

CURRICULUM VITAE

Ira A. Padhye, Ph.D.

Revised: May 14th, 2024

PERSONAL INFORMATION

Ira A. Padhye

2235 Staples Mill Road; SUITE 400
Richmond, VA 23230

LICENSURE

Massachusetts – Teacher of Students with Severe Disabilities (K-12)

EDUCATION

- 2023 Ph.D., Special Education and Disability Policy
Virginia Commonwealth University
Dissertation: Supporting students who are deafblind to increase their access to the general education curriculum through trained interveners: A mixed methods study
Chair: Yaoying Xu, Ph.D
- 2012 M.Ed., Severe and Low Incidence Disabilities
Boston College
- 2008 B.S., Biology
University of Massachusetts Boston

PROFESSIONAL EXPERIENCE

- 2022-present Director, Center for Sensory Disabilities, Partnership for People with Disabilities, Virginia Commonwealth University, School of Education, Richmond, VA.
- 2020 - present Project Director, The Virginia Deafblind Project, Partnership for People with Disabilities, Virginia Commonwealth University, School of Education. Richmond, VA.
- 2015 – 2020 Project Coordinator, The Virginia Project for Children and Young Adults with Deaf-Blindness, Partnership for People with

Disabilities, Virginia Commonwealth University, School of Education. Richmond, VA

2012 - 2015 Classroom Teacher for Students with Deaf-Blindness, Perkins School for the Blind, Deaf-Blind Program. Watertown, MA

Courses Taught

SEDP 700: Externship: Severe Disabilities (Clinical Supervision). Virginia Commonwealth University. Fall 2020. Spring 2021. Fall 2021, Spring 2022, Fall 2022, Spring 2023

Guest Lectures

SEDP 501: Characteristics of Individuals with Disabilities. Legal History of Providing Services to Individuals with Severe Disabilities and Disability Policy. Virginia Commonwealth University. Fall 2020.

SEDP 501: Characteristics of Individuals with Disabilities. Sensory Disabilities. Virginia Commonwealth University. Fall 2020.

EDUC 453: Characteristics and Accommodations for Students with Mild/Moderate Disabilities in the General Curriculum. The College of William and Mary. Summer 2020.

SEDP 330: Survey of Special Education: Introduction to Deaf-Blindness. Virginia Commonwealth University. Fall 2016, Spring 2017, Fall 2017, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023

TEDU 588: Classroom Management. Special Education & Behavior Support. Virginia Commonwealth University. Summer 2019.

ECSE 601: Assessment of Infants and Young Children with Disabilities: Identifying Vision and Hearing Loss in Infants and Young Children. Virginia Commonwealth University. Spring 2018, Spring 2020, Spring 2021, Spring 2022, Spring 2023, Spring 2024

EDSE 513: Medical and Educational Implications of Visual Impairments. CHARGE Syndrome and Educational Implications. George Mason University. Fall 2018, Fall 2019

SPED 576: Visually Impaired Learners with Additional Disabilities. Emergent Literacy Development: An Expanded Literacy Perspective. Portland State University. Spring 2019.

Bibliography

Scott, L., Taylor, J., **Padhye, I.**, Bruno, L. Brendli, K., Wallace, W. & Cormier, C. (2020). (in press). Why do they stay? Factors associated with special education teachers' persistence. *Remedial and Special Education*.

Scott, L., Powell, C., Bruno, L., Cormier, C., Hall, K. Brendli, K., **Padhye I.**, Taylor, J., & Vitullo, V. (2020). (in press). The other fifty percent: Expressions from special education teachers about why they persist in the profession. *Teacher Education and Special Education*.

Scott, L., Powell, C., Oyefuga, O., **Padhye, I.**, Cormier, C. (2021).. Complementary review of the literature on special education teachers of color's attrition and retention patterns: what we know and how we move forward. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 21(1), 3-39.

Relevant Conference Presentations and Workshops

Hodes, H. & **Padhye, I.** (July 2019). *An Overview of the Child Guided Assessment*. Creating Connections to Shining Stars 2019 Conference. Roanoke, VA.

Hodes, H. & **Padhye, I.** (June 2019). *Developing Literacy for Students with Sensory Loss and Additional Disabilities*. Opening Doors Unlocking Potential 2019 Conference. Richmond, VA.

Padhye, I. (June 2017). *CHARGE-ing: An Overview of CHARGE Syndrome*. Opening Doors Unlocking Potential 2017 Conference. Richmond, VA.

Durando, J. & **Padhye, I.** (June, 2017). *Make it Routine: Connecting Communication, Schedules, and Literacy*. The Colorado Services for Children & Youth with Combined Vision and Hearing Loss Project. Denver, CO.

Padhye, I. (April, 2017). *Supporting Students with Deaf-Blindness*. Special Education Conference 2017. Fairfax, VA.

Padhye, I (July 2016). *Developing Literacy for Children with Sensory Loss & Additional Disabilities*. Opening Doors Unlocking Potential 2016 Conference: Richmond, VA.

Durando J. & **Padhye, I.** (June 2016). *Building Literacy Foundations for Students with Multiple Disabilities*. Connections Beyond Sight and Sound: Maryland & DC Deaf-Blind Project – Summer Institute 2016: College Park, MD.

Durando J. & **Padhye I.** (March 2016). *The ABCs of Literacy: Where to Start with Children who have Sensory Loss and Multiple Disabilities* (Webinar). Outreach Services, The Virginia School for the Deaf and the Blind: Staunton, VA.

Tibaudo, M., Connaughton, M. **Padhye I.** & Stelzer S. (April 2016). *Literacy for Students with Visual Impairments & Multiple Disabilities*. Perkins e-Learning: Watertown, MA.

Bilms M., Connaughton, M., Hulburt C. & **Padhye I.** (July 2014). *Literacy Adaptations for Children who are Deaf-Blind* (Webinar). Perkins e-Learning: Watertown, MA.

Connaughton, M. & **Padhye, I.** (April 2014). *ABC's of Literacy: Strategies for Students with Deaf-blindness and Multiple Disabilities*. Early Connections Conference 2014. Watertown, MA.

Bilms, M. & **Padhye, I.** (December 2013). *ABC's of Literacy: Strategies for Students with Deaf-blindness and Multiple Disabilities*. Getting in Touch with Literacy 2013 Conference: Providence, RI.

University/School Committees

2022 Member, Faculty Search Committee, Partnership for People with Disabilities (Research & Evaluation Associate), Virginia Commonwealth University.

2019-2020 Member, Faculty Search Committee, Technical Assistance Center for Children who are Deaf and Hard of Hearing (Project Director), Partnership for People with Disabilities, School of Education, Virginia Commonwealth University.

2019 Member, Peer Review Committee, VCU Libraries, Virginia Commonwealth University

2017-2018 Chair, Faculty Search Committee, Virginia Project for Children and Young Adults with Deaf-Blindness (Technical Assistance Specialist), Partnership for People with Disabilities, School of Education, Virginia Commonwealth University.

Papers Presented: National/International

Padhye, I., Hicks, M. & Bowen, R. (2022, January). *Perspectives of Working Interveners and Their Impact on Students with Deaf-Blindness*. Poster accepted at Council of Exceptional Children in Orlando, FL.

Padhye, I., Morse, A., Powell, C. & Thoma, C. (2022, January). *A Secondary Data Analysis on the Diversity of Special Education Teacher Preparation Programs in Virginia*. Paper accepted at Council of Exceptional Children in Orlando, FL.

Padhye, I. (2021, November). *Strategies to Develop Expressive Communication for Students with Dual Sensory Loss: A Systematic Literature Review*. Poster presented at Teacher Education Division (TED) of the Council of Exceptional Children in Fort Worth, TX

Padhye, I., Morse, A. & Powell, C. (2021, November). *Diversity Among Special Education Teacher Preparation Programs in Virginia: A Secondary Data Analysis*. Paper presented at Teacher Education Division (TED) of the Council of Exceptional Children in Fort Worth, TX.

Padhye, I. (2021, March). *Interveners Working with Students with Deaf-Blindness: Perspectives on the Impact on Student Based Outcomes*. Poster presented at the Teacher Education Division (TED) Kaleidoscope Competition at Council for Exceptional Children (CEC) Live.

Scott, L., Bruno, L., Brendli, K. & **Padhye, I.** (2019, November). *The Similarities Between Personality Profile and Career Choice for Special Education Teachers*. Paper presented at the Teacher Education Division (TED) of the Council of Exceptional Children in New Orleans, LA.

Padhye, I. (2019, November). *Video Use in Coaching: Teacher Perceptions and Implications for Practice*. Poster presented at the Teacher Education Division (TED) of the Council of Exceptional Children in New Orleans, LA.

Grant Activity

2023 State Technical Assistance Projects to Improve Services and Results for Children who are Deaf-Blind. U.S. Department of Education, Office of Special Education Programs (OSEP Grant H326T180046, \$258,237).

Role: Co-Principal Investigator and Project Director

Role in Preparation: Lead Author

2018 State Technical Assistance Projects to Improve Services and Results for Children who are Deaf-Blind. U.S. Department of Education, Office of Special Education Programs (OSEP Grant H326T180046, \$236,230).

Role: Project Coordinator (PI: Julie Durando)

Role in Preparation: Supporting author and proofreader

Professional Development and Training Project in Deaf-Blindness. Virginia Department of Education.

Role: Principal Investigator/Project Director
Role: Co-author

Honors and Awards

Helen Keller Fellowship: Extending the Legacy (2011-2012). Western Oregon University/ National Center on Deaf-Blindness.

Sandra Davenport CHARGE Fellowship (2019). Charge Syndrome Foundation.

Membership in Organizations and Societies

2018-present	Council of Exceptional Children
2018-present	CEC, Teacher Education Division
2018-present	CEC, Division on Visual Impairments and Deaf-blindness