

Paul H. Wehman, Ph.D.
Curriculum Vitae
February 2019
Rehabilitation Research & Training Center
School of Medicine
Virginia Commonwealth University
1314 West Main Street, Box 2011
Richmond, Virginia 23284-2011
(804) 828-1851
pwehman@vcu.org

EDUCATION

1976 University of Wisconsin, Ph.D., Behavioral Disabilities/Rehabilitation Psychology, Madison, WI
1972 Illinois State University, M.S., General/Experimental Psychology, Normal, IL
1970 Western Illinois University, B.B.A., Business Administration, Macomb, IL

ACADEMIC APPOINTMENTS AND OTHER SIGNIFICANT WORK EXPERIENCE

Currently Professor, Virginia Commonwealth University, Department of Physical Medicine and Rehabilitation/Medical College of Virginia, Joint Appointment in Department of Special Education and Counseling, School of Education and Department of Rehabilitation Counseling, School of Allied Health Professions

Vice Chairman of Research, Department of Physical Medicine and Rehabilitation.

Director, Rehabilitation Research and Training Center, Virginia Commonwealth University. Appointed 1983.

Director, Autism Center for Excellence, Virginia Commonwealth University

Tenured - Summer, 1980, Currently responsible for fiscal, administrative, and programmatic Research and Training Center with \$12,600,000 annual grant budget of over 20+ federal and state grants and 106 full and part-time faculty and staff.

2018 – 2021 Appointment to the University of Illinois at Urbana-Champaign, Department of Kinesiology and Community Health.

2016 – 2017 Interim Director, VCU Center for Rehabilitation Science and Engineering

1980 – 1984 Associate Professor of Special Education, Virginia Commonwealth University.

1978 – 1980 Coordinator of Intellectual Disability Undergraduate Program, School of Education, Virginia Commonwealth University.

1976 – 1980 Assistant Professor Special Education, Graduate Faculty, Virginia Commonwealth University.

1977 & 1978 Visiting Professor of Special Education, Drake University, Summer, Des Moines, Iowa.

1975 – 1976 Research Coordinator, University of Wisconsin - Madison, (Part-time) Department of Studies in Behavioral Disabilities.

1974 – 1975 Teaching Assistant, University of Wisconsin, Department of Studies in Behavioral Disabilities.

1972 – 1974 Lincoln Development Center, Lincoln, Illinois -- Child - Clinical Psychologist III - 1/74 to 8/74
Child - Clinical Psychologist II - 3/73 to 12/73
Child - Clinical Psychologist I - 8/72 to 2/73

Developed self-help skill, vocational, and language training programs for severely and profoundly retarded individuals; supervised clinical activities of eight member unit professional staff; performed psychometric duties and taught in-service Mental Retardation classes.

FIELD OR AREA OF SPECIAL INTEREST WITHIN DISCIPLINE OR PROFESSION

- Specialties**
- Autism
 - Supported employment
 - Customized Employment
 - Brain Injury
 - Transition from School to Adulthood
 - Educational policy/special education/at-risk youth
 - Work with business/industry
 - Disability policy
 - Work with parents/families
 - Employment/public policy for persons with traumatic brain injury, physical disabilities and developmental disabilities
 - Assistive technology, Internet applications for persons with disabilities
- Courses Taught**
- Ph.D. Dissertation Supervision - 2000 - 2013
 - Trends in Special Education, TEDU 630 - 2006 - 2013
 - Rehabilitation Research Supervision
 - Educational Research Doctoral Seminar

MEMBERSHIP IN ORGANIZATIONS AND SOCIETIES

Special Awards and Honors

- Recipient of the 2018 VCU Distinguished Scholarship Award at the Faculty Convocation, August 22, 2018.
- Recipient of the 2017 Leader of the Year Award from the Virginia Division of Career Development and Transition. June 9, 2017. Charlottesville, VA
- Selected as keynote speaker by Children’s hospital of Philadelphia Center for Autism Research 2015 Distinguished lecture Series. Nov 10, 2015.
- *ARCA 2015 Research Award* for the 2014 article entitled “Effect of Supported Employment on Vocational Rehabilitation Outcomes of Transition-Age Youth with Intellectual and Developmental Disabilities: A Case Control Study,” published in *Intellectual and Developmental Disabilities*,52:4,296-310.
- *NARRTC Honorable Mention Research Paper Award* for “Effect of Supported Employment on Vocational Rehabilitation Outcomes of Transition-Age Youth with Intellectual and Developmental Disabilities: A Case Control Study,” published in *Intellectual and Developmental Disabilities*,52:4,296-310.
- Received *Lifetime Achievement Award*, Foundation for Life Care Planning Research. Minneapolis, MS. September 20, 2014.

- Identified as a recipient of the 2014 *Princeton Lecture Series* Fellowship by the Honorary Advisory Committee for the *Eden Autism Services' Princeton Lecture Series* as a tribute to a career in the field of autism.
- Interagency Autism Coordinating Committee selected the publication “Do sheltered workshops enhance employment outcomes for adults with autism spectrum disorder?” as one of the Top 20 papers on autism research for 2012.
- Psychology Progress series named the publication “Transition from school to work for students with autism spectrum disorders: understanding the process and achieving better outcomes” as a significant contributor to the study of Autism (ASD) 2012..
- Named as one of 40 people who made significant contributions to the development of special education and disability for persons with disabilities in Chapter 4 of Hanley-Maxwell, C. & Collet-Klingenberg, L. (2011) Volume 2: Education and Disability. G. Albrecht (Ed.), SAGE Reference Series on Disability. Thousand Oaks, CA: Sage Publishing.
- International Listing of publication of Article: Effect of supported employment on the vocational outcomes of persons with traumatic brain injury", published in *Journal of Applied Behavior Analysis* 1989 22(4): 395-405, is listed in Psychological Database for Brain Impairment Treatment Efficacy (PsychBITE), Australia. Announced May 2011
- Nominated to Who's Who in Medicine and Healthcare 2011-2012.
- Recognized as the Kenneth L. Estabrook Distinguished Research Scientist Lecturer, Kessler Rehabilitation Foundation, West Orange, New Jersey, March 5, 2010
- Recognized with Distinction from Organization on Autism Research, October 25, 2009.
- Received VCU School of Medicine Research Recognition Award, June 2007.
- Elected Life Long Emeritus Member of APSE: The Employment Network, August 2006.
- Appointed member of Board of Directors, Association for Persons in Supported Employment, March 2004-2006.
- Named one of the Top 50 Most Influential Persons in the Field of Special Education for the Millennium, Journal of Remedial and Special Education, December 2000.
- Distinguished Research Lecturer, Kent State University, November 2002
- Received VCU Distinguished Faculty Service Award 2001, September 6, 2001.
- Recipient of 1995 University of Wisconsin-Madison, School of Education, Distinguished Alumni Award.
- Invited as Keynote Speaker to First European Union on Supported Employment, Rotterdam, Netherlands, May 1994.
- Received the Distinguished Service Award from the President of the United States on Employment for Persons with Disabilities, October 7, 1992.
- Special Award for Leaders in Supported Employment. Presented at Third Annual Conference of American Association for Persons in Supported Employment, July 15, 1992, Chicago, IL.
- Bates, Wehman, and Renzaglia (1981) article on “Characteristics of an Appropriate Education” selected as one of the top 13 classic contributions in the area of severe disabilities. Among these 13 classic works, this article was ranked fifth overall, receiving 5 votes as the most significant of the seminal contributions in this area (Spooner, Enright, Haney, and Heller, 1993).
- Annual Award for Outstanding Service to the field of Brain Injury Rehabilitation presented at the Post-graduate course on Rehabilitation of the Brain Injured Adult and Child, June 5, 1991, Williamsburg, VA.
- International Award Winner for Joseph P. Kennedy Foundation as future leader in Mental Retardation, July 1990. Attended at home of Rose Kennedy at Hyannis, Massachusetts, July 14-15, 1990.
- Invited to White House and attended Presidential signing of the Americans with Disabilities Act, July 26, 1990.
- Distinguished Lecturer and Recipient of Liam McGuire Award for Aerlingus, September 12-16, 1989, Dublin, Ireland.
- Training Award - Region IX American Association on Mental Retardation, Philadelphia, PA, October 20, 1988.

- Distinguished Service Award - Mid-Atlantic Rehabilitation Association 1987, Baltimore, MD, October 10, 1987.
- Corbett Reedy Award for Excellence for 1986 - Virginia Rehabilitation Association, October 1986, Charlottesville, VA.
- Distinguished Research Award, School of Education, VCU, Richmond, VA, 1985.
- Mary Switzer National Scholar, National Rehabilitation Association, Washington, DC, November 13-15, 1985.
- Phi Kappa Phi Honorary Faculty Award, March 6, 1981.
- National Finalist in Joseph P. Kennedy Mental Retardation Public Policy Awards, July 1982.
- West Point Public Schools Certificate of Appreciation, December 8, 1982.

MEMBERSHIP IN AND SERVICE TO COMMUNITY AND STATE ORGANIZATIONS

- Provided staff training and consulting on program development for PCG of Kansas in Richmond, VA. June 20-24th, 2016.
- Serve as consultant and meet regularly with leadership and parent groups from Down Syndrome Association of Greater Richmond (DSAGR). 2015-2016.
- Provided training and staff development in Richmond with Hospital site visits for staff of Vista School, October 30, 2014, Richmond, VA.
- Provided training at staff training in Richmond, VA for the May Institute, October 21, 2014.
- Provided on-site consulting and technical assistance to the Vista School, Hershey PA, June 16&17, 2014; August 11, 2014, September 22, 2014.
- Provided on- site consulting and technical assistance to Eden Autism Services, Princeton, NJ, June 4-5, 2014; July 11, 2014.
- Member of Blue Ribbon Panel for the Transition through adulthood certification program for the Ohio Center for Autism and Low Incidence (OCALI). May 2014-2015.
- Consultant to Northstar Board of Directors. 2014.
- Member of professional advisory panel for Ball State University, Center for Autism Spectrum Disorders. , January 2014.
- Appointed to Board of Directors for ARC, July 2013
- Keynote speaker, Aspiring Leaders dinner, Virginia Department of Education, Richmond, VA December 6, 2012
- Arc of Virginia State Board of Directors, Ashland, VA 2012-2013
- Virginia Board for People with Disabilities, Youth Leadership Forum Networking and Mentorship luncheon, Richmond, VA July 26, 2012
- Keynote speaker, Aspiring Leaders dinner, Virginia Department of Education, Richmond, VA February 8, 2012
- Appointed to Board of Directors, Ashland Athletic Club, December 2011
- Webcast presentation on Employment Policy to Deputy Secretary of Human Services, Kansas City, KS.
- Lecture to Region 10 Community Services Board, Charlottesville, June 13, 2011
- Lecture given at Virginia State University, Community and Vocational Integration of Young Persons with Autism Spectrum Disorder, March 9, 2011
- Advisory Board for Virginia Business Leadership Network, 2011
- Invited speaker to Virginia Aspiring Leaders Group, DoubleTree Hotel, Richmond, VA November 17, 2010.
- Invited speaker at DRS Breakfast of Champions for Best Employer for Persons with Disabilities, November 2010
- Panel Speaker at VCUHS Project Search Celebration, February 26, 2010
- Serve on the National Advisory Board to assist Tennessee Microboards Association, 2010
- Search Committee for CERSE Research Specialist, 2010
- Search Committee for CERSE Research Coordinator, 2010

- PM&R Budget Committee, 2010
- Advisory Board to Richmond House for Adults with Autism, 2009
- Consultant to Faison School for Autism, 2009.
- Elmhurst Life Skills Academy (Elsa) Advisory Council, Elmhurst College, Elmhurst, IL, 2009.
- Conference Advisory Board Member, 2004, Emergency Preparedness Initiative, National Organization on Disability, Washington, DC.
- Chairman, in conjunction with former Lt. Governor, John Hager, VCU Business Roundtable, 1998-2003 of Businesses in Virginia.
- Membership in the Fiscal Year 2003 Office of Special Education Programs (OSEP) Standing Panel, 2003, U.S. Department of Education.
- Invited Testimony School to Work to President's Commission on Excellence in Special Education Transition Task Force, Washington, DC, April 30, 2002.
- Invited Testimony on Transition from School to Work to President's Commission on Excellence in Special Education, Nashville, TN, April 18, 2002.
- Invited Editor of Special Issue for Brain Injury Journal of National Brain Injury Association, Washington, DC, Summer 2000
- Board Member, Hanover County Sunrise House for Mentally Ill, 2000-2003
- Board Member, Boys and Girls Club of Richmond at Liberty Middle School, 1999-2002.
- Board Member, Hanover Special Education Advisory Committee, 1998
- Age Commissioner for Ashland Youth Basketball -- 1993-2001, Ashland, VA
- Testified in front of Lt. Governor Donald Beyer on Disability Evaluation in Virginia, June 1995.
- Testified in front of Senator William Frist, NIDRR Director Katherine Seelman et al. on federal funding and disability, June, 1995.
- Consultant to Community Services for Autistic Adults – September-November, 1991-1993, Rockville, MD
- Participant on Virginia Department of Education Special Education Standards of Quality, November and December, 1989.
- Provided testimony to Virginia Subcommittee on Industries for the Blind on supported employment, November 19, 1989.
- Keynote presentation to State Transition Conference, December 16, 1988.
- Served on Virginia General Assembly Task Force on Post-21 Transition Issues under Chairmanship of Senator Stanley Walker, March-September, 1985.
- Provided vocational program educational services for Zuni Presbyterian Training Program, Lynchburg, VA, September-October, 1984.
- Led task force in rewriting House Bill 817, Department of Disabilities Legislation, September, 1984.
- Provided Central Fairfax Services, Inc. with three-day workshop, August 19-22, 1984.
- Provided Central Fairfax Services, Inc. with three-day workshop, June, 1984.
- Community Living Association for Mentally Retarded Keynote Speech, Charlottesville, VA, May 4, 1984.
- Virginia Department of Education Keynote to Wytheville workshop, May 3, 1984.
- Central Fairfax Mental Retardation Services Technical Assistance to Adult MR program, April 3-4, 1984.
- Project Transition - Northern Virginia Rehabilitation Services, Technical Assistance, March 1984.
- Virginia Department of Education Keynote to Charlottesville workshop, March 30, 1984.
- Virginia Department of Rehabilitation Services, Grant Reviewer for Independent Living Centers, February 1984.
- Appointed to State Developmental Disabilities Planning Committee, January 17, 1984.
- State Developmental Disabilities Review Panel, April 1983.
- State Department of Education, wrote RFP (With Dr Fred Orelove for severely handicapped program), March, 1983.
- State Department of Education, completed two-day workshop in Lynchburg, VA, March 1983.
- King William County Career Education Advisory Board, 1983-1984 school year.

- West Point School Division, wrote six booklets on autism, 1983-1984 school year.
- Hickory Hill School, Richmond, on site visitation and programmatic assistance, November 1982.
- State Department of Education Physical Education Task Force on Handicapped, December 1982.
- State Department of Education Task Force on Severely Handicapped, September-October, 1982.
- Provided three workshops to Hickory Hill School and three workshops to Maymount School on designing functional curriculum for the severely handicapped, Fall 1981.
- Provided one-day workshop to West Point Public Schools - TMR classes, August 1981.
- Member of Richmond Public Schools Special Education Advisory Committee, 1981-1982.
- Provided one-day workshop to Virginia School for Blind on Curriculum Design, August 1982.
- Provided technical assistance to parent training, autistic project in West Point, Virginia, May-September 1982.
- Chairman, Richmond Public Schools Special Education Advisory Committee, 1978-1981.
- Awarded Certificate of Recognition by King William County School Board, March 1980.
- Consultant to Fairfax County, CETA funded Project Transition, October 9 and November 8-9, 1979.
- Member of Richmond City Mental Retardation Advisory Committee, January 1980-1982.
- Consultant to Chesterfield County Mental Retardation Services for developing conceptual model for competitive employment programming of mentally retarded adults, February 1980.
- Consultant to King William County High School Sheltered Workshop Program for Trainable Level Mentally Retarded, August 1979.
- Presented one-day regional workshop in King William County on developing and implementing sheltered workshop programs, October 1979.
- Member of Richmond Public Schools desegregation committee on integrating severely handicapped children into regular schools, March - April 1979.
- Served as Expert Witness for Chesterfield County Public Schools in Federal Court Case (Mathews vs. Campbell) involving severely retarded child, November 1978, in Judge Merhidge's court.
- Consultant to Chesterfield County Public Schools, and U. S. District Court on IEP development and implementation for class of profoundly retarded adolescents, Spring 1979.
- Consultant to Chesterfield Adult Services Center for Severely/Profoundly Retarded Adults, March 1978; provided external evaluation on November 22, 1978.
- Presented one-day workshop to Amelia Street School - Richmond, VA on developing a token economy, January 30, 1979.
- Provided one year of service on Richmond Association for Retarded Citizens Infant Stimulation Screening Committee, 1977-1978.
- Provided on site technical assistance to Hanover Adult Service Center and Public Schools on systematic instruction and assessment techniques for severely handicapped adolescent/adults, Fall 1978.
- Served on Richmond Public Schools Interview Panel for Curriculum Specialist Positions, August 1978.
- Gave a four-day workshop on task analysis, instructional programming, and behavior management to teachers of severely/profoundly handicapped students, Richmond, Virginia, June 1-4, 1976.
- Consultant to Hickory Hill Public School (School for Severely, Profoundly, Multi-Handicapped), Richmond, Virginia, 1976, 1977, 1979; Provided technical assistance and weekly on site consultation to teachers for writing instructional programs, have provided assistance to parents and teachers with behavior management of students.
- Consultant to Virginia Randolph Public School, Henrico County, VA, 1976-1977; Provided weekly technical assistance and on site consultation to teachers in all areas of instructional programming and behavior management for severely/profoundly handicapped students.
- Consultant to Chesterfield County, VA, Severely Handicapped Family Training Program; Provided on site technical assistance to parents of autistic children, Fall 1977.
- Gave four one-day behavior management workshops to Richmond Public Schools, September 1977.
- Gave a one-day workshop on on-site consultation on play skill development to Northern Virginia Training Center, Fairfax, VA, April 8, 1977.

- Developed and implemented three-day Institute entitled "Rehabilitation of the Severely Retarded Adult", sponsored by Virginia State Department of Mental Health and Mental Retardation, at Virginia Commonwealth University, Richmond, VA, January 4-6, 1978.

MAJOR COMMITTEES

University Service and Peer Review Boards

- External reviewer for Dr. Gloria Lee, Promotion to Full Professor, Dept, of Counseling Education, Psychology & Special Education, Michigan State University, October 2018.
- External reviewer for Paul Shattuck, Promotion to Full professor, Dept of Epidemiology & Biostatistics, Drexel University. October 2018.
- External reviewer for Ashleigh Hiller, Promotion to full Professor in the Department of Psychology at University Massachusetts Lowell. June-July 2018.
- External Reviewer for Christina Dillahunt-Aspillaga, Promotion to 5/8 VA appointment June 2018..
- External reviewer for Wendy Strobel-Gower, Promotion to Senior Extension Associate at Cornell University
- External reviewer for Dr. Connie Sung, Promotion to Associate Professor with tenure within Department of Counseling, Educational Psychology, and Special Education, Michigan State University, November 2017
- External Reviewer for Dr. Lauren Lindstrom, Candidacy for the rank of Full Professor with tenure in the School of Education at UC Davis, June 2017
- External reviewer for Dr. Laura Owens, Promotion to Full Professor with tenure in the Department of Exceptional Education at the University of Wisconsin - Milwaukee, October 2017
- External reviewer for Melissa Scott- Curtin University, Australia. Jan-February, 2018.
- Editorial Board for *Rehabilitation Counseling Bulletin*, June 2017.
- External reviewer for Dr. Megan Griffin for Associate professor with tenure, University of New Mexico, Department of Special Education. September, 2017.
- External reviewer for Dr. Benjamin Darter for Associate professor with tenure in the Department of Physical Therapy, School of Allied Health Professions, Virginia Commonwealth University, Sept. 2017.
- External reviewer for Dr. Jian Li for Associate professor for the School of Foundations, Leadership, and Administration in the College of Health and Human Services at Kent State University, June 2017.
- External reviewer for Allison Lombardi, for Associate professor of Educational Psychology at the University of Connecticut, August 2017.
- External reviewer of Dr. Leena Landmark, for tenure within the Teacher Education Department in the Patton College of Education at Ohio University, June 2017.
- External reviewer of Dr. Valerie Mazzotti, for promotion to associate research professor at Secondary Education & Transition research Unit at University of Oregon, November 2016.
- External reviewer of Dr. Nanette Edeiken-Cooperman, for promotion to associate professor at St Joesph's University, College of Arts & Sciences, Department of Special Education , Philadelphia, Pennsylvania. August 2016.
- External reviewer for promotion and tenure of Dr. Mary Morningstar, University of Kansas, June, 2016.
- External reviewer for promotion and tenure of Dr. Christina Dillahunt-Aspillaga, Department of Child and Family Studies in the College of Behavioral and Community Sciences at the University of South Florida, August 2016.
- External reviewer for promotion and tenure of Dr. Cheryl Hanley-Maxwell, professor with tenure for University of Illinois at Urbana, June 2016.
- Guest Reviewer for Autism- International Journal of Research and Practice, March 2016.
- External reviewer for Promotion and tenure of Dr. Derek Nord, Indiana University Institute on Disability and Community, February 2016.

- External reviewer for Promotion and Tenure Committee of Dr. Anthony Plotner, University of South Carolina, August 2015.
- Member, Promotion and Tenure Committee-Dr. Yaoying Xu, VCU, Dept of Special Education & Disability Policy Studies, July 2015.
- External reviewer for Promotion and Tenure Committee for Dr. Tammy Jorgensen-Smith, University of South Florida, Tampa, Florida. June 2015.
- External reviewer for Promotion and Tenure Committee for Dr. Hsu-Min Chiang, Dept of Health and Behavioral Studies at Teachers College, Columbia University. June 2015.
- External reviewer for Promotion and Tenure Committee for Dr. Bonnie Doren, Univ of Wisconsin-Madison. 2014-February, 2015.
- External reviewer for Jonathon Larson's candidacy for promotion to Associate Professor at Illinois Institute of Technology, Sept 24, 2014. External Reviewer for Promotion Committee, Dr. Kathy Hoke, University of Richmond, Mathematics and Computer Science, July 2014.
- Guest Editor, Journal of Rehabilitation Research and Development-2014-current
- Guest Editor, Research and Autism-2014-current
- Guest editor, Journal of Autism and Developmental Disabilities, 2014-current
- Member, Promotion Committee, Dr. Janice Grskovic, School of Education at Indiana University Northwest. Nov. 2013.
- External Reviewer for Promotion Committee, Dr. Joseph Madaus, Department of Educational Psychology, Neag School of Education at the University of Connecticut. Special Education Program, 2013.
- Member, Promotion and Tenure Committee- Dr. Thomas Farmer, VCU-Dept of Special Education, Disability Policy Studies, 2013.
- External reviewer for Promotion Committee, Dr. Emily Bouck, Professor of Special Education, Purdue University.
- Member, Dissertation Committee, External Examiner, for Maureen Gormley, NIH, 2013-2014.
- Chairman, SOM Promotion Committee, Dr. Maged Hamza, 2012.
- Member, Tenure Committee for Dr. Donna Gilles, September 2012.
- Member, Doctoral Planning Committee for Kimberly Boyd, 2012.
- Outside Member, Promotion Review Committee, VCU Department of Special Education and Disability Policy, March 2012.
- Member, Dissertation Committee for Kira Austin, January 2011-2013.
- Member, Promotion Committee for Dr. Jan Neimeier, September 2011.
- Member, Peer review Board for Dr. Brent Arnold, August 2011.
- Member, Promotion Committee for Peter Nguyen, Summer 2011.
- Member, Peer Review Committee for Emily Bouck, 2011.
- Member, Reviewer of Credentials to full Professor, Aisha Shamberger, 2011.
- Member, Peer Review Board for Kelly Whalon, College of William and Mary, 2011.
- Member, Peer review Board for Dr. Dulan Zhang, Texas A&M, 2011.
- Member, Peer review Board for Dr. John Vacca, St. Joseph's University, Philadelphia, PA, 2011.
- Member, Qualifying Dissertation Committee for Kimberly Boyd, February 2011.
- Member, Promotion Committee for Kevin Sutherland, September 2010.
- Member, CERSE Search Committee for Clinical Trials Coordinator, January 2010.
- Member, Dissertation Committee for Laura Kuti, February 2010.
- Member, Dissertation Committee for Roberta Gentry, February 2010.
- Chairperson, Promotion Committee for VCU Department of Special Education and Disability Policy, August 2009.
- Member, Promotion Committee for Juan Carlos Arango, October 2009.
- Member, Dissertation Committee for Mark Richardson, November 2009.
- Member, Dissertation Committee for Sandra Fritton, November 2009.

- Chairman, School of Education, Dissertation Committee, for Allison Wilder, 2006-2008.
- Member, School of Education, Dissertation Committee for Elin Doval, March 2007-2008.
- Member, School of Education, Dissertation Committee, for Gaynel Olsen, 2006 – 2007.
- Member, School of Education, Dissertation Committee, for Jack K. Trammell, 2006.
- Member, School of Education Promotion and Tenure Committee, October-December 2005.
- Chairman, Department of Physical Medicine, Promotion Committee for Full Professor for William Walker, M.D., Fall 2007.
- Chairman, Department of Physical Medicine, Promotion Committee for Full Professor for William McKinley, M.D., Fall 2005.
- Chairman, Department of Physical Medicine, Promotion Committee to Associate Professor for Jeffrey Ericksen, M.D., Fall 2005.
- Member, Department of Physical Medicine, Promotion Committee to Full Professor for Meena Midha, M.D., Fall 2004.
- Member, Department of Biomedical Engineering, Promotion Committee for Dr. Paul Wetzel, Fall 2002.
- Member, Department of Physical Medicine, Promotion Committee for Dr. David Hess, Fall 2002.
- Member, School of Education, Dissertation Committee for Satoko Yasuda, 2002-2003.
- Member, School of Education, Dissertation Committee for William Fuller, 2002-2003.
- Member, School of Education, Dissertation Committee for Beth Gilson, 2002-2003.
- Member, School of Education, Dissertation Committee for Darlene Unger, 2000-2001.
- Member, Department of Physical Education and Recreation Search Committee, 2001-2002.
- Member, School of Education Promotion and Tenure Review Committee, 2000-2001.
- Member, Department of Rehabilitation Counseling, Promotion Committee for Christine Reid, Ph.D., November 2000.
- Member, Promotion Committee for David Cifu, M.D., 1999-2000.
- Chairman, Promotion Committee for William Walker, M.D. - 1999 – 2000.
- Member, Promotion Committee for William McKinley, M.D. - 1998-1999.
- Member, Cancer Rehabilitation Department, Promotion Committee for Stephen Gudas, Ph.D., 1998-1999.
- Member, Promotion Committee for Karen Rucker, M.D., 1994 - 1995.
- Member, School of Education, Promotion and Tenure Committee for Debra Ballinger, Ph.D., December 1999-2000.
- Served on School of Allied Health Search Committee for Rehabilitation Counseling Department Chairman, 1997.
- Served on University wide Research Advisory Council, 1991-1994.
- Served on School of Education Promotion and Tenure Committee, 1990-1991.
- Member, Tenure Committee for George Giacobbee, 1980-1981.
- Chairperson, Search Committee for VCU-MCV Chairman of Physical Medicine Department.
- Chairperson, School of Medicine, Promotion Committee for Meena Midha, M.D., 1989.
- Member, School of Medicine, Tenure Committee for Gregory O'Shanick, M.D., September 1988.
- Member, School of Medicine, Tenure Committee for Jeffrey Kreutzer, Ph.D., September 1987.
- Member, School of Education, Dissertation Committee for Maureen Heck, May 1995.
- Member, School of Education, Dissertation Committee for Jane Everson, May 1988.
- Chairperson, School of Education, Dissertation Committee for Lisa Shoaf, 1999-2000.
- Chairperson, School of Education, Dissemination Committee for Michael West.
- Chairperson, School of Education, Dissertation Committee for David Pitonyak, November 1988.
- Chairperson, School of Education, Dissertation Committee for M. V. Morton, October 1988.
- Chairperson, School of Education, Dissertation Committee for Cheri Stierer, December 1987.
- Member, School of Education, Dissertation Committee for Michael Shafer, October 1987.
- Member, Search Committee for University Provost, August 1984 - September 1985.
- Chairman for Dean of First Lady's Projects on Mental Retardation.

- Member, University Research Advisory Council, 1983-1986.
- Member, Institution Self-Study Research Committee, 1982-1983.
- Member, University Search Committee, Division of Educational Services, May 1983.
- Member, Instructional Leadership Committee for Ph.D. Program, March - April 1982.
- Member, School of Social Work, Tenure Committee for Dr. Dennis Poole, Fall 1985.
- Member, University Phi Kappa Phi Award Committee, April 1982.
- Chairman, Grade Appeal Committee for Judith Starr, VCU, May 1979.
- Chairman, Grade Appeal Committee for Alice Love, VCU, May 1978.
- Member, Search Committee, VCU, 1977-1978.
- Member, Promotion and Advisory Committee, VCU, 1977-1978.
- Member, Research Committee, School of Education, VCU, 1976-1977.
- Member, Department of Occupational Therapy, Thesis Committee for Penny Bonnadona, 1979.
- Member, Department of Psychology, Thesis Committee for Lynn Marlowe, 1981-1982.
- Member, Department of Physical Education, D.I.S. Masters Committee for Fred Valentine, 1979.
- Member, Department of Recreation, Thesis Committee for Diane Mosely, 1982-1983.
- Member, Department of Recreation, Thesis Committee for Margie Genau, 1982-1983.
- Member, Programs and Curriculum Committee, 1979-1982.
- Member, VCU Ph.D. Policy Board to Dean, School of Education, 1981-1984.

Virginia Commonwealth University Committees

- Assisted School of Education ECSE Search Committee for assistant professor, Feb-March 2019.
- Member Search Committee, VCU Rehabilitation Counseling, associate professor, Jan-Feb 2019.
- Member School of Education, Promotion and Tenure committee, LaRon Scott, to associate with tenure, Fall 2018.
- Member School of Education, Promotion and Tenure committee, Robin Hurst, to associate without tenur. Fall 2018.
- Member School of Education, Promotion and Tenure committee Abigail Conley, to associate with tenure. Fall 2018.
- Member, School of Education, expedited Promotion and Tenure for Kathy Rudasill to associate Dean for Research and Faculty Development. June 2018
- Member, School of Education, Promotion and Tenure for Dr. Kaprea Johnson. April-May 2018.
- Member, School of Education, Promotion and Tenure's Oversight committee. 2017.
- Member, VCU- University Grievance Panel, June 2017.
- Interim Executive Director, VCU Center for Rehabilitation Science and Engineering, August 2016.
- Chairperson, VCU Physical Medicine and Rehabilitation, Search committee for CENC position. August 2016.
- Chairperson, VCU Physical Medicine and Rehabilitation Search committee for Administrator position. January-July 2016.
- Member PRC Committee- VCU. August 2015.
- Member, VCU Chronic Effects of Neuro-trauma Consortium (CENC) Scientific Advisory Board (SAB)- February 2015.
- Member, VCU, Department of Physical Medicine and Rehabilitation Comp Committee, 2012-2013.
- Member, VCU Interdisciplinary Research Committee, 2012.
- Member, VCU School of Education, Dean Search Committee, 2011-2012.
- Member, School of Education, Promotion and Tenure Committee, 2011.
- President, Trani's Secret Awards Committee, 2001-2007.
- Department Member, Department of Physical Medicine Chairperson Search Committee, 1999.

- Department Member, Department of Rehabilitation Medicine Chairperson Search Committee, 1989.
- Graduate mental retardation comprehensive exam coordinator, 1980-1983.
- Designed MCATE follow-up evaluations of graduates by field supervisor.
- Undergraduate Program Committee Member, Department of Special Education, 1976-1977.
- Sponsor of Student chapter, Council for Exceptional Children, Department of Special Education, 1976- 1977.
- Early childhood Handicapped Certification Committee, VCU, 1977.
- Member, Doctoral Committee for Carolyn Eggleston, VCU, 1983-1985.
- Chairman, Masters Thesis Committee for Anne Northington, VCU, 1977-1987.
- Chairman, Masters Thesis Committee for Keyne Kennedy, VCU, 1979-1980.
- Chairman, MR Search Committee, 1979-1980.
- Chairman, MR Search Committee, 1981.

National Committees

- Invited as Guest Editor of special 2018 journal issue on employment for *Research and Practice for Persons with Severe Disabilities*.
- Editorial Board Member for the journal, *Physical Medicine and Rehabilitation*. May 2017.
- Serve on Autism Society of America's Panel of Professional Advisors, November 2012-2017.
- Serve on the EPIC Professional Advisory Board, EPIC School in Paramus ,NJ. Feb 2016
- Invited to serve on National Best Buddies Board by Anthony K Shriver, December 2015.
- Serve as Consultant reviewer, *European Journal of Special Needs Education*. August 2015.
- Serve as a reviewer for *Journal of Head Trauma Rehabilitation*, July 2015.
- Serve as Consultant reviewer for *Rehabilitation Research, Policy and Education Journal*, June 2014.
- Serve on RRTC-EBP-VR Internal Advisory Council, 2012-2015.
- Serve on Board of Adults with Autism in New York- A Public Policy Roundtable to Support More Meaningful Lives, November 2012-2013.
- Invited member of Youth to Work Coalition organized by the National Secondary Transition Technical Assistance Center (NSTTAC) the US Department of Education, Office of Special Education Programs. February 2012.
- National Board of Editors, College of Direct Support (2012).
- National consultant to Autism Speaks, Transition Documentary film (Fall 2011).
- Editor, Journal of Vocational Rehabilitation, 1991- present.
- Serve on Editorial Board of *J. of Disability Policy Studies* - Currently.
- Serve on Editorial Board of *Focus on Autism and Other Developmental Disabilities*- Currently
- Serve on Editorial Board of *Remedial & Special Education*-2013-2016
- Serve on Editorial Board of *Remedial & Special Education* –2009-2012
- Serve on Editorial Board for *Journal of Pediatric Rehabilitation Medicine: An Interdisciplinary Approach*, 2008-2010.
- Serve on Editorial Board of *Journal of Intellectual Disability Research* -May 2011
- Co Chairman- Autism Center for Excellence Advisory Board – September 2010
- Chairman of Scientific Review Committee for the University of Wisconsin Rehabilitation Research and Training Center or on Vocational Rehabilitation Best Practices, 2010-2015.
- Professional Advisory Committee Member for Autism Speaks Transition Tool Kit
- Presented to Senator Menendez, Committee on Autism Oversight, July 19, 2010, U. S. Senate, Washington, DC
- Member of Employment Committee for Advancing Futures for Adults with Autism
- Editor of *Transition from School to Work Series* for Paul Brookes Publishing Company, 2009-2013
- Participated in 2nd annual VCU Project Empowerment “Think Tank” – Research Consortium, August 13, 2010.
- Participated in IEP Secondary Autism Spectrum Disorder Research Center meeting, Chicago, IL, May 14, 2010.

- Presented on status of Transition from School to Adulthood for Youth with Disabilities. Staff at Offices of Special Education and Rehabilitative Services, Department of Education, October 27, 2009.
- Served as a speaker and panelist to Autism Speaks Think Tank on Autism. Wehman, P., January, 2009 Workplace supports for young persons with autism. New York City, NY
- Served as Guest Reviewer to *J. of Rehabilitation Research & Development*, November, 2008.
- Served in VA Office of Mental Health SCI/SE Planning Committee for National Conference, April 1, 2, 2009.
- Serve as Special Consultant to Office of Supported Employed and Therapeutic Services, Mental Health Division, Veterans Affairs, Fall 2007.
- Serve as Consultant to Special Master to Evans Court Case, District of Columbia, 2007.
- Served as Consultant to Special Master to Evans Court Case, District of Columbia, July 2005.
- Founding Editor, *Journal of Vocational Rehabilitation*, 1991-2016.
- Served on Editorial Board of *NeuroRehabilitation*, 2001-2006.
- Provided peer review grant assistance for U.S. Department of Education Special Education Outreach Grants, February 7-9, 2001, Washington, DC
- Serve on Editorial Board of *Career Development for Exceptional Individuals*, 1999-2002.
- Served on the U.S. Veterans Administration, Inspector General's, John Mather, M.D., Advising staff, 1996-1998.
- Participated in Commission on Accreditation for Rehabilitation Facilities Study, 1995-1998.
- Appointed to National Program and Research Advisory Board in National Association for Retarded Citizens, December 1994.
- Elected as Director of Research for World Association on Supported Employment, April 1995.
- Elected Vice-President, National Association of Rehabilitation Research and Training Centers, May 1990.
- Executive Committee, National Association of Rehabilitation Research and Training Centers, 1982-1992.
- Co-Guest Editor, *Journal of Head Trauma Rehabilitation*, Return to Work for Brain Injury Issue, September 1991 issue.
- Series Editor for Vocational Rehabilitation and Physical Medicine and Rehabilitation, Andover Medical Publishing Company, 1989-1990.
- Served on Editorial Board of *Exceptional Children*, 1988-1991.
- Served on Editorial Board of *Australian Journal of Developmental Disabilities* - 1986-1988.
- Served on Editorial Board of *Mental Retardation*, 1984-1992
- Served on Editorial Board of *Education and Treatment of Children*, 1985-1992.
- Served on Editorial Board of *Journal of Association of the Severely Handicapped*, 1979-1992.
- Served on Editorial Board of *Education and Training of the Mentally Retarded*, 1978-1982.
- Guest Editorial Reviewer for *Mental Retardation*, *Journal of Autism and Schizophrenia*, and *American Journal on Mental Deficiency*, 1983-1985.
- Special Consultant to Marriott Corporation National Project on Transition from School to Work, November-December 1989-1991.
- Provided testimony to U.S. Congress, House Select Committee on National Implementation of Supported Employment, March 16, 1988 to Major Owens (D-NY).
- Chairman, Vocational Committee for *The Association for Persons with Severe Handicaps*, September 1987-1991, Seattle, WA.
- Guest Reviewer, *Brain Injury*.
- Guest Reviewer, *Journal of Head Trauma Rehabilitation*.
- Served on Virginia Department of Rehabilitative Services Planning Committee for Supported Employment Head Injury resolution to Virginia General Assembly, Summer 1987.
- Served on CEC Program Advisory Committee for National Conference on Secondary and Transitional Education, November 1984.
- Served on State Department of Education task Force for severely handicapped program guideline, 1982.

- Appointed to Council on Exceptional Children, Publication Committee, 1982-1985. (Resigned 1984 due to child's illness).
- Appointed Chairman of CEC Special Task Force on Journals for revision and evaluation.
- Elected to Association for Severely Handicapped, Executive Board, 1981-1984.
- Member, Legislative Committee, National Association of Rehabilitation Research and Training Centers.
- Appointed Chairman of Special Committee for 1978 AAESPH Convention, Recreation/Leisure Skill Program Area, Spring 1978.
- Member of Southeast Regional Coalition for Preparation of Personnel to Work with Severely/Profoundly Handicapped, 1977 to Currently.
- Member of State Department of Education Task Force on rules and Regulations for Severely Handicapped Students, Wintergreen, VA, 1979.

SIGNIFICANT SCHOLARLY, PROFESSIONAL, RESEARCH OR ADMINISTRATIVE EXPERIENCE

Professional Development Training

- VCU Health- Code of Conduct- required training
- VCU Health-Security training- required training
- VCU Health-Annual Privacy – required training
- VCU Health--Anti –Harassment training
- CITI-Social & Behavioral Refresher 2017- June 2017-2019
- Annual Compliance 2015- VCUHS Learning Exchange Module – April 2016
- HIPPA 2015- - VCUHS Learning Exchange Module – April 2016
- CITI-Refresher-Social/Humanistic/Behavioral Research course-June 2015
- CITI- Refresher- Collaborative Institutional training Initiative- Summer 2013
- Collaborative IRB Training Initiative (CITI) for Principal Investigators-2011 & Safety Training, March 9, 2010.

Journal Publications

1. .Avellone, L. & **Wehman, P.** (2018). Polytrauma Transitional Rehabilitation: Toward Vocational and Community Competence. Manuscript submitted for publication.
2. **Wehman, P.**, Schall, C., McDonough, J., Sima, A., Brooke, A, Ham, W., Whittenburg, H., Brooke, V., Avellone, L., & Reihle, E. (in press). Competitive employment for transition-aged youth with significant impact from autism: A multi-site randomized clinical trial. *Journal of Autism and Developmental Disorders*.
3. Kaya, C., Mykal, L., McDaniels, B., Cuevas, S., Wu, H., Rumrill, P.,...Chan, F. (2018) Factors associated with successful return to work outcomes among clients with Parkinson’s disease. Manuscript in preparation.
4. Whittenburg, H. N., Schall, C., **Wehman, P.**, McDonough, J., & DuBois, T. (2018). Helping high school-aged military dependents with autism gain employment through Project SEARCH + ASD supports. Manuscript submitted for publication.
5. Mickens, M., Williams-Gary, K., Avellone, L. & **Wehman, P.** (in press) Sociocultural aspects of Vocational Rehabilitation interventions for individuals with spinal cord injury: A scoping review. *American Journal of Physical Medicine*.

6. Whittenburg, H., Sims, K. & **Wehman, P.**, & Walther-Thomas, C. (2019). Strategies for developing work experiences for youth with intellectual and developmental disabilities. *Career Development and Transition for Exceptional Individuals*. Advance online publication. doi.org/10.1177/2165143418813900
7. West, M., Sima, A., **Wehman, P.**, Chan, F. & Luecking, R. (2018). Students at high risk for poor school to work outcomes: Mitigating factors. *Rehabilitation Research, Policy and Education*, 32(2) 78-88.
8. Gary, K., Sima, A., **Wehman, P.** & Johnson, K. R. (2018). Transitioning racial/ethnic minorities with intellectual and developmental disabilities: Influence of socioeconomic status on related services. *Career Development and Transition for Exceptional Individuals*. <http://doi.org/10.1177/2165134318778556>
9. Brooke, V., Brooke, A. M., Schall, C., **Wehman, P.**, McDonough, J., Thompson, K., & Smith, J. (2018). Employees with Autism Spectrum Disorder Achieving Long-Term Employment Success: A Retrospective Review of Employment Retention and Intervention. *Research and Practice for Persons with Severe Disabilities*.43 (3), 181-193. <https://doi.org/10.1177/1540769618783202>
10. **Wehman, P.**, Taylor, J., Brooke, V., Avellone, L., Whittenburg, H., Ham, W.,.... Carr, S. (2018). Toward competitive employment for persons with intellectual and developmental disabilities: What progress have we made and where do we need to go. *Research and Practice for Persons with Severe Disabilities*, 43. 3, 131-144. <https://doi.org/10.1177/1540796918777730>
11. Inge, K., Graham, C., Bogenschutz, M. **Wehman, P.**, Erickson, D. & Seward, H. (2018) Barriers and Facilitators to Employment: As Reported by Individuals with Spinal Cord Injuries. *The Journal of Rehabilitation*. 82 (2), 22-32.
12. Agran, M., Spooner, F., Brown, F., Morningstar, M., Singer, G. & **Wehman, P.** (2018). Perspectives on the State of the Art (and Science) of Life Span Services. *Research and Practice for Persons with Severe Disabilities*, 43(2),67-81. <https://doi.org/10.1177/1540796918769566>.
13. Inge, K., Graham, C., Brooks-Lane, N., **Wehman, P.** & Griffin, C. (2018). Defining Customized Employment as an Evidence-Based Practice: The Results of a Focus Group Study. *Journal of Vocational Rehabilitation*, 48 (2).
14. Graham, C., Inge, K., Bogenschutz, M., **Wehman, P.** & Seward, H. (2018). Barriers and facilitators to employment as reported by people with physical disabilities: An across disability type analysis. *Journal of Vocational Rehabilitation*. 48(2).
15. Layden, S., Hendricks, D., Inge, K., Sima, A., Erickson, D. Avellone, L. & **Wehman, P.** (2018) Providing Online Professional Development for Paraprofessionals Serving Those with ASD: Evaluating a Statewide Initiative. *Journal of Vocational Rehabilitation*, 48: 2.
16. Darter, B., Hawley, C., Armstrong, A., Avellone, L., & **Wehman, P.** (2018). Factors influencing Functional Outcomes and Return-to-work After Amputation: A review of the literature. *Journal of Occupational Rehabilitation*. <https://doi.org/10.1007/s10926-018-9757-y>
17. Inge, K. J., Graham, C. W., McLaughlin, J. W., Erickson, D., **Wehman, P.**, & Seward, H.E. (2017). Evaluating the effectiveness of Facebook to impact the knowledge of evidence-based employment practices by individuals with traumatic brain injury: A knowledge translation random control study. doi: 10.3233/ROR-172595. *WORK: A Journal of Prevention, Assessment & Rehabilitation*, 58:1.73-81.

18. **Wehman, P.**, Schall, C. M., McDonough, J., Graham, C., Brooke, V., Riehle, E.,...Avellone, L. (2017). Effects of an employer based intervention on employment outcomes for youth with significant support needs due to autism. *Autism*, 21(3)276-290. DOI: 10.1177/1362361316635826.
19. Dillard, C.,Ditchman, N., Nersessova, K.,Foster, N., **Wehman, P.**, West, M.,...Neblett, J. (2016). Post-concussion symptoms in mild traumatic brain injury: Findings from a pediatric outpatient clinic. *Disability and Rehabilitation*, DOI: 10.3109/09638288.2016.1152602.
20. Kaya, C., Chan, F., Rumrill, P., Hartman, E., **Wehman, P.**, Iwanga,... Avellone,L. (2016). Vocational rehabilitation services and competitive employment for transition-age youth with autism spectrum disorders. *Journal of Vocational Rehabilitation*, 45(1),73-83.
21. Rumrill, P. D., **Wehman, P.**, Cimera, R. E., Kay,C., Dillard, C., & Chan, F. (2016). Vocational rehabilitation services and outcomes for transition-age youth with traumatic brain injuries. *Journal of Head Trauma Rehabilitation*, 31(4),288-295.
22. **Wehman, P.**, Brooke, V., Brooke, A. M., Ham, W., Schall, C., McDonough, J.,...Avellone, L. (2016). Employment for Adults with Autism Spectrum Disorders: A Retrospective review of a Customized Employment Approach. *Research in Developmental Disabilities*, 53-54, 61-72.
23. Gentry, T., Kriner, R., Sima, A., McDonough, J., & **Wehman, P.** (2015). Reducing the need for personal supports among workers with autism using an iPod Touch as an assistive technology: Delayed randomized control trial. *Journal of Autism and Developmental Disorders*, 45(3), 669-684.
24. Inge, K., Cimera, R., Revell, W., **Wehman, P.**, & Seward, H. (2015). Employment outcomes for individuals with spinal cord injuries: 2011-2013. *Journal of Vocational Rehabilitation*, 42(1), 85-96.
25. Schall, C. M., **Wehman, P.**, Brooke, V., Graham, C., McDonough, J., Brooke, A., Ham, W., Rounds, R., Lau, S., Allen, J. (2015). Employment interventions for individuals with ASD: The relative efficacy of supported employment with or without prior Project SEARCH training. *Journal of Autism and Developmental Disorders*. 45: 3990-4001. doi: 10.1007/s10803-015-2426-5
26. West, M., Targett, P., **Wehman, P.**, Cifu, G., & Davis, J. (2015). Separation from supported employment: A retrospective chart review study. *Disability and Rehabilitation*, 37(12), 1055-1059. doi: 10.3109/09638288.2014.955133
27. Dillard, C., **Wehman, P.**, Nersessova, K., West., M., & Targett, P. (2014). Getting to work: The challenges associated with race, poverty, and acquired brain injury. *Brain Injury Professional*, 11(1), 12-15. Retrieved from <http://issuu.com/bipmagazine/docs/bip38www/0>.
28. Ham, W., McDonough, J., Molinelli, A., Schall, C., & **Wehman, P.** (2014). Employment supports for young adults with autism spectrum disorder: Two case studies. *Journal of Vocational Rehabilitation*, 40(2), 117-124.
29. Leahy, M., Chan, F., Lui, J., Rosenthal, D., Tansey, T., **Wehman, P.**,...Menz, F. (2014). An analysis of evidence-based best practices in the public vocational rehabilitation program: Gaps, future directions, and recommended steps to move forward. *Journal of Vocational Rehabilitation*, 41(2), 147-163.
30. Sima, A., **Wehman, P.**, Chan, F., & Luecking, R. (2014). An evaluation of at-risk factors related to employment outcomes for youth with disabilities. *Career Development and Transition for Exceptional Individuals*. Advance online publication. doi:10.1177/2165143414534887.

31. **Wehman, P.**, Chan, F., Ditchman, N., & Kang, H. J. (2014). Effect of supported employment on vocational rehabilitation outcomes of transition-age youth with intellectual and developmental disabilities: A case control study. *Intellectual and Developmental Disabilities*, 52(4), 296-310.
32. **Wehman, P.**, Chen, C., West, M., & Cifu, G. (2014). Transition planning for youth with traumatic brain injury: Findings from the National Longitudinal Transition Survey-2. *NeuroRehabilitation*, 34(2), 365-372. doi:10.3233/NRE/131029.
33. **Wehman, P.**, Schall, C., Carr, S., Targett, P., & West, M., Cifu, G. (2014). Transition from school to adulthood for youth with autism spectrum disorder: What we know and what we need to know. *Journal of Disability Policy Studies*, 25(1), 30-40.
34. **Wehman, P. H.**, Schall, C. M., McDonough, J., Kregel, J., Brooke, V., Molinelli, A.,... Thiss, W. (2014). Competitive employment for youth with autism spectrum disorders: Early results from a randomized clinical trial. *Journal of Autism and Developmental Disorders*, 44, 487-500.
35. **Wehman, P.**, Sima, A., Ketchum, J. M., West, M. D., Chan, F., & Luecking, R. (2014). Predictors of successful transition from school to employment for youth with disabilities. *Journal of Occupational Rehabilitation*. Advance online publication. doi:10:1007/s10926-014-9541-6.
36. Graham, C., Inge, K., **Wehman, P.**, & Murphy, K. (2013). Moving employment research into practice: Knowledge and application of evidence-based practices by state vocational rehabilitation agency staff. *Journal of Vocational Rehabilitation*, 39(1), 229-239.
37. Targett, P., **Wehman, P.**, West, M., Dillard, C., & Cifu, G. (2013). Promoting transition to adulthood for youth with physical disabilities and health impairments. *Journal of Vocational Rehabilitation*, 39(3), 229-239.
38. **Wehman, P.** (2013, May). Transition from school to work: Where are we and where do we need to go? *Career Development and Transition for Exceptional Individuals-35th Anniversary issue*, 36(1), 58-66.
39. **Wehman, P. H.**, Schall, C., McDonough, J., Molinelli, A., Riehle, E., Ham, W., & Thiss, W. R. (2013, July). Project SEARCH for youth with autism spectrum disorders: Increasing competitive employment upon transition from high school. *The Journal of Positive Behavior Interventions*, 15(3), 144-155.
40. Cimera, R., **Wehman, P.**, West, M. D., & Burgess, S. (2012). Do sheltered workshops enhance employment outcomes for adults with autism spectrum disorder? *Autism*, 16(1), 87-94. (Selected by the Interagency Autism Coordinating Committee as one of the Top 20 papers on autism research for 2012).
41. Schall, C., **Wehman, P.**, & McDonough, J. (2012). Transition from School to Work for Students with Autism Spectrum Disorders: Understanding the Process and Achieving Better Outcomes. *Pediatric Clinics of North America*, 59(1), 189-202.
42. **Wehman, P.**, Lau, S., Molinelli, A., Brooke, V., Thompson, K., Moore, C., & West, M. (2012). Supported employment for young adults with autism spectrum disorder: Preliminary data. *Research and Practice for Persons with Severe Disabilities*, 37(3), 1-10.
43. Unger, D., **Wehman, P.**, & Green, J. H. (2011). An investigation of the efficacy of business and rehabilitation partnerships for promoting employment of persons with significant disabilities. *Journal of Applied Rehabilitation Counseling*, 42(1).

44. **Wehman, P.** (2011). Employment for Persons with Disabilities: Where are we now and where do we need to go? *Journal of Vocational Rehabilitation*, 35(3), 145-151.
45. Arango-Lasprilla, J. C., Ketchum, J. M., Francis, K., Lewis, A., Premuda, P., **Wehman, P.**, Kreutzer, J. (2010). Race, ethnicity, and employment outcomes 1, 5, and 10 years after spinal cord injury. A longitudinal analysis. *American Academy of Physical Medicine and Rehabilitation*, 2, 901-910.
46. Arango, J. C., Ketchum, J., Stevens, L., Balcazar, F., **Wehman, P.**, Forster, L., Hsu, N. (2009). Ethnicity/Racial difference in employment outcomes following spinal cord injury. *NeuroRehabilitation*, 24(1), 37-46.
47. Arango-Lasprilla, J. C., Ketchum, J. M., Gary, K. W., Kreutzer J. S., O'Neil-Pirozzi, T. M., **Wehman, P.**,... Jha, A. (2009). The influence of race/ethnicity on job stability after traumatic brain injury. *PM&R The Journal of Injury, Function and Rehabilitation*, 1(1) 41-49.
48. Brooke, V. A., Revell, W. G., & **Wehman, P.** (2009). Quality indicators for competitive employment outcomes: What special education teachers need to know in transition planning. *TEACHING Exceptional Children*, 41(4) 58-66.
49. Hendricks, D. R., & **Wehman, P.** (2009). Transition from school to adulthood for youth with autism spectrum disorders: Review and Recommendations. *Focus on Autism and Developmental Disability*, 24(2), 77-88.
50. Inge, K., **Wehman, P.**, Erickson, D. Butterworth, J., & Gilmore, D. (2009) Survey results from a national survey of community rehabilitation providers holding special wage certificates. *Journal of Vocational Rehabilitation*, 30(2), 67-86.
51. McNamee, S., Walker, W. C., Cifu, D. X., & **Wehman, P.** (2009). Minimizing the impact of TBI-related physical sequelae upon vocational return. *Journal of Rehabilitation Research and Development*, 46(6), 893-909.
52. Yasuda, S., Targett, P., Cifu, D., & **Wehman, P.** (2009). Return to work of individuals with arthritis: A review of job performance and retention. *Journal of Vocational Rehabilitation*, 30(2), 1-11.
53. **Wehman, P.**, Gentry, T., West, M., & Arango-Lasprilla, J. C. (2009) Community integration: current issues in assistive technology and vocational rehabilitation for individuals with TBI. *Journal of Rehabilitation Research and Development*, 46(6), 1-10.
54. Arango, J. C., Ketchum, J., Williams, K., Kreutzer, J., Marquez, C., Oneil-Pirozzi, T., & **Wehman., P.** (2008). Racial differences in employment outcomes after traumatic brain injury. *Archives of Physical Medicine & Rehabilitation*, 89(5), 988-995.
55. **Wehman, P.**, Brooke, V., Green, H., Hewett, M. & Tipton, M. (2008). Public/Private Partnerships and employment of people with developmental disabilities: Preliminary evidence from a pilot project, *Journal of Vocational Rehabilitation*, 28(1), 53-66.
56. Targett, P., Young, C., Revell, G., Williams, S., & **Wehman, P.** (2007). Customized employment in the One Stop Career Centers for youth with disabilities. *TEACHING Exceptional Children*, 40(2), 6-11.

57. **Wehman, P.**, Targett, P., Yasuda, S., McManus, S., & Briel, L. (2007). Helping persons with traumatic brain injury of minority origin improve career and employment outcomes. *Journal of Head Trauma Rehabilitation*, 22(2), 95-104.
58. **Wehman, P.**, Targett, P., & Young, C. (2007). Off to work for individuals with autism: A supported employment approach. *Autism Advocate*, 46(1), 54-58.
59. **Wehman, P.** (2006). Comment to Brown Shiraga and Kessler (2006) paper: Integrated employment: If not now, when? If not us, who? *Research and Practice for Persons with Severe Disabilities*, 31(2), 122-126.
60. **Wehman, P.**, & Targett, P. (2006). Return to work for individuals with TBI: A supported employment approach. *Brain Injury/professional: Vocational issues in Traumatic Brain Injury*, 3(3), 8-10.
61. **Wehman, P. H.**, Targett, P. S., & Cifi, D. X. (2006). Job coaches: A workplace support. *American Journal of Physical Medicine and Rehabilitation*, 85(8), 704.
62. **Wehman, P.**, & Revell, G. (2005). Lessons learned from the provision and funding of employment services for the MR/DD population: Implications for assessing the adequacy of the SSA Ticket to Work. *Journal of Disability Policy Studies*, 16(2), 84-101.
63. **Wehman, P.**, Targett, P., West, M., & Kregel, J. (2005). Productive work and employment for persons with TBI: What have we learned after 20 years? *Journal of Head Trauma Rehabilitation*, 20(2), 115-127.
64. Targett, P., **Wehman, P.**, & Young, C. (2004). Return to work for persons with spinal cord injury: Designing work supports via assistive technology. *NeuroRehabilitation*, 29(2), 131-139.
65. **Wehman, P.**, Kregel, J., Keyser-Marcus, L., Sherron-Targett, P., Campbell, L., West, M., & Cifu, D. X. (2003). Supported employment for persons with traumatic brain injury: A preliminary investigation of long-term follow-up costs and program efficiency. *Archives of Physical Medicine and Rehabilitation*, 84, 192-196.
66. **Wehman, P.**, Revell, W. G., & Brooke, V. (2003). Competitive employment: Has it become the "first choice" yet? *Journal of Disability Policy Studies*, 14(3), 163-173.
67. García-Villamizar, D., **Wehman, P.**, & Navarro, M. D. (2002). Changes in the quality of autistic people's life that work in supported and sheltered employment. A 5 year follow-up study. *Journal of Vocational Rehabilitation*, 17(4), 309-312.
68. Keyser-Marcus, L. A., Bricout, J. C., **Wehman, P.**, Campbell, L.R., Cifu, D. X., Englander, J.,... Zafonte, R. D. (2002). Acute predictors of return to employment after traumatic brain injury: A longitudinal follow up. *Archives of Physical Medicine and Rehabilitation*, 83, 635-641.
69. Keyser-Marcus, L., Briel, L., Sherron-Targett, P., Yasuda, S., & **Wehman, P.** (2002). Enhancing the schooling of students with traumatic brain injury. *Teaching Exceptional Children*, 34(4), 62-76.
70. **Wehman, P.** (2002). A new era: Revitalizing special education for children and their families. *Focus on Autism and Other Developmental Disabilities*, 17(4), 194-197.

71. **Wehman, P.** & Targett, P. (December, 2002). Supported employment: The challenges of new staff recruitment, selection and retention. *Education and Training in Mental Retardation and Developmental Disabilities*, 37(4), 434-446.
72. Yasuda, S., **Wehman, P.**, Targett, P. Cifu, D. X., & West, M. (2002). Return to work after spinal cord injury: A review of recent research. *NeuroRehabilitation*, 17(3), 177-186.
73. Cifu, D. **Wehman, P.**, McKinley, W. (2001). Determining impairments following spinal cord injury. *Physical Medicine & Rehabilitation Clinics of North America*, 12(3), 603-12.
74. Fraser, R. T., & Wehman P. (2001). Vocational rehabilitation status in traumatic brain injury: The need for revitalizing energies and cohesive direction. *Brain Injury Source*, 5(1), 22-23, 46-47.
75. Yasuda, S., **Wehman, P.**, Targett, P., Cifu, D., West, M. (2001). Return to work for persons with traumatic brain injury: A review of literature. *American Journal of Physical Medicine & Rehabilitation*, 80(11), 852-864.
76. Garcia-Villamizar, D., Ross, D., & **Wehman, P.** (2000). Clinical differential analysis of persons with autism: A follow-up study. *Journal of Vocational Rehabilitation*, 14, 183-185.
77. Inge, K. J., Strobel, W., **Wehman, P.**, Todd, J., & Targett, P. (2000). Vocational outcomes for persons with severe physical disabilities: Design and implementation of workplace supports and assistive technology. *NeuroRehabilitation*, 15,175-187.
78. Kregel, J., **Wehman, P.**, Revell, G., Hill, J., & Cimera, R. (2000). Supported employment benefit-cost analysis: preliminary findings. *Journal of Vocational Rehabilitation*, 14(3), 153-161.
79. Revell, G., Kregel, J., **Wehman, P.**, Bond, G. R. (2000). Cost effectiveness of supported employment programs: What we need to do to improve outcomes. *Journal of Vocational Rehabilitation*, 14(3), 173-178.
80. **Wehman, P.**, Targett, P., Yasuda, S., & Brown, T. (2000). Return to work for individuals with TBI and a history of substance abuse. *NeuroRehabilitation*, 15, 71-77.
81. **Wehman, P.**, Targett, P., Eltzeroth, H., Green, H. Brooke, V., & Barcus, J. M. (1999). Development of business supports for persons with mental retardation in the workplace. *Journal of Vocational Rehabilitation*, 13 (3), 175-181.
82. **Wehman, P.**, West, M., & Kregel, J. (1999). Supported employment program development and research needs: Looking ahead to the year 2000. *Education and Training in Mental Retardation and Developmental Disabilities*, 34(1), 3-19.
83. **Wehman, P.**, Wilson, K., Parent, W., Sharron-Targett, P., & McKinley, W. (1999). Quality of life, employment, and work barriers for individuals with spinal cord injury. *American Journal of Physical Medicine and Rehabilitation*.
84. **Wehman, P.**, Wilson, K., Targett, P., West, M., Bricout, J., & McKinley, W. (1999). Removing transportation barriers for persons with spinal cord injuries: An ongoing challenge to community reintegration. *Journal of Vocational Rehabilitation*, 13(1), 21-30.
85. Brooke, V., Green, H., Kregel, J., Barcus, M., Selvy, G., Bunting, K., **Wehman, P.**, & Sedillo, M. (1998). Findings from a national disability business summit: implications for the field. *Journal of Vocational Rehabilitation*, 10, 31-38.

86. Inge, K. J., **Wehman, P.**, Strobel, W., Powell, D., & Todd, J. (1998). Supported employment and assistive technology for persons with spinal cord injury: Three illustrations of successful work supports. *Journal of Vocational Rehabilitation*, 10, 141-152
87. **Wehman, P.**, Brooke, V., Wittig, K. (1998). Social Security work incentives: The successful ingredient for achieving career goals for transition aged youth with significant disabilities. *Rehabilitation Counseling Education*, 29(4).
88. **Wehman, P.**, Gibson, K., Brooke, V., & Johnson, K. (1998). Transition from school to competitive employment: Illustrations of competence for two young women with severe mental retardation. *Focus on Autism and Other Developmental Disabilities*, 13(3), 130-143.
89. **Wehman, P.**, Revell, G., & Kregel, J. (1998). Supported employment: A decade of rapid growth and impact. *American Rehabilitation*, 24(1), 31-43.
90. West, M., Revell, G., & **Wehman, P.** (1998). Conversion from segregated services to supported employment: Findings from a national survey of provider agencies. *Education and Training in Mental Retardation and Developmental Disabilities*.
91. Cifu, D.X., Keyser-Marcus, L., Lopez, E., **Wehman, P.**, Kreutzer, J.S., Englander, J., & High, W. (1997). Acute predictors of successful return to work one year after traumatic brain injury: A multicenter analysis. *Archives of Physical Medicine and Rehabilitation*, 78, 125-131
92. Turner, E., **Wehman, P.**, Wallace, J., Webster, M., O'Bryan, J., O'Mara, S. & Parent, W. (1997). Overcoming obstacles to community reentry for persons with spinal cord injury: Assistive technology, ADA, and self-advocacy. *Journal of Vocational Rehabilitation*, 9(2), 171-183.
93. **Wehman, P.**, Revell, W. Grant. (1997). Transition into supported employment for young adults with severe disabilities: Current practices and future directions. *Journal of Vocational Rehabilitation*, 8(1), 65-74.
94. West, M., Revell, G., & **Wehman, P.** (1997). Conversion from segregated services to supported employment: findings from a national survey of provider agencies. *Education and Training of the Mentally Retarded*.
95. Inge, K., **Wehman, P.**, Kregel, J., & Targett, P. (Winter, 1996). Vocational rehabilitation and spinal cord injury. *American Rehabilitation*, 22(4), 2-12.
96. **Wehman, P.** & Revell, W. G. (Winter, 1996). Supported employment from 1986-1993: A national program that works. *Focus on Autism and Other Developmental Disabilities*, 11(4), 235-242.
97. **Wehman, P.**, Sherron Targett, P., Freeman, D., Leino, J. (1996). Customer initiated supported employment. *Journal of Vocational Rehabilitation*, 7, 205-215.
98. **Wehman, P.**, West, M., Kregel, J., Kane, K. (1996). Defunding segregated work programs as a means of reducing SSA trust fund expenditures. *Focus on Autism and Other Developmental Disabilities*.
99. West, M.D., **Wehman, P.**, & Revell, G. (1996). Use of social security work incentives by supported employment agencies and consumers: Findings from a national survey. *Journal of Vocational Rehabilitation*, 7(2), 117-123.

100. Brooke, V., **Wehman, P.**, Inge, K., & Parent, W. (1995). Toward a customer-driven approach of supported employment. *Education and Training in Mental Retardation and Developmental Disabilities*, 308-320.
101. Morton, M. V., & **Wehman, P.** (1995). Psychosocial and emotional sequelae of individuals with traumatic brain injury. *Brain Injury*, 9(1), 81-92.
102. **Wehman, P.**, & Kregel, J. (1995). Supported employment: At the crossroads. *Journal of Association for Persons with Severe Handicaps*, 20(4), 286-299.
103. **Wehman, P.** West, M., Kregel, et al. (1995). Return to work for persons with severe traumatic brain injury: A data-based approach to program development. *J. of Head Trauma Rehabilitation*, 10(1), 27-39.
104. **Wehman, P.** & Kregel, J. (1994). Toward a national agenda for supported employment. *Journal of Vocational Rehabilitation*, 4(3), 52-58.
105. Goodall, P., Lawyer, H., & **Wehman, P.** (1994). Vocational rehabilitation and traumatic brain injury: a legislative and public policy perspective. *Journal of Head Trauma Rehabilitation*, 9(2), 61-81.
106. **Wehman, P.**, Booth, D., Stallard, D., Mundy, A., Sharron, P., & Cifu, D. (1994). Return to work for persons with traumatic brain injury and spinal cord injury: three case studies. *International Journal of Rehabilitation Research*, 17, 268-277.
107. **Wehman, P.**, Kregel, J., West, M., & Cifu, D. (1994). Return to work for patients with traumatic brain injury: An analysis of cost. *American Journal of Physical Medicine and Rehabilitation*, 73(4), 280-283.
108. Revell, W.G., **Wehman, P.**, Kregel, J., West, M., & Rayfield, R. (1994). Supported employment for persons with severe disabilities: Positive trends in wages, models and funding. *Education and Training in Mental Retardation and Developmental Disabilities*, 29(4), 256-264.
109. **Wehman, P.**, Walker, W., Booth, M. Callender, M., & Sherron, P. (1994). Return to work for patients with low back pain: Two case studies. *Journal of Back and Musculoskeletal Rehabilitation*, 4(1), 75-79.
110. **Wehman, P.**, Sharron, P., Kregel, J., Kreutzer, J., Tran, S., & Cifu, D. (1993). Return to work for persons following severe traumatic brain injury: Supported employment outcomes after five years. *American Journal of Physical Medicine and Rehabilitation*, 72(6), 355-363.
111. West, M., Revell, G., **Wehman, P.** (1992). Achievements and Challenges I: A five-year report on consumer and system outcomes from the supported employment initiative. *Journal of Association for Persons with Severe Handicaps*, 17(24), 227-235.
112. Kreutzer, J., West, M., Sherron, P., **Wehman, P.** & Fry, R. (1992). Computer technology in vocational rehabilitation for people with traumatic brain injury. *Journal of Head Trauma Rehabilitation*, 7(3), 70-80.
113. **Wehman, P.**, Kregel, J., Sherron, P., Nguyen, S., Kreutzer, J., Fry, R., & Zasler, N. (1992). Critical factors associated with successful supported employment placement to patients with severe traumatic brain injury. *Brain Injury*, 7(1), 31-44.
114. **Wehman, P.** (1992). Transition from school to adulthood for young people with disabilities: Challenge for the 1990's. *Education and Training in the Mental Retardation*, 27(2), 112-118.

115. West, M., **Wehman, P.** et al. (1991). Return to work for individuals recovering from stroke and traumatic brain injury: Three case studies. *Canadian Journal of Rehabilitation*, 13, 291-298.
116. Kreutzer, J., Marwitz, J., & **Wehman, P.** (1991). Substance abuse assessment and treatment in vocational rehabilitation for persons with brain injury. *Journal of Head Trauma Rehabilitation*, 6(3), 12-23.
117. Rucker, K., Metzler, H., **Wehman, P.**, McKinley, W., Zuelzer, W., & Rafii, A. R. (1991). Pain literature and social security policy. *Journal of Back and Musculoskeletal Rehabilitation*, 2(2).
118. Kreutzer, J. S., **Wehman, P. H.**, Harris, J. A., Burns, C. T., & Young, H. F. (1991). Substance abuse and crime patterns among persons with traumatic brain injury referred for supported employment. *Brain Injury*, 5(2), 177-187.
119. Parent, W., Kregel, J., **Wehman, P.**, & Metzler, H. (1991). Measuring the social integration of supported employment workers. *Journal of Vocational Rehabilitation*, 1(1), 35-49.
120. Sale, P. West, M., Sherron, P., & **Wehman, P.** (1991). Exploratory analysis of job separations from supported employment for persons with traumatic brain injury. *Journal of Head Trauma Rehabilitation*, 6(3), 1-11.
121. Shafer, M., Revell, G., Kregel, J., **Wehman, P.**, & West, M. (1991). System change efforts in supported employment: National strategies and outcomes. *Journal of Disability Policy Studies*, 2(1), 75-95.
122. **Wehman, P.**, Revell, W. G., Kregel, J., Kreutzer, J., Callahan, M., & Banks, P. D. (1991). Supported employment: An alternative model for vocational rehabilitation to persons with severe neurologic, psychiatric or physical disability. *Archives of Physical Medicine and Rehabilitation*, 72(2), 101-105.
123. West, M., **Wehman, P.**, Kregel, J., & Kreutzer, J. (1991). Costs of operating a supported work program for traumatically brain injured individuals. *Archives of Physical Medicine and Rehabilitation*, 72(2), 127-231.
124. **Wehman, P.** (1990). Transition from school to work: Critical elements in making it happen. *Teaching Exceptional Children*, 23(1), 40-43.
125. **Wehman, P.**, Kreutzer, J., West, M., Sherron, P., Zasler, N., Groah, C. H.,... Sale, P. R. (1990). Return to work for persons with traumatic brain injury: A supported employment approach. *Archives of Physical Medicine and Rehabilitation*, 71(13), 1047-1052.
126. **Wehman, P.**, & Kregel, J. (1990). Supported employment for persons with severe and profound mental retardation: A critical analysis. *International Journal of Rehabilitation Research*, 13(2), 93-108.
127. West, M., Fry, R. Pastor, J. Moore, G., Killam, S., **Wehman, P.**, & Stonnington, H. (1990). Helping postacute traumatically brain injured clients return to work: Three case studies. *International Journal of Rehabilitation Research*, 13, 291-298.
128. **Wehman, P.**, West, M., Fry, R., Sherron, P., Groah, C., Kreutzer, J., & Sale, P. (1989). Effect of supported employment on the vocational outcomes of persons with traumatic brain injury. *Journal of Applied Behavior Analysis*, 22(4), 395-405.

129. **Wehman, P.**, Kreutzer, J., Wood, W., Stonnington, H.H., Diambra, J., Sherron, P., & Fry, R. (1989). Helping traumatically brain injured persons return to work: Three case studies. *Archives of Physical Medicine and Rehabilitation*, 70(2), 109-113.
130. Kregel, J., **Wehman, P.**, & Banks, D. (1989). Effects of consumer characteristics and type of employment model of individual outcomes in supported employment. *Journal of Applied Behavior Analysis*, 22, 407-415.
131. Kregel, J., & **Wehman, P.** (1989). Supported employment for persons with severe handicaps: Promises deferred. *Journal of the Association for Persons with Severe Handicaps*, 14(4), 293-303.
132. Kregel, J., Shafer, M., **Wehman, P.**, & West, M. (1989). Policy development and public expenditures in supported employment: Current strategies to promote statewide systems change. *Journal of Association for Persons with Severe Handicaps*, 14(4), 283-292.
133. **Wehman, P.**, Parent, W., Wood, W., Talbert, C. M., Jasper, C., Miller, S.,... Walker, R. (1989). From school to competitive employment for young adults with mental retardation: Transition in practice. *Career Development for Exceptional Individuals*, 12(2), 92-105.
134. Parent, W., Hill, M., & **Wehman, P.** (1989). From sheltered to supported employment. *Journal of Rehabilitation*, 55(4), 51-57.
135. **Wehman, P.**, Kreutzer, J., West, M., Sherron, P., Diambra, J., Fry, R.,... Killam, S. (1989). Employment outcomes for persons following traumatic brain injury: Preinjury, postinjury, and supported employment. *Brain Injury*, 3(4), 397-412.
136. Kreutzer, J., Conder, R., **Wehman, P.**, & Morrison, K. (1989). Compensatory strategies for enhancing independent living and vocational outcomes following traumatic brain injury. *Cognitive Rehabilitation*.
137. Kreutzer, J., Gordon, W., & **Wehman, P.** (1989). Cognitive remediation following traumatic brain injury. *Rehabilitation Psychology*.
138. **Wehman, P.**, Kreutzer, J., Sale, P., et al. (1989). Cognitive impairment and remediation in persons following traumatic brain injury: Implications for employment. *Journal of Head Trauma Rehabilitation*, 4(3), 66-75.
139. **Wehman, P.** (1988). Supported employment: Toward equal opportunity for employment for all persons with disability. *Mental Retardation*.
140. **Wehman, P.** & Kregel, J. (1988). Supported competitive employment for individuals with autism and severe retardation: Two case studies. *Focus on Autistic Behavior*, 3(3), 1-13.
141. Kreutzer, J., **Wehman, P.**, Morton, M.V., & Stonnington, H. (1988). Supported employment and cognitive compensatory strategies helping traumatically brain injured patients return to work. *Brain Injury*, 2(3), 205-223.
142. Barcus, M., **Wehman, P.**, Moon, M. S. et al. (1988). Design and implementation of a short-term inservice training program for supported employment service providers. *Rehabilitation Education*, 2(11), 17-33.

143. Inge, K., Banks, P. D., **Wehman, P.**, Shafer, M., & Hill, J. (1988). Quality of life for individuals who are labeled mentally retarded: Evaluating competitive employment versus sheltered employment. *Education and Training of the Mentally Retarded*, 23(2), 97-104.
144. **Wehman, P.**, Kreutzer, J., Wood, W., Morton, M.V., & Sherron, P. (1988). Supported work model for persons with traumatic brain injury: Toward job placement and retention. *Rehabilitation Counseling Bulletin*, 31, 298-312.
145. Seyfarth, J., Hill, J. W., Orellove, F., McMillan, J., & **Wehman, P.** (1987). Factors influencing parents' vocational aspirations for their mentally retarded children. *Mental Retardation*, 25(6), 357-362.
146. Hill, J., Seyfarth, J., Banks, P., **Wehman, P.**, & Orellove, F. (1987). Parent/guardian attitudes toward the working conditions experiences by their adult children with mental retardation. *Exceptional Children*.
147. Hill, M., Hill, J., **Wehman, P.**, & Banks, D. (1987). Benefit-cost analysis of supported competitive employment for persons with mental retardation. *Research in Developmental Disabilities*, 8, 71-89.
148. Shafer, M., Hill, J., Seyfarth, J., & **Wehman, P.** (1987). Competitive employment and workers with mental retardation: Analysis of employers' perceptions and experiences. *American Journal on Mental Retardation*, 92(3), 304-311.
149. Hill, M., Hill, J., **Wehman, P.**, Revell, G., Dickerson, A., & Noble, J. H. (1987). Supported employment: An interagency funding model for persons with severe disabilities. *Journal of Rehabilitation*, 87(3), 13-20.
150. Hill, M., **Wehman, P.**, Kregel, J., Banks, P. D., & Metzler, H. (1987). Employment outcomes for people with moderate and severe disabilities: An eight-year longitudinal analysis of supported competitive employment. *Journal of Association for Persons with Severe Handicaps*, 12(3), 182-189.
151. **Wehman, P.**, Kregel, J., Banks, D., Hill, M., & Moon, S. (1987). Sheltered work vs. supported work: A second look. *Rehabilitation Counseling Bulletin*, 31(1), 42-53.
152. **Wehman, P.**, Hill, J. W., Wood, W., & Parent, W. (1987). A report on competitive employment histories of persons labeled severely mentally retarded. *Journal of the Association of Persons with Severe Handicaps*, 12(1), 11-17.
153. **Wehman, P.**, & Moon, M. S. (1987). Critical values in employment programs for persons with developmental disabilities. *Journal of Applied Rehabilitation Counseling*, 18(1), 11-17.
154. Brown, L., Halpern, A., Hasazi, S., & **Wehman, P.** (1987). From school to adult living: A forum on issues and trends. *Exceptional Children*, 53(6), 546-554.
155. **Wehman, P.** (1986). Supported competitive employment for persons with severe disabilities. *Journal of Applied Rehabilitation Counseling*, 17(4), 24-29.
156. **Wehman, P.**, Moon, M. S., & McCarthy, P. (1986). Transition from school to adulthood for youth with severe handicaps. *Focus on Exceptional Children*, 18(5), 1-11.
157. **Wehman, P.**, Kregel, J., & Seyfarth, J. (1986). Employment outlook for young adults with mental retardation. *Rehabilitation Counseling Bulletin*, 90-98.

158. Hill, J., **Wehman, P.**, Hill, M., & Goodall, P. (1986). Differential reasons for job separation of previously employed persons with mental retardation. *Mental Retardation*, 24(6), 347-351.
159. **Wehman, P.**, Hill, M., Hill, J., Brooke, V., Pendleton, P., & Britt, C. (1985). Competitive employment for persons with mental retardation: An update after six years. *Mental Retardation*, 23(6), 274-281.
160. **Wehman, P.**, Kregel, J., & Seyfarth, J. (1985). Transition from school to work for youth with severe handicaps: A follow-up study. *Journal of the Association for Severely Handicapped*, 10(3), 132-136.
161. Kregel, J., **Wehman, P.**, Seyfarth, J., & Marshall, K. (1985). Community integration of young adults with mental retardation: Transition from to adulthood. *Education and Training of the Mentally Retarded*.
162. Shafer, M., Brooke, V., & **Wehman, P.** (1985). Developing appropriate social-interpersonal skills in a mentally retarded worker. *Vocational Evaluation and Work Adjustment Bulletin*, 18(2), 76-81.
163. **Wehman, P.**, & Melia, R. (1985). The role of the job coach in supported employment. *American Rehabilitation*, 4-5.
164. **Wehman, P.**, & Kregel, J. (1985). A supported work approach to competitive employment of individuals with moderate to severe handicaps. *Journal of the Association for Persons with Severe Handicaps*, 10(1).
165. **Wehman, P.**, Wood, W., Everson, J., & Parent, W. (September, 1985). A supported employment approach to transition. *American Rehabilitation*, 12-16.
166. **Wehman, P.** & Barcus, J.M. (1985). Unemployment among handicapped youth: What is the role of the public school in the employment of handicapped youth? *Career Development for Exceptional Individuals*, 8(2), 90-101.
167. Revell, W. G., **Wehman, P.**, & Arnold, S. (1984). Supported work model of competitive employment for persons with mental retardation: Implications for rehabilitative services. *Journal of Rehabilitation*, 50(4), 33.
168. **Wehman, P.**, Kregel, J., & Barcus, M. (1984). School to work: A vocational transition model for handicapped youth. *Exceptional children*, 52(1), 25-37.
169. **Wehman, P.**, & Hill, J. (1984). Integrating severely handicapped students in community activities. *Teaching Exceptional Children*, Winter, 141-145.
170. **Wehman, P.** (1983). Toward the employability of severely handicapped children and youth. *Teaching Exceptional Children*, 15(4), 220-225.
171. **Wehman, P.**, Pentecost, J., & Barrett, N. (1983). Facilitating employment of moderately and severely handicapped youth: Overcoming problems in secondary programs. *Education and Treatment of Children*, 69-83.
172. Hill, M., & **Wehman, P.** (1983). Cost-benefit analysis of placing moderately and severely handicapped individuals into competitive employment. *Journal of the Association for Severely Handicapped*, 8, 30-38.
173. Goodall, P., **Wehman, P.**, & Cleveland, P. (December, 1983). The job placement process: Implications for mentally retarded persons. *Education and Training of the Mentally Retarded*, 47-55.

174. Stainback, S., Stainback, W., **Wehman, P.**, Spangler, R., & Spangler, L. (Summer, 1983). Acquisition and generalization of physical fitness exercises in three profoundly retarded adults. *Journal of the Association for Severely Handicapped*, 8, 47-55.
175. Orelove, F., **Wehman, P.**, & Wood, J. (1982). Special Olympics: Implications for community integration. *Education and training of the Mentally Retarded*.
176. **Wehman, P.**, & Hill, J. (1982). Preparing severely and profoundly handicapped students to enter less restrictive environments. *Journal of the Association for Severely Handicapped*, 7(1), 33-39.
177. **Wehman, P.**, Hill, M., et al. (1982). Job placement and follow-up of moderately and severely handicapped individuals into competitive employment. *Journal of the Association for Severely handicapped*, 7, 5-16.
178. Hill, J., **Wehman, P.**, & Horst, G. (1982). Toward generalization of approach leisure and social behavior of severely handicapped youth: Pinball machine use. *Journal of the Association for Severely Handicapped*, 6(4), 38-44.
179. Schleien, S., **Wehman, P.**, & Kiernan, J. (Winter, 1981). Teaching leisure skills to severely handicapped adults: An age-appropriate darts game. *Journal of Applied Behavior Analysis*, 112-118.
180. **Wehman, P.** & Hill, J. (February, 1981). Competitive employment for moderately and severely handicapped individuals. *Exceptional Children*, 338-346.
181. Horst, G., **Wehman, P.**, Hill, J., & Bailey, C. (Fall, 1981). Developing age-appropriate leisure skills in severely handicapped adolescents. *Teaching Exceptional Children*, 11-15.
182. Bates, P., Renzaglia, A., & **Wehman, P.** (April, 1981). Characteristics of an appropriate education for the severely and profoundly handicapped. *Education and Training of the Mentally Retarded*, 140-148.
183. Schleien, S., Kiernan, J., Ash, T., & **Wehman, P.** (1981). Developing independent cooking skills in a profoundly retarded woman. *Journal of the Association for Severely Handicapped*, 6, 23-29.
184. Schleien, S., Kiernan, J., & **Wehman, P.** (February, 1980). Evaluation of an age-appropriate leisure skills program for mentally retarded adults. *Education and Training of the Mentally Retarded*, 13-19.
185. **Wehman, P.** & Schleien, S. (1980). Assessment and selection of leisure skills for severely and profoundly handicapped persons. *Education and Training of the Mentally Retarded*, 14(3), 50-58.
186. **Wehman, P.**, Schleien, S., & Kiernan, J. (1980). Age-appropriate recreation programs for severely handicapped individuals. *Journal of the Association for Severely Handicapped*, 5(4), 395-407.
187. **Wehman, P.** & Schleien, S. (Fourth Quarter, 1980). Relevant assessment in leisure skill training programs. *Therapeutic Recreation*, 9-19.
188. Hill, M. & **Wehman, P.** (February, 1980). Employer and coworker perceptions of moderately and severely retarded workers. Invited article in the *Journal of Contemporary Business*.
189. Hill, J., **Wehman, P.**, & Koehler, F. (1980). Developing job interview skills in mentally retarded adults. *Education and Training of the Mentally Retarded*, 14(4).

190. **Wehman, P.**, Hill, J., & Koehler, F. (1979). Placement of developmentally disabled individuals into competitive employment: Three case studies. *Education and Training of the Mentally Retarded*, 14(2).
191. **Wehman, P.** (1979). Instructional strategies for improving toy play skills of severely and profoundly handicapped children. *AAESPH Review*, 4(2).
192. Marchant, J. & **Wehman, P.** (1979). Teaching table games to severely retarded children. *Mental Retardation*, 17, 150-152.
193. **Wehman, P.**, & McLaughlin, P. (1979). Teachers' perceptions of problem behaviors in severely and profoundly handicapped students. *Mental Retardation*, 17, 20-21.
194. Schutz, R., **Wehman, P.**, Renzaglia, A., & Karan, O. (1978). Efficacy of contingent social disapproval on inappropriate verbalizations of two severely retarded males. *Behavior Therapy*, 9(2).
195. **Wehman, P.** & Garrett, S. (1978). Language instruction with severely, profoundly, and multi-handicapped students: Two years of data. *Mental Retardation*, 16, 410-412.
196. Schleien, S., Porter, R., & **Wehman, P.** (Third Quarter, 1978). An assessment of leisure skill needs of developmentally disabled individuals. *Therapeutic Recreation Journal*.
197. **Wehman, P.**, Renzaglia, A., Berry, G., Schutz, R., & Karan, O. (1978). Developing a leisure skill repertoire in severely and profoundly handicapped persons. *AAESPH Review*, 3(3), 162-172.
198. **Wehman, P.** (1978). Leisure skill programming for severely and profoundly handicapped students: State of the art. *British Journal of Social and Clinical Psychology*, 17.
199. **Wehman, P.** & Marchant, J. (August, 1978). Improving free play skills of severely retarded children. *American Journal of Occupational Therapy*, 32(2), 100-104.
200. **Wehman, P.** & Bates, P. (1978). Educational curriculum for severely and profoundly handicapped persons: A review. *Rehabilitation Literature*, 39(2), 226-231.
201. Revell, W.G. & **Wehman, P.** (1978). Vocational evaluation for severely and profoundly retarded clients. *Rehabilitation Literature*, 39(2), 226-231.
202. **Wehman, P.** (1978). Task analysis in recreation programs for mentally retarded persons. *Journal of Leisurability*, 5(1), 13-20.
203. **Wehman, P.** (1977). Effects of different environmental conditions on leisure time activity of the severely and profoundly handicapped. *Journal of Special Education*, 11(2), 217-231.
204. Bates, P. & **Wehman, P.** (1977). Behavior management with the mentally retarded: An empirical analysis of research. *Mental Retardation*, 15(6), 9-13.
205. **Wehman, P.**, Abramson, M., & Norman, C. (1977). Transfer of training in behavior modification programs: An evaluative review. *Journal of Special Education*, 11(2), 217-231.
206. **Wehman, P.**, Renzaglia, A., & Schutz, R. (1977). Behavior training strategies in sheltered workshops for the severely developmentally disabled. *AAESPH Review*, 2(1), 24-36. (Reprinted in Readings in Mental Retardation, Special Learner Press, 1978).

207. **Wehman, P.** (1977). Applications of behavior modification techniques to play problems of the severely and profoundly retarded. *Therapeutic Recreation Journal*, 11(1), 17-23.
208. **Wehman, P.** & Marchant, J. (1977). Developing gross motor recreational skills in children with severe behavioral handicaps. *Therapeutic Recreation Journal*, 11(2), 48-54.
209. **Wehman, P.**, Goldstein, M., & Williams, J. (1977). Effects of different leadership styles on individual risk-taking in groups. *Human Relations*, 30(3), 249-261.
210. **Wehman, P.** (1977). Research on leisure time and the severely developmentally disabled. *Rehabilitation Literature*, 38(4), 98-105.
211. **Wehman, P.**, Schutz, R., Renzaglia, A., & Karan, O. (1977). The use of positive practice training in work adjustment with two profoundly retarded adolescents. *Vocational Evaluation and Work Adjustment Bulletin*, 10(3), 14-19.
212. **Wehman, P.** (1976). Selection of play materials for the severely handicapped: Continuing dilemma. *Education and Training of the Mentally Retarded*, 11(1), 46-51.
213. **Wehman, P.** (1976). A leisure time activities curriculum for the developmentally disabled. *Education and Training of the Mentally Retarded*, 11(4), 309-313. (Abstracted in April, 1977, *Developmental Disabilities Data*).
214. **Wehman, P.** & Abramson, M. (October, 1976). Three theoretical approaches to play: Application to exceptional children. *American Journal of Occupational Therapy*, 551-559. (Abstracted in April, 1977 issue of *Rehabilitation Literature*).
215. **Wehman, P.**, Karan, O., & Rettie, D. (1976). Developing independent play in three severely retarded women. *Psychological Reports*, 39, 995-998.
216. **Wehman, P.** (1976). Vocational training of the mentally retarded: Expectations and potential. *Rehabilitation Literature*, 37(8), 233-236. (Abstracted in April, 1977 issue of *Developmental Disabilities Data*).
217. **Wehman, P.** (1975). Toward a social skills curriculum for developmentally disabled clients in vocational settings. *Rehabilitation Literature*, 36, 342-348. (Abstracted in Spring, 1975 issue of *Social Work in Health Care*).
218. **Wehman, P.** (1976). Imitation as a facilitator of treatment for the mentally retarded. *Rehabilitation Literature*, 37(2), 41-48.
219. **Wehman, P.** (1975). Establishing play behaviors in mentally retarded youth. *Rehabilitation Literature*, 36, 238-246.
220. **Wehman, P.** (1975). Behavioral self control with the mentally retarded, *Journal of Applied Rehabilitation counseling*, 6, 159-172.
221. **Wehman, P.** & Abramson, M. (1975). Adult education for the mentally retarded. *Journal of Applied Rehabilitation Counseling*, 6, 247-249.

Commercially Published Books

1. **Wehman, P.** (2013). *Life beyond the classroom: Transition strategies for young people with disabilities* (5th ed.). Baltimore, MD: Paul H. Brookes Publishing Co.
2. **Wehman, P., & Kregel, J.** (2012). *Functional curriculum for elementary, middle, & secondary age students with special needs* (3rd ed.). Austin, TX: PRO-ED.
3. **Wehman, P.** (2011). *Essentials of Transition Planning*. Baltimore, MD: Paul H. Brookes Publishing Co.
4. Thoma, C. A., & **Wehman, P.** (2010). *Getting the most out of IEPs: An educator's guide to the student-directed approach*. Baltimore, MD: Paul H. Brookes Publishing Co.
5. **Wehman, P., Smith, M., & Schall, C.** (2009). *Autism & the transition to adulthood: Success beyond the classroom*. Baltimore, MD: Paul H. Brookes Publishing Co.
6. **Wehman, P., & Wittig, K.** (2009). *Transition IEPs: A curriculum guide for teachers planning and designing transition programs* (3rd ed.). Austin, TX: PRO-ED.
7. **Wehman, P., Inge, K. J., Revell, G., & Brooke, V. A.** (2007). *Real work for real Pay: Inclusive employment for people with disabilities*. Baltimore, MD: Paul H. Brookes Publishing Co.
8. **Wehman, P.** (2006). *Life beyond the classroom: Transition strategies for young people with disabilities* (4th ed.). Baltimore, MD: Paul H. Brookes Publishing Co.
9. Getzel, L., & **Wehman, P.** (2005). *Going to college: Expanding opportunities for individuals with disabilities*. Baltimore, MD: Paul H. Brookes Publishing Co.
10. **Wehman, P., McLaughlin, P. J., & Wehman, T.** (2005). *Intellectual and developmental disabilities: Toward full community inclusion* (3rd ed.). Austin, TX: PRO-ED.
11. **Wehman, P., & Kregel, J.** (2004). *Functional curriculum for elementary, middle, and secondary age students with special needs* (2nd ed.). Austin, TX: Pro-ED.
12. **Wehman, P.** (2002). *Individual transition plans: The teacher's curriculum guide for helping youth with special needs* (2nd ed.). Austin, PRO-ED.
13. **Wehman, P.** (2001). *Life beyond the classroom: Transition strategies for young people with disabilities* (3rd ed.). Baltimore, MD: Paul Brookes Publishing Co.
14. **Wehman, P.** (2001). *Supported employment in business: Expanding the capacity of workers with disabilities*. St. Augustine, FL: TRIN Publishing.
15. **Wehman, P., & Targett, P.** (1999). *Vocational curriculum: Transition from school to adulthood*. Austin, TX: PRO-ED.
16. **Wehman, P.** (1998). *Developing transition plans*. Austin, TX: PRO-ED.
17. **Wehman, P., & Kregel, J.** (1998). *More than a job: Securing satisfying careers for people with disabilities*. Baltimore, MD: Paul H. Brookes Publishers.

18. Parent, W., Kregel, J., **Wehman, P.**, & Hernandez. (1997). *Employment satisfaction survey in supported employment*.
19. **Wehman, P.** (1997). *Exceptional individuals in school, community, and work*. Austin, TX: PRO-ED.
20. **Wehman, P.**, & Kregel, J. (1997). *Functional curriculum for elementary, middle and secondary age students with special needs*. Austin, TX: PRO-ED.
21. McLaughlin, P., & **Wehman, P.** (1996). *Mental retardation and developmental disabilities* (2nd ed.). Austin, TX: PRO-ED.
22. **Wehman, P.** (1996). *Life beyond the classroom: Transition strategies for young adults with disabilities* (2nd ed.). Baltimore, MD: Paul H. Brookes Publishing Co.
23. **Wehman, P.** (1995). *Individual transition plans: A curriculum guide for teachers and counselors*. Austin, TX: PRO-ED.
24. **Wehman, P.**, & Sherron, P. (1995). *Off to work*. Vernona, WI: Attainment, Inc.
25. **Wehman, P.** (Ed.). (1992) *The ADA mandate for social change*. Baltimore, MD: Paul H. Brookes Publishing Co.
26. **Wehman, P.** (1992). *Life beyond the classroom: Transition strategies for young adults with disabilities*. Baltimore, MD: Paul H. Brookes Publishing Co.
27. Parent, W. Kregel, J., & **Wehman, P.** (1992). *Vocational Integration Index: A guide for rehabilitation and special education professionals*. Andover, MA: Andover Medical Publishers.
28. **Wehman, P.**, Sale, P., & Parent, W. (1992). *Supported employment: Strategies for integration of workers with disabilities: From research to practice*. Andover, MA: Butterworth Publishing Co.
29. Kreutzer, J. & **Wehman, P.** (Eds.) (1991). *Cognitive rehabilitation for persons with traumatic brain injury*. Baltimore, MD: Paul H. Brookes Publishing Co.
30. Kreutzer, J. & **Wehman, P.** (Eds.) (1990). *Community integration for persons with traumatic brain injury*. Baltimore, MD: Paul H. Brookes Publishing Co.
31. Moon, M. S., Inge, K., **Wehman, P.**, Brooke, V., & Barcus, J. M. (1990). *Helping persons with severe mental retardation get employed and stay employed*. Baltimore, MD: Paul H. Brookes Publishing Co.
32. **Wehman, P.**, & Kreutzer, J. (Eds.) (1990). *Vocational rehabilitation for persons with traumatic brain injury*. Baltimore, MD: Aspen Publishers.
33. **Wehman, P.**, & Kregel, J. (1989). *Supported employment and transition: Focus on excellence*. New York, NY: Plenum Press.
34. **Wehman, P.**, & Moon, M. S. (1988). *Vocational rehabilitation and supported employment*. Baltimore, MD: Paul H. Brookes Publishing Co. (Selected as Book of the Year by the President's Committee on Employment of the Handicapped - 1989).

35. **Wehman, P.**, Moon, S., Everson, J., Wood, W., & Barcus, J.M. (1988). *Transition from school to work*. Baltimore, MD: Paul H. Brookes Publishing Co. (Selected as Book of the Year by the President's Committee on Employment of the Handicapped - 1988).
36. **Wehman, P.**, Wood, W., Everson, J., Goodwyn, R., & Conley, S. (1988). *Vocational education for multihandicapped children with cerebral palsy*. Baltimore, MD: Paul H. Brookes Publishing Co.
37. **Wehman, P.**, Bates, P., & Renzaglia A. (1985). *Functional living skills for individuals with moderate and severe disabilities*. Austin, TX: PRO-ED.
38. **Wehman, P.**, & Schleien, S. (1982). Leisure for handicapped individuals: Adaptation, techniques, and curriculum. Austin, TX: PRO-ED.
39. **Wehman, P.** (1981). *Competitive employment: New horizons for severely disabled individuals*. Baltimore, MD: Paul H. Brookes Publishing Co.
40. **Wehman, P.**, & McLaughlin, P. (1981). *Program development in special education: Designing individualized education programs*. New York, NY: McGraw-Hill.
41. **Wehman, P.**, & McLaughlin, P. (1980). *Vocational curriculum for developmentally disabled persons*. Baltimore, MD: University Park Press.
42. **Wehman, P.** (Ed.). (1979). *Recreation programming for developmentally disabled students*. New York, NY: Human Sciences Press.
43. **Wehman, P.** (1977). *Helping the mentally retarded acquire play skills: A behavioral approach*. Springfield, IL: Charles C. Thomas.

Chapters

1. **Wehman, P.**, Ham, W., Whittenberg, H., Avellone, L., McDonough, J. (in press). Transition from School to Work and the Community. In D. Strauser, T. Tansey and F. Chan (Eds.) *Assessment Principles and Practice in Rehabilitation and Mental Health Counseling*
2. **Wehman, P.**, Schall, C., Avellone, L., Brooke, A. M., Brooke, V., McDonough, J., & Whittenburg, H. (in press). Achieving Competitive Integrated Employment. In L. M. Glidden, L. Abbeduto, L. L. McIntyre, & M. Tasse (Eds) *Handbook of Intellectual and Developmental Disabilities*. Washington, DC: American Psychological Association.
3. **Wehman, P.**, Avellone, L. Percharka, F., Soboro, K. Webster, J., Young, C., Barton, S., Robbins, W. & Clanton, S. (in press) Re-Integrating Veterans with Polytrauma into the Community and Workplace. In B. Eapen & D. Cifu (Eds.) *Polytrauma*. (Physical Medicine and Rehabilitation Clinics of North America. Elsevier Inc., Philadelphia, PA.).
4. Wehman, P., Seward, H., & Inge, K. (in press). Going to work. In P. Wehman & J. Kregel (Eds.), *Functional curriculum for elementary, middle, and secondary age students with special needs* (4th ed., pp.#-##). Austin, TX: Pro-Ed.
5. Wehman, P., Schall, C., Taylor, J., Avellone, L., & Seward, H. (2018). Interdisciplinary Vocational interventions for Individuals with ASD. In R. Rieske (Ed.) *Handbook of Interdisciplinary Treatments for Autism Spectrum Disorder*.

6. Wehman, P. H., Targett, P.S., & Avellone, L.E. (2017). Educational and Vocational Issues in Traumatic Brain Injury. In B. Eapen & D. Cifu (Eds.) *Traumatic Brain Injury Rehabilitation* (pp.351-362). Physical Medicine and Rehabilitation Clinics of North America. Elsevier Inc., Philadelphia, PA.
7. Inge, K., **Wehman, P.** & Seward, H. (2016) Preparing Students with Low-Incidence Disabilities to Work in the Community. In J.M. Kauffman and D.P. Hallahan (Eds.) *Handbook of Special Education*. (In Press).
8. **Wehman, P.**, Avellone, L., Brooke, V., Hinterlong, P., Inge, K., Lau, S., ... Schall, C. (2016). Transition to Employment. In M. Wehmyer & K. Shogren (Eds.) *Research Based Predictors for Education Students with Intellectual Disabilities*. (In press).
9. West, M., Targett, P., **Wehman, P.** & Dillard, C. (2016). In J. E. Hunnard & S. D. Hodge, Jr. (Eds.), *ABA Medical Legal Guide: Head Trauma and Brain Injury for Lawyers* (pp.357-370). Return to Work Following Traumatic Brain Injury. American Bar Association, Chicago, IL: ABA Publishing
10. **Wehman, P. H.**, Lasprilla-Arango, J. C., Kunz, R. D., & Targett, P. D. (2016). Return to work for individuals with moderate to severe brain injury. In I Schultz & R. Gatchel (Ed), *Handbook of Return to Work: From Research to Practice*. New York, NY: Springer Press.
11. **Wehman, P.**, & Targett, P. (In press). Rehabilitation and Treatment. In B. Elkind, H. Ryst, S. Kolawowsky-Hayner, T. Trudel, & M. Abashian (Eds.), *Academy of Certified Brain Injury Specialists Study Guide*. (Publisher Forthcoming).
12. **Wehman, P.**, Target, P, Dillard, C. & Chandan, P. (2015). Return to school and return to work after traumatic brain injury. In D. Cifu & B. Eapen (Eds.), *Critical care in traumatic brain injury*. London, UK: Future Medicine Ltd.
13. Schall, C., **Wehman, P.**, & Carr, S. (2014). Transition from high school to adulthood for young adults with ASD. In F. R. Volkmar, B. Reichow, & J. C. McPartland (Eds.), *Adolescents and adults with autism spectrum disorders* (pp. 41-60). New York, NY: Springer Press.
14. **Wehman, P.**, Schall, C., Carr, S., Targett, P., & West, M. (2014). What are emerging trends and future directions in inclusive secondary schools? In J. McLeskey, N. L. Waldron, F. Spooner, & B. Algozzine (Eds.), *Handbook of effective inclusive schools: Research and practice* (pp. 492-506). New York, NY: Routledge.
15. **Wehman, P.**, Targett, P. S., Schall, C., & Carr, S. (2014). Meaningful employment for individuals with autism spectrum disorders. In M. Tincani & A. Bondy (Eds.), *Autism spectrum disorders in adolescents and adults: Evidence-based and promising interventions* (pp. 237-264). New York, NY: Guilford Press.
16. **Wehman, P.**, Targett, P., & West, M. (2013). Supported employment / Customized employment. In D. Strauser (Ed.), *Career development, employment and disability: From theory to practice* (pp. 325-340). New York, NY: Springer Press.
17. **Wehman, P.**, Brooke, V., Lau, S., & Targett, P. (2013). Supported employment. In M. Wehmeyer (Ed.), *The Oxford handbook of positive psychology and disability* (pp. 338-364). New York, NY: Oxford University Press.

18. **Wehman, P.**, & Targett, P. (2013). *Supported employment*. In F. R. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. doi: [10.1007/978-1-4419-1698-3](https://doi.org/10.1007/978-1-4419-1698-3). New York, NY: Springer Press.
19. **Wehman, P.**, & Targett, P. (2013). *Employment specialists*. In F. R. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. . doi: [10.1007/978-1-4419-1698-3](https://doi.org/10.1007/978-1-4419-1698-3). New York, NY: Springer Press.
20. **Wehman, P.**, & Targett, P. (2013). *Autism and employment*. In F. R. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. . doi: [10.1007/978-1-4419-1698-3](https://doi.org/10.1007/978-1-4419-1698-3). New York, NY: Springer Press.
21. **Wehman, P.** & Targett, P. (2013). *Employment*. In F. R. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. . doi: [10.1007/978-1-4419-1698-3](https://doi.org/10.1007/978-1-4419-1698-3). New York, NY: Springer Press.
22. West, M., **Wehman, P.**, Yasuda, S., & Targett, P. (2012). Return to work following traumatic brain injury. In Zasler, Katz, Zafonte, Arciniegas, Bullock, & Kreutzer (Eds.), *Brain Injury Medicine* (2nd ed.). Demos Medical.
23. **Wehman, P.** & Targett P. (2012). IEP development in adolescent transition. In M. Wehmeyer & K. Webb (Eds.), *Handbook of Adolescent Transition Education for youth with disabilities*. New York, NY: Routledge.
24. **Wehman, P.**, Targett, P., & Green, H. (2012). Going to work: Being part of the labor force. In P. Wehman & J. Kregel (Eds.), *Functional curriculum for elementary, middle, & secondary age students with special needs*. (3rd ed.). Austin, TX: PRO-ED.
25. **Wehman, P.**, Targett, P., & Richardson, M. (2012). Functional curriculum design: Leaving school for the community. In P. Wehman & J. Kregel (Eds.), *Functional curriculum for elementary, middle, & secondary age students with special needs* (3rd ed.). Austin, TX: PRO-ED.
26. **Wehman, P.**, & Targett, P. (2011). Supported employment. In M. Wehmeyer (Ed.), *The Oxford Handbook of Positive Psychology and Disability*. New York, NY: Oxford University Press.
27. Targett, P., & **Wehman, P.** (2011). Return to work after traumatic brain injury: A supported employment approach. In I. Z. Schultz & E. S. Rogers (Eds.), *Work accommodation and retention in mental health*_(pp277-294). New York, NY: Springer Press.
28. **Wehman, P.**, Goodwin, M., McNamee, S., & Targett P. (2011). Return to work after traumatic brain injury. In F. Zollman (Ed.), *Encyclopedia for Traumatic Brain Injury*. Demos.
29. Fraser, R., **Wehman, P.**, & Targett, P. (2011) Employment strategies and resources. In R. Fraser, K. Johnson, & K. Bell (Eds.), *Living life fully after brain injury*. Wake Forest, NC: Lash and Associates Publishing/Training, Inc.
30. Parent, W., & **Wehman, P.** (2011). Writing the transition individualized education program. In P. Wehman (Ed.), *Essentials of transition planning*. Baltimore, MD: Paul H. Brookes Publishing Co.
31. Revell, W. G., & **Wehman, P.** (2011). Strategies for funding and resources needed for transition individualized education programs. In P. Wehman (Ed.), *Essentials of transition planning*. Baltimore, MD: Paul H. Brookes Publishing Co.

32. Targett, P. S., & **Wehman, P.** (2011). Planning for the future: One student at a time. In P. Wehman (Ed.), *Essentials of transition planning*. Baltimore, MD: Paul H. Brookes Publishing Co.
33. Targett, P., & **Wehman, P.** (2011). Employment: Community-based choices. In P. Wehman (Ed.), *Essentials of transition planning*. Baltimore, MD: Paul H. Brookes Publishing Co.
34. **Wehman, P.** (2011). Implementing the Transition Individualized Education Program. In P. Wehman (Ed.), *Essentials of transition planning*. Baltimore, MD: Paul H. Brookes Publishing Co.
35. **Wehman, P.** (2011). Transition: An overview and background. In P. Wehman (Ed.), *Essentials of transition planning*. Baltimore, MD: Paul H. Brookes Publishing Co.
36. **Wehman, P.** (2011). Individual and community transition planning In P. Wehman (Ed.), *Essentials of transition planning*. Baltimore, MD: Paul H. Brookes Publishing Co.
37. **Wehman, P.**, Goodwin, M., McNamee, S. and Targett, P. (2011). Return to work after traumatic brain injury. In F. Zollman (Ed.), *Encyclopedia for traumatic brain injury*. Demos.
38. Targett, P., & **Wehman, P.** (2011). Return to work after traumatic brain injury: A supported employment approach. In I. Z. Schultz & E. S. Rogers (Eds.), *Work accommodation and retention in mental health*. New York, NY: Springer Science-Business Media, LL.
39. **Wehman, P.**, Goodwin, M., McNamee, S., & Targett P. (2011). Return to work after traumatic brain injury. In F. Zollman (Ed.), *Encyclopedia for Traumatic Brain Injury*. Demos.
40. Fraser, R., **Wehman, P.**, & Targett, P. (2011) Employment strategies and resources. In R. Fraser, K. Johnson, & K. Bell (Eds.), *Living life fully after brain injury*. Wake Forest, NC: Lash and Associates Publishing/Training, Inc.
41. Parent, W., & **Wehman, P.** (2011). Writing the transition individualized education program. In P. Wehman (Ed.), *Essentials of transition planning*. Baltimore, MD: Paul H. Brookes Publishing Co.
42. Revell, W. G., & **Wehman, P.** (2011). Strategies for funding and resources needed for transition individualized education programs. In P. Wehman (Ed.), *Essentials of transition planning*. Baltimore, MD: Paul H. Brookes Publishing Co.
43. Targett, P. S., & **Wehman, P.** (2011). Planning for the future: One student at a time. In P. Wehman (Ed.), *Essentials of transition planning*. Baltimore, MD: Paul H. Brookes Publishing Co.
44. Targett, P., & **Wehman, P.** (2011). Employment: Community-based choices. In P. Wehman (Ed.), *Essentials of transition planning*. Baltimore, MD: Paul H. Brookes Publishing Co.
45. **Wehman, P.** (2011). Implementing the Transition Individualized Education Program. In P. Wehman (Ed.), *Essentials of transition planning*. Baltimore, MD: Paul H. Brookes Publishing Co.
46. **Wehman, P.** (2011). Transition: An overview and background. In P. Wehman (Ed.), *Essentials of transition planning*. Baltimore, MD: Paul H. Brookes Publishing Co.
47. **Wehman, P.** (2011). Individual and community transition planning In P. Wehman (Ed.), *Essentials of transition planning*. Baltimore, MD: Paul H. Brookes Publishing Co.

48. **Wehman, P.**, Goodwin, M., McNamee, S. and Targett, P. (2011). Return to work after traumatic brain injury. In F. Zollman (Ed.), *Encyclopedia for traumatic brain injury*. Demos.
49. Targett, P., & **Wehman, P.** (2011). Return to work after traumatic brain injury: A supported employment approach. In I. Z. Schultz & E. S. Rogers (Eds.), *Work accommodation and retention in mental health*. New York, NY: Springer Science-Business Media, LLC.
50. Targett, P. S., & **Wehman, P.** (2010). Related services. In C. A. Thoma & P. Wehman (Eds.), *Getting the most out of IEPs: An educator's guide to the student-directed approach*. Baltimore, MD: Paul H. Brookes Publishing Co.
51. Targett, P. S., & **Wehman, P.** (2010). Evaluating progress toward goals. In C. A. Thoma & P. Wehman (Eds.), *Getting the most out of IEPs: An educator's guide to the student-directed approach*. Baltimore, MD: Paul H. Brookes Publishing Co.
52. Averill, J., Richardson, M. J., Wittig, K. M., **Wehman, P.**, & Inge, K. J. (2009). Going to work: A teacher's guide to implementing employment services. *Transition IEPs: A curriculum guide for teachers and transition practitioners*. Austin, TX: PRO-ED.
53. Hendricks, D. R., Smith, M.D., & **Wehman, P.** (2009). Teaching youth for success: From classroom to community. In P. Wehman, M. D. Smith, & C. Schall (Eds.), *Autism & the transition to adulthood: Success beyond the classroom*. Baltimore, MD: Paul H. Brookes Publishing Co.
54. Schall, C., & **Wehman, P.** (2009). Understanding the transition from school to adulthood for students with autism. In P. Wehman, M. D. Smith, & C. Schall (Eds.), *Autism & the transition to adulthood: Success beyond the classroom*. Baltimore, MD: Paul H. Brookes Publishing Co.
55. Targett, P. S., & **Wehman, P.** (2009). Integrated employment. In P. Wehman, M. D. Smith, & C. Schall (Eds.), *Autism & the transition to adulthood: Success beyond the classroom*. Baltimore, MD: Paul H. Brookes Publishing Co.
56. **Wehman, P.**, Barrett, V. Z. & Wittig, K. M. (2009). Transition IEPs for youth with learning disabilities (3rd ed.). In P. Wehman & K. M. Wittig (Eds.), *Transition IEPs: A curriculum guide for teachers and transition practitioners*. Austin, TX: PRO-ED.
57. **Wehman, P.**, & McDonough, J. (2009). What counselors should know about school to work transition. In I. Marini & M. Stebnicki (Eds.). *The professional counselors' desk reference*. New York, NY: Springer Publishing.
58. **Wehman, P.** (2009). Writing a transition IEP. In P. Wehman & K. M. Wittig (Eds.), *Transition IEPs: A curriculum guide for teachers and transition practitioners* (3rd ed.). Austin, TX: PRO-ED.
59. Green, J. H., **Wehman, P.**, Luna, J. W., Merkle, A. J. (2007). Current trends on partnerships with private enterprises. In P. Wehman, K. J. Inge, W. G. Revell Jr., V. A. Brooke (Eds.), *Real work for real pay: Inclusive employment for people with disabilities* (pp. 273-292). Baltimore, MD: Paul H. Brookes Publishing Co.
60. Inge, K. J., **Wehman, P.**, Revell, W. G., Jr. (2007). Supported employment and workplace supports: Tools for change. In P. Wehman, K. J. Inge, W. G. Revell Jr., V. A. Brooke (Eds.), *Real work for real pay: Inclusive employment for people with disabilities* (pp. 139-162). Baltimore, MD: Paul H. Brookes Publishing Co.

61. Turner, E., **Wehman, P.**, Revell, W. G. Jr., & Brooke, V. A. (2007). Personal assistants in the workplace. In P. Wehman, K. J. Inge, W. G. Revell Jr., V. A. Brooke (Eds.), *Real work for real pay: Inclusive employment for people with disabilities* (pp. 199-214). Baltimore, MD: Paul H. Brookes Publishing Co.
62. **Wehman, P.**, Brooke, V. A., Revell, W. G. (2007). Inclusive employment: Rolling back segregation of people with disabilities. In P. Wehman, K. J. Inge, W. G. Revell Jr., V. A. Brooke (Eds.), *Real work for real pay: Inclusive employment for people with disabilities* (pp. 3-18). Baltimore, MD: Paul Brookes Publishing Co.
63. **Wehman, P.**, Brooks-Lane, N., Brooke, V.A., Turner, Ed. (2007). Self-advocacy for supported employment and resource ownership: Listening to the Voices of people with disabilities. In P. Wehman, K. J. Inge, W. G. Revell Jr., V. A. Brooke (Eds.), *Real work for real pay: Inclusive employment for people with disabilities* (pp. 37-55). Baltimore, MD: Paul H. Brookes Publishing Co.
64. **Wehman, P.**, Inge, K. J., Revell, W. G. & Brooke, V. A. (2007). Supported employment and workplace supports: Overview and background. In P. Wehman, K. J. Inge, W. G. Revell Jr., V. A. Brooke (Eds.), *Real work for real pay: Inclusive Employment for people with disabilities* (pp. 117-138). Baltimore, MD: Paul H. Brookes Publishing Co.
65. **Wehman, P.**, Targett, P., West, M., & Yasuda, S. (2007). Return to work rehabilitation for persons with traumatic brain injury. In N. Zasler, D. Katz, & R. Zafonte (Eds.), *Neurorehabilitation of traumatic brain injury* (2nd ed.). New York, NY: Demos Publishers.
66. **Wehman, P.**, & Revell, W. G., Jr. (2007). Interagency partnerships: Their critical role in enhancing services. In P. Wehman, K. J. Inge, W. G. Revell Jr., V. A. Brooke (Eds.), *Real work for real pay: Inclusive Employment for people with disabilities* (pp. 293-303). Baltimore, MD: Paul H. Brookes Publishing Co.
67. West, M., Targett, P., Yasuda, S., & **Wehman, P.** (2007). Return to work following TBI. In N. Zasler, D. Katz, & R. Zafonte (Eds.), *Brain Injury Medicine* (pp. 1131-1147). New York, NY: Demos Publishers.
68. Armstrong, A., & **Wehman, P.** (2006). Assistive technology from school to adulthood. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (4th ed., pp. 237-252). Baltimore, MD: Paul H. Brookes Publishing Co.
69. Brooke, V., Green, Howard, J., Revell, W. G., **Wehman, P.** (2006). Transition planning in the community: Using all of the resources. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (4th ed., pp. 97-129). Baltimore, MD: Paul H. Brookes Publishing Co.
70. Schall, C., Cortijo-Doval, E., Targett, P. S., **Wehman, P.** (2006). Applications for youth with autism spectrum disorders. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (4th ed., pp. 535-575). Baltimore, MD: Paul H. Brookes Publishing Co.
71. Targett, P. S., Yasuda, S., & **Wehman, P.** (2006). Applications for youth with traumatic brain injury. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (4th ed., pp. 601-623). Baltimore, MD: Paul H. Brookes Publishing Co.
72. **Wehman, P.** (2006). Applications for youth with emotional and behavior disorders. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (4th ed., pp. 505-534). Baltimore, MD: Paul H. Brookes Publishing Co.

73. **Wehman, P.** (2006). Applications for youth with intellectual disabilities. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (4th ed., pp. 411-445). Baltimore, MD: Paul H. Brookes Publishing Co.
74. **Wehman, P.** (2006). Individual transition planning: Putting self-determination into action. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities*, (4th ed., pp. 71-96). Baltimore, MD: Paul H. Brookes Publishing Co.
75. **Wehman, P.** (2006). Transition: The bridge from youth to adulthood. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (4th ed., pp. 3-40). Baltimore, MD: Paul H. Brookes Publishing Co.
76. **Wehman, P.**, Brooke, V., & Revell, G. (2006). Inclusive employment: Rolling back segregation of persons with disabilities. In P. Wehman, K. J. Inge, W. G. Revell Jr., V. A. Brooke (Eds.), *Real work for real pay: Inclusive employment for people with disabilities* (pp. 3-18). Baltimore, MD: Paul Brookes Publishing Co.
77. **Wehman, P.**, Brooke, V., West, M. D. (2006). Vocational placement and careers: Toward inclusive employment. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (4th ed., pp. 309-353). Baltimore, MD: Paul H. Brookes Publishing Co.
78. **Wehman, P.**, & Revell, G. (2006). Interagency partnerships: Their critical role in enhancing services. In P. Wehman, K. J. Inge, W. G. Revell Jr., V. A. Brooke (Eds.), *Real work for real pay: Inclusive employment for people with disabilities* (pp. 293-303). Baltimore, MD: Paul H. Brookes Publishing Co.
79. **Wehman, P.**, & Thoma, C. (2006). Teaching for transition. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (4th ed., pp. 201-236). Baltimore, MD: Paul H. Brookes Publishing Co.
80. **Wehman, P.**, Targett, P., & Neufeld, J. (2006). Work and vocational training for individual with down's syndrome. In S. Pueschel (Ed.), *Adults with down syndrome*. Baltimore, MD: Paul H. Brookes Publishing Co.
81. **Wehman, P.**, & West, M. D. (2006). Applications for youth with orthopedic and other health impairments. In P. Wehman (Ed.), *Life beyond the classroom: transition strategies for young people with disabilities*, (4th ed., pp. 411-445). Baltimore, MD: Paul H. Brookes Publishing Co.
82. Briel, L. W., & **Wehman, P.** (2005). Career planning and placement. In L. Getzel & P. Wehman (Eds.), *Going to college: Expanded opportunities for individuals with disabilities* (pp. 291-305). Paul H. Brookes Publishing Co.
83. Inge, K., **Wehman, P.**, & Dymond, S. (2005). Community-based vocational training. In P. Wehman, J. McLaughlin, & T. Wehman (Eds.), *Intellectual and developmental disabilities: Toward full community inclusion* (3rd ed., pp. 365- 389). Baltimore, MD: Paul H. Brookes Publishing Co.
84. **Wehman, P.** (2005). Students with low incidence disabilities. In J. Wood (Ed.), *Adapting instruction in accommodating students in inclusive settings* (5th ed.). Columbus, OH: Pearson Merrill Prentice Hall.

85. **Wehman, P.**, Mank, D., Rogan, P., Luna, J., Kregel, J. et al. (2005). Employment and productive life roles. In K. C. Lakin & A. P. Turnbull (Eds.), *National goals and research for persons with intellectual and developmental disabilities*. Washington, DC: American Association on Mental Retardation.
86. **Wehman, P.**, Revell, W. G., Brooke, V., & Parent, W. (2005). Supported employment for persons with intellectual and developmental disabilities. In P. Wehman, J. McLaughlin, & T. Wehman (Eds.), *Intellectual and developmental disabilities: Toward full community inclusion*, (3rd ed., pp. 411- 444), Baltimore, MD: Paul H. Brookes Publishing.
87. **Wehman, P.**, & Yasuda, S. (2005). The need and the challenges associated with going to college. In L. Getzel & P. Wehman (Eds.), *Going to college: Expanded opportunities for individuals with disabilities* (pp. 3-23). Baltimore, MD: Paul H. Brookes Publishing Co.
88. Wolfe, P., Postal, V., Wehman, T., **Wehman, P.**, & Turner, E. (2005). Service delivery. In P. Wehman, J. McLaughlin, & T. Wehman (Eds.), *Intellectual and developmental disabilities: Toward full community inclusion* (3rd ed., pp. 7-49). Baltimore, MD: Paul H. Brookes Publishing Co.
89. **Wehman, P.**, & Targett, P. S. (2004). Principles of curriculum design: Road to transition from school to adulthood. In P. Wehman (Ed.), *Functional curriculum for elementary, middle & secondary age students with special needs* (2nd ed., pp. 1-36). Austin, TX: PRO-ED.
90. **Wehman, P.** (2002). Future directions. In P. Wehman (Ed.), *Individual transition plans: The teacher's curriculum guide for helping youth with special needs* (2nd ed., pp. 347-349). Austin, TX: PRO-ED.
91. **Wehman, P.** (2002). Setting transition goals. In P. Wehman (Ed.), *Individual transition plans: The teacher's curriculum guide for helping youth with special needs* (2nd ed., pp. 17-36). Austin, TX: PRO-ED.
92. **Wehman, P.** (2002). Writing a transition plan. In P. Wehman (Ed.), *Individual transition plans: The teacher's curriculum guide for helping youth with special needs* (2nd ed., pp. 57-71). Austin, TX: PRO-ED.
93. **Wehman, P.**, & Revell, G. (2002). Lessons learned from the provision and funding of employment services for the MR/DD population: Implications for Assessing the Adequacy of the SSA Ticket to Work. Washington, D.C.: Urban Institute.
94. **Wehman, P.**, Wittig, K., & Dowdy, V. (2002). Transition plans for youth with learning disabilities and ADD or ADHD. In P. Wehman (Ed.), *Individual transition plans: The teacher's curriculum guide for helping youth with special needs* (2nd ed., pp. 151-225). Austin, TX: PRO-ED.
95. **Wehman, P.**, Wittig, K., & Dowdy, V. (2002). Transition plans for youth with emotional disabilities. In P. Wehman (Ed.), *Individual transition plans: The teacher's curriculum guide for helping youth with special needs* (2nd ed., pp. 227-282). Austin, TX: PRO-ED.
96. **Wehman, P.**, Wittig, K., & Dowdy, V. (2002). Transition plans for youth with physical disabilities. In P. Wehman (Ed.), *Individual transition plans: The teacher's curriculum guide for helping youth with special needs* (2nd ed., pp.283-335). Austin, TX: PRO-ED.
97. Bricout, J., & **Wehman, P.** (2001). Creating business alliances for supported employment. In P. Wehman (Ed.), *Supported employment in business: Expanding the capacity of workers with disabilities* (pp. 47-55). St. Augustine: Training Resource Network, Inc.

98. Johnson, S., & **Wehman, P.** (2001). Teaching for transition. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (3rd ed., pp. 145-170). Baltimore, MD: Paul H. Brookes Publishing Co.
99. Parent, W., **Wehman, P.**, & Bricout, J. (2001). Supported employment and natural supports. In P. Wehman (Ed.), *Supported employment in business: Expanding the capacity of workers with disabilities* (pp. 93-112), St. Augustine, FL: Training Resource Network, Inc.
100. **Wehman, P.** (2001). Applications for youth with emotional and behavior disorders. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (3rd ed., pp. 399-425). Baltimore, MD: Paul H. Brookes Publishing Co.
101. **Wehman, P.** (2001). Applications for youth with mild cognitive disabilities. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (3rd ed., pp. 277-314). Baltimore, MD: Paul H. Brookes Publishing Co.
102. **Wehman, P.** (2001). Applications for youth with significant cognitive disabilities. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities*, (3rd ed., pp. 315-340). Baltimore, MD: Paul H. Brookes Publishing Co.
103. **Wehman, P.** (2001). Transition in the new millennium. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (3rd ed., pp.1-33). Baltimore, MD: Paul H. Brookes Publishing Co.
104. **Wehman, P.** (2001). The family role in transition. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (3rd ed., pp. 61-74). Baltimore, MD: Paul H. Brookes Publishing Co.
105. **Wehman, P.** (2001). Community transition planning. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (3rd ed., pp. 77-89). Baltimore, MD: Paul H. Brookes Publishing Co.
106. **Wehman, P.**, & Bricout, J. (2001). Supported employment: New directions for the new millennium. In P. Wehman (Ed.), *Supported employment in business: Expanding the capacity of workers with disabilities* (pp. 3-22). St. Augustine, FL: Training Resource Network, Inc.
107. **Wehman, P.**, Bricout, J., Targett, P., & Johns, J. (2001). Traumatic brain injury and return to work. In P. Wehman (Ed.), *Supported employment in business: Expanding the capacity of workers with disabilities* (pp.181-192). St. Augustine, FL: Training Resource Network, Inc.
108. **Wehman, P.**, Brooke, V., & Inge, K. (2001). Vocational placement and careers. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities*, (3rd ed., pp. 211-246). Baltimore, MD: Paul H. Brookes Publishing Co.
109. **Wehman, P.**, Everson, J. M., & Reid, D. H. (2001). Beyond programs and placements: Using person-centered practices to individualize the transition process and outcomes. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (3rd ed., pp. 91- 124). Baltimore, MD: Paul H. Brookes Publishing Co.

110. **Wehman, P.**, Keyser-Marcus, West, M. D. (2001). Applications for youth with traumatic brain injury. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (3rd ed., pp. 449-490.) Baltimore, MD: Paul H. Brookes Publishing Co.
111. **Wehman, P.**, Targett, P., West, M., Eltzeroth, H., Green, J. H., & Brooke, V. (2001). Corporate initiated work place supports for persons with cognitive impairments. In A. Tymchuk, K.C. Lakin, & R. Luckasson (Eds.), *The forgotten generation: The status and challenges of adults with mild cognitive impairments in American society*. Baltimore, MD: Paul H. Brookes Publishing Co.
112. **Wehman, P.**, Brooke, V., et al. (2000). Competitive employment for persons with disabilities: Untangling the obstacles. In *Physical medicine and rehabilitation: The complete approach*. New York, NY: Blackwell Science Publishers.
113. **Wehman, P.**, West, M., Johnson, A., & Cifu, D. (1999). Vocational rehabilitation and traumatic brain injury. In M. Rosenthal (Ed.), *Children and adults with traumatic brain injury* (3rd ed.). Philadelphia, PA: F.A. Davis.
114. **Wehman, P.**, & Sharron-Targett, P. (1999). Supported employment for persons with traumatic brain injury: A guide for implementation. In R. Fraser (Ed.), CRC Press.
115. **Wehman, P.**, & Walsh, P. N. (1999). Transition from school to adulthood: A look at the U.S. and Europe. In P. Retish & S. Reiter (Eds.), *Persons with disabilities in society: An international perspective* (pp. 1-18).
116. **Wehman, P.**, Bricout, J., & Kregel, J. (1999). Supported employment in 2000: Changing the locus of control from agency to consumer. In M. Wehmeyer & J. R. Patton (Eds.), *Mental Retardation in the Year 2000*. Austin, TX: PRO-ED.
117. **Wehman, P.** (1997). Transition from school to work for severely disabled youth. In J. Wood (Ed.), *Exceptional individuals* (pp. 412-482). Dallas, TX: Harcourt, Brace.
118. **Wehman, P.**, Parent, W., et al. (1997). Supported employment for youth with down syndrome. In S. Pueschel (Ed.), *Down syndrome*. Baltimore, MD: Paul H. Brookes Publishing Co.
119. **Wehman, P.**, & Revell, G. (1997). Transition from school to adulthood: Looking ahead. In P. Wehman (Ed.), *Exceptional individuals in school, community, and work*. Austin, TX: PRO-ED.
120. Hayward, B., & **Wehman, P.** (1995). Assistive technology systems change. In K. Flippo et al. (Eds.), *Assistive technology*. Baltimore, MD: Paul H. Brookes Publishing Co.
121. **Wehman, P.** (1995). Supported employment: What progress has been made? In D. Rosenthal (Ed.), *Advances in down's syndrome*. New York, NY: John Wiley Co.
122. **Wehman, P.** (1995). *Return to work and traumatic brain injury*. In H. Stonnington (Ed.), Traumatic Brain Injury. New York: John Wiley Co.
123. **Wehman, P.** (1995). Supported employment: Inclusion for all into the workplace. In W. Stainback & S. Stainback (Eds.), *Controversial issues in special education*. Boston, MA: Allyn & Bacon.

124. Kreutzer, J., Zasler, N., **Wehman, P.**, & Devany, C. (1992). Neuromedical and psychosocial aspects of rehabilitation after traumatic brain injury. In G. Fletcher, J. Banja, B. Jann, & S. Wolf (Eds.), *Rehabilitation medicine*. Philadelphia, PA: Lea & Febinger.
125. **Wehman, P.**, & Kregel, J. (1988). Adult employment. In R. Gaylord-Ross (Ed.), *Vocational education for special needs students*. Palo Alto, CA: Mayfield Publishing Co.
126. **Wehman, P.**, Kregel, J., Barcus, J., & Schalock, R. (1986). Transition of developmentally disabled youth. In W. Kiernan & J. Stark (Eds.), *Pathways to employment for persons with developmental disabilities*. Baltimore, MD: Paul H. Brookes Publishing.
127. **Wehman, P.** (1986). Competitive employment in Virginia. In F.R. Rusch (Ed.), *Competitive employment*. Baltimore, MD: Paul H. Brookes Publishing Co.
128. **Wehman, P.**, & Moon, M.S. (1985). Designing and implementing leisure programs for individuals with severe handicaps. In M. Brady et al. (Eds.), *Research to practice with moderately and severely handicapped*. Springfield, IL: Charles C. Thomas.
129. **Wehman, P.** (1983). Behavior modification in competitive employment. In R. Lassiter et al. (Eds.), *Vocational evaluation and independent living for the severely disabled*. Springfield, IL: Charles C. Thomas.
130. **Wehman, P.** (1983). Recreation and leisure needs. In E. Schopler & G. Mesibov (Eds.), *The autistic child through adolescence*. New York, NY: Plenum Press.
131. **Wehman, P.**, & Schleien, S. (1980). Leisure skills programming for severely handicapped children. In G. Cartlege & S. Cartwright (Eds.), *Teaching social skills to exceptional children*. New York, NY: Pergamon Press
132. Beers, C., & **Wehman, P.** (1981). Play skill development. In N. Fallen (Ed.), *Young children with special needs*. Columbus, OH: Charles Merrill.
133. **Wehman, P.**, & Goodwyn, R. (1978). Self-help skill development. In N. Fallen (Ed.), *Young children with special needs* (pp. 159-186). Columbus, OH: Charles Merrill.
134. **Wehman, P.** (1979). Teaching recreational skills to severely and profoundly handicapped persons. In E. Edgar & R. York (Eds.), *Teaching the severely handicapped* (Volume IV). Seattle, WA: AAESPH.
135. Horn, W. T., Horn, S., **Wehman, P.**, & Herr, D. (1978). Human learning. In N. Fallen (Ed.), *Young children with special needs* (pp. 63-100). Columbus, OH: Charles Merrill, p. 63-100.

PROFESSIONAL COURSES

- 2018 - Created and developed the Attainment Academy, series of three self-paced web-based courses through the Attainment Company. Each course is 15 hours and participants can earn 2 CEU credits.
- Course 1: From School to Adulthood
 - Course2: Going to Work
 - Course 3: Life Skills.

PROFESSIONAL PRESENTATIONS

Distance Education

- November 15, 2018 Utah State University- Autism, SE, CE. WIOA Research Presentation to doctoral transition students. Dr. Robert Morgan facilitator.
- March 22, 2018 Institute for Community Inclusion, University of Massachusetts, Boston: Webinar- Expanding the dialogue on Autism, Reflections on Research & Real life in Employment. <https://icimedia.wistia.com/medias/lpdgbqss0f>
- October 12, 2017 Evolution of Community Employment podcast. Griffin Hammis and Associates. (<https://griffinhammis.podbean.com/e/please-join-cary-griffin-for-his-talk-with-dr-paul-wehman-on-the-evolution-of-community-employment/>)
- August 18-2017 Presented Polytrauma Grand Rounds webinar to Veterans Administration Rehabilitation audience. Streamed live and recorded for use within the VA system.
- March 31, 2014 Brookes Publishing Transition Series Webinar with Maryland Coalition for Inclusive Education. Best Practices in Transition planning to promote the employment of youth with significant disabilities. <https://icimedia.wistia.com/medias/lpdgbqss0f>
- May 23, 2013 Sima A., Wehman P., Chan, F., West M. An Evaluation of Employment Outcomes for At Risk Youth with Disabilities. Webinar for the NLTS-2 Council of Practice. May 23, 2013.

International Presentations

- June 10-12, 2013 Dublin, Ireland - Present keynote address and panel presentations at the European Union of Supported Employment (EUSE) 20 year Conference.
- September 19-21, 2010 Vancouver, BC - Present at two day seminar to include panel discussions and provide one day meeting with technical assistance to CBI Consultants.
- October 26-31, 2008 Vancouver, BC - Presenting Workplace Supports to the Community Living in British Columbia
- September 22-29, 2008 Salamanca and Madrid, Spain - Workplace Supports
- June 11, 2007 Vancouver, BC - Systems Reform and Supported Employment in British Columbia
- June 26, 1992 Vancouver, BC - Return to work for TBI, University of Washington, Department of Physical Medicine
- March 25, 1992 Hamilton, Ontario - Brain injury program assistance and assistive technology
- December 1-4, 1991 Mallorca, Spain - Supported Employment Course.
- May, 1990 Quebec, Canada - Supported Employment
- October 26, 1989 Montreal, Canada - Keynote on Supported Employment
- February 14, 1988 Kingston, Ontario - Technical assistance on employment for brain injured persons
- December 9, 1987 Toronto, Canada - Keynote to Ontario Work Council on Supported Employment
- July 1982 Calgary, Canada - Employment Seminar
- June 1982 Calgary, Canada - Instructor for University of Calgary Alberta
- March 1979 Halifax, Nova Scotia - People with disabilities and leisure workshop

National Presentations

- October 19, 2017 Arlington, Va. University of Michigan State of the Science TIK TOC RERC Conference, Keynote speaker.
- October 5-6, 2017 Philadelphia, PA. Featured presenter and visiting professor for Melmark Speaker Series and professional development for staff.
- September 12-13, 2017 Topeka, KS. Consultant in conference planning with PCG for Kansas Dept of Children and Family Services END-Dependence 2nd Annual training Conference. Presenter and panel facilitator.
- June 8, 2017 Lancaster, PA. Presented a session at the 10th Annual PA Autism Training.

- May 24, 2017 Orlando, FL. Presentations to Community Re-Integration in the Polytrauma system of Care- U.S.Dept of Veterans Affairs Training and Strategic Meeting. Transitional Polytrauma Rehabilitation: *Community Competence, Inclusion and Integration*.
- April 28, 2017 Richmond, VA. Presentation to 55th Annual Childrens' s Mental Health Symposium. Transitions from High School to Adulthood for Youth with Autism and Psychiatric Disabilities.
- April 2017 Philadelphia , Pa. Gary, K. W., Sima, A., & Wehman, P. (April, 2017). *Influence of demographic and socioeconomic factors on transition services for adolescents with Intellectual Disabilities and Traumatic Brain Injury*. Peer reviewed scientific panel presentation for the American Occupational Therapy Association Annual Conference.
- November 30, 2016 St. Louis, Mo. TASH Conference 2016. Keynote Speaker, Colloquium – Supported Employment for the most disenfranchised and challenged: From the church basements to the Department of Justice—Where we are and where we need to go.
- September 29, 2015 Des Moines, IA. Iowa APSE Employment Summit Keynote speaker, Transition from High School to Adulthood: New Horizons for Youth with Disabilities. Breakout session presenting: Pathways to Competitive Employment for youth with Autism and other developmental Disabilities.
- September 14-15, 2016 Topeka , KS. End –Dependence Kansas Training Conference. Facilitated conference planning with PCG Human Services.
- September 12-13, 2016 Denton , TX. Panelist and Presenter at University of North Texas Research Symposium , President's Blue Ribbon Panel on Autism.
- May 19, 2016 Madison, WI. Keynote presentation at the RRTC on Evidence Based Practices in Vocational Rehabilitation 2016 Seminar. Critical issues for VR in the 21st Century: 2016-2020.
- February 10, 2016 Richmond, VA. Presentation to Aspiring Special Education Leaders Academy: Cohort VIII.
- January 30, 2016 Richmond, VA . Present to Down Syndrome Association of Greater Richmond 4th Annual Disability Education conference. Planning for transition services in school, what you need to know.
- December 4, 2015 New Orleans, LA. Keynote and session breakout at REACH conference for Louisiana State University Health Sciences Center, Human Development and Advocacy Council, Louisiana Developmental Disabilities Council & APSE.
- November 10, 2015 Philadelphia, PA. Keynote speaker at Children's Hospital of Philadelphia Center for Autism Research - Distinguished Lecture Series.
- November 7, 2015 Richmond, VA. Present Keynote at Life in the Community Conference on Autism by Society of Central Virginia, Down Syndrome Association of Richmond and Hanover ARC.
- Sept 11, 2015 Madison, Mississippi, Presented Keynote to Mississippi Statewide Autism Training Initiative.
- June 25, 2015 Tallahassee, Fl., Presented to Florida State University College of Medicine Autism Institute.
- June 10-11, 2015 Columbia, MO. Presentations to University of Missouri- Thompson Center for Autism and Neurodevelopmental Disorders. Evidence based employment intervention models: Pathways to Competitive Employment for Youth with Autism & Help! My child is graduating from High School, what do we do?
- May 15, 2015 Old Westbury, NY. Keynote presentation to NY State Regional Centers for Autism Spectrum Disorder Conference , SUNY College of Old Westbury.

- Evidence based employment models: Pathways to competitive employment for youth with autism.
- April 10, 2015 Chicago, IL. Presented remotely to SPR/nAblement seminar. Young people with Disabilities working in the technology industry: The Problem and Solution.
- March 3, 2015 Auburn, AL. Presented at the 25th Alabama Transition Conference through Auburn Transition Leadership Institute at Auburn University. Real work for real pay for youth with significant disabilities: Different pathways to success.
- October 17, 2014 Baltimore, MD –Keynote and Breakout presentations at 14th Annual Autism Conference for Kennedy Krieger Institute, Center for Autism and related Disorders.
- October 2-3, 2014 Syracuse, NY- Presented Keynote and two breakout sessions at 10th annual Autism Institute , Transition to Employment, University of Rochester, Strong Center for Developmental Disabilities & NY State Employment FIRST Project of National Significance.
- September 17, 2014 Nashville, TN- Present Keynote address at Think Employment Summit sponsored by Vanderbilt Kennedy Center and TennesseeWorks.
- June 13, 2014 Souix Falls, SD- Keynote and breakout presentations at the Lighting the Way Autism Conference at Augustana College: Growing up with Autism: What can I do in school to be more independent? , “Hey, I’m finally going to work!”
- July 11-13, 2014 Chicago, IL. Poster presented at American Academy of Neurology’s Sports Concussion Conference. Dillard, C., Ditchman, N., Nersessova, K., Foster, N., West, M., Wehman, P., Riedlinger, B., Monasterio, E., Shaw, B., Neblett, J. Characteristics of youth with sports-related concussion: Findings from a clinical sample.
- June 12, 2014 Souix Falls, SD- Present to South Dakota Department of Education Seminar: Transition from School to Competitive Employment for Youth with Disabilities: Predictors and Pathways. Included meetings with SD DOE members and parents.
- March 21, 2014 Princeton, NJ - Speaker and award honoree, Eden Autism Services Princeton Lecture Series. Youth with Autism: Toward Full Participation in the Community.
- March 19, 2014 Philadelphia, PA - Present at 2nd Annual Autism Public Health Lecture for A.J. Drexel Autism Institute: Evidence based employment intervention models: Pathways to competitive employment for youth with Autism. Included pre-lecture talk, Community partners roundtable , ASERT life program discussion and AJDAI leadership discussion.
- November 14, 2013 Williamsburg, VA - Present to the 17th DCDT International Conference- Research in Secondary Transition: Where have we been and where do we need to go?
- October 1, 2013 Scottsdale, AZ - Present to the Arizona’s Thirteenth Annual Transition Conference- ASD and their experience in Project Search AND Major predictors of competitive employment across all youth with disabilities utilizing the NLTS2.
- June 25, 2013 Indianapolis, IN - Present at National APSE 25th Annual Conference- Project SEARCH: Successful Transition to Competitive Employment for Young Adults with ASD.
- October 24, 2012 Denver, CO - Present to Division on Career Development and Transition Conference. Interventions that Work – Regional Pre-conference day.
- October 24, 2012 National Public Radio- broadcast interview by John Ogle: Grant Allows VCU to Expand Autism Work Training. WCV-Archive-Science Matters.
<http://ideastations.org/radio/archive/2012-10-24-grant-allows-vcu-to-expand-autism-work-training>
- October 10, 2012 Ridgefield, CT - Keynote presenter for Cooperative Education Services Conference on Autism, Leir Foundation. Youth with Autism going to work and college after leaving school.

August 1, 2012 Washington, DC - Present to OSEP Leadership Conference. Vocational Rehabilitation Service Models for Individuals with Autism Spectrum Disorders – Overview. VCU ASC Career Links.

May 31, 2012 Washington, DC - Present to National Transition Conference. The Effects of Project SEARCH on Employment Outcomes for Adults with Autism Spectrum Disorder and Early Findings from the Center on Transition and Employment for Youth with Disabilities.

January 10-12, 2012 McAllen, TX - Project HIRE –Three day technical assistance consultation and presentation to Texas Department of Rehabilitation Services.

Nov 18-19, 2011 National Harbor, MD - Keynote presentation to National Alliance for Full Participation Conference.

November 16-17, 2011 Columbus, OH - Present to OCALI conference. Autism and Supported Employment.

November 14, 2011 Alexandria, VA - Present at National Center for Special Education Research Technical Work Group - Research Agenda for Institute of Educational Science

October 27, 2011 New York City, NY. Autism Speaks –Technical Assistance for Community Integration

October 18, 2011 Chicago, IL - Present to the National Association of State Directors of Special Education (NASDSE) 74th annual Conference: Connecting to Higher Education for Training and Technical Assistance in Autism: The Virginia Department of Education- Virginia Commonwealth University Autism Center for Excellence (ACE) Collaboration.

October 13, 2011 Kansas City, MO - Present to Division of Career Development and transition (DCDT) 16th International conference: Tips from the Experts on how to conduct research and get published.

October 12, 2011 Kansas City, MO - Present Project SEARCH and Autism: RRTC Outcome Data

October 4-5, 2011 Virginia Beach, VA - Present at Collaborations Conference and Expert Panel for Employment First Summit.

Sept 20, 2011 Denver, CO - Present full day Autism Transition Conference- Transition Planning and Intervention for Youth with Autism.

June 16, 2011 Lubbock, TX - Present two seminars on Autism and Community Integration at Region 17, 2011 Autism Conference.

June 13, 2011 Albemarle City, VA - Presentation to Region 10 Community Services Board on ASD and Challenges for CSB’s.

June 8, 2011 St. Paul, MN - Presenter on Employment Panel: AAIDD conference.

May 11, 2011 Middletown, CT - Present professional development seminar: Transitioning Students with Autism to Employment to SERC (State Education Resource Center)

May 5, 2011 Lancaster, PA - Present Keynote and Breakout session to 4th Annual Pennsylvania Autism Training Conference.

April 25, 2011 National Harbor, MD - Council for Exceptional Children Conference- Autism Panel

April 7, 2011 Binghamton, NY - Present to State University of Ny on Autism and community

March 7- 8, 2011 Auburn, AL - Present to Alabama Transition Conference XXI, Auburn University on transition research and outcomes and Autism.

January 2011 Washington, DC - Address U.S. Attorney Generals -- Civil Rights and Supported Employment- Department of Justice

October-December, 2010 Austin, TX - Facilitating self-study of Texas Rehabilitation State System

October 20-22, 2010 Lubbock, TX - Presentation on Autism, Texas Tech

October 15, 2010 West Chester, PA - Present to Devereux Kanner Center, Division of Autism Services: Employment for Individuals with Autism.

July 15, 2010 Washington, DC - Participated as panelist on Advancing Futures for Adults with Autism (AFAA) Employment panel at the Congressional Briefing.

June 30, 2010 Tampa, FL - Presented to Tampa Polytrauma Program -- Employment for Veterans with Polytrauma: A Supported Employment Approach

June 16, 2010 Dallas, TX - Present to community rehabilitation providers – Employment for Individuals with Autism.

May 12, 2010 Houston, TX - Present to community rehabilitation providers – Employment for Individuals with Autism.

November 6, 2009 Wichita, KS - Keynote on Autism Across Life Span

October 29, 2009 Savannah, GA - Seminar on Transition IEPs for Youth with Severe Disabilities

October 25, 2009 Arlington, VA - Keynote to Organization of Autism Research

June 26-27, 2009 New Orleans, LA - Teaching and technical assistance on autism and transition – LSU Health Sciences Center

May 20-21, 2009 Philadelphia, PA - Keynote speaker on Employment Outcomes: Past, Present, and Future for Persons with Disabilities.

April 28, 2009 Boston, MA - Workplace Supports and Retention for Youth with Autism.

March 27, 2009 Champaign, IL - Doctoral Seminar Webcast – Workplace Supports for Youth with Disabilities.

October 26-31, 2008 Vancouver, BC - Presenting Workplace Supports to the Community Living of British Columbia

November 18, 2008 Pittsburgh, PA - Presentation on Workplace Supports to University of Pittsburgh State of Science Telerehabilitation Conference

November 7, 2008 Atlanta, GA - Supported Employment for Veterans with Polytrauma – VA Central Office

June-December, 2007 Washington, DC - Consultant to Evans Court Monitoring System

June 8, 2007 Williamsburg, VA - Traumatic Brain Injury and Return to Work, Williamsburg Brain Injury Conference

May 2, 2007 Charlotte, NC - Keynote for National Transition Conference, UVA Children’s Hospital, Transition from School to Work in the 21st Century

April 18-19, 2007 Ocean City, MD - Presentation – Inclusive Employment and Organizational Change

April 12, 2007 Washington, DC - Presentation – Inclusive Employment: Real Work for Real Pay

April 3, 2007 Teleconference - Present for Inclusive Education Teleconference for TASH

March 21, 2007 Washington, DC - Presentation – Inclusive Employment: Real Work for Real Pay

October 5, 2006 Los Angeles, CA - Employment Keynote: Lanterman Regional Center 40th Anniversary

August 25, 2006 Boca Raton, FL - Florida APSE Keynote Speaker on Supported Employment

July 5-9, 2006 Dallas, TX - Meeting with John Luna, Business Roundtable Consultant on Manpower Study

May 31-June 1, 2006 Vancouver, BC - Supported Employment and Transition Keynote Speaker

April 7, 2006 Huntington, WV - Technical Assistance to Huntington Goodwill of WVA

March 20-21, 2006 Washington, DC - Ticket to Work Committee – Transformation Subcommittee

March 30, 2006 Atlantic Beach, NC - Keynote Speaker – North Carolina Association for Persons in Supported Employment.

November 28-30, 2005 Dallas, TX - Speaker, Spinal Cord Injury – Vocational Integration Program: Implementation and Outcomes Training Meeting

October 8, 2005 Washington, DC - Presentation to Deputy Mayor on Supported Employment Implementation

August 11, 2005 Des Moines, IA - Case Management Training for Supported Employment/ Business Partnership

July 11, 2005 Tampa, FL - Training of Teachers at Autism Summer Institute

July 7-9, 2005 Chicago, IL - Presentation to National Downs Syndrome Society on Business Partnerships/Inclusive Employment

May 8, 2005 Trenton, NJ - Keynote on Employment for Persons with Multiple and Physical Disabilities

September 22-24, 2004 Washington, DC - On Planning Committee for the National Organization on Disability Emergency Preparedness Initiative

September-November, 2004 Washington, DC - Consultant to District of Columbia for Multiply and Physically Disabled

September 22, 2004 Topeka, KS - Transition to School to Work for Multiply and Physically Disabled

September 17, 2004 Orlando, FL - Presentation on Functional Curriculum

April 5-7, 2004 Des Moines, IA - Employment Policy Group, Center for Disabilities and Development- Consultant

February 9, 2004 Westin, FL - Presentation on Employment of Youth in Transition

January 20-21, 2004 Des Moines, IA - Employment Policy Group, Center for Disabilities and Development -Consultant

January 14, 2004 Des Moines, IA - Employment Policy Group, Center for Disabilities and Development-

September 8-9, 2003 Washington, DC - President's Committee for People with Intellectual Disabilities, Roundtable on Transition and Employment

April 8-9, 2003 Columbus, OH - Two-day Training in Supported Employment for staff of Ohio Association of County Boards of MR/DD

January 6-8, 2003 Washington, DC - Lead National Goals Group on Employment – ARC of U.S.

November 22, 2002 Washington, DC - Led Postsecondary Education focus group for persons with Intellectual Disabilities, U.S. Department of Labor.

July 5, 2002 Nashville, TN - Keynote to National Downs Syndrome Conference

April 10-11, 2002 Washington, DC - Help convert mental health day services to competitive employment in DC, Mental Health Services

October 29, 2001 Washington, DC - Keynote to District of Columbia MR/MH personnel on competitive employment.

July 18, 2001 San Diego, CA - One day workshop invited by Autism Society America

March 1-April 20, 2001 Washington, DC - Mental Health Services – Consult and help on converting mental health day services to supported employment in D.C.

March 6-10, 2001 Honolulu, HI - Keynote – Postsecondary Education Institute, University of Hawaii

February 14, 2000 Buffalo, NY - School System - Technology and Employment for Children with Disabilities

May 25, 1999 Raleigh, NC - Keynote on Competitive Employment for Persons with Developmental Disabilities, Duke University, School of Business.

April 26, 1999 Denver, CO - Keynote to Colorado Association of Rehab.and School Programs

April 19, 1999 Midland, TX - Training/Technical Assistance to VR Counselors on Transition and Technology

February 24-26, 1999 Anaheim, CA - Keynote presentation, Integration Institute of Ca. - School to Work Business Partnerships and Technology

February 5, 1999 Wilkes-Barre, PA - Keynote to MH/MR Consumers Conference on Business Partnerships

January 14-15, 1999 El Paso, TX - Technical Assistance to district personnel, El Paso, Texas Public Schools

November 2-3, 1998 Dallas, TX - School to Career Conference, Texas Dept. of Education

October 8, 1998 Charlottesville, VA - Presentation on Ergonomics & Employment and Assistive Technology at University of Virginia

June 4, 1998 Atlanta, GA - Presentation - Community Rehab Conference Business and Employer Partnership

May 6, 1998	Boston, MA - Work, Inc. - Employment for Persons with Disabilities
April 22, 1998	Knoxville, TN - Keynote - Tennessee Supported Employment Conference
March 11, 1998	Fort Worth, TX - School to Adulthood with Disabilities and Technology Workshop, Texas Dept. of Education
January 28-30, 1998	Auburn University, AL - Presentation - School to Work
December 5, 1997	Waco, TX - Supported Employment Training
November 11, 1997	Seattle, WA - Co-Keynote to Council on State Voc. Rehab. Administrators
October 23, 1997	Newark, NJ - Supported Employment Training, New Jersey Dept. of Rehabilitation
August 8, 1997	Pittsburgh, PA - AAC users Conference - Augmentative Communication and Facilitative Communication
August 15, 1997	Pittsburgh, PA - Keynote on Augmentative Communication
February 11, 1997	Corpus Cristi, TX - Technical Assistance on Transition
November 5-6, 1996	New Orleans, LA - Keynote - Supported Emp. Conference
October 21, 1996	Columbus, OH - Presentation - Supported Employment, Ohio MR/DD Department
July 24, 1996	Mesquite, TX - Keynote - Supported Employment, Texas Dept. of Education
June 9, 1995	Denver, CO - American Assoc. of Persons in Supported Employment Meeting
March 26-27, 1995	Columbus, OH - Supported employment implementation
March 15, 1995	Flemington, NJ - Presentation on Traumatic Brain Injury in the Schools
January 26, 1995	Raleigh, NC - Keynote to 10th Annual State Conference on Supported Employment
July 26, 1994	Austin, TX - Consultant to Comptroller at Texas on Summit of Employment for Persons with Severe Disabilities
May 20, 1993	Oakland, MI - Transition from school to work and assistive technology
April 29, 1993	Dayton, OH - Transition from school to work
March 20, 1993	Ventura County, CA - Transition from school to work and assistive technology
February 15, 1993	Galveston, TX - Neuropsychological aspects of brain injury
January 13, 1993	Palm Springs, CA - Supported employment, keynote presentation
October 1, 2, 1992	Cleveland, OH - TBI Vocational Services -- Heather Hill Rehabilitation Hospital: Compensating Strategies.
September 24, 1992	Portland, ME - Present on TBI Voc. Services to VA Hospital
May 21, 1992	New York, NY - Supported employment for TBI
February 26, 1992	Phoenix, AZ - School to Work Transition
January 12, 1992	Honolulu, HI - Traumatic Brain Injury Employment, University of Hawaii
November 8-9 1990	Houston, TX - Evaluation of transition from school to work
October 25, 1990	Columbus, OH - Keynote on Supported Employment Implementation, Ohio Department of MR/DD.
October 18, 1990	Malvern, PA - Consult on TBI programs at Bryn Mawr Hospital
October 3, 1990	Champaign, IL - Keynote on Transition from School to Work, University of Illinois
July 26, 1990	Pittsburgh, PA - Traumatic Brain Injury
May, 1990	Philadelphia, PA - Supported Employment
November 9, 1989	Louisville, KY - Transition Workshop
October 25, 1989	Akron, OH - Transition keynote
September 6, 1989	Raleigh, NC - Technical assistance to Raleigh Vocational Center on supported employment
July 27, 1989	Monroe, LA - Keynote on Transition from School to Work for Disabled Youth
June 21, 1989	Austin, TX - Keynote to Texas Rehabilitation Commission
May 15, 1989	Seattle, WA - Technical assistance to University of Washington, Department of Rehabilitation Medicine
May 8, 1989	Hartford, CT - Presentation on Traumatic Brain Injury
October 26, 1988	Harrisburg, PA - Keynote to SUNCOM Industries Annual Dinner
October 14, 1988	Sturbridge, MA - Keynote to service providers on supported employment

October 8, 1988	Dallas, TX - Technical assistance to school system on transition in Dallas County, Texas.
December 17-18, 1987	Butlerville, IN - Technical assistance to Muscatuck State School
November 12, 1987	Akron, OH - Technical assistance to Goodwill Industries in Akron
August 26, 1987	Tampa, FL - One day presentation to Pinellas County Schools
August 12, 1987	Columbia, SC - One day presentation to South Carolina Department of Vocational Rehabilitation
July 7, 1987	Schenectady, NY - One day workshop to Albany ARC
June 15, 1987	San Antonio, TX - Transition presentation to Texas Rehabilitation Commission
June 8, 1987	St. Louis, MO - Address to Life Skills Foundation Board of Directors
January 23, 1987	Los Angeles, CA - Keynote presentation to Transition Conference
October 27, 1986	Newark, NJ - Presentation on competitive employment to New Jersey workshops
October 14, 1986	Hartford, CT - Keynote for Connecticut Department of MR Employment Conference
September 21, 1986	Washington, DC - Presentation to National Association of Rehabilitation Facilities
September 17, 1986	Tampa, FL - Presentation to Florida Department of Education on Transition
September 3, 1986	Pittsburgh, PA - Presentation to Western Pennsylvania Adult Service Providers
August 29, 1986	Ithaca, NY - Presentation at Cornell University School of Business Seminar
July, 1986	Oklahoma City, OK - Keynote to Oklahoma State AAMD
July 8, 1986	Gardner, MA - Presentation to mental health professionals on supported employment
February 7, 1986	Orlando, FL - Presentation to National Association of Rehabilitation Facilities
November 25, 1985	Ellanville, NY - Keynote speech on Competitive Employment
November 22, 1985	Columbus, OH - Supported employment presentation
November 19-21, 1985	Topeka, KS - Consultation with Kansas Rehabilitation Commission
October 29, 1985	San Francisco, CA - Consultation with California Department of Rehabilitation
October 18, 1985	Jacksonville, FL - Keynote speech to Florida Council on Exceptional Children
October 4, 1985	Pittsburgh, PA - Keynote speech on Competitive Employment
September 19, 1985	New York City, NY - Supported Employment Policy to Rehabilitation Administration
September 11, 1985	West Palm Beach, FL - Four day workshop for rehabilitation facilities
August 17, 1985	Rochester, MN - Supported Employment presentation to Community Service Administration
July 17, 1985	Albany, NY - Consultation with New York Department of Rehabilitation
June 21, 1985	Hartford, CT - Consultation with Connecticut Department of Mental Health/Mental Retardation
June 8, 1985	Indianapolis, IN - Presentation on Competitive Employment
May 2, 1985	Dayton, OH - Presentation on Competitive Employment
September 1984	Denver, CO - Keynote presentation to Colorado State Developmental Disabilities Conference on Employment of Disabled
August 1984	Minneapolis, MN - Two day course on Vocational Education at University of Minnesota
June 1984	Bethesda, MD - Keynote presentation to Maryland State ARC
May 1984	Syracuse, NY - Competitive Employment Workshop
April 1984	Denver, CO - Keynote to Vocational Educators, University of Illinois Sponsored Conference
March 1984	Atlanta, GA - Keynote speaker to Georgia Vocational Conference
October 1983	Charleston, WV - Presentation to parents group
October 1983	Minneapolis, MN - Keynote speaker to Minnesota Association of Severely Handicapped
October 1983	Cedar Falls, IA - Keynote speaker to Iowa Association of Severely Handicapped

October 1983 Washington, DC - Presentation on Secretary Bell's Employing the Handicapped Week

October 1983 Columbia, SC - Keynote Speech

August 1983 Asheville, NC - Presentation on Leisure/Recreation to Institution

July 1983 Washington, DC - Participated in Kennedy Foundation Public Policy Fellowship Program

June 1983 Madison Co., FL - Competitive Employment Workshop

June 1983 Ellensburg, WA - Competitive Employment Presentation

May 1983 Memphis, TN - Consultant to Focus on Exceptional Children On-site Technical Assistance

April 1983 Randolph, VT - Presentation on Competitive Employment

March 1983 Billings, MT - Keynote Speech

March 1983 Newark, DE - Consultant to Delaware State Autistic Program On-site Technical Assistance

February 1983 Baton Rouge, LA - Presentation on Recreation

October 1982 Columbia, SC - Employment Workshop-Keynote speaker

September 1982 Tallahassee, FL - Consultant to Behavior Management Consultants, Inc.

September 1982 Ames, IA - Final Project Evaluation

August 1982 Tallahassee, FL - Recreation Technical Assistance

July 1982 Long Island, NY - Employment Seminar, Graduate Instructor (C.W. Post University)

May 1982 Murdoch, NC - Competitive Employment Technical Assistance

April 1982 Houston, Tx. - Recreation Workshop

January 1982 Vinton, IA - Deaf-Blind Technical Assistance

November 1981 Baton Rouge, LA - Recreation Evaluators Workshop

September 1981 Baton Rouge, LA - Assisted in Gary W. Court Case

September 1981 Wassau, WI - Presentation to Vocational Personnel

August 1981 Bradford, VT - Vocational Institute for Vermont State Department

July 1981 Bennington, VT - Vocational Institute for Vermont State Department

June 1981 Philadelphia, PA - Expert Witness for Judge Becker's Court - Public Law Center

June 1981 Des Moines, IA - Deaf-Blind Institute for State Department

March 1981 Burlington, VT - Two day Vocational Workshop

February 1981 Des Moines, IA - Deaf-Blind Institute for State Department

December 1980 Baltimore, MD - One day Vocational Workshop

June 1980 Marianna, FL - Leisure Skill Workshop

June 1980 Jacksonville, FL - Public School Technical Assistance

May 1980 Philadelphia, PA - Temple University Leisure Workshop

May 1980 Montgomery, AL - Leisure Skill Workshop

April 1980 Savannah, GA - Vocational Workshop

March 1980 Long Island, NY - Autistic Classroom

February 1980 Libertyville, IL - Employment Workshop

February 1980 Orlando, FL - Recreation Workshop

December 1979 Cleveland, OH - Leisure Workshop

June 1979 Des Moines, IA - Three Week SPH Institute

May 1979 Milwaukee, WI - Leisure Skill Workshop

May 1979 Macon, GA - Technical Assistance for Visually Impaired

October 1978 Burlington, VT - Vocational Assistance - University of Vermont

August 1978 Athens, GA - Two week SPH Institute

June/July 1978 Des Moines, IA - Five week SPH Institute

State and Local Presentations

May 17, 2018 Richmond Virginia. Panel moderator for Virginia Aspiring Special Education Leaders 10th year Anniversary Assembly Reunion Conference.

April 12, 2018 Richmond, Virginia. Presented at Supported Employment Institute for VCU's Center on Career Transition Innovations.

February 19, 2018 Ashland, Virginia. Featured speaker at Ashland Kiwanis meeting: Persons with Autism: Unleashing their work potential.

February 7, 2018 Presentation to the Aspiring Special Education Leaders Academy.

September 26-27, 2017 Richmond, VA. Planned, facilitated & presented at VCU State of the Science Conference.

June 28, 2017 Richmond, VA. Presentation at Communities of Leaders in Autism Conference

February 8, 2017 Richmond, Va. Presentation to Cohort VII of the Aspiring Special Education Leaders Academy.

April 16, 2016 Richmond, VA. Facilitate session at DSAGR Transition Bootcamp.

January 4, 2016 Richmond, VA. Present to Aspiring Special Education Leaders Academy, Perspectives on Leadership

February 11, 2015 Richmond, Va. Dinner presentation for Cohort VII of the Aspiring Special Education leaders Academy.

October 20, 2014 Alexandria,VA- Dinner speaker for 9th Annual SELN dinner.

July 14, 2014 Richmond, VA- Guest instructor for VCU Doctoral Program. Disability Policy Class.

April 30, 2014 Richmond, VA. Poster presented at the Rao R. Ivatury Trauma Symposium, Dillard, C., Ditchman, N., Nersessova, K., Foster, N., West, M., Wehman, P., Riedlinger, B., Monasterio, E., Shaw, B., Neblett, J. Characteristics and outcomes of youth with mild traumatic brain injury.

March 4, 2014 Richmond, VA - Present to personnel from Washington State: Youth and Adults with Autism going to work. Improving Employment Outcomes for Individuals with Autism.

February 5, 2014 Richmond, VA - Presentation to Henrico County Special Education Advisory Committee-- for Aspiring Leaders.

September 17, 2013 Richmond, VA - Promote annual meeting & Training. Invited participant in Leadership Discussion panel

November 10, 2012 Mechanicsville, VA - Keynote presentation at Life in the Community Conference and Resource Fair, Hanover ARC, Autism Society of Central VA, Down Syndrome Association of Greater Richmond.

March 26, 2013 Richmond, VA - Presentation to Henrico County Special Education Advisory Committee--Best Practices in Transition from School to Adulthood .

August 22, 2012 Richmond, VA - Present to the Virginia General Assembly on VCU-RRTC projects and activities.

March 27, 2012 Richmond, VA - Presentation to Henrico County Special Education Advisory Committee--Best Practices in Transition from School to Adulthood .

November 4, 2011 Fairfax, VA - Present at the 2011 State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities. Panel discussion: Looking to the Future. Postsecondary and Intellectual Disabilities: Research Issues to Consider.

November 3, 2011 Richmond, VA - Present to 6th annual Statewide AHEC conference. Transition from School to Adulthood for Youth with Disabilities.

October 4-5, 2011 Virginia Beach, VA - Present at Collaborations Conference and Expert Panel for Employment First Summit.

September 14, 2010 Norfolk, VA - Speaker at Eastern Virginia Medical School, Grand Rounds on Autism

August 12, 2010 Charlottesville, VA - Present to ARC of Virginia 2010 State Convention -- Pre-Convention Plenary: Competitive Employment--New Horizons for People with Developmental Disabilities & Strategies for Organizational Change: Making Real Work for Real Pay a Reality

September 28, 2009	Amherst, VA - Present regarding Supported Employment and Life Skill Training for Individuals with Autism -Sweet Briar College Conference
January 20, 2009	Richmond, VA - Transition from School to Adulthood: Parents Perspectives, Northstar Academy
October, 2009	Richmond, VA - Workplace Supports and Transition for Youth with Special needs, St. Josephs Villa
September 17, 2008	Richmond, VA - Vocational Rehabilitation in SCI – A Supported Employment Approach – Paralyzed Veterans Association
March 13, 2008	Richmond, VA - Keynote to Commonwealth Autism Conference
March 31, 2007	Charlottesville, VA - Presentation – Parents of Youth with Autism and Growing Up
March 29, 2007	Richmond, VA (Henrico County) - Presentation – What Parents Need to Know About Transition
March 12, 2007	Norfolk, VA - Transition from School to Adulthood: Work, TBI, and What the Research Tells Us Growing Up in the 21 st Century, Virginia Transition Forum
September 18, 2006	Virginia Beach, VA - Successful Business Partnerships with Manpower, Inc
March 20, 2004	Roanoke, VA - Keynote Speaker to Roanoke Downs Syndrome Conference on Supported Employment
February 8, 15, 23, 2004	Richmond, VA - Presentations to Richmond City Case Managers on Comprehensive Service Act
June 13-14, 1996	Charlottesville, VA - Seminar- Complementary Medicine in the Treatment and Rehab of Persons with Neurological Impairments
May 1, 1995	Norfolk, VA - Keynote to 7th Annual RRTC Symposium on Supported Employment
October 7, 1986	Williamsburg, VA - Presentation for Virginia Department of Education on Transition
November 7, 1985	Roanoke, VA - Presentation to Virginia Association for Rehabilitation Facilities
August 28, 1985	Fairfax, VA - Presentation on Employment of School Administration
March 1984	Richmond, VA - Panel for Dr. Richard Hardy VCU Department of Rehabilitation
February 1984	Richmond, VA - Virginia Randolph School, Henrico County, Virginia, Presentation to parents group
November 1983	Alexandria, VA - Presentation to parents group
August 1982	Hampton, VA - Consultant to Virginia School for the Blind

Papers Presented at State and National Conferences

June 6, 2007	Return to Work for TBI --VCU/MCV Williamsburg TBI Conference (Williamsburg, Va.)
October, 2004	Return to Work Study for SCI Veterans - Consultant to Veterans Administration (Washington, DC)
July 13, 2004	Inclusive Employment: Keynote Speaker to National Conference - APSE: The Network on Employment (Indianapolis, In.)
April 14, 2004	What are the Employment Models that are Working for Young People with DD - CEC National Presentation (New Orleans, La.)
February, 2004	Return to Work Study for SCI Veterans - Consultant to Veterans Administration (Washington, DC)
May 25, 2003	Business Partnerships in the Public-Private Sector - American Association on Mental Retardation (Chicago, Il.)
October 26, 2001	Meeting the Challenges of Career Development and Return to Work Following Spinal Cord Injury - 10 th Annual Spinal Cord Injury Symposium (Richmond, Va.)
June 7-20, 2001	Assistive Technology and Traumatic Brain Injury Return to Work - 25 th Annual Williamsburg Traumatic Brain Injury Conference (Williamsburg, Va.)
October 25, 2000	Assistive Technology and Supported Employment - Virginia Spinal Cord Injury Symposium (Richmond, Va.)
October 16, 1999	Return to Work for SCI Patients - Virginia Spinal Cord Injury Conference (Richmond, VA)

October 30, 1998	Assistive Technology and Employment - Virginia Spinal Cord Injury Conference (Richmond, Va.)
October 24, 1997	Assistive Technology and Employment - Virginia Spinal Cord Injury Conference (Richmond, Va.)
November 1993	Return to Work for Patients Following TBI: 5 Years of Outcome Data - 55 th Annual Assembly of American Academy of Physical Medicine & Rehabilitation (Miami Beach, Fl.)
June 1989	Vocational Outcomes for Brain Injured - Third Annual Cognitive Rehabilitation Conference (Williamsburg, Va.)
June 1988	Vocational Outcomes for Brain Injured - Second Annual Cognitive Rehab Conference (Williamsburg, Va.)
September 1987	Vocational Outcomes for Brain Injured - First Annual Cognitive Rehab Conference (Williamsburg, Va.)
June 1987	Vocational Outcomes for Brain Injured - 11 th Annual Brain Injury Conference (Williamsburg, Va.)
April 1984	Employment for Severely Handicapped - CEC (Washington, DC)
March 1984	Vocations in Technology - State CEC (Charlottesville, Va.)
November 1983	Vocational Education for Severely Handicapped - TASH (San Francisco, Ca.)
April 1982	Employment of Severely Handicapped - CEC (Detroit, Mi.)
November 1981	Employment for Severely Handicapped - TASH (New York, Ny.)
June 1986	Supported Employment for the Brain Injury - International Head Injury Association (Williamsburg, Va.)
April 1982	Employment for Severely Handicapped - National CEC (Houston, Tx.)
April 1981	Curriculum for Severely Handicapped - United Nations (New York, Ny.)
October 1980	Functional Curriculum - SPH - TASH (Los Angeles, Ca.)
May 1980	Competitive Employment - AAMD (San Francisco, Ca.)
March 1980	Competitive Employment - National Vocational Symposium (Columbia, Sc.)
February 1980	Competitive Employment - Illinois Institute for Severely Handicapped (Chicago, Il.)
February 1979	Leisure Skills - Third Illinois Institute on SPH (Chicago, Il.)
August 1979	Competitive Employment - Woodrow Wilson Center (Fishersville, Va.)
March 1979	Project Employability - CEC (Norfolk, Va.)
October 1978	Recreation Curriculum - AAESPH (Baltimore, Md.)
March 1978	Problem Behaviors - CEC (Richmond, Va.)
March 1978	Recreation - Second Illinois Institute on SPH (Chicago, Il.)
March 1977	Developing Rudimentary Language - CEC (Roanoke, Va.)
March, 1977	Recreational Skills - CEC (Roanoke, Va.)
October 1977	Improving Free Play - AAESPH (San Francisco, Ca.)
April 1977	Developing Leisure Skills - CEC (Atlanta, Ga.)

GRANTS AND CONTRACTS: Recent Grantsmanship--Principal Investigator and Co-Principal Investigator

Date	Grant title	Funding Agency	Amount
July 1, 2018-June 30, 2019	Developing Career Awareness Tools for Elementary Students with Disabilities (FP00008872)	Virginia Department of Education	\$225,000.00
September 30,2017 – September. 29, 2018	Effects of Customized Employment on the Employment Outcomes of Transition-Age Youth with Disabilities: A Randomized Clinical Trial	National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)	\$499,945
September 30,2017 – September 29,2018	RRTC on Employer Practices	National Institute on Disability, Independent Living, and Rehabilitation	\$873,973

Date	Grant title	Funding Agency	Amount
		Research (NIDILRR)	
September 30, 2017- September 29, 2018	RRTC Employment of Individuals With Physical Disabilities	National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)	\$871,129
October 1, 2017- September 30, 2018	Autism Center for Excellence	Virginia Department of Education	\$1,693,914
October 1, 2017- – September 30, 2018	Early Childhood Education Initiative	Virginia Department of Education	\$122,400
October 1, 2017— September 30, 2018	Center on Transition Innovations	Virginia Department of Education	\$2,200,000
September 15, 2017- September 14, 2018	Effect of a 9-Month Internship for the Transition-Aged Military dependents with ASD	Department of Defense - Congressionally Directed Medical Research Programs (CDMRP)	\$316,673
Jan 1, 2016-June 30, 2018	Autism Education Consortium	Hanover County Public Schools	\$436,271
September 30, 2016 – September 29, 2017 (Year 1 of 5)	Effects of Customized Employment on the Employment Outcomes of Transition-Age Youth with Disabilities: A Randomized Clinical Trial	Administration for Community Living/DHHS/NIDILRR	\$499,932
September 30, 2016 – September 29, 2017	Research and Training Center (VCU- RRTC) on Employer Practices Leading to Successful Employment Outcomes for Individuals with Disabilities	Administration for Community Living/DHHS/NIDILRR	\$874,220
September 15, 2016- September 30, 2017	Effect of a 9-Month Internship for the Transition-Aged Military dependents with ASD	Department of Defense- USA Med Research ACQ Activity	\$284,579
October 1, 2015 – September 30, 2016	Transition to Employment	National Institute on Disability and Rehabilitation (or NIDILRR) subcontract from TransCen, Inc.	\$101,087
October 1, 2015 – September 30, 2016	Transition Charter School	VA Department of Education	\$85,000
October 1, 2015 – September 30, 2016	Autism Center for Excellence	VA Department of Education	\$1,667,588
October 1, 2015 - September 30, 2016	Center on Transition Innovations	VA Department of Education	\$2,200,000
October 1, 2015 - September 30, 2016	Facilitating Employment for Youth with Autism: A Replication Study of an Intern- ship Model to Identify Evidence Based Practice	National Institute on Disa- bility, Independent Living, and Rehabilitation Research	\$497,640
October 1, 2015 - September 30, 2016	Rehabilitation Research and Training Centers (RRTC) Employment of Individuals with Physical Disabilities	National Institute on Disa- bility, Independent Living, and Rehabilitation Research	\$871,087
October 1, 2015 - September 30, 2017	ACE Project PASS	VA Department of Education	\$128,744
October 1, 2015 - September 30, 2016	ACE Project PASS	VA Department of Education	\$130,000

Date	Grant title	Funding Agency	Amount
October 1, 2015 - September 30, 2017	Autism Center for Excellence - Preschool (Year 4)	VA Department of Education	\$78,795
October 1, 2015 - September 30, 2016	ABA Consortium	VA Department of Education subcontract from George Mason University	\$15,000
October 1, 2015 – August 31, 2016 (Year 6)	Center on Knowledge Translation for Employment Research	National Institute on Disability and Rehabilitation (or NIDILRR) subcontract from the Southwest Educational Development Laboratory	\$60,035
October 1, 2014- September 30, 2016 (Year 5)	Autism Center for Excellence	VA Department of Education	\$1,962,740
October 1, 2014 - September 30, 2015 (Year 5)	Center on Knowledge Translation for Employment Research	National Institute on Disability and Rehabilitation (or NIDILRR) subcontract from the Southwest Educational Development Laboratory	\$139,871
October 1, 2014 - September 30, 2015 (Year 3)	VCU Autism Center for Excellence - Preschool	VA Department of Education	\$76,500
October 1, 2014 - September 30, 2015 (Year 5)	Transition to Employment	National Institute on Disability and Rehabilitation (or NIDILRR) subcontract from TransCen, Inc	\$208,913
October 1, 2014 - September 30, 2015 (Year 2)	Center on Transition Innovations	Virginia Department of Education	\$2,043,513
October 1, 2014 - September 30, 2015	Transition Charter School	VA Department of Education	\$155,000
October 1, 2014 - September 30, 2015	Autism Center for Excellence - Project PASS	VA Department of Education	\$124,994
October 1, 2014 - September 30, 2015	ABA Consortium	VA Department of Education subcontract from George Mason University	\$15,000
October 1, 2013 - September 30, 2014 (Year 1)	Center on Transition Innovations	Virginia Department of Education	\$2,200,000
October 1, 2013 - September 30, 2014	Autism Center for Excellence	Virginia Department of Education	\$1,618,857
July 1, 2013 – June 30, 2014	ABA Consortium	VA Department of Education subcontract from George Mason University	\$13,852
May 1, 2013 – April 30, 2014	Transition Charter School	VA Department of Education	\$154,015
October 1, 2012 - September 30, 2013 (Year 3)	Autism Center for Excellence	Virginia Department of Education	\$1,418,857
October 1, 2012 -	Vocational Rehabilitation Service Models	National Institute on	\$350,000

Date	Grant title	Funding Agency	Amount
September 30, 2013	for Individuals with Autism Spectrum Disorders (ASDs)	Disability and Rehabilitation Research	
October 1, 2012 - September 30, 2013 (Year 1)	Preschool Autism Project	Virginia Department of Education	\$75,000
Dec 22,2012- Dec 21, 2013	Functional Community Assessment Tool and Design- Year 2	Autism Speaks	\$150,000
October 1, 2011 - September 30, 2012 (Year 2)	Center on Knowledge Translation for Employment Research	National Institute on Disability and Rehabilitation (or NIDILRR) subcontract from the Southwest Educational Development Laboratory	\$224,950
October 1, 2011 - September 30, 2012 (Year 2)	Autism Center for Excellence	Virginia Department of Education	\$1,418,857
Dec 31, 2011	Functional Community Assessment Tool and Design- Year 1	Autism Speaks	\$ 150,000
Oct 1, 2011	To study knowledge translation strategies for employment research	Center on Knowledge Translation for Employment Research – SEDL subcontract from NIDRR – Year 2	\$224, 950
January 2011	To provide training and technical assistance for Kansas State Employment First Initiative	Kansas University Center on Developmental Disabilities	\$251,335
Dec 1, 2011	To provide technical assistance for training and transition	Va. Department of Education	\$983,000
October 1,2008- Sept 30, 2013	Vocational Rehabilitation Service Models for Individuals with Autism Spectrum Disorders(\$350,000 yearly)	NIDRR	\$1,750,000

ADDITIONAL PAST GRANTSMANSHIP / Prinicpal Investigator and Co-Principal Investigator

Date	Grant Purpose/ Title	Funding Agency	Annual Amount
Oct 1, 2010 – Sept 30, 2011	Vocational Rehabilitation Service Models for Individuals with Autism Spectrum Disorders (ASDs)	National Institute on Disability and Rehabilitation Research	\$350,000

Date	Grant Purpose/ Title	Funding Agency	Annual Amount
July 1, 2010 – Sept 30, 2011 (Year 1)	Autism Center for Excellence	Virginia Department of Education	\$1,370,089
Oct 1, 2009 – Sept 30, 2014	Services in Supportive Housing-Training and Technical Assistant Project	Va. Supportive Housing	\$235,968
Oct 1, 2009 – Sept 30, 2010	To Replicate Project Search in Multiple Va. Sites	Va. Department of Education	\$585,000
Oct 1, 2009 – Sept 30, 2011	To Provide Overview Training on Customized Employment through Online Distance Education	Chesterfield Employment Services	(2 years) \$50,000
July 1 – Dec 31, 2009	Design Delivery and Evaluation of Online Needs Assessment	AHEDD, Pennsylvania	\$214,389
Nov 1, 2008	RRTC on Workplace Supports	NIDRR	\$699,000
March 1, 2008 – Feb, 2010	Training and Research with Autism Youth	Organization for Autism Research	\$60,000
Oct 1, 2008 – Sept 30, 2009	Training and Research Initiative on Self-Employment	U.S. Department of Labor	\$499,999
Nov 1, 2007	RRTC on Workplace Supports	NIDRR	\$699,999
Oct 1, 2007 – Sept 30, 2008	Training and Research Initiative on Self-Employment for Persons with Disabilities	U.S. Department of Labor	\$499,999
Oct 1, 2007	Region III RCEP	Rehabilitation Services Administration	\$499,999
Sept 1, 2007 – June 30, 2009	Technical Assistance for Teachers of Autism Youth	Faison School on Autism	\$90,000
Oct 1, 2006	Region III RCEP	Rehabilitation Services Administration	\$499,999
Oct 1, 2006 – Sept 30, 2007	Training and Research Initiative on Self Employment for Persons with Disabilities	U.S. Department of Labor	\$499,999
Nov 1, 2006	RRTC on Workplace Supports	NIDRR	\$699,999
Oct 1, 2006	Technical Assistance Center	U.S. Department of Labor	\$300,000
Aug 1, 2006 – July 30, 2007	NIDRR Supplement	NIDRR	\$400,000
Oct 1, 2005	Region III RCEP	Rehabilitation Services Administration	\$499,999
Nov 1, 2005	RRTC on Workplace Supports	NIDRR	\$699,999
Oct 1, 2005	RRTC on Workplace Supports	NIDRR	\$699,000
Oct 1, 2005	Telework Demonstration Project (Co-P.I.)	U.S. Department of Labor	\$270,000
Oct 1, 2004	Telework Demonstration Project (Co-P.I.)	U.S. Department of Labor	\$310,000
Oct 1, 2004	Technology Assistance Center	U.S. Department of Labor	\$600,000
Oct 1, 2004	RRTC on Workplace Supports (new center)	NIDRR	\$699,000
Oct 1, 2003	Technical Assistance Center	U.S. Department of Labor	\$600,000
Jan 1, 2003	Postsecondary Education for Neurotrauma	Virginia Department of Rehabilitative Services (CNI grant)	\$148,000
Oct 1, 2002	To provide postsecondary disability research	University of Hawaii	\$50,000
Oct 1, 2002	Supported Employment Personnel Training for Persons with Chronic Mental Health	D.C. Department of Mental Health	\$62,332

Date	Grant Purpose/ Title	Funding Agency	Annual Amount
Oct 1, 2001	RRTC on Workplace Supports	National Institute on Disability and Rehabilitation Research (NIDRR)	\$1,329,000
Oct 1, 2001	RRTC on Workplace Supports	NIDRR	\$729,000
Oct 1, 2001	To provide postsecondary disability research	University of Hawaii	\$50,000
Oct 1, 2000	National Supported Employment Consortium	Rehabilitation Services Administration	\$600,000
Oct 1, 2000	To provide postsecondary disability research	University of Hawaii	\$100,000
Feb 1, 2000	Supported Employment Services	Henrico Public Schools	\$23,000
May, 2000	To study injury and return to work of disabled state employees	Virginia Division of Risk Management	\$65,558
Oct 1, 1999	National Supported Employment Consortium	Rehab. Service Admin.	\$949,000
Oct 1, 1998	RRTC on Workplace Supports	NIDRR	\$699,992
Oct 1, 1998	National Supported Employment Consortium	Rehabilitation Services Administration	\$949,000
Oct 1, 1997	RRTC on Supported Employment	NIDRR	\$723,610
Oct 1, 1997	SSA Disability Decision Making Methods	Social Security Administration	\$643,112
Oct 1, 1997	National Supported Employment Consortium	Rehabilitation Services Administration	\$949,000
Oct 1, 1996	RRTC on Supported Employment	NIDRR	\$723,610
July 1, 1996	Training and Employment Opportunities for Individuals with Mental Retardation	U.S. Department of Labor`	\$149,241
April 1, 1996	Expanding Training & Employment Opportunities for Individuals with Mental Retardation	Joseph P. Kennedy, Jr. Foundation	\$69,933
Oct 1, 1996	Severe Physical Disabilities (co-P.I.)	Rehabilitation Services Administration	\$199,451
Oct 1, 1995	RRTC on Supported Employment	NIDRR	\$648,610
Oct 1, 1995	Severe Physical Disabilities (co-P.I.)	Rehabilitation Services Administration	\$199,451
Oct 1, 1995	Spinal Cord Model Demonstration	NIDRR (co-P.I. w/Bill McKinley	\$373,000
July 1995	Assistive Technology	Virginia Department of Rehabilitative Services	\$170,000
July 1995	Improving Employment Outcomes for Individuals with Mental Retardation	Joseph P. Kennedy, Jr. Foundation	\$40,000
July 1995	Training and Employment Opportunities for Individuals with Mental Retardation	U.S. Department of Labor	\$149,241
April 1995	Expanding Training and Employment Opportunities for Individuals with Mental Retardation	Joseph P. Kennedy, Jr. Foundation	\$69,933
Oct 1, 1994	Consumer Initiated Supported Employment Project	Rehabilitation Services Administration	\$121,000
Oct 1, 1994	RRTC on Supported Employment	NIDRR	\$648,610
July, 1994	Training and Employment Opportunities for Individuals with Mental Retardation	U.S. Department of Labor	\$150,745

Date	Grant Purpose/ Title	Funding Agency	Annual Amount
June 1994	Assistive Technology	Virginia Department of Rehabilitative Services	\$160,523
May 1994	Develop Inpatient Database for inpatient rehab. Unit -- MCV	MCV Hospitals	\$35,000
Feb. 1994	Expanding Training and Employment Opportunities for Individuals with Mental Retardation	Joseph P. Kennedy, Jr. Foundation	\$29,938
Jan 1, 1994	Self Determination Project	Special Education Office, U.S. Department of Education	\$232,000
May 1, 1993	Develop Inpatient Database for Inpatient Rehabilitation Unit -- MCV	MCV Hospitals	\$35,000
Oct 1, 1993	RRTC on Supported Employment (new award for 5 years)	NIDRR	\$648,512
Oct 1, 1993	Consumer Initiated Supported Employment Project	Rehabilitation Services Administration	\$121,000
Jan 1, 1993	Self Determination Project	Special Education Office	\$197,000
Oct 1, 1992	National Technical Assistance Center on Supported Employment	Rehabilitation Services Administration	\$493,000
Oct 1, 1992	Consumer Initiated Supported Employment Project	Rehabilitation Services Administration	\$117,000
May 1992	Develop Inpatient Database for Inpatient Rehabilitation Unit – MCV	MCV Hospitals	\$35,000
July 1, 1992	To provide supported employment for severely disabled students	Special Education Office	\$131,000
Oct 1, 1991	National Technical Assistance Center on Supported Employment	Rehabilitative Services Administration	\$471,000
July 1, 1991	To provide supported employment for severely disabled students	Special Education Office	\$127,000
May 1, 1991	Renewal Grant for RRTC on Supported Employment	NIDRR	\$659,612
July 1, 1991	Renewal Grant for RRTC on Supported Employment	NIDRR	\$128,000
Oct 1, 1990	To provide model TBI services	Rehabilitative Services Administration	\$166,000
Oct 1, 1990	National Technical Assistance Center on Supported Employment	Rehabilitative Services Administration	\$430,059
July 1, 1990	To provide supported employment for severely disabled students	Special Education Office	\$116,555
May 1, 1990	Renewal grant for RRTC on Supported Employment	NIDRR	\$659,612
May 1, 1989	Renewal grant for RRTC Center on Supported Employment	NIDRR	\$659,612
Oct 1, 1989	To provide model employment demonstration to TBI clients	Rehabilitation Services Administration, U.S. Department of Education	\$158,312
Oct 1, 1989	To provide research on employment of SSDI clients	Social Security Administration, Department of Health and Human Services	\$238,322

Date	Grant Purpose/ Title	Funding Agency	Annual Amount
Oct 1, 1988	To provide research and demonstration of employability of Social Security Disability Income recipients who are traumatically brain injured	Social Security Administration, Department of Health and Human Services	\$212,922
Oct 1, 1988	To provide external multi-site replication of supported employment for persons with traumatic brain injury (TBI)	Rehabilitation Services Administration	\$157,385
Oct 1, 1988	To carry out third year activities of TBI employment program	NIDRR	\$173,412
Oct 1, 1988	To carry out third year activities of supported employment with severely retarded	U.S. Department of Education	\$111,560
May 1, 1988	To administer and carry out active-ties of the RRTC on Supported Employment for Severely Disabled Persons	National Institute on Disability and Rehabilitation Research	\$659,612
May 1, 1987	To administer and carry out activities of the RRTC	National Institute of Handicapped Research	\$576,218
Oct 1, 1987	To carry out second year activities of supported employment for brain injury project	Rehabilitation Services Administration	\$173,412
May 1, 1986	To administer and carry out active-ties of the RRTC	National Institute of Handicapped Research	\$576,218
Oct 1986	To provide supported employment demonstration of youth with severe/ profound mental retardation	U.S. Department of Education	\$217,250
Oct 1986	To provide supported employment demonstration for individuals with traumatic brain injury	U.S. Department of Education	\$168,500
June 1986	To provide job placement for mentally retarded youth	Alexandria, Va. MR/MH Board	\$29,312
May 1986	To provide program education and technical assistance to Virginia DRS on supported employment	Virginia Department of Rehabilitative Services	\$52,000
Oct 1986	To provide statewide transition project demonstration for mentally retarded youth	U.S. Department of Education	\$126,000
May 1985	To administer and carry out activities of the RRTC	National Institute of Handicapped Research, U.S. Department of Education	\$504,000
Sept 1985	To provide job placement for severely handicapped youth	Alexandria Department of Mental Health	\$23,456
Sept 1985	To provide job placement for severely handicapped youth	Connecticut Department of Mental Retardation	\$30,000
Oct 1984	To demonstrate transition and job placement of disabled school-aged retarded youth	Research Section, U.S. Department of Education	\$242,256
May 1984	To administer and carry out activities of RRTC	National Institute of Handicapped Research, U.S. Department of Education	\$451,366
May 1983	To implement major RRTC on employment of the mentally retarded	National Institute of Handicapped Research, U.S. Department of Education	\$451,366

Date	Grant Purpose/ Title	Funding Agency	Annual Amount
Oct 1982	To demonstrate high technology vocational training with severely physically handicapped youth	U.S. Department of Education	\$312,846
Oct 1981	To prevent institutionalization of severely handicapped children through in-service training	U.S. Department of Education	\$323,184
Oct 1982	Employment of severely disabled	U.S. Department of Education (RSA)	\$194,238
Oct 1981	Employment of severely disabled	U.S. Department of Education (RSA)	\$157,808
Sept 1981	Secondary severely handicapped	U.S. Department of Education	\$106,212
Oct 1980	Employment of severely disabled	U.S. Department of Education	\$137,808
Sept 1980	Secondary Education – Severely Handicapped	U.S. Department of Education	\$106,212
Sept 1979	Employment of disabled	Virginia Department of Rehabilitation	\$29,092
Sept 1979	Secondary severely handicapped	U.S. Department of Education	\$80,814
Sept 1979	Employment of disabled	Virginia Department of Rehabilitation	\$93,737
Sept 1979	Leisure skill curriculum	Virginia Developmental Disabilities	\$21,604
Sept 1978	Leisure skill curriculum	Virginia Developmental Disabilities	\$27,975
May 1978 – April 1979	Employment of disabled	Virginia Department of Rehabilitation	\$43,353
July 1978 – June 1979	In-service training for physical educators	U.S. Department of Education	\$20,000