

# Samantha Hope

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July, 2022

## Education

**Doctor of Philosophy, Education:** Educational Psychology Concentration

December 2019

Virginia Commonwealth University, Richmond, VA

**Graduate Certificate:** Leadership in Human Resources Management

December 2021

University of Virginia School of Continuing and Professional Studies, Richmond, VA

**Post Baccalaureate Certificate:** Instructional Technology Resource Teacher

August 2011

Virginia Commonwealth University, Richmond, VA

**Master of Teaching:** Elementary Education, PreK-6

December 2006

Virginia Commonwealth University, Richmond, VA

**Bachelor of Science:** Psychology

May 2002

Virginia Polytechnic Institute and State University (Virginia Tech), Blacksburg, VA

**Bachelor of Arts:** English

May 2002

Virginia Polytechnic Institute and State University (Virginia Tech), Blacksburg, VA

## Relevant Work Experience

### RTR Teacher Residency Program

Admissions and Data Specialist

2021 – Present

- In Acting Admissions and Data Specialist position from November, 2021 until July, 2022
- Serve as liaison for VCU Graduate School, School of Education, and RTR partner school divisions for admissions and enrollment information
- Manage communication with program applicants and accepted candidates
- Develop relationships with program applicants and guide them through the process
- Create and maintain databases to track details about program applicants, enrollees, and graduates
- Collect data from program stakeholders and assist in producing reports
- Streamline application and data management procedures

## **Metropolitan Educational Research Consortium (MERC)**

Postdoctoral Research Fellow

2020 – Present

- Plan and prioritize data collection for evaluations of the RTR program and CodeRVA Regional High School
- Develop interview protocols and surveys
- Collect data through surveys, individual interviews, focus groups, and observations
- Analyze both qualitative and quantitative data using software such as Atlas.ti and SPSS
- Prepare reports of findings from the evaluations for various groups of stakeholders
- Present findings of the evaluations for stakeholder groups
- Prepare manuscripts and conference presentations about the findings from the evaluation studies

## **Virginia Commonwealth University Foundations of Education**

Adjunct Faculty

2020

- Instructed an online research methods course
- Instructed an educational psychology course
- Plan and develop engaging course content
- Create individual and collaborative activities and assessments
- Provide guidance and support to students regarding coursework

## **Metropolitan Educational Research Consortium (MERC)**

Research Assistant

2018 – 2020

- Led the evaluation of the RTR Petersburg program and worked on the RTR evaluation study
- Assisted with organization of data and program information
- Provided project updates to program leaders and others on the research team
- Collected data from various program stakeholders
- Analyzed qualitative and quantitative data to understand the development of knowledge, skills, and qualities of urban teachers, as well as the effectiveness of the program
- Wrote literature reviews and findings of the study for publication in journals
- Presented findings from the study to a variety of audiences

## **Virginia Society for Technology in Education (VSTE)**

Intern

2017

- Researched existing digital badge programs and platforms
- Gathered stakeholder input on how digital badges could be used for teacher professional development
- Created a teacher professional development digital badge program for the organization and presented it to the board
- Implemented the badging program at the organization's annual conference

## **Metropolitan Educational Research Consortium (MERC)**

Graduate Assistant

2016 – 2018

- Evaluated teacher professional development programs offered through various institutions
- Collected and analyzed qualitative data from the RTR teacher residency program
- Developed reports, research briefs, and conference presentations on findings of the RTR study as well as topics of interest to Richmond metro school divisions
- Maintained the social media account for MERC

## **Virginia Commonwealth University, School of Education, Department of Teaching and Learning**

Graduate Assistant

2015 – 2016

- Worked with Dr. W. Monty Jones conducting research on digital badges for teacher professional development
- Worked with Dr. Christine Trinter conducting research on teacher designed curriculum and pre-service teacher TPACK development

## **Richmond City Public Schools**

Classroom Teacher

2008 – 2013

- Kindergarten teacher, one year
- First grade teacher, three years
- Fourth grade teacher, one year
- Grade level chair, two years
- Social studies lead teacher, one year
- Gifted student Mind Games competition team leader, three years

## **Henrico County Public Schools**

Classroom Teacher

2006 – 2008

- Kindergarten teacher
- Social committee member

## **Publications**

**Hope, S. T.**, Abrams, L. M., & Marshall, D. (in press). Coaching as a strategy for professional learning and growth in residency programs. *International Journal of Mentoring and Coaching in Education*.

McKnight, K., **Hope, S.**, Marrs, S., & Pitre-Martin, M. (2022). Lessons learned from an urban teacher residency. In Marshall, D. T. (Ed.) *COVID-19 and the classroom: How schools navigated the great disruption*. Lexington Books, pp. 247-262.

Marshall, D., Varier, D., **Hope, S.**, & Abrams, L. (2020). The role of mentor-resident match in a teacher residency program: A comparison of three cases. *Journal of Research in Education*, 29(2), 88-117.

- Jones, W.M., **Hope, S.**, & Adams, B. (2018). Teachers' perceptions of digital badges as recognition of professional development. *British Journal of Educational Technology*, 49(3), 427-438.
- Trinter, C. P., & **Hope, S.** (2016). The absence and presence of mathematics in teacher-led, interdisciplinary unit design. *Journal of Mathematics Education*, 9(2), 4-21.
- Hope, S.** & Jones, W.M. (2016). Developing a digital badge platform for a teacher training program. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 881-886). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

## Research Reports/Briefs

- Hope, S.** (2017). Every Student Succeeds Act (ESSA): A research brief. *MERC Publications*.
- McMillan, J., Shakeshaft, C., Hutton, A., & **Hope, S.** (2017). School climate survey development: A research report. *MERC Publications*.
- Hope, S.** & Naff, D. (2016). Cultural diversity professional development for teachers: A research brief. *MERC Publications*.
- Senechal, J., Sober, T., **Hope, S.**, (2016). Understanding teacher morale: A research report. *MERC Publications*.

## Conference Presentations

- Hope, S.**, & Marshall, D. (2018, October). *Qualities of urban educators: Understanding the development of teacher qualities in an urban residency program*. Research presented at the annual meeting of the Consortium for Research on Educational Assessment and Teaching Effectiveness.
- Marshall, D., **Hope, S.** (2018, October). *Professional knowledge development in first-year teachers: A case study from an urban teacher residency*. Research presented at the annual meeting of the Consortium for Research on Educational Assessment and Teaching Effectiveness.
- Fuquay, M., & **Hope, S.** (2018, March). *Badging and microcredentialing to support teacher learning*. Research presented at the annual meeting of EdTech RVA, Richmond, VA.
- Marshall, D., **Hope, S.**, Senechal, J. (2018, April). *Understanding teacher development in an urban residency program*. Paper to be presented at the annual meeting of the American Educational Research Association, New York, NY.
- Ekholm, E., Zumbrunn, S., **Hope, S.**, & (2018, April). *Teachers' writing beliefs and instructional practices: A mixed-methods study*. Paper to be presented at the annual meeting of the American Educational Research Association, New York, NY.
- Hope, S.**, & Fuquay, M. (2017, October). *Badging and microcredentialing to support teacher learning*. Research and practical information presented at the Virginia Society for Technology in Education (VSTE) and Virginia Department of Education (VDOE) Leading Ed Forum, Culpeper, VA.
- Hope, S.** (2017, September). *Creating a digital badge program for teacher professional development*. Research presented at the Virginia Educational Research Association (VERA) annual meeting, Charlottesville, VA.

- Jones, W. M., **Hope, S.**, & Adams, B. (2017, April). *Teacher perceptions and uses of digital badges awarded as recognition of professional development learning*. Paper presented at the American Educational Research Association (AERA) annual meeting, San Antonio, TX.
- Naff, D. B., Crowder, A., **Hope, S.**, & Cauley, K. (2017, April). *What got me here: The precollege decision-making processes of first-generation college students*. Poster presented at the American Educational Research Association (AERA) annual meeting, San Antonio, TX.
- Lester, A., Debusk-Lane, M., Ekholm, E., Kunemund, R., Sterrett, B., **Hope, S.**, Walsh, M., & Zumbrunn, S. (2017, February). *Making schools more inclusive, inviting, supportive: A community perspective*. Poster presented at the VCU Racial Disproportionality, School Discipline, & Future Directions: A Community Conversation symposium.
- Hope, S.**, & Jones, W.M. (2017, January). *Digital badges for in-service teacher professional development*. Research presented at the VCU School of Education 2017 Annual Research Colloquium.
- Love, S., & **Hope, S.** (2016, September). *Employment interview preparation for student teachers: A model from a liberal arts program*. Research presented at the Virginia Educational Research Association (VERA) annual meeting, Charlottesville, VA.
- Hope, S.**, & Jones, W.M. (2016, March). *Developing a digital badge platform for a teacher training program*. Paper presented to the annual meeting of the Society for Information Technology and Teacher Education, Savannah, GA.
- Carlson-Jaquez, H., Crowder, A., **Hope, S.**, & Solomon, H.J. (2016, April). *Teacher demoralization: "They're kids, not a number."* Poster presented to the annual meeting of the American Educational Research Association, Washington, D.C.
- Naff, D. B., **Hope, S.**, Crowder, A., & Cauley, K. (2016, January). *Precollege decision making of first generation college students*. Research presented at the VCU School of Education 2016 Annual Research Colloquium.
- Carlson-Jacquez, H., Solomon, H., **Hope, S.**, & Crowder, A. (2015, August). *Teacher demoralization*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

## Evaluation Reports

- Corning, A., Becker, J., Broda, M., **Hope, S.**, Lucas, B. L., Senechal, J., & Sions, H. (2021, October). *CodeRVA's fourth year report*, in partnership with Metropolitan Educational Research Consortium.
- Corning, A., Becker, J., **Hope, S.**, Lucas, B. L., Kamat, P., Naff, D., Parry, M., Senechal, J., & Sions, H. (2020, October). *CodeRVA's third year report*, in partnership with Metropolitan Educational Research Consortium.
- Hope, S.**, & Marshall, D. (2020, August). *RTR-Petersburg final evaluation report*, in partnership with Metropolitan Educational Research Consortium.
- Harris, A., **Hope, S.**, & Naff, D. (2020, August). *Evaluation of St. Andrew's School: Year one report*, in partnership with Metropolitan Educational Research Consortium.
- Cuba, M., & **Hope, S.** (2020, August). *Educator in residence program: 2019-2020 evaluation report*, in partnership with Metropolitan Educational Research Consortium.

- Hope, S., & Marshall, D.** (2020, January). *RTR-Petersburg mid-year evaluation report*, in partnership with Metropolitan Educational Research Consortium
- Hope, S.** (2017, October). *Innovative mathematics partnership for rural elementary schools year 3 interim report*, in partnership with Metropolitan Educational Research Consortium.
- Hope, S.** (2017, June). *Innovative mathematics partnership for rural elementary schools year 2 final report*, in partnership with Metropolitan Educational Research Consortium.
- Hutton, A., & **Hope, S.** (2016, October). *Innovative mathematics partnership for rural elementary schools year 2 interim report*, in partnership with Metropolitan Educational Research Consortium.
- Hutton, A., **Hope, S.**, & Naff, D. (2016, September). *Improving mathematics of teachers in Lunenburg County program final report*, in partnership with Metropolitan Educational Research Consortium.
- Senechal, J., Marrs, S., & **Hope, S.** (2016, June). *Problem-based interdisciplinary STEM learning II final report*, in partnership with Metropolitan Educational Research Consortium.
- Hutton, A., & **Hope, S.** (2016, June). *Innovative mathematics partnership for rural elementary schools year 1 final report*, in partnership with Metropolitan Educational Research Consortium.

## **Affiliations**

American Educational Research Association	2015 – Present
American Psychological Association	2015 – 2019
Association for Aspiring Leaders in Education	2015 – 2019
Vice President	2017 – 2018
The Honor Society of Phi Kappa Phi	2007 – Present