor, J.T., Gibson, D.M., & Conley, A.H. (2019). The experiences of school counselors who integrate yoga into a comprehensive school counseling program: A phenomenological approach. *Professional School Counseling*, 22 (1), 1-13.
- 5. Gibson, D.M., Dollarhide, C.T., Moss, J.M., Aras, Y., & *Mitchell, T. (2018). Examining leadership with American Counseling Association Presidents: A grounded theory of leadership identity development. *Journal of Counseling and Development*, 96, 361-371. doi: 10.1002/jcad.12219

*Lowe, C., Gibson, D. M., & Carlson, R. (2018). Examining the relationship between school counselors' age, years of experience, school setting, and self-perceived transformational leadership skills. *Professional School Counseling*, 21, 1-7. doi: 10.1177/2156759X18773580

- 7. Gibson, D.M., Dollarhide, C.T., Conley, A.H., & *Lowe, C. (2018). The construction and validation of the school counseling transformational leadership inventory. *Journal of Counselor Leadership and Advocacy*, 5, 1-12. doi: 10.1080/2326716X.2017.1399246
- 8. *Walsh, R., *Bambacus, E., & Gibson, D. (2017). An approach to supervision for doctoral and entry-level group counseling students: The doctoral student supervisor's perspective. *Journal for Specialists in Group Work*, 42, 338-363. doi: 10.1080/01933922.2017.1350231
- 9. Gibson, D. M. (2016). Growing leaders: The parallels of professional identity and leadership identity development in counselors. *Journal of Counselor Leadership and Advocacy*, *3*, 31-40. doi: 10.1080/2326716X.2015.1114435
- 10. *Taylor, J.V., & Gibson, D.M. (2016). Crisis on campus: Eating disorder intervention from a developmental-ecological perspective. *Journal of American College Health*, 64(3), 251-255. doi: 10.1080/07448481.2015.1117468
- 11. Gibson, D.M., Dollarhide, C.T., *Leach, D., & Moss, J.M. (2015). Professional identity development of tenured and tenure-track counselor educators. *Journal of Counselor Leadership and Advocacy*, 2, 113-130. doi: 10.1080/2326716X.2015.1042095
- 12. Scholl, M.B., Gibson, D.M., Despres, J., & *Boyarinova, N. (2014). Using the film *October Sky* to teach career counseling theories to counselors-in-training. *Journal of Humanistic Counseling*, 53, 2-21. doi. 10.1002/j.2161-1939.2014.00046.x
- 13. Moss, J. M., Gibson, D.M., & Dollarhide, C.T. (2014). Professional identity development: A grounded theory of transformational tasks of counselors. *Journal of Counseling and Development*, 92, 3-12. doi: 10.1002/j.1556-6676.2014.00124.x
- 14. Gibson, D.M., *Wingate, C.N., & *Moss, J.M. (2013). Understanding the professional identity of practitioner-educators: The lived experiences of counselor educators practicing counseling. *Journal of Counseling Research and Practice*, *3*, 34-41.
- Dollarhide, C. T., Gibson, D. M., & *Moss, J. M. (2013). Professional identity development of counselor education doctoral students. *Counselor Education and Supervision*, 52, 137-150. doi: 10.1002/j.1556-6978.2013.00034.x
- 16. Choi, S., Gibson, D., & Kim, D. (2013). Promoting positive adaptation of Korean adolescents exposed to violence: Examining a mediation effect of resiliency. *KEDI Journal of Educational Policy*, 10(1), 3-17.
- 17. Barrio Minton, C.A., & Gibson, D.M. (2012). Evaluating student learning outcomes in counselor education: Recommendations and process considerations. *Counseling Outcomes, Research, and Evaluation*, 3, 73-91. doi:10.1177/2150137812452561
- 18. Gibson, D.M., Dixon, A.L., & Myers, J.E. (2012). Promoting spiritual growth through holistic wellness: Practical strategies for school counselors. *Counselling and Spirituality*, *13*, 79-98.
- 19. Gibson, D.M., *Dooley, B.A.*Kelchner, V.P., *Moss, J.M., & *Vacchio, C.B. (2012). From counselor-in-training to professional school counselor: Understanding professional

- identity development. *Journal of Professional Counseling: Practice, Theory, and Research*, 39, 17-25.
- Gibson, D. M., & *McCallum, L. J. (2011). Assessment courses in counselor education. *Journal of Counseling Research and Practice*, 2, 47-54.
- 21. Gibson, D.M., Dollarhide, C.T., & *McCallum, L.K. (2010). Non-tenured, assistant professors as ACA division presidents: The new look of leadership in counseling. *Journal of Counseling and Development*, 88, 285-292.
- Gibson, D.M., Dollarhide, C.T., & *Moss, J. (2010). Professional identity development: A grounded theory of transformational tasks of new counselors. *Counselor Education and Supervision*, 50, 21-37.
 Winner of 2011 Outstanding *Counselor Education and Supervision Award*
- 23. Gibson, D. M. (2009, February 9). Transforming internship: The use of contracts in school counselor education. *Journal of School Counseling*, 7(4). Retrieved March 12, 2009, from http://www.jsc.montana.edu/articles/v7n4.
- 24. Gibson, D.M. (2008). Relationship betrayal and the influence of religious beliefs: A case illustration of couples counseling. *The Family Journal: Counseling and Therapy for Couples and Families*, 16, 344-350.
- 25. Dollarhide, C.T., & Gibson, D.M. (2008). Individual psychology in school counselor leadership: Implications for practice. *Journal of Individual Psychology*, *64*, 468-479.
- 26. Dollarhide, C.T., Gibson, D.M., & Saginak, K.A. (2008). New counselors' leadership efforts in school counseling: Themes from a year-long qualitative study. *Professional School Counseling*, 11, 262-271.
- 27. Gibson, D.M. (2007). Empathizing with *Harry Potter*: The use of popular literature in counselor education. *Journal of Humanistic Counseling, Education and Development*, 46, 197-210.
- 28. Gibson, D.M. (2007). The relationship of infertility and death: Using the relational/cultural model of counseling in making meaning. *The Humanistic Psychologist*, *35* (3), 1-15.
- Gibson, D.M., & Myers, J.E. (2006). Perceived stress, wellness, and mattering among first-year cadets: A comparative study of students at West Point and The Citadel. *Journal of College Student Development*, 47 (6), 647-660.
- 30. Gibson, D.M., & Jefferson, R.N. (2006). The effect of perceived parental involvement and the use of growth-fostering relationships on self-concept in adolescents participating in GEAR UP. *Adolescence*, 41, 111-125.
- 31. Gibson, D.M., & Jefferson, R.N. (2006). The effect of perceived parental involvement and the use of growth-fostering relationships on self-concept in adolescents participating in GEAR UP. *Family Therapy*, 33 (1), 29-43. (Reprinted from *Adolescence*, 41, 111-125)
- 32. Gibson, D.M. (2005). The use of genograms in career counseling with elementary, middle, and high school students. *The Career Development Quarterly*, *53*(4), 353-362.
- 33. White Kress, V.E., Gibson, D.M., & Reynolds, C. A. (2004). Adolescents who self-injure: Implications and strategies for school counselors. *Professional School Counseling*, 7 (3), 195-201.

34. Gibson, D., & Myers, J. (2002). The effect of social coping resources and growth fostering relationships on infertility stress in women. *Journal of Mental Health Counseling*, 24 (1), 68-80.

35. Gibson, D., & Myers, J. (2000). Gender and infertility: A relational approach to counseling women. *Journal of Counseling and Development*, 78, 400-410.

PUBLICATIONS: Books

- 1. Barrio Minton, C. A., Gibson, D. M., & Morris, C. W. (2016). Evaluating student learning outcomes in counselor education. Alexandria, VA: American Counseling Association.
- 2. Sturm, D.C., & Gibson, D.M. (Eds.). (2012). Social class and the helping professions: A clinician's guide to navigating the landscape of class in America. New York: Routledge.
- 3. McKibben, W. B., Logan-McKibben, S., & Gibson, D. M. (Proposal in review). *The early-career faculty member's guide to academia*. New York: Springer Publishing Co.

PUBLICATIONS: Book Chapters and ERIC Documents

- 1. Gibson, D.M. (in press). Counseling women experiencing fetal and perinatal loss. In S. Degges-White, M. Kepicova, & W. Killam (Eds.), *Counseling the contemporary women:*Strategies and interventions across the lifespan. New York: Rowman & Littlefield.
- 2. Gibson, D.M. (2019-published in 2018). Counseling and the culture of economic disadvantage. In C.L. Lee (Ed.), *Multicultural issues in counseling: New approaches to diversity* (5th ed., pp. 199-214). Alexandria, VA: American Counseling Association.
- 3. Gibson, D.M. (2018- published in 2017). Advocacy counseling: Being an effective agent of change for clients. In B. Erford (Ed.), *Orientation to the counseling profession:**Advocacy, ethics, and other essential professional issues (3rd ed., pp. 458-486). Upper Saddle River, NJ: Pearson Merrill Prentice Hall.
- 4. Gibson, D.M., & *Isom-Payne, S. (2016). Constructivist approaches. In S.A. Smith & C. Tucker (Eds.), *Counseling children and adolescents: Connecting theory, development, and diversity* (pp. 219-243). Thousand Oaks, CA: SAGE Publications.
- Gibson, D.M., & *Taylor, J.V. (2016). Using the genogram as career assessment and intervention with economically disadvantaged clients. In L.A. Busacca & M. C. Rehfuss (Eds.), Postmodern career counseling: A handbook of culture, contexts, and cases (pp. 163-176). Alexandria, VA: American Counseling Association.
- 6. Gibson, D.M. (2016-published in 2015). Consulting in the school: The role of the professional school counselor. In B. Erford (Ed.), *The professional school counselor's handbook* (3rd ed., pp. 253-261). Austin, TX: Pro-Ed.
- 7. Gibson, D.M. (2014-published in 2013). Advocacy counseling: Being an effective agent of change for clients. In B. Erford (Ed.), *Orientation to the counseling profession:**Advocacy, ethics, and other essential professional issues (2nd ed.). Upper Saddle River,

 NJ: Pearson Merrill Prentice Hall.
- 8. Gibson, D.M., & *Jones, T. (2012). Advocacy competency: The helping professional's role in

- addressing issues of social class. In D.C. Sturm & D.M. Gibson (Eds.), *Social class and the helping professions: A clinician's guide to navigating the landscape of class in America* (pp. 223-240). New York: Routledge.
- 9. West-Olatunji, C., & Gibson, D.M. (2012). A global and historical introduction to social class. In D.C. Sturm & D.M. Gibson (Eds.), *Social class and the helping professions: A clinician's guide to navigating the landscape of class in America* (pp. 3-15). New York: Routledge.
- 10. Gibson, D.M. (2009). Association for Assessment in Counseling and Education. In American Counseling Association (Ed.), *American Counseling Association encyclopedia of counseling* (pp. 43-44). Alexandria, VA: ACA.
- 11. Gibson, D.M. (2010). Advocacy counseling: Being an effective agent of change for clients. In B. Erford (Ed.), *Orientation to the counseling profession: Advocacy, ethics, and other essential professional issues* (pp. 340-358). Upper Saddle River, NJ: Pearson Merrill Prentice Hall.
- 12. Gibson, D.M. (2009). Consulting in the schools: The role of the professional school counselor. In B. Erford (Ed.), *The professional school counselor's handbook* (2nd ed.)(pp. 303-310). Austin, TX: Pro-Ed.
- 13. Gibson, D.M. (2008). Career family trees: The use of genograms in school settings. In Eliason, G. & Patrick, J. (Eds.), *Issues in career development: Career development in the schools* (pp. 205-216). Charlotte, NC: Information Age Publishing.
- 14. Gibson, D.M. (2007). Making meaning of infertility and death through the use of spirituality and growth-fostering relationships in counseling. In A. Tomer, G. Eliason, & T. P. Wong (Eds.), *Existential and spiritual issues in death attitudes* (pp. 397-416). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- 15. Gibson, D.M. (2004). Consulting with parents, teachers, and administrators: The role of the professional school counselor. In B. Erford (Ed.)., *The professional school counselor's handbook*. Austin, TX: Pro-Ed.
- 16. Gibson, D. (2004). Understanding test results: The consultant's role. In J. Wall and G. Walz (Eds.). *Measuring up: The ultimate resource on testing for teachers, counselors, and administrators*. Austin, TX: Pro-Ed.
- 17. McDivitt, P. M., & Gibson, D. M. (2004). Guidelines for selecting appropriate tests. In J. Wall and G. Walz (Eds.). *Measuring up: The ultimate resource on testing for teachers, counselors, and administrators*. Austin, TX: Pro-Ed.
- 18. Myers, J., & Gibson, D. (2000). Counselor educators and technology: A survey of competencies. *ERIC Digest*. Greensboro, NC: ERIC-CASS.
- Myers, J., & Gibson, D. (2000). Technology competence in counselor education: Results of a survey. In J. Bloom & G. Walz (Eds.), Cybercounseling and education in the millennium: A handbook for human services specialists [On-line]. Greensboro, NC: ERIC-CASS.
- 20. Myers, J., & Gibson, D. (2000). *Technology competence of counselor educators*. ERIC Document. Greensboro, NC: ERIC-CASS.

PUBLICATIONS: Invited

Prosek, E., & Gibson, D.M. (in press). Promoting rigorous research by examining lived experiences. *Journal of Counseling & Development*.

- Gibson, D.M. (in press). Counselor identity. In ACA (Eds.), ACA: Practice Briefs. Retrieved from https://www.counseling.org/knowledge-center/practice-briefs
- Gibson, D.M., Dollarhide, C.T., & Moss, J.M. (2015). Transformational tasks of professional counselor identity development: Research and implications. *Chi Sigma Iota Exemplar Special Edition: Professional Identity Development*, 30 (2), 22-28.
- Gibson, D.M. (2015). In Memoriam-Dr. Jane E. Myers. Counseling Today, 57 (8), 44-45.
- Gibson, D.M., & *Gerlach, J.M. (2014). Infertility. In ACA (Eds.), *ACA: Practice Briefs*. Retrieved from https://www.counseling.org/knowledge-center/practice-briefs
- Mallicoat, W., & Gibson, D.M. (2014, January). Sexual healing. *Counseling Today*, 56 (7), 52-59.

PUBLICATIONS: Other Publications

- Gibson, D. (2018, Fall). Reflections on leadership: Lessons learned in leading relationally. *Chi Sigma Iota International Exemplar*, 33 (3), 16-18.
- Gibson, D.M. (2018, Spring). The "un-naturalness" of a natural disaster: Lessons in response. *Chi Sigma Iota International Exemplar*, 33 (1), 8-10.
- Gibson, D.M. (2017, Spring). On the cusp of wellness? A CSI wellness initiative. *Chi Sigma Iota International Exemplar*, 32 (1), 15.
- Gibson, D.M. (2016, Summer). Wellness leadership: An interview with CSI 2016-2017 president Dr. Michael Brubaker. *Chi Sigma Iota International Exemplar*, 31 (2), 8-9.
- Gibson, D.M. (2015, Summer). "Transformational excellence"...according to CSI's 2015-2016 president, Dr. Spencer Niles. *Chi Sigma Iota International Exemplar*, 30 (3), 6-7.
- Sturm, D.C., Metz, A., & Gibson, D.M. (2013, Fall). Opening the discussion on Title IX. *SACES Newsletter*, 9 (3), 7.
- Gibson, D., & Swartz, M. (2012, November 6). [Review of the song She will be loved]. The Counselor's Bookshelf: Music. Greensboro, NC: Chi Sigma Iota, International.
- Gibson, D. (2011, December 5). [Review of Harry Potter and the sorcerer's stone]. The Counselor's Bookshelf: Bibliotherapy. Greensboro, NC: Chi Sigma Iota, International.
- Gibson, D.M. (May, 2008). Using career genograms in K-12 settings. *Career Convergence* [On-line magazine]. National Career Development Association.
- Gibson, D.M. (Fall, 2006). Passing excellence on. *Chi Sigma Iota Exemplar Special Edition: Promoting Excellence in Counseling.*
- Gibson, D.M., & Myers, J.E. (Spring, 2003). Decreasing infertility stress with the use of social coping resources and growth fostering relationships. *Chi Sigma Iota Exemplar*.

Gibson, D. (Spring, 2000). CSI mentoring programs: Unique opportunities for students and alumni. *Chi Sigma Iota Exemplar Special Edition: Mentoring: Relationships of Connection and Empowerment.*

Gibson, D. (Fall, 1999). The mystery of being a process observer. Upsilon Nu Chi Gambit.

Gibson, D. (Fall, 1998). Mentoring: An opportunity to not pass up! Upsilon Nu Chi Gambit.

Myers J. & Gibson, D. (Fall, 1999). Report of technology interest network survey. *ACES Spectrum*, 60 (1). Columbia, SC: Association for Counselor Education and Supervision.

EDITORIAL EXPERIENCE

Peer-refereed Journal Editorial Experiences

Counselor Education and Supervision (journal)

7/2019-present Ad Hoc Reviewer

Counseling Outcomes, Research, and Evaluation (journal)

2008-present Editorial Board Member

Journal of Counseling and Development

7/2012-6/2019 Associate Editor, Qualitative Research

2006-2012 Editorial Board Member

Journal of Counselor Leadership and Advocacy

4/2019-present Ad Hoc Reviewer

4/2013-4/2019 Editorial Board Member

Journal of Emotional and Behavioral Disorders

2015 Ad Hoc Reviewer

Journal of Humanistic Counseling

2009-2015 Editorial Board Member

Journal of Reproductive and Infant Psychology

2017; 2019 Ad Hoc Reviewer

Measurement and Evaluation in Counseling and Development

2012-present Ad Hoc Reviewer

Professional School Counseling

2004-2007 Editorial Board Member

The Clinical Supervisor

2014-present Ad Hoc Qualitative Research Editorial Reviewer

Professional Organization Online Publications

Chi Sigma Iota International, Counselor's Bookshelf (peer-refereed)

2012-2013 Senior Editor

2011-2012 Section Editor, Books That Help Me Become a Better Counselor

Chi Sigma Iota International, The Exemplar

6/2013-11/2018 Editor

2012-6/2013 Guest Editor, Special Edition of *The Exemplar*

GRANTS

External Grants

December 2015 A Collaborative Model of Preparing School Counseling Students as Related Service Providers to Students with Disabilities. [Funded]. U.S. Department of Education, Office of Special Education Programs (2015-2020, 1.2 million). Co-Directors: Donna M. Gibson and Laron Scott.

December 2014 A Collaborative Model of Preparing School Counseling Students as Related Service Providers to Students with Disabilities. [Not funded]. U.S. Department of Education, Office of Special Education Programs (2015-2020, 1.1 million). Co-Directors: Donna M. Gibson and Colleen Thoma.

June 2012 Preparing School Counselors as Related Service Providers for Children and Youth with Disabilities. [Not funded]. U.S. Department of Education, Office of Special Education Programs, (2012-2017, 1.25 million). Co-Directors: Donna M. Gibson and Mitch L. Yell.

June 2008 Examining the Effects of a Mind-Body Intervention and Couples/Family counseling on Women's Infertility-Related Stress During First-time In Vitro Fertilization Treatment [Not funded]. National Institutes of Health (\$800,000). Principal Investigator: Donna M. Gibson

March 2008 Instrument Development of PISCES: Professional Identity Scale for Counselor Education Students [Not funded]. Southern Association for Counselor Education and Supervision (\$2000). Principal Investigators: Donna M. Gibson and Colette T. Dollarhide.

January 2008 Preparing School Counselors as Related Service Providers for Children and Youth Disabilities. [Funded]. U. S. Department of Special Education, (2008-2011, \$800,000). Co-Directors: Donna M. Gibson and Mitch L. Yell.

December 2007 Instrument Development of PISCES: Professional Identity Scale for Counselor Education Students [Not Funded]. Council for the Accreditation of Counseling and Related Educational Programs (\$2000). Principal Investigators: Colette T. Dollarhide and Donna M. Gibson.

April 2007 Non-tenured, Assistant Professors: The New Look of Leadership in Counseling. [Funded]. Chi Sigma Iota International Counseling Honor Society (\$500). Principal Investigators: Donna M. Gibson, Colette T. Dollarhide, and Leah J. McCallum. January 2007 Non-tenured, Assistant Professors: The New Look of Leadership in Counseling, [Not funded]. Association for Counselor Education and Supervision, (\$1400). Principal Investigators: Donna M. Gibson, Colette T. Dollarhide, and Leah J. McCallum. July 2006 Preparing School Counselors as Related Service Providers for Children and Youth with Emotional and Behavioral Disorders. (Approved but not funded). U. S. Department of Special Education, (2007-2010, \$800,000). Principal Investigators: Mitch L. Yell and Donna M. Gibson. April, 2006 *Institute for TRIO ART (Assessment, Retention, and Technology).* [Not funded]. U.S. Department of Education, (2006-2007, \$216,500). Principal Investigators: Donna M. Gibson, Colette T. Dollarhide, and Kathy M. Evans.

Internal Funding-Virginia Commonwealth University

May 2017 Sleep and emotion in professional firefighters: An in-depth examination and pilot intervention [Not funded]. Center for Clinical and Translational Research, CCTR Endowment Fund Multi-School Grant (2017-2018, \$129,969). Principal Investigators: Natalie Dautovich, Joseph Dzierzewski, Mary Beth Heller, and Donna Gibson.

Internal Funding-University of South Carolina

April 2010 Leadership Style Survey [Not funded]. University of South Carolina Social Sciences Grant Program (2010, \$13,000). Principal Investigator: Donna Gibson.
 April 2008 Widening the Engineering Career Pipeline for Girls and Students of Color: Assessing Familial, Educational, and Individual Factors [Funded]. College of Education, (2008-2009, \$5,000). Principal Investigators: Donna Gibson and Catherine Packer-Williams.

November 2007 Widening the Engineering Career Pipeline for Girls and Students of Color:

Assessing Familial, Educational, and Individual Factor [Not funded]. University of South Carolina, (2008-2009, \$20,000). Principal Investigators: Donna Gibson, Catherine Packer, and Mitchell Yell.

Internally Funded-The Citadel

- The Citadel Faculty Research Grant (2004-2005). The Citadel Foundation, The Citadel, \$558. Awarded April 2004.
- The Citadel Faculty Development Grant (2003-2004). The Citadel Foundation, The Citadel, \$2000. Awarded January 2004.
- The Citadel Faculty Research Grant (2004-2005). The Citadel Foundation, The Citadel, \$450. Awarded April 2004.
- The Citadel Faculty Presentation of Research Grant (2003-2004). The Citadel Foundation, The Citadel, \$2000. Awarded October 2003.
- The Citadel Faculty Research Grant (2002-2003). The Citadel Foundation, The Citadel, \$612. Awarded February 2002.

The Citadel Faculty Development Grants (2001-2002). The Citadel Foundation, The Citadel, \$3270. Awarded during the 2001-2002 academic year.

The Citadel New Faculty Grant (2000-2001). The Citadel Foundation, The Citadel, \$1500. Awarded October 2000.

Thesis/Dissertation Funds. (1999). Graduate Student Association of The University of North Carolina at Greensboro, \$300. Awarded November 1999.

PROFESSIONAL MEMBERSHIPS

American Counseling Association (ACA)

Association for Assessment and Research in Counseling (AARC) Association for Counselor Education and Supervision (ACES) Association of Multicultural Counseling and Development (AMCD) International Association of Marriage and Family Counseling (IAMFC)

Chi Sigma Iota International Honor Society, Omega Lambda Iota Chapter (VCU)

Southern Association for Counselor Education and Supervision (SACES)

PROFESSIONAL SERVICE

American Counseling Association

Journal of Counseling and Development

- -Associate Editor, Qualitative Research (2012-2019)
- -Editorial Board Member (2006-2009)
- -Editorial Board Member (2009-2012)

ACA Governing Council Representative (AARC Division) (2015-2021)

- -ACA Governing Council Taskforce for Licensure Portability (2017)
- -ACA Governing Council Liaison to Research Committee (2018-2019)
- -ACA Advocacy Taskforce (2019-2020)

ACA Publications Committee Member (2014-2017)

ACA National Convention Program Reviewer (2007; 2008; 2011)

ACA Graduate Student Essay Reviewer (2018; 2019)

American School Counselor Association

Professional School Counseling (Journal)
-Editorial Board Member (2004-2007)

Association for Assessment and Research in Counseling (AARC, formerly AACE)

Past-President (2008-2009) President (2007-2008)

President-elect (2006-2007)
Member-At-Large for Membership, 2001-2004
Nominee, Governing Counseling Representative (2014-2015)
Bylaws Committee Chair (2008-present)
Strategic Planning Committee (2012)
On-site coordinator for 2004 National Assessment Conference, Charleston, SC

Association for Counselor Education and Supervision

Technology Interest Network, 1999-2013 Women's Interest Network, 1999-present

Book Publishers

-Lomar Academic Books

-Book Reviewer, May 2019

-Pearson

-Book Proposal Reviewer, February 2012

-Routledge, Taylor & Francis Group

-Book Reviewer, May 2009

Chi Sigma Iota International Honor Society

Wellness Competencies Committee Chair (2017-present)

Wellnesss Committee (2017-present)

Journal of Counselor Leadership & Advocacy
-Editorial Board Member & Reviewer (2013-present)

CSI Counselor's Bookshelf, Senior Editor (2012)
CSI Counselor's Bookshelf, Section Editor (2011-2012)

CSI Excellence in Counseling Research Grants Committee Chairperson, 2007-2011 CSI Excellence in Counseling Research Grants Committee, 2006-2011 DCT Grants Review Committee, 2005

Nominee, President-elect-elect, 2008 Nominee, President-elect-elect, 2009

Association of Humanistic Counseling (AHC) formerly known as Counseling Association for Humanistic Education and Development (CAHEAD)

Outstanding Doctoral Dissertation Award Committee

Journal of Humanistic Counseling (JHC, formerly known as JHEAD)
-Editorial Board Member (2009-2015)

Southern Association for Counselor Education and Supervision (SACES)

SACES Emerging Leaders Program-Reviewer, 2016 Nominee, President-elect-elect, 2011

Women's Interest/Mentoring Network, 1997-present Multicultural Counseling Special Interest Network, 1997-present

South Carolina Counseling Association

Secretary, 2001-2002

The Citadel

School of Education (2000-2005)

-Professional Development Committee

-NCATE Assessment Committee

-Research and Counseling Faculty Search Committees

Computer Committee, 2001-2005

-Chair, New Computer Application Review Committee (2002-2003)

Faculty Development Committee, 2004-2005

Graduate School Counseling Association (GSCA)

-Faculty Advisor

McMaster University-Ontario, Canada

Ph.D. Thesis-Outside Reviewer

Amanda Baskwill, Passed Thesis Defense (5/19)

University of South Carolina

Counselor Education Program

- -Program Coordinator (2007-2008)
- -Marriage, Couples, and Family Counseling Faculty Committee Chair
- -Marriage, Couples, and Family Counseling Faculty Committee member
- -Marriage, Couples, and Family Counseling Community Advisory Board member
- -School Counseling Faculty Committee member
- -School Counseling Community Advisory Board member
- -Council for the Accreditation of Counseling and Educationally Related Programs, Liaison
- -Faculty Advisor, Upsilon Sigma Chi-Chi Sigma Iota International Honor Society

Consulting

- -Kershaw County School District, School Guidance and Counseling Committee (2012)
- -Richland Counseling School District #2 (2006-present)

Family Solutions Program

-S.C. State Department of Education (2007-2011)

Creation and implementation of counselor education standards for EEDA

- -American Counseling Association: Consulted and quoted for information about grief for national publication "Counseling Today"; October 2007
- -National Testing Service: Authored 10 test questions for the PRAXIS Exam in the area of School Guidance and Counseling; May 2007; September 2008; September 2012

Dissertation Committee Member

- 1-Darrin Campen, Completed Dissertation 3/10
- 2-Carrie Caudill, Completed Dissertation 5/12
- 3-Andrea Chen, Completed Dissertation 3/09
- 4-Baron Davis, Completed Dissertation 7/08

- 5-Kimberly Deering, Completed Dissertation 8/10
- 6-Rebecca George, Completed Dissertation 6/07
- 7-Tonya Jasinski, Completed Dissertation 4/09
- 8-Tanesha Jones, Completed Dissertation 5/16
- 9-Karla Lever, Completed Dissertation 3/09
- 10-Christina Lowe, Completed Dissertation 3/16
- 11-Xiaofeng Liu, Completed Dissertation 3/09
- 12-Jason Neill, Completed Dissertation 5/12
- 13-Kara Perchersky, Completed Dissertation 4/09
- 14-Crystal Wingate, Completed Dissertation 5/11
- 15-Annette Melton (Student in Educational Leadership), Completed Dissertation 3/08
- 16-Jennifer Etheridge (Student in Educational Leadership) Completed Dissertation 3/08
- 17-Alisa Goodman (Student in Educational Leadership),

Completed Dissertation 5/12

18-Creighton Eddings, (Student in Educational Leadership)

Completed Dissertation 5/12

Dissertation Committee Chair

1-Amy Baroody, Completed Dissertation 5/12

"Women's Perspectives of the Impact of Childhood Parental Divorce on Their Own Marriages" [Phenomenological Design]

2-Brenda Dooley, Completed Dissertation 5/11

"The Effects of School Counselor Leadership Style and School Counselor Perception of District Level Administrator Support on the Implementation of Comprehensive School Counseling Program Models" [Quantitative]

3-Wenndy Dupkoski Mallicoat, Completed Dissertation 5/13

"A constructivist examination of counselors' conceptualization of 'sexuality': Implications for counselor education" [Exploratory Inquiry Design]

4-Leah McCallum, Completed Dissertation 5/08

"An Exploration of the Relationship Among Color-Blind Racial Attitudes, White Racial Identity Attitudes, and Social Desirability in Counselors-in-Training Utilizing Fiction Literature as a Stimulus for Cultural Self-Awareness" [Quantitative]

5-Julie Martin, Completed Dissertation 12/12

"An Explorative Study of the Perceptions of Lower Social Class African American Families of the Working Alliance with Middle Social Class White Family Therapists" [Phenomenological Design]

6-Julie Moss, Completed Dissertation 5/11

"A Grounded Theory Study of Practicing Counselors Professional Identity Development" [Grounded Theory Design]

7-Nicole Snell, Completed Dissertation 8/12

"A Comparison of Depression and Wellness Among Undergraduate College Students Seeking Degrees in Helping Professions" [Quantitative]

8-Bryan Vacchio, Completed Dissertation 8/12

"A Phenomenological Study Examining Classroom Teachers' Perceptions of The Roles of Professional School Counselors and School Counseling Programs In RAMP Designated Schools" [Phenomenological Design]

Department of Educational Studies

- -Faculty Affairs Committee (2007-2008)
- -Annual Performance Review Committee (2010-2011)

College of Education

-Advanced Programs Governance Committee (2006-2008)

- -Faculty Affairs Committee (2008-2010)
- -Faculty Senate (2012-2015)

University of North Carolina at Greensboro (Service)

Chi Sigma Iota (CSI)-Upsilon Nu Chi Chapter

Bylaws Committee Chairperson, 1999-2000

Nominations and Elections Committee Chairperson, 1999-2000

Process Observer, 1999-2000

CSI Faculty Meeting Representative, Fall, 1999

Mentoring Committee Co-Chairperson, 1998-1999

Professional Development Committee Member. 1997-1999

Auction Committee

Donations Committee Co-Chairperson 1999-2000

Food and Decorations Committee Co-Chairperson, 1997-1998

Donations Committee Member. 1997-1998

Program Committee Member, 1997-1998

Women's History Month Committee, Department of Counseling and Educational Development, UNCG

Food and Decorations Committee Co-Chairperson, 1997-1998

Counselor Education Student Association (CESA), UNCG

Awards Committee Member, 1998-1999 Professional Development Committee Member, 1997-1998

Virginia Commonwealth University

- Associate Dean's Forum (2019-)
- -Graduate Dean's Advisory Committee (2019-)
- Ph.D. Doctoral Program in Higher Education Task Force (2013-2014)
- Peer Review Committee (Social Work) (2015-2016)
- Peer Review Committee (Social Work) (2016-2017)

Counselor Education Program

- -Program Coordinator (2015-2017)
- -CACREP Liaison (2014-2019)
- -Counselor Education Faculty Position Search Committee Chair (2015-2016)
- -Doctoral Program Coordinator (2014-2017)
- -Omega Lambda Iota Chapter of Chi Sigma Iota Honor Society Chapter Faculty Advisor (2013-2018)
- -Omega Lambda Iota Chapter of Chi Sigma Iota Honor Society Chapter Faculty Co-Advisor (2018-present)

School of Education

- -Associate Dean for Academic Affairs and Graduate Studies Search Committee (2017)
- -Department Chairs (Educational Foundations, Educational Leadership, and Teaching & Learning) Search Committee Chair (2018)
- -Continuous Improvement Task Force (CITF) (8/2017-present)
- -Curriculum Taskforces
 - -Undergraduate Degrees in Teaching (Five Areas) (2018-2019)

- -Undergraduate Degree in Early Childhood Education (2017-7/2018)
- -Undergraduate Degree in Human Services (2017)
- -Doctoral Program Policy Board Committee (2014-2017; 2019-)
- -Pre-tenure Faculty Mentoring Task Force (2015-present)
 - -Faculty Mentor (2016-2017)
- -Promotion and Tenure Research Criteria Task Force (P&T-R) (2013)
- -Peer Review Committee-School of Education (2015; 2015; 2016; 2017)
- -Peer Review Committee-Outside Member, Department of Social Work (2015;2016)
- -Research and Professional Development Committee (2013-2017)
- -Research and Professional Development Committee Chair (2016-2017)
- -School Culture, Climate, and Voice (2015-2018)
- -Writing Institute Committee (2014-2016)

Dissertation Committee Chair

1-Margaret Anne Dawson, Completed Doctoral Comprehensive Exam (12/18)

(co-chair with Dr. Mary Hermann)

2-Jennifer Gerlach, Completed Dissertation (6/17)

"The lived experiences of academic advisors with counseling degrees in addressing wellness with college student-athletes" [Phenomenological Design]

- 3-Thomas Mitchell, Completed Comprehensive Exam (3/19)
- 4-Shajuana Isom-Payne (co-chair with Dr. Abigail Conley), Completed

Comprehensive Exam (11/17)

5-Julia Taylor, Completed Dissertation (8/16)

"The experiences of school counselors who integrate yoga into a comprehensive school counseling program: A phenomenological approach" [Phenomenological Design]

6-Robyn Walsh, Completed Dissertation (3/18)

"The experiences of school counseling directors in relation to job satisfaction and leadership" [Phenomenological Design]

Dissertation Committee Member

- 1-Elizabeth Bambacus, Completed Dissertation 4/18
- 2-Michael Deitz, Completed Comprehensive Exam 8/19
- 3-Kelley Olds, Completed Dissertation 6/17
- 4-Lauren Puglia, Completed Dissertation 8/18

COMMUNITY SERVICE

- Richmond Fire Department Peer-to-Peer Support, Group Supervisor (2017-present)
- Counselor, private practice (2010-2013)
- Visiting counselor, Counseling and Human Development Center, USC (2005-2009)
- Counselor of the Year Award for Dorchester School District Two, Summerville, SC Evaluator of nominees (2001, 2002)
- Group Counseling leader for Relationship Recovery group at Lighthouse Church (2002)
- Junior Deacon, First Baptist Church, Greensboro, NC, 1994-1997
- Homeowner's Association Board Member, The Highlands subdivision, 1995-1997

PERSONAL INTERESTS AND HOBBIES

- -Gardening, playing the piano, reading, walking/jogging, and needlework (pre-children)
- -Managing homework/baseball/lacrosse schedules and living in the moment (8/03-present)