

**CURRICULUM VITAE**  
**MAIKE PHILIPSEN, Ph.D.**

**PERSONAL INFORMATION**

**Name:** Maike Ingrid Dagmar Philipsen, Ph.D.

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School of Education, VCU  
1015 West Main Street  
Richmond, VA 23284-2020  
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**EDUCATION**

Ph.D. Social Foundations of Education (1993)

University of North Carolina at Chapel Hill

Dissertation: "Values-Spoken" and "Values-Lived:" Portrait of Black Women's School Experiences in Rural North Carolina

Ph.D. Graduate Studies in Social Foundations of Education, University of North Carolina at Chapel Hill, North Carolina, January 1991-August 1993

M.A. Political Science (1989)

Freie Universität Berlin, Germany

Master's thesis: "Racism in the Women's Movement: German and Iranian Feminists in the German Women's Movement"

Graduate Studies in Political Science, Freie Universität Berlin, Germany, October 1985-July 1989

Fellowship at Kalamazoo College, MI, for undergraduate studies in Political Science (major), sociology and history (minors), September 1984-July 1985

Vordiplom (B.A.) Political Science (1984)

Rheinische Friedrich-Wilhelms-Universität, Bonn, Germany

Undergraduate Studies in Political Science (major), English and Sociology (minors),  
October 1983-July 1984, Friedrich-Wilhelms-Universität, Bonn, Germany

Undergraduate Studies in Political Science (major), Economics and Geography  
(minors), April 1983-July 1983, Technische Universität, Braunschweig, Germany

## **ACADEMIC APPOINTMENTS AND OTHER SIGNIFICANT WORK EXPERIENCE**

### **Virginia Commonwealth University**

Department of Foundations

Richmond, Virginia

Professor of Foundations of Education

August 1993-present (tenured in 1999; promoted to full professor in 2007)

Chair, Department of Foundations of Education (2017-2020)

Certified Coach, Immunity to Change

### Undergraduate Teaching

EDUS 300 Foundations of Education

### Graduate Teaching

EDUS 702 Foundations of Educational Research and Doctoral Scholarship I

EDUS 703 Foundations of Educational Research and Doctoral Scholarship II

EDUS 711 Qualitative Methods and Analysis

EDUS 707 Socio-cultural Perspectives on Schooling, Society and Change

EDUS 673 Seminar on Educational Issues, Ethics, and Policy

EDUS 610 Social Foundations of Education

EDUS 795 Special Topics: Schooling in the Urban Community

### Preparing Future Faculty Program

EDUS 640

GRAD 601 The Academic Profession

GRAD 602 Introduction to College Teaching

GRAD 604 Teaching in the Professions

GRAD 605 Professional Specialty Seminar (Social Sciences)

GRAD 606 Externship

**University of North Carolina**

School of Education

Chapel Hill, NC

Graduate Teaching: EDO 297 Field Techniques in Educational Research

Research Assistant (Relations Education-Business Community, Global Education)

January 1991-August 1993

**Durham Academy**

Durham, NC

German teacher, fifth and sixth grade

August 1990-June 1992

**University of North Carolina**

Frank Porter Graham Child Development Center

Chapel Hill, NC

Research Assistant

March 1990-December 1990

**C.E. Jordan High School**

Durham, NC

Substitute Teacher (German), fifth, sixth, and seventh grade

November 1989-January 1990

**Ludwig Boltzmann Forschungsstelle für Politik und Zwischenmenschliche Beziehungen (Research Institute for Politics and Human Relations)**

Vienna, Austria

Research Assistant

March-May, 1988

**Kontakt- und Beratungsstelle für Aussereuropäische Flüchtlinge (Contact and Advisory Council for Non-European Refugees)**

Berlin, Germany

Teacher in Adult Education (German)

March-November, 1986

**Kalamazoo College**

Kalamazoo, MI

Student Instructor (German)

September 1984-June 1985

**Home for Children with multiple, severe disabilities**

Rheinbach, Germany

Caretaker

October 1983-June 1984

**AREAS OF SPECIAL INTEREST**

Sociology of Education

Qualitative Research Methods

Leadership Studies

Preparing of Future Faculty

Work-Life Integration in Higher Education

Organizational Change, esp. Immunity to Change

Educational Equality (Issues on Race, Class, and Gender in Education)

**MEMBERSHIPS**

American Educational Research Association

American Educational Studies Association

Work and Family Researchers Network

Society for Educating Women

South Atlantic Philosophy of Education Association

Virginia Educational Studies Association

Phi Delta Kappa

American Association of University Professors

Professional and Organizational Development (POD) Network

**AWARDS, FELLOWSHIPS, GRANTS, AND OTHER HONORS**

*ADVANCE Institutional Transformation Grant.* National Science Foundation (NSF). Co-PI and Deputy Director. \$2,999,676 (September 2018-termination May 2025)

Virginia Commonwealth University National Coordinating Center for Advancing Gender Inclusive Excellence. National Institutes of Health (NIH), Office of Research in Women's Health (ORWH) and National Institute for Diabetes, Digestive, and

Kidney Diseases (NIDDK). Co-I. \$ 3,825,890 (awarded September 2024; terminated April 2025)

School of Education Distinguished Service Award, 2015

School of Education Excellence Award, 2012

Grace E. Harris Leadership Development Program Participant, VCU, 2011

School of Education Research Initiation Award, (\$3,000) 2007

School of Education Distinguished Teaching Award, 2005

School of Education Distinguished Scholarship Award, 2003

Faculty Development in Technology (US DOE PT 3 grant), 1 course release, 2001-2002

Mentorship Program (\$1,000), Virginia Campus Outreach Opportunity League, 1999

Mini research grant (\$450), SOE Research Committee, 1998-99

Faculty Fellowship (\$3,000), Virginia Campus Outreach Opportunity League, 1998

Service Learning Associate (\$2,000), Virginia Commonwealth University, 1997/98

Nominee for the Presidential Award for Community Multicultural Enrichment, Virginia Commonwealth University, 1996

Runner Up, Oak Ridge Associated Universities Junior Enhancement Award, 1996

School of Education Nominee and finalist (one out of four) for Promising Scholar Award, Cornell University, Ithaca, 1997

School of Education Nominee for Promising Scholar Award, Cornell University, Ithaca, 1996

*Choice Outstanding Academic Book Award for Qualitative research in early childhood settings*, edited by Amos Hatch. Book includes chapter co-authored with Jo Agnew.

Parental Involvement Research Grant (\$20,000), Metropolitan Educational Research Consortium, Richmond, VA, 1994

International Dissertation Fellowship (\$14,500), American Association for University Women (AAUW), 1993

Research/Teaching Graduate Assistantships, University of North Carolina, Chapel Hill, January 1991-August 1993

Scholarship, Kalamazoo College, Kalamazoo, MI, for one year of undergraduate studies, 1984-1985

Academic Fellowship of the Studienstiftung des Deutschen Volkes (Fellowship Program of the German People) for the International Baccalaureate program at the United World Lester B. Pearson College of the Pacific, Vancouver Island, BC, Canada, 1980

## **BIBLIOGRAPHY**

### **Refereed Journal Articles Published**

Motley, B., Philipsen, M., McFarline, P., Wergin, J., Kornstein, S. (2025). The paradox of diversity, equity, inclusion, and belonging (DEIB) work: Navigating vulnerability among minoritized communities in change efforts. *Journal of Diversity in Higher Education*. <https://doi.org/10.1037/dhe0000669>

Philipsen, M., McFarline, P., Mills, A., Helsing, D. Reid J., Kornstein, S. (2024). Overcoming immunities to change: The ADVANCE Institutional Transformation (IT) program at Virginia Commonwealth University. *The ADVANCE Journal*, 4(2). <https://doi.org/10.5399/osu/ADVJRNL.4.2.5>.

Philipsen, M., Case, S., Oetama-Paul, A. & Sugiyama, K. (2017). Academic womanhood: A life course - career perspective on what was, is and could be. *Community, Work and Family*, 20 (5), 623-44.

Philipsen, M (2014). Working toward gender equity: Pathways toward institutional transformation. *GEMS (Gender, Education, Music, Society)*, 7 (9), 24-30.

Philipsen, M. (2010). Balancing work and life: Experiences of female faculty across the career span. *Vitae Scholasticae*, 27 (2). 9-29.

- Philipsen, M. (2010,). Female international scholars: "I feel many times I live between cracks." *Journal of International Education*, 39 (2).
- Woolf, S., Johnson, R., Phillips, B., **Philipsen, M.** (March 2007). The health of the educated: would social change save more lives than medical advances? *American Journal of Public Health*, 97(3).
- Philipsen, M. (2003). Race, the college classroom, and service learning. *The Journal of Negro Education*, 72 (2), 230-240.
- Alder, N., Philipsen, M, & Fox, J. (2002). The development of a course on schooling in the urban community. *Curriculum and Teaching Dialogue*, 4 (1), 15-24.
- Philipsen, M. (1998). Parental involvement in school: In search for socially situated understanding. *Journal of Family and Consumer Sciences Education*, 16 (1), 38-54.
- Philipsen, M. (1995). Daydreams and Nightmares: Considerations of a rookie. *Educational Foundations*, 9 (2), 69-76.
- Philipsen, M. (1994). The second promise of *Brown*. *The Urban Review*, 26 (4), 257-272.
- Philipsen, M. (1993). "Values-spoken" and "values-lived": The educational experiences of female African-American students in rural North Carolina. *The Journal of Negro Education*, 62 (4), 419-426.
- Philipsen, M. (1993). Preface: Deep understandings: A conversation about race, community, and schooling in a rural African American town. *The Journal of Negro Education*, 62 (4), 403-404.
- Philipsen, M. & Noblit, G. (1993). Tricky business: Corporate conceptions of educational reform. *The High School Journal*, 76 (4) 260-272.

### **Non-refereed Journal Articles**

- Jenkins, C. & **Philipsen, M.** (1999). Making all the difference--Student assistantships and service learning. *VCU Teaching*, Online journal.

## **Books**

Philipsen, M. & Parkhouse, H. (in progress). *Foundations of education: Teaching for social justice* (2<sup>nd</sup> edition of *Foundations of education: Problems and possibilities in American education*). London and New York: Bloomsbury Publishing.

Craver, S. & Philipsen, M. (2011). *Foundations of education: Problems and possibilities in American education*. New York: Continuum (now New York and London: Bloomsbury).

Philipsen, M. & Bostic, T. (2010). *Helping faculty find work-life balance: The path toward family-friendly institutions*. San Francisco: Jossey-Bass.

Philipsen, M. (2008). *Challenges of the faculty career for women: Success and sacrifice*. San Francisco: Jossey-Bass.

Philipsen, M. (1999). *Values-spoken and values-lived: Race and the cultural consequences of a school closing*. Cresskill, NJ: Hampton Press.

## **Edited Sourcebooks/Yearbooks**

South Atlantic Philosophy of Education Society, 2005 Yearbook (co-editor)

Philipsen, M. (Ed.) (2000). *Inclusion*. A Hot Topics Issue, Phi Delta Kappa Press.

Philipsen, M. (Ed.) (1997). *Parental Involvement in School - What Works*. A Hot Topics Issue, Phi Delta Kappa Press.

## **Technical Reports**

Philipsen, M. (2014). *Improving university climate: A survey of selected institutions of higher education*. Virginia Commonwealth University, Richmond, VA.

Philipsen, M. (2013). *Summary report of phase one: Great Place Initiative*. Virginia Commonwealth University, Richmond, VA.

Philipsen, M. (2000). *Report for At-Risk and Remediation Study Project*, conducted for the General Assembly of the Commonwealth of Virginia and Virginia's Department of Education, project directors: Drs. Thomas Ward and John MacLaughlin of the College of William and Mary.

Philipsen, M. (1996). *Parental involvement in school - Case studies of three high schools in a southeastern metropolitan area*. Metropolitan Educational Research Consortium (MERC), Richmond, VA.

### **Book Chapters**

Philipsen, M. (2021). Work-life integration for university faculty: Overcoming immunities to change. In Niemi, N. and Weaver-Hightower, M. (eds.). *The Wiley Handbook of Research on Gender Equity in Higher Education*. Hoboken, New Jersey: John Wiley and Sons, Inc.

Philipsen, M. (2011). Joining the chorus: Work-life balancing in academe for women and men. In Mayers, M. (ed.). *Women in higher education: The struggle for equity*. New York: Hampton Press.

Philipsen, M. (2007). Books and babies. In Martin, R. (ed.). *Transforming the academy: Strategies and struggles for women in higher education*, Vol. II, GrayMill Publishing.

Philipsen, M. (2007). Poverty is personal. In Van Galen, J., Noblit, G. & Johnston, B. *Late to class: Social class and schooling in the new economy*. Albany, NY: SUNY Press.

Philipsen, M. (2007). Leading from the core. In Wergin, J. (ed.) *Leadership in place*. Bolton, MA: Anker Publishing.

Desimone, L., Jerman-Garrison, D., Patterson, J., **Philipsen**, M., Randall, S., & Hedrick, W. (1999). Interagency collaboration - Alternative forms and their problems. In A. Adkins & G. Noblit (Eds.), *Working together? Grounded perspectives on interagency collaboration*. Cresskill, NJ: Hampton Press.

Philipsen, M. & Agnew, J. (1995). Heart, mind, and soul - Head Start as a reminder of the powerful function of schools for their communities. In A. Hatch (Ed.), *Qualitative research in early childhood settings*. Westport, Conn.: Greenwood Press, 46-62 (CHOICE Outstanding Academic Book Award, 1995).

Philipsen, M. (1988). Ayldiskussion in der Bundesrepublik Deutschland und Theorien zur Ausländerfeindlichkeit (The discussion on political asylum in the Federal Republic of Germany and theories on xenophobia). In A. Ashkenasi (Ed.). *Das weltweite Flüchtlingsproblem*. Berlin, editionCon, 225-235.

### **Yearbooks/Proceedings**

Philipsen, M. (2014). Educating women: Overcoming immunity to change on the road to diversity in STEM fields. *Society for Educating Women Proceedings*. 106-11.

Philipsen, M. (2006). Academic freedom and the “other half”: If we don’t speak no one will hear. *South Atlantic Philosophy of Education Society Yearbook*.

Philipsen, M. (2005). Education as a commodity. *South Atlantic Philosophy of Education Society Yearbook*, 82-87.

Philipsen, M. (2004). Poverty and symbolic violence. *South Atlantic Philosophy of Education Society Yearbook*, 35-43.

Philipsen, M. (2003). Presidential address. *South Atlantic Philosophy of Education Society Yearbook*, 1-17.

Philipsen, M. (2002). School choice, social class, and equity. *South Atlantic Philosophy of Education Society Yearbook*, 128-136.

Philipsen, M. (2001). Race, schools, and reform. *South Atlantic Philosophy of Education Society Yearbook*, 24-37.

Philipsen, M. (2000). Moral dimensions of inclusion. *South Atlantic Philosophy of Education Society Yearbook*, 53-61.

Philipsen, M. (1999). Overcoming the dichotomies: Reason and emotion, the public and the domestic spheres. *South Atlantic Philosophy of Education Society Yearbook*, 140-146.

- Philipsen, M. (1998). Educators, community involvement, and the urban poor. *South Atlantic Philosophy of Education Society Yearbook*, 48-55.
- Philipsen, M. (1997). The cultural consequences of losing one's own: African American teachers and the dialectic dynamics of freedom. *South Atlantic Philosophy of Education Society Yearbook*, 70-74.
- Philipsen, M. (1996). A community of educators: Critical theory as enabler and barrier. *South Atlantic Philosophy of Education Society Yearbook*, 108-111.
- Philipsen, M. (1995). Teaching as a moral enterprise and the bottom line. *South Atlantic Philosophy of Education Society Yearbook*, 62-64.
- Philipsen, M. (1994). Daydreams and nightmares: Considerations of a rookie. *South Atlantic Philosophy of Education Society Yearbook*, 15-21.
- Philipsen, M. (1994). Tales of the past and schools of the present. *South Atlantic Philosophy of Education Society Yearbook*, 109-114.

## **Book Reviews**

### **Published**

- Philipsen, M. & Bozeman, L. (2015, March). *Women of Color in Higher Education* by Gaetane Jean-Marie and Brenda Lloyd-Jones (eds.), 2011. Review published in *Gender, Education, Music, Society (GEMS)*, Vol. 8(3).
- Philipsen, M. (2013). Academic motherhood: How faculty manage work and family. Kelly Ward & Lisa Wolf-Wendel. Review published in *The Department Chair*, 24 (2), 30-31.
- Philipsen, M. & Wergin, J. (2003). The nature of inquiry: Inquiry in academic contexts, Angela Brew. Review published in *Teachers College Record*, 105 (1), 59-64.
- Philipsen, M. (1997). A review of Barr, R. & Barrett, W. (1995). *Hope at last for at-risk youth*. Needham Heights: Allyn & Bacon. Reviewed in *The Journal of Students Placed at Risk (JESPAR)*, 2 (2), 191-195.

### **Unpublished:**

Review, *Public Policy Series: Lines/Colors in American public policy* by Katherine Tate and Margaret Weir, 2011.

Review, *Change4Real: The charter school debates* by Stephanie Chambers and Katherine Tate, 2011.

Review, *On collision course*. CQ Press, 2010.

Review, *Call to teach*, Pearson Publishing, 2010.

Review, *Critical issues in education*, McGraw-Hill, 2002.

Review, *Educational issues: Dialogue, debate and critical analysis*. Atlanta, GA: Wadsworth/Thomas Learning, 1999.

Review of chapters 5-7 and 10-12, *Curriculum & diversity in schools*, New York: Addison Wesley Longman Publishers, 1999.

Review, co-authored with Sam Craver of Virginia Commonwealth University, of *Thinking through our mothers: Women philosophers in a multicultural society*, manuscript reviewed for Prentice Hall Publishers, 1997.

Review, co-authored with Sam Craver of Virginia Commonwealth University, *Philosophical documents in education*, manuscript reviewed for Addison, Wesley and Longman, 1998.

Review of *Justice, ideology, and education* for McGraw-Hill, Inc., 1996.

Review of *School and society* for McGraw-Hill, Inc. 1995.

### **Newsletters**

Philipsen, M. (1997). What's happening in the academy? Service learning and community service at VCU. *Kappa Comments*, 4-5.

## **Professional Presentations (Refereed)**

### **National and International**

Motley, B., McFarline, P. & Philipsen, M. (2025, April). *The Paradox of DEIB Work: Navigating Vulnerability Among Minoritized Communities in Change Efforts*. American Educational Research Association (AERA), Denver, CO.

Saveedra, D. & Philipsen, M. (2024, September). Encouraging Participation: How to Better Reach Silent Students in a Graduate Course. *Scholarship of Teaching and Learning*. Virtual.

Philipsen, M. & McFarline, P. (2024, April). *Addressing Internal Divisions First: Case Study of a Department's Journey toward Diversity, Equity and Inclusion*. American Educational Research Association (AERA) Philadelphia, April 2024.

Philipsen, M., Cavaiuolo, R., Ensley, L., Hewko, A. & Moore, I. (2023, May). bell hooks unplugged, uncensored, unadulterated: Scholar-practitioners' work and vision of education as practice of freedom. American Educational Research Association (AERA). Virtual.

Philipsen, M., McFarline, P. & Mills, A. (2023, May). *Overcoming immunities to change: Innovation for faculty diversity in higher education*. American Educational Research Association (AERA). Virtual.

Philipsen, M. (2022, November). *Immunities to change: What COVID taught us about work-life integration*. Work Family Researcher Network (WFRN). Virtual.

Philipsen, M. (2022, June). *Organized change: Career-life integration in higher education*. Work Family Researcher Network (WFRN). New York, NY.

Philipsen, M. (2022, June). *Diversity, Equity and Inclusion (DEI) in Work-Life Education*. Work Family Researcher Network (WFRN). New York, NY.

Philipsen, M. (2022, June). *Overcoming immunities to change: Lessons learned from the ADVANCE IT grant at Virginia Commonwealth University*. Women in Engineering ProActive Network (WEPAN) and ARC Network. Washington, DC.

Philipsen, M. (2021, November). *Recruitment, Retention and Advancement of Diverse*

*Women in STEM: Addressing Institutional Immunities to Change.* WEPAN (Women in Engineering Proactive Network) Women of Color Summit.

Philipsen, M. & Hermann, M. (2021, January). *Paid family leave in academe: Overcoming immunities to change.* Work-Family Researcher Network.

Hermann, M. & Philipsen, M. (2019, November). *Support for faculty mothers: Changing the culture of academe.* Research on Women in Education, Nashville, TN.

Philipsen, M. (2018, July). *Work-life integration: Overcoming Immunities to Change.* Work and Family Researchers Network, Washington, DC.

Philipsen, M. (2017, November). *Memories and policies: Faculty career-life integration over time.* American Educational Studies Association, Pittsburgh, PA.

Philipsen, M. (2016, November). *Diversity in higher education: Identifying roadblocks to change in STEM disciplines and beyond.* American Educational Studies Association, Seattle, WA.

Stemhagen, Philipsen, M. et al. (2016, November). *Love, labor and learning under the gun: Social Foundations in the age of neoliberal efficiency.* American Educational Studies Association, Seattle, WA.

Philipsen, M. (2016, November). *Theorizing programs and policies: Individual, structural, and cultural elements of change.* Society for Educating Women. Seattle, WA.

Philipsen, M. (presenting author); Farmer, T., Gibson, D., Muth, W., Sherman Newcomb, W. & Speece, D. (non-presenting authors). (2016, October). *Focusing inward and outward: The Design of a unit-based mentoring program.* University of New Mexico Mentoring Institute, Albuquerque, NM.

Case, S., Oetama-Paul, A., Philipsen, M., Sugiyama, K. (2016, June). *Academic womanhood: A life course-career perspective.* Work and Family Researchers Network, Washington, DC.

Brubaker, S.J., Philipsen, M., Moore, M. & Reed, J. (2016, April). *Professional role confidence and the meanings of success among higher education faculty.* American Educational Research Association, Washington, DC.

Philipsen, M. & Tyndall, C. (2016, April). *Overcoming immunity to change: Designing institutional transformation*. American Educational Research Association, Washington, DC.

Philipsen, M. & Tyndall, C. (2015, November). *Love & life: The path toward family- (or life) friendly institutions of higher education*. American Educational Studies Association, San Antonio, TX.

Philipsen, M. & Scott, M. (2015, November). *Change and resistance: A case study at Metropolitan University*. American Educational Studies Association, San Antonio, TX.

Philipsen, M. (2015, November). *Does gender matter? Faculty professional role confidence, identity and definitions of success*. Society for Educating Women, San Antonio, TX.

Hutchison, M. & Philipsen, M. (2015, April). *Becoming a great place to work: A case study of change at Metropolitan University*. American Educational Research Association, Chicago, Ill.

Philipsen, M. (2014, November). *Diversifying university faculty: Conceptualizing success*. American Educational Studies Association, Toronto, Canada.

Philipsen, M. (2014, November). *Educating women: Overcoming immunity to change on the road to diversity in STEM fields*. Society for Educating Women, Toronto, Canada.

Philipsen, M. (2013, November). *Understanding professional role confidence (PRC) among university faculty*. American Educational Studies Association, Baltimore, MD.

Philipsen, M (2013, November). Collaborating for change. American Educational Studies Association, Baltimore, MD.

Philipsen, M. (2013, July). *The gendered nature of professional role confidence (PRC)*. Society for Educating Women, St. Louis, MO.

Philipsen, M. (2013, July). *Book review: Academic motherhood by Ward & Wolf-Wendel*. Society for Educating Women, St. Louis, MO.

Philipsen, M. (2012, September). Presidential Address: *From theory to practice: Changing organizations to make them better places for women*. Society for Educating Women, St. Louis, MO.

Philipsen, M. (2011, November). *The right to "have a life": Thriving in academe*. American Educational Studies Association, Saint Louis, MO.

Philipsen, M. (2011, November). *Image, ego, and changing definitions of masculinity*. American Educational Studies Association, Saint Louis, MO.

Philipsen, M. (2010, July). *Having arrived: Late-career faculty speak about life and work*. Society for Educating Women, Albuquerque, NM.

Philipsen, M. (2010, May). *Across the life span of male faculty: Stages, challenges, and coping strategies*. American Educational Research Association. Denver, CO.

Philipsen, M. (2009, November). *Challenges of the faculty career for men: From privilege to partnership*. American Educational Studies Association, Pittsburgh, PA.

Philipsen, M. (2009, November). *Reforming the academy: A study of family-friendly institutions*. American Educational Studies Association, Pittsburgh, PA.

Philipsen, M. (2009, August). Across generations and cultures: Women scholars in academe. International Meeting of Society for Educating Women, New Hampshire, MA.

Philipsen, M (2009, July). *Women balancing personal and professional lives*. Society for Educating Women, New Hampshire, MA.

Philipsen, M. & Bostic, T. (2009, June). *Men need it too: research on male faculty's work-life balances and toward path to family-friendly institutions*. College and University Work/Family Association (CUWFA). Seattle (WA).

Philipsen, M. (2008, June). *INSIDE HIGHER ED*. Audio-conference on faculty work-life balance with approx. 800 participants nationally.

Philipsen, M. (2008, October). *Women and tenure: Considering how it's done*. Professional and Organizational Development Network. Reno, NA.

- Philipsen, M. (2008, October, Workshop). *The faculty career for women: Success and sacrifice*. Professional and Organizational Development Network. Reno, NA.
- Philipsen, M. (2008, November). *Women balancing work and life: The need for higher education reform*. American Educational Studies Association, Savannah, GA.
- Philipsen, M. (2007, October). *Female faculty and tenure-track reform*. American Educational Studies Association, Cleveland, OH.
- Philipsen, M. (2007, April). *Transforming the academy: Struggles and strategies of women in higher education*. American Educational Research Association, Chicago, Ill.
- Philipsen, M. (November 2006). *Gender equity in higher education: The issue of balancing professional and personal lives*. American Educational Studies Association, Spokane, WA.
- Philipsen, M. (2005, November). *Reforming the governance of public schools*. American Educational Studies Association, Charlottesville, VA.
- Philipsen, M. (2005, November). *Books and babies: How family work impacts female faculty*. American Educational Studies Association, Charlottesville, VA.
- Philipsen, M. (2005, October). *Introducing our preparing future faculty program for credit*. Professional and Organizational Development (POD) Network, Milwaukee, WI.
- Philipsen, M. (2004, April). *Poverty is personal*. American Educational Research Association, San Diego, CA.
- Philipsen, M. (2004, September). *Brown and the cultural consequences of school closings*. The Frederick D. Patterson Research Institute of the United Negro College Fund Research Conference.
- Philipsen, M. (2002, November). *The Crisis of Masculinity*. American Educational Studies Association Meeting, Pittsburgh, PA.
- Philipsen, M. (2000, March). *Making service learning work in the college classroom: Experiences and evaluations*. Ethnography in Education Research Forum, Philadelphia, PA.

- Philipsen, M. et al (2000, October). *Fear, avoidance, and truth: Addressing black/white race relations in liberal arts education*. Association for General and Liberal Studies Meeting, Richmond, VA.
- Philipsen, M. (1999, March). *Service learning and the partnership between an urban university and an urban community: Ethnographic research involving students, university faculty, and community members*. Ethnography in Education Research Forum, Philadelphia, PA.
- Philipsen, M. (1998, October). *VA COOL Faculty Fellowship: The lived experience*. National Society for Experiential Education, Norfolk, VA.
- Philipsen, M. (1998, March). *Reflecting on what we do: Ethnography and service learning in a poor community*. Ethnography in Education Research Forum, Philadelphia, PA, ERIC Clearinghouse on Urban Education.
- Philipsen, M. (1997, March). *Interrupting the educational conversation: The cultural consequences of school closings*. American Educational Research Association, Chicago, ILL, paper read by Session Chair.
- Philipsen, M. (1996, November). *Parental involvement, school ownership, and community*. American Educational Studies Association, Montreal, Canada.
- Philipsen, M. (1996, October). *The memories of all-black schooling*. American Oral History Association, Philadelphia, PA.
- Philipsen, M. (1996, April). *Parental involvement in school: In search for socially Situated understanding*. American Educational Research Association, New York, NY, ERIC Clearinghouse on Educational Management, EA027581.
- Philipsen, M. (1996, March). *Parental involvement in public education: Selected case studies of public schools in a southeastern metropolitan area*. Ethnography in Education Research Forum, Philadelphia, PA.
- Philipsen, M. (1995, November). *Conceptualization of qualitative comparative studies*. American Educational Studies Association, Cleveland, OH.
- Philipsen, M. (1995, November). *A Goal 2000 under scrutiny: Parental involvement in schools*. American Educational Studies Association, Cleveland, OH.

- Philipsen, M. (1995, February). *Brown, schools, and communities*. National Association of African American Studies, Petersburg, VA.
- Philipsen, M. (1994, November). *The businessification of higher education*. American Educational Studies Association, Chapel, Hill, NC.
- Philipsen, M. (1994, February). *What can be known and what can be told: Discussions of the politics of ethnographic policy research*. Ethnography in Education Research Forum, Philadelphia, PA.
- Philipsen, M. (1993). *A paradox to live with: How female African American students view education*. American Educational Studies Association, Chicago, Ill.
- Regional**
- Philipsen, M. (2007, October). *Across generations: Women in higher education*, South Atlantic Philosophy of Education Society, Winthrop University, Rockhill, S.C.
- Philipsen, M. (2006, October). *The debate about teaching as a profession*. South Atlantic Philosophy of Education Society, Greenville, NC
- Philipsen, M. (2005, October). *Academic freedom and the other half: If we don't speak No one will hear*. South Atlantic Philosophy of Education Society, University of North Carolina-Greensboro, Greensboro, NC.
- Philipsen, M. (2004, October). *Education as a commodity*. South Atlantic Philosophy of Education Society, Appalachian State University, Boone, NC.
- Philipsen, M. (2003, October). *Poverty and symbolic violence*. South Atlantic Philosophy of Education Society, University of South Carolina, Columbia, NC.
- Philipsen, M. (2002, October). *Presidential Address*. South Atlantic Philosophy of Education Society, University of North Carolina-Greensboro, Greensboro, NC.
- Philipsen, M. (2001, October). *School choice, social class, and equity*. South Atlantic Philosophy of Education Society, Fayetteville State University, Fayetteville, NC.
- Philipsen, M. (2000, October). *Race, schools, and reform*. South Atlantic Philosophy of Education Society, Virginia State University, Petersburg, VA.

Philipsen, M. (1999, April). *Service learning and university-community partnerships: reflections and different perspectives*. Southeastern Association of Educational Studies, Roanoke, VA.

Philipsen, M. (1999, September). *Moral Dimensions of Inclusion*. South Atlantic Philosophy of Education Society, Loyola College, Baltimore, MD.

Philipsen, M. (1998, September). *Overcoming the dichotomies: Reason and emotion, the public and the domestic spheres*. South Atlantic Philosophy of Education Society, North Carolina State University, Raleigh, NC.

Philipsen, M. (1997, September). *Educators, community involvement, and the urban poor*. South Atlantic Philosophy of Education Society, Meredith College, Raleigh, NC.

Philipsen, M. (1996, September). *The cultural consequences of losing one's own: African American teachers remembered by their community*. South Atlantic Philosophy of Education Society, Virginia Polytechnic Institute and State University, Blacksburg, VA.

Philipsen, M. (1995, October). *A community of educators: Critical theory as enabler and barrier*. South Atlantic Philosophy of Education Society, University of South Carolina-Spartanburg, Spartanburg, SC.

Philipsen, M. (1995, March). *Conceptualization of qualitative comparative studies*. Southeastern Association of Educational Studies, University of North Carolina, Chapel Hill, NC.

Philipsen, M. (1994, November). *Teaching as a moral enterprise and the bottom line*. South Atlantic Philosophy of Education Society, University of North Carolina, Chapel Hill, NC.

Philipsen, M. (1993, October). *Daydreams and nightmares: considerations of a rookie*. South Atlantic Philosophy of Education Society, Virginia Commonwealth University, Richmond, VA.

Philipsen, M. (1993, October). *Tales of the past and schools of the present*. South Atlantic Philosophy of Education Society, Virginia Commonwealth University, Richmond, VA.

## **State**

- Philipsen, M. (2008, April). *Challenges of the faculty career for women*. Invited Luncheon Speaker, Virginia Conference of the American Association of University Professors, Hampden-Sidney College, Farmville, VA
- Philipsen, M. (2001, November). *Linking theory and practice through meaningful reflections*. Virginia Campus Outreach Opportunity League, Washington and Lee University, Lexington, VA.
- Philipsen, M. (2000, June). *Race and student perceptions of urban communities and schools*. Virginia Campus Outreach Opportunity League, Washington and Lee University Lexington, VA.
- Philipsen, M. (1999, June). *Service learning and community partners*. Virginia Campus Outreach Opportunity League, University of Richmond, Richmond, VA.
- Philipsen, M. (1998). *New approaches in teaching social foundations*. Virginia Educational Studies Association, Virginia Commonwealth University, Richmond, VA.
- Philipsen, M. (1997, October). *Service-learning in the foundations of education*. Virginia Educational Studies Association, University of Virginia, Charlottesville, VA.
- Presentations at Local Meetings (non-refereed) and Invited Workshops**
- Philipsen et al., (2025, April). *Getting Unstuck: Addressing Barriers to Change*. Grace E. Harris Leadership Development program.
- Philipsen et al., (2024, April and September). *Getting Unstuck: Addressing Immunities to Change*. Grace E. Harris Leadership Development program.
- McFarline, P. & Philipsen, M. (2024, March).  
*Getting Unstuck: Overcoming Immunities to Change*. VCU Staff Senate Career Development.
- McFarline, P., Mills, A. & Philipsen, M. (2023, March).  
*Getting Unstuck: Overcoming Immunities to Change*. VCU Staff Senate Career Development.

Philipsen, M. (2022, September). *Career-life integration*. Faculty Learning Community. Center for Teaching and Learning Excellence. Virginia Commonwealth University.

Philipsen, M. (2022, March). *How to get promoted to full professor*. Faculty Learning Community. Center for Teaching and Learning Excellence. Virginia Commonwealth University.

Philipsen, M., McFarline, P., Gensinger L., Mills, A. & Ryman, S. (2022, March). Getting Unstuck: *Overcoming Immunities to Change*. VCU Staff Senate Career Development.

Philipsen, M. & McFarline, P. (2022, February). *Faculty Diversity and the Theory of Immunity to Change*. Advance Implementation Mentors (AIM) Network. Workshop Part 2.

Philipsen, M. & McFarline, P. (2022, February). *Faculty Diversity and the Theory of Immunity to Change*. Advance Implementation Mentors (AIM) Network. Workshop Part One.

Philipsen, M. & McFarline, P. (2021, November). *Faculty Diversity and the Theory of Immunity to Change: An Overview*. Advance Implementation Mentors (AIM) Network.

Philipsen, M., Brown, C., Gensinger, L., & McFarline, P., Nelson, J. (2021, March). Getting Unstuck: *Overcoming Immunities to Change*. VCU (HR) Career Development and Employee Appreciation.

Philipsen, M. (2015, March). Workshops on Work-Life Balance for Faculty and Staff. Case Western Reserve University, Cleveland, OH.

Philipsen, M./Bostic. T. (2011, October). Workshops on Work-Life Balance for Faculty and Administrators. The Ohio State University, Columbia, OH.

Philipsen, M/Bostic.T. (2010, October). Workshops on Work-Life Balance for Faculty and Administrators. University of Richmond, Richmond, VA.

Philipsen, M. (2008, February). Workshops for tenure-eligible faculty, Center for Teaching Excellence. Title: Balancing work and family life. Virginia Commonwealth University, Richmond, VA.

Philipsen, M., Sutherland, K. and Warren, B. (September 2005). Panel on Work-Life Balancing, School of Education Faculty, Virginia Commonwealth University, Richmond, VA.

Philipsen, M. (2005, April). Workshops for junior faculty invited by the Center for Teaching Excellence. Title: Overcoming obstacles unique to minority and women faculty. Virginia Commonwealth University, Richmond, VA.

Philipsen, M. (2005, April). Invited "Last Lecture." Virginia Commonwealth University Residential Life and Housing, Ackell Residence Last Lecture Series, Richmond, VA.

Philipsen, M. (2004, March). Remarks in response to presentation on "Inclusion by scholar-in-residence Dr. James Kauffman, School of Education, Virginia Commonwealth University, Richmond, VA.

Philipsen, M. (2004, February) Workshop for tenure-eligible faculty, Center for Teaching Excellence. Title: Overcoming obstacles unique to minority and women faculty. Virginia Commonwealth University, Richmond, VA.

Philipsen, M. (2004, February). Presentation to participants in the service leaning teaching assistants program, Virginia Commonwealth University Office of Community Programs, Richmond, VA.

Philipsen, M. (1999, November). Presentation to Virginia Commonwealth University Service Learning Associates Program, Virginia Commonwealth University, Richmond, VA.

Philipsen, M. (1997, October). Challenging Pain - Talking about Race in Class. Roundtable co-chaired with Dirk Philipsen (Virginia State University), School of Education Cultural Diversity Committee event "Communicating Across Cultures." Virginia Commonwealth University, Richmond, VA.

Philipsen, M. (1995, December). Deconstructing One of the Goals 2000 - Parent Involvement in Schools. Invited Presentation, Social Foundations, University of North Carolina, Chapel Hill, NC.

Philipsen, M. (1994, October). *Has Qualitative Research Grounded Theory?* University of North Carolina Alumni Conference, Chapel Hill, NC.

## **COMMITTEES**

### **Dissertation Committees**

#### **Ph.D. Dissertation Committees chaired:**

Allen-Hardy, Beverly

Cole, Joshua

Epley, Sondra

Foco, Becky

Hutchison, Micol

Jones, Nancy

Markus, Pamela

Maddux, Rachel

Myran, Steve

Noel-Batiste, Linda

Rawls, Michael

Shea, Patricia

Sandy Ting

Wall-Whitfield, Martha

#### **Member of Dissertation Committees:**

Aschliman, Clay

Baron, Carol

Brinkwirth, Anton

Burghe-Hall, Valeria

Caddell, Debbie

Casad, Sandra

Clarke, Becky

Conley, Stephen

Dunn, Linda

Gilliam, Linda

Haimes-Bartolf, Melanie

Haskell-McBee, Robin

Lamb, Renee

Lewis, Kristi

Londoner, Patrice

Mortensen, Lauren

Nelson Swingen, Judy  
Nicholson, Roger  
Martin, Steve  
McFarline, Penelope  
Mansouri, Mehdi  
Riddle, Phil  
Peak, Jim  
Saunders, Belinda  
Smith, Paul  
Straeggle, Karren  
Tyndall, Christy  
Westin, Deborah  
Yancey, Melissa

**Ph.D. students advised:**

Berry, Risha  
Clarke, Becky  
Hammock-Hutchison, Micol  
Haycraft, Alexis  
Lee, Kiara  
Scott, Michael  
Shea, Patricia  
Smith, Paul  
Swingen, Jodi  
Tombs, Yuma  
Wilson, Jacqueline

**Member, Comprehensive Exam Committee, School of Social Work:**

McLeod, David

**School of Education**

Preparing Future Faculty (PFF) program co-coordinator, 2024-present

School of Education Tenure and Promotion Committee, member, 2025-present

Curriculum, Culture and Change Ph.D. concentration, member, 2005-present

Curriculum, Culture and Change Ph.D. concentration, coordinator, Fall 2025

Peer Review Committee SOE, member, 2016, 2021, 2022, 2024, 2025

Academic Affairs Coordinator Search Committee, 2023

Doctoral Program Advisory Board, 2022-present

Curriculum and Academic Affairs Committee, Chair, 2022-2024

Research Leave Committee, 2022

Faculty Organization Awards Committee, 2022

Chair, Peer Review Committee, SOE, chair, 2016, 2021, 2022

Faculty Organization representative, 2021, 2022, 2025-26

Mentoring Coordinator, 2016-2018

Co-chair, Taskforce for Climate, Culture and Voice, 2015-2018

Member, Ph.D. Policy Board, 2016-2024

Department of Foundations representative, Executive Committee, Faculty Organization, 2016

Member, Faculty Awards Committee, 2016

Co-chair, Great Place Initiative, 2014-2016

Chair, Tenure and Promotion Peer Review Committee, 2012, 2013, 2014, 2015

Member, Mentoring Taskforce, 2014-2015

Member, Study Leave Policy Committee, 2014- 2015

Mentor, Dr. Abigail Conley, 2013-2014

Member, 50<sup>th</sup> Anniversary Committee, 2014-2015

Member, Tenure and Promotion Standards Review Sub-Committee, 2013

Member, Search Committee, Counselor Education, 2012-2013

Member, Chair Evaluation Committee, 2012

Mentor, Dr. Hillary Hughes-Decatur, 2011-2012

Co-editor: Updating the SOE Conceptual Framework (with Dr. Gabriel Reich), 2011

Mentor, Dr. Darius Prier, 2010-2011

Member, SOE University Awards Committee, 2010

Member, Adult Learning Program Review Committee, 2009

Member, Third-Year Review Committee, 2008

Member, Faculty Awards Committee, 2008

Member, School of Education Tenure and Promotion Committee, 2007-2008, 2002-2003

President, Faculty Organization, 2006-2007, 2002-03, 1996-97

Member, Ph.D. Admissions Committee, 2007

Chair, Search Committee Social Foundations, 2006

Member, School of Education Promotion and Tenure Committee, 2005-2006

Member, Ph.D. Admissions Committee 2005-2006

Member, Faculty Award Committee, 2006

Member, Taskforce writing prompts Ph.D. program, 2006

Member, Search Committee for Associate Dean of Academic Affairs, 2005

Member, Grade Appeal Committee, 2005

Co-chair, SOE Research and Professional Development Committee, 2003-2005.  
Member, Ph.D. Admissions Committee, 2005

Reader, Ph.D. Comprehensive Exams, 2005

Member, Ed.D, in Higher Education Committee, 2004-2005

Member, Grade Appeal Committee, 2005

Member, Search Committee Associate Dean for Academic Affairs, 2004

Member, Ph.D. Program Focus Group, 2004

Graduation Committee, 2004

Member, Grade Appeal Committee, 2004

President, SOE Faculty Organization, 2002-2003

Member, Committee to decimate Committees, 2003

Member, Ruch Award Committee, 2003

Chair, Grade Appeal Committee, 2002

Chair, Scholarly Leave Committee, 2001-2002

Member, PDK Scholarship Committee, 2002

Member, PDK Initiation Team, 2002

Chair, Grade Appeal Committee, 2001

Member, Faculty Organization sub-Committee on Tenure-eligible Faculty Study Leave Policies, 2001

Member, PDK Scholarship Committee, 2001

Member, Third Year Review Committee, 2001, 1999

Member, Tenure and Promotion Committee, 2000-2001

Author: First-Year Faculty Load Study for SOE Faculty Organization, 2000

Author: Faculty Safety Survey for SOE Faculty Organization, 2000

Member, Beautification Committee, 1999

Chair: Grade Appeal Committee Francis, 1999

Member, Executive Committee, Faculty Organization, 1997- 1998

Member, Curriculum Committee, 1994-2000 (reappointed in 1997)

Research Representative and Board Member of VCU chapter of Phi Delta Kappa, 1996- 1998

Member, Scope and Sequence Program Committee, 1994-1998

Member, Taskforce to Revise Promotion and Tenure Guidelines, 1996- 1997

Member, Grade Review Committee, 1994

Member, SOE Cultural Diversity

Member, Faculty Leave Committee, 1994

Member, Tenure Peer Review Committee, 1994

Faculty Advisor, Student Education Association, 1994- 1995

Member, Phi Delta Kappa Scholarship Committee, 1994

Foundations Representative, VCU chapter of Phi Delta Kappa, 1994- 1995

## **University**

ADVANCE Institutional Transformation Grant: Co-PI, Deputy Director, Chair of Cultural Change Program, Co-chair of Career-Life Integration Initiative, 2018-2025

Virginia Commonwealth University National Center for Advancing Gender Inclusive Excellence (AGIE). National Institutes of Health (NIH). Co-I. September 2024-present. Co-I and Co-chair of Maturity Model working group, 2024-2025

VCU Office of Human Resources, ABC programming advisor, 2025-present

Preparing Future Faculty Fellow, VCU Graduate School, Fall 2023-2025.

Member, Promotion Peer Review Committee, Focused Inquiry, 2025

Member, Promotion Peer Review Committee, Wilder School, 2023

Member, Preparing Future Faculty Advisory Board, 2006-present

Representative, University Graduate Council, 2021-2023

Member, Admissions and Academic Standards Committee: 2022

Member, Promotion Peer Review Committee, School of Social Work, 2022

Member, Promotion Peer Review Committee, School of Medicine, 2016

Member, Promotion Peer Review Committee, Wilder School, 2015

Co-Director, Presidential “Great Place Initiative”(GPI), 2012-2015

Member, University Mentoring Planning Committee, 2014-summer 2015

Co-Chair, Search Committee for Director for Diversity Education and Retention Initiatives, 2014

Member, Ph.D. Higher Education Taskforce, 2014

Member, Tenure and Promotion Peer Review Committee, Dr. Liebert, Public Policy and Administration, 2013

Member, Climate Survey Taskforce, 2011-2012  
Member, Tenure and Promotion Peer Review Committee, Art Education. 2011  
VCU Women's Network, Speaker, December 6, 2010

Member: Grievance Panel, 2010-2012, 2004-2006

Member, Project GAAN Advisory Board (2008-present)

President: VCU chapter of the American Association of University Professors, 2006-2008

Mentor, Center for tenure-eligible faculty, Teaching Excellence Mentorship Program, 2004, 2007-2008, 2010-2011, 2013-2014

Honorary member, Faculty Senate, 2006-2007

Honorary member, Executive Committee, Faculty Senate, 2006-2007

Vice president: VCU chapter of the American Association of University Professors, 2004-2006

Member, American Association of University Professors, VCU-Chapter 2000-2004

Member, Oral Communications Competency Group for SCHEV requirements, 2005

Support of SACS site visit for VCU Reaffirmation of Accreditation, March 2004

SOE Representative, Senate, 2000-2002

Member of Senate Sub-Committee Equal Opportunities and Affirmative Action, 2000-2002

Board member, Center for Teaching Excellence, 2001-2005

SOE Representative, University Council, 1995-1999 (reelected in 1997)

Member, University Faculty Caucus, 1995-1999

Member, University Council Committee on Academic Affairs, 1997-1999

Member-at-Large, Executive Committee of VCU chapter of the American Association of University Professors, 1996-1998

Member of University Student Affairs Committee, 1996-1997

Member of VCU Consortium for Ethics and Policy, 1994-1996

Fordham Grant Proposal Committee (collaboration between the School of Social Work and the SOE), 1994

### **State**

Member, Faculty Advisory Board, Virginia Campus Outreach Opportunity League, 1999

Member, Virginia Campus Outreach Opportunity League Mentor Program, 1999

Reviewer/editor, *The Virginia Education Review*, 1999

President, Virginia Educational Studies Association, 1997-1998

### **Regional**

Member, Chair, Program Committee, South Atlantic Philosophy of Education Society, 2008-2009

Chair, Program Committee, South Atlantic Philosophy of Education Society, 2004-2007

Chair, Program Committee, South Atlantic Philosophy of Education Society, 2003-2004

Past-President, South Atlantic Philosophy of Education Society, 2002-03

President, South Atlantic Philosophy of Education Society, 2000-2002

Member-at-large, South Atlantic Philosophy of Education Society, 1998-2000

Chair, Program Committee, South Atlantic Philosophy of Education Society, 1999-2000

Member-at-large, South Atlantic Philosophy of Education Society, 1998-1999  
Chair, Program Committee, South Atlantic Philosophy of Education Society, 1997-1998

Chair, Program Committee, South Atlantic Philosophy of Education Society, 1994-1995

Member-at-large, Executive Committee, South Atlantic Philosophy of Education Society, 1994- 1996

Member, Program Committee, South Atlantic Philosophy of Education Society, 1993-1994

### **National/International**

Reviewer, *Community, Work and Family*, 2025

Advance Institutional Mentoring Network, member, 2018-present

Reviewer, Conference Proposals, Scholarship of Teaching and Scholarship, 2025

Reviewer, Journal *Societies*, MDPI (Multidisciplinary Publishing Institute), 2023

Reviewer, *Journal of Diversity on Higher Education*, 2013-2022

Reviewer, *IN Education*, 2021

Reviewer, Conference Proposals, American Educational Research Association: Critical Educators for Social Justice Special Interest Group (CESJ); Division G, Section 4 (Social Context of Education); Division G (Qualitative Research); Division J (Society, Culture and Change); Committee on Scholars and Advocates for Gender Equity (SAGE); Professors of Educational Research Special Interest Group, 2004-2025

Advisor, Gender Values Project, American Association for Colleges and Universities (AAC&U), 2015-2021

Editorial Board member, *The Urban Review*, 2006-2021

Reviewer, *Journal of Women's Health*, 2019

Co-chair, Work-Family Researchers Network Special Interest Group Work-Life Issues in Academe, 2016 -17

American Educational Studies Association, Program Committee Member, 2016, 2017

University of New Mexico Mentoring Institute, Conference Proposal Reviewer, 2016

Co-editor, *Journal of the Society for Educating Women*, 2014-2015

External Reviewer, Promotion to Professor, Colgate University, 2015

External Reviewer, Promotion to Professor, Bucknell University, 2014

Past-President, *International Society for Educating Women*, 2012-2013

Reviewer, *Polymath*, 2013

Member, National Science Foundation ADVANCE IT grant site visit team member at West Virginia University, 2012

Consultant, Antioch University, 2012

Reviewer, Women's Studies International Forum, 2012-2013

President, International Society for Educating Women, 2011-2012

Member, Program Committee, American Educational Studies Association, 2012

Member, Advisory Committee, American Educational Studies Association, 2012

Chair, Program Committee and president-elect, International Society for Educating Women, 2010-2011

Reviewer, *Journal of Higher Education*, 2011

Reviewer, Professional and Organizational Development Network, 2008-2011

External Reviewer Tenure and Promotion, Oklahoma State University, 2010

External Reviewer Tenure and Promotion, Buffalo State College, 2010  
External Reviewer Tenure and Promotion, Northern Illinois University, 2009

Reviewer, *Journal of Innovative Higher Education*, 2008-2009

Member, Program Committee, American Educational Studies Association, 2008-2009

Introduction, Freeman Butts Lecture, American Educational Studies Association, 2007

Chair, Freeman Butts Lecture Committee, American Educational Studies Association, 2007

Member, Graduate Student Professional Development Committee of the Professional and Organizational Development Network, 2005-2006

Member, Diversity Commission of the Professional and Organizational Development Network, 2005-2010

Outside Reviewer, Tenure and Promotion, Bushnell University, Summer 2005

Reviewer, *Equity and Excellence*, 2004, 2012

Reviewer, *Teachers College Record*, 2004

Member, American Educational Studies Association Program Committee, 1999

Member, American Educational Studies Association Butts Lecture Search Committee, 1999

Member, Program Committee of the American Educational Studies Association, 1997

Reviewer, *The High School Journal*, The University of North Carolina Press, 1996-2003

Reviewer, *The Urban Review*, Human Sciences Press, 1996-2004

Editorial board member, *Youth and Society*, Sage Periodicals Press, 1995-2002

## **OTHER SIGNIFICANT PROFESSIONAL EXPERIENCE**

### **Chair and Discussant**

Chair, (November 2015). *Practicing (Self-) love in educational spaces*. American Educational Studies Association, San Antonio, TX.

Chair, (November 2014). *Working within and against academe*. American Educational Studies Association, Toronto, Canada.

Chair, (November 2014). *The lives of queer youth: Re-thinking stories of queerness and schooling*.” American Educational Studies Association, Toronto, Canada.

Chair, (November 2014). *Faculty community and climate*. American Educational Research Association, Philadelphia, PA.

Discussant, (April 2011). *Understanding gender, representation, and organizational context in higher education*. American Educational Research Association, New Orleans, LA.

Chair, (November 2009). *Critical race theory as analysis and practice*. American Educational Studies Association, Pittsburgh, PA.

Chair, (November 2007). *Understanding and countering school violence in violent times*. American Educational Studies Association, Cleveland, OH.

Facilitator of postprandial discussion, (October 2003). South Atlantic Philosophy of Education Society, Columbia, SC.

Discussant, (April 1998). Interactive symposium on *Pedagogical and methodological issues in collaborative ethnography*, Annual meeting of American Educational Research Association, San Diego, CA.

Chair, (October 1997). *Ideological roots of globalism: Who are the ideologists? Liberals or critical theorists?* and “Culture, cultural Diversity, and common sense.” South Atlantic Philosophy of Education Society, Blacksburg, VA.

Chair, (October 1995). *From models of mind to pedagogical paradigms and Kids with their heads in the clouds: Spirituality, creativity, and assessment*. South Atlantic Philosophy of Education Society, Spartanburg.

Chair, (October 1994). *Power in Schooling Practice*. South Atlantic Philosophy of Education Society, Greenville, NC.

Chair, (October 1994). *Educational Proposal Groups - An Innovative Approach to Teaching of Social Foundations of Education*. South Atlantic Philosophy of Education Society, Greenville, NC.

Discussant, (March 1994). *Controversies and Continuities - The Meaning of School Desegregation Forty Years after Brown*. Philosophy of Education Society, Charlotte, NC.