

Ross Collin
Curriculum Vitae

Virginia Commonwealth University, School of Education
3071 Oliver Hall, 1015 W. Main St, Richmond, VA 23284-2020
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EDUCATION

- 2009 Ph.D., Curriculum and Instruction, The University of Wisconsin-Madison
 Dissertation: “Diversifying portfolios? Schooling, subjectivities, and portfolio-keeping in times of transformation”
- 2004 M.S., Curriculum and Instruction, The University of Wisconsin-Madison
- 1998 B.A., English and English Education, The University of Iowa

PROFESSIONAL APPOINTMENTS

- 2013-present Virginia Commonwealth University, Department of Teaching and Learning,
 Professor of English Education
- 2009-2013 Manhattanville College, Department of Literacy Education, Assistant Professor of
 Literacy Studies

BOOK

- Collin, R. (2024). *Literature and Ethics in High School English Classes: Reading Together with Moral Vision*. London: Bloomsbury.

REFEREED JOURNAL ARTICLES

- Collin, R. (2025). *Metaphysics as a Guide to Morals* in Anton Chekhov’s *Three Sisters*. *Philosophical Investigations*, 48(4), 421-437. DOI: 10.1111/ph.in.12463
- Collin, R. (2025). A Bakhtinian analysis of ethics and education in Anton Chekhov’s *Three Sisters*. *Journal of Philosophy of Education*. DOI: 10.1093/jopedu/qhaf041
- Collin, R. (2025). Anton Chekhov and the catastrophes of teaching. *Educational Theory*, 75(1). DOI: 10.1111/edth.70002
- Collin, R. (2023). Of mice, men, and ethics: Literary study and moral concern for nonhuman animals. *Journal of Philosophy of Education*, 57(6), 1161-1175. DOI: 10.1093/jopedu/qhad072

- Collin, R. (2022). A teacher's moral argument against over-testing. *English Journal*, 111(6), 19-21.
- Collin, R. (2022). Perfecting moral concepts with Iris Murdoch in English class. *Changing English*, 29(2), 152-159. DOI: [10.1080/1358684X.2021.2021796](https://doi.org/10.1080/1358684X.2021.2021796)
- Collin, R. (2021). Literary study as an education in moral perception and imagination. *Ethics and Education*, 16(4), 478-491. DOI: [10.1080/17449642.2021.1965301](https://doi.org/10.1080/17449642.2021.1965301)
- Collin, R. (2021). Ethics and competition in Bourdieusian studies of education. *Journal of Curriculum Studies*, 53(3), 353-367. DOI:[10.1080/00220272.2020.1866680](https://doi.org/10.1080/00220272.2020.1866680)
- Collin, R. (2020). Four models of literature and ethics. *English Journal*, 109(6), 47-51.
- Collin, R. & Muth, W. (2020). Plurality, narratives, and politics: What Hannah Arendt can offer critical literacy theory. *International Journal of Critical Pedagogy*, 11(1), 155-173.
- Collin, R. (2019). Investigating ethics in sociocultural literacy studies. *Journal of Literacy Research*, 51(4), 504-524. DOI:[10.177/1086296X19876992](https://doi.org/10.177/1086296X19876992)
- Collin, R. (2018). Weak humanism and the economic mission of English education. *Changing English*, 25(1), 97-106. DOI:[10.1080/1358684X.2017.1390735](https://doi.org/10.1080/1358684X.2017.1390735)
- Collin, R. (2018). English language arts and the economy: Discursive constructions of two fields. *Journal of Curriculum Studies*, 50(2), 278-295. DOI:[10.1080/00220272.2017.1341551](https://doi.org/10.1080/00220272.2017.1341551)
- Collin, R. & Aschliman, C. (2017). The value of English: Perspectives on the economic benefits of studying English in high school. *English Education*, 49(4), 320-346.
- Collin, R. (2017). Debating ELA's economic mission. *English Journal*, 106(5), 14-19.
- Collin, R. (2016). A Jamesonian analysis of "flat world" imagery in education discourse. *Discourse: Studies in the Cultural Politics of Education*, 37(2), 298-309. DOI:[10.1080/01596306.2015.1016896](https://doi.org/10.1080/01596306.2015.1016896)
- Collin, R. (2016). Introducing Jameson to Critical Discourse Analysis. *Critical Discourse Studies*, 13(2), 158-173. DOI:[10.1080/17405904.2015.1042393](https://doi.org/10.1080/17405904.2015.1042393)
- Collin, R. (2016). Writing and desire: Synthesizing rhetorical theories of genre and Lacanian theories of the unconscious. *Composition Forum*, 33(1). <https://compositionforum.com/issue/33/writing-desire.php>
- Collin, R. & Reich, G. (2015). Literacy models and the reconstruction of history education: A comparative discourse analysis of two lesson plans. *Journal of Curriculum Studies*, 47(4), 462-485. DOI:[10.1080/00220272.2015.1020878](https://doi.org/10.1080/00220272.2015.1020878)

- Collin, R. & Ferrare, J. (2015). Rescaling education: Reconstructions of scalar relations in the 1983 State of the Union Address. *Journal of Education Policy*, 30(6), 796-809.
DOI:10.1080/02680939.2014.981762
- Collin, R. (2014). English and the knowledge economy: A critical analysis. *Changing English*, 21(4), 383-392. DOI:10.1080/1358684X.2014.968999
- Collin, R. (2014). A Bernsteinian analysis of content area literacy. *The Journal of Literacy Research*, 46(3), 306-329. DOI:10.1177/1086296X14552178
- Collin, R. & Street, B. (2014). Ideology and interaction: Debating determinisms in literacy studies. *Reading Research Quarterly*, 49(3), 351-359. DOI:10.1002/rrq.75
- Collin, R. (2014). Activism, emotion, and genre: Young adults' composition of urgent action letters. *Linguistics and Education*, 26, 18-30. DOI:10.1177/1086296X19876992
- Collin, R. (2013). How rhetorical theories of genre address Common Core writing standards. *The Journal of Adolescent and Adult Literacy*, 57(3), 1-8. DOI:10.1002/JAAL.221
- Collin, R. (2013). Making space: A Gay-Straight Alliance's fight to build inclusive environments. *Teachers College Record*, 115, 1-26.
<http://www.tcrecord.org/ExecSummary.asp?contentid=17091>
- Collin, R. (2013). Songwriting and activism: A young singer's efforts to write himself into the traditions of an activist group. *Social Movement Studies*, 12(4), 448-465.
DOI: 10.1080/14742837.2013.779455
- Collin, R. (2013). Genre and activism: Schools, social movements, and genres as discourse conduits. *Journal of Educational Change*, 14, 353-372.
DOI:10.1007/s10833-012-9204-3
- Collin, R. (2013). Revisiting Jack Goody to rethink determinisms in literacy studies. *Reading Research Quarterly*, 48(1), 27-38. DOI:10.1002/rrq.036
- Collin, R. (2012). Composing the career portfolio and the classed subject. *Research in the Teaching of English*, 46(3), 260-284. <https://library.ncte.org/journals/rte/issues/v46-3/18456>
- Collin, R. (2012). Activist literacies: An analysis of the literacy practices of a school-based human rights club. *Linguistics and Education*, 23, 250-261.
DOI:10.1016/j.linged.2012.05.001
- Collin, R. (2012). Genre in Discourse, Discourse in genre: A new approach to the study of literate practice. *The Journal of Literacy Research*, 44(1), 76-96.
DOI:10.1177/1086296X11431627

- Collin, R. (2012). Mapping the future, mapping education: An analysis of the 2011 State of the Union Address. *Journal of Education Policy*, 27(2), 155-172.
- Collin, R. (2011). Selling the self: Career portfolios and the new common sense of immaterial capitalism. *Social Semiotics*, 21(5), 615-632.
- Collin, R. (2011). Chart your own course: Class difference and the construction of personal trajectories in career portfolio programs. *Curriculum Inquiry*, 41(5), 560-585.
- Collin, R. (2011). Dress rehearsal: A Bourdieusian analysis of body work in career portfolio programs. *British Journal of Sociology of Education*, 32(5), 785-804.
DOI:10.1080/01425692.2011.596378.
- Collin, R. (2011). Lives on file: A critical analysis of the career portfolio genre. *Discourse: Studies in the Cultural Politics of Education*, 32(3), 329-342.
- Collin, R. (2011). Career portfolios: Whose traditions count? *English Journal*, 100(5), 40-46.
- Collin, R. (2008). On the march: Social and political contexts of the expansion of the Junior Reserve Officers' Training Corps. *Educational Policy*, 22(3), 457-482.
- Collin, R. & Apple, M.W. (2007). Schooling, literacies and biopolitics in the global age. *Discourse: Studies in the Cultural Politics of Education*, 28(4), 433-454.

BOOK CHAPTERS

- Collin, R. (2017). Beyond the knowledge economy: Teaching English for economic justice. In H. Hallman (Ed.), *Innovations in English language arts teacher education* (107-119). Bingley, UK: Emerald.
- Collin, R. & Apple, M.W. (2015). Can neo-Marxian and poststructural theories in education inform each other? Using genre approaches to bridge the gap. In N. Markee (Ed.), *The handbook of classroom discourse and interaction* (115-127). Hoboken, NJ: John Wiley & Sons.
- Collin, R. & Apple, M.W. (2011). Globalization, literacies and schooling in an unsettled age. In S. Tozer, B.P. Gallegos, A.M. Henry, M.B. Greiner, P.G. Price (Eds.), *Handbook of social foundations of education* (296-307). New York: Routledge.
- Collin, R. & Apple, M.W. (2009). A quick digital fix? Changing schools, changing literacies, persistent inequalities. In J. Buschman & G. Leckie G. (Eds.), *Information technology in librarianship: New critical approaches* (83-104). Westport, CT: Libraries Unlimited.
- Collin, R. & Apple, M.W. (2009). New literacies and new rebellions in the global age. In M.W. Apple, (Ed.), *Global crises, social justice and education* (25-60). New York: Routledge

NON-REFEREED JOURNAL ARTICLES

- Collin, R. (2025). Your prayers are answered in Mary Jo Bang's translation of Dante's *Paradiso*. *Chicago Review of Books*. <https://chireviewofbooks.com/2025/07/08/your-prayers-are-answered-in-mary-jo-bangs-translation-of-dantes-paradiso/>
- Collin, R. (2024, October 18). You never see it coming in Michel Houellebecq's *Annihilation*. *Chicago Review of Books*. <https://chireviewofbooks.com/2024/10/17/you-never-see-it-coming-in-michel-houellebecqs-annihilation/>
- Collin, R. (2024, May 6). Tangled webs, finely woven in *Long Island*. *Chicago Review of Books*. https://chireviewofbooks.com/2024/05/06/long-island/#google_vignette
- Collin, R. (2023, July 31). Long live Sully in *Somebody's Fool*. *Chicago Review of Books*. <https://chireviewofbooks.com/2023/07/31/somebodys-fool/>
- Collin, R. (2023, January 4). Better lives for all us animals in Martha C. Nussbaum's *Justice for Animals*. *Chicago Review of Books*. <https://chireviewofbooks.com/2023/01/04/better-lives-for-all-us-animals-in-martha-c-nussbaums-justice-for-animals/>
- Collin, R. (2022, November 3). Stop me if you think you've heard this one before in Cormac McCarthy's *The Passenger*. *Chicago Review of Books*. <https://chireviewofbooks.com/2022/11/03/stop-me-if-you-think-youve-heard-this-one-before-in-cormac-mccarthys-the-passenger/>
- Collin, R. (2022, March 15). The uncontainable Elena Ferrante in *In the Margins*. *Chicago Review of Books*. <https://chireviewofbooks.com/2022/03/15/in-the-margins/>
- Collin, R. (2022, January 18). Some assembly required in *Primo Levi: An Identikit* by Marco Belpoliti. *Chicago Review of Books*. <https://chireviewofbooks.com/2022/01/18/primo-levi-an-identikit/>
- Collin, R. (2021, November 3). Who are you calling an existentialist? A review of Robert E. Meagher's *Albert Camus and the Human Crisis*. *Chicago Review of Books*. <https://chireviewofbooks.com/2021/11/03/albert-camus-and-the-human-crisis/>
- Collin, R. (2021, September 9). Colm Tóibín conjures Thomas Mann in *The Magician*. *Chicago Review of Books*. <https://chireviewofbooks.com/2021/09/09/colm-toibin-conjures-thomas-mann-in-the-magician/>
- Collin, R. (2021, July 20). Somewhere between heaven and hell in Dante's *Purgatorio*, translated by Mary Jo Bang. *Chicago Review of Books*. <https://chireviewofbooks.com/2021/07/21/somewhere-between-heaven-and-hell-in-dante-alighieris-purgatorio-translated-by-mary-jo-bang/>

- Collin, R. (2021, July 15). Humility, humanity, and deep dish blasphemy in *It Never Ends*. *Chicago Review of Books*.
<https://chireviewofbooks.com/2021/07/15/humility-humanity-and-deep-dish-blasphemy-in-it-never-ends/>
- Collin, R. (2021, May 10). See you in the next life in *Love like Water, Love Like Fire*. *Chicago Review of Books*.
<https://chireviewofbooks.com/2021/05/10/love-like-water-love-like-fire/>
- Collin, R. (2021, March 25). Missed connections in *Dostoevsky in Love: An Intimate Portrait*. *Chicago Review of Books*.
<https://chireviewofbooks.com/2021/03/25/dostoevsky-in-love/>
- Collin, R. (2021, February 2). Strikers sit down and win in Edward McClelland's *Midnight in Vehicle City*. *Chicago Review of Books*.
<https://chireviewofbooks.com/2021/02/02/midnight-in-vehicle-city/>
- Collin, R. (2020, February 10). Invited review: *The educated underclass: Students and the promise of social mobility*. *Teachers College Record*.
<https://www-tcrecord-org.proxy.library.vcu.edu/content.asp?contentid=23207>
- Collin, R. & Ruller, M. (2013). Exploring Common Core: An interview with Margaret Ruller. *The Language and Literacy Spectrum*, 23, 112-121.
- Cunningham, K., Collin, R., Kelly, C., & Rainville, K. (2013). Literacy: Common Core and beyond; comments from the editors. *The Language and Literacy Spectrum*, 23, 4-6.
- Collin, R. & Apple, M.W. (2010). Reviewing policy: Challenging the common sense of The Right in education. *Educational Policy*, 24(5), 832-843.
- Collin, R. (2007). Essay review: *Multitude: War and democracy in the age of Empire*. *International Studies in Sociology of Education*, 17(1), 181-187.

AWARDS AND HONORS

2023	Virginia Commonwealth University School of Education Award of Excellence in Scholarship, Teaching, and Service
2021	Virginia Commonwealth University School of Education Distinguished Service Award
2019	Virginia Commonwealth University School of Education Charles P. Ruch Award for Excellence in Teaching
2015	Virginia Commonwealth University School of Education Distinguished Scholarship Award
2014	Virginia Commonwealth University Presidential Research Quest Fund Grant
2011	Manhattanville College Faculty Summer Research Grant

2008-2009	Spencer Dissertation Fellowship for Research Related to Education, Spencer Foundation
2008-2009	Avril S. Barr Fellowship, The University of Wisconsin-Madison, School of Education (Declined)
2007-2008	Tashia F. Morgridge Fellowship, The University of Wisconsin-Madison, Department of Curriculum and Instruction

REFEREED CONFERENCE PRESENTATIONS (SELECTED)

Collin, R. (2025) Author meets critics: Ross Collin's *Literature and Ethics in High School English Classes*. Presented at the annual meeting of the Philosophy of Education Society, Baltimore, MD, March 6-10.

- In this symposium, three philosophers of education read papers responding to my book and I read a paper responding to their responses.

Collin, R. (2024). Against critical literacy, or how Iris Murdoch can help literacy studies see ethics. Presented at the annual meeting of the Literacy Research Association, Atlanta, GA, December 4-7.

- I organized and chaired the symposium of which this paper was a part: Where Are the Ethics in Literacy Research?

Collin, R. (2023). Action and advocacy. Presented at the annual meeting of the Virginia Association of Teachers of English, Virginia Beach, VA, October 7-8.

Collin, R. (2022). Who's doing what in literacy politics and activism? Presented at the annual meeting of the Literacy Research Association, Phoenix, AZ, November 29-December 3.

Collin, R. (2022). Action and advocacy. Presented at the annual meeting of the Virginia Association of Teachers of English, Shrine Mont, VA, October 6-9.

Collin, R. (2022). Invited talk: Care-ful reading: An ethics of care for literary study. Presented at the Conference on Education, Literature, and Ethics, Porto, Portugal, September 8-9.

Collin, R. (2021). What helps or hinders ethical investigations of literature? Presented at the annual meeting of the Literacy Research Association, Atlanta, GA, December 1-4.

Collin, R. (2021). Thriving in your first years of teaching English. Presented at the annual meeting of the Virginia Association of Teachers of English, Charlottesville, VA, October 8-9.

Collin, R. (2020). Exploring Ethics and Literature in the English Language Arts Classroom. Presented at the annual meeting of the Literacy Research Association, Online, November 30-December 5.

Collin, R. (2020). English teachers' top five activities for distance learning. Presented at the annual meeting of the Virginia Association of Teachers of English, Online, October 24.

- Collin, R. (2019). Aristotelian philosophy and the social relations of literacy. Presented at the annual meeting of the Philosophy of Education Society, Richmond, VA, March 14-18.
- Collin, R. (2019). An analysis of discourses of ethics and economics in a Portrait of a Graduate. Presented at the annual meeting of the National Council of Teachers of English Assembly for Research, Birmingham, AL, February 8-10.
- Collin, R. (2018). Literacy and ethical evaluation. Presented at the annual meeting of the National Council of Teachers of English Assembly for Research, Towson, MD, March 16-18.
- Collin, R. & McDonnough, J. (2017). How to organize a teach-in for social justice. Presented at the annual Conference on Equity and Social Justice, Richmond, VA, March 4.
- Collin, R. (2017). A Neo-Aristotelian approach to literacy ethics. Presented at the annual meeting of the National Council of Teachers of English Assembly for Research, San Francisco, CA, February 10-12.
- Collin, R. (2016). *Using music in literacy lessons across the content areas*. Presented at the Reading Research Institute Pre-Conference Session at the annual meeting of the International Literacy Association, Boston, MA, July 8-10. (Invited talk)
- Collin, R. (2016). *ELA and its relation to the economy*. Presented at the annual meeting of the National Council of Teachers of English Assembly for Research, Ypsilanti, MI, February 5-7.
- Collin, R. (2015). *Genres and the over-determination of literate practice*. Presented at the annual meeting of the Literacy Research Association, Carlsbad, CA, December 2-5.
- Collin, R. (2015). *Using genre knowledge in secondary school literacy lessons*. Presented at the Reading Research Institute Pre-Conference Session at the annual meeting of the International Literacy Association, St. Louis, MO, July 18-20. (Invited talk)
- Collin, R. (2015). *The limits of disciplinary literacy*. Presented at the Reading Research Institute Pre-Conference Session at the annual meeting of the International Literacy Association, St. Louis, MO, July 18-20. (Invited talk)
- Collin, R. & Reich, G. (2015). *Bernstein, disciplinary literacy, and the reconstruction of secondary school history*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL, April 16-20.
- Collin, R. (2015). *English education, the knowledge economy, and the value of culture*. Presented at the annual meeting of the National Council of Teachers of English Assembly for Research, New Orleans, LA, January, February 6-8.

- Collin, R. (2014). *Critical pedagogy and the overdetermination of literacy*. Presented at the annual meeting of the American Educational Research Association, Philadelphia, PA, April 3-7.
- Collin, R. (2014). *Lacan, desire, and composition*. Presented at the annual meeting of the American Educational Research Association, Philadelphia, PA, April 3-7.
- Collin, R. (2013). *A genre-based approach to reading and composing informational texts*. Presented at the annual meeting of the National Council of Teachers of English, Boston, MA, November 21-24.
- Collin, R. (2013). *Counter-narrative and space: LGBTIQ counter-narratives and the rebuilding of school spaces*. Presented at the annual Ethnography in Education Research Forum, Philadelphia, PA, February 22-23.
- Collin, R. (2012). *Genre, big-D Discourse, and human rights*. Presented at Rethinking Genre Twenty Years Later: An International Conference on Genre Studies, Ottawa, ON, June 26-29.
- Collin, R. (2012). *High school-based human rights activism and the racialized global "other."* Presented at the annual meeting of the Critical Race Studies in Education Association, New York, NY, May 30-June 2.
- Collin, R. (2012). *Beyond "being yourself": Identity and voice in teacher e-portfolios*. Presented at the annual Ethnography in Education Research Forum, Philadelphia, PA, February 24-25.
- Collin, R. & Heidemann, K. (2011). *Institutional repurposing in education: Theorizing education as a target and a vehicle of social movements*. Presented at the annual meeting of the American Sociological Association, Las Vegas, NV, August 20-23.
- Collin, R. (2011). *Genre, Discourse, power: A new approach to the study of language and schooling*. Presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 8-12.
- Collin, R. (2011). *Genre x Discourse: Bringing Together Genre Theory and James Gee's Theory of Discourse to Examine Space, Time, and Difference*. Presented at the annual meeting of the National Council of Teachers of English Assembly for Research, Madison, WI, February 18-20.
- Collin, R. (2010). *Digital literacies and student activism: The case of the immigrants' rights movement*. Presented at the annual meeting of the Conference on College Composition and Communication, Louisville, KY, March 17-20.
- Collin, R. (2009). *Refiling students' lives: Career portfolios and the production of student subjectivities*. Presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Collin, R. (2008). *A little bit about you for our files: Portfolio programs and student subjectivities*. Presented at the annual meeting of the National Reading Conference, Orlando, FL.

Collin, R. (2008). *Diversifying portfolios? Schooling, subjectivities and portfolio-keeping in times of transformation*. Presented at the annual meeting of the Conference on College Composition and Communication (CCCC), New Orleans, LA.

Collin, R. (2008). *Zizekian perspectives on the use and enjoyment of education portfolios*. Presented at the annual meeting of the American Educational Research Association, New York, NY.

Collin, R. (2007). *More boots on the ground: The expansion of the Junior Reserve Officers' Training Corps*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Collin, R., Kling, J, & Turnbaugh, B. (2006). *Consumer (in)digest: A guide to using the media and advertising as teaching and thinking tools*. Presented at the annual meeting of the National Council of Teachers of English, Nashville, TN.

TEACHING EXPERIENCE

2013-Present Associate Professor of English Education: Virginia Commonwealth, University, School of Education (Tenure Granted in 2016)

Teaching of Secondary School English (Fall 2013-present)

Young Adult Literature (Fall 2013-present)

Secondary School Practicum: English (Fall 2013-present)

Investigations and Trends in the Teaching of English (Spring 2014-present)

Advanced Seminar in Curriculum Theory (Summer 2015, Spring 2017-present)

Reading Instruction in the Content Areas (Spring 2018-present)

Teaching Writing Skills (Spring 2014, Spring 2021)

Supervision of Student Teachers (Spring 2021)

2009-2013 Assistant Professor of Literacy Studies: Manhattanville College, School of Education

Foundations of Education: Graduate Level (Fall 2010, Fall 2011, Fall 2012, Spring 2013)

Language, Literacy, and Culture, Birth-Grade 6: Graduate Level (Fall, 2009, Spring 2010, Spring 2011, Spring 2012)

Language, Literacy, and Culture, Grades 7-12: Graduate Level (Fall, 2009, Spring 2010, Spring 2011)

Teaching Literacy Skills in Middle School Through Collaborative Study of Social Identity: Graduate and Undergraduate Levels (Fall 2009, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Spring 2013)

Literacy in the Content Areas: Graduate and Undergraduate Levels (Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Spring 2013)

Doing School: Representations of Schooling in Popular Culture (Fall 2012-Spring 2013)

2004-2009 Instructor/Teaching Assistant: The University of Wisconsin-Madison

Language and Literacy across the Secondary Curriculum (Fall 2004, Spring 2005, Spring 2006)

Teaching Diverse Learners (Fall 2004, Spring 2005, Spring 2006)

Integrating the Teaching of Reading with other Language Arts (Fall 2007)

Teaching Social Studies (Fall 2006, Spring 2007)

Multicultural Education (Summer 2005-Summer 2006)

Practicum in Reading and Language Arts (Fall 2005)

1999-2002 Language Arts and Humanities Instructor: West Chicago Community High School, West Chicago, Illinois

9th grade language arts (1999-2000, 2000-2001, 2001-2002)

10th grade language arts (1999-2000)

10th grade world studies (2000-2001, 2001-2002)

Multi-level media studies (Summer 2002)

OTHER WORK EXPERIENCE

2010-2013 Action Research Coordinator and Literacy Specialist, Fox Lane Middle School (Bedford, NY) Professional Development Initiative (collaboration with Manhattanville College)

- 2007-2008 Writing Program Coordinator: Pre-College Enrichment Opportunity Program for Learning Excellence (PEOPLE Program), The University of Wisconsin-Madison, Spring-Summer 2007, Spring-Summer 2008
Recruited and managed writing instructors, coordinated curriculum development among instructors, supervised professional development class for writing instructors, worked collaboratively with PEOPLE Program staff to reform program
Designed and updated curriculum
- 2005-2006 Writing Instructor: Pre-College Enrichment Opportunity Program for Learning Excellence (PEOPLE Program), The University of Wisconsin-Madison, Summer 2005, Summer 2006
Assisted high school students of color and high school students from low-income families in developing understandings of different kinds of college writing
- 2003 Project Assistant: 9/11 Curriculum Project (Primary Investigator: Dr. Diana Hess), The University of Wisconsin-Madison, Summer 2003
Analyzed how the terrorist attacks of 9/11/01 are represented in educational materials

PROFESSIONAL SERVICE AND MEMBERSHIPS

- 2024 *Education and Culture* (Editorial Board Member)
2023 *Journal of Literacy Research* (Editorial Board Member)
2021 *Reading Research Quarterly* (Editorial Board Member)
2021 Bloomsbury Publishing (reviewer for two book proposals)
2021 *Journal of Literacy Research* (Editorial Board Member)
2021 Literacy Research Association (Lead Chair of LRA Public Engagement and Policy in Literacy; term lasts from 2021-2024)
2020 *Reading Research Quarterly* (Editorial Board Member)
2019 *Australian Journal of Adult Learning* (reviewer since 2019)
2019 Outside reviewer for tenure application in literacy studies, West Virginia University
2018 Outside (non-department) reviewer for promotion application in Focused Inquiry, Virginia Commonwealth University
2018 National Council of Teachers of English Assembly for Research (Executive Committee Member)
2017 *Journal of Curriculum Studies* (Associate Editor since 2017)
2017 National Council of Teachers of English Press (book proposal reviewer)
2017 *English Education* (reviewer since 2017)
2016 German Research Foundation (grant reviewer)
2014 *Reading Research Quarterly* (Editorial Board Member)
2014 *Journal of Curriculum Studies* (reviewer since 2014)
2014 Virginia Association of Teachers of English (Board Member 2014-2016, 2020-present)
2013 *Reading Research Quarterly* (reviewer since 2013)
2013 *Teachers College Record* (reviewer since 2013)
2012 *The Language and Literacy Spectrum* (co-editor, 2012-2013)

2012 *Research in the Teaching of English* (reviewer since 2012)
2012 *Curriculum Inquiry* (reviewer since 2012)
2012 *Linguistics and Education* (reviewer since 2012)
2012 *The Journal of Education Policy* (reviewer since 2012)
2012 *Journal of Educational Change* (reviewer since 2012)
2012 *Assessing Writing* (reviewer since 2012)
2011 *The Journal of Literacy Research* (reviewer since 2011)
2009 *Discourse: Studies in the Cultural Politics of Education* (reviewer since 2009)
American Educational Research Association (member, writer, presenter)
National Council of Teachers of English (member, writer, presenter)
Virginia Association of Teachers of English (board member)

COLLEGE SERVICE

University Grievance Panel (Virginia Commonwealth University, 2023-present)

University Undergraduate Curriculum Committee (Virginia Commonwealth University, 2023-2025)

Teaching & Learning Department Budget Committee (Virginia Commonwealth University, 2021-2025)

General Education 30 Committee (Virginia Commonwealth University, 2020-2022)

- University-level sub-committee reviewing a proposal to add to VCU's general education requirements a requirement in entrepreneurial literacy (2022-present)

University Council (Virginia Commonwealth University, 2015-2017, 2020-2023)

School of Education Faculty Organization Delegate (Virginia Commonwealth University, 2020-2021)

School of Education Rubric Committee (Summer 2019-2021)

Promotion and Tenure Committee (Virginia Commonwealth University, 2017-2020)

University Graduate Council (Virginia Commonwealth University, 2019-2020)

Third Year Review Committee (Virginia Commonwealth University, 2018-2019)

Secondary Program Group chair (Virginia Commonwealth University, 2017-2018)

School of Education Faculty Organization President (Virginia Commonwealth University, 2017-2018)

Fractional Load Task Force (School of Education, Virginia Commonwealth University, 2016-2017)

Teaching and Research Annual Faculty Evaluation Task Force (School of Education, Virginia Commonwealth University, 2015-2015)

Strategic Planning Coordinating Committee (School of Education, Virginia Commonwealth University, 2015-2016)

Technology Committee (Department of Teaching & Learning, Virginia Commonwealth University, 2015-2016)

Diversity Committee (Virginia Commonwealth University, 2014-2016; committee chair, 2015-2016)

Search Committee for Department Chair (Department of Teaching & Learning, Virginia Commonwealth University, 2015-2016)

Research and Professional Development Committee (Virginia Commonwealth University, 2014-2019)

Board on Academic Standards, Fall 2010, Fall 2011-Spring 2013 (Manhattanville College, 2010-2013)

Writing Committee, School of Education, Fall 2010-Spring 2013 (Manhattanville College, 2010-2013; committee chair, 2011-2013)

Technology Committee, School of Education, Fall 2010-Spring 2013 (Manhattanville College, 2010-2013)

Research Committee, School of Education, Fall 2010-Spring 2013 (Manhattanville College, 2010-2013)

Search Committee for Literacy Education Professor (Manhattanville College, 2012)

E-portfolio faculty development workshops, Fall 2011 (Manhattanville College, 2011)

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