

CURRICULUM VITAE
GENEVIEVE SIEGEL-HAWLEY

Date of Preparation: January 2026

PERSONAL INFORMATION

Name: Genevieve Siegel-Hawley

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LICENSES/CERTIFICATIONS

Secondary Social Studies Teacher–Commonwealth of Virginia and Maryland

EDUCATION

Ph.D. (Education with a concentration in Urban Schooling), May 2011, University of California-Los Angeles, Los Angeles, California

M.Ed. (Education Policy and Management), May 2005, Harvard University, Cambridge, Massachusetts

M.A.T. (Secondary Social Studies), May 2004, Johns Hopkins University, Baltimore, Maryland

B.A. (Majors: History and Sociology; Minor: African American Studies), May 2002, University of Virginia, Charlottesville, Virginia

ACADEMIC APPOINTMENTS AND OTHER WORK EXPERIENCE

Employment at the University Level:

Professor (tenure-track), Department of Educational Leadership, Virginia Commonwealth University, Richmond, Virginia, 2023-present

Associate Professor (tenure-track), Department of Educational Leadership, Virginia Commonwealth University, Richmond, Virginia, 2017-present

Assistant Professor (tenure-track), Department of Educational Leadership, Virginia Commonwealth University, Richmond, Virginia, 2011-2017

Research Associate, UCLA Civil Rights Project, University of California-Los Angeles, Los Angeles, California, 2008-2012

Research Assistant, Harvard Civil Rights Project
Harvard University, Cambridge, Massachusetts, 2004-2005

Employment at the K-12 Public School Level:

Teacher (World History)
John Marshall High School, Richmond, Virginia, 2005-2007

Teacher (U.S. History)
Reginald F. Lewis High School, Baltimore, Maryland, 2002-2004

AREAS OF SPECIAL INTEREST:

Race, stratification and inequality in American schools; the social, economic, legal and political contexts surrounding metropolitan schools; regional, district and school-level policies to promote integration and reduce segregation; the relationship between school and housing segregation; the relationship between school choice and segregation

BIBLIOGRAPHY

Books:

Siegel-Hawley, G. (2016). *When the Fences Come Down: Twenty-first Century Lessons from Metropolitan School Desegregation*. Chapel Hill, NC: University of North Carolina Press.

Siegel-Hawley, G. (2020). *A Single Garment: How Intentionally Diverse Schools Benefit All Students*. Cambridge, MA: Harvard Education Press.

Refereed Journal Articles:

Simko, T. & Siegel-Hawley, G. (2025). Policy Trenches: American Federalism and the Politics of Cross-Sectoral Action on Housing and Education Inequality, *Publius: The Journal of Federalism*, 55(3), 531-562.

https://ideas.repec.org/a/oup/publius/v55y2025i3p531-562..html?utm_source=copilot.com

Guan, H., Riggins, P., Simko, T., Mangat, J., Moe, C., Haider, U., Pantano, F., McMillian,

E. G., Siegel-Hawley, G., Van Hentenryck, P., & Gillani, N. (2025). A

- community-driven optimization framework for redrawing school attendance boundaries *arXiv*. <https://arxiv.org/abs/2509.17130>
- Frankenberg, E., Farrington, C., DeBray, E., Siegel-Hawley, G., Leibovitz, T., McCollum, S., Scott, J., & McDermott, K. A. (2025). Eroding integration: 21st century segregation trends in U.S. public and charter schools and implications for the enduring promise of Brown. *Urban Education*.
<https://doi.org/10.1177/00420859251329310>
- Siegel-Hawley, G., Taylor-Beierl, A., Frankenberg, E., Hewko, A., Castro, A. (2024). When public meets private: Private school enrollment and segregation in Virginia. *Washington and Lee Journal of Civil Rights and Social Justice*. 30, 95.
<https://scholarlycommons.law.wlu.edu/crsj/vol30/iss2/5/>
- Castro, A. J., Hewko, A., Clay, K. L., Siegel-Hawley, G., & Bridges, K. (2024). Not “Citizens in Waiting”: Student Counter-Narratives of Anti-Equity Campaigns. *Educational Policy*, 38(7), 1638-1675.
<https://doi.org/10.1177/08959048241271391>
- Castro, A., Siegel-Hawley, G., Bridges, K., & Williams, S. E. (2023). Drawn Into Policy: A Systematic Review of School Rezoning Rationales, Processes, and Outcomes. *Review of Educational Research*, 94(4), 539-583.
<https://doi.org/10.3102/00346543231195816>
- Palencia, V., & Siegel-Hawley, G. (2024). Cultivating School Integration through Community Partnerships and Specialty Programs. *Leadership and Policy in Schools*, 23(3), 678–696. <https://doi.org/10.1080/15700763.2023.2200534>
- Siegel-Hawley, G., Frankenberg, E., McDermott, K., McCollum, S., DeBray, E., Scott, J. (2023). Small Advances and Swift Retreat: Race-Conscious Educational Policy in the Obama and Trump Administrations. *Education Policy Analysis Archives*, 31, <https://doi.org/10.14507/epaa.31.7536>
- Tefera, A., Siegel-Hawley, G. & Lester, Ashlee. (2022). The Racialization of School Discipline Across Urban, Suburban, and Exurban Contexts. *Teachers College Record*.
- Castro, A., Parry, M., & Siegel-Hawley, G., (2022). “All schools are not created equal”: An Analysis of Public Comments on School Rezoning. *education policy analysis archives*.
- Castro, A., Siegel-Hawley, G., Bridges, K., & Williams, S. (2022). Narratives of school rezoning: How racial storylines shape belonging, leadership decisions, and school boundary lines. *AERA Open*.

- Siegel-Hawley, G., Castro, A., Bridges, K. & Williams, S. (2021). Race and School Rezoning. *Contexts*.
- Ayscue, J. & Siegel-Hawley, G. (2019). Magnets and School Turnarounds: Revisiting Policies for Promoting Equitable, Diverse Schools. *Educational Policy Analysis Archives*.
- Taylor, K., Frankenberg, E. & Siegel-Hawley, G. (2019). Racial Segregation in the Southern Schools, School Districts, and Counties where Districts Have Seceded. *AERA Open*.
- Siegel-Hawley, G., Diem, S. & Frankenberg, E. (2018). The Disintegration of Memphis-Shelby County, Tennessee: School District Secession and Local Control in the 21st Century. *American Educational Research Journal*.
- Frankenberg, E., Siegel-Hawley, G., & Diem, S. (2017). Segregation by Boundary Line: The Fragmentation of Memphis Area Schools. *Educational Researcher* 46(8), 449-463.
- Ayscue, J., Siegel-Hawley, G., Woodward, B. & Orfield, G. (2017). When Choice Fosters Inequality, Can Research Help? *Phi Delta Kappan*, 98(4), 49-54.
- Siegel-Hawley, G., Bridges, K. & Shields, T. (2017). Solidifying Segregation or Promoting Diversity? School Closure and Rezoning in an Urban District. *Educational Administration Quarterly*.
- Siegel-Hawley, G., Thachik, S. & Bridges, K. (2016). Reform with Reinvestment: Values and Tensions in Gentrifying Urban Schools. *Education and Urban Society*.
- Ayscue, J., Kucsera, J., Siegel-Hawley, G. & Woodward, B. (2016). School Segregation and Resegregation in Charlotte and Raleigh, 1989-2010. *Educational Policy*.
- Diem, S., Siegel-Hawley, G., Frankenberg, E. & Cleary, C. (2015). Consolidation versus Fragmentation: The Relationship between School District Boundaries and Segregation in Three Southern Metropolitan Areas. *Penn State Law Review* 119, 687.
- Siegel-Hawley, G. (2014). Mitigating *Milliken*? School District Boundary Lines and Desegregation Policy in Four Southern Metros. *American Journal of Education*, 120(3), 391-433.
- Siegel-Hawley, G. (2014). Race, Choice and Richmond Schools: New Opportunities and Challenges for Diversity in Urban Districts. *The Urban Review* 46(4), 507-535.

- Reich, G., Stemhagen, K. & Siegel-Hawley, G. (2015). Educational Research and the Metropolitan Mindset: Re-Framing the Urban-Suburban Dichotomy. *Journal of Thought* 48(3/4).
- Orfield, G., Kucsera, J. & Siegel-Hawley, G. (2014). Are We Segregated and Satisfied? Segregation and Inequality in Southern California Schools. *Urban Education* 50(5), 535-571.
- Siegel-Hawley, G. (2013). Educational Gerrymandering? Race and Attendance Boundaries in a Racially Changing Suburb. *Harvard Educational Review*, 83(4), 580-612.
- Siegel-Hawley, G. (2013). City Lines, County Lines, Color Lines: An Analysis of School and Housing Segregation in Four Southern Metropolitan Areas, 1990-2010. *Teachers College Record*, 115(6), 1-45.
- Frankenberg, E. & Siegel-Hawley, G. (2013). Reassessing the School-Housing Segregation Link in the post-Parents Involved Era. *Wake Forest Law Review*, 48(2).
- Siegel-Hawley, G. & Frankenberg, E. (2011). Redefining Diversity: Political Responses to the Post-PICS Environment. *Peabody Journal of Education*, 86(5), 529-552.
- Frankenberg, E., Siegel-Hawley, G. & Wang, J. (2011). Choice without Equity: Charter School Segregation. *Education Policy and Analysis Archives*, 76(5), 1-96.
- Frankenberg, E. & Siegel-Hawley, G. (2011). Not Just Urban Policy: Suburbs, Segregation, and Charter Schools. *AASA Journal of Scholarship & Practice*, 8(4), 3-13.
- Siegel-Hawley, G. & Frankenberg, E. (2011). Does Law Influence Charter School Diversity? An Analysis of Federal and State Legislation. *Michigan Journal of Race and Law*, 16(2), 321-376.
- Frankenberg, E. & Siegel-Hawley, G. (2010). School Choice in the Obama Era: How to Revitalize the Goal of Racially Integrated Education. *Stanford Journal of Civil Liberties and Civil Rights*, 6(2).
- Frankenberg, E. & Siegel-Hawley G. (2010). A Separate Education: The Segregation of Students and Teachers. *Critical Education*, 1(7).

Book Chapters:

- Frankenberg, E., Siegel-Hawley, G., Tefera, A. (2025). Race-conscious education policies in an increasingly race-evasive context. *AERA Handbook on Education*

Policy Research (2nd volume).

- Frankenberg, E., Siegel-Hawley, G. & Diem, S. (2021). School district boundaries: Consequences and challenges. In Bowman, K. (ed.) *The Oxford Handbook of U.S. Education Law*.
- Ayscue, J. & Siegel-Hawley, G. (2018). How to make competitive schools of choice more accessible and equitable, In Orfield, G. & Ayscue, J. (Eds), *Discrimination in Elite Public Schools: Investigating Buffalo*. New York, NY: Teachers College Press.
- Siegel-Hawley, G. (2015). Tearing Down Fences: School Boundary Lines and Equal Educational Opportunity in the Twenty-First Century. In Robinson, K.J. & Ogletree, C. (Eds), *The Enduring Legacy of Rodriguez: Creating New Pathways to Equal Educational Opportunity*. Cambridge, MA: Harvard Education Press.
- Siegel-Hawley, G. (2013). Bending Towards Justice? What Public Policy Can Tell Us about Leadership for Social Justice. In Normore, A. & Brooks, J. (Eds), *Educational Leadership for Ethics and Social Justice: Views from the Social Sciences*. Charlotte, NC: Information Age Publishing.
- Siegel-Hawley, G. & Frankenberg, E. (2013). Designing Choice: Structuring Magnet Schools for Racial Diversity. In Orfield, G. & Frankenberg, E. (Eds), *Educational Delusions? Why Choice Can Deepen Inequality and How to Make it Fair*. Berkeley, CA: University of California Press.
- Frankenberg, E. & Siegel-Hawley, G. (2013). A Segregating Choice? An Overview of Charter School policy, Enrollment Trends, and Segregation. In Orfield, G. & Frankenberg, E. (Eds), *Educational Delusions? Why Choice Can Deepen Inequality and How to Make it Fair*. Berkeley, CA: University of California Press
- Siegel-Hawley, G. (2011). Is Class Working? Socioeconomic Integration in Wake County, North Carolina and Cambridge, Massachusetts. In Frankenberg, E & DeBray, E. (Eds.) *Looking to the Future: Legal and Policy Options for Racially Integrated Education*. Chapel Hill, NC: University of North Carolina Press.

Other Scholarly Publications:

- Siegel-Hawley, G. Testimony to the House Committee on Education and the Workforce Subcommittee on Early Childhood, Elementary, and Secondary Education. “Reimagining Education: How Charter Schools Are Closing Gaps and Opening Doors” 119th Congress (2025-2026).
https://edworkforce.house.gov/uploadedfiles/testimony_siegelhawley_5_12_25.pdf

- Siegel-Hawley, G. (2024). *The potential for land use and housing reform to*

- address school segregation and educational opportunity*. Boulder, CO: National Education Policy Center.
- Bradford, K. Bridge, K., Burton, J., Dobbs, L., Goren, L., Hewko, A., Moorefield, B., Nolan, C., Quach, M., Redican, K., Shields, T., Siegel-Hawley, G., Teresa, B., Rogers, W. (2024 October). *Can We Learn and Live Together 2.0? Housing and School Segregation in Metro Richmond*. Richmond, VA: VCU/UR/HOME/Commonwealth Institute/HousingForward/PartnershipforHousingAffordability.
- Tefera, A., Siegel-Hawley, G., Sjogren, A. & Naff, D. (2024). A Call for Race-Conscious Practices to Disrupt Racial Disparities in K-12 School Discipline. *Phi Delta Kappan*.
- Siegel-Hawley, G., Castro, A., Bridges, K., & Wilson, T. (2023). School Rezoning: Essential Practices to Promote Integration and Equity. AIR Equity Initiative. Community Approaches and Perspectives Part 3
- Bridges, K., Castro, A., Siegel-Hawley, G. (2022) Public Comment Equity: Imbalance of Voices. *American School Board Journal*.
- Siegel-Hawley, G., Taylor, K., Frankenberg, E. & Bridges, K. (2021). Segregation within Schools: Unequal Access to AP Courses by Race and Economic Status in Virginia. Richmond, VA/State College, PA: VCU School of Education/Penn State Center for Education and Civil Rights.
- Siegel-Hawley, G., Taylor, K., Frankenberg, E. & Bridges, K. (2021). Double Segregation by Race and Poverty in Virginia Schools. Richmond, VA/State College, PA: VCU School of Education/Penn State Center for Education and Civil Rights.
- McDermott, K., Scott, J., Frankenberg, E., Siegel-Hawley, G. & DeBray, E. (2020 Dec 18). "How the Biden Administration Can Restore Civil Rights in Ed. Policy," *Ed Week*.
- Scott, J., Siegel-Hawley, G., Debray, Liz, Frankenberg, E. & McDermott, K. (2020). "An Agenda for Restoring Civil Rights in K-12 Federal Education Policy." Boulder, CO: National Education Policy Center.
- Siegel-Hawley, G., Taylor, K., Bridges, K., Frankenberg, E., Castro, A., Williams, S. & Haden, S. (2020). *School Segregation by Boundary Line in Virginia: Scope, Significance and State Policy Solutions*. State College, PA/Richmond, VA: Center for Education and Civil Rights/Virginia Commonwealth University School of Education.
- Naff, D., Siegel-Hawley, G., Jefferson, A., Schad., M., Saxby, M., Haines., K., & Lu, Z.

- (2020). *Unpacking "giftedness": Research and strategies for promoting racial and socioeconomic equity*. Richmond, VA, Metropolitan Educational Research Consortium.
- Siegel-Hawley, Genevieve, Kim Bridges, Thomas J. Shields, and Brian Koziol. (2019). *Creating More Integrated Schools in a Segregated System: A Window of Opportunity*. Richmond, Virginia: School of Professional and Continuing Studies, University of Richmond; School of Education, Virginia Commonwealth University; and Virginia Housing Alliance, 2019.
- Siegel-Hawley, G., Tefera, A. A., Naff, D., Lester, A., Senechal, J., Levy, R., Palencia, V., Parry, M., & DeBusk-Lane, M. (2019). *Understanding racial inequities in school discipline across the Richmond region*. Richmond, VA: Metropolitan Educational Research Consortium.
- Ayscue, J., Frankenberg, E. & Siegel-Hawley, G. (2017 March). *Complementary benefits of racial and socioeconomic diversity*. (Research Brief # 10). Washington, DC: National Coalition on School Diversity.
- Siegel-Hawley, G., Frankenberg, E. & Ayscue, J. (2017 October). *Can socioeconomic diversity plans produce racial diversity in K-12 schools?* (Research Brief # 12). Washington, DC: National Coalition on School Diversity.
- Tefera, A., Siegel-Hawley, G. & Levy, R. (2017 August). *Why do racial disparities in discipline exist? The role of policies, processes, people and places*. Richmond, VA: Metropolitan Educational Research Consortium.
- Siegel-Hawley, G., Koziol, B., Moeser, J., Holden, T., & Shields, T. (2017). *Confronting School and Housing Segregation in the Richmond Region: Can we live and learn together?* Richmond, VA: University of Richmond, Virginia Commonwealth University, and HOME.
- Ayscue, J., Levy, R., Siegel-Hawley, G. & Woodward, B. (2017). *Choices worth making: Creating, sustaining and expanding diverse magnet schools*. Los Angeles, CA: UCLA Civil Rights Project.
- Frankenberg, E., Siegle-Hawley, G., Ee, J. & Orfield, G. (2017). *Southern schools: More than half a century after the civil rights revolution*. Los Angeles, CA: UCLA Civil Rights Project.
- Orfield, G., Ee, J., Frankenberg, E., & Siegel-Hawley, G. (2016). *Brown at 62: School Segregation by Race, Poverty and State*. Los Angeles, CA: Civil Rights Project/ Proyecto Derechos Civiles.
- Orfield, G., Ayscue, J., Ee, J., Frankenberg, E., Siegel-Hawley, G., Woodward, B. & Amlani, N. (2015). *Better Choices for Buffalo's Students: Expanding and*

- Reforming the Criteria Schools System*. Los Angeles, CA: UCLA Civil Rights Project.
- Orfield, G., Siegel-Hawley, G. & Kucsera, J. (2014 March). *Sorting out Deepening Confusion on Segregation Measures*. Los Angeles, CA: UCLA Civil Rights Project.
- Siegel-Hawley, G., Bridges, K., Shields, T., Moeser, J. & Hill, R. (2013 September). *Increasing Diversity in the City Schools: Unexplored Paths of Opportunity*. Richmond, VA: Looking Back, Moving Forward.
- Siegel-Hawley, G. with Ayscue, J., Kucsera, J. & Orfield, G. (2013 March). *Miles to Go: A Report on School Segregation in Virginia, 1989-2010*. Los Angeles: UCLA Civil Rights Project/Proyecto Derechos Civiles.
- Siegel-Hawley, G. (2012 October). *How Non-Minority Students Also Benefit from Racially Diverse Schools*. [research brief no. 8]. Washington, DC: National Coalition on School Diversity.
- Siegel-Hawley, G. & Frankenberg, E. (2012 September). *Southern Slippage: Growing School Segregation in the Most Desegregated Region of the Country*. [report] Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Orfield, G., Kucsera, J. & Siegel-Hawley, G. (2012 September). *E Pluribus...Separation: Deepening Double Segregation for More Students*. [report] Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Siegel-Hawley, G. & Frankenberg, E. (2012 May). *Spaces of Inclusion? Teachers' Perceptions of School Communities with Differing Student Racial and Socioeconomic Composition*. [report] Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Siegel-Hawley, G. & Frankenberg, E. (2012). *Reviving Magnet Schools: Strengthening a Successful Choice Option*. [policy brief] Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Siegel-Hawley, G. (2011). Can School Policy become Housing Policy? Walking Across the City-Suburban Line in Memphis. [commentary] *Teachers College Record*.
- Orfield, G., Siegel-Hawley, G. & Kucsera, J. (2011). *School Segregation in the Epicenter of the U.S. Latino Community: Deepening Inequality in Southern California*. [report] Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Tefera, A., Frankenberg, E., Siegel-Hawley, G., & Chirichigno, G. (June 2011). *Integrating Suburban Schools: How to Benefit from Growing Diversity and Avoid Segregation*. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.

- Frankenburg, E., Siegel-Hawley, G. & Tefera, A. (2011). *School Integration Efforts after Parents Involved*. *Human Rights*.
- Orfield, G., Frankenberg, E. & Siegel-Hawley, G. (2010). Segregation is Failing. Can We Find a New Path to Integrated Schools? *Education Leadership*, 68(3).
- Siegel-Hawley, G. (2010). Reviving *Brown*: The Role of Local School Boards. *American School Boards Journal*.
- Frankenberg, E., Siegel-Hawley, G. & Wang, J. (2010 January). *Choice without Equity: Charter School Segregation and the Need for Civil Rights Standards*. [report] Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Tefera, A., Siegel-Hawley, G., & Frankenberg, E. (June 2010). School Integration Efforts Three Years After Parents Involved. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Frankenberg, E., & Siegel-Hawley, G. (Spring 2010). A Setback for Diversity. *CommonWealth*.
- Siegel-Hawley, G. (Ed.) (2008-2010). *The Integration Report*. Los Angeles: UCLA Civil Rights Project.
- Frankenberg, E. & Siegel-Hawley, G. (2009 November). *Overlooking Equity: Charter Schools and Civil Rights Policy*. [policy brief] Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Frankenberg, E., & Siegel-Hawley, G. (2009). The Forgotten Choice: Rethinking Magnet Schools in a Changing Landscape. *American School Boards Journal*.
- Frankenberg, E. & Siegel-Hawley, G. (2008 November). *The Forgotten Choice: Rethinking Magnet Schools in a Changing Landscape*. [report] Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.
- Frankenberg, E., with Siegel-Hawley, G. (2008 January). *Are Teachers Prepared for America's Diverse Schools? Teachers Describe their Preparation, Resources and Practices for Racially Diverse Schools*. [report] Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.

REFEREED PROFESSIONAL PRESENTATIONS

Frankenberg, E., Farrington, C., McCollum, S., Siegel-Hawley, G., Leibowitz, T., DeBray, E., Scott, J., McDermott, K. (2025, March). *Public Education Book Bans Amid Growing Racial Diversity*. Association for Education Finance and Policy. Washington, DC.

Siegel-Hawley, G., Frankenberg, E., Hewko, A., Asson, S., Scott, J., Leibovitz, T., Moore, I., McCollum, S., DeBray, E., McDermott, K. (2025, April). *Resisting Rollbacks to Race-Conscious Education Policies During the Trump Era*. American Educational Research Association. Denver, Colorado.

Frankenberg, E., Farrington, C. DeBray, E., Siegel-Hawley, G., Leibowitz, T., McCollum, S., Scott, J. & McDermott, K. (2025, April). *Segregation Trends: Implications for the Legacy and Enduring Promise of Brown*. American Educational Research Association. Denver, Colorado.

Frankenberg, E., Siegel-Hawley, G., & Tefera, A. (2025, April). *Race-conscious Education Policies in an Increasingly Race-Evasive Context*. American Educational Research Association. Denver, Colorado.

Le, C. & Siegel-Hawley, G. (2025, November). *Understanding the contemporary characteristics of active federal school desegregation cases*. Education Law Conference. Kansas City, Missouri.

Siegel-Hawley, G. (2025, November). *(Re)building Segregation: The Contemporary Relationship between Land Use, Housing and Schools*. Association for Public Policy Analysis and Management. Seattle, Washington.

Castro, A. Hewko, A.,* Clay, K., Siegel-Hawley, G., Bridges, K. (2024). "Journalism as Activism: Youth Counternarratives to Equity Resistance Campaigns." Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.

Castro, A., Hewko, A.*, Clay, K., Siegel-Hawley, G., Bridges, K. (2023). "This is a bad way of thinking:" Youth Counternarratives of Equity Resistance Campaigns. Paper presented at University Council for Educational Administration. Minneapolis, MN.

DeBray, E., McDermott, K., McCollum, S., Frankenberg, E., Siegel-Hawley, G. & Scott, J. (2022 April). Every Student Succeeds Act and Educational Civil Rights During the Obama and Trump Administrations. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

McDermott, K., McCollum, S., DeBray, E., Frankenberg, E., Siegel-Hawley, G. & Scott, J. (2022). Unsteady Guidance: Shifts in Federal School Discipline Policy From Obama to

Trump. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

Siegel-Hawley, G., Castro, A., Frankenberg, E., Taylor-Beierl, A. (2022). When Public Meets Private: Private School Enrollment and Segregation in Virginia. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

Castro, A., Parry, M., & Siegel-Hawley, G., (2021 November). Interrogating the “Value” of Rezoning: An Examination of Public Comments in Segregated School Districts. Paper presented for symposium session, *Will Equity Emerge Stronger (or Weaker) in Education? Critical Policy Analysis across Contexts* at University Council for Educational Administration.

Scott, J., Debray, E., Frankenberg, E., McDermott, K, Siegel-Hawley, G., Erickson, A., McClellan, C. (2021 April). “Race-Conscious Education Policies: Collaborative Strategies for Just Schooling (presidential session). Paper presented at the American Educational Research Association. Online conference.

Castro, A., Parry, M., & Siegel-Hawley, G., (2021 April). “*All Schools Are Not Created Equal:*” *An Analysis of Public Comments on School Rezoning.* Paper presented at the American Educational Research Association. Online conference.

Siegel-Hawley, G., Bridges, K., Castro, A., Frankenberg, E., & Taylor, K. (2021). “*Race-neutral*” *Rezoning and Racially Inequitable Outcomes: A Look at Contemporary Policies, Processes, and Politics that Drive Myth and Reality.* Paper presented at the American Educational Research Association. Online conference.

Castro, A., Williams, S., Siegel-Hawley, G. & Bridges, K. (2020 November). Narratives of school rezoning. Paper presented at the annual meeting of the University Council for Educational Administration, virtual.

Lester, A., Tefera, A., Siegel-Hawley, G. et al. (2019 April). Achieving racial equity in school disciplinary policies and practices. Paper presented at the annual meeting of the American Educational Research Association. Toronto, Canada.

Palencia, V. & Siegel-Hawley, G. (2018 November). Leadership for intentionally diverse Pk-12 schools. Paper presented at the annual meeting of the University Council for Educational Administration, Houston, TX.

Siegel-Hawley, G. (2018 March). Segregation and school district boundaries. Presented at the Association for Education Finance and Policy, Portland, OR.

Siegel-Hawley, G. (2017 April). *When the Fences Come Down: 21st Century Lessons from Metropolitan School Desegregation*. Paper presented at the annual meeting of the American Educational Research Association. San Antonio, TX.

Siegel-Hawley, G., Ayscue, J., Frankenberg, E., Levy, R. (2017 April). *New Flexibility, New Challenges? Federally Funded Magnet Schools post Parents Involved*. Paper presented at the annual meeting of the American Educational Research Association. San Antonio, TX.

Ayscue, J., Levy, R., Siegel-Hawley, G. & Frankenberg, E. (2016 November). *A Federal Lever for School Integration: New Opportunities and Challenges for Magnet Schools*. Paper presented at the annual meeting of the University Council for Educational Administration. Detroit, MI.

Diem, S., Cleary, C., Siegel-Hawley, G. & Frankenberg, E. (2016 April). *Merger, Undone: An Intergovernmental Perspective on School District Fragmentation and Consolidation in Memphis, Tennessee*. Paper presented at the annual meeting of the American Education Research Association. Washington, D.C.

Ayscue, J., & Siegel-Hawley, G. (2016). *How to Equalize Access to Competitive Schools of Choice*. Paper presented at the annual meeting of the American Education Research Association. Washington, D.C.

Siegel-Hawley, G., Diem, S. & Frankenberg, E. (2015 April). *Examining the (De)Merger of the Memphis City and Shelby County School Systems*. Paper presented at the annual meeting of the American Education Research Association. Chicago, IL.

Siegel-Hawley, G., Thachik, S. & Bridges, K. (2015 April). *Reform with Reinvestment? Hopes, Tensions, and Impacts of Gentrification in an Urban School*. Paper presented at the annual meeting of the American Education Research Association. Chicago, IL.

Frankenberg, E., Diem, S. & Siegel-Hawley, G. (2014 November). *Overcoming the City-Suburban Educational Divide? The Merger of the Memphis City and Shelby County School Systems*. Paper presented at the annual meeting of the University Council for Educational Administration. Washington, D.C.

Diem, S., Frankenberg, E. & Siegel-Hawley, G. (2014 June). *Fragmentation or Consolidation? The Relationship Between School District Boundaries and Segregation in Three Southern Metropolitan Areas*. Paper presented at Education and Civil Rights, Penn State University. State College, PA.

Ayscue, J., Kucsera, J., Siegel-Hawley, G. & Woodward, B. (2014 June). *Three Distinct Histories with One Common Future? School Segregation in Charlotte, Raleigh, and Richmond, 1989-2010*. Paper presented at Education and Civil Rights, Penn State University. State College, PA.

Siegel-Hawley, G. (2014 April). *Crossing the Line? School District Responses to Demographic Change in the South*. Paper presented at the annual meeting of the American Education Research Association. Philadelphia, PA.

Siegel-Hawley, G. (2014 April). Miles to Go: School Segregation in Virginia, 1990-2010. Paper presented at the annual meeting of the American Education Research Association. Philadelphia, PA.

Siegel-Hawley, G. (2013 November). *Bending toward Justice?* Paper presented at the annual meeting of the University Council for Educational Administration. Indianapolis, IN.

Siegel-Hawley, G. (2013 April). *Who's Choosing Richmond Public Schools? New Prospects and Challenges for Diversity in Urban Districts*. Paper presented at the annual meeting of the American Education Research Association. San Francisco, CA.

Siegel-Hawley, G. & Frankenberg, E. (2013 April). *Southern Slippage: Growing School Segregation in the Most Desegregated Region of the Country*. Paper presented at the annual meeting of the American Education Research Association. San Francisco, CA.

Siegel-Hawley, G. (2012 November). *Race and School Rezoning: Drawing Attendance Boundaries in a Demographically Changing Suburb*. Paper presented at the annual meeting of the University Council for Educational Administration. Denver, Colorado.

Siegel-Hawley, G. (2012 October). *City Lines, County Lines, Color Lines: An Analysis of School and Housing Segregation in Four Southern Metropolitan Areas, 1990-2010*. Paper presented at the World Conference on Remedies to Racial and Ethnic Economic Inequality. Minneapolis, MN.

Siegel-Hawley, G. (2012 June). *City Lines, County Lines, Color Lines: An Analysis of School and Housing Segregation in Four Southern Metropolitan Areas, 1990-2010*. Paper presented at the Policy History Conference. Richmond, VA.

Siegel-Hawley, G. (2012 April). *City Lines, County Lines, Color Lines: An Analysis of School and Housing Segregation in Four Southern Metropolitan Areas, 1990-2010*. Paper presented at the annual meeting of the American Education Research Association. Vancouver, BC.

Siegel-Hawley, G. (2012 April). *Mitigating Milliken? An Analysis of School Segregation in Four Southern Metropolitan Areas, 1990-2010*. Paper presented at the annual meeting of the American Education Research Association. Vancouver, BC.

Siegel-Hawley, G. (2011 November). *City Lines, County Lines, Color Lines: An Analysis of School and Housing Segregation in Four Southern Metropolitan Areas, 1990-2010*. Paper presented at the annual meeting of the University Council for Educational Administration.

Siegel-Hawley, G. (2011 September). *City Lines, County Lines, Color Lines: An Analysis of School and Housing Segregation in Four Southern Metropolitan Areas, 1990-2010*. Paper presented at the annual meeting of the South Atlantic Philosophy of Education Society.

Siegel-Hawley, G. (2010 August). *Colored Boundaries: School Redistricting Post-PICS in a Racially Changing Suburb*. Paper presented at the annual meeting of the American Sociological Association, Atlanta, Georgia.

Siegel-Hawley, G. (2010 April). *School Redistricting Post-PICS in a Racially Changing Suburb: Do new boundary lines promote or detract from high school integration levels?* Paper presented at the annual meeting of the American Educational Research Association, Denver, Colorado.

Siegel-Hawley, G. & Frankenberg, E. (2010 April). *Spaces of Inclusion: Teacher's Perceptions of School Communities with Differing Student Racial and Socioeconomic Composition*. Paper presented at the annual meeting of the American Educational Research Association, Denver, Colorado.

Siegel-Hawley, G. (2009 June). *Is Class Working: Socioeconomic Integration in Wake County, North Carolina and Cambridge, Massachusetts*. Paper presented at New Initiatives for Integrated Education in the Obama Era: Reversing the Resegregation of the Past Two Decades. Policy Briefing, Capitol Hill.

Siegel-Hawley, G. (2009 April). Presenter, *Is Class Working: Socioeconomic Integration in Wake County, North Carolina and Cambridge, Massachusetts*. Paper presented at Looking to the Future: Legal and Policy Options for Racially Integrated Education in the South and the Nation. University of North Carolina – Chapel Hill.

Siegel-Hawley, G. (2009 April). Presenter, *Is Class Working: Socioeconomic Integration in Wake County, North Carolina and Cambridge, Massachusetts*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Aldana, U., Johnson, S., Siegel-Hawley, G., & Johnson, S. (2008 May). Presenter, *Harmonizing Relationships: Can Dual Language Programs Help Promote Positive Black/Brown Social and Academic Outcomes?* Restrictive Language Policies and Educational Outcomes for English Learners: Ten Years after Proposition 227. UC Language Minority Research Institute.

INVITED PRESENTATIONS (selected):

Collins, E. Siegel-Hawley, G., Hostetter, L., McMillian, E., Pantano, F., Berman, A. (2024, September). How to Address Racial, Ethnic and Economic Segregation in K-12 Schools. Washington, DC: National Academy of Education/Equity Assistance Center-South at the Southern Education Foundation.

Siegel-Hawley, G. (2023, January). School Segregation in Virginia. Coming Up Short-Richmond Needs Schooling. Valentine Controversy/History on Education.

Siegel-Hawley, G. (2021, April). School Segregation and Integration in Virginia. Old Dominion University, invited keynote.

Siegel-Hawley, G. (2019, November). This Generation's Integration: Creating Diverse Schools that Benefit all Students. Curry School Research Lecture Series, University of Virginia.

Siegel-Hawley, G. (2019, April). State of Integration in Virginia. National Coalition on School Diversity congressional briefing. Washington, DC.

Siegel-Hawley, G. (2018, April). Creating Diverse Schools Through Bold Leadership, Virginia School Boards Association, Chesterfield, VA.

Siegel-Hawley, G. (2018, July). Equity for All, Virginia Educational Equity Conference, Richmond, VA.

Siegel-Hawley, G. (2016, July). The Scope, Consequences and Causes of School Segregation. Testimony before the U.S. House Committee on Education and the Workforce. Washington, D.C.

Siegel-Hawley, G. (2016, June). School Segregation Today: Trends, Consequences, Causes and Solutions. National Fair Housing Alliance. Washington, D.C.

Siegel-Hawley, G. (2016, February). *Racism, Poverty and Education*. Koinonia School of Race and Justice at Richmond Hill. Richmond, VA.

Siegel-Hawley, G. & Tegeler, P. (2015, November). *Two Sides of the Same Coin: The Link between School and Housing Segregation*. Magnet Schools Assistance Program Project Directors Meeting. Washington, D.C.

Siegel-Hawley, G. (2015, September). *Two Sides of the Same Coin: The Link between School and Housing Segregation*. National Coalition on School Diversity. Washington, D.C.

Siegel-Hawley, G. (2015, July). *Civil Rights Strategies*. Building One America Summit on Inclusive Suburbs and Sustainable Regions. Washington, D.C.

Siegel-Hawley, G. (2015, July). *Demographic Shifts: Their Impact on Our Future*. Excellence through Equity Summit. Richmond, Virginia.

- Siegel-Hawley, G. (2014 October). *Strategies for Contemporary Desegregation Challenges*. Magnet Schools Assistance Program, Project Directors Meeting. U.S. Department of Education. Washington, DC.
- Siegel-Hawley, G. (2014 February). *Education and the Regional Agenda: Promoting High Quality, Diverse Schools in the Richmond Metro Area*. Leadership Metro Richmond. Richmond, Virginia.
- Siegel-Hawley, G. (2013 October). *Are We Losing the Dream?* Metro Richmond Clergy Convocation, Race in Metropolitan Richmond. Richmond, VA.
- Siegel-Hawley, G. (2013 October). *Education, Diversity and Social Justice. Richmond Teachers for Social Justice*. Richmond, VA.
- Siegel-Hawley, G. (2013, August). *Tearing Down Fences: School Boundary Lines and Equal Educational Opportunity in Richmond*. 5400 Men's Club, Jewish Community Center. Richmond, VA.
- Siegel-Hawley, G. (2013 June). *Housing and Education*. Lawyers' Committee for Civil Rights Under Law 50th Anniversary Academic Symposium. Washington, D.C.
- Siegel-Hawley, G. (2013 March). *Contemporary Patterns of Segregation in the Richmond Metro Area*. Looking Back, Moving Forward: A Conference on Race, Class, Opportunity and Boundary Lines in the Richmond Region. Richmond, VA.
- Siegel-Hawley, G. (2013 March). *Tearing Down Fences: School Boundary Lines and Equal Educational Opportunity in the 21st Century*. Rodriguez at Forty: Exploring New Paths to Equal Educational Opportunity. Richmond, VA.
- Siegel-Hawley, G. (2013 February). Speaker, Choice, Equity and the Role of Magnet Schools. *Magnet Schools of America*. Washington, DC.
- Siegel-Hawley, G. (2012 October). Speaker, *The Regional Agenda and Equitable, Excellent Education: Promoting High Quality, Diverse Schools in the Richmond Region*. Leadership Metro Richmond. Richmond, VA.
- Siegel-Hawley, G. (2012 August). Speaker, *School (Re)Segregation and Integration: What the Evidence Says*. Save our Schools Conference. Washington, DC.
- Siegel-Hawley, G. (2012 May). Panelist, *Reviving Magnet Schools: Strengthening a Successful Choice Option*. National Coalition on School Diversity. Washington, DC.
- Siegel-Hawley, G. (2012 February). Speaker, *Magnet Schools and the Impact of MSAP*. Magnet Schools of America. Washington, D.C.
- Siegel-Hawley, G. (2011 February) Speaker, *What the Research Says Regarding Magnet*

School Outcomes, Magnet School Policy Briefing, Capitol Hill. Washington, DC.

Siegel-Hawley, G. (2011 February). Speaker, *Magnet Schools, Racial Diversity and MSAP*. Magnet Schools of America. Washington, D.C.

Siegel-Hawley, G. (2010 November). Panelist, *School (Re)Segregation and Why It Matters*. The Unfinished Work: Advancing New Strategies in the Struggle for Civil Rights. University of North Carolina - Chapel Hill. Chapel Hill, NC.

Siegel-Hawley, G. (2010 October). Panelist, *State of Segregation in U.S. Schools*. Race and Education. UC Irvine Law School. Irvine, CA.

Siegel-Hawley, G. (2010 April). Panelist, *Charter Schools: Eliminating the Education Gap*. University of Southern California. Los Angeles, CA.

Siegel-Hawley, G. (2010 March). Panelist, *Colored Boundaries: School Redistricting in a Racially Changing Suburb*. Transforming Race: Crisis and Opportunity in the Age of Obama. Kirwan Institute. Ohio State University. Columbus, OH.

Siegel-Hawley, G. (2008 April). Speaker, *Are Teachers Prepared for Racially Diverse Schools?* Great Teachers for our City Schools: A National Summit on Recruiting, Preparing and Retaining Quality Urban Teachers. Metropolitan State College of Denver and the Denver Public Schools. Denver, CO.

Frankenberg, E., Siegel-Hawley, G., and Doyle, M. (2005 April). *Panelist, Positive Interracial Outcomes. Young People and Social Justice: Planting the Seeds for Change Conference*, Harvard Divinity School. Cambridge, MA.

GRANTS AND CONTRACTS

Scott, J., DeBray, E., Frankenberg, E., McDermott, K., & Siegel-Hawley, G. (co-PI) (2023). Race-conscious education policies and adaptive anti-discrimination in a divided, multiracial democracy. Spencer Foundation, \$499,000.

Castro, A., Clay, K. (PIs), Siegel-Hawley, G. & Bridges, K. (co-PIs). Centering Youth Voice Amidst Equity Resistance Campaigns. VCU Quest Fund (\$46,457).

Castro, A., Siegel-Hawley, G. (co-PI) & Bridges, K. (2020). School rezoning and educational inequality: Narratives, processes and outcomes. WT Grant Foundation, \$49,972.

Frankenberg, E., Debray, E., McDermott, K, Siegel-Hawley, G. (Co-PI) & Scott, J. (2018). Race-conscious educational policies in the post Obama era: Separation of powers, federalism and civil society. Spencer Foundation, \$50,000.

Orfield, G. & Siegel-Hawley, G.,(Co-PI) 2015, Magnet Schools Assistance Program Proposal: Choosing Equity, Diversity and Excellence, U.S. Department of Education, \$97,800.

Siegel-Hawley, G. (Principal Investigator), Frankenberg, E. & Diems, S., 2014. Overcoming the City-Suburban Educational Divide? The Merger of the Memphis City and Shelby County School Systems. VCU PeRQ Grant. \$50,000.

PUBLIC AND PROFESSIONAL SERVICE

Major Committees:

Department

Track Coordinator, Department of Educational Leadership PhD program, 2016-2020

Department of Educational Leadership Ph.D. Subcommittee, 2011-present

Department of Educational Leadership Working Group on Culturally Responsive Leadership, 2020-2021

School:

Faculty Organization, 2020-2021

Research and Professional Development Committee, 2016-2019

School of Education Great Place Initiative, 2014-2015

School of Education Faculty Organization Executive Committee, 2013

Search Committee, EDLP Department Chair, 2012 and 2015

Search Committee, Associate Dean for Research and Faculty Development, 2013

School of Education Awards Committee, 2012

University:

Policy Research Group, 2013-2017

Bridging Richmond Steering Committee, 2015-2016

P & T External Reviewer, 2019 and 2021

State or local:

Co-chair, Richmond Public School's Equity in Enrollment Commission, 2020-2021

Member, Governor's Schools Diversity Equity and Inclusion Group, 2020

Co-Chair, Chesterfield County Equity Committee, 2017-2019

Advisory Board Member, CodeRVA School, 2015-2019

Board Member, Richmond Peace Education Center, 2013-2014

Contributed to multimedia project documenting regional disparities in education

Conference Organizer and Steering Committee Member, Looking Back, Moving Forward, 2012-2013

National:

Fellow, National Education Policy Center (2017-present)

American Educational Research Association

Division L (Policy and Politics) Secretary, 2017-2019

Division L (Policy and Politics) Program Chair, 2015 Annual Meeting

Division L Section Chair (Legal/Judicial Issues for Underserved Populations), 2013 and 2014 Annual Meetings

National Coalition on School Diversity

Research Advisory Panel, 2013-present

Brown's Promise

Community of Practice, 2023-present

Magnet Schools of America

Research Advisory Panel, 2012-2015

Consultant and expert witness (charter schools and desegregation). *Smith v. Concordia Parish School Board*, U.S. Department of Justice, Concordia Parish, Louisiana, 2017.

Consultant (desegregation and consolidation), *Montgomery et al. v. Starkville Municipal School District*, U.S. Department of Justice, Starkville, Mississippi, 2015

Consultant (magnet schools and desegregation), *Hereford and U.S. v. Huntsville*, U.S. Department of Justice, Huntsville, Alabama, 2014

Consultant (criteria schools and racial diversity), Buffalo Public Schools and the U.S. Office for Civil Rights, Buffalo, New York, 2014

Consultant (magnet schools and desegregation), Tucson Unified School District, Tucson, Arizona, 2013

Consultant (district boundary lines and segregation), Indian Lakes School District, DuPage County, Illinois, 2013

Expert Witness (desegregation), *Everett v. Pitt*, UNC Civil Rights Center, Pitt County, North Carolina, 2013

Editorial Board

American Journal of Education, 2015-present

Educational Research, 2017-2021

American Educational Research Journal, 2020-2023

Ad Hoc Reviewer

Equity and Excellence in Education
Educational Policy
Journal of Policy History
Comparative Education Review
Teachers' College Record
Peabody Journal of Education
American Education Research Journal – SIA
Sociology of Education
Review of Research in Education
Socius
Educational Researcher
Social Forces
Social Currents
Urban Education
epaa
AERA Open

Conference Chair/Discussant

American Educational Research Association Annual Convention, 2015-present

University Council for Educational Administration Annual Convention, 2013-2014

Conference Proposal Reviewer

University Council for Educational Administration Annual Conference, 2012-2016

MEMBERSHIPS IN ORGANIZATIONS

Professional Organizations:

American Educational Research Association, 2007-present
University Council for Educational Administration, 2011-present

SPECIAL AWARDS, FELLOWSHIPS, AND OTHER HONORS

Review of Educational Research Award, with Drs. Andrene Castro, Kim Bridges and Shenita Williams, American Educational Research Association, 2025

Charles P. Ruch Award for Teaching Excellence, Virginia Commonwealth University School of Education, 2021

Outstanding Community Engagement Award, Virginia Commonwealth University School of Education, 2021

Distinguished Scholarship Award, Virginia Commonwealth University School of Education, 2019

Distinguished Junior Faculty of the Year, Virginia Commonwealth University School of Education, 2015

Outstanding Reviewer, American Educational Research Journal, 2014

Emerging Scholar Award, American Educational Research Association Law & Education SIG, 2011

Hoyt Scholarship, University of California-Los Angeles, 2008

UCLA University Fellowship, 2008

UCLA University Fellowship, 2007

Fitz Turner Commission for Human Relations & Civil Rights Award, 2007