

CURRICULUM VITAE

KIMBERLY M. BRIDGES

Date of Preparation: April 24, 2024

Personal Information

Name: Kimberly Bridges

Office Address:

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Richmond, Virginia 23284
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Education

Ed.L.D. (Education Leadership) May 2018, Harvard Graduate School of Education, Cambridge, Massachusetts

M.Ed. (Education Leadership and Policy) May 2013, University of Richmond School of Professional and Continuing Studies, Richmond, Virginia

Post-Baccalaureate certification (Secondary English) May 1991, Georgia State University, Atlanta, Georgia

B.A. (Majors: English, Rhetoric and Communication Studies) 1987, University of Virginia, Charlottesville, Virginia

Areas Of Special Interest

Effective school board governance and board-superintendent relations; community-engaged school system processes; research-informed, equity- and achievement-focused state and local K12 policy; education leadership for sustainable and systemic improvement; cross-sector collaboration for school systems serving historically marginalized communities.

Academic Appointments And Other Work Experience

Employment at the University Level:

Assistant Professor and Director of Capstone Experiences, Department of Educational Leadership, School of Education, Virginia Commonwealth University, November 2018 to present

Co-Coordinator for the EdD Program in K12 Leadership, Department of Education Leadership, School of Education, Virginia Commonwealth University, February 2019 to December 2022

Adjunct Faculty, Department of Educational Leadership and Policy Studies, School of Professional and Continuing Education, University of Richmond, Fall 2018

Adjunct Faculty, Department of Educational Leadership, School of Education, Virginia Commonwealth University, Fall 2018

Doctoral Fellow, Virginia Governor's Children's Cabinet, 2017

Case Writer, Public Education Leadership Project, Harvard Graduate School of Education and Harvard Business School, Cambridge, Massachusetts, April 2017 – May 2018

Facilitator and Senior Facilitator, Public Education Leadership Project, Harvard Graduate School of Education and Harvard Business School, Cambridge, Massachusetts, May 2016 – July 2017

Teaching Fellow, Harvard Graduate School of Education, Cambridge, Massachusetts, August 2016 – May 2017

Research Assistant, Reimagining Integrated Schools Project, Harvard Graduate School of Education, Cambridge, Massachusetts, 2016

Educational Roles (K-12 and Adult Learning):

Post-Doctoral Fellow for Education and Impact, United Way of Greater Richmond and Petersburg, 2017 - 2018

Senior Policy Analyst, Virginia Department of Education, 2014-2015

School Board Representative, Richmond Public Schools, Richmond, Virginia 2007 – 2012

Communications and Workplace Literacy Instructor, Stillwater Correctional Facility and Minnesota Teamsters Union; St Paul, Minnesota, 1993 - 1995

Director of Education, Builders Association of Minnesota; Minneapolis, Minnesota, 1991-1993

GED and Early Childhood Teacher; Minneapolis, Minnesota, 1990-1991

Teacher (English and Social Studies) Chestnut Log Middle School, Douglasville, Georgia 1990

Other Employment:

Communications and Government Relations Consultant, 2013

Communications Coordinator, FeedMore (Central Virginia Food Bank), 2006 - 2012

Communications Director, Delegate Viola Baskerville, Virginia General Assembly, 2003-2005

Program Monitor, Georgia Governor's Office of Energy Resources, Atlanta, Georgia 1987 - 1990

Awards, Fellowships, And Other Honors

School of Education nominee for VCU Outstanding Term Faculty Award, 2023

Faculty Award for Outstanding Term Faculty Teaching, VCU School of Education, 2022

Faculty Award for Outstanding Mentor, VCU School of Education, 2021

McLeod Award for Professional Development, VCU School of Education, 2019

Judith Dimon Fellow, Harvard Graduate School of Education, Cambridge, Massachusetts, 2015 - 2018

Ed.L.D. Summer Fellow, Harvard Graduate School of Education, Cambridge, Massachusetts, 2016

Client for Doctoral Capstone project on feasibility of a regional magnet school in the Richmond region, 2013-2014

Successful applicant for Local Government Award, Virginia Coalition for Open Government, 2011

Member of communications team recognized for effective public relations by *PR News*

Writer of successful nomination for *Good Housekeeping* magazine's "Women of Distinction" honoree

Reader forum contributor to *American School Board Journal*

Successful applicant for national PTA recognition (first in city) as elementary "School of Excellence"

Richmond Times Dispatch Correspondent of the Day, May 11, 2004.

Bibliography

Refereed Articles

In Press: Castro, A., Bridges, K. Clay, K., Hewko, A., Siegel-Hawley, G., (2024). *Not Citizens in Waiting: Student Counter-Narratives of Equity Resistance Campaigns*. In Brooks, J. & Sinclair, M. (Eds.), *Educational Policy: Analysis, Action and Advocacy Across Contexts*.

Adams, J. B., Bridges, K. M., Gracik, B. M., Jordan, R. H., & Lopez, Y. (2023). *Laboratory Of Learning: Teamwork, Collaboration, And Organizational Partnership*. In S. Smith Budhai & D. Hill (Eds.), *Impact Of The Scholarly Practitioner Doctorate: Exercising Socially Just Leadership And Making Equitable Change*. Stylus Publishing, LLC.

Siegel-Hawley, G., Castro, A., Bridges, K., & Wilson, T. (2023). *School Rezoning for Integration. Integration and Equity 2.0: New and Reinvigorated Approaches to School Integration*, American Institutes for Research. <https://www.air.org/integration-and-equity-2-0-essays>

Castro, A., Siegel-Hawley, G., Bridges, K., & Williams, S. E. (2023). *Drawn Into Policy: A Systematic Review of School Rezoning Rationales, Processes, and Outcomes*. Review of Educational Research, 0(0). <https://doi.org/10.3102/00346543231195816>

Castro, A. J., Siegel-Hawley, G., Bridges, K., & Williams, S. E. (2022). *Narratives of Race in School Rezoning: How the Politics of Whiteness Shape Belonging, Leadership Decisions, and School Attendance Boundaries*. AERA Open. <https://doi.org/10.1177/23328584221091274>

Bridges, K., Castro, A., Siegel-Hawley, G. (February 2021). *Public Comment Equity: Imbalance of Voices*. American School Board Journal. [Imbalance of Voices \(nsba.org\)](https://www.nsba.org/2021/02/01/public-comment-equity-imbalance-of-voices)

Siegel-Hawley, G., Castro, A. J., Bridges, K., & Taylor, K. (2021). *Race and School Rezoning Criteria*. Contexts, 20(3), 72–75. <https://doi.org/10.1177/15365042211035348>

Bridges, K., Downey-Toledo, S., & Knickman-Plancher, A. (Summer 2019). *Good Governance and the Influence of the Superintendent*. AASA Journal of Scholarship & Practice.

Siegel-Hawley, G., Bridges, K., Shields, T. & Koziol, B. (2017). *Creating More Integrated Schools in a Segregated System: A Window of Opportunity*. <https://scholarship.richmond.edu/spcs-faculty-publications/101/>

Siegel-Hawley, G., Bridges, K. & Shields, T. (2016). *Solidifying Segregation or Promoting Diversity? School Closure and Rezoning in an Urban District*. Educational Administration Quarterly (online first).

Siegel-Hawley, G., Thachik, S. & Bridges, K. (2016). *Reform with Reinvestment: Values and Tensions in Gentrifying Urban Schools*. Education and Urban Society (online first).

Non-peer-reviewed Articles

Bechtold, C., Bridges, K., Naff, D., Rhodes, J., Robnolt, V., Davison, T., Alexandre, S., Crusco, M., Johansen, K., Butler, A., Yandle, A., Askue-Collins, J., Samuel, J., Merritte, S., & Frazier, R.

(2024). *Understanding the Virginia Literacy Act*. Richmond, VA: Metropolitan Educational Research Consortium.

Bridges, K. (November 12, 2022) *Want to fix public schools? Try supporting them*. The Richmond Times-Dispatch. https://richmond.com/opinion/columnists/column-want-to-fix-public-schools-try-supporting-them/article_5a6df6a8-0467-518f-b7ce-06dee4cd474e.html

What Virginia's Anti-Equity Executive Order 1 and Reports Mean for K-12 Schools and Students <https://www.idra.org/wp-content/uploads/2022/11/What-Virginias-Anti-Equity-EO1-Means-IDRA-2022-Nov.pdf> (signatory)

Siegel-Hawley, G., Taylor, K., Bridges, K., Frankenberg, E., Castro, A., Williams, S. & Haden, S., (2020, November). *School Segregation by Boundary Line in Virginia: Scope, Significance and State Policy Solutions*. Center for Education and Civil Rights.

Bridges, K., Jewell-Sherman, D., and Morgan, A. (2020) *Navigating Governance Changes and District Improvement: Strategic Leadership in St. Louis Public Schools*, Harvard Education Publishing Group. Retrieved from: <https://www.hepg.org/hep-home/case/navigating-governance-changes-and-district-improve>

Bridges, K. (2020, November 21) *The essential school board pivot — from campaigning to governance*. The Richmond Times-Dispatch. Retrieved from: https://richmond.com/opinion/columnists/kimberly-m-bridges-column-the-essential-school-board-pivot-from-campaigning-to-governance/article_db09ed12-1b63-5382-8481-ofd94a6c963f.html

Siegel-Hawley, G., Taylor, K. Bridges, K. Frankenberg, E., Castro, A., Williams, S. Haden, S. (2020). *School Segregation by Boundary Line in Virginia: Scope, Significance and State Policy Solutions*. State College, PA/Richmond, VA: Center for Education and Civil Rights/Virginia Commonwealth University. Retrieved from: https://cecr.ed.psu.edu/sites/default/files/School_Segregation_by_Boundary_Line_in_Virginia_Nov_2020.pdf

Bridges, K. (2019, August 3) *Massive persistence for integrated and equitable schools*. The Richmond Times-Dispatch. Retrieved from https://www.richmond.com/opinion/their-opinion/kimberly-m-bridges-column-massive-persistence-for-integrated-and-equitable/article_42b4b559-d45a-5ffd-b1a8-ba90d8087410.html

Siegel-Hawley, G., Bridges, K. Shields, T. Koziol, B. (2019). *Creating More Integrated Schools in a Segregated System: A Window of Opportunity*. Richmond, Virginia: School of Professional and Continuing Studies, University of Richmond; School of Education, Virginia Commonwealth University; and Virginia Housing Alliance.

Siegel-Hawley, G. & Bridges, K. (2019, June). The State of Integration in Richmond. In *The state of integration 2018*. Washington, D.C.: The National Coalition on School Diversity.

Bridges, K. (2016, November 1). Executive Summary of the Targeted Extended School Year Grant Program, Virginia Department of Education.

Bridges, K. (2016, October 14). *Eden Prairie Public Schools: Adapting to Demographic Change in the Suburbs*. Stories of School Integration, The Century Foundation.

Bridges, K. (2016, October 14). *Jefferson County Public Schools: From Legal Enforcement to Ongoing Commitment*, Stories of School Integration, The Century Foundation.

Bridges, K. Learned-Miller, C. (n.d.) *Integrated Schools Prepare "Future Ready" Students, Transforming Teaching*.

Siegel-Hawley, G., Shields, T.J., & Bridges, K. (2013, September). *Increasing diversity in city schools: Unexplored paths of opportunity*. [Policy brief] Richmond, Virginia.

Siegel-Hawley, G., Bridges, K., Shields, T., Moeser, J. & Hill, R. (2013 September). *Increasing Diversity in the City Schools: Unexplored Paths of Opportunity*. Richmond, VA: Looking Back, Moving Forward.

Shields, T.J., Siegel-Hawley, G., Bridges, K., & Moeser, J. (2013, March 10). *Promote equity, excellence in our region's schools*. Richmond Times-Dispatch.

Bridges, K. (2010, October 2). *Reform Is Hot Media Topic*. Richmond Times-Dispatch.

Bridges, K. (2008, May 18). *The Focus of RPS: Innovation and the Grassroots*. Richmond Times Dispatch, p. E5.

Bridges, K. (2008, Spring/Summer). *SOQs: Local Impact Goes Beyond Funding*. *Capitol Connections, Volume 14 (2)*, p. 13.

Bridges, K. (2008, February 17). *Helping the Disabled Into Richmond's Schools: The School System Cannot Solve This Problem Alone*. Richmond Times Dispatch, p. E1.

Bridges, K. (2004, September 2-4). *Success formula: Total involvement*. Richmond Free Press.

REFEREED PROFESSIONAL PRESENTATIONS

Castro, A., Williams, S., Siegel-Hawley, G. & Bridges, K. (2020 November). *Narratives of school rezoning*. Paper presented at the annual meeting of the University Council for Educational Administration, virtual.

Siegel-Hawley, G., Shields, T.J., & Bridges, J. (2014, November). *A false choice: Diversity and equity versus savings and re-segregation in an urban school system*. University Council for Educational Administration (UCEA) Conference.

NON-REFEREED PROFESSIONAL PRESENTATIONS

Bridges, K. (2024, April 9). "Working with Your School Board." Harvard Institute for Superintendents and District Leaders.

Bridges, K. (2024, March 25). Poster presenter, "The School Board Oxymoron: Equitable Policy/Inequitable Processes," Carnegie Foundation Summit on Improvement in Education.

Bridges, K. (2024, March 22). Presenter, "School Boards 101." Legal Defense Fund.

Bridges, K. (2024, March 5). Guest lecturer, "School Boundaries/Opportunity Divides." *Education and Equity* Course at the University of Richmond's Jepson School of Leadership.

Bridges, K. (2024, January 13). Speaker, "Local School Boards: Advancing (or Inhibiting?) Achievement and Access for Historically Marginalized Students and Communities." Virginia Alliance of Black School Educators Conference, Richmond, Virginia.

Bridges, K. (2023, December 4). Panelist, Justice Course at the University of Richmond's Jepson School of Leadership.

Bridges, K. (2023, November 16). Speaker, "Where are the Students? Elevating Youth Voice in School Board Governance." Virginia School Boards Association, Williamsburg, Virginia.

Bridges, K. (2023, November 14). Speaker, "Advancing or Inhibiting Progress? The Power and Peril of School Boards." Southern Education Foundation, Charlotte, North Carolina.

Bridges, K. (2023, October 20). Presenter, "What is Leadership?" Next Generation Leadership Academy, University of Richmond, Richmond, Virginia.

Bridges, K. (2023, July - November). Facilitator, Board of Trustees Onboarding, Central Falls, Rhode Island.

Bridges, K. (2023, June 2). Facilitator, Warwick School Committee, Warwick, Massachusetts.

Bridges, K. (2023, April 17). Presenter, "School Board policy & processes for equitable student outcomes." Closing the Achievement Gap Consortium School Board Member Symposium, Wauwatosa, WI.

Bridges, K. (2023, March 16). Guest lecturer, "Measures for Integration and Improving Educational Equity." Justice and Civil Society course at the University of Richmond.

Bridges, K. (2023, March 2). Guest lecturer, "School Boundaries/Opportunity Divides." *Education and Equity* Course at the University of Richmond's Jepson School of Leadership.

Bridges, K. (2022, November 17). Presenter, “*Minding the Gaps: What Boards Can & Should be Doing to Advance Achievement For All*,” Virginia School Boards Association's 2022 Annual Convention.

Bridges, K. (2022, October 20). Presenter, “What is Leadership?” Next Generation Leadership Academy, University of Richmond, Richmond, Virginia.

Bridges, K. and Shields, T. (2022, October 14). Presenter, “Changing Demographics and School Rezoning,” Redistricting Conversations @UR, Robins School of Business.

Bridges, K. (2022, September 17). Facilitator, Board of Trustees Retreat, Central Falls, Rhode Island.

Bridges, K. and Wilson, T. (2022, June 14). Presenter, “Redistricting and Student Placement,” IDRA - Equity Assistance Center, South Virtual Convening for Educators.

Bridges, K. (2022, March 24). Presenter, “Fighting for Equity in Turbulent Times” Virginia School Boards Association Webinar.

Bridges, K. (2021, November 18). Presenter, “Is there an antidote to poisonous policy discussions?” Virginia School Boards Association's 2021 Annual Convention.

Bridges, K. (2021, November 15). Panelist: “Igniting Progress: Using My Voice to Respond to Resistance,” SOE Diversity, Equity, and Inclusion Committee, VCU School of Education.

Bridges, K. (2021, October 15). Presenter, “Educational Equity,” SOE Spark Talk, VCU School of Education.

Bridges, K. (2021, October 26). Presenter, “What is Leadership?,” Next Generation Leadership Academy, Chesterfield County, Virginia.

Siegel-Hawley, G., Bridges, K., Castro, A., Frankenberg, E., & Taylor, K. (2021). “*Race-neutral*” *Rezoning and Racially Inequitable Outcomes: A Look at Contemporary Policies, Processes, and Politics that Drive Myth and Reality*. Paper presented at American Educational Research Association. Online conference.

Bridges, K. (2021, October 19). Guest lecturer, “School Boundaries: The Lines that Divide.” *Education and Equity* Course at the University of Richmond’s Jepson School of Leadership.

Bridges, K. (2021, June 7). Presenter, “Working with Your School Board for Equity in Challenging Times,” Harvard Institute for Superintendents and District Leaders, online webinar.

Bridges, K. & Castro, A. (2021, June 1) “Not by Accident: Redesigning School Board Policy & Processes for More Equitable Outcomes,” Virginia School Boards Association, online webinar.

Bridges, K. (2021, April 29). Presenter, “K12 School Segregation,” Just Neighbors lunch and learn.

Bridges, K., Hurd, V., Ponton, R. (2021, April 23) Shift happens: A student-centered anti-racism shakeup in a pandemic. CTLE Symposium on Inclusive Teaching Practices. Online symposium.

Bridges, K. (2021, April 20). Berglund Seminar Lecturer, “School Boundaries: Lines in the Dust.” VCU Honors College, Richmond, Virginia.

Bridges, K. (2021, March 11). Guest lecturer, “School Boundaries: The Lines that Divide.” *Education and Equity* Course at the University of Richmond’s Jepson School of Leadership.

Bridges, K. (2021, February 9). Guest lecturer, “School Segregation: The Lines that Divide.” Leadership Metro Richmond Synapse Hub.

Bridges, K. (2021, February 5). Guest discussant, “Legislative Advocacy and the Integrative Impact of Senate Bill 1317. *Justice and Civil Society* Course at the University of Richmond’s Jepson School of Leadership.

Bridges, K. (2021, January 27). Guest lecturer, “School Segregation: The Lines that Divide.” *Multicultural Cities* Course for Virginia Tech master students in Urban Affairs and Planning.

Bridges, K., Haden, S., Williams, S. (2020, November 20). Presenter, “Zoning Out; How School Board Rezoning Policies & Processes Can Drive or Impede Equity.” Virginia School Boards Association, online webinar.

Castro, A., Siegel-Hawley, G., Bridges, K., Williams, S., & Haden, S., (2020, November). *Narratives of School Rezoning: How stories shape belonging, leadership decisions, and school boundary lines*. Paper presented at University Council for Educational Administration. Online conference.

Bridges, K. (2020, October 29). Presenter, “What is Leadership?,” Next Generation Leadership Academy, Chesterfield County, Virginia.

Bridges, K. (2020, June 10). Presenter, “Rethinking Redistricting: Policy-Making for More Diverse, Diverse, Equitable, and Inclusive Schools,” Virginia School Boards Association, online webinar.

Bridges, K. (2020, February 13). Facilitator, “Convening Leaders: School Rezoning,” Leadership Metro Richmond, Henrico County, VA.

Bridges, K. (2019, November 23). Presenter, ““Redistricting: When You Face a Fight for Doing What’s Right: Policy-making for More Diverse, Equitable, and Inclusive Schools,” Virginia School Boards Association, Williamsburg, VA..

Bridges, K. (November, May 2019). Presenter, “Working with your board,” Harvard Institute for Superintendents and District Leaders, Cambridge, MA.

Bridges, K. (2019, October 28). Presenter, “Telling Your Leadership Story,” Next Generation Leadership Academy, Chesterfield County, Virginia.

Bridges, K. (2019, July 9). Presenter, “School Boards, School Boundaries,” Virginia is for ALL Learners Education Equity Summer Institute, Richmond, Virginia.

Bridges, K. (2019, May 10). Panelist, “Where do we go from here to achieve the promise of Brown?” Brown@65: National Symposium for the 65th Anniversary of Brown v. Board of Education, Pennsylvania State University, University Park, Pennsylvania.

Bridges, K. (2019, May 8). Presenter, “Working with your board,” Harvard Institute for Superintendents and District Leaders, Cambridge, Massachusetts.

Bridges, K. (2019, February 13). Panelist, “Breaking Down Barriers,” Midlothian High School, Chesterfield County, Virginia.

Bridges, K. (2018, October 29). Session Leader, “What is Leadership?” Next Generation Leadership Academy, Chesterfield County, Virginia.

Bridges, K. (2018, June 20). Facilitator, Education Compact Team, Richmond, Virginia.

Bridges, K. (2018, May 16). Guest Lecturer, “Cross-sector and governmental collaboration for K-12 success,” Education Leadership and Policy Studies graduate course, University of Richmond, Richmond, Virginia.

Bridges, K. (2018, May 31). Facilitator, Education Compact Quarterly Meeting of City Council and School Board, Richmond, Virginia.

Bridges, K. (2018, May 16). Facilitator, Education Compact Team, Richmond, Virginia.

Bridges, K. (2018, April 18). Facilitator, Education Compact Team, Richmond, Virginia.

Bridges, K. (2018, April 18). Speaker, *The Mayor’s Out of School Time Initiative*, Education Compact Team, Richmond, Virginia.

Bridges, K., Gaines, E., Lewy, D., Thomas, A., Thomas, S. (2018, April 2). Speaker, *The Win-Win of University/Children’s Cabinet Partnerships*, webinar.

Bridges, K. (2018, March). Facilitator, Education Compact Team, Richmond, Virginia.

Bridges, K. (2018, March 26) Speaker, *Out of School Time in Richmond*, NextUp Board of Directors, Richmond, Virginia.

Bridges, K. (2018, February 26) Speaker, *Out of School Time in Richmond Expansion Update*, Philanthropy Convening, Richmond, Virginia.

Bridges, K. (2018, February 15) Speaker, *Out of School Time in Richmond Assessing the Landscape*, Philanthropy Convening, Richmond, Virginia.

Bridges, K. (2017, December 7) Speaker, *The Time is Right: Out of School Time and Richmond's Students*, Virginia Governor's Children's Cabinet, Richmond, Virginia.

Bridges, K., Lewy, D. (2017, December 4) Speakers, *Virginia Governor's Children's Cabinet Challenged Schools Initiative*, Richmond School Board Meeting, Richmond, Virginia.

Bridges, K. (2017, June 1). Panelist. *Furthering Diversity in K-12 Schools through Student Assignment*, Washington, DC.

Bridges, K., Learned Miller, C., Johnson, R. (2016, April 9). Speakers, *Policy incentives for increasing the number and quality of integrated schools*, Reimagining Integrated Schools Conference, Harvard Graduate School of Education, Cambridge, Massachusetts.

Bridges, K. and Siegel-Hawley, G. (2015, July). Speakers, *Demographic Shifts: Their Impact on Our Future*. Excellence through Equity Summit. Richmond, Virginia.

Bridges, K. (2015, July). Speaker, *What Every Board Member Needs to Know About the SOQs*. Virginia School Boards Association Orientation for New Chairmen & Vice-Chairmen, Richmond, Virginia.

Bridges, K. (2015, June). Commencement Speaker, Richmond Community High School Graduation, Richmond, Virginia.

Shields, T.J., Bridges, K., & Siegel-Hawley, G., (2014, April). Speaker, *School zoning and choice to promote diverse and equitable urban learning environments*. 2nd Annual Urban Child Symposium at Virginia Union University.

Bridges, K., (2014, November) Speaker, *Poverty, Urban education & breaking the link between the two*. Bonner's Scholar Seminar, Richmond, Virginia.

Bridges, K. (2013, March). Moderator, *Innovative Programs, Positive Impact*. Looking Back, Moving Forward Conference. Richmond, Virginia.

Bridges, K. (2013, Spring). Webinar speaker, *General Assembly 2013 Recap*, Virginia School Boards Association.

Bridges, K. (2013, March 27) Panelist, Virginia Board of Education Work Session, Williamsburg, Virginia.

Bridges, K. (2012, April 30) Speaker, *How Partnerships Can Help End Childhood Hunger*, Virginia School Boards Association Hot Topic Conference, Charlottesville, Virginia.

Bridges, K., Jones, T. (2013) Speakers, *Virtual Learning Task Force Follow Up Report*, Virginia School Boards Association Board of Directors, Charlottesville, Virginia.

Bridges, K., Jones, T. (2012, November 15) Speakers, *Virtual Learning Task Force*, Virginia School Boards Association Annual Convention, Williamsburg, Virginia.

Bridges, K. Page, D. Moje, R. (2011, November 17) Speakers, *Old Schools, New Tools*, Virginia School Boards Association Annual Convention, Williamsburg, Virginia.

Bridges, K., (2010, December 2). Speaker, *The Superintendent & School Board: One Journey*, Harvard Graduate School of Education, Cambridge, Massachusetts.

Grants And Contracts

Castro, A., Siegel-Hawley, G. (co-PI) & Bridges, K. (co-PI) (2020). School rezoning and educational inequality: Narratives, processes and outcomes. WT Grant Foundation, \$49,972.

Castro, A., Clay, K., Siegel-Hawley, G. (co-PI) & Bridges, K. (Collaborator). (2022) Centering Youth Voice Amidst Equity Resistance Campaigns. VCU Quest award.

University Service

VCU Instructional Innovation Council, 2023-

School Service

Coordinator of EdD Capstone Experiences, 2022-

Co-coordinator of the EdD Program for K12 Leadership, 2019 - 2022

VCU School of Education Strategic Plan Implementation Committee, 2019-2023

VCU School of Education Budget Advisory Committee, 2020-

VCU School of Education Policy Revision Subcommittee 2023-

Search Committee Chair, Coordinator of Master/PMC Program, 2021

VCU School of Education Service Rubric Revision Committee, 2020-2021

Graduate Student Supervision

Ph.D. Dissertation Chair

Taylor-Bierl, A. (In process) What Towns Want From Gowns: An Investigation Into Community Perspectives of University-Driven Community Development.

Togna, M. (2022, August). Leading Through Crisis: The COVID-19 Pandemic's Impact on the School Principalsip, A Delphi Study

Ph.D. Dissertation Committee Member

Jake Reynolds (2023, May). The Association Between Student Achievement And The Curriculum Supervision And Evaluation Practices Of Principals Within And Across Comparable School Clusters.

Toney, A. (2023, May). A lifelong network: First generation alums perspectives and experiences on life after graduation.

Marshall, J. (2022, May) Building a School Culture of Success for Multilingual Learners: A Multiple Case Study of Perspectives from Secondary School Leaders.

Williams, S. (2022, May) Supporting The Mental Health of Black Students: A Framework for Comprehensive School-Based Mental Health Systems.

Edd Capstone (Dissertation in Practice) Chair

Abban, M., Buckley, M., Garrenton, M., Wright, L. (Forthcoming: 2024, May). Bottling the Secret Sauce: Capturing the Heart of the East End at Peter Paul Development Center.

Canning, C., Gannon, G., Hoyt, A., Johnson, L., McAuley, T. (Forthcoming, 2024, May). Leveraging Leadership to Retain Early Career Teachers in Stafford County Public Schools.

Daniels, B., Flynn, J., Samuel, J., Thrower, S. (Forthcoming, 2024, May). A Path Toward Healing: Community-Centered Perspectives on the Work of Restorative Practices Richmond at Martin Luther King, Jr. Middle School.

Gagnon, S., Gardner, C., Roberts, S., Schwartz, E., Wilkerson, C. (Forthcoming: 2024, May). Empowering Support Staff: Enhancing HCPS through Performance Evaluation and Strategic Feedback.

Bair, M., Blackwell-Stegall, R., Rafuse, S., Roberts, R., & Weinstein, S. (2023, May). UNmet: The Undergraduate Experience of Basic Need Insecurity at an UNcommon University.

Herndon, N., Holcomb, H., & Krupp, A. (2023, May.) A Brighter Future for SMS: Cultivating School Coherence Through a Shared Vision.

Adams, J., Gracik, B., Jordan, R. & Lopez, Y. (2022, May). Putting You First: First-Generation Student Perceptions, Needs, and Engagement at Virginia Commonwealth University.

Blosser, J., Burnett, E., Elmore, J., Smith, M., & Zahner, M. (2022, May). Designing an Evaluation Plan for Hopewell City Public Schools Balanced Calendar.

Baber, E., Petrosky, B., Snow, T., & Walton, C. (2021, May). Sustaining a Balanced Calendar in Hopewell City Public Schools.

Dunston, R., Moyer, S., Yamin, L., Yndestad, L. (2021, May). Promising Practices for Undergraduate Post-traditional Student Success at Virginia Commonwealth University.

Bond, R., Byrd, S., Mazzoli, S., Stroble, R. (2020, May) Developing A Sustainable Model for Impactful Academic Advising.

Fowler, M., Hicks, B., Ringstaff, J., White, K. (2020, May). CodeVA Elementary Coaches Academy : Impact of Computer Science Implementation in K-5.

Co-Chair for EdD Capstone

Ellis, J., Hartley, M., O' Dea, T., Puschak, K., & Sturgis, E., (2022, May). Increasing Student Access to Mental Health Services in Virginia Through Staffing and Structures.

Committee Member for EdD Capstone

Butler, A., Collins, C., Hardy, L., McNeill-Simaan, E. (Forthcoming: May 2024) The Impact of School Nurses.

Littleton, M., Loving, J., White, R., Woodyard, A. (2023, May). Community Foundation for a Greater Richmond: Supporting Evidence and Recommendations for Literacy Advancements in Children.

Community Service

Advisory Board Member, We the People for Education, 2023-present

Board Member

- Church Hill Academy, 2019 - 2022
- NextUp Advisory Board, 2019 - 2021

Planning Committee, Capital Region RVA Basics campaign, 2018

Board Member, The Podium Foundation, 2013-2015

Board member, Richmond Community High School Advisory Board, 2013 – 2015

Task force on Promise College Scholarship Program, Mayor Dwight Jones Anti-Poverty Commission, 2011-2014

Conference Organizer and Steering Committee Member, Looking Back, Moving Forward, 2012-2013

Vice-Chair, Appomattox Regional Governor's School Governing Board, 2012 and member 2009-2012

Richmond Public Schools Superintendent's Initiative on Excellence 2004-2006

Richmond Public Schools Rezoning Task Force 2005-2006

Virginia PTA Capitol Committee 2005-2006

Gubernatorial appointee, Virginia Milk Commission 2002-2006

President of Richmond Council of PTAs, 2004-2005

Chair of Far West Neighborhood Team, 2003-2005

President of Mary Munford Elementary PTA, 2001-2003

President and founding member of Malvern Gardens Civic Association, 2000-2002