

January 18, 2026

Joan Anne Rhodes

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Education

Ph.D. in Education

Virginia Commonwealth University, Richmond, Virginia

Concentration: Instructional Leadership

Cognate: Public Administration

Dissertation: *The Effects of Individualized Writing Instruction With and Without Phonemic Segmentation on the Standard Spelling Performance of At-Risk First Graders*

M.Ed. in Elementary Education

License: Reading Specialist K-12

Texas A&M-Texarkana, Texarkana, Texas

B.S. in Elementary Education

Indiana University of Pennsylvania, Indiana, Pennsylvania

Magna Cum Laude

Research Interests

- Instructional strategies and clinical programs for at-risk readers and English learners
- Impact of study abroad programs on pre-service and in-service educators
- Instructional technology and literacy including: use of study skills in digital environments, media literacy, social networking, instructional technology integration
- Early literacy development
- Human trafficking prevention

Academic Appointments and Other Significant Work Experience

2009-Present *Associate Professor, Coordinator Early Childhood and Elementary Education*

Co-coordinator, Health and Physical Education

Department of Teaching and Learning

Virginia Commonwealth University, Richmond, Virginia

Program coordinator for four early childhood and elementary education programs at the graduate and undergraduate levels, co-coordinator for undergraduate health and physical education program and minors in recreation and wellness and health education, liaised with external stakeholders in the College of Humanities and Sciences, local community colleges and university staff to improve curriculum

and increase efficient movement between programs, developed courses, recruited students through presentations and development of marketing strategies, taught graduate-level pre-service and in-service educators enrolled in Early/Elementary Education, Reading Education and Ph.D. in Education programs, advised doctoral and graduate students, conducted research in the field of literacy, wrote and managed multi-million dollar grant projects, participated in CAEP accreditation activities, developed curriculum for apprenticeship degree program, provided service to the Department of Teaching and Learning, the School of Education, Virginia Commonwealth University, the Richmond community and professional organizations

2023-2025 *Faculty Director of Educator Preparation*
School of Education
Virginia Commonwealth University, Richmond, Virginia

Modified CAEP accreditation committee structure and led Clinical Experiences Advisory Board and Professional Educators Coordinating Committee, offered resources related to clinical experiences procedures and processes, updated school-wide curricula in collaboration with School of Education, College of Humanities and Sciences and School of the Arts faculty and administration, developed online baseline clinical experience training, work with external partners in local school systems to ensure clinical experiences meet community needs, review practicum placement diversity report, liaise with all teacher preparation faculty, the Office of Data Analytics, recruitment, student services and advising. Support the Associate Dean of Academic Affairs.

2018-2023 *Chair, Department of Teaching and Learning*
Virginia Commonwealth University, Richmond, Virginia

Lead faculty that provide initial, advanced and doctoral education preparation programs, manage department in the School of Education serving more than half of its enrolled students, responsible for all major aspects of department functioning including managing department budget, recruitment and retention of students, hiring, supervision, and evaluation of adjunct faculty members and university supervisors, on-going program curriculum enhancement, developed five undergraduate programs, faculty and staff hiring, induction, mentoring, coaching, and evaluation, taught graduate and undergraduate courses, conduct research and participate in professional service activities, work in interdisciplinary partnerships with campus and community partners, students, and faculty from other departments, academic units, and public schools, help build, sustain, and strengthen the Department's external working relationships and reputation, successfully complete CAEP accreditation process with no areas for improvement

2010-2013 *Principal Investigator, Project Director*
Assisting, Collaborating, and Training ESL Secondary Content Teachers
U.S. Department of Education, National Professional Development Grant
Virginia Commonwealth University, Richmond, Virginia

Directed a \$1.2 million grant to provide professional development for secondary content area teachers to enhance English language acquisition within Chesterfield County Public Schools, supervised seven part-time employees and graduate students, interviewed and hired staff, analyzed and evaluated research data, managed budget, developed curriculum, provided professional development, and collaborated with community partners

2008-2011 *Research Fellow*

Learning Technology Research Group, Center for Teaching Excellence
Virginia Commonwealth University, Richmond, Virginia

Conducted large-scale and individual research projects related to the implementation of instructional technology at VCU, prepared and delivered presentations related to research conducted at the Center for Teaching Excellence

2006-2010 *Co-Principal Investigator, Project Director*

Richmond's Partnership for Excellence in Early Language and Literacy Skills
U.S. Department of Education, Early Reading First Grant
Virginia Commonwealth University, Richmond, Virginia

Directed a \$4.4 million grant for improving literacy instruction in preschool classrooms within Richmond Public Schools, managed 11 full-time employees, 7 part-time employees and 3 graduate students, hired and trained project staff members, evaluated employee performance, developed curriculum, reviewed and analyzed project data, wrote federal project reports, conducted site visits, managed expenditures and maintained budget oversight, provided professional development, and collaborated with community partners

2004-2008 *Co-Principal Investigator*

Richmond Early Reading First
U.S. Department of Education, Early Reading First Grant
Virginia Commonwealth University, Richmond, Virginia

Served as co-principal investigator for a \$3.3 million grant for improving literacy instruction in preschool classrooms in the Virginia Commonwealth University Head Start program, managed and supported 8 full-time educational specialists and 2 graduate students, analyzed data, wrote federal project reports, conducted site visits, hired and retained employees, developed curriculum, provided professional development, collaborated with partners

Other Related Positions

Compensatory Education Reading Teacher, Grades 1 - 5
Department of Defense Dependent Schools, Wiesbaden, Germany

School-Based Staff Developer

Department of Defense Dependent Schools, Wiesbaden, Germany

Compensatory Education Teacher, Grades 1 - 5

Department of Defense Dependent Schools, Wiesbaden, Germany

Temporary Assistant Professor

Department of Early Childhood, Elementary and Reading Education

Auburn University at Montgomery, Montgomery, Alabama

Reading Specialist, Grades K-5

Chesterfield County Public Schools, Chesterfield, Virginia

Reading Specialist, Grades K-6

Fairfax County Public Schools, Fairfax, Virginia

1994

Adjunct Instructor

George Mason University, Fairfax, Virginia

Taught graduate-level literacy course in master's in reading education program

Reading Specialist, Grades JK-5

Chesterfield County Public Schools, Chesterfield, Virginia

Outreach Worker (Supervisory)

Family Child Care Program, Ft. Lee, Virginia

Adjunct Instructor

Texas A&M-Texarkana, Texarkana, Texas

Director

Family Child Care Program, Red River Army Depot, Texarkana, Texas

Remedial Reading Teacher, Grades 7-8

Texarkana Independent School District, Texarkana, Texas

Preschool Teacher

Discovery World Day Care Center, Colonial Heights, Virginia

Teacher, Grade 4 English as a Second Language

Vernon Parish Schools, Leesville, Louisiana

Teacher, Grades 1-3

Saint Alphonsus School, Wexford, Pennsylvania

Courses Taught

Virginia Commonwealth University

- Dissertation Research TEDU 899 (Doctoral level)
- Instructional Theories and Strategies. TEDU 731 (Doctoral level)
- Professional Development for Changing Schools. TEDU 730 (Doctoral Level)
- Externship in Reading Education. READ 700 (Graduate level)
- Internship: Early Education II. TEDU 674 (Graduate level)
- Internship: Early Education I. TEDU 672 (Graduate level)
- Emerging Technologies in Elementary Education: Media Literacy. TEDU 651 Online Course (Graduate level)
- Media Literacy for the K-12 Classroom. TEDU 651/TEDU 531 Online Course (Graduate level)
- Instructional Strategies for Diverse Learners: Investigating the Impact of Language, Literacy and Culture. TEDU 651 Study Abroad to Alajuela, Costa Rica (Graduate level)
- Independent Study. TEDU 641 Research study. (Doctoral level)
- Home-School Communication and Collaboration. TEDU 626 (Graduate level)
- Analysis and Correction of Reading Problems. READ 600 (Graduate level)
- Diagnosis and Remediation of Reading Difficulties. TEDU 566 RTR Residency Program (Graduate level)
- Diagnosis and Remediation of Reading Difficulties. TEDU 566 Including Study Abroad to Florence, Italy (Graduate level)
- Diagnosis and Remediation in Reading. TEDU 566 (Graduate level)
- Reading Instruction in the Content Area. TEDU 562 (Graduate level)
- Reading Foundations: Sociological and Psychological Perspectives. TEDU 561 (Graduate level)
- Teaching Language Arts. TEDU 525 (Graduate level)
- Literacy Education: An International Perspective on Reading, Culture and Language. TEDU 500 Study Abroad to San José, Costa Rica (Graduate level)
- Reading Instruction: An International Perspective. TEDU 500 Study Abroad programs to Budapest, Hungary, Vienna, Austria, Auckland, New Zealand and San José, Costa Rica (Graduate level)
- Early Intervention Strategies for the Classroom. TEDU 500 (Graduate level)
- Independent Study. TEDU 400 Elementary practicum (Undergraduate level)
- Teaching Writing through Children's Literature. TEDU 385 (Undergraduate level)
- Elementary Education Practicum. TEDU 313 (Undergraduate level)
- Introduction to Teaching. TEDU 101 Service learning course development (Undergraduate level)

Recent Dissertation Committees

Candace Bechtold	(chair, present)
Allison Yandle	(present)
Laura Labyak	(graduated, 2024, Regent University)
Andrea Woodard	(graduated, 2023, chair)
Amy Jefferson	(graduated, 2022, chair)

Susan Dudley (graduated, 2022, chair)
Lianna Moss-Everhart (graduated, 2020, chair)
Virginia Massaro (graduated, 2020, chair)
Kathleen Rolander (graduated, 2018, chair)
Christina Saunders (graduated, 2017, chair)
Amber Peacock (graduated, 2015, chair)

Ph.D. Comprehensive Exam Committee

Candace Bechtold (Chair, 2025)
Allison Yandle (2025)
Andrea Woodard (Chair, 2021)
Susan Dudley (Chair, 2019)
Sandra Ting (Chair, 2019)
Stephanie Blackburn (Chair, 2015)
Christina Saunders (Chair, 2014)

Grant Activity

Submitted – External

VCU Teacher as Reader Grant

Virginia State Literacy Association (\$488) (2025)

Role: Principal Investigator

Role in Preparation: Author

Funded – External

Virginia Commonwealth University's META Consortium Clinical Faculty Grant

Virginia Department of Education (\$30,053) (2025)

Role in Preparation: Editor

Early Childhood Read Aloud Program

Kiwanis International (\$2800) (2025)

Role: Principal Investigator

Role in Preparation: Author

RTR Teacher and School Leader Residency (TSLR)

U.S. Department of Education (\$8,680,173)(2025)

Role: Clinical Experience Coordinator

Role in Preparation: Concept Development

More than a Conference

Literacy Research Association (\$800) (2023)

Role: Co-Principal Investigator

Role in Preparation: Author

Collaborating to Improve Literacy Instruction in the State of Virginia
Virginia Department of Education 4-VA (\$5000) (2021)
Role in preparation: Concept Development

Sharing Best Practices - Early Childhood Standards Development Project
Virginia Department of Education (\$80,000) (2019)
Role: Co-Principal Investigator
Role in preparation: Co-Author

Development of a Blueprint for the Virginia STEM Ecosystem
Virginia Department of Education 4-VA (\$4916) (2019)
Role in preparation: Concept Development

Creating an Early Childhood Professional Pathway: The AA to BA Articulation Project
Virginia Department of Education 4VA (\$2500) (2018)
Role: Subaward Co-Investigator
Role in preparation: Concept Development

Assisting, Collaborating, and Training ESL Secondary Content Teachers (ACT-ESL)
U.S. Department of Education, National Professional Development Grant (\$1.2 million) (2010)
Role: Principal Investigator, Project Director

Research for eLASTIC: Electronic Learning and Assessment Tool for Interdisciplinary Connections Among the Visual Arts, Reading and Writing
Qatar National Research Foundation, Doha, Qatar (\$ 1.05 million) (2009)
Role: Co-Principal Investigator
Role in preparation: Co-Author

First Book Grant
First Book-Greater Richmond, VA (\$7,620) (2009)
Role: Advisory
Role in preparation: Co-Author

Supporting and Ensuring Early Language and Literacy Success (SEELLS)
U.S. Department of Education, Early Reading First Grant (\$4 million) (2008)
Role in preparation: Co-Author Pre-Application

First Book Grant
First Book-Greater Richmond, VA (\$2,850) (2008)
Role: Project Director
Role in preparation: Author

Richmond's Partnership for Excellence in Early Language and Literacy (PEELLS)
U.S. Department of Education, Early Reading First Grant (\$4,471,000) (2006)
Role: Co-Principal Investigator, Project Director
Role in preparation: Co-Author

Summer Reading Academies

Virginia Department of Education (\$64,950) (2005-2006)

Role: Co-Principal Investigator

Role in preparation: Co-Author

Richmond Early Reading First (RERF)

U.S. Department of Education, Early Reading First Grant (\$3,300,000) (2004)

Role: Co-Principal Investigator

Role in preparation: Co-Author

Take Home Reading Activities for Parents and Children

Fairfax Education Association - Met Life Innovations in Teaching (Approx. \$1000) (1996)

Role: Team Member

Role in preparation: Co-Author

First Grade Reading Incentive Program

Reading is Fundamental Running Start (<\$1000) (1996)

Role: Team Member

Role in preparation: Co-Author

Read Aloud Program for Primary Grade Children

Reading is Fundamental Read Me a Story (<\$1000) (1996)

Role: Team Member

Role in preparation: Co-Author

First Grade Reading Incentive Program

Reading is Fundamental Running Start (<\$1000) (1995)

Role: Team Member

Role in preparation: Co-Author

Funded – Internal

Exploring Literacy Practices for Pre-K Children's Instruction during COVID-19

Rapid Research Fund (\$6000) (2021)

Role: Senior Editor, Researcher

Role in preparation: Co-author

Meeting the Needs of Early Learners: A Comparative Study of U.S. and Italian Pedagogy

GEO-Quest Grant (\$5000) (2017)

Role: Principal Investigator

Role in preparation: Co-author

Promoting Global-Minded Teaching Excellence: VCU School of Education International Teaching Fellow Program

School of Education Faculty Excellence Fund (\$4980) (2015)

Role: Award Recipient

Role in preparation: Co-author

Alan M. McLeod Faculty Development Award

Virginia Commonwealth University, School of Education (\$750) (2015)

Role: Award Recipient

Role in preparation: Author

Center for Teaching Excellence iPad Project

Virginia Commonwealth University, Center for Teaching Excellence (\$2500) (2012)

Role: Project Director

Role in Preparation: Author

Alan M. McLeod Faculty Development Award

Virginia Commonwealth University, School of Education (\$699) (2009)

Role: Award Recipient

Role in preparation: Author

Digital Study Skills Project

The Judy S. Richardson Literacy and Technology Innovations Fund

Virginia Commonwealth University, School of Education (\$700) (2009)

Role: Project Director

Role in preparation: Author

VCU On-line GED

Virginia Commonwealth University Community Engagement (\$10,000) (2007)

Role: Faculty Advisor, Consultant

Role in preparation: Project Concept Development, Editor

Comparing English Language Learners and English-only Remedial Readers in Reading Comprehension: The Effects of Response to Intervention (RTI)

Virginia Commonwealth University (VCU) School of Education, 2006-2007 Internal Research Grant (2006) (\$5,000)

Role: Co-Principal Investigator

Role in preparation: Co-Author

Student Technology Expertise Program

Virginia Commonwealth University, Center for Teaching Excellence (Semester of Graduate Student Support) (2005-2006)

Role: Grantee

Role in preparation: Author

An Interdisciplinary Hypertext Reading Project for Learning Disabled Students

Metropolitan Education Research Consortium, Virginia Commonwealth University (\$2500) (2004)

Role: Co-Principal Investigator

Role in preparation: Co-Author

Bibliography

Books

Rhodes, J. A., & Milby, T. M. (Eds.). (2016). *Advancing teacher education and curriculum development through study abroad programs.* Hershey, PA: IGI Global.

Submitted Journal Articles Under Review

Jones, S., **Rhodes, J.**, King, J., Hull, J., & Bechtold, C. (under review). A public health approach to human trafficking prevention using the social determinants of health. *Journal of Human Trafficking*.

Vasinda, S., Laster, B., **Rhodes, J.**, Butler, M., Milby, T., & Bravo, N. (under review). Past the pandemic: Exploring enduring effects of organizational change in teacher preparation and outreach through university literacy clinics. *Journal of Educational Change*.

Articles Accepted Conditionally

Rhodes, J. A., Massaro, V. R., & Lepri-Stringer, JK. (under review). Not the students they once were: U.S. preservice educators' changing perspectives on teaching English learners through a study abroad experience. *Journal of Teacher Education*.

Refereed Journal Articles

Kamat, P.*, Spence, C., **Rhodes, J.**, Cipolletti, L. & Clay, K. (2025). Remote literacy instruction and curriculum for pre-k: Educators' and parents' perspectives. *Journal of Childhood Literacy and Societal Issues*, 4(1), 26-42.
<https://joclsi.com/index.php/joclsi/article/view/59/43>

Laster, B., Rogers, R., Gallagher, T., Scott, D. B., Vasinda, S., Orellana, P., **Rhodes, J.**, Deeney, T., Waller, R., Hoch, M., Cavendish, L., Milby, T., Butler, M., Johnson, T., Msengi, S., Dozier, C., Huggins, & Gurvitz, D. (2024). Literacy clinics during COVID-19: Pivoting and imagining the future. *Contemporary Issues in Technology and Teacher Education*, 24(1). <https://citejournal.org/volume-24/issue-1-24/current-practice/literacy-clinics-during-covid-19-pivoting-and-imagining-the-future>

Deeney, T. A., Dozier, C. L., Laster, B., Gallagher, T. L., Waller, R., **Rhodes, J. A.**, Milby, T. M., Gurvitz, D., Hoch, M., Cavendish, L., Solomon Huggins, S., Msengi, S., McAndrews, S. L., Gray, E. S., McCarty, R., & Ferrara, P. (2024). Family Perspectives of University Reading Clinic/Literacy Lab Experiences: What Matters. *Journal of Teacher Education*, 75(4), 424-437. <https://doi.org/10.1177/00224871231211266>

- Rhodes, J. A.** & Milby, T. M. (2023). Implementation of creative practices in international literacy clinics. In A. Babino, N. Cossa, K. Dixon & J. J. Araujo (Eds.) *Elevating the Role of Creativity, Identity, and Voice in Literacy. The Forty-Fourth Yearbook: A Double Peer-Reviewed Publication of the Association of Literacy Educators and Researchers*. https://cdn.ymaws.com/www.aleronline.org/resource/resmgr/yearbooks/44th_yearbook.
- Livingston, A. *, & **Rhodes, J.** (2022). Promoting social emotional learning through multicultural adolescent literature. *Reading in Virginia, 44*, 69-72. <https://heyzine.com/flip-book/c600142098.html#page/75>
- Laster, B., Butler, M., Waller, R., Vasinda, S., Hoch, M., Orellana, P., **Rhodes, J.**, Deeney, T., Scott, B. D., Gallagher, T., Cavendish, L., Milby, T., Rogers, R., Johnson, T., Msengio, S. Dozier, C., Huggins, S., & Gurvitz, D. (2022). Literacy clinics during COVID-19: Voices that envision the future. *Literacy Research and Instruction*. <https://doi.org/10.1080/19388071.2022.2134064>
- Zammit, K., **Rhodes, J.**, & Milby, T. (2022). International approaches to writing instruction: A comparison of curriculum in the United States and Australia. *The Australian Journal of Language and Literacy*. <https://doi.org/10.1007s44020-022-00002-6>
- Jones, S. E. *, Ellery, V. A., **Rhodes, J. A.**, & Hull, B. J. (2021). Adequately equipping our children: The need for child-centered, play-based approaches to human trafficking prevention. *Journal of Human Trafficking*. <https://doi.org/10.1080/23322705.2021.2007462>
- Rhodes, J. A.**, Bohon, L. & Dudley, S. * (2019). Meeting the needs of early English learners: A program for the comparative study of U.S. and Italian pedagogy. *The Association of Literacy Educators and Researchers Forty-first Yearbook: A Double Peer-Reviewed Publication of the Association of Literacy Educators and Researchers*
- Cipolletti, L. *, Duncan, L., & **Rhodes, J. A.** (2019). Implementing a university – elementary school pen pal partnership project to motivate young writers. *Reading in Virginia, 41*, 13-18.
- Milby, T. M., **Rhodes, J. A.**, & Nogueras, J. (2019). The top ten list: What educators should know about implementing the new Virginia English standards of learning? *Reading in Virginia, 41*, 63-66.
- Massaro, V. R. *, **Rhodes, J. A.**, & Zumbrunn, S. K. (2018). Disrupting the university curriculum: Engaging preservice teachers in a literacy “passport” activity. In J. Araujo, A. Babino, N. Cossa, & R. D. Johnson (Eds.), *Engaging All Readers Through Explorations of Language, Literacy and Culture: The Fortieth Yearbook: A Double Peer-Reviewed Publication of the Association of Literacy Educators and Researchers*. 277-285. Retrieved from https://cdn.ymaws.com/www.aleronline.org/resource/resmgr/yearbooks/aler_yearbook_40th_edition_.pdf

- Bohon, L. L., McKelvey, S., **Rhodes, J. A.**, Robnolt, V. J. (2017). Teacher training for aspiring teachers of English language learners: Using experiential learning to improve instruction. *Teacher Development: An International Journal of Teachers' Professional Development*, 21(5), 609-634.
- Rhodes, J. A.**, McFarlane, E. P, Campbell, A., & Milby, T. M. (2017). An instructional leader's guide to writing workshop: Beginning professional development to build change. *Reading in Virginia*, 39, 71-76.
- Robnolt, V. J., **Rhodes, J. A.**, Abrams, L. M., & Richardson, J. S. (2012). An examination of study skills used in paper-based and computer-based text formats by international students. *Reading in Virginia*, 34, 29-39.
- Rhodes, J. A.** (2011). Embracing media literacy. *Tennessee Educational Leadership*, 39(2), 33-39.
- Carter, T. J., Nugent, J. S., Reardon, R. M., **Rhodes, J. A.**, & Smith, F. G. (2010). Self-directed learning in a faculty learning community: The FLC as "organizing circumstance." *Learning Communities Journal*, 2(1), 27-48.
- Richardson, J. S., Robnolt, V. J., & **Rhodes, J. A.** (2010). A history of study skills: Not hot, but not forgotten. *Reading Improvement*, 47(2), 111-120.
- Cho, S., Xu, Y., & **Rhodes, J. A.** (2010). Examining English language learners' motivation and engagement in reading: A qualitative study. *Reading Matrix*. 10(2), 205-221.
- Rhodes, J. A.**, & Milby, T. M. (2009). Why travel? Reflections on study abroad. *Reading in Virginia*. 31, 23-27.
- Nugent, J. S., Reardon, R. M., Smith, F. G., **Rhodes, J. A.**, Zander, M. J., & Carter, T. (2008). Exploring faculty learning communities: Building connections among teaching, learning, and technology, *Journal of Teaching and Learning in Higher Education*, 20(1), 51-58.
- Rhodes, J. A.**, & Milby, T. M. (2007). Teacher-created electronic books: Integrating technology to support readers with disabilities. *The Reading Teacher*, 61(3), 255-259, [https://doi: 10.1598/RT.61.3.6](https://doi.org/10.1598/RT.61.3.6).
- Milby, T. M., & **Rhodes, J. A.** (2007). Increasing vocabulary knowledge in the content areas. *SubJournal*, 8(2), 58-66.
- Milby, T. M., & **Rhodes, J. A.** (2007). Problem solving in the classroom: Using assessment to make literacy decisions. *Reading in Virginia*, 30, 17-22.
- Rhodes, J. A.**, & Milby, T. M. (2007). Five literacy strategies to increase student learning in any environment. *SubJournal*, 8(1), 9-14.

Milby, T. M., & **Rhodes, J. A.** (2006). Increasing family involvement in at-risk elementary schools: Practical techniques for improving student reading achievement. *Reading in Virginia*. 29, 9-13.

Robnolt, V. J., & **Rhodes, J. A.** (2005). Assessing literacy in a high-stakes environment. *Reading in Virginia*, 28, 17-25.

Rhodes, J. A. (2004). Using writing activities to enhance vocabulary instruction. *Reading in Virginia*. 27, 61-68.

Research Brief

Bechtold, C.*, Rhodes, J., Robnolt, V., Naff, D., Hunt, K., & Collins, J. (2025). *Virginia literacy act expansion: Implications for middle schools*. Richmond, VA: Metropolitan Educational Research Consortium.

Bechtold, C.,* Bridges, K.,* Naff, D., **Rhodes, J.***, Robnolt, V., Davison, T., Alexandre, S., Crusco, M., Johansen, K., Butler, A., Yandle, A., Askue-Collins, J., Samuel, J., Merritte, S., & Frazier, R. (2024). *Understanding the Virginia Literacy Act*. Richmond, VA: Metropolitan Educational Research Consortium. *Denotes co first-authorship

Bahlmann Bollinger, C. M., **Rhodes, J. A.**, Suskind, D., & Johnson, D. (2022). Literacy training inservice and preservice K-2 teachers. *The Reading Forum*, <https://thereadingforum.com/2022/04/26/research-brief-literacy-training-for-inservice-and-preservice-k-2-teachers/>

National Non-refereed Publications

Rhodes, J. A., & Milby, T. M. (2008). Study abroad for teacher development. *Language Magazine: The Journal of Communication and Education*. 7(11), 26-29.

Rhodes, J. A. (2007). During instruction: Using the question answer relationship strategy for assessment in Milby, T. *Classroom Assessment in Action: A Sourcebook of Examples and Teaching Techniques*. Allyn & Bacon.

Rhodes, J. A., & Milby, T. M. (2007). Before instruction: Student interview form in Milby, T. *Classroom Assessment in Action: A Sourcebook of Examples and Teaching Techniques*. Allyn & Bacon.

Non-refereed Papers Published

Becker, J., Washington, J.*, Naff, D., Woodard, A.*, & **Rhodes, J.** (2020). *Digital equity in the time of COVID: The access issue*. Richmond, VA: Metropolitan Educational Research Consortium.

Rhodes, J. A., & Milby, T. M. (Spring/Summer, 2009). Study abroad for teacher development (Excerpt). *The Bridge*, 6. Reprinted with permission from *Language Magazine: The Journal of Communication and Education*. 7(11), 26-29.

Rhodes, J. A., Robnolt, V. J., & Hearn, J.* (2007). *Alignment of district assessments with the Virginia standards of learning (SOL)*. Richmond, VA: Metropolitan Educational Research Consortium.

Rhodes, J. A., Robnolt, V. J., & McKelvey, S.* (2004). *Alignment of classroom assessments with the Virginia Standards of Learning (SOL)*. Richmond, VA: Metropolitan Educational Research Consortium. Retrieved September 10, 2006 from <http://64.233.161.104/u/vcu?q=cache:5mz0mbhpjYMJ:www.soe.vcu.edu/merc/Alignmnt%2520Std%2520Rhodes%2520%26%2520Robnolt1.doc+Alignment+of+classroom+assessments&hl=en&gl=us&ct=clnk&cd=1&ie=UTF-8>

Duncan, P. H., & **Rhodes, J. A.** (1993). *Reading and literacy performance in five school systems in the metropolitan Richmond area*. Richmond, VA Metropolitan Educational Research Consortium.

Videos/Multimedia

Clay, K., Venning, C. *, Spence, C., Cipolletti, L. *, **Rhodes, J.** & DeArment, S. (2021). *Read with: Home-based interactive read alouds with pre-k students*. Interactive Infographic. Retrieved from <https://sites.google.com/mymail.vcu.edu/read-with/home>

Rhodes, J. A. (2009). Diverse learners. *Professional Development Toolkit for New & Beginning Teachers*. The Commonwealth Educational Policy Institute, Virginia Commonwealth University. Richmond, VA.

Rhodes, J. A. (2009). Roadblocks to instruction. *Professional Development Toolkit for New & Beginning Teachers*. The Commonwealth Educational Policy Institute, Virginia Commonwealth University. Richmond, VA.

Chapters

Rhodes, J. A. & Lele, B.* (2019) History of the association of literacy educators and researchers 2008-2013. *The Association of Literacy Educators and Researcher Ten Year Retrospective*.

Robnolt, V. J., **Rhodes, J. A.**, Vasinda, S., & Haas, L. (2017). The use of ePortfolios in teacher education programs to support reflective practitioners in a digital world. In D. Loveless, P. Sullivan, K. Dredger, & J. Burns (Eds.), *Deconstructing the Education-Industrial Complex in the Digital Age*. Hershey, PA: IGI Global.

Milby, T. M., **Rhodes, J. A.**, & Scott, M.* (2016). Innovative study abroad models: Embedding international experience in curricular development. In J. A. Rhodes, & T. M. Milby (Eds.), *Advancing Teacher Education and Curriculum Development through Study Abroad Programs*. Hershey, PA: IGI Global.

Rhodes, J. A. (2013). Exploring writing with iPads: Instructional change for pre-service educators. In K. Pytash, R. Ferdig, & T. Rasinski (Eds.), *Preparing teachers to teach writing using technology*. Carnegie Mellon University, Pittsburgh, PA: ETC Press.

Robnolt, V. J., & **Rhodes, J. A.** (2013). Study skills in the digital age. In D. J. Loveless, B. Griffith, M. E. Bérci, E. Ortlieb, & P. M. Sullivan (Eds.), *Academic knowledge construction and multimodal curriculum development*. Hershey, PA: IGI Global.

Rhodes, J. A. (2013). Innovative practices in the reading clinic: Helping “digital natives” incorporate 21st century technologies. In E. Ortlieb, & E. H. Cheek (Eds.) *Advanced literacy practices* (pp.283-301). Bingley, United Kingdom: Emerald Group Publishing.

Rhodes, J. A. (2012). *Technology in today’s content classrooms*. Chapter Revision. In J. S. Richardson, C. E. Fleener, & R. F. Morgan (Eds.), *Reading to learn in the content areas*. Florence, KY: Cengage.

Rhodes, J. A. (2012). *Assessment and evaluation issues*. Chapter Revision. In J. S. Richardson, C. E. Fleener, & R. F. Morgan (Eds.), *Reading to learn in the content areas*. Florence, KY: Cengage.

Hutchinson, C. W., Chin, C. E, **Rhodes, J. A.**, & Reed-Victor, E. (2010). Case study of a successful urban implementation. In M. McKenna, S. Walpole, & K. Conradi (Eds.) *Promoting early reading: Research, resources and best practices* (pp. 199-215). New York, NY: Guilford Press.

Rhodes, J. A., & Robnolt, V. J. (2008). Digital literacies in the classroom. In L. Christenbury, R. Bomer, & P. Smagorinsky (Eds.) *Handbook of Adolescent Literacy Research* (pp. 153-169). New York, NY: Guilford Press.

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Rhodes, J. A., Robnolt, V. J., & Richardson, J. S. (2006). Study skills in the electronic age. In P. Linder, M. B. Sampson, J. A. R. Dugan, & B. Brancato (Eds.), *The College Reading Association Yearbook* (pp. 221-235). Logan, UT: College Reading Association.

Abstracts/Papers Presented/Conference Proceedings

Milby, T. M. & **Rhodes, J. A.** (2025, June). How can higher education faculty become influential agents of internationalization? *IPUTL Conversation Essay Collection*. IPUTL

- McAndrews, S., McCarty, R., Milby, T., Msengi, S., **Rhodes, J.**, & Waller, R. (2020, December). Student perspectives of reading and participation in literacy labs/reading clinics. Paper presented at the Annual Meeting of the Literacy Research Association, Online.
- Laster, B., **Rhodes, J.** & Wilson, J. (2018, March). Literacy teachers using iPads in clinical settings. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference*. Washington, D.C. Association for the Advancement of Computing in Education. (pp. 544-550). Retrieved from <https://www.learntechlib.org/p/182579>
- Rhodes, J. A.**, Massaro, V. R.*, & Stringer, JK*. (2017, December). *US preservice teachers' perceptions of ELL learning in Italian classrooms*. Paper presented at the Literacy Research Association 67th Annual Meeting, Tampa, FL.
- Bohon, L., McKelvey, S.*, **Rhodes, J. A.**, & Robnolt, V. J. (2014, May). *Teacher training for aspiring teachers of English language learners: Using experiential learning to improve instruction*. Paper presented at the International Conference on Education, Chicago, IL.
- Rhodes, J. A.**, Xu, Y., & Cho, S. (2008, December). *The impact of a response to intervention model on the prediction and comprehension ability of English language learners and native English speaking remedial readers*. Paper presented at the National Reading Conference 58th Annual Meeting, Orlando, FL.
- Robnolt, V. J., & **Rhodes, J. A.**, & Richardson, J. S. (2007, November). *The use of study skills by English language learners*. Paper presented at the meeting of the National Reading Conference, Austin, TX.
- Reed-Victor, E., **Rhodes, J. A.**, & Chin, C. (2006, July). *Personality contributions to early language development and social-emotional adjustment*. Paper presented at the European Conference on Personality 13, Athens, Greece.
- Robnolt, V. J., & **Rhodes, J. A.**, & Richardson, J. S. (2005, December). *Study skills for the twenty-first century: Demographic group differences*. Paper presented at the meeting of the National Reading Conference, Miami, FL.

Technical Reports

- Robnolt, V. J., **Rhodes, J. A.**, Cipoletti, L. (2025). *VCU academic program review self-study: M. Ed. In Reading*. Virginia Commonwealth University

Curriculum Materials

Xu, Y., **Rhodes, J.**, Buck, D., Carney, I. & Harris, T. (2021). *Virginia early learning and development standards (ELDS): Birth-five learning guidelines*. Virginia Department of Education: Richmond, VA.
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Rhodes, J. A. (2012). *Technology in today's content classrooms*. Instructor's Manual Revision In J. S. Richardson, C. E. Fleener, & R. F. Morgan (Eds.), *Reading to learn in the content areas*. Cengage: Florence, KY.

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Blog Publications

Rhodes, J. (2018, April 20). TILE-SIG feature: Facebook frustration. *Literacy Daily*. International Literacy Association: Newark: DE, Retrieved from <https://www.literacyworldwide.org/blog/literacy-daily/2018/04/20/facebook-frustrations>

Rhodes, J. (2017, June 23). TILE-SIG feature: Too much screen time? Develop a summer media plan. *Literacy Daily*. International Literacy Association: Newark: DE, Retrieved from <https://www.literacyworldwide.org/blog/literacy-daily/2017/06/23/too-much-screen-time-develop-a-summer-family-media-plan>

Rhodes, J. A. (2016, September 2). TILE-SIG feature: Storyline online: An exciting read-aloud partnership. *Literacy Daily*. International Literacy Association: Newark: DE, Retrieved from <http://www.literacyworldwide.org/blog/literacy-daily/2016/09/02/storyline-online-an-exciting-read-aloud-partnership>

Rhodes, J. (2016, January 4). TILE-SIG feature: Augmented reality, access, and the changing landscape of children's picture books. *Literacy Daily*. International Literacy Association: Newark: DE, Retrieved from <http://literacyworldwide.org/blog/literacy-daily/2016/01/04/augmented-reality-access-and-the-changing-landscape-of-children-s-picture-books>

Rhodes, J. A. (2015, February 27). TILE-SIG feature: Surviving the Information Avalanche. *Literacy Daily*. International Reading Association: Newark: DE, Retrieved from <http://www.literacyworldwide.org/blog/literacy-daily/2015/02/27/surviving-the-information-avalanche>

Rhodes, J. A. (2014, May 16). TILE-SIG feature: Social media and education blogs: What's useful in today's classrooms? *Reading Today On-line*. International Reading Association: Newark: DE, Retrieved from <http://www.reading.org/reading-today/post/engage/2014/05/16/social-media-and-education-blogs-useful-in-classrooms#.U4zIkSi4PC4>

Rhodes, J. A. (2013, October 11) TILE-SIG feature: P21 blog helps teachers build students for the 21st century. *Reading Today On-line*. International Reading Association: Newark: DE, Retrieved from <http://www.reading.org/reading-today/post/rty/2013/10/11/tile-sig-feature-p21-blog-helps-teachers-build-students-for-the-21st-century#.Uza7VVhOXmQ>

Rhodes, J. (2013, March 22). TILE-SIG feature: Resources for teaching critical evaluation of on-line information. *Reading Today On-line*. International Reading Association: Newark: DE, Retrieved from <http://www.reading.org/general/Publications/blog/BlogSinglePost/reading-today-online/2013/03/22/tile-sig-feature-resources-for-teaching-critical-evaluation-of-online-information#.UVBuDDckTkc>

Rhodes, J. A. (2012, September 7). TILE-SIG feature: Media and Mr. Rogers. *Reading Today On-line*. International Reading Association: Newark: DE, Retrieved from <http://www.reading.org/general/Publications/blog/BlogSinglePost.aspx/reading-today-online/2012/09/07/tile-sig-feature-media-and-mr.-rogers>

Rhodes, J. A. (2012, April 13). TILE-SIG feature: Kevin's Meandering Mind. *Reading Today On-line*. International Reading Association: Newark: DE, Retrieved from http://www.reading.org/general/Publications/blog/BlogSinglePost.aspx/12-04-13/TILE-SIG_Featured_Blog_Kevin_s_Meandering_Mind.aspx

Rhodes, J. A. (2012, February 17). TILE-SIG feature: Assistive technology bonanza. *Reading Today On-line*. International Reading Association: Newark: DE, Retrieved from http://www.reading.org/General/Publications/blog/BlogSinglePost/12-02-17/TILE-SIG_Feature_Assistive_Technology_Bonanza.aspx

Rhodes, J. A. (2011, October 28). TILE-SIG feature: Creating lifelong learners. *Reading Today On-line*. International Reading Association: Newark: DE, Retrieved from http://www.reading.org/General/Publications/blog/BlogSinglePost//11-10-28/Featured_Blog_Creating_Lifelong_Learners.aspx

Invited Presentations

Milby, T. M. & **Rhodes, J. A.** (2022, March). *Motivating writers through engaging multimodal responses*. Session presented at the annual meeting of the Virginia State Literacy Association, Crystal City, VA.

DeBusk-Lane, M.*, Nomi, B.*, Pienkowski, M., & **Rhodes, J.** (2020, February). *Just ask!* Panel session presented for LaunchPad and the Virginia Commonwealth University School of Education Alumni Council, Richmond, VA.

McMillan, E., Milby, T., & **Rhodes, J.** (2019, September and October). *Integrated language arts instruction: K-2 Writing*. Sessions presented for the Virginia Department of Education Deeper Learning Conferences, Charlottesville, Chesapeake and Dulles, VA.

Rhodes, J. A. (2017, November) *The impact of engaging preservice teachers in exploring literacy pedagogies for ELLs through study abroad*. Session presented at the meeting of the Virginia College Reading Educators, Richmond, VA.

Rhodes, J. A. & McFarlane, E. (2017, July). *Improving writing instruction: The writing workshop model*. Session presented at University of Richmond, Richmond Public Schools Administrators' Professional Development, Richmond, VA.

Rhodes, J. & McFarlane, E. (2016, October). *Breathing life into writing: The writing workshop model*. Session presented at the annual meeting of the Virginia Association of Federal Education Program Administrators. Richmond, VA.

International Presentations

Milby, T. M. & **Rhodes, J. A.** (2025, June). How can higher education faculty become influential agents of internationalization? *IPUTL Conversation Essay Collection*. International Perspectives on University Teaching and Learning Symposium (IPUTL), Orlando: FL.

Rhodes, J. A. & Milby, T. M. (2019, October). Facilitating change in preservice teachers' perspectives in writing instruction. Roundtable presented at the International Literacy Association, Professors of Literacy and Teacher Education SIG Session: Responding to the Trends and Needs of Educators in an Ever-Changing World, New Orleans, LA.

Rhodes, J. A. & Milby, T. M. (2018, July). Roundtable presented at the International Literacy Association, Professors of Literacy and Teacher Education SIG Session: Improving Literacy Instruction to Impact Teacher and Student Success, Austin, TX.

Laster, B., & **Rhodes, J. A.**, & Wilson, J. (2018, March). *Literacy teachers using iPads in clinical settings*. Session presented at the Society for Information Technology & Teacher Education International Conference 2018, Washington, DC.

Milby, T. M., & **Rhodes, J. A.** (2016, July). *Strengthening and embedding international work in preservice teacher education*. Roundtable presented at the International Literacy Association, Professors of Literacy and Teacher Education SIG Session: Improving Literacy Instruction to Impact Teacher and Students Success, Boston, MA.

Zumbrunn, S., & **Rhodes, J.** (2014, March). *Encouraging student self-efficacy in the classroom*. Session presented at the International School of Florence Professional Development, Florence, Italy.

Rhodes, J. A., Zumbrunn, S., Arnold, B.*, Barr, M., Benson, L.*, Bouhajja, S.*, Chop, C.*, Griswold, L.*, Hocutt, S.*, Landis, E.*, McCauley, G.*, Ramsey, C.*, Russell, N.*, Williams, E.*, & Zappala, J.* (2013, March). *Remediation of reading difficulties: A tutorial approach*. Session presented at the International School of Florence. Florence, Italy.

- Rhodes, J. A., & Robnolt, V. J.** (2012, May). *eReaders: The future of reading or a passing phase?* Roundtable presented for the Technology in Literacy Education Special Interest Group at the annual convention of the International Reading Association. Chicago, IL.
- Milby, T. M., & **Rhodes, J. A.** (2011, August). *The well-travelled literacy educator: Using study abroad experiences to strengthen diversity practices in the classroom.* Poster session presented at the 17th European Conference on Reading, Literacy and Diversity. Mons, Belgium.
- Fleener, C., **Rhodes, J.**, Richardson, J. S., & Robnolt, V. J. (2011, August). *Multimodal learning in the digital age: Moving beyond the traditional textbook and transmission models.* Session presented at the 17th European Conference on Reading, Literacy and Diversity, Mons, Belgium.
- Richardson, J. S., **Rhodes, J. A.**, & Robnolt, V. J. (2011, May). *Study skills + technology = comprehension + enhanced learning.* Session presented at the annual convention of the International Reading Association. Orlando, FL.
- Milby, T. M., & **Rhodes, J. A.** (2010, July). *Developing instructional leaders through study abroad experiences.* Poster session presented at the International Reading Association World Congress on Reading. Auckland, NZ.
- Robnolt, V. J., **Rhodes, J. A.**, & Richardson, J. S. (2010, April). *Teaching adolescents to retain information in digital environments.* Session presented at the annual convention of the International Reading Association. Chicago, IL.
- Robnolt, V. J., **Rhodes, J. A.**, & Richardson, J. S. (2009, May). *Teaching study skills to retain information in a digital environment.* Roundtable presented at the Content Area Reading Special Interest Group Meeting at the annual convention of the International Reading Association. Minneapolis, MN.
- Robnolt, V. J., & **Rhodes, J. A.** (2008, May). *Supporting English language learners through twenty-first century study skills and comprehension strategies.* Webinar presented from Virginia Commonwealth University to Macedonia. Richmond, VA.
- Richardson, J. S., Robnolt, V. J., & **Rhodes, J. A.** (2008, May). *Twenty-first century study skills and comprehension strategies for English language learners.* Roundtable presented at the Content Area Reading Special Interest Group Meeting at the annual convention of the International Reading Association. Atlanta, GA.
- Rhodes, J. A.**, Milby, T. M., & Robnolt, V. J. (2007, May). *University partnerships: One-on-one tutoring.* Institute presented at the annual convention of the International Reading Association. Toronto, ON.
- Robnolt, V. J., **Rhodes, J. A.**, & Richardson, J. S. (2007, May). *Study skills in electronic text for ELLs: How do they – and how should they- study?* Session presented at the meeting of the International Reading Association, Toronto, ON.

Richardson, J. S., Robnolt, V. J., & **Rhodes, J. A.** (2006, June). *Study skills: How times have changed in the electronic age*. Session presented at the Joint North American, European, and South America (NAESA) Symposium, Richmond, VA, North America.

Richardson, J. S., Robnolt, V. J., & **Rhodes, J. A.** (2006, May). *Improving electronic literacy through student use of computer-based study skills*. Session presented in the Content Area Reading Special Interest Group Meeting at the annual convention of the International Reading Association, Chicago, IL.

Rhodes, J. A., Robnolt, V. J., & Richardson, J. S. (2005, May). *Electronic literacy skills: What do the new study skills look like?* Session presented at the meeting of the International Reading Association. San Antonio, TX.

National Presentations

Butler, M., **Rhodes, J.**, Milby, T., Laster, B., Brodeur, K., Vasinda, S., & Gurvitz, D. (2025, December). *Poised for action: Literacy clinic directors navigate change in times of legislative mandates*. Symposium session presented at the 75th annual conference of the Literacy Research Association, Las Vegas, NV.

Bechtold, C.*, **Rhodes, J.**, Yandle, A.*, Robnolt, V., & Cipolletti, L. (2025, December). *Bridging divides: Stakeholder perceptions of Virginia's literacy legislation*. Roundtable presented at the 75th annual conference of the Literacy Research Association, Las Vegas, NV.

Zammit, K., **Rhodes, J.**, & Bechtold, C.* (2025, December). *International professional literacy associations' research publications: Similarities and differences that promote productive action*. Session presented at the 75th annual conference of the Literacy Research Association, Las Vegas, NV.

Rhodes, J. A., Milby, T. M., Butler, M., Waller, R. (2025, December). *Utilizing innovative assessment practices in literacy clinics*. Panel session presented at the Reading Clinic/Literacy Lab Innovative Community Group meeting at the 75th annual conference of the Literacy Research Association, Las Vegas, NV

Rhodes, J., Milby, T., & Vasinda, S. (2025, November). *Supporting technology integration practices in literacy programs*. Session presented at the Association of Literacy Educators and Researchers 68th Annual Conference, Oklahoma City, OK.

Robnolt, V. J., **Rhodes, J.**, Cipolletti, L., **Yandle, A.***, & Bechtold, C.* (2025, November). *The impact of state legislation on elementary stakeholders*. Session presented at the Association of Literacy Educators and Researchers 68th Annual Conference, Oklahoma City, OK.

- Milby, T. M., **Rhodes, J. A.** & Vasinda, S. (2024, December). *Navigating without a compass: The absence of theoretical or pedagogical models, frameworks, and taxonomies for technology integration in field experiences and literacy clinics*. Symposium session presented at the 74th annual conference of the Literacy Research Association, Atlanta, GA.
- Milby, T. M., **Rhodes, J. A.**, Johnson, K., Robertson, D., & Dozier, C. (2024, December). *Utilizing technology to enhance literacy clinic practices*. Panel session presented at the Reading Clinic/Literacy Lab Innovative Community Group meeting at the 74th annual conference of the Literacy Research Association, Atlanta, GA.
- Milby, T., & **Rhodes, J.** (2024, November). *Benefits and barriers: Investigating global field experiences*. Roundtable presented at the Association of Literacy Educators and Researchers 67th Annual Conference, Orlando, FL.
- Rhodes, J.**, Vasinda, S. & Milby, T. (2024, November). *Removing barriers to technology integration: Frameworks for use in field experiences and literacy clinics*. Roundtable presented at the Association of Literacy Educators and Researchers 67th Annual Conference, Orlando, FL.
- Rhodes, J. A.**, Milby, T. M., Pletcher, B., O'Byrne, I., & Vasinda, S., (2023, December). *Utilizing technology to enhance literacy clinic practices*. Panel session presented at the Reading Clinic/Literacy Lab Innovative Community Group meeting at the 73rd annual conference of the Literacy Research Association, Atlanta, GA.
- Laster, B., Butler, M., **Rhodes, J.**, Milby, T., Vasinda, S., & Bravo, N.* (2023, November) *Exploring hierarchies: Literacy clinic directors' voices*. Session presented in the Examining Hierarchies and Harvesting Change in Literacy Clinics Symposium at the 73rd annual conference of the Literacy Research Association, Atlanta, GA.
- Milby, T. M. & **Rhodes, J. A.** (2023, November). *Global literacy partnerships: Exploring literacy clinic and practical placements*. Session presented at the Association of Literacy Educators and Researchers 66th Annual Conference, Santa Fe, NM.
- Rhodes, J. A.**, Milby, T. M., Vasinda, S., Laster, B., Butler, M., & Bravo, N.* (2023, November). *Making it Work: University literacy clinic innovations and transition during COVID-19*. Session presented at the Association of Literacy Educators and Researchers 66th Annual Conference, Santa Fe, NM.
- Milby, T. M. & **Rhodes, J. A.** (2022, December). *Crossing global boundaries in literacy*. Roundtable presented at the 72nd annual conference of the Literacy Research Association, Phoenix, AZ.

Dozier, C., Cavendish, L., Flores, B., Gallagher, T., Gurvitz, D., Hoch, M., Huggins, S., Johnson, T., Orellana, P., **Rhodes, J.**, Vokatis, B., Waller, R., et. al. (2022, December). *Examining complexities: Enacting layered learning in clinical teacher preparation*. Alternative Format Session presented at the 72nd annual conference of the Literacy Research Association, Phoenix, AZ.

Rhodes, J. A. & Milby, T. M. (2022, November). *Innovative and creative practices in international literacy clinics*. Roundtable presented at the Association of Literacy Educators and Researchers 65th Annual Conference, Denver, CO.

Milby, T. M. & **Rhodes, J. A.** (2021, December). *Widening our lens on intervention and literacy clinics: A global perspective*. Roundtable presented at the 71st annual conference of the Literacy Research Association, Atlanta, GA.

Laster, B., Cavendish, L., Gallagher, T. L., Huggins, S., Vasinda, S. E., Dozier, C., Deeney, T., Scott, D. B. Orellana, P., Hoch, M., Msengi, S., Milby, T. M., Waller, R., **Rhodes, J. A.**, Rogers, R. L., Vokatis, B., Gurvitz, D., Johnson, T., & Cooper, S. P. (2021, December). *Contrapuntal voices from literacy clinics during COVID 19: What do we harvest to use in the future?* Session presented at the 71st annual conference of the Literacy Research Association, Atlanta, GA.

Massaro, V. R.*, & **Rhodes, J. A.** (2021, November). *Liberating preservice educators: Shifting pedagogical understandings through experiences with alternative instructional approaches*. Session presented at the Association of Literacy Educators and Researchers 64th Annual Conference, Hilton Head, SC.

Milby, T. M., & Rhodes, J. A. (2021, November). *Freedom to write: Professional development for integrating the language arts*. Session presented at the Association of Literacy Educators and Researchers 64th Annual Conference, Hilton Head, SC.

Deeney, T., Dozier, C., Laster, B., Huggins, S., Cavendish, L., Gallagher, T., Waller, R., Hoch, M., McCarty, R., Mengi, S., Milby, T., **Rhodes, J.A.**, Gurvitz, D. Ferriera, P., & Corcoran, D. (2020, December). *Student perspectives of reading and participation in literacy labs/reading clinics*. Session presented at the 70th annual conference of the Literacy Research Association, Virtual Conference.

Milby, T., **Rhodes, J. A.**, & Zammit, K. (2019, December). *International approaches to media literacy and writing instruction: Assessing standards to meet future literacy needs*. Session presented at the 69th annual conference of the Literacy Research Association, Tampa, FL

- Deeney, T., Dozier, C., Laster, B., McAndrews, S., Msengi, S., Gurvitz, D., Hoch, M., Cavendish, L., Milby, T., Gallagher, T. L., Huggins, S., McCarty, R., **Rhodes, J.**, & Ferrara, P. (2019, December). *Student and family perspectives of literacy labs/reading clinics*. Session presented at the 69th annual conference of the Literacy Research Association, Tampa, FL.
- Rhodes, J.** & Milby, T. (2019, November). *Bridging the achievement gap through clinical practice in urban schools*. Session presented at the Association of Literacy Educators and Researchers 63rd Annual Conference, Corpus Christi, TX.
- Robnolt, V. J., & **Rhodes, J. A.** (2019, November). *Assessment in field experiences: How to support learning and growth in an online environment*. Session presented at the Association of Literacy Educators and Researchers 63rd Annual Conference, Corpus Christi, TX
- Rhodes, J.** & Milby, T. (2019, November). *Literacy lessons learned from global collaboration*. Session presented at the Association of Literacy Educators and Researchers 63rd Annual Conference, Corpus Christi, TX.
- Deeney, T., Dozier, C., McAndrews, S., Msengi, S., Cavendish, L., Copp, S., Gray, E., Gurvitz, D., Laster, B., Milby, T., & **Rhodes, J.** (2018, December). *Engaging students in becoming literate: Student and family experiences in literacy labs/reading clinics*. Roundtable presented at the 68th annual conference of the Literacy Research Association, Indian Wells, CA.
- Milby, T. M. & **Rhodes, J. A.**, & Zhang, F. (2018, November). *Professional development in writing workshop: Enhancing equity and improving writing instruction*. Roundtable presented at the Association of Literacy Educators and Researchers 62nd Annual Conference, Louisville, KY.
- Robnolt, V., **Rhodes, J.**, Austin, O., Gray, J., Vasinda, S., Sullivan, P., Haas, L., Thacker-Gwaltney, S., & Simkin, C. (2018, November). *What we have learned from implementing online and hybrid literacy programs: A view from the field*. Symposium presented at the Association of Literacy Educators and Researchers 62nd Annual Conference, Louisville, KY.
- Bohon, L., **Rhodes, J.**, & Dudley, S.* (2018, November). *Internationalizing teacher education through a comparative study of literacy pedagogy*. Roundtable presented at the Association of Literacy Educators and Researchers 62nd Annual Conference, Annual Teacher Education Division Meeting, Louisville, KY.
- Rhodes, J. A.**, Milby, T. M., & Lea Lee, G. (2017, December). *Researching literacy across borders*. Session presented at the meeting of the International Research on Literacy Teaching and Teacher Education Study Group, 66th annual conference of the Literacy Research Association, Tampa, FL.

Rhodes, J. A., Massaro, V. R.*, & Stringer, JK*. (2017, November). *Disrupting the university curriculum: Engaging preservice teachers in exploring literacy pedagogies for ELLs through study abroad*. Roundtable presented at the Association of Literacy Educators and Researchers 61st Annual Conference, St. Petersburg, FL.

Robnolt, V. J., **Rhodes, J. A.,** Vasinda, S., & Haas, L. (2017, November). *The use of ePortfolios in teacher education programs to support reflective practitioners in a digital world*. Symposium presented at the Association of Literacy Educators and Researchers 61st Annual Conference, St. Petersburg, FL.

Milby, T. M., & **Rhodes, J. A.** (2017, November). *Implementing writing workshop in urban schools: Approaches that flourish*. Roundtable presented at the Association of Literacy Educators and Researchers 61st Annual Conference, St. Petersburg, FL.

East, D., & **Rhodes, J. A.** (2016, December). *Preservice teachers' knowledge: Examining theoretical orientations towards literacy instruction*. Session presented at the American Reading Forum, Sanibel Island, FL.

Laster, B., **Rhodes, J.,** Ryan, T., Huggins, S., & Stinnett, M. (2016, December). *Crossing the second digital divide: Teachers use the power of apps*. Session presented at the 65th Annual Conference of the Literacy Research Association, Nashville, TN.

Milby, T. M., & **Rhodes, J. A.** (2016, December). *Models of transformation: Literacy study abroad programs*. Session presented at the 65th Annual Conference of the Literacy Research Association, Nashville, TN.

Rhodes, J. A., & Milby, T. M. (2016, November). *Exploring the world: How study abroad enhances preservice literacy educators' knowledge for working with ELLs*. Session presented at the Association of Literacy Educators and Researchers 60th Annual Conference, Myrtle Beach, SC.

East, D.* & **Rhodes, J. A.** (2016, November). *Preservice teachers' knowledge: Examining theoretical orientations towards literacy instruction*. Session presented at the Association of Literacy Educators and Researchers 60th Annual Conference, Myrtle Beach, SC

Rhodes, J. A., & Milby, T. M. (2015, November). *Teaching for diverse communities: The power of incorporating study abroad experience in the literacy education curriculum*. Session presented at the Association of Literacy Educators and Researchers 59th Annual Conference, Costa Mesa, CA.

Robnolt, V. J., & **Rhodes, J. A.** (2015, November). *Making a difference in diverse communities through approaches to professional development*. Session presented at the Association of Literacy Educators and Researchers 59th Annual Conference, Costa Mesa, CA.

Rhodes, J. A., & Scott, M.* (2015, November). *Pre-service educators' use of iPads: Meeting the diverse needs of struggling readers*. Session presented at the Association of Literacy Educators and Researchers 59th Annual Conference, Costa Mesa, CA.

Hall, A. *, **Rhodes, J. A.**, & Wan, G. (2014, December). *Educate girls and change the world*. Session presented at the 64th Annual Conference of the Literacy Research Association, Marco Island, FL.

Robnolt, V. J., & **Rhodes, J. A.** (2014, November). *Study skills in the digital age*. Session presented at the annual meeting of the Association of Literacy Educators and Researchers 58th Annual Conference, DelRay Beach, FL.

Rhodes, J. A., Blackburn, S. *, & Zumbrunn, S. (2014, November). *Building bridges: A look at pre-service teacher lesson planning for English language learners*. Session presented at the annual meeting of the Association of Literacy Educators and Researchers 58th Annual Conference, DelRay Beach, FL.

Rhodes, J. A. (2013, December) Technology changes life: A self-study in image. Session presented in *Nonlinear Processes with "Explosive Potential" in the Spaces of Possibilities*. Pecha Kucha session presented at the 63rd Annual Conference of the Literacy Research Association. Dallas: TX.

Ortlieb, E., Cheek, E. H., Laster, B., Ryan, T., Milby, T. M., **Rhodes, J.**, Verlaan, W., Bowers, E. Tysseling, L. A., Dozier, C., & Deeney, T. (2013, December). *Advanced literacy practices: From the clinic to the classroom*. Session presented at the 63rd Annual Conference of the Literacy Research Association, Dallas: TX.

Wolsey, T. D., Zammit, K., Lund, D., McVerry, G., **Rhodes, J.**, Smith, K., & Bartels, J. (2013, December). Digital tests and tools: Potential uses, assessments, and methodologies for the literacy educator and researcher. Study group session presented at the 63rd Annual Conference of the Literacy Research Association. Dallas: TX.

Haas, L., Robnolt, V. J., Vasinda, S., & **Rhodes, J. A.** (2013, November). *Exploring the world of e-portfolios in pre-service teacher preparation programs*. Session presented at the annual meeting of the Association of Literacy Educators and Researchers 57th Annual Conference. Dallas, TX.

Rhodes, J. A., & Zammit, K. (2012, November). *Digital texts and tools: Potential uses, assessments, and methodologies for the literacy educator and researcher: Tablet computing in the classroom*. Session presented at the 62nd Annual Conference of the Literacy Research Association. San Diego, CA.

Rhodes, J. A. (2012, November). *Transforming feedback in the university classroom: An iPad experience*. Session presented at the annual meeting of the Association of Literacy Educators and Researchers. Grand Rapids, MI.

Robnolt, V. J., **Rhodes, J. A.**, Bohon, L. L., & McKelvey, S. P.* (2012, November). *Transforming secondary content area instruction for English language learners*. Session presented at the annual meeting of the Association of Literacy Educators and Researchers. Grand Rapids, MI.

- Rhodes, J. A., Robnolt, V. J., & Richardson, J. S.** (2012, November). *Using etext in the classroom: Transforming study skills in the digital age*. Session presented at the annual meeting of the Association of Literacy Educators and Researchers. Grand Rapids, MI.
- Rhodes, J. A., Smith, F. G., & Carter, T. J.** (2012, February). *Connecting digital literacies for all learners: Employing universal design for learning through mobile technologies*. Poster session presented at EDUCAUSE Learning Initiative (ELI) 2012 Annual Meeting. Austin, TX.
- Robnolt, V. J., McKelvey, S. P.*, **Rhodes, J. A.**, & Bohon, L. L.* (2011, December). *Expanding access, knowledge, and participation of adolescent English language learners in content area classrooms*. Roundtable presented at the 61st Annual Conference of the Literacy Research Association. Jacksonville, FL.
- Rhodes, J. A.** (2011, December). *A social web of networks*. Session presented as part of McVerry, G., O'Byrne, W. I., Bartels, J. Rhodes, J. A., Zammit, K., & Wolsey, T. D. *Cool tools: Potential uses, assessments, and methodologies for the literacy educator and researcher* at the 61st Annual Conference of the Literacy Research Association. Jacksonville, FL.
- Richardson, J. S., **Rhodes, J. A.**, Robnolt, V. J., Rearick, M., Haas, L., & Modla, G. (2011, November). *What does it mean to read in the digital age?* Session presented at the annual meeting of the Association of Literacy Educators and Researchers. Richmond, VA.
- Rhodes, J. A.**, & Robnolt, V. J. (2011, November). *Teaching literacy: Assisting ESL secondary content teachers*. Session presented at the annual meeting of the Association of Literacy Educators and Researchers. Richmond, VA.
- Rhodes, J. A.**, & Milby, T. M. (2011, November). *Study abroad: Creating networks for changing literacy teaching practice*. Session presented at the annual meeting of the Association of Literacy Educators and Researchers. Richmond, VA.
- Carter, T. J., Smith, F. G., & **Rhodes, J. A.** (2011, February). *As learners move into the open: Obstacles to overcome, strategies for success, and potential for participatory learning*. Poster session presented at EDUCAUSE Learning Initiative (ELI) 2011 Annual Meeting. Washington, DC.
- Robnolt, V. J., **Rhodes, J. A.**, & Richardson, J. S. (2010, November). *What is reading in the digital age?* Session presented at the annual meeting of the Association of Literacy Educators and Researchers. Omaha, NE.
- Rhodes, J. A.**, & Hutchinson, C. W.* (2010, November). *Fulfilling literacy promises: One family at a time*. Session presented at the annual meeting of the Association of Literacy Educators and Researchers. Omaha, NE.

Rhodes, J. A., & Milby, T. M. (2010, November). *Enhancing literacy learning: The impact of study abroad experiences on classroom instruction*. Session presented at the annual meeting of the Association of Literacy Educators and Researchers. Omaha, NE.

Carter, T. J., Reardon, R. M., **Rhodes, J. A.**, & Smith, F. G. (2010, January). *Instructional intentions and the realities of practice: Faculty perspectives of learning on the web*. Session presented at EDUCAUSE Learning Initiative (ELI) 2010 Annual Meeting. Austin, TX.

East, D. *, **Rhodes, J. A.**, Reinking, D., Beach, R.W., Stahl, N.A., Smith-Burke, T., & Colwell, J. R. (2009, December). *The future of disseminating knowledge: Understanding open access, academic freedom, tenure and the effects of the commercialization of literacy research*. Roundtable presented at the National Reading Conference 59th Annual Meeting. Albuquerque, NM.

Rhodes, J. A. & Smith, F. G. (2009, November). *Creating community: The power and use of social media in literacy education*. Session presented at the annual meeting of the Association of Literacy Educators and Researchers, Charlotte, NC.

Rhodes, J. A. & Milby, T. M. (2009, November). *Understanding international literacy communities: The impact of study abroad experiences on literacy education, language and culture*. Session presented at the annual meeting of the Association of Literacy Educators and Researchers, Charlotte, NC.

Robnolt, V. J., **Rhodes, J. A.**, & Richardson, J. S. (2009, November). *Teaching study skills in a digital text environment*. Session presented at the annual meeting of the Association of Literacy Educators and Researchers, Charlotte, NC.

Carter, T. J., Nugent, J., Reardon, R. M., **Rhodes, J.**, & Smith, F.G. (2009, February). *Stories of engagement and disengagement: Social media adoption in higher education*. Session presented at the annual meeting of the EDUCAUSE Learning Initiative (ELI), Orlando, FL.

Rhodes, J. A., Xu, Y., Cho, S. (2008, December). *The impact of a response to intervention model on the prediction and comprehension ability of English language learners and native English-speaking remedial readers*. Session presented at the National Reading Conference 58th Annual Meeting. Orlando, FL.

Rhodes, J. A., & Robnolt, V. J. (2008, November). *Digital literacies in the classroom*. Roundtable presented at the annual conference of the National Council of the Teachers of English, San Antonio, TX.

Robnolt, V. J., **Rhodes, J. A.**, & Richardson, J. S. (2008, November). *What we have learned about electronic study skills and where we want to go*. Session presented at the annual meeting of the College Reading Association, Sarasota, FL.

- Chin, C., **Rhodes, J.**, Hutchinson, C.*, & Reed-Victor, E. (2008, August). *Approaches and strategies to promote sustainability: Building “permanent models” of scientifically-based early literacy instruction*. Session presented at the Early Reading First Summer Institute: FY 2006 Grantees, Nashville, TN.
- Nugent, J. S., Reardon, M., **Rhodes, J.**, Smith, F., Carter, T., & Bangdel, D. (2008, January). *Teachers as learners, learners as teachers: Reflecting on the digital disconnect*. Session presented at the EDUCAUSE Learning Initiative (ELI) 2008 Annual Meeting, San Antonio, TX.
- Robnolt, V. J., **Rhodes, J. A.**, & Richardson, J. S. (2007, November). *The use of study skills by English language learners*. Session presented at the National Reading Conference 57th Annual Meeting. Austin, TX.
- Rhodes, J. A.**, & Milby, T. M. (2007, November). *The effects of three study abroad programs on pre- and in-service teacher’s views on multiculturalism and literacy: Budapest study abroad*. Session presented at the National Reading Conference 57th Annual Meeting, Austin, TX.
- Bradley, B. A., Jorgensen, K. A., Reinking, D., Headley, K. A., Jones, J., Barber, L., **Rhodes, J. A.**, & Milby, T. M. (2007, November). *How to develop a study abroad program*. Session presented at the National Reading Conference 57th Annual Meeting, Austin, TX.
- Robnolt, V. J., **Rhodes, J. A.**, & Richardson, J. S. (2007, November). *Why study skills should be HOT!* Session presented at the annual meeting of the College Reading Association, Salt Lake City, UT.
- Chin, C., **Rhodes, J.**, Hutchinson, C.*, & Reed-Victor, E. (2007, March). *“Permanent models” of scientifically-based early literacy instruction: Approaches and strategies to promote sustainability*. Session presented at the FY 2007 Early Reading First New Grantee Meeting, New Orleans, LA.
- Nugent, J. S., Smith, F. G., & **Rhodes, J. A.** (2007, January). *Exploring faculty learning communities: Building connections among teaching, learning and technology*. Poster session presented at the 2007 EDUCAUSE Learning Initiative (ELI) Annual Meeting, Atlanta, GA.
- Rhodes, J. A.**, Richardson, J. S., & Robnolt, V. J. (2006, October). *Improving student comprehension of electronic text through study skills instruction*. Session presented at the annual meeting of the College Reading Association, Pittsburgh, PA.
- Rhodes, J. A.**, Robnolt, V. J., & Richardson, J. S. (2005, November). *What electronic study skills do adolescents use?* Session presented at the annual meeting of the College Reading Association, Savannah, GA.

Richardson, J. S., Robnolt, V. J., & **Rhodes, J. A.** (2004, October). *Electronic study skills: What do the new study skills look like?* Session presented at the annual meeting of the College Reading Association, Delray Beach, FL.

Duncan, P. H., & **Rhodes, J. A.** (1993, November). *A model for system-wide evaluation of whole language instruction.* Session presented at the annual meeting of the College Reading Association, Richmond, VA.

State Presentations

Rhodes, J. A. & Kelly, C. (2025, March). *Writing for journal publication.* Session presented at the annual meeting of the Virginia State Literacy Association, Roanoke, VA.

Robnolt, V. J., **Rhodes, J.**, Yandle, A.*, Cipolletti, L., Bechtold, C.* (2025, March). *Supporting teachers to implement core instructional programs.* Session presented at the annual meeting of the Virginia State Literacy Association, Roanoke, VA.

Robnolt, V., Cipolletti, L., **Rhodes, J.**, & Bechtold, C.* (2025, April). *Preparing pre-service teachers for the Virginia Literacy Act.* Session presented at the Virginia Association of Colleges of Teacher Educators Spring Conference, Ashland, VA.

Rhodes, J. A. & Kelly, C. (2024, March). *Sharing your story: Developing an article submission for Reading in Virginia.* Session presented at the annual meeting of the Virginia State Literacy Association, Norfolk, VA.

Livingston, A.* & **Rhodes, J.** (2022, March). *The importance of multicultural-based children's literature to enhance social-emotional learning.* Poster session presented at the annual meeting of the Virginia State Literacy Association, Crystal City, VA.

Rhodes, J., Bohon, L., & Dudley, S.* (2020, March). *Reclaiming and proclaiming international pedagogical approaches for use in Virginia classrooms.* Session presented at the ATE-VA annual conference, Richmond, VA.

McMillen, E. L., Milby, T. M., & **Rhodes, J. A.** (2019, September, October). *Integrating language arts instruction: K-2 writing.* Sessions presented for the 2019 VDOE English SOL Institutes, Charlottesville, Chesapeake, Springfield, and Roanoke, VA.

Rhodes, J. A. (2019, March). *Great outcomes.* Presidential address presented at the annual meeting of the Virginia State Reading Association, Norfolk, VA.

Milby, T. M., & **Rhodes, J. A.** (2018, October) *Creative mini-lessons to inspire critical thinking.* Sessions presented for the 2018 VDOE English SOL Institutes. Staunton, Richmond, & Newport News, VA.

- Milby, T. M., Gray, J., & **Rhodes, J. A.** (2017, March). *Growing literacy intervention strategies through innovative use of technology*. Session presented at the Virginia State Reading Association Conference, Roanoke, VA.
- Turner-Pryor, C., & **Rhodes, J. A.** (2017, March). *ILA transition update*. Sessions presented at the Virginia State Reading Association Conference, Roanoke, VA.
- Robnolt, V. J., & **Rhodes, J. A.** (2016, March). *Exploring the depths of eBook integration*. Session presented at the Virginia State Reading Association Conference, Norfolk, VA
- Milby, T. M., & **Rhodes, J. A.** (2016, March). *Exploring the world: Why select study abroad in the sea of opportunity?* Session presented at the Virginia State Reading Association Conference, Norfolk, VA
- Robnolt, V. J., & **Rhodes, J. A.** (2014, March). *Using iPads and other electronic devices to climb to new heights to literacy*. Session presented at the Virginia State Reading Association Conference, Roanoke, VA.
- Rhodes, J. A.** (2013, April). *Media literacy: More than a lesson in propaganda*. Session presented at the Virginia State Reading Association Conference, Virginia Beach, VA.
- Saunders, C.*, & **Rhodes, J. A.** (2012, March). *Reading can take you out of this world*. Session presented at the Virginia State Reading Association Conference, Richmond, VA.
- Rhodes, J. A.** (2011, September). *Some food for thought: Technology changes life*. Presentation at the meeting of the Governing Board of the Virginia State Reading Association. Richmond, VA.
- Milby, T. M., & **Rhodes, J. A.** (2011, March). *New Zealand literacy practices: Past and present*. Session presented at the Virginia State Reading Association Conference, Roanoke, VA.
- Rhodes, J. A.**, & Milby, T. M. (2010, March). *Sailing the seven seas: The impact of study abroad experiences on literacy education for diverse learners*. Session presented at the Virginia State Reading Association Conference, Virginia Beach, VA.
- Rhodes, J. A.**, Robnolt, V. J., & Richardson, J. S. (2010, March). *Helping students retain information in digital text environments*. Session presented at the Virginia State Reading Association Conference, Virginia Beach, VA.
- Smith, F. G., Nugent, J. S., & **Rhodes, J.** (2009, November). *Using social media for supporting learner generated content*. Session presented at the Virginia Society of Technology Educators Conference. Roanoke, VA.
- Rhodes, J. A.**, & Milby, T. M. (2009, February). *Spicing up content area reading instruction utilizing technology*. Session presented at the Virginia State Reading Association Conference. Crystal City, VA.

- Rhodes, J. A., & Milby, T. M.** (2008, September). *Study abroad Costa Rica: Experiencing language, literacy and culture*. Session presented at the Fall Meeting of the Virginia College Reading Educators. Fredericksburg, VA.
- Milby, T. M., & **Rhodes, J. A.** (2008, July). *Engaging literacy instruction for preschool learners: Building blocks for exciting teaching!* Session presented at Shining Stars: Charting the Future for Today's Children, Virginia's Fifth Annual Early Childhood Conference. Virginia Beach, VA.
- Rhodes, J., & Milby, T.** (2008, July). *Using electronic books to promote achievement in the content areas*. Session presented at the Virginia Department of Education's From Vision to Practice Fourth Annual Academy: Growing SySTEMic Literacy across the Content Areas. Richmond, VA.
- Jones, J., **Rhodes, J., & Milby, T.** (2008, March). *Virginia college reading educators: Literacy-related study abroad: Exploring a world of possibilities*. Session presented at the meeting of the Virginia College Reading Educators, Virginia State Reading Association, Richmond, VA.
- Rhodes, J. A.** (2008, February). *The importance of early literacy education*. Keynote address presented at the Leap into Early Literacy: Early Literacy for ALL! Conference, Richmond, VA.
- Chin, C., Hutchinson, C., **Rhodes, J., & Reed-Victor, E.** (2007, September). *Assessment of preschool classroom language and literacy environment and its influence on child outcomes*. Session presented at the annual meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Richardson, J. S., **Rhodes, J. A., & Robnolt, V. J.** (2007, July). *Study skills for the electronic age*. Session presented at the Virginia Department of Education's conference From Vision to Practice: Third Annual Academy: Literacy Beyond the Early Years, Richmond, VA.
- Rhodes, J. A.,** Milby, T. M., Jones, J., Anderson, J., Leighton, F., Lensis, S.*, & Veryzer, V.* (2007, March). *Expanding horizons: The powerful impact of travel abroad on literacy education*. Session presented at the Virginia State Reading Association Conference, Roanoke, VA.
- Rhodes, J. A.,** Robnolt, V. J., & Richardson, J. S. (2006, March). *Providing study skill instruction in an electronic text environment: New ideas for the 21st century*. Session presented at the Virginia State Reading Association Conference, Virginia Beach, VA.
- Milby, T. M., & **Rhodes, J. A.** (2006, March). *Strategies for helping struggling readers*. Session presented at the meeting of the Virginia State Reading Association Conference. Virginia Beach, VA.

Rhodes, J. A., & Milby, T. M. (2005, March). *Developing vocabulary through the use of hypertext: Getting started*. Session presented at the Virginia State Reading Association Conference, Crystal City, VA.

Robnolt, V. J., & **Rhodes, J. A.** (2005, March). *Developing classroom assessments to improve student performance on the Virginia SOL tests*. Session presented at the meeting of the Virginia State Reading Association, Arlington, VA.

Rhodes, J., & Robnolt, V. (2004, March). *Incorporating writing with the components of literacy instruction*. Session presented at the meeting of the Virginia State Reading Association, Richmond, VA.

Crews, J., Dowdy, T., Neas, R., Powell, E., & **Rhodes, J.** (1993, March). *Grouping alternatives in the whole language classroom*. Session presented at the meeting of the Virginia State Reading Association, Norfolk, VA.

Duncan, P. H., Brown, M., Remick, K., Richardson, J. S., Condrey, S., & **Rhodes, J. A.** (1992, October). *A half-day of whole language*. Session presented at the meeting of the Virginia Teachers of English Conference, Arlington, VA.

Dowdy, T., Windbeil, N., Crews, J., Powell E., Neas, R. Malone, B., & **Rhodes, J.** (1992, March). *Helping at-risk readers succeed in whole language programs*. Session presented at the Virginia State Reading Association Conference, Richmond, VA.

Dowdy, T., Powell, E., **Rhodes, J., & Renfrow, B.** (1991, March). *Successful evolution to a whole language curriculum*. Session presented at the Virginia State Reading Association Conference, Arlington, VA.

Local Presentations

Bechtold, C.*, Robnolt, V., **Rhodes, J.**, Naff, D., Nogueras, J., Collins, J., & Whitfield, C. (2025, December). *Virginia literacy act expansion: Implications for middle schools*. Seminar presented for the Metropolitan Education Research Consortium. Virginia Commonwealth University School of Education. Richmond, VA.

Alexandre, S.*, Bridges, K., Crusco, M., Naff, D., **Rhodes, J., & Snow, T.** (2024, September). *Understanding the Virginia Literacy Act*. Seminar presented for the Metropolitan Education Research Consortium Virginia Commonwealth University School of Education. Richmond, VA.

Rhodes, J. (2023, September). *Early childhood and elementary education*. Session presented at the Virginia Commonwealth University School of Education Open House. Richmond, VA.

- Rhodes, J.** (2023, August). *Information and policies*, Session presented for Student Teaching Internship Orientation. Virginia Commonwealth University. Richmond, VA.
- Becker, J., **Rhodes, J.**, Woodard, A.*, Keyes, O.* (2020, October). *Addressing equity and accountability in an increasingly digital age*. Metropolitan Educational Research Consortium. Virtual. Richmond, VA.
- Massaro, V.*, **Rhodes, J.**, & Cipolletti, L. (2019, April). *Comparing cultures through children's literature: Make and take workshop*. Workshop presented for VCU Visiting Scholars from China, Richmond, VA.
- Xu, Y., & **Rhodes, J.** (2019, April). *Assessment in early childhood settings*. Lecture presented for VCU Visiting Scholars from China, Richmond, VA.
- Rhodes, J. A.** (2017, August). *Introduction to writing workshop*. Sessions presented at Richmond Public Schools Back-to-School Institute, Richmond, VA.
- Rhodes, J. A.** (2017, August). *Writing workshop: Grades 3-5. Writing workshop: Primary grades*. Sessions presented at Richmond Public Schools Back-to-School Institute, Richmond, VA.
- Rhodes, J. A.** (2016, August). *Writing workshop for adults*. Sessions presented at Richmond Public Schools Back-to-School Institute, Richmond, VA.
- Wajciechowski, M., Studdard, C, Gray, J., & **Rhodes, J. A.** (2016, August/September). *Minds in motion: Rappahannock tribe*. Sessions presented at Richmond Public Schools, Hopewell Public Schools, Chesterfield County Public Schools, Charlottesville Public Schools, and Richmond Independent Schools, Richmond, VA.
- Rhodes, J.** (2016, August). *Oral language development with children's books*. Session presented for the Virginia Commonwealth University Child Development Center, Richmond, VA.
- Rhodes, J. A.** (2016, August). *Writing workshop for adults*. Sessions presented at Richmond Public Schools Summer Institute, Richmond, VA.
- Rhodes, J. A.**, & Hebb, A. (2016, August). *META: Domain VI leadership training*. Sessions presented for the Metropolitan Educational Training Alliance, Chester, VA.
- Somerville, C., **Rhodes, J.**, & Whitt, H.* (2015, April). *Global education discussion panel*. Panel presented at Virginia Commonwealth University, Richmond, VA.
- Rhodes, J. A.** (2013, November). *A cultural volksmarch through Germany*. Session presented at J.G. Hening Elementary School, Richmond, VA.
- Milby, T. M., & **Rhodes, J. A.** (2012, October). *Highlights of studying abroad throughout Costa Rica*. Session presented at the meeting of the Alpha Delta Kappa Sorority, Gamma Eta Chapter. Chester, VA.

Rhodes, J. A., Wallace, F., & Gilles, D. (2012, January). *Mentor – mentee relationships*. Panel session presented at a meeting of the 2012 class of the Grace Harris Leadership Development Program. Richmond, VA.

Robnolt, V. J., & **Rhodes, J. A.** (2011, October). *How to teach students to be critical consumers of information on the internet*. Session presented at the Richmond Area Reading Council Fall Conference. Richmond, VA.

Joseph, L., Philipsen, M., **Rhodes, J. A.,** Stout-Brown, D. Terrell, D., & Wallace, F. (2011, October). *It's 10 o'clock: Do we know where our students are?* Session presented at the Grace E. Harris Leadership Institute. Richmond, VA.

Rhodes, J. A. (2011, September). *Grace Harris leadership institute*. Session presented at VCU School of Education, Department of Teaching and Learning meeting. Richmond, VA.

Rhodes, J. A. (2010, January). *Ten minute tech talk: Poll everywhere*. Session presented at VCU School of Education Department of Teaching and Learning meeting, Richmond, VA.

Milby, T. M., & **Rhodes, J. A.** (2010, September). *Developing instructional leaders through study abroad experiences*. Session presented at the VCU School of Education, Department of Teaching and Learning meeting. Richmond, VA.

Rhodes, J. A. (2010, March). *Enhancing vocabulary instruction*. Session presented at the Gloucester County Public School professional development, Gloucester, VA.

Rhodes, J. A. (2010, March). *Writing instruction for the 21st century*. Session presented at the Gloucester County Public School professional development, Gloucester, VA.

Carter, T. J., Reardon, R. M., **Rhodes, J. A.,** & Smith, F. G. (2010, January). *Instructional intentions and the realities of practice: Faculty perspectives on learning on the web*. Session presented at the Virginia Commonwealth University, Center for Teaching Excellence, Richmond, VA.

Rhodes, J. (2008, November). *Vocabulary instruction and assessment for adolescents*. Session presented at the Hanover County Schools fall professional development, Hanover, VA.

Rhodes, J. (2008, October). *Partnership for excellence in early language and literacy skills (PEELLS)*. Report presented at the board meeting of the Virginia Literacy Foundation, Richmond, VA.

Reardon, M., **Rhodes, J.,** Smith, F., Carter, T., Bangdel, D., & Nugent, J. (2008, April). *Teaching, technology, and learning: A survey of VCU faculty and student perspectives*. Session presented at a forum for the VCU Community, Richmond, VA.

- Rhodes, J. A.** (2007, November). *Social networking: What every teacher (and parent) should know*. Session presented at the Richmond Area Reading Council Fall Conference, Richmond, VA.
- Robnolt, V. J., & **Rhodes, J. A.** (2007, October). *The use of electronic study skills*. Session presented at the faculty meeting of the VCU Department of Teaching and Learning, Richmond, VA.
- Milby, T. M., & **Rhodes, J. A.** (2007, February) *Budapest, Hungary*. Session presented at the chapter meeting of Alpha Delta Kappa, Chester, VA.
- Robnolt, V. J., & **Rhodes, J. A.** (2006, October). *A comparison of Virginia SOL released items and district tests*. Session presented at the meeting of the Metropolitan Educational Research Consortium, Richmond, VA.
- Rhodes, J. A.**, & Robnolt, V. J. (2006, January). *Question answer relationships*. Professional development session presented at the Lakeview Elementary School, Colonial Heights, VA.
- Rhodes, J. A.** (2005, July). *Using technology to support student reading achievement*. Session presented at the Four Rivers Technology in Education Consortium: AYP Institute, Glenss, VA.
- Paarmann, L., & **Rhodes, J. A.** (2005, July). *Robust vocabulary instruction*. Professional development session presented at Henrico County Public Schools, Richmond, VA.
- Rhodes, J. A.**, & Robnolt, V. J. (2004, September). *Comprehension and vocabulary instruction*. Session presented at the meeting of Non-Public Title I Schools, Ashland, VA.
- Rhodes, J. A.** (2003, November). *Using writing activities to support vocabulary instruction*. Professional development presented at the Richmond Public Schools Title I In-service, Richmond, VA.
- Rhodes, J. A.** (2003, October). *Vocabulary instruction*. Session presented at the Fall Conference of the Richmond Area Reading Council, Richmond, VA.
- Rhodes, J. A.** (2003, August). *Literature circles*. Professional development session presented at the Richmond Public Schools Fall In-service, Richmond, VA.
- Rhodes, J. A.** (1997, September). *At-risk children: What do we do? A harvest of ideas*. Session presented at the Non-Public Educational Services, Inc. Title I Schools Fall In-service, Ashland, VA.

Selected Service Contributions

Professional Organizations

National

- Assistant Chair, Literacy Research Association, Reading Clinic Innovative Community Group, (2025-Present)
- Accreditation Reviewer, Council for the Accreditation of Educator Preparation (CAEP), (Fall 2025)
- External Reviewer, George Mason University, Promotion and Tenure (2025)
- Editorial Board, *Educational Media International* Review Board (2024-Present)
- Chair, Literacy Research Association, Reading Clinic Innovative Community Group, (2022-2025)
- Secretary, International Literacy Association, Professors of Literacy and Teacher Education SIG (2019-2025)
- Ad hoc Reviewer, *Literacy, Research, and Instruction* (2006-2024)
- Field Council Representative, Literacy Research Association (2017-2020)
- Co-Editor, *Literacy News*, Association for Literacy Educators and Researchers (2016-2021)
- Publications Committee, Association for Literacy Educators and Researchers (2016-2021)

State

- Member, VLA EPP Audit Work Group, Virginia Department of Education (2025-Present)
- Editor, *Reading in Virginia* (2023-Present)
- Member, Leadership Team, Virginia State Literacy Association (2023-Present)
- Member, Clinical SIG, Virginia Association of Colleges and Teacher Educators (2023-2025)
- Member, VDOE Paid Internship Scholarship Committee (2024)
- Member, Oakley Scholarship Committee (2024)
- Member, Transfer Virginia Work Group (2019-2022)
- Member, VDOE Teacher Resource Development Writer Team (2019-2020)
- Member, VDOE English Steering Committee (2019-2020)
- Immediate Past-President, Virginia State Reading Association (2019-2020)
- Chair, Professional Development Committee, Virginia State Reading Association (2019-2020)
- Member, Virginia Early Childhood Foundation Work Group (2018-2020)
- President, Virginia State Reading Association (2018-2019)
- Chair, Virginia State Reading Association Parents in Reading Committee (2010-2012)

Local

- Grant Writer, Colonial Heights Kiwanis Club Grant (2024- Present)
- Volunteer, Colonial Heights Kiwanis Club Scholarship and Fundraising (2024-Present)
- Member, Richmond Public Library Early Childhood Education Team (2022-2024)
- Member, United Way Grade Level Reading Group, Book Distribution Action Team, Summer Learning Action Team (2018)

- Professional Development Consultant, Richmond Ballet, Minds in Motion Program (2016-2017)
- President, Richmond Area Reading Council (2005-2006)

Major University Committees

Virginia Commonwealth University, Department of Teaching and Learning

- Member, School of Education Graduate Team (2018-Present)
- Member, School of Education Undergraduate Team (2019-Present)
- Program Coordinator, B.S. Ed in Early Childhood Education, B. S. Ed in Elementary Education, M.T. in Early/Elementary Education, Minors in Education, Recreation and Wellness, Health Education, B.S. Ed in Health and Physical Education (2023-Present)
- Member, Curriculum, Culture and Change Program Group (2005-Present)
- Program Coordinator, Graduate Certificate in Teaching Elementary Education (2022-2023; 2024-Present)
- Member, Reading Education Program Group (2003-Present)
- Member, Department of Teaching and Learning (2003-Present)
- Member, Environmental Assessment Committee (2021-2022)
- Member, Strategic Planning Committee, International Educational Studies Center (2021-Present)
- Member, Career Switcher Program Planning Team (2018-2019)
- Member, Career Switcher Interview Committee (2019-2020)

Virginia Commonwealth University, School of Education

- Member, Continuous Improvement Committee (2025-Present)
- Member, Clinical Experiences Advisory Board (2025-Present)
- Volunteer Graduation Set-Up (2023-Present)
- Member, SOE Budget Committee (2025-Present)
- Chair, CIC, Clinical Experiences Subcommittee, (2023-2025)
- Leader, Continuous Improvement Committee (2023-2025)
- Leader, Professional Educator Coordinating Council (2023-2025)
- Chair, Clinical Experiences Advisory Board (2023-2025)
- Member, Peer Review Committee (2024)
- Member, Faculty Workload Policy Committee, (2022-2023)
- Member, Faculty Evaluation Rubric Committee, (2022)
- Member, International Educational Studies Center Strategic Planning Committee, (2021-2023)
- Panelist, GRAD 601, Preparing Future Faculty (Spring, 2006)
- Member, VCU School of Education, Academic Regulations Appeals Committee (2006)
- Faculty Coordinator, Undergraduate and Graduate Honor Council (2005-2015)
- Chair, Richmond Early Reading First Coordinator Search Committee (2005)
- Chair, Richmond Early Reading First Reading Specialist Search Committee (2005)
- Member, M.Ed. in Adult Education Committee (2005)

Virginia Commonwealth University

- Member, Fulbright Scholarship Review Panels (2015, 2016, 2017, 2018, 2022, 2023, 2024, 2025)
- Member, National Institute of Student Success (NISS) Workgroup (2024)
- Member, Global Zone to Support International Students (2017-Present)
- Member, Green Team to Support Military Students (2011-Present)
- Chair, Task Force on eTexts and Digital Publication (2013-2014)
- Member, University Academic and Administrative Information Technology Steering Committee (2012-2018)

Community Service

- Volunteer, Colonial Heights Kiwanis Club (for college scholarships) (2023-Present)
- Classroom Reading Volunteer, Tussing Elementary, Colonial Heights Public School (2025-Present).
- Senior Programming Advisor, Delta Gamma Fraternity, Epsilon Eta (2021-2022)
- Recording Secretary, Alpha Delta Kappa, International Honorary Society for Women Educators, (2014-2016, 2018)

Membership in Organizations and Societies

Honorary

- Alpha Delta Kappa, International Honorary Organization for Women Educators (2013-Present)
- Kappa Delta Pi – Honor Education Society (1980-Present)
- Alpha Alpha Alpha, First Generation Students (2021-2023)

Professional

- Virginia Society of Technology Educators (2008-Present)
- Virginia College Literacy Educators (2006-Present)
- Literacy Research Association (2004-Present)
- Association of Literacy Educators and Researchers (1993, 2003-Present)
- International Literacy Association (1989-Present)
- Virginia State Literacy Association (1989-1999, 2003-Present)
- Richmond Area Reading Council (1989-1999, 2003-Present)
- American Association of Colleges for Teacher Education (2023-2025)
- Virginia Association of Colleges for Teacher Education (2023-2025)
- National Council of the Teachers of English (2008-2009)
- Association of Supervision and Curriculum Development (2013-2015) (2019-2020)
- National Education Association (2000-2003)

Selected Leadership Positions

- Chair, International Innovative Community Group, Literacy Research Association (2023-2025)

- Secretary, International Literacy Association, Professors of Literacy and Teacher Education SIG (2019-2025)
- Administrative Liaison: Higher Education, Virginia College Reading Educators (2020-2021)
- Chair, Professional Development Committee, Virginia State Literacy Association (2019-2020)
- Immediate Past-President, Virginia State Reading Association (2019-2020)
- President, Virginia State Reading Association (2018-2019)
- Program Area Chair, Literacy Research Association (2010-2014)
- President, Richmond Area Reading Council (2005-2006)

Additional Training and Courses

May 2025	VCU Humanities Research Center & VCU College of Humanities and Sciences, Writing Retreat
May 2025	Show Me the Money! Strategies for Finding and Applying for Funding VCU, Department of Teaching and Learning
Spring 2025	Virginia Literacy Act. Sessions presented at the spring meeting of the Virginia Association of Colleges and Teacher Educators. Randolph-Macon College
Spring 2024	Council for the Accreditation of Educator Preparation Site Reviewer Training Council for the Accreditation of Educator Preparation (CAEP)
Spring 2023	The Orton-Gillingham Approach to Teaching Reading and Spelling, Associate Level, Riverside School, North Chesterfield, Virginia
August 2022	Virginia Early Learning and Development Standards Introduction Micro-Credential, Virginia Department of Education and Radford University
Summer 2020	Flexible Design Program: Online instruction, Virginia Commonwealth University
Fall 2017	Global Zone Training, GEO, Virginia Commonwealth University
Fall 2017	Dyslexia Training Module, Virginia Department of Education
Fall 2015	LGCC 101 Conversational Italian (1 credit), Virginia Commonwealth University
Fall 2015	Department Chairs Certification Program, Grace Harris Leadership Institute, Virginia Commonwealth University
Fall 2012	TEDU 681 Investigation and Trends: ESL Trends and Practices (3 credits) Virginia Commonwealth University

Fall 2008 HUMS 291 Introduction to Conversational Spanish (1 credit)
Virginia Commonwealth University

2010-2011 Grace E. Harris Leadership Development Program
Virginia Commonwealth University

Awards

SOE Unsung Hero, Virginia Commonwealth University, School of Education (2024)

Who's Who in America, Marquis (2024)

Professors of Literacy and Teacher Educators, International Distinction Award (2018)

Virginia College Reading Educators, Jones-Daly Award for Faculty Involvement (2018)

Virginia Commonwealth University, P2P (Presentation to Publication) Award (2016)

Best Paper Award, *Teacher Training for aspiring teachers of English language learners:
Using experiential learning to improve instruction*, International Conference on
Education, Chicago, IL (May 2014)

Virginia Commonwealth University, School of Education, Alumni Council Faculty Award for
Exemplary Application of Technology (2012)

Virginia Commonwealth University, School of Education, Award for Distinguished Scholarship
(2008)

Nominee, Greater Washington Reading Council, Reading Teacher of the Year Award (1996)

Local Council Runner-up, National PTA Reading/Literacy Award, J. G. Hening Elementary
Literacy Partnership (HELP) (1992)

Nominee, Richmond Area Reading Council, Reading Teacher of the Year Award (1992)

Arnold Fleshood Scholarship in Reading, Virginia Commonwealth University, School of
Education (1991)

Teacher of the Year, Pine Street Middle School, Texarkana, Texarkana (1987)

Who's Who Among American College and University Students (1980)