CURRICULUM VITAE

Meera Mehtaji

Date of Preparation: September 11, 2018

PERSONAL INFORMATION

Name: Mehtaji, Meera

Office address: 1015 West Main Street
P.O. Box 842020
Richmond, Virginia 23284
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EDUCATION

Ph.D. (Special Education and Disability Policy), December 2017
Virginia Commonwealth University

M.Ed. (Special Education General Education), May 2012
Virginia Commonwealth University
M.Ed. (Special Education Learning Disability), June 2008
S.N.D.T University

B.A. (English), May 2003
Mumbai University

ACADEMIC APPOINTMENTS AND OTHER WORK EXPERIENCE

Assistant Professor (Term), Counseling and Special Education
Virginia Commonwealth University, School of Education
Richmond, Virginia
September 2018 – present

Co- Training Director for Va LEND,
Virginia Commonwealth University, School of Education
Richmond, Virginia
September 2017 – present

Instructor, Counseling and Special Education
Virginia Commonwealth University, School of Education
Richmond, Virginia
September 2017 – September 2018

Adjunct Instructor, Counseling and Special Education
Virginia Commonwealth University, School of Education
Richmond, Virginia
September 2015 – August 2017

Graduate Assistant, Counseling and Special Education
Virginia Commonwealth University, School of Education
Richmond, Virginia
August 2016 – August 2017

Research Assistant, Special Education and Disability Policy
Project SEALS at Virginia Commonwealth University, School of Education
Richmond, Virginia
August 2012 – July 2016

Student Teacher, Henrico County Public Schools
Henrico, Virginia
January 2012 – May 2012

Volunteer Teacher, Richmond City Public Schools
Richmond, Virginia
August 2010- December 2011

Special Education Teacher, St. Paul's School
Mumbai, India
June 2007 – April 2008

AREAS OF SPECIAL INTEREST

Peer Victimization of Students with Disabilities

Classroom Social Dynamics and it's implication of teaching practice

SCHOLARSHIP

BIBLIOGRAPHY

Refereed Articles:

Farmer,T., Daws, M., Hamm, J.V., **Mehtaji. M**, Hoffman, A.S., Brooks, D.S., & Huneke, M. (2017) Classroom Social Dynamics Management: Why the Invisible Hand of the Teacher Matters for Special Education. *Remedial and Special Education.* doi: 10.1177/0741932517718359

Dawes, M., Chen, C. C., Zumbrunn, S. K., **Mehtaji, M**., Farmer, T. W., & Hamm, J. V. (2016). Teacher attunement to peer-nominated aggressors. *Aggressive* Behavior, *43, 263-272*. doi: 10.1002/ab.21686

Farmer, T. W., Chen, C. C., Hamm, J. V., Moats, M. M., **Mehtaji, M**., Lee, D. L., Huneke, M. R. (2016). Supporting teachers' management of middle school social dynamics: The scouting report process. *Intervention in School and Clinic, 52, 67-76*. doi: 10.1177/1053451216636073

Farmer, T., Wike, T. L., Alexander, Q. R., Rodkin, P. C., & **Mehtaji, M.** (2015). Students with disabilities and involvement in peer victimization theory, research, and considerations for the future. *Remedial and Special Education, 36,* 263-274. doi: 10.1177/0741932515572911

Chen, C. C., Hamm, J. V., Farmer, T. W., Lambert, K., & **Mehtaji, M.** (2015). Exceptionality and peer victimization involvement in late childhood subtypes, stability, and social marginalization. *Remedial and Special Education, 36,* 312-324. doi: 10.1177/0741932515579242

REFEREED PROFESSIONAL PRESENTATIONS

Geller, N., Reynolds, R., & Mehtaji, M (2014, April). Changes in DSM 5: New directions for comprehensive diagnostic process. Presented at the annual conference for Council for Exceptional Children (CEC), Philadelphia, PA.

TEACHING AND ADVISING

COURSES TAUGHT

At VCU

SEDP 601: Methods I: Teaching students in special education-general education, (Online)

Fall 2018 and Fall 2017

SEDP 531: Educational foundations for collaboration and universal design for learning, (Online)

Summer 2018 and Summer 2017

SEDP 602: Methods II: Teaching students in special education-general education, (Online)

Spring 2017

SEDP 533: Educational assessment of individuals with exceptionalities, (Online)
Spring 2017

IDDS 604: LEND Seminar II (Coordinator)
Spring 2017

SEDP 505: Theory and practice of educating individuals with special needs
Fall 2016 and Spring 2017

SEDP 630: Trends in special education
Fall 2015 and Spring 2016

SERVICE

MAJOR COMMITTEES

Department: Senior Research and Evaluation Specialist at the Partnership for People with Disabilities Search committee (2018)

Promotion and Tenure committee (2018)

Faculty Award committee (2018)

Faculty Search committee (student representative) (2016)

University: University Council Representative (2018)

EDITORIAL ACTIVITY

2018, Guest manuscript reviewer, Journal of Emotional and Behavioral Disorder
2018, Guest manuscript reviewer, Journal of Child and Family Studies
2017, Guest manuscript reviewer, Journal of Child and Family Studies
2015, Guest manuscript reviewer, Journal of Emotional and Behavioral Disorder
2014, Guest manuscript reviewer, Journal of Emotional and Behavioral Disorder
2013, Guest manuscript reviewer, Journal of Emotional and Behavioral Disorder

OTHER SIGNIFICANT PROFESSIONAL EXPERIENCE

2013 Organized, moderated and facilitated a webinar for AAIDD. Rodkin, P. C., and Farmer, T.W., (August 6, 2013). Bullying of students with disabilities in mainstream education. Aaidd.org.

2013 Worked with AAIDD and Policy Seminar to gain a better understanding of the legislative process for Every Student Succeeds Act, the role included understanding and analyzing key aspects of the legislation and meeting representatives at Capitol Hill to advocate for students with disabilities.

MEMBERSHIPS IN ORGANIZATIONS AND SOCIETIES

Professional:

AERA, member
2017-Present

TASH, member
2015-Present

Council for Exceptional Children, member
2012-Present