

Nicole M. Peterson

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EDUCATION

- 2018 - Present **Doctoral Candidate**, Special Education & Disability Policy
Virginia Commonwealth University, Richmond, VA
- 2009 - 2012 **M.A.**, Special Education, General
Virginia Commonwealth University, Richmond, VA
- 2000 - 2004 **B.A.**, Elementary Education; **B.A.** Anthropology
Roger Williams University, Bristol, RI

PROFESSIONAL EXPERIENCE

- 2018 - Present **Lead Coach & Trainer**, BEST in CLASS-Elementary: A Preventative
Classroom-based Intervention Model, Dr. Kevin Sutherland
Virginia Commonwealth University
- 2016- Present **Adjunct Faculty**, Virginia Commonwealth University
Department of Counselor and Special Education
- 2020- Present **Adjunct Faculty**, William & Mary
School of Education
- 2014 - 2018 **Teacher, Positive Behavior Interventions and Supports (PBIS) Coach**,
Henrico County Public Schools; Elementary Special Education
- 2007 - 2014 **Teacher, Positive Behavior Interventions and Supports (PBIS) Coach**
Richmond Public Schools; Elementary General Education

LICENSURE

Virginia Postgraduate Professional Teaching License, Elementary PreK-6; Special Education -
General Curriculum K-12 (expires June 2029).

Collaborative Institutional Training Initiative (CITI) Program Certified Human Subjects Research, Virginia Commonwealth University (expires November 2022).

TEACHING EXPERIENCE/COURSE DEVELOPMENT

- 2021 Development and Implementation of Behavior Support Plans (*Undergraduate level; Course Development Adjunct Professor*)
- 2021, 2020 Characteristics and Accommodations for Students with Mild/Moderate Disabilities in the General Curriculum (*Graduate level; Course Development & Adjunct Professor*)
- 2021, 2019 Educational Assessment of Students with Disabilities (*Graduate Resident Program; Course Development & Adjunct Professor*)
- 2018, 2017 Characteristics of Students with High-Incidence Disabilities (*Graduate Level; Course Development & Adjunct Professor*)
- 2018 Educational Assessment of Students with Disabilities (*Graduate Level; Adjunct Professor*)
- 2017 Classroom Management and Behavior Support of Students with Disabilities (*Graduate Level; Adjunct*)

PUBLICATIONS

Sutherland, K. S., McLeod, B. D., Conroy, M. A., Lyon, A. R., & **Peterson, N.** (in press). Implementation science in special education: Progress and promise. In B. Talbott, K. McMaster, D. Lee, & T. Farmer. (Eds.), *Handbook of special education research: Theory, methods, & leveraging developmental processes*. Routledge.

Stehle Wallace, E., Senter, R., **Peterson, N.**, Dunn, K. T., & Chow, J. (2021). How to establish a language-rich environment through a collaborative SLP–teacher partnership. *TEACHING Exceptional Children*. <https://doi.org/10.1177/0040059921990690>

Chow, J. C., Granger, K. L., Broda, M. D., & **Peterson, N.** (2020). Predictive role of classroom management in literacy development in preschool children at risk of EBD. *Behavioral Disorders*. <https://doi.org/10.1177/0198742920972322>

Peterson, N., Wright, J., Pandey, T. (under review). Strategies for high quality coach development: A look inside BEST in CLASS-Elementary.

Peterson, N., Padye, I., Hobson, J. (under review). Veteran teacher perceptions, cognitive processes, and outcomes after engaging in video-aided self-reflection.

PRESENTATIONS

Peterson, N., Raper, E. (2021, March). *Development of a Teacher Self-Assessment Tool to Measure Tier 1 Classroom Supports*. Presentation, Council for Exceptional Children Conference (virtual).

Murphy, J., Granger, J., **Peterson, N.**, Pandey, T., Sutherland, K. (2020, November). Examining Reciprocal Relations between Teacher Burnout and Classroom Management Self-Efficacy. Poster Presentation, 25th Annual Conference on School Mental Health (virtual).

Peterson, N. (2020, March). Future Casting: Exploring Video-aided Self-Reflection for Teachers. Presentation, Virginia Association of Colleges of Teacher Education, Richmond, VA.

Peterson, N. (2020, March). Engaging in video-aided self-reflection: Teacher Perceptions, Cognitive Processes, and Outcomes. Poster Presentation, VCU School of Education Research Colloquium, Richmond, VA.

Peterson, N. (2019, October). *Video use in coaching: Teacher perceptions and implications for practice*. Poster Presentation, Metropolitan Educational Research Consortium, Richmond, VA.

Peterson, N. (2019, August). *Employing a tiered systems of support model for behavior & academics*. Richmond Teacher Residency Gold Minds Week, Virginia Commonwealth University Richmond, VA

Wallace Stehle, E., **Peterson, N.**, & Turner, K. (2019, August), *Establishing collaborative partnerships between speech language pathologists, general education teachers, and special education teachers*. Seventh Annual School Speech-Language Pathology Conference at Vanderbilt, Nashville, TN.

Nemer, S., **Peterson, N.**, Pandey, T., Sutherland, K., Conroy, M. *A mixed-methods exploration of teacher attributions for challenging student behavior*. Poster Presentation, Society for Prevention Research San Francisco, CA.

Peterson, N. (2019, February). *Considering EBD: Evidence from the field*. Guest Lecture, Survey of Special Education Virginia Commonwealth University Richmond, VA.

Peterson, N. (2017, March). *Evidence-based practices to address challenging behavior: Antecedent strategies*. Workshop presented, Virginia Commonwealth University Richmond, VA.

Chen, C.-C., **Peterson, N.** (2016, March). *Evidence-based practices to address challenging behavior*. Workshop presented, Virginia Commonwealth University Richmond, VA.

Chen, C.-C., Xu, Y., & **Peterson, N.** (2015, April). International collaborations through Innovative Learning and Teaching: A virtual global classroom which utilizes project based learning (PBL). Paper presented at the 2015 CAERDA Annual Meeting, Chicago, IL.

Peterson, N., Chen, C.-C., Xu, Y., & Gao, Y. (2015, April). Examining the effects of a virtual global classroom on increasing teacher candidates' cultural awareness. Paper presented at the 2015 CAERDA Annual Meeting, Chicago, IL.

AWARDS & HONORS

2020	Council for Exceptional Children, Division of Research Doctoral Scholar Nominee
2015	VCU Alumni 10 under 10 Nominee
2015	Christie Award Nominee, Henrico County Public Schools
2014	R.E.B. Award for Teaching Excellence Nominee
2010	Top Ten Finalist, Richmond Public Schools Teacher of the Year
2004	School of Education Faculty Award, Roger Williams University Bristol, RI

SERVICE TO PROFESSION

EDITORIAL EXPERIENCE

2020	Ad Hoc Reviewer - <i>Inclusion</i>
2020	Ad Hoc Reviewer – <i>Journal of Child and Family Studies</i>
2019	Abstract Review Committee – Society for Prevention Research Annual Meeting

VOLUNTEER EXPERIENCE

2020-Present	Internship, Henrico County Public Schools School Quality - Richmond, VA
2020	Internship, Peter Paul Development Center - Richmond, VA
2005	Teacher/Curriculum Development – Kurland Educare Center – Plettenberg Bay, South Africa
2000	English Language Teacher - Noah's Ark Elementary School – Damang, Ghana West Africa
1999	Environmental Educator – Pine Mountain Settlement School – Pine Mountain, KY

PROFESSIONAL ORGANIZATIONS

2019 - Present	Council for Exceptional Children (Division of Research)
2019 - Present	Society for Prevention Research (SPR)
2018 - Present	Council for Exceptional Children (Teacher Education Division)