

**Vitae
Nora Alder
2006**

GENERAL INFORMATION

1. Personal Data

Work: Virginia Commonwealth University
College of Education
1015 West Main Street
P.O. Box 843030
Richmond, Virginia 23284
(804) 828-1305

2. Certification

California Life Teaching Certificate
English (7-12)

3. Academic Record

Education

<u>Degree</u>	<u>Major</u>	<u>Institution</u>
Ed. D.	Instructional and Curricular Studies	University of Nevada Las Vegas
M. A.	Teaching, Guidance and Counseling	Oklahoma City University
B. A.	Speech Education	Oklahoma City University

Professional Experience

<u>Date</u>	<u>Position</u>	<u>Location</u>
1996-Present	Associate Professor	Virginia Commonwealth University
1995-1996	Instructor	University of Nevada, Las Vegas
1989-1995	Affiliated Faculty	University of Nevada, Las Vegas
1989-1991	Adjunct Faculty	National University, Las Vegas

1978-1989	Classroom Teacher	Los Angeles Unified School District South Gate Senior High School Sepulveda Junior High School San Fernando Junior High School
1971-1974	Classroom Teacher	Oklahoma City Public Schools Harding Middle School

4. Awards and Honors

<u>Award/Honor</u>	<u>Institution</u>	<u>Date</u>
Graduate Studies Scholarship	University of Nevada Las Vegas	1994
National Graduate Student Research Seminar in Teaching and Teacher Education	American Educational Research Association, Division K	1994
Mentor Teacher	Los Angeles Unified School District	1983-1986

5. Professional Memberships

Association of Teacher Educators
National Association of Multicultural Education
Phi Delta Kappa

6. Research Interests

Caring student/teacher relationships
Urban schooling, teacher education, classroom management

PUBLICATIONS

Materials Published or In Press

Refereed:

Sutherland, K., Alder, N., & Gunter, P.L. (2003). The effect of varying rates of opportunities to respond to academic requests on the classroom behavior of students with EBD. *Journal of Emotional and Behavioral Disorders, 11* (4), 239-348.

Alder, N. (2003). Educating teachers who can meet the needs of children who live in poverty. In Dangel, J. R. & Guyton, E.M. *Research on preparing teachers who can meet the needs of all students. Teacher education yearbook XI* (p. 79-90). Dubuque, Iowa: Kendall/Hunt.

Alder, N., Philipsen, M., & Fox, J. (2002). The development of a course on schooling in the urban community. *Curriculum and Teaching Dialogue, 4* (1), 15-24.

Fox, J., Alder, N., Fitrer, H., & McLeod, A. (2002). Recruiting and retaining teachers for Richmond public schools: Partnership efforts. *Metropolitan Universities*, 13(4), 43-56.

Alder, N. (2002). Interpretations of the meaning of care: Creating caring relationships in urban middle school classrooms. *Urban Education*. 37, (2), 241-266.

Alder, N. (2000). Teaching diverse students. *Multicultural Perspectives*, 2, (2), 28-31.

Alder, N. & Moulton, M. R. (Spring, 1998). Caring relationships: Perspectives from middle school students. *Research in Middle Level Education Quarterly*, 21, (3), 15-32.

Alder, N. & Moulton, M. R. (January/February, 1998). A matter of care. *Schools in the Middle*. National Association of Secondary School Principals.

Non-refereed:

Alder, N. & Brown, T. (1999). Report on the implementation of alternative high schools. Metropolitan Educational Research Consortium, Virginia Commonwealth University.

Alder, N. (1999). What's new in classroom management? Phi Delta Kappa Newsletter, Virginia Commonwealth University.

Books and Chapters:

Cross, B., Alder, N., Lopez-Metcalf, E., and Tredway, L. (Eds.). (2004). *A Look Inside Social Justice Practices: A Primer for Social Justice*. Urban Network to Improve Teacher Education.

Alder, N. (2004). Martha Hayes: A lifetime in social justice. In Cross, B., Alder, N., Lopez-Metcalf, E., & Tredway, L. (Eds.). *A Look Inside Social Justice Practices: A Primer for Social Justice*. Urban Network to Improve Teacher Education. 23-28.

Alder, N. (2004). Lonnie Turnage, Principal for Social Justice. In Cross, B., Alder, N., Lopez-Metcalf, E., & Tredway, L. (Eds.). *A Look Inside Social Justice Practices: A Primer for Social Justice*. Urban Network to Improve Teacher Education. 32-36.

Alder, N., Cross, B. (2004). Qualities, experiences, and connections: Stepping stones toward the making of a social justice advocate. In Cross, B., Alder, N., Lopez-Metcalf, E., & Tredway, L. *A Look inside Social Justice Practices: A Primer for Social Justice*. Urban Network to Improve Teacher Education. 63-66.

EDITORIAL WORK

Reviewer, Clearinghouse, 1996-1999

Reviewer, Research in Middle Level Education SIG, American Educational Research Association, 1996- Present

Reviewer, Sigma Books, 1999

PRESENTATIONS AT PROFESSIONAL MEETINGS

1. National/International Meetings

- Gallavan, N. & Putney, L. Nora Alder, discussant. (Feb. 2005). Examining all children's thinking to increase teacher education effectiveness. Annual meeting of the Association of Teacher Educators. Chicago.
- Gallavan, N., Alder, N. (Feb. 2004). Two ways of knowing. Association of Teacher Education. Dallas, TX.
- Alder, N. (Feb. 2003). Educating teachers who can meet the needs of children living in poverty. Association of Teacher Education. Jacksonville, FL.
- Gallavan, N., and Alder, N. (Feb. 2002). Rethinking effective professional development to enhance teacher retention. Association of Teacher Education. Denver, CO.
- Alder, N., Gallavan, N., and Troutman, P. (Nov. 2001). Teaching strategies for diverse children of poverty. National Association of Multicultural Education. Las Vegas, NV.
- Alder, N., Gallavan, N., and Troutman, P. (Nov. 2001). Report on the implementation of an urban alternative high school. National Association of Multicultural Education. Las Vegas, NV.
- Fox, J. and Alder, N. (Nov. 2001). Recruiting and retaining teachers for urban schools. National Association of Multicultural Education. Las Vegas, NV.
- Alder, N. and Gallavan, N. (Oct. 2001). Cultural competency in urban education. The annual conference of the American Association of Teaching and Curriculum. Denver, CO.
- Alder, N., Cain-Oliver, J., and Wilson, J. (2001, March). Preparing teachers for alternative education. Virginia Alternative Education Association, Charlottesville, VA.
- Alder, N. (2001, February). Best practices: Richmond schools, mentor teacher program. Annual meeting of the Holmes Conference, Albuquerque, NM.
- Gallavan, N., Alder, N., Ramirez, M. R., Troutman, Jr., P. L. (2001, February). Advocating equity and overcoming resistance to diversity in teacher education. Paper presented at the annual meeting of the Association of Teacher Educators, New Orleans, LA.
- Alder, N. (2001). Teaching diverse students. Virginia Association for Multicultural Education. Harrisonburg, VA.
- Alder, N., Gallavan, N. (2000, October). Infusing authentic cultural diversity experiences into teacher education curriculum. Annual Conference of the American Association for Teaching and Curriculum. Arlington, VA.
- Lambie, R., Reed-Victor, E., McCay, E., Alder, N., Harrigan, M., Cox, L., & Haines-Bartolf, M. (2000). Interdisciplinary perspective and resilience-related practices. Strengths Based International Annual Conference. Richmond, VA.
- Alder, N. (2000). Teaching for diversity. Virginia Association for Multicultural Education. Harrisonburg, VA.
- Alder, N., Fox, J., Heubach, K., & Rossi, J. (1999). Partnerships. Annual meeting of the Holmes Conference, Boston, MA.
- Alder, N., Gallavan, N., Ramirez, M., & Troutman, P. (1999). Collaborative partnerships with "inadequate schools." A time for equity and excellence in education. National Association of Multicultural Education. San Diego, CA.
- Alder, N. (1999). Schools within schools. Annual meeting of the Virginia Middle School

- Association. Norfolk, VA.
- Alder, N. & Hopkins, H. (1999). Extending teacher urban education, socialization, assessment and support into the first years of teaching. Quarterly meeting of the Urban Network for Improving Teacher Education. Boston, MA.
- Alder, N. (1998). The meanings of care: A comparison of urban and suburban middle school student interpretations. Annual meeting of the Association of Teacher Educators, Dallas, TX. Feb. 13-17.
- Gallavan, N., Alder, N., Pankratius, W. Ramirez, M., Troutman, P., & Zehm, S. (1998, February). Cultural diversity connections through parent empowerment. Annual meeting of the American Association of Colleges of Teacher Education. New Orleans, LA. Feb 26.
- Gallavan, N. P., Alder, N., Pankratius, W., Ramirez, M. R., Troutman, Jr., P. L. & Zehm, S. (1998, October). Cultural diversity connections through parent empowerment. Paper presented at the annual meeting of the American Association of Colleges of Teacher Education, St.Louis, MO.
- Alder, N., (1998). The meanings of care: A comparison of urban and suburban middle school student interpretations. Association of Teacher Educators. Dallas, TX.
- Alder, N., (1998). The meanings of care: Urban and suburban student perspectives. Annual meeting of the American Educational Research Association. San Diego, CA. April 13-17.
- Gallavan, N., Alder, N., Ramirez, M., Troutman, P., & Pankratius, W. (1997). Enhancing diversity from self to group. Professional clinic. Association of Teacher Educators. Washington, D. C.
- Gallavan, N., Alder, N., Ramirez, M., Troutman, P., Pankratius, W. (1997). Enhancing diversity from self to group. Thematic session. Association of Teacher Educators. Washington, D. C.
- Gallavan, N. P., Alder, N., Pankratius, W., Ramirez, M. R., Troutman, P. L. & Zehm, S., (1997). Enhancing diversity from self to group. Professional clinic and thematic session presented at the meeting of the Association of Colleges of Teacher Education. Phoenix, AZ.
- Alder, N., Gallavan, N., Ramirez, M., Troutman, P., & Pankratius, W. (1997). Constructing a model for teaching assumptions, values and beliefs of preservice teachers. American Association of Colleges of Teacher Education. Phoenix, AZ.
- Alder, N. (1997). Interpretations of the meanings of care: Creating caring relationships in a middle school. Virginia Middle School Association. Norfolk, VA
- Alder, N. (1997). Interpretations of the meaning of care: Creating caring relationships in an urban middle school. Paper presentation. American Educational Research Association. Chicago, IL.
- Alder, N., Gallavan, N. P. Pankratius, W., Ramirez, M. R., & Troutman, Jr., P. L. (1997, November). Assessing multicultural learners' knowledge bases through concept mapping: Personal growth and professional development. National Association of Multicultural Education. Albuquerque, NM.
- Alder, N. (1996). The construction of caring relationships in a middle level classroom. Annual conference of the American Educational Research Association, New York, NY.
- Pankratius, W., Pollak, J.P. & Alder, N. (1996). The application of preservice teachers' assumptions, values and beliefs to teacher education. Annual conference of the Association of Teacher Educators, St. Louis, MO.
- Alder, N. (1995). How to create caring relationships in middle school classrooms. Annual

conference of the National Association of Middle Schools, New Orleans, LA.
Alder, N. (1994). The influence of biography on the socialization of a minority student teacher in an urban high school. Annual conference of the Association of Teacher Educators, Atlanta, GA.
McKay, J., Shu, S., Mayfield, F., Batton, B., Troutman, P., & Alder, N. (1993). Diversity, community, and university: Our future. Annual conference of the Association of Teacher Educators, Los Angeles, CA.

UNIVERSITY TEACHING EXPERIENCE

1. Courses Taught

Virginia Commonwealth University

TEDU 537 Secondary Curriculum
TEDU 544 Introduction to Middle School
TEDU 600 Organizing for Effective Classroom Instruction
TEDU 615 Curriculum Development
TEDU 651 Special Topics: Diversity in the Classroom
TEDU 651 Special Topics: Schooling in the Urban Community
TEDU 731 Instructional Strategies
TEDU 310 Secondary Practica Seminar

University of Nevada, Las Vegas

ESE 208 General Methods for Secondary Teaching
CIG 360 Professional Education Seminar, Multicultural Education
ESE 306 Managing Secondary Classrooms
ESE 460 Clinical Teaching Seminar
CIE 466 Student Teaching Seminar
CIE 450 Strategies of Effective Elementary Teaching
ICG 701 Multicultural Education
ICE 701 Effective Teaching Strategies
ICS 706 Classroom Procedures and Instruction
ICS 708 Instructional Trends for Middle Level

National University, Las Vegas

CIS 560 Curriculum and Instruction
CIS 580 Models of Instruction

Clark County Community College

Public Speaking

Supervisory Experience

Supervised middle level student teachers for Virginia Commonwealth University,

1996/1997/2002.

Supervised master's level externship projects, Virginia Commonwealth University, 2003-2005.

Supervised K-12 student teachers for the University of Nevada Las Vegas, 1989-1996.

Supervised K-12 student teachers for National University, Las Vegas, 1989-1991.

Administration

Directed summer student teaching for the University of Nevada Las Vegas, 1994-1996.

Coordinator of Our Future, minority teacher recruitment program, for the University of Nevada Las Vegas, 1992-1994.

Reading Coordinator for South Gate Senior High School and Sepulveda Junior High School, Los Angeles Unified School District. 1989 and 1981.

Fine Arts Chair, Sepulveda Junior High School, Los Angeles Unified School District. 1980-1989.

Acting Chair for Remedial Reading, Sepulveda Junior High School, Los Angeles Unified School District. 1986-1987.

Committees

Division:

Secondary Education Program Group, 1996-Present
Chair, 1997-1998; 2004-2005.

Curriculum and Instruction, M. Ed. Program Group, 1996-Present.
Promotion and Tenure Committee, 2003/2005.

School:

Faculty Organization President, 2004-2005.
Faculty Organization Co-President, 2005-2006.
Evaluation Committee, 2004.
Cultural Diversity Committee, 1996-Present.
Grade Appeal Committee Chair, 2005.
School of Education Curriculum Committee, 1996-2002.
Chair, 2000-2001.

University:

Faculty Senate, 1999-2002.
Faculty Senate Executive Board, 2002, 2003.
Faculty Senate Alternate, 2003 - 2006.
ISADOR, 1998-2000.
AAUP, 2005-Present.
Honors Council, graduate and undergraduate, 2005.

SERVICE

Professional Organizations

President VCU-Phi Delta Kappa. 2001-2002.

Treasurer VCU-PDK, 2004-2006.

Scholarship and Awards Chair, Phi Delta Kappa, Virginia Commonwealth University, 1997-2000.

Vice President, Research in Middle Level Education Special Interest Group, American Educational Research Association, 2000-2002.

Secretary, Research in Middle Level Education Special Interest Group, American Educational Research Association, 1996-2000.

Community Organizations

Participant, Professional Development Schools (PDS) Committee, 1996-2000.

Participant, Governor' s Task Force on Multicultural Education, 1998-2000.

Participant, Richmond City Schools Mentor Teacher Program for first year teachers, 1998-2003.

Liaison for Richmond Urban Partnerships for Educational Success (RUPES), Minnis Middle School, 1997-2003.

Assistant Director, Project BEST, a funded program for tutoring Richmond City Schools, middle level. 2000-2001.

Consulting for Teachers, Supervisors, and Administrators

Alder, N. (1998). Series of workshops and school-based consultation in working with minority youth for Arthur Ashe Elementary School, Henrico County Public Schools.

Alder, N. (1999). Workshop for Lakeshore Elementary, Colonial Heights School District on classroom management and minority youth.

Alder, N. (1998-2003). Series of workshops and school-based consultation for Minnis Middle School as Professional Development School pilot and RUPES program.

Alder, N. (1999-2003). Series of workshops for Richmond Public Schools in Classroom Management.