

CURRICULUM VITAE
PHELTON C. MOSS, PhD

(April, 2026)

Virginia Commonwealth University
School of Education
Education Policy and Leadership
pheltonmc@vcu.edu

1015 West Main Street
Richmond, VA 23220
804.828.3382

DEGREES HELD

Doctor of Philosophy (2020)

THE UNIVERSITY OF MISSISSIPPI, Oxford, Mississippi

Major: Educational Leadership and Supervision

Specialization: K-12 Educational Administration

Dissertation: “Teacher Perceptions of Opportunities for Leadership: A

Quantitative Study on the Impact of Opportunities for Leadership to Recruit and Retain Teachers.”

Master of Science (2015)

ARKANSAS STATE UNIVERSITY, Jonesboro, Arkansas

Major: Educational Leadership and Administration

Bachelor of Arts (2012)

THE UNIVERSITY OF MISSISSIPPI, Oxford, Mississippi

Majors: Public Policy and English

Specialization: Education Policy

APPOINTMENTS AND POSITIONS

- 2024- Present **Virginia Commonwealth University**, Richmond, Virginia
Tenure-Track Assistant Professor, Educational Leadership
Affiliate Faculty, Douglas Wilder School of Government & Politics
Coordinator, Masters in Educational Administration & Supervision
Coordinator, Post Masters Certificate in Educational Administration
- 2024- Present **Georgetown University, Washington, DC**
Adjunct Faculty, Master of Arts in Educational Transformation
- 2024- Present **Prince George’s County School District, Prince George’s, Maryland**
Elected County Board of Education Member
Chair, Policy and Governance Committee
- 2025- Present **Maryland Early Childhood Education Council**
Appointed by Governor Wes Moore, Boards of Education Representative

2021- 2024	<p>American University, Washington, DC School of Education Education Policy & Leadership Program <i>Acting Program Director</i> <i>Senior Professorial Lecturer: Education Policy and Leadership</i> Center for Teaching, Research & Learning <i>Inclusive Pedagogy Fellow</i> Anti-Racist Administration, Supervision, and Leadership Certificate Program <i>Affiliate Faculty</i></p>
2023- Present	<p>National Association for the Advancement of Colored People <i>Fellow, Center for Education Innovation & Research</i></p>
2022- 2023	<p>US House of Representatives, Washington, DC Office of Chairwoman Frederica Wilson (FL-24) Senior Policy Adviser</p> <ul style="list-style-type: none"> ● K-12 Policy Advisor for ED & Labor Committee ● Higher Education Policy Advisor for Subcommittee on Higher Education ● Liaison, US Commission of the Social Status of Black Men & Boys
2018- 2020	<p>Mississippi Department of Education Office of Teaching and Leading Bureau Director: Educator Effectiveness and Talent Acquisition</p>
2018- 2021	<p>Tougaloo College Tougaloo College Division of Education Assistant Professor: Teacher Education (2020- 2021) Clinical Professor: Teacher Education (Elementary Education) (2018-2021) Coordinator: Secondary Education (2020- 2021) Coordinator: Master of Arts in Teaching (Licensure Track-Program) (2020 – 2021)</p>
2017- 2020	<p>William Carey University College of Education Adjunct Professor: Teacher Education (Master of Arts in Teaching)</p>
11/2020- 7/2021	<p>Education Leaders of Color</p>

Policy Fellow
(Policy Research Fellowship)

- 01/2020- 6/2020 **The University of Mississippi**
School of Education
Graduate Research/Teaching Assistant: Educational Leadership
- 2016-2018 **Quitman County School District**
Quitman County Middle School
Principal
- 2014-2016 **Clarksdale Municipal School District**
Clarksdale High School
Assistant Principal: Curriculum and Instruction
- 2012-2014 **Greenwood Public School District/ Teach for America**
Greenwood High School
English Teacher: English I and English II
- 2008-2010 **US House of Representatives**
Office of Congressman Travis W. Childers (MS-01)
Intern, 2008
Staff Assistant, 2010

CERTIFICATIONS

- State of Mississippi, K-12 School Administration (Thru 2025)
- State of Mississippi, 7-12 English (Thru 2025)
- State of Mississippi, 7-12 Social Studies (Thru 2025)
- Georgetown University, School Finance (2020)
- State of Maryland, English, History & Social Studies 7-12 (Thru 2029)
- State of Maryland, Administrator 1 Supervisor and Assistant Principal (Thru 2029)
- State of Maryland, Superintendent I/II (Thru 2029)

TEACHING AWARDS AND HONORS

- Greenwood Public School District Teacher of the Year, 2012-2013
- Greenwood Public School District Teacher of the Year, 2013-2014

Quitman County School District Administrator of the Year, 2016-2017

VCU School of Education Distinguished Early Career Faculty Award (2024-2025)

PUBLIC AWARDS AND HONORS

Who's Who in America, 2012

The University of Mississippi Hall of Fame, 2012

School Systems Leadership Fellowship, 2019-2020

Deloitte Courageous Principals Institute

MS Business Journal Top 50 Under 40

The University of Mississippi Alumni Association Top 40 Under 40

PRIMARY PROFESSIONAL AND SCHOLARLY INTERESTS

- Critical Education Policy in the New South
- Teacher and Leader Diversity (impact on student learning/achievement)
- Teacher Leadership (impact on teacher recruitment and retention)
- College Access and Persistence (students of color and students with disabilities)
- School/ District Turnaround (rural school turnaround efforts/ leader dispositions)
- Teacher and Leader Evaluation Systems (effective, non-bias measures of teacher effectiveness)
- Science of Reading (Closing reading gaps utilizing the science of reading)
- School & District Performance & Accountability

PUBLICATIONS

Books

Moss, P. (Ed). (2025). *Anti-Racist Practices in K-12 Schools and Systems*
Voices from Justice-Seeking Leaders. Routledge Publishing.

Moss, P., Pringle, E., & Watson, K. (Eds.) (2026). *Ending Violence in PreK-16 Schools*.
Information Age Publishing. (Release Fall 2026)

Refereed Articles

- Moss, P. (2020). Teacher perceptions of opportunities for leadership: A quantitative study on the impact of opportunities for leadership to recruit and retain teachers (Publication No. 28031506) [Doctoral Dissertation, The University of Mississippi]. ProQuest Dissertations and Theses Global.
- Moss, P. (2022). State-level education leaders' role in diversifying the teacher pipeline. *Educational Planning Journal*.
- Manchanda, S., Bristol, T., & **Moss, P.** (2023). Getting black men to the blackboard: factors that promote black men's entry into teaching. *Equity and Excellence Journal*.
- Ellis, A., & **Moss, P.** (2024). Past, present, and future: black male faculty mental health crisis at predominantly white institutions. *New Directions for Student Services Journal Special Issue*.
- Moss, P. (2024). Ain't gonna let nobody turn me around: A principal's fight against traditional educator pathways to staff an underperforming school in the rural South. *Journal of Educational Impact*, 1(1), 35–46.
- Moss, P. (2025). Lead or leave? Reimagining leadership opportunities to retain teachers of color. *The Urban Review*.
- Moss, P. C. (2025). Advancing equity through literacy policy: A leadership analysis of Mississippi's progress and challenges implementing the Literacy-Based Promotion Act. *Educational Planning*.
- White, A. L., Skiba, R., & **Moss, P. C.** (2026). Historicizing disadvantage: What does controlling for poverty really mean? *The Urban Review*.
- Moss, P., Castro, A., Herelle, T., Booker, T., & Cole, K. (2026). Democracy Interrogators: Black Educators' Pedagogy During the Civil Rights Movement for Increased Democratic Participation. *The Teacher Educator*, 1–20.
<https://doi.org/10.1080/08878730.2026.2650173>

Refereed Book Chapters

- Moss, P. C. (2023). Teacher pay and compensation. In T. Flowers (Ed.). *The Urban Education Source Book*. Cambridge, MA. Cambridge Scholars Publishing.
- Moss, P. C. (2024). The case for high-quality after-school programs in Title I schools. In T. Flowers (Ed.). *The Urban Education Source Book: Key Issues*. Cambridge, MA. Cambridge Scholars Publishing.

Moss, P.C. (2025). A call for anti-racist leadership. In P. Moss (Ed.). *Anti-Racist Practices in K-12 Schools and Systems*. New York, NY. Routledge Publishing.

Ellis, A.L. & Moss, P.C. (2026). *Past, Present, and Future: Black Males Faculty Mental Health Crisis at Predominantly White Institutions*. In T.L. McMickens & R.T. Palmer (Eds.) *Black College Men's Mental Health Matters*

Accepted Manuscripts (Revisions in Progress)

Moss, P. C. (2025). *A seat at the table: Rural Black teachers' perspectives on factors shaping leadership opportunities*. **The Journal of Negro Education**. (Accepted; revisions in progress).

Moss, P.C. (2026). From Strategy to Score: A Case Study from Jefferson County, Mississippi's Advancement of Third-Grade Literacy Outcomes. **Journal of Cases in Education Leadership**. (Accepted; revisions in progress).

White, A. L., **Moss, P. C.**, & Ellis, A. (n.d.). *From systemic barriers to school counselorship: A phenomenological study of Black parent perspectives on transformative school leadership*. Manuscript submitted for publication in *Professional School Counseling*.

Harelle, T., Castro, A., **Moss, P.C.** Teaching in a Polycrisis: Pedagogical Strategies of Black Educators During the Civil Rights Movement. *Journal of Qualitative Studies in Education*. **(Under Review)**

Norman, L. M., Blackburn, J., **Moss, P. C.**, Driver, G., & Baugh, A. (n.d.). *Black boys mattering: Reimagining educational systems through structural, relational, and possibility-centered design*. Manuscript submitted for publication in the *Journal of African American Males in Education* special issue, *The educational possibilities for Black boys and men*. **(Under Review)**

Manuscripts in Progress

White, A. L., Puma, G., Collins, C., Patterson, A., & **Moss, P.C.** (2025). Salvaging the Ship: Is Continued and Increased Investment in IDEA Part D Personnel Preparation the Key? *Teacher Education and Special Education*. (Under Review)

Moss, P. C., & White, A. (unpublished manuscript). Same-race teacher effects on third-grade literacy scores in Mississippi. (Journal TBD).

White, A. L., Chandrashekar, S., Moore, E., **Moss, P. C.** (2025). The gold mine: A scoping systematic literature review for cultural practices in education. Possible Journal: *Harvard Educational Review*.

White, A. L., Moss, P. C., & Patterson, A. (2026). *Proposal for special issue: Equity, talent, and critical pedagogy in urban and marginalized schooling contexts* [Unpublished manuscript].

Moss, P. C. (in progress). *Toward a leadership framework of Black boy mattering in K–12 schools and systems*. In *The triumph of Black boys: Reclaiming joy, genius, and belonging in classrooms*. Manuscript submitted for publication.

Moss, P. C. (in progress). *Capitalizing on context: Leveraging rural cultural wealth for sustainable systemic school improvement*.

Refereed Presentations

Moss, Phelton C. (2023, November). The racial implications of standardized testing on data use [Conference Session]. University Council for Educational Leadership. In-person.

Moss, Phelton C. & Steele, Jennifer (2024, January). Getting real about AI in higher education: how faculty can leverage AI pedagogical strategies to advance equality [Conference Session]. American University Center for Teaching, Research, and Learning Anne Feren Conference. In-Person.

Ellis, Antonio & Moss, Phelton (2024, April). Advocacy for speech and language impaired students of color: uncovering the silence [Roundtable Discussion]. American Educational Research Association. In-Person.

Moss, Phelton C. & Nargiso, Brianna (2024, June). Building racially just schools: practices for responding to anti-black rhetoric [Conference Presentation]. National Education Association. In-Person.

Moss, P. C. (2024, November). *Rural Black teacher perspacity of factors impacting retention*. Paper presented at the International Conference on Urban Education, Cancun, Mexico.

Moss, P. C. (2024, November). *Does the Mississippi literacy miracle include Black children?* Poster presented at the International Conference on Urban Education, Cancun, Mexico.

Moss, P. C. (2024, November). *Culturally responsive caring principals*. Paper presented at the International Conference on Urban Education, Cancun, Mexico.

Moss, P. C. (2024, November). *Navigating equity: Exploring perceptions of fair treatment among university staff members*. Paper presented at the International Conference on Urban Education, Cancun, Mexico.

- Moss, P.C. (2025, April). Same-race teacher effects on third-grade literacy scores in Mississippi. Paper presented at the American Educational Research Association Conference, Denver, Colorado.
- Moss, P.C. (2025, April). *Leading and leveraging social justice*. Paper presented at the American Educational Research Association Conference, Denver, Colorado.
- Moss, P.C. (2025, April). Social justice and liberation for marginalized communities. Paper presented at the American Educational Research Association Conference, Denver, Colorado.
- Moss, P.C. (2025, April). Intersecting education policy and politics. Table Paper Session Facilitator at the American Educational Research Association Conference, Denver, Colorado.
- Moss, P.C. (2025, November). Teaching for Freedom: How Black Educators Fought for Racial Justice during School Desegregation. Panel at the History of Education Society Conference. Providence, Rhode Island,
- Moss, P.C. (2025, November). Democracy Interrogators: Black Educators' Pedagogy and Leadership in Shaping and Challenging American Democracy. Paper presented at the University of Education Administration Conference, San Juan, Puerto Rico.
- Moss, P.C. (2025, November). Intellectual Homicide: Confronting the Erasure of Black Men in Education. Community building session at the University of Education Administration Conference, San Juan, Puerto Rico.
- Ellis, A. L., Gipson, C. T., Moss, P. C., & Pringle, E. (2026, April). *Hip-hop culture as a catalyst for belonging among Black male high school students who stutter* [Paper presentation]. American Educational Research Association Annual Meeting, Los Angeles, CA, United States.
- Herelle, T. I., Castro, A., Moss, P. C., Booker, T., & Cole, K. (2026, April). *Teaching in a polycrisis: Pedagogical strategies of Black educators during the Civil Rights Movement* [Paper session]. American Educational Research Association Annual Meeting, Los Angeles, CA, United States.
- Ellis, A. L., Thomas, W. N., Moss, P. C., & Pringle, E. (2026, April). *Activism as resistance: The uprising of Black youth with stuttering disabilities* [Roundtable session]. American Educational Research Association Annual Meeting, Los Angeles, CA, United States.

Research and Policy Briefs

Rogers, J. & Moss, P. (June 2024). The right-to-read discussion guide. (Discussion Guide). The Right to Read Film:
<https://static1.squarespace.com/static/661ff09dacee5b5650791fc0/t/6683ff77e4882b17a006061d/1719926732189/THE+RIGHT+TO+READ-NACCP-DISCUSSION-GUIDE.pdf>

Ellison, M., Naff, D., Moss, P., Lenhardt, J., Meadows, M., Staylor, J., Wright, L., Parker, L., Bristow, A., Pacer, K., Hope, S., Garofalo, S., Perera, S., Youngquest, G., Hale, R., & Merritte, S. (2024). *Career and Technical Education: Historical Insights, Current Impacts, and Policy Implications*. Richmond, VA: Metropolitan Educational Research Consortium.

Op-Eds and Other Writings

Moss, P.C. (2014, December 17). A case for the ‘least of these.’ The Clarion-Ledger.
<https://www.clarionledger.com/story/opinion/columnists/2014/12/17/moss-column-comment-core/20558109/>

Moss, P. C. (2020, October 8). *Black children are underserved and undermined in school: It’s time to change that reality*. Southern Education Foundation. <https://www.southerneducation.org/resources/blog/featured/underserved-and-ermined/>

Moss, P.C. (2021, May 19). Let’s do the boldest of things for students. The Daily Journal.
<https://www.clarionledger.com/story/opinion/columnists/2014/12/17/moss-column-comment-core/20558109/>

Moss, P. (2022, February 22). What ‘Abbott Elementary’ Gets Right About Black Teachers (Opinion). *Education Week*.
<https://www.edweek.org/teaching-learning/opinion-what-abbott-elementary-gets-right-about-black-teachers/2022/02>

Moss, P. (January 2023). Why black boys sneakers should matter to educators. (Opinion). *Association for Supervision and Curriculum Development*.
<https://www.ascd.org/blogs/why-black-boys-sneakers-should-matter-to-educators>

Moss, P. (April, 2023). 4 ways education leaders can respond to anti-black rhetoric. (Blog). *The Education Trust*.
<https://edtrust.org/the-equity-line/4-ways-education-leaders-can-respond-to-anti-black-rhetoric/>

Moss, P. (April, 2023). Student insights on current events: a tool for fostering critical self-awareness, transformation, and belonging. (Blog). *The CTRL Beat*.
<https://edspace.american.edu/thectrlbeat/2023/03/22/student-insights-on-current-events-a-tool-for-fostering-critical-self-awareness-transformation-and-belonging-phelton-c-moss/>

- Moss, P. (May, 2023). Book bans: an act of policy violence promoting anti-blackness. (Blog). *The NAACP Crisis*.
<https://naacp.org/articles/book-bans-act-policy-violence-promoting-anti-blackness>
- Moss, P. (August 2023). Biden-harris affirmative action letter offers hope. (Opinion). *Inside Higher Ed*.
<https://www.insidehighered.com/opinion/views/2023/08/21/biden-harris-affirmative-action-letter-offers-hope-opinion>
- Moss, P. (March 2024). Ruling on texas school's hair policies: a setback for diversity and inclusion. (Opinion). *Diverse in Education*.
<https://www.diverseeducation.com/opinion/article/15665595/ruling-on-texas-schools-hair-policies-a-setback-for-diversity-and-inclusion>
- Moss, P. (April 2024). School absenteeism has soared, Congress must act on plans to address the issue. (Opinion) *The Hill*:
<https://thehill.com/opinion/4587534-school-absenteeism-has-soared-congress-must-act-on-plans-to-address-the-issue/>
- Moss, P. (May 2024). Black principals play a key role in transforming education. We need more of them. (Opinion) *The Hechinger Report*:
<https://hechingerreport.org/opinion-black-principals-play-a-key-role-in-transforming-education-we-need-more-of-them/>
- Moss, P. (May 2024). 5 truths about Brown vs. Board of Education. (Opinion). ASCD:
<https://www.ascd.org/blogs/5-truths-about-brown-v-board-of-education>
- Moss, P. (2024, August 6). A teacher in the White House: What Harris-Walz could mean for education. *Education Week*. <https://www.edweek.org/policy-politics/opinion-a-teacher-in-the-white-house-what-harris-walz-could-mean-for-education/2024/08>
- Moss, P. (2024, October 17). *Harris champions a vital mission: More Black male teachers in our schools*. *The Hill*. <https://thehill.com/opinion/4937691-harris-plan-black-male-teachers/>
- Moss, P. (2025, February 11). *Trump's executive order on ending radical indoctrination in K-12 schools: a legal and educational misstep*. *Diverse in Education*.
<https://www.diverseeducation.com/opinion/article/15737014/trumps-executive-order-on-ending-radical-indoctrination-in-k12-schools-a-legal-and-educational-misstep>
- Moss, P. (2025, February 13). Timeless lesson from civil rights teachers. ASCD Blog.
<https://ascd.org/blogs/timeless-lessons-from-civil-rights-teachers>
- Moss, P. (2025, July 02). *How we lost our way on education and how Congress can help us get back*. *The Hill*.
<https://thehill.com/opinion/education/5379775-public-education-faces-funding-cuts/>

AUDIO PUBLICATIONS

- Moss, P. Host. “Book banks & the legacy of literacy in black families.” All Means All: Educational Equity & Access for All. June 2023.
- Moss, P. Host. “What’s next in the fight for higher teacher salaries.” All Means All: Educational Equity & Access for All. June 2023.
- Moss, P. Host. “How one school systems leader center diversity & culture to improve schools.” All Means All: Educational Equity & Access for All. July 2023.
- Moss, P. Host. “Why ebonics should be centers in teaching black kids to read.” All Means All: Educational Equity & Access for All. August 2023.
- Moss, P. Host. “Young, gifted, [talented] and black.” All Means All: Educational Equity & Access for All. August 2023.
- Moss, P. Host. “Dismantling the pedagogy of poverty with Tanji Reed-Marshall.” All Means All: Educational Equity & Access for All. September 2023.

INVITED TALKS, PRESENTATIONS, AND WORKSHOPS

- Moss, Phelton C. (2019, September). *Preparing a diverse teacher workforce in Mississippi* [webinar]. Presented for the Chief Council of State Schools Officers. Online.
- Moss, Phelton C. (2019, August). *Courageous conversations about race*. Presented at the annual Ocean Spring School District, Ocean Springs, MS meeting.
- Moss, Phelton C. (2019, November) *Creating equity in spite of obstacles in Mississippi* [conference keynote]. Presented at annual state convening of the Mississippi National Advancement Associated for Colored People, Hattiesburg, MS.
- Moss, Phelton C. (2019, October) *Ensuring cultural and linguistic responsiveness in teacher evaluations*. Presented at the annual Mississippi Department of Education Office of School Improvement Conference, Jackson, MS.
- Moss, Phelton C. (2020, January) *Stop giving black boys leveled readers* [conference session]. Presented at Mississippi Literacy Association Annual Conference, Biloxi, MS)
- Moss, Phelton C. (2020, February) *Special education and public policy*. Lecture for the Department of Public Policy Leadership, The University of Mississippi, Oxford, MS.

- Moss, Phelton C. (2020, March 12-14) ***Leading at the systems level as a black man*** [conference session]. Profound Gentleman Conference, Charlotte, NC, United States. (Conference Canceled)
- Moss, Phelton C. (2021, May 5th) ***From leaky pipelines to human capital highways.*** [conference session]. Georgia Department of Education, Atlanta, GA, United States. (Virtual Conference)
- Moss, Phelton C. (2022, February 1st) ***Addressing shortages and diversifying the educator workforce.*** [invited talk]. Teach for America, New York, NY, United States. (Virtual Presentation)
- Moss, Phelton C. (2022, February 18th) ***We need More Black teachers: Why representation matters in the classroom.*** [conference presentation] Conference on African American Children and Families. University of Northern Iowa. (Virtual Presentation).
- Moss, Phelton C. (2022, September 13th) ***Broadening perspectives: educational assessments, accountability, and equity. National Urban League.*** (invited panelist).
- Moss, Phelton C. (2022, September 15th) ***Frameworks for anti-racist policy making.*** [invited talk]. Education Policy & Leadership Program Residency Weekend. American University. (In-person conference)
- Moss, Phelton C. (2023, January 26th) ***The american teacher act congressional briefing.*** [panelist]. US House of Representatives. Congresswoman Frederica S. Wilson.
- Moss, Phelton C. (2023, April 20th) ***Building racially just Schools: Salient issues impacting students who have been racially minoritized.*** [invited talk]. Minority Student Achievement Network Institute. University of Wisconsin- Madison.
- Moss, Phelton C. (2023, May 20th) ***Why black boys' sneakers should matter to educators.*** [Invited Session Presenter]. Bond Black Male Educators Convening. Bowie State University.
- Moss, Phelton C. (2023, June 26th) ***Eradicating the stigma: prioritizing mental health in PRE-16 education.*** [session moderator]. Summer Institute on Education, Equity, and Justice. American University School of Education.
- Moss, Phelton C. (2023, July 29th) ***Erasing Blackness: The fight against censorship and anti-CRT.*** [session moderator]. Annual National Convention. NAACP.
- Moss, Phelton C. (2023, August 23rd) 1001: ***Incorporating currents into your teaching praxis to foster critical self-awareness, transformation, and belonging.*** August Faculty Workshops. American University.

- Moss, Phelton C. (2023, September 7th) *The five demands film release*. [invited panelist]. Impact Media Partners.
- Moss, Phelton C. (2023, September 22nd) *Don't build a jail for me: Prevention, not detention*. [invited panelist]. Annual Legislative Conference. Congressional Black Caucus Foundation.
- Moss, Phelton C. (2023, November 11th) *Building racially just schools: addressing salient issues facing students who have been racially minoritized*. [Invited Presenter] Amplify Conference for Educators of Color. Kauffman Foundation.
- Moss, Phelton C. (2024, February 23rd) *70 years later, has the promise of brown vs. BOE been fulfilled*. [Invited Presenter]. Alexandria City High School. Alexandria City Public Schools.
- Moss, Phelton C. (2024, February 23rd) *With all deliberate speed*. [Invited Presenter]. Alexandria City High School. Alexandria City Public Schools.
- Moss, Phelton C. (2024, February 13th) *Incorporating current events into your teaching praxis to foster critical self-awareness, Transformation, and belonging*. [Faculty Learning Community Host]. Center for teaching, research, and learning, American University.
- Moss, Phelton C. (2024, March 19th) *Pedagogical Moves for inclusive classrooms*. [Faculty Learning Community Host]. Center for Teaching, Research, and Learning, American University.
- Moss, Phelton C. (2024, February 13th) *Building a community of learners through Current Events*. [Faculty Learning Community Host]. Center for Teaching, Research, and Learning, American University.
- Moss, P. (2024, September 19). *Federal policy making, shaping, & informing for superintendents* [Keynote speech]. Mid-American Association of School Superintendents.
- Moss, P. (2024, September 19). *Federal policy making, shaping, & informing in Turbulent Times* [Keynote]. Pennsylvania Diversity Collaborative.
- Moss, P. (2025, June 25). *Activating Schools as Vibrant Centers of Democracy* [Invited Talk]. Partnership for the Future of Learning Collaborative.
- Moss, P. (2025, October 03). *The Impact of Dismantling the US Department of Education* [Invited Talk]. North Carolina Caucus of Black School Board Members.
- Moss, P. (2025, October 03). *The Impact of Dismantling the US Department of Education* [Invited Talk]. Massachusetts Association of Board of Education Annual Conference.

Moss, P. (2025, November 11). Understanding the Attacks of Education [Keynote]. University of Virginia School of Law.

PUBLICATIONS CONTRIBUTOR

New America. (2020). Mississippi's multifaceted approach to tackling teacher shortages. <https://www.newamerica.org/education-policy/reports/tackling-teacher-shortages/>

Center for American Progress (2020). Public education opportunity grants: Increasing funding and equity in federal K-12 education investments. <http://new.every1graduates.org/wp-content/uploads/2021/01/Public-Education-Opportunity-Grants-1-1.pdf>

Center for American Progress (2021). How to ensure equitable access to great teaching: A proposal for targeted grants for educational excellence. <https://www.americanprogress.org/issues/education-k-12/reports/2021/08/23/502962/ensure-equitable-access-great-teaching/>

RESEARCH GRANTS AND DEMONSTRATION PROJECTS

- | | |
|--------------------|---|
| 2018- 2020. | From Leaky Pipelines to Human Capital Highways Kellogg Grant <ul style="list-style-type: none">- \$4.5M investment to launch the Mississippi Teacher Residency & Performance-Based Licensure Study- Served as CO-Principal Investigator |
| 2020- 2021 | Virtual Learning Incubator with Corporation for Global Community Development <ul style="list-style-type: none">- \$150,000 investment to create a virtual learning site for students who did not have a learning placement due to COVID-19 school closures- Served as CO-Principal Investigator |
| 2023 | Spencer Family Foundation (not funded) <ul style="list-style-type: none">- Racial Equity Grant for \$75,000 to study rural Black teacher's perceptions of leadership opportunities. |
| 2024 | National Science Foundation Conference Grant- \$50,000
Principal Investigator, Grant to host a Rural School Leadership Convening (Not Funded) |
| 2025 | VCU Global Learning Impact Grant- \$2500 |

Principal Investigator- Grant to develop a study abroad program in South Africa for Educational Leadership Graduate Students. (Funded)

- 2025 Harris Manchester Summer Research Award \$10,000
Principal Investigator (Not funded)
- 2025 Spencer Family Foundation Grant - \$70,00 (Not Funded)
- 2026 Gates Foundation Engaging Rural District Grant- \$289,000 (Funded)**

SCHOLARLY AND PROFESSIONAL ACTIVITIES

- 2019 Mississippi Literacy Association President
- 2021 National Reading League Board of Directors
- 2018 Republic Charter Schools Board Member/ Chair of Academic Affairs
- 2020 Diversity Scholars Network University of Michigan
- 2018 American Educational Research Association
- 2020 MS Association of Colleges of Teacher Education, Secretary
- 2022 The Path Forward Teacher Preparation & Licensure for Early Literacy National Advisory Group
- 2023 He Is Me Institute Board of Directors- President

UNIVERSITY SERVICE

- 2021 Tougaloo College, Division of Education Dean's Search Committee
- 2020 Tougaloo College, University Strategic Planning Council Member
- 2020 Tougaloo College, Research Fellow, Office of Sponsored Programs and Research
- 2021 Tougaloo College, Undergraduate Student Thesis Committee Chair/ Member
- 2022 Inclusive Pedagogy Fellow- Center for Teaching, Research, & Learning

- 2022 American University Faculty Senate Committee on Graduate Curriculum
- 2022 American University School of Education Curriculum Committee
- 2022 American University School of Education Term Faculty Committee
- 2023 American University Faculty Senate Committee on Graduate Curriculum, Vice Chair
- 2023 American University School of Education Faculty Executive Council, Vice Chair
- 2024 American University School of Education Faculty Executive Council- Chair
- 2024 American University Presidential Search Committee- Faculty Advisory Committee
- 2024 Virginia Commonwealth University, Faculty Senate
- 2024 Virginia Commonwealth University, Common Reading Book Committee
- 2025 Virginia Commonwealth University, Common Reading Book Committee

COURSES TAUGHT

EDLD 679	Leading School Change	The University of Mississippi
EDU 536	Classroom Management	William Carey University
EDU 535	Tests, Measurements, and Evaluations	William Carey University
EDLD 619	School Turnaround	The University of Mississippi
PPL 387	Education Policy	The University of Mississippi
EDU 336	Assessment and Evaluation	Tougaloo College
EDU 214	Educational Psychology	Tougaloo College
EDU 250	Literacy in the Content Areas	Tougaloo College
EDU 200	Education Foundations	Tougaloo College
EDU 331	Human Development	Tougaloo College
GEN 230	Evolution of Education	Tougaloo College
EDU 505	Theories of Classroom Management	Tougaloo College
EDU 634	Education & Policy	American University (6)
EDU 678	Federal Role in Education Policy	American University (2)
EDU 693	Policy Implementation	American University (3)
EDU 780	School Finance	American University
EDU 690	Independent Study- School Board Center	American University
EDU 690	Independent Study- Educator Diversity	American University
EDU 690	Independent Study- Parent-School Partnerships	American University
EDAD 786	Strengthening Literacy for School Leaders	Jackson State University
EDFL 601	Advanced Research & Statistics	Jackson State University

EDLP 705 Policy and Ethics
EDTR 5111 Critical Empirics

Virginia Commonwealth University
Georgetown University

DISSERTATION COMMITTEE MEMBER

Kenneth Neat (2023), EdD Education Policy and Leadership, American University
Rebecca Nobilin (2023), EdD Education Policy and Leadership, American University
Chelsea Brewer (2024), EdD Education Policy and Leadership, American University
Tyson Douglas (2024), EdD Education Policy and Leadership, American University
Aneesah Blount (2024), EdD Education Policy and Leadership, American University
Rachel Cason (2025), EdD Education Policy and Leadership, American University
Team Lead Capstone (2025), EdD Education Leadership, Policy and Justice, VCU

DISSERTATION COMMITTEE CHAIR

Shamarr Blount (2024), EdD Education Policy and Leadership, American University
Debra Stern (2024), EdD Education Policy and Leadership, American University
Martina Van Norden (2025) EdD Education Policy and Leadership, American University

PROFESSIONAL DEVELOPMENT

Moss, P. C. (2023, August 9). *R.A.C.E. Mentoring Webinar: "Publish not perish."* Professional development session attended. Virtual.

Moss, P. C. (2024, February) ANCHOR Writing Framework Workshop. *Professional development session attended.* Virtual.

REVIEWER

Moss, P. C. (2024). Reviewer for the special issue in *Education Policy Analysis Archives* on research on teachers of color and Indigenous teachers: Charting new directions for policy and practice.

Moss, P. C. (2024). Reviewer for the NAACP Center for Education Innovation Daisy Bates Conference on Education Innovation poster session.

Moss, P. C. (2024). Reviewer for the *Journal for African American Males in Education (JAAME)*.

Moss, P. C. (2024). Reviewer for *The Urban Review Journal*

EDITORIAL BOARD MEMBERSHIP

Moss, P. C. (2024- Present). Editorial Board Member, *Journal of African American Males in Education*.

Moss, P. C. (2024- Present). Editorial Board Member, *Journal of Educational Impact*.