

Curriculum Vitae

Julie Durando, Ed.D.

Partnership for People with Disabilities

Virginia Commonwealth University

P.O. Box 843020

Richmond, VA 23284-3020

Phone: 804-828-8252

jdurando@vcu.edu

Education

- December, 2008 University of Northern Colorado, Doctor of Education in Special Education, Minor in Applied Statistics and Research Methods, Greeley, CO
- August, 2002 University of Central Florida, Master of Education in Exceptional Education, Orlando, FL
- August, 1997 Florida State University, Bachelor of Science in Mental Retardation and Visual Impairments, Magna Cum Laude, Tallahassee, FL

Professional Experience

2009-Present

Virginia Commonwealth University, School of Education, Richmond, VA. Full time appointment, Assistant Professor. Currently serving multiple roles at Partnership for People with Disabilities:

- **Evaluation Coordinator for [National Center on Deaf-Blindness](#)**
- **Principal Investigator:**
 - [Virginia Project for Children and Young Adults with Deaf-Blindness](#)
 - [Technical Assistance Center for Children Who Are Deaf and Hard of Hearing](#)
 - **Professional Development and Training Project in Deaf-Blindness**
 - **The Virginia Consortium for Teacher Preparation in Special Education Adapted Curriculum Professional Development and Training Project in Deaf-Blindness (Co-PI for VCU Sub-Award)**

2008-2009

Western Oregon University, Teaching Research Institute, Monmouth, OR. Contractor, Outcomes for Children Who Are Deaf-Blind After Cochlear Implantation. Part time, responsibilities included conducting data analysis, writing data reports, and assisting in manuscript and presentation preparation for research assessing development of children in 22 states. Principal Investigator: Kathleen Stremel Thomas.

2007-2008

University of Northern Colorado, Graduate Research Assistant, part-time.

Responsibilities included conducting data analysis and assisting in manuscript preparation for *Identifying the Training Needs of Teachers of Students with Visual Impairment from Culturally and Linguistically Diverse Backgrounds*. Principal investigator: Dr. Silvia Correa-Torres.

2005-2006

University of Northern Colorado, National Center for Low-Incidence Disabilities, Greeley, Colorado Graduate Research Assistant, part-time. Researched educational statistics and instructional practices for students with low-incidence disabilities; contributed content to website; and assisted coordinator in project completions.

2004-2005

University of Florida, Florida Outreach Project for Children and Young Adults Who Are Deaf- Blind, Gainesville, Florida. Technical Assistance Specialist, full-time. Provided on-site technical assistance and training to families and professionals working with students who are deaf-blind.

2002-2005

Volusia County Schools, Daytona Beach, Florida. Teacher of Students with Visual Impairments. Full-time. Provided instruction or consultation services to students birth to 21 with visual impairments, including those with multiple disabilities and deaf-blindness, as indicated by Individualized Education Plans or Individualized Family Support Plans.

1997-2001

Volusia County Schools, DeLand, Florida. Classroom Teacher, full-time, provided instruction to students with multiple disabilities as indicated by Individualized Education Plans; Provided hospital/homebound instruction after school hours.

Refereed papers and articles published

Correa-Torres, S. M. & Durando, J. (2011) Perceived training needs of teachers of students with visual impairments who work with students from culturally and linguistically diverse backgrounds. *Journal of Visual Impairment & Blindness*, 105(9) 521-532.

Bashinski, S. M., Durando, J. & Thomas, K. S. (July, 2009). Family survey results: Children with deaf- blindness who have cochlear implants. *AER Journal: Research and Practice in Visual Impairment and Blindness*, 3(3) 31-90.

Durando, J. & Wormsley, D. (2009). Evaluating training and implementation of the Individualized Meaning-Centered Approach to teaching braille literacy. *Journal of Visual Impairments & Blindness*, 103(3) 150-161.

Books/Chapters published

Durando, J., Chen, D., & Petroff, J. (2017) *Educating Students with Sensory Disabilities*. In F. P. Orelove,

D. Sobsey, D. L. Gilles (Eds.), *Educating Students with Severe and Multiple Disabilities: A Collaborative Approach*, (5th ed.) Baltimore, MD: Brookes Publishing.

Durando, J. (2015) *Students with Visual Impairment or Deaf-Blindness in L. Power-deFur Common Core State Standards and Special Populations*. San Diego, CA: Plural Publishing.

Online Content

Hodes, H., Durando, J., Benson, S., Dell, S., Steele, N., & Spratling, C. (2019). *Foundations of literacy instruction for children with combined vision and hearing loss*. National Center on Deaf-Blindness. <https://www.nationaldb.org/products/modules/literacy/>

Select Refereed Professional Presentations

Durando, J. & Morgan, S. (2019, November) *Under Identification of Individuals with Deaf-Blindness: Addressing a National Issue* [Poster Presentation]. Association of University Centers on Disabilities Conference: Washington, DC.

Durando, J. & McDowell, L. (2019, July) *Personnel and Systems Development Resources Supporting Deaf-Blindness* [Poster Presentation]. Office of Special Education Programs Leadership Conference: Arlington, VA.

Durando, J. (March, 2018). *Building a Foundation for Literacy Through Meaningful Interactions* [Concurrent Session Presentation]. 2018 Virginia Association for Early Childhood Education Conference: Fredericksburg, VA.

Durando, J. (March, 2017). *Reaching the Senses of Every Child*. 2017 Virginia Association for Early Childhood Education Conference: Hampton, Virginia.

Durando, J. (March 2016). *Navigating the Ocean of Literacy for Students with Multiple Disabilities*. Virginia Association for Education and Rehabilitation for the Blind and Visually 2016 Conference: Virginia Beach, Virginia.

Durando, J. (June 2015). *Building Literacy Foundations for Students with Multiple Disabilities*. Institute Designed for Educating All Students (IDEAS): St. Simons Island, Georgia.

Durando, J. (June 2015). *Make it Routine: Connecting Communication, Schedules, and Literacy*. Institute Designed for Educating All Students (IDEAS): St. Simons Island, Georgia.

Durando, J. (March 2015). *Basic Strategies for Students with Deaf-Blindness and Additional Disabilities* Speech-Language-Hearing Association of Virginia (SHAV): Midlothian, Virginia.

Durando, J. (March 2015). *Mission Possible: Quality Interactions with Students who have Multiple Disabilities*. Virginia Association for Education and Rehabilitation for the Blind and Visually 2015 Conference: Fairfax, Virginia.

Durando, J. (October 2014). *Literacy for Students with Additional Disabilities: Where Do I Start?*

- Georgia Vision Educators Statewide Training (GVEST): Macon, Georgia.
- Durando, J. (October 2014). *Story Time for Learners with Multiple Disabilities: How Do I Make it Meaningful?* Georgia Vision Educators Statewide Training (GVEST): Macon, Georgia.
- Durando, J. (October 2014). *What's Next? Connecting Anticipation Calendars to Literacy.* Georgia Vision Educators Statewide Training (GVEST): Macon, Georgia.
- Durando, J. (October 2014). *Emergent Literacy: Why to Entrench it in Daily Routines?* Georgia Vision Educators Statewide Training (GVEST): Macon, Georgia.
- Durando, J. & Sinclair-Morris, P. (March 2014). Open Hands, Open Access Virginia Association for Education and Rehabilitation for the Blind and Visually 2012 Conference: Roanoke, Virginia.
- Campano, M., Durando, J., Riccobono, D., & King, R. (July, 2013). *Taming the Necessary Evil; A Data System that Streamlines Data and Reporting Needs of TA & D Projects.* Office of Special Education Programs Project Directors' Meeting: Washington, District of Columbia.
- Auwarter, L. & Durando, J. (March 2012). *"Come on Inside, Assess Me Here!" The van Dijk Approach to Assessment.* Virginia Association for Education and Rehabilitation for the Blind and Visually 2012 Conference: Williamsburg, Virginia.
- Blaha, R., Robinson, C., Prouty, S., Belote, M. & Durando, J. (November, 2010) *Lessons Learned About the Use of Interveners* [Presentation]. Fall 2010 Deaf-Blind Leadership Meeting: Washington, DC.
- Alsop, L., Durando, J. & Smith, A. (July 2010) *From Policy to Practice: The use of interveners as individualized supports for children and youth who are deaf-blind in educational settings* [Concurrent Session Presentation]. Office of Special Education Programs Project Directors' Meeting: Washington, DC.
- Bashinski, S. M. & Durando, J. (December, 2009). *Impact of Children with Cochlear Implants and Deafblindness: Research Findings* [Concurrent Session Presentation]. TASH Conference: Pittsburgh, PA.
- Bashinski, S. M., Thomas, K. S. & Durando, J. (July, 2009). *Impact of Cochlear Implants for Children with Concurrent Hearing and Vision Loss: Preliminary Research Findings* [Concurrent Session Presentation]. Office of Special Education Programs Project Directors' Meeting: Washington, DC.
- Bashinski, S. M. & Durando, J. (December, 2008). *Examining the Impact of Children with Cochlear Implants and Deafblindness.* TASH Conference: Nashville, Tennessee.
- Correa-Torres, S. M., Conroy, P., & Durando, J. (July, 2008). *Perceived Needs of Educators of Students with Visual Impairments Who Work with Students and Families from Culturally and/or Linguistically Diverse Backgrounds.* Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference: Chicago, Illinois.
- Durando, J. & Ferrell, K. A. (April, 2008). *Developmental Milestones in Young Children and Infants*

with Deafblindness. Council for Exceptional Children Convention and Expo: Boston, Massachusetts.

Durando, J. (December, 2007). *Research and Practice in Braille Instruction for Students with Additional Disabilities*. Getting in Touch with Literacy Conference: St. Pete Beach, Florida.

Durando, J. (January, 2005). *From Calendars to Literacy*. The Center for Autism and Related Disabilities Annual Conference: Orlando, Florida.

Durando, J. (January, 2004). *What if Pictures Don't Work?* The Center for Autism and Related Disabilities Annual Conference: Miami, Florida.

Ringler, M. & Durando, J. (October, 2001). *A Toolbox for Algebraic Thinking*. Florida Federation Council for Exceptional Children State Conference: Miami, Florida.

Grants and Contracts

Durando, J. Principal Investigator, *Technical Assistance Center for Children Who Are Deaf and Hard of Hearing*. Submitted through VCU School of Education to the Virginia Department of Education, funded October 2020 (one-year total, \$215,086).

Durando, J. Principal Investigator, *Professional Development and Training Project in Deaf-Blindness*. Submitted through VCU School of Education to the Virginia Department of Education, funded October 2020 (one-year total, \$63,699).

Durando, J. Principal Investigator, *Children and Youth with Dual Sensory Impairment*. Submitted through VCU School of Education to the Virginia Department of Education, funded October 2019 (one-year total, \$63,699).

Durando, J., Padhye, I., Hodes, H. Principal Investigator, *Virginia Project for Children and Young Adults with Deaf-Blindness*. Submitted through VCU School of Education to the US Department of Education, Office of Special Education Programs, September 20, 2018. Funded October 2018 (five-year total, \$ 1,181,150).

Durando, J. Principal Investigator, *Children and Youth with Dual Sensory Impairment*. Submitted through VCU School of Education to the Virginia Department of Education, funded October 2018 (one-year total, \$53,074).

Durando, J., Uhl, M., Murdock, S., Gilles, D. Co-Principal Investigator, *Virginia Project for Children and Young Adults with Deaf-Blindness*. Submitted through VCU School of Education to the US Department of Education, Office of Special Education Programs, August 15, 2013. Funded September 2013 (five-year total, \$1,170,410).

Durando, J. Principal Investigator, *Children and Youth with Dual Sensory Impairment*. Submitted through VCU School of Education to the Virginia Department of Education, funded October 2017 (one-year total, \$53,000).

Durando, J. Principal Investigator, *Children and Youth with Dual Sensory Impairment*. Submitted through VCU School of Education to the Virginia Department of

Education, funded October 2016 (one-year total, \$51,253).

Durando, J. Principal Investigator, *Children and Youth with Dual Sensory Impairment*. Submitted through VCU School of Education to the Virginia Department of Education, funded October 2015 (one-year total, \$60,000).

Durando, J. Principal Investigator, *Children and Youth with Dual Sensory Impairment*. Submitted through VCU School of Education to the Virginia Department of Education, funded October 2014 (one-year total, \$60,000).

Durando, J. Principal Investigator, *Children and Youth with Dual Sensory Impairment*. Submitted through VCU School of Education to the Virginia Department of Education, funded October 2013 (one-year total, \$60,000).

Durando, J. Principal Investigator, *Children and Youth with Dual Sensory Impairment*. Submitted through VCU School of Education to the Virginia Department of Education, funded October 2012 (one-year total, \$80,000).

Service

National

December 2019 - Present	The Consortium for Citizens with Disabilities (CCD), Education Task Force Member.
November 2015 - Present	Journal of Visual Impairment and Blindness, Reviewer.
May 2015 – 2017	National Leadership Consortium in Sensory Disabilities (NLCSD) Mentorship Program, mentor.
June 2014- June 2015	National Center on Deaf-Blindness Technical Work Group for Intervener Credentialing, member.
July 2012-July 2014	Association for Education and Rehabilitation of the Blind and Visually Impaired, Multiple Disabilities and Deafblind Division 3, Past Chair.
July 2010-July 2012	Association for Education and Rehabilitation of the Blind and Visually Impaired, Multiple Disabilities and Deafblind Division 3, Chair.
May 2015 – 2017	National Leadership Consortium in Sensory Disabilities (NLCSD) Mentorship Program.
June 2014- June 2015	National Center on Deaf-Blindness Technical Work Group for Intervener Credentialing.
July 2012-July 2014	Association for Education and Rehabilitation of the Blind and Visually Impaired, Multiple Disabilities and Deafblind Division 3, Past Chair.
July 2010-July 2012	Association for Education and Rehabilitation of the Blind and Visually Impaired, Multiple Disabilities and Deafblind Division 3, Chair.

August 2008 - August 2012 AER Journal: Research and Practice in Visual Impairment and Blindness, Reviewer.

March 2010 - April 2011 Association for Education and Rehabilitation for the Blind and Visually Impaired Braille Tests and Standards Committee.

July 2008- July 2010 Multiple Disabilities and Deafblind Division 3, Association for Education and Rehabilitation of the Blind and Visually Impaired, Chair-Elect.

State

November 2010 - Present Early Hearing Detection and Intervention Program, Virginia Department of Health, Advisory Committee Member.

September 2012 - April 2016 Virginia Association for Education and Rehabilitation of the Blind and Visually Impaired, Annual State Conference Planning Committee, Member.

March 2010 - 2013 Virginia Department of Education Visual Impairment State Planning Team, Member.

September 2006 - May 2008 Significant Support Needs Task Force, Colorado Department of Education, Member.