

## **Curriculum Vitae: Lisa B. Cipolletti**

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### **PERSONAL INFORMATION**

**Name:** Cipolletti, Lisa B.

**Office Address:** Virginia Commonwealth University  
1001 W. Main Street  
Richmond, VA, 23284-2020  
**Office Phone:** 804-828-1305  
**Email:** cipollettilb@vcu.edu

### **LICENSURE**

Virginia Department of Education Postgraduate Professional License June 30, 2030 Reading Specialist  
Elementary Grades K-8

### **EDUCATION**

Ed.D. May 2024 Mount St. Joseph University, Reading Science, Cincinnati, Ohio

Doctoral Dissertation, Impact of a Structured Shared Book Reading Intervention on the Vocabulary Knowledge of Preschool-age Children

M.Ed. May 2001 Virginia Commonwealth University, Reading, Richmond, Virginia

B.A. May 1994 The College of William and Mary, Elementary Education and Religion, Williamsburg, Virginia

### **CERTIFICATION**

Teaching / Practitioner Level in Orton-Gillingham Multisensory Structured Reading, June 2025, International Multisensory Structured Language Education Council

### **ACADEMIC APPOINTMENTS and OTHER SIGNIFICANT WORK EXPERIENCE**

#### **Full-time Employment Assignments**

**Assistant Professor, School of Education, Virginia Commonwealth University**, Richmond, Virginia, 2014-present

Major responsibilities: Teaching undergraduate and graduate level courses in Elementary and Reading Education, Advising graduate students, Serving as program coordinator, 2019-2023, and providing service to the Department of Teaching and Learning, the School of Education, Virginia Commonwealth University, and the community

**Ruth Harris Fellow, School of Education, Virginia Commonwealth University**, Richmond, Virginia, 2022-present

Major responsibilities: Leading a team of five individuals to plan and implement the Ruth Harris Professorship Initiatives in the field of dyslexia education, including the Ruth Harris Scholars Program,

the Dyslexia Symposium, and virtual workshops and training

**Teacher in Residence, School of Education, Virginia Commonwealth University**, Richmond, Virginia, 2002-2003

Major responsibilities: Teaching undergraduate and graduate level courses in Reading Education, Working with Reading Excellence Act Grant schools, Serving as a member of the Early Elementary and Reading Program Groups, Serving as a member of the Reading Faculty Search Committee

**Grade 3 Teacher, Short Pump Elementary School**, Richmond, Virginia, 1997-2002 Major responsibilities: Teaching all subjects to third-grade students, Serving on the Language Arts Committee, 2000-2002, Supervising a Student Teacher, 1999-2000, Working as a Collaborative Teacher, 1998-2000, 2001-2002, Serving as the Kid Map Trainer, 1998-2000, Serving on the Technology Committee, 1999-2000

**Grade 4 Teacher, Fair Oaks Elementary School**, Highland Springs, Virginia, 1996-1997 Major responsibilities: Teaching all subjects to fourth-grade students, Serving on the Henrico County Public Schools Recruiting Team

**Grade 4 Teacher, New Kent Elementary School**, Quinton, Virginia, 1994-1996

Major responsibilities: Teaching all subjects to fourth-grade students, Working as a Collaborative Teacher, 1995-1996, Serving on the New Kent County Superintendent's Council, 1995-1996, Serving on the New Kent Elementary School Reading Committee, 1995-1996, Serving on the New Kent County Staff Development Council, 1994-1995, Serving on the Best Practices Core Committee, 1994-1995

#### **Part-time Employment Assignments**

**Adjunct Instructor, School of Education, Virginia Commonwealth University**, 2010-2014, 2003-2006 Major responsibilities: Teaching undergraduate-level courses in Elementary and Reading Education, Supervising Service-Learning Teaching Assistant, Participating in Online Course Development Initiative in the summer of 2013

**Elementary Education Tutor**, 2008-2010

Major responsibilities: Providing one-on-one instruction in reading and math

**Instructor**, Third Grade Teacher Reading Academy, 2005

Major responsibilities: Providing a week-long training as part of the Reading First Grant with Virginia Commonwealth University and the Virginia Department of Education

#### **COURSES DESIGNED/TAUGHT AT Virginia Commonwealth University**

TEDU 466: Literacy Assessment and Intervention in the Early/Elementary Classroom

TEDU 431: Early Childhood Education Practicum II

TEDU 441: Elementary Education Practicum II

TEDU 566: Diagnosis and Remediation of Reading Difficulties

TEDU 681: Investigations and Trends in Teaching: Elementary Seminar

TEDU 386: Children's Literature I

TEDU 101: Introduction to Teaching

TEDU 426: Teaching Reading and Language Arts

## **FIELDS OR AREAS OF SPECIAL INTEREST WITHIN DISCIPLINE OR PROFESSION**

Providing literacy professional development to in-service teachers, particularly in the area of early literacy instruction and children's literature.

Early literacy development and effective reading interventions.

## **SCHOLARSHIP**

### **Refereed Papers Published**

Cipolletti, L. B., Murdoch, A., & Keelor, J. (2025). Impact of a structured shared book reading intervention on the vocabulary knowledge of preschool-age children: An exploratory study. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-025-01920-z>

Kamat, P., Spence, C., Rhodes, J., Cipolletti, L., & Clay, K. (2025). Remote literacy instruction and curriculum for pre-K: Educators' and parents' perspectives. *Journal of Childhood Literacy and Societal Issues*, 4(1), 26-42. <https://doi.org/10.71085/joclsi.04.01.59>

Cipolletti, L., Frazier, R., Haynes, P., & Wilberger, S. (2024). Effective teacher preparation in literacy: Enhancing the university preservice teacher experience through a scholars program. *Reading in Virginia*, XLVI, 33-38. <https://heyzine.com/flip-book/1eb2882a79.html#page/1>

Cipolletti, L., Duncan, L. & Rhodes, J. (2019). Implementing a university-elementary pen pal partnership to motivate young writers. *Reading in Virginia*, XLI, 7-12.

### **Books Published**

Cipolletti, L., Robnolt, V.J., & Morris, E. (2022.) *A guide to children's literature*.  
<https://pressbooks.library.vcu.edu/childrensliterature/>

### **Non-Refereed Paper Published**

Cipolletti, L. (2024). *Impact of a structured shared book reading intervention on the vocabulary knowledge of preschool-age children*. [Unpublished doctoral dissertation]. Mount St. Joseph University.

### **Reports**

Robnolt, V. J., Rhodes, J. A., Cipoletti, L. (2025). *VCU academic program review self-study: M. Ed. In Reading*. Virginia Commonwealth University.

### **Videos/Multimedia**

Clay, K., Venning, C.\*, Spence, C., Cipolletti, L.\*, Rhodes, J. & DeArment, S. (2021). *Read with: Home-based interactive read alouds with pre-k students*. Interactive Infographic. Retrieved from

## Public Research Product

Cipolletti, L., Johnson, K., & Binsley, H. (2025). *Supporting reading at home*.  
<https://docs.google.com/document/d/1BJRF905dXY0WA8GGs1RRYGgwft9-d0i3C-MOFK57JB8/edit?usp=sharing>

## PROFESSIONAL PRESENTATIONS

### Invited Professional Presentations

Cipolletti, L. (2025, January). *Vocabulary Instruction Webinar*. Mount St. Joseph University Center for Reading Science.

Cipolletti, L. (2025, January). *Impact of a structured shared book reading intervention on the vocabulary knowledge of preschool-age children*. [Webinar]. Reading League Pennsylvania.

Cipolletti, L. (2024, June). *Building the Academic Vocabulary Knowledge of Preschool-age Children Through Structured Storybook Reading and Small-Group Instruction*. Mount St. Joseph University Reading Science Summit.

Cipolletti, L., Frazier, R., Haynes, P., Wilberger, S., & Baugh, D. (2023). *Effective Teacher Preparation: Lessons Learned from Preservice Teachers*. Virginia Branch of the International Dyslexia Association Conference.

Robnolt, V., Cipolletti, L., & Richards, C. (2020). *Using Literature to Support Children's Social Emotional Development*. Virtual Seminar of the Virginia State Reading Association.

Robnolt, V., Cipolletti, L., & Richards, C. (2019). *Using Literature to Support Children's Social Emotional Development*. Meeting of the Virginia State Reading Association Leadership Team.

### Refereed Professional Presentations

Bechtold, C.\*, Rhodes, J., Yandle, A.\*, Robnolt, V., & Cipolletti, L. (2025, December). *Bridging divides: Stakeholder perceptions of Virginia's literacy legislation*. Roundtable presented at the 75<sup>th</sup> annual conference of the Literacy Research Association, Las Vegas, NV.

Robnolt, V. J., Rhodes, J., Cipolletti, L., Yandle, A.\*, & Bechtold, C.\* (2025, November). *The impact of state legislation on elementary stakeholders*. Session presented at the Association of Literacy Educators and Researchers 68<sup>th</sup> Annual Conference, Oklahoma City, OK.

Robnolt, V., Cipolletti, L., Rhodes, J., & Bechtold, C. (2025). *Preparing pre-service teachers for the Virginia Literacy Act*. Presented at the VACTE Spring 2025 Conference.

Robnolt, V. & Cipolletti, L. (2025). *Empowering students through multicultural literature that celebrates diversity*. Annual Conference of Virginia State Literacy Association.

Robnolt, V., Rhodes, J., Yandle, A., Cipolletti, L., & Bechtold, C. (2025). *Supporting teachers to implement core instructional programs*. Annual Conference of Virginia State Literacy Association.

Robnolt, V., & Cipolletti, L. (2024, June). *A children's literature resource for educators and parents*. Presented at the 2024 MERC Summit, Midlothian, VA.

Robnolt, R., Cipolletti, L., Duncan, L. & Morris, B. (2024). *A Children's Literature Resource for Educators, Parents, and Librarians*. Annual conference of Virginia State Literacy Association.

Robnolt, R., & Cipolletti, L. (2023). *Evaluation of a Children's Literature Open Educational Resource*. Annual conference of Association of Literacy Educators and Researchers.

Bowman, J., Cipolletti, L., Healy, A., & Peavler, J. (2023). *Developing Sentence Skills in Beginning Writers*. Mount St. Joseph University Reading Science Summit.

Robnolt, R., Cipolletti, L., Duncan, L. & Morris, B. (2023). *Developing Empathy Through Children's Literature*. Annual conference of Virginia State Literacy Association.

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Robnolt, R., & Cipolletti, L. (2022). *Elevating Access for Pre-Service Teachers through an Open Educational Resource*. Annual conference of Association of Literacy Educators and Researchers.

Cipolletti, L., Ferlito, J., & Peavler, J. (2022). *Systematic, Explicit Language Instruction*. Mount St. Joseph University Reading Science Summit.

Bowman, J., Cipolletti, L., Healy, A., & Peavler, J. (2022). *Writing Matters: Developing Sentence Skills in Students of All Ages*. Mount St. Joseph University Reading Science Summit.

Paulick, J., Quinn, A., Davis, C., Cipolletti, L., Gustafson, G., Sharifian, M., & Sigler, H. (2020). *Developing Assets Framing and Cultural Competence in Elementary Seminars Across the Commonwealth*. Annual conference of the VACTE.

Cipolletti, L., & Duncan, L. (2020). *Using Graphic Novels to Develop Social-Emotional Skills*. Annual conference of the Virginia State Reading Association. (*proposal accepted, conference canceled*)

Cipolletti, L. (2019). *Pen Pal Project*. VCU REAL Event.

Cipolletti, L., & Duncan, L. (2018). *Implementing a Pen Pal Project to Motivate Young Writers*, Annual conference of the Virginia State Reading Association.

Cipolletti, L., & Duffy, M. (2017). *Implementing Effective Word Study in the Elementary Classroom*. Annual conference of the Virginia State Reading Association.

### **Non-Refereed Professional Presentations**

Kirschner, J. & Cipolletti, L. (2022). *An introduction to OER: Free and customizable course materials*. Center for Teacher Learning and Excellence at Virginia Commonwealth University.

Cipolletti, L. (2019). *Hickory, Dickory \_\_\_\_\_! The Benefits of Using Nursery Rhymes to Develop Early*

*Literacy Skills.* Derbyshire Preschool.

Cipolletti, L., & Duffy, M. (2016). *Implementing Effective Word Study in the Elementary Classroom*, Workshop presented to Richmond Public Schools.

## **GRANTS**

### **External Grant**

Cipolletti, L., & Edmondson, E. *AACTE Video Observation Implementation 2020-2021 Grant*. AACTE and EdThena.

### **Internal Grants**

Johnson, K., & Cipolletti, L. *Empowering the East End: Enriching Communities through Family Literacy 2024-2025*, Virginia Commonwealth University School of Education UNrivaled Award.

Cipolletti, L., Robnolt, V., & Morris, E. *Affordable Course Content Award* 2019-present Virginia Commonwealth University Library.

Cipolletti, L. *Service Learning Small Grants Program*. 2017 Virginia Commonwealth University Division of Community Engagement

## **SERVICE**

### ***School of Education, Virginia Commonwealth University***

Continuous Improvement Committee 2023-present

Assessment Committee 2023-present

Clinical Experience Advisory Board 2019-present

Continuous Improvement Task Force 2022-2023

Program Coordinator, B.S.Ed. pK-6 2021-2023 Program Coordinator, B.S.Ed. pK-6 and B.S.Ed. pK-3 2019-2021

Member, Search Committee for Elementary Education Literacy 2021

Chair, Search Committee for Early/Elementary Generalist 2019

Advisor, Master of Teaching Elementary Program 2014-2024

Member, Elementary Program Group 2014-present

Member, Reading Program Group 2014-present

Member, Search Committee for Elementary Social Studies 2015-2016

Member of Technology Faculty Learning Community 2015

### ***Virginia Commonwealth University***

Member, Service Learning Faculty Learning Community 2025

Member, Service Learning Advisory Group 2024-present

Alternate, University Council 2024-present

Member of Undergraduate University Curriculum Committee 2015-2018

Member, Service Learning Advisory Council 2017

### ***Virginia Branch of the International Dyslexia Association***

Board Member, 2025

***Virginia State Reading Association***

Webmaster, Virginia State Reading Association 2018-2020

***Regional Community Service***

Richmond Public Schools Principal Selection Committee, 2024

I served as a community member on the principal selection committee for Barack Obama Elementary School.

Service Learning Partnership with John B. Cary Elementary, 2010-2015, a Richmond Public School. Students completed 20 hours of service in K-5 classrooms.

Service Learning Partnership with the Child Development Center (CDC) 2016-2020 at Virginia Commonwealth University. Students completed 20 hours of service at the CDC, including conducting read-alouds, organizing their resource library, and generating a list of recommended diverse texts.

Service Learning Partnership with Barack Obama Elementary, 2017-2021, a Richmond Public School (formerly J.E.B. Stuart Elementary), 2023-present. Students served as pen pals with fifth graders, created digital book trailers, conducted read-alouds, and created video book talks.

Service Learning Partnership with Ettrick Elementary, 2022, spring in Chesterfield County Public Schools. Students served as pen pals with third graders.

Member, River Road Church Preschool Development Center Committee 2006-2021

Chair, River Road Church Preschool Development Center Committee 2006-2015

Chair, Search Committee for River Road Church Preschool Development 2016 Center Director

**CURRICULUM DEVELOPMENT 2018-2019**

B.S.Ed. Early Childhood Education and Teaching

B.S.Ed. Elementary Education and Teaching

Major responsibilities: Co-leading efforts to create a shared core curriculum for new undergraduate degrees in education, Collaborating with colleagues in special education, foundations, and teaching and learning, Creating and modifying eight courses for the elementary program, creating a course for the early childhood concentration, and aligning coursework to the matrices for the Virginia Department of Education.

**MEMBERSHIPS in PROFESSIONAL ORGANIZATIONS**

International Dyslexia Association 2021-present

Virginia Branch of the International Dyslexia Association 2022-present

The Reading League 2020-present

The Reading League, Virginia Chapter 2022-present

International Literacy Association 2016-2018

Virginia State Literacy Association 2016-present  
Richmond Area Literacy Chapter 2016-present  
Virginia College Literacy Educators 2016-present  
STARS-HE 2022-present  
Association of Literacy Educators and Researchers 2022-2024  
Association of Teacher Educators in Virginia 2020-2022

## **SPECIAL AWARDS and HONORS**

Recipient, *Excellence in Pedagogical Innovation Award (EPIA)*, *Virginia Commonwealth University* 2025

Nominee, *Outstanding Term Faculty Award*, *Virginia Commonwealth University* 2024

Recipient, *School of Education Outstanding Term Faculty Award*, *Virginia Commonwealth University* 2023

Recipient, *School of Education McLeod Faculty Development Award*, *Virginia Commonwealth University* 2023

Recipient, *School of Education, McLeod Faculty Development Award*, *Virginia Commonwealth University* 2022

Nominee, *Outstanding Term Faculty Award*, *Virginia Commonwealth University* 2021

Recipient, *School of Education Community Engagement Award*, *Virginia Commonwealth University* 2020

Recipient, *School of Education McLeod Faculty Development Award*, *2019 Virginia Commonwealth University*

Clinical Faculty 2016-present Center for Teacher Leadership  
*Virginia Commonwealth University*

Recipient, *Teacher of the Year*, *Short Pump Elementary School*, 2001-2002 *Henrico County Public Schools*