

CURRICULUM VITAE

Kurt Stemhagen

Date of Preparation: January 20, 2018

PERSONAL INFORMATION

Stemhagen, Kurt

Office address: Virginia Commonwealth University
School of Education, Department of Foundations
Room 4050, Oliver Hall
1015 West Main Street.
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LICENSES/CERTIFICATIONS

Virginia License Number: PGP-507526
Postgraduate Professional License-Middle Education Grades 4-8. Issued May 9, 2005

EDUCATION

Ph.D. (Social Foundations/Philosophy of Education), 2004, University of Virginia
Dissertation Title: *Beyond Absolutism and Constructivism: The Case for an Evolutionary Philosophy of Mathematics Education*

M.Ed. (Middle Education, Grades 4-8), 1995, Virginia Commonwealth University

B.A. (Speech-Communications) 1991, University of Richmond

ACADEMIC APPOINTMENTS AND OTHER WORK EXPERIENCE

Employment at the University Level:

Associate Professor, Foundations of Education, Virginia Commonwealth University,
August 2010- Present

Assistant Professor, Foundations of Education, Virginia Commonwealth University,
August 2006- 2010

Assistant Professor, College of Graduate and Professional Studies, University of
Mary Washington, August 2004- July 2006

Adjunct, Educational Studies Department, Virginia Commonwealth University, May 2001- July 2005

Adjunct, Philosophy Department, Virginia Commonwealth University, January 2001- June 2001

Adjunct, Department of Educational Administration and Policy, Howard University, January 2002- May 2002

Employment at the K-12 Public School Level:

Teacher, Stonewall Jackson Middle School, Mechanicsville, VA, 1995-1999

AREAS OF SPECIAL INTEREST

- Philosophy of Education
- American Pragmatism
- Ethics
- Epistemology
- Philosophy of Research
- School-Society Relationship
- Democratic Education
- Social Justice
- Mathematics Education
- John Dewey
- Lewis Mumford

BIBLIOGRAPHY

Refereed Articles:

Stemhagen, K. Problem Solving in School Math: Mathematicians' Work, Rigor, and Social Justice. *2014 Philosophy of Education Yearbook*. 2017.

Stemhagen, K. Philosophy from the margins: Dewey and critical epistemology. *Kinesis Journal of Philosophy*. 2016. 70-73.

Stemhagen, K. Deweyan Democratic Agency and School Math: Beyond Constructivism and Critique. *Educational Theory*, special issue commemorating the 100th anniversary of Dewey's *Democracy and Education*. 2016. 95-110.

Reich, G., Stemhagen, K., & Siegel-Hawley, G. Research and the Metro-Mindset: Reframing the Urban-Suburban Dichotomy. *Journal of Thought*. 2014. 57-72.

Stemhagen, K., Reich, G., and Muth, W. On the Uneasy, Unavoidable, and Yet Not Entirely Undesirable Tensions Between Student Knowledge Construction and the

Disciplines: A Response to Malewski. *Journal of Curriculum and Pedagogy*. 2014. 174-178.

Stemhagen, K. William James. *Encyclopedia of Educational Theory and Philosophy* (D.C. Phillips, editor). New York: Sage. 2014.

Stemhagen, K. Thomas Kuhn. *Encyclopedia of Educational Theory and Philosophy* (D.C. Phillips, editor). New York: Sage. 2014

Stemhagen, K. Reich, G., & Muth, W. Disciplined Judgment: Toward a Reasonably Constrained Constructivism. *Journal of Curriculum and Pedagogy*. 2013. 55-72.

Stemhagen, K. & Pope, N. Democracy, Capitalism and Education: Reconsidering Dewey's Failure to Address Economic Life. *2012 Philosophy of Education Yearbook*. 2012. 306-314.

Stemhagen, K., Sherman, W. Hermann, M., Shakeshaft, C. Magill, C., & Clark, H. Leadership Learning Contextualized. *Educational Planning*. 2011. 31-41.

Stemhagen, K. & Waddington, D. Beyond the "Pragmatic Acquiescence" Controversy: Some Educational Implications of a Reconciliation of the Thought of Lewis Mumford and John Dewey. *Educational Studies*. 2011. 469-489.

Stemhagen, K. Democracy and School Math: Teachers' Belief-Practice Tensions and the Problem of Empirical Research on Educational Aims. *Democracy and Education*. 2011.

Stemhagen, K & Warnick B. Unity and Diversity in Educational Research: On Heterogeneous Community. *Philosophical Studies in Education*. 2010.

Stemhagen, K. Dewey as Utopian: Labor vs. Leisure, Mass Media as Democratic Education and the Future of Public Schooling. *2009 Philosophy of Education Yearbook*. 2009.

Stemhagen, K. & Smith, J. Dewey, Democracy, and Mathematics Education: Reconceptualizing the Last Bastion of Curricular Certainty. *Education and Culture: The Journal of the John Dewey Society*, 2008. 25-40.

Pope, N. & Stemhagen, K. Social Foundations Educators of the World Unite! An Action Plan for Disciplinary Advocacy. *Educational Studies: A Journal of the American Educational Studies Association*. 2008. 247-255.

Stemhagen, K. Doin' the Math: On Meaningful Mathematics-Ethics Connections. *Montana Mathematics Enthusiast*. 2008. 59-66. (International)

Stemhagen, K. Toward an Empowering and Socially Just Mathematics Education: The Importance of Context, the Dangers of Expertise, and the Potential of "Outsight". *Philosophy of Mathematics Education Journal*. 2007 (Special Issue on Social Justice, Part 2) (International)

Stemhagen, K. Empiricism, Contingency and Evolutionary Metaphors: Getting Beyond the "Math Wars". *International Electronic Journal of Mathematics Education*. 2007. 91-105.

Warnick, B. & Stemhagen, K. Mathematics Teachers as Moral Educators: The Implications of Conceiving of Mathematics as a Technology. *Journal of Curriculum Studies*. 2007. 303-316.

Stemhagen, K. Social Justice and Mathematics: Rethinking the Nature and Purposes of School Mathematics. *Philosophy of Mathematics Education Journal*. 2007. (International)

Stemhagen, K. Situating the Mind Game: Some Limits of and Modest Hopes for Cognitive Science. *2005 Philosophy of Education Yearbook*. 2005.

Stemhagen, K. A Response to Suzanne Rice on Martin Luther King Jr.'s 'Ethic of Love.' *2004 Philosophy of Education Yearbook*. 2004.

Stemhagen, K. Toward a Pragmatic/Contextual Philosophy of Mathematics: Recovering Dewey's *Psychology of Number*. *2003 Philosophy of Education Yearbook*. 2003.

Heaton, L.A., Stemhagen, K. & Burbach, H. Virginia Algebra Resource Center: Connecting Your Algebra Classroom to the Real World. *Virginia Mathematics Teacher* (v. 27, No. 1). 2000.

In Press/Under Review:

Stemhagen, K. & Sober, T. Teacher Activism. *Oxford Research Encyclopedia of Education* (George, Noblit, ed.) (In press).

Stemhagen, K. Philosophers are the only Academics Who Get the Blues (or Need to). *2016 Philosophy of Education Yearbook*. (in press).

Cuba, M., Massaro, V., Waters, C., Maternick, A., & Stemhagen, K. Beyond the Label: Using Multilevel Model of Intersectionality to Explore the Educational Experiences of Latino English Learners. *R&R Journal of Latinos and Education*. (Under review)

Book Chapters:

Stemhagen, K. School Math: From Algorithms and Conceptual Understanding to Democracy and Opportunity. In Noblit, G. and Pink, W. (eds.) *Education, Equity, Economy: Crafting a New Intersection*. New York: Springer. 2015. 177-194.

Stemhagen, K. Education for Citizenship and Social Justice in the United States: The Peculiar Case of Mathematics Education. In Mulcahy, D., Mulcachy, D. and Brock, R. (eds.) *Education in North America*. New York: Bloomsbury/Continuum. 2014. 195-210.

Stemhagen, K. Social Justice and Mathematics: Rethinking the Nature and Purposes of School Mathematics. In Ernest, P., Greer, B., Sriraman, B. (eds.), *Critical Issues in Mathematics Education*. Charlotte, NC: Information Age Publishing. 2009.

Stemhagen, K. Polyculturalism and Early English Language Learners' Individual vs. Group Differences. In Xu, Y. (ed.) *Assessing young English language learners: From theory to practice*. New York: Nova Science Publisher, Inc. Forthcoming.

Other Scholarly Publications:

Stemhagen, K. Book Review: Sarah Stitzlein, *Teaching Dissent: Citizenship and Political Activism*. Book Review for Journal of Philosophy of Education (invited). 2015.

Stemhagen, K. Agency, Empowerment and Criticality: Working Toward Social Justice Through a Democratic Mathematics Education. *South Atlantic Philosophy of Education Society 2013 Yearbook*. 2014.

Turner, M., Stemhagen, K., & Stringer, J. Caught Between Current Realities and the Hope of a Better Future: Teachers' Perspectives on Public Schooling. *South Atlantic Philosophy of Education Society 2012 Yearbook*, S. Southall (Ed). 2013.

Dogu, E., Reich, G., & Stemhagen, K. The Butcher, the Baker, the Candlestick Maker: 18th Century Skills for 21st Century Kids. *South Atlantic Philosophy of Education Society 2011 Yearbook*, N. Pope and S. Southall (eds.). 2012.

Stemhagen, K. Invited Presidential Lecture--"Coterries of the Mind": SAPES and the Cultivation of Comfort without Complacency. *South Atlantic Philosophy of Education Society 2010 Yearbook*, N. Pope (ed.). 2011. 1-9.

Southall, S. & Stemhagen, K. Instructional Technology: Values, Consequences and Phronetic Reflection. *South Atlantic Philosophy of Education Society 2009 Yearbook*, N. Pope (ed.). 2010. 15-24.

Reich, G, Muth, W., & Stemhagen K. Constructivism, Disciplinary Constraint, and Judgment. *South Atlantic Philosophy of Education Society 2008 Yearbook*, K. Stemhagen and N. Pope (eds.). 2009. 63-71.

Stemhagen, K., & Pope, N. Editor's Introduction. *South Atlantic Philosophy of Education Society 2008 Yearbook*, K. Stemhagen and N. Pope (eds.). 2009. iii-v.

Stemhagen, K. Learning from the "Crimes of Galileo:" Some Educational Implications of Lewis Mumford's Critique of Technology. *South Atlantic Philosophy of Education Society 2007 Yearbook*, K. Stemhagen (ed.). 2008. 15-24.

Stemhagen, K. Editor's Introduction. *South Atlantic Philosophy of Education Society 2007 Yearbook*, K. Stemhagen (ed.). 2008. iii-v.

Stemhagen, K. Book Review: David A. Turner, *Theory and Practice of Education*. Book review for *Theory and Research in Education* (invited). 2008.

Stemhagen, K. A Review of Citizenship under Fire: Democratic Education in Times of Conflict. Book Review for *Educational Studies: A Journal of the American Educational Studies Association*. 2007.

Stemhagen, K. Constructing Lewis Mumford's Philosophy of Education: An Act of Intellectual Archaeology. *South Atlantic Philosophy of Education Society 2006 Yearbook*, K. Stemhagen (ed.). 2007. 45-54.

Stemhagen, K. Editor's Introduction. *South Atlantic Philosophy of Education Society 2006 Yearbook* (ed.). 2007. iii-v.

Stemhagen, K. Academic Freedom and Academic Survival: Foundations of Education and Teacher Licensure as Political Spectacle. 2005 *South Atlantic Philosophy of Education Society Yearbook*. 2006.

Stemhagen, K. & Philipsen, M. Editor's Introduction. *South Atlantic Philosophy of Education Society 2006 Yearbook*, K. Stemhagen (ed.). 2006. iii-v.

Stemhagen, K. Market Metaphors and the Commodification of Knowledge. 2004 *South Atlantic Philosophy of Education Society Yearbook*. 2005.

Heaton, L.A. & Stemhagen, K. Creating a Web-Based Curriculum Tool: Helping K-12 Teachers Harness the Potential of the World Wide Web. Published in the *Society for Information Technology and Teacher Education International (SITE)* 2001 conference proceedings. 2001.

Technical Reports

Stemhagen, K. *The Relationship between Middle School mathematics Teachers' Beliefs and Practices: Creating and Implementing a Web Model of Belief*. Metropolitan Educational Research Consortium. 2009.

Stemhagen, K. *Fairness in Secondary Specialty Center and Magnet School Admissions: Contending with the Equity-Excellence Tension*. Metropolitan Educational Research Consortium. 2007.

REFEREED PROFESSIONAL PRESENTATIONS

Refereed/International

Stemhagen, K. (April, 2017). Teaching About Democratic Education. Paper presented at the Cambridge, University's Faculty of Education conference, John Dewey's "Democracy and Education" 100 Years On: Past, Present, and Future Relevance, Cambridge University, Cambridge UK.

Stemhagen, K. (October, 2016). Dewey's Philosophy of Mathematics Education at 100: Reconstructing School Mathematics. Paper presented at the Cambridge, University's Faculty of Education conference, John Dewey's "Democracy and Education" 100 Years On: Past, Present, and Future Relevance, Cambridge University, Cambridge UK.

Stemhagen, K. (April, 2015). Why I Don't Believe in Educational Research. Paper presented at the 2015 annual meeting of the *Chinese American Educational Research and Development Association*, Chicago, IL.

Stemhagen, K. (March, 2007). William James, Thomas Kuhn and the Varieties of Scientific Revolution: Some Epistemological and Educational Implications. Paper presented at the 2007 annual meeting of the *Philosophy of Education Society of Great Britain*, Oxford University, UK.

Stemhagen, K. (April, 2004). Reconsidering Mathematical Empiricism: Paving the Way for an Evolutionary Philosophy of Mathematics Education. Paper presented at the 2004 annual meeting of the *Philosophy of Education Society of Great Britain*, Oxford University, UK.

Refereed/National

Stemhagen, K. (April, 2017). Teaching About Democratic Education. Panelists: Sue Ellen Henry, Kathy Hytten, Amy Shuffelton, and Sarah Stitzlein. Chair: Kurt Stemhagen. Panel at the 2017 annual meeting of the *John Dewey Society* (JDS).

Stemhagen, K. (October, 2017). Teacher Activism and Higher Education: Theory, Research and Praxis. Panelists: Brionna Nomi, Sylvia Bagley, Zachary A. Casey, Erin Dyke, Martha Ritter. Chair: Kurt Stemhagen. Alternative Session delivered at the annual meeting of the American Educational Studies Association (AESA).

Stemhagen, K. (April, 2017). Dewey's Democratic Epistemology and Schooling as Public Formation. Paper delivered in paper session during the 2017 annual meeting of the American Educational Research Association (AERA) meeting.

Stemhagen, K. (April, 2017). Integrating Philosophy Into Educational Practice. Invited discussant for a panel session at the 2017 annual meeting of the American Educational Research Association (AERA) meeting.

Stemhagen, K., & Hall, A. (April, 2017). John Dewey and Lewis Mumford: Critical Service-Learning and a More Equitable Democratic Education. Paper delivered in paper session during the 2017 annual meeting of the American Educational Research Association (AERA) meeting.

Stemhagen, K. (March, 2017). Teacher Activism: Building Community Partnerships between Teachers and Schools of Education. Panelists: Keri Treadway, Chris Lombardi, Jen Ramachandran, Tami Sober, Kim Bowman, Brionna Nomi. Chair: Kurt Stemhagen. Panel at the annual 2017 Equity and Social Justice Conference.

Stemhagen, K., & Sober T. (October, 2016). Getting out from Under the Gun: Teacher Activism as an Expression of Love. Paper presented at the 2016 annual meeting of the American Educational Studies Association (AESA).

Philipsen M., & Stemhagen, K. (October, 2016). Love, Labor and Learning Under the Gun: Social Foundations in the Age of Neoliberal Efficiency. Co-organized and participated in roundtable discussion at 2016 annual meeting of the American Educational Studies Association (AESA).

Stemhagen, K., & Hall, A. (April, 2016). Lewis Mumford's Regional Survey and Critical Service-Learning: Democratic Education and Place. Paper delivered as part of session, "Revitalizing Public Schools: Democracy, Engagement, Activism." AERA, Washington, D.C.

Stemhagen, K. (March, 2016). Philosophers are the only Academics Who Get the Blues (or Need to). Paper presented at the 2016 annual meeting of the *Philosophy of Education Society*, Toronto, ON.

Stemhagen, K. (October, 2015). Teacher Activism in Higher Education: Living our Values in the Academy. Paper delivered as part of session, "Teaching as Activism." AESA, San Antonio, TX.

Stemhagen, K., & Stringer, J. (April, 2015). Toward a Definition of Practical Wisdom. Paper delivered in paper session during the 2015 annual meeting of the American Educational Research Association (AERA) meeting, Chicago, IL.

Stemhagen, K. (April, 2015). Democracy and Criticality: Reconceptualizing Mathematics Education for Social Justice. Paper delivered during roundtables session at the 2015 annual AERA meeting.

Stemhagen, K. (March, 2015). Teachers/Teaching Beyond the Classroom: Activism as Obligation. Invited panel presentation at the 2015 annual meeting of the Philosophy of Education Society, Memphis, TN.

Stemhagen, K. (October, 2014). Teacher Activism as Ethical/Professional Obligation: Creating Opportunities for Teachers to Participate Beyond the Classroom. Paper presented as part of a panel on *Exploring Ethics in Teacher Activism* at the 2014 annual meeting of the American Educational Studies Association (AESA), Toronto, Canada.

Sober, T., & Stemhagen, K. (November, 2014). The Enemies of Education: A Taxonomy. Paper presented at the 2014 annual meeting of the American Educational Studies Association (AESA), Toronto, Canada.

Stemhagen, K., Muth, W., & Beck, J. (April, 2014). Combating Deficit Perspectives: The Richmond Teacher Residency Program's Community Study Project. Paper and poster presented at poster symposium during the 2014 annual meeting of AERA, Philadelphia, PA.

Stemhagen, K., Turner, A., & Stringer, J. (April, 2014). Teacher Voices and the Purposes of Schooling: Including Practical Wisdom in Educational Research and Policy. Paper presented at roundtable session during the 2014 annual meeting of the *American Educational Research Association*, Philadelphia, PA.

Stemhagen, K. (March, 2014). Math for Democracy or Democracy for Math? A Response to Brewster. Paper presented at the 2014 annual meeting of the *Philosophy of Education Society*, Albuquerque, NM

Stemhagen, K. (March 2014). Book Symposium: Author Meets Critics – Leonard Waks' *Education 2.0: The Learningweb Revolution and the Transformation of the School*. Panelists: Seltzer-Kelly, D., Shuffelton, A., Stemhagen, K., Discussant: Waks, L. and Chair: Martin, C. Book symposium at the 2014 annual meeting of the *Philosophy of Education Society* (PES), Albuquerque, NM.

Stemhagen, K. (2013). Teacher Voices/Student Agency: Teaching Social Foundations through Engaging Students in Empirical Research. Paper presented at the 2013 annual meeting of the *American Educational Studies Association* (AESA), Baltimore, MD.

Sober, T., Stemhagen, K., Hytten, K., & Stitzlein, S. (October, 2013). Democratic Spaces, Dissent, and Risk: The Case of Richmond Teachers for Social Justice. Participated in panel discussion at the 2013 annual meeting of the *American Educational Studies Association* (AESA), Baltimore, MD.

Stemhagen, K., Turner, A., Senechal, J., & Stringer, J. (April, 2013). The Teacher Voice Project: Exploring Teachers' Perspectives on the Purposes of Public Schooling. Paper presented at roundtable session during the 2013 annual meeting of the *American Educational Research Association*, San Francisco, CA.

Stemhagen, K. (May, 2013). Beyond Multiculturalism: Prashad's Polyculturalism and Schooling in our Diverse Society. Paper presented at roundtable session during the 2013 annual meeting of the *American Educational Research Association*, San Francisco, CA.

Stemhagen, K. (March, 2013). Thinking Beyond Grad School: Reimagining Job Possibilities for Philosophers of Education Invited participant in panel discussion at the 2013 annual meeting of the *Philosophy of Education Society* (PES), Portland, OR.

Stemhagen, K. (March, 2013). Book Panel: Sarah Stitzlein's *Teaching for Dissent* and Bryan Warnick's *Understanding Student Rights in Schools*. Invited participant in panel discussion at the 2013 annual meeting PES, Portland, OR.

Stemhagen, K. (October, 2012). Teacher Voices and the Purposes of Public Schooling. Paper presented at the 2012 annual meeting of the *American Educational Studies Association* (AESA), Seattle, WA.

Stemhagen, K., Senechal, J., Vileisis, J., & Stringer, J. (April, 2012). Teacher's Perspectives on the Purposes of Public Schooling: A Democratic Empirical Project on the Aims of Education. Paper presented at roundtable session during the 2012 annual meeting of the *American Educational Research Association*, Vancouver, BC.

Stemhagen, K., & Pope, N. (March, 2012). Democracy, Capitalism and Education: Reconsidering Dewey's Failure to Address Economic Life. Paper presented at the 2012 annual meeting of the *Philosophy of Education Society*, Pittsburgh, PA.

Waks, K., Waddington, D., Wilding-Martin, E., & Stemhagen, K. (March, 2012). Reconstructing the High School: Math, Science and Technology. Invited discussant for a panel session at the 2012 annual meeting of the *Philosophy of Education Society*, Pittsburgh, PA.

Hytten, K., & Stemhagen, K. (October, 2011). The Roles of Theory in Educational Research: A Guide for the Bewildered. Paper presented at the 2011 annual meeting of the *American Educational Studies Association* (AESA), St. Louis, MO.

Pope, N., & Stemhagen, K. (April, 2011). Democracy, Capitalism and Education: Reconsidering Dewey's Failure to Address Economic Life in his Educational Writings. Paper presented at the 2011 annual meeting of the *American Educational Research Association*, New Orleans, LA.

Stemhagen, K. (March, 2011) Growth vs. Stability: Lewis Mumford's Critique of Dewey's Aim of Education. Work-in-Progress Session delivered at the 2011 annual meeting of the *Philosophy of Education Society*, St. Louis, MO.

Stemhagen, K. (October, 2010). Organizing for Advocacy and Activism: Teacher Empowerment through the Creation of Community. Alternative Roundtable presented at the 2010 annual meeting of the *American Educational Studies Association (AESA)*, Denver, CO.

Stemhagen, K. (2010). *Exploring Polyculturalism as a Theoretical Foundation for Schooling in our Diverse Society*. Paper presented at the 2010 annual meeting of the *American Educational Studies Association (AESA)*, Denver, CO.

Stemhagen, K. (May, 2010). *The Relationship between Middle School Mathematics Teachers' Beliefs and Practices: Creating and Implementing a Web Model of Belief*. Paper presented at the 2010 meeting of the American Educational Research Association, Denver CO.

Stemhagen, K. (May, 2010). *Deweyan Democracy and School Mathematics*. Paper delivered as part of the John Dewey's Society's invited symposium: *Reflective Thinking, Democracy, and the Curriculum*. Denver, CO.

Stemhagen, K., & Reich, G. (May, 2010). *Social Justice in Teacher Education: Re-theorizing Some Fundamental Distinctions*. Paper delivered as part of the *Social Justice: Beyond Educational Leadership and Back* symposium (Leadership for Social Justice SIG), American Educational Research Association, Denver CO.

Stemhagen, K. (2010). *Beyond Multiculturalism: Exploring Polyculturalism as a Theoretical Foundation for Schooling in our Diverse Society*. Work-in-Progress session accepted for presentation at the 2010 annual meeting of the Philosophy of Education Society (unable to attend due to limited travel funds).

Stemhagen, K. (November, 2009). *Democracy and School Math: A Report on an Empirical Project and Reflections on Social Foundations and Educational Research*. Paper presented at the 2009 annual meeting of the *American Educational Studies Association (AESA)*, Pittsburgh, PA.

Stemhagen, K., & Waddington, D. (April, 2009). *Beyond the "Pragmatic Acquiescence" Controversy: Some Educational Implications of a Reconciliation of the Thought of Lewis Mumford and John Dewey*. Paper session, American Educational Research Association 2009 meeting, San Diego, CA.

Reich, G, Stemhagen, K., & Muth, W. (April, 2009). *Toward a Theoretical Framework for a Reasonably Constrained Constructivism*. Paper session, American Educational Research Association 2009 meeting, San Diego, CA.

Stemhagen, K. (March, 2009). *Dewey as Utopian: Labor vs. Leisure, Mass Media as Democratic Education and the Future of Public Schooling*. Paper presented at the 2009 annual meeting of the Philosophy of Education Society (PES), Montreal, Canada.

Stemhagen, K. (October, 2008). *Lewis Mumford's regional survey: Public planning/social reconstruction and public schooling*. Paper session, American Educational Studies Association, Savannah, GA.

Stemhagen, K. (October, 2008). *The varieties of social foundations experience: A panel discussion of some ways in which social foundations faculty "do good work" in different institutional contexts*. American Educational Studies Association, Savannah GA.

Stemhagen, K. (March, 2008). *Lewis Mumford's Regional Survey and the Challenge to Care in Schools*. Paper session, American Educational Research Association 2007 meeting, New York, NY.

Stemhagen, K. (October, 2007). "*The Edukators*" as *Foundations of Education Text*. Paper presented at the 2007 annual meeting of the *American Educational Studies Association (AESA)*, Cleveland, OH.

Stemhagen, K. (October, 2007). *Elimination of Foundations Courses in Teacher Preparation Programs—Do We Have a Say?* Invited participant in panel discussion at the 2007 annual meeting of the *American Educational Studies Association (AESA)*, Cleveland, OH.

Stemhagen, K. (April, 2007). *Social Justice and Mathematics: Rethinking the Nature and Purposes of School Mathematics*. Paper presented at the American Educational Research Association 2007 meeting, Chicago, IL.

Stemhagen, K. (March, 2007). *Social Activism, Guardianship, and Indoctrination: The Edukators as Philosophy of Education*. Paper part of a session on *Words and Pictures: Film and Philosophy of Education*. Paper presented at the 2007 annual meeting of the Philosophy of Education Society (PES), Atlanta, GA.

Stemhagen, K., & Pope, N. (November, 2005). *Epistemology and Education: Thru Thick and Thin*. Paper presented at the 2005 annual meeting of the *American Educational Studies Association (AESA)*, Charlottesville, VA.

Hooper, N., Stemhagen, K., & Tyler, J. (March, 2005). *Sustaining Teacher Research in a Teacher Preparation Program*. Presented at the Teachers as Researchers: School and University Collaborations portion of the Association of Teacher Educators National Teaching Academy, Fairfax, VA.

Stemhagen, K. (March, 2005). *Situating the Mind Game: Some Limits of and Modest Hopes for Cognitive Science*. Paper presented at the 2005 annual meeting of the Philosophy of Education Society (PES), San Francisco, CA.

Stemhagen, K. (March, 2004). *A Response to Suzanne Rice on Martin Luther King Jr.'s 'Ethic of Love'*. Paper presented at the 2004 PES annual meeting, Toronto, ON.

Stemhagen, K. (November, 2003). *Social Justice and Mathematics: The Possibilities of Adopting an Evolutionary Approach*. Presented the paper at the 2003 annual AESA meeting, Mexico City, Mexico.

Stemhagen, K. (March, 2003). *Toward a Pragmatic/Contextual Philosophy of Mathematics: Recovering Dewey's Psychology of Number*. Presented the paper at the 2003 PES annual meeting, Miami, FL.

Stemhagen, K. (November, 2002). *Toward a Pragmatic/Contextual Philosophy of Mathematics: Recovering Dewey's Psychology of Number*. Presented the paper at the 2002 AESA annual meeting, Pittsburgh, PA.

Stemhagen, K. (October, 2002). *Fiction and Foundations: Using Literature to Enliven and Enrich a Foundations of Education Course*. Presented the paper at the 2002 AESA annual meeting, Pittsburgh, PA.

Stemhagen, K. (November, 2001). *Toward a Reconception of Mathematics Education: Lessons from Wittgenstein on Context and Creativity*. Presented the paper at the 2001 AESA annual meeting, Miami, Florida.

Pope, N. & Stemhagen, K. (November, 2001). *A Pragmatic Principles Approach to Educational Ethics: Lessons for Teachers from Bioethics*. Presented the paper at the 2001 AESA annual meeting, Miami, Florida.

Stemhagen, K. (November, 2000). *The Role of Philosophy in the Development of a Web-based Curriculum Tool: How to Avoid Impaling Yourself on the Horns of the Theory-Practice Dilemma*. Presented the paper at the 2000 AESA annual meeting, Vancouver, B.C.

Refereed/Regional

Stemhagen, K. (2017). *Public Education at a Crossroads: Connecting Voices of Research, Policy, and Practice in a Changing World*. Panelists: Scott Barlow, Joshua Bearman, Tameshia Grimes, and Kurt Stemhagen. Chair: Jesse Senechal. Morning panel at the 14th annual meeting of the Metropolitan Educational Research Consortium (MERC).

Stemhagen, K. (February, 2017). *Toward a Praxis of Teacher Activism*. Panelists: Brionna Nomi, Jennifer Doyle, Cristina Dominguez, Kathy Hytten, Cherese Childers-McKee. Chair: Kurt Stemhagen. Roundtable session presented at the 2017 annual meeting of the South Atlantic Philosophy of Education (SAPES).

Stemhagen, K. (October, 2013). *Agency, Empowerment and Criticality: Working Toward Social Justice through a Democratic Mathematics Education*. Paper presented at the 2012 annual meeting of the South Atlantic Philosophy of Education Society (SAPES).

Turner, M., Stemhagen, K., & Stringer, J. (2012). The Teacher Voice Project: Exploring Teachers' Perspectives on the Purposes of Public Schooling. Paper presented at the 2012 annual meeting of the *South Atlantic Philosophy of Education Society*.

Dogu, E., Reich, G., & Stemhagen, K. (October, 2011). The Butcher, the Baker, the Candlestick Maker: 18th Century Skills for 21st Century Kids. Paper presented at the 2011 annual meeting of the *South Atlantic Philosophy of Education Society*.

Hytten, K., & Stemhagen, K. (February, 2011). What's Theory Got to Do with It? An Interactive Discussion on the Roles of Theory in Educational Research. Session held at the annual meeting of the Southeastern Association of Educational Studies, Chapel Hill, NC.

Southall, S., & Stemhagen, K. (September, 2009). *Instructional technology: Values, consequences and phronetic reflection*. Paper presented at the 2009 annual meeting of the *South Atlantic Philosophy of Education Society* (SAPES), University of North Carolina—Chapel Hill.

Reich, G., Muth, W., & Stemhagen, K. (October, 2008). *The Disciplinary Dimensions of Constructivism*. Paper presented at the 2008 annual meeting of the *South Atlantic Philosophy of Education Society* (SAPES), Virginia Tech, Blacksburg, VA.

Stemhagen, K. (October, 2007). Learning from the "Crimes of Galileo:" Some Educational Implications of Lewis Mumford's Critique of Technology. Paper presented at the 2007 annual meeting of the *South Atlantic Philosophy of Education Society* (SAPES), Winthrop University, Rock Hill, SC.

Stemhagen, K. (October, 2006). *Constructing Lewis Mumford's Philosophy of Education: An Act of Intellectual Archaeology*. Paper presented at the 2006 annual meeting of the *South Atlantic Philosophy of Education Society* (SAPES), N. Carolina Central University, Durham, NC.

Stemhagen, K. (October, 2005). *Academic Freedom and Academic Survival: Foundations of Education and Teacher Licensure as Political Spectacle*. Paper presented at the 2005 annual meeting of the *South Atlantic Philosophy of Education Society* (SAPES), East Carolina University, Greenville, NC.

Stemhagen, K. (October, 2004). *Market Metaphors and the Commodification of Knowledge*. Paper presented at the 2004 SAPES meeting, Appalachian State University, Boone, NC.

Stemhagen, K. (December, 2001). *Recovering the Psychology of Number: John Dewey's Philosophy of Mathematics*. Presented the paper at the 2001 annual meeting of the Middle Atlantic States Philosophy of Education Society, Rutgers University: New Brunswick, NJ.

Refereed/State

Stemhagen, K. & Heaton, L. A. (December, 2001). *Providing Online Curriculum Resources for Teachers: The Virginia Algebra Resource Center*. Presented an account of the development of the site at the 2001 Educational Technology Leadership Conference, Roanoke, VA.

Stemhagen, K. & Heaton, L. A. (December, 2000). *Virginia Algebra Resource Center: Providing Meaningful Connections between Web-based Resources and the Algebra I Standards of Learning*. Presented an overview of the website's design and functions at the 2000 Educational Technology Leadership Conference, Roanoke, VA.

Heaton, L.A. & Stemhagen, K. (March, 2000). *Now Available—Virginia Algebra Resource Center (Online)*. Introduced the website at the annual meeting of the Virginia Society for Technology in Education (VSTE), Roanoke, VA.

Heaton, L.A. & Stemhagen, K. (March, 2000). *Algebra I Teachers, SOL Support is Here*. Presented and explained the website at the annual meeting of the Virginia Council of Teachers of Math (VCTM), Norfolk, VA.

NON-REFEREED PROFESSIONAL PRESENTATIONS

Stemhagen, K. (November, 2014). Invited Panel Participant at Jiangnan University's School of Humanities, Wuxi China.

Stemhagen, K. (November, 2014). Invited Panel Participant at Wuxi Commerce and Technical School, Wuxi China.

Stemhagen, K. (October, 2011). *The Purposes of Schooling in the US: Teachers' Voices*. Invited lecture as part of the Berglund Honors Seminar Series, VCU Honors Program.

Stemhagen, K (October, 2010). "Coterries of the Mind": SAPES and The Cultivation of Comfort without Complacence. Invited Presidential Address, 2010 annual meeting of the *South Atlantic Philosophy of Education Society (SAPES)*, University of North Carolina—Greensboro.

Stemhagen, K. (February, 2010). *School Mathematics and Democracy: Strange Bedfellows?* Invited lecture as part of the Berglund Honors Seminar Series, VCU Honors Program.

Stemhagen, K. (October, 2009). *The Relationship between Middle School mathematics Teachers' Beliefs and Practices: Creating and Implementing a Web Model of Belief*. Report presented at the Metropolitan Educational Research Consortium Board Meeting, Richmond, VA.

Stemhagen, K. (March, 2007). *Fairness in Secondary Specialty Center and Magnet School Admissions: Contending with the Equity-Excellence Tension*. Paper presented at the *Metropolitan Educational Research Consortium* Board Meeting, Richmond, VA.

GRANTS AND CONTRACTS

Internal Grants:

Service Learning Travel Grant: Received \$1,000 award for travel for scholarship related to mission of the Office of Service Learning, 2017.

Global Quest Impact Award: Developing an Internationally Collaborative Ph.D. Program within the Multicultural/Global Context—participated in grant project, including travel to Shanghai and Wuxi, China (\$20,000), 2015.

Alan M. McLeod Faculty Development Fund Award 2014 recipient (\$750)

Faculty Development Grant: Wrote and received an award for \$1,430 to develop a new University of Mary Washington elective course, *The Ethical Dimensions of Education*. 2005-2006.

Recipient: Received five Curry School of Education travel grants to attend and present at various conferences, including conferences in Mexico City, Mexico; Vancouver, British Columbia; Miami, FL and Chicago, IL. 2000-2003

External Grants:

Virginia Nonprofit Housing Coalition—service learning practicum pilot program. Led team that successfully secured in excess of \$100,000 to fund graduate student, materials, and teacher incentives for practicum pilot at Hill Middle School. 2013-present.

SERVICE

Major Committees:

Regional:

Past President South Atlantic Philosophy of Education Association, 2010-2012

President, South Atlantic Philosophy of Education Association, 2008-2010

Member, Program Committee: South Atlantic Philosophy of Education Association. Responsible for helping organize the 2011 SAPES annual meeting program to be held at VCU, October 2011.

Host: South Atlantic Philosophy of Education Association. Responsible for serving as host for the 2011 SAPES annual meeting program held at VCU.

Yearbook Editor, South Atlantic Philosophy of Education Association, 2006-2008.

South Atlantic Philosophy of Education Association Yearbook Co-editor, 2005-2006, 2008-2009.

Member, Program Committee: South Atlantic Philosophy of Education Association. Responsible for helping organize the 2005 SAPES annual meeting program held at the East Carolina University, Greenville, NC.

Member-at-Large, South Atlantic Philosophy of Education Association Executive Council, 2004-2005

National:

National Executive Director, *Philosophy of Education Society* (2012-2014).

American Educational Studies Association Executive Board – serve as elected member-at-large (2013-present).

John Dewey Society Executive Board – serve as elected member-at-large (2014-present).

International Journal Editorial Board: *Studies of Changing Societies: Comparative and Interdisciplinary Focus* – annual special edition on education (2012-present).

Membership and Development Officer, AERA *John Dewey Society* SIG – Served on AERA JDS SIG executive council, responsible for recruitment of new members and contacting lapsed members (2008-2011)

Co-chair, National Jobs Committee, *Philosophy of Education Society* (2008-2013)

Invited Member of peer review panel for AERA John Dewey Society SIG, 2009-2012.

Member, *American Educational Studies Association* (AESA) Program Committee, 2001, 2008, and 2012

Member, Philosophy of Education Society (PES) Program Committee 2009

Editorial Review Board Member: *Urban Review Journal*, 2007-2011

Journal Reviewer

Democracy and Education 2011-present

Educational Research Review, 2010-2012

Pedagogies: An International Journal, 2008

Teaching and Teacher Education, 2008-2012

Educational Studies: A Journal of the American Educational Studies Association, 2009-present

Education and Culture, 2011-present

PES Website Task Force Member – Served as member of group charged with rethinking PES web presence (2009-2010) and also a group charged with considering alternative locations for annual meetings (2011-2012)

PES Hospitality Committee - Served on the committee for the April 2008 meeting.

Member, R. Freeman Butts Lecture Committee – Responsible for selecting the annual Butts Lecturer at the AESA annual meeting (Cleveland, OH) 2007

Proposal Reviewer- American Educational Research Association

- 2007-present Conference Proposals (*John Dewey Society* and *Philosophy of Education SIGS*).
- 2007-2009 Conference Proposals (*Division K* and *Curriculum Studies (History and Philosophy)*).

Session Chair-Led roundtable session at AERA 2014 annual meeting, title: *Philosophical Perspectives on Teaching*.

Session Chair-Led concurrent session at PES 2013 annual meeting, titled: *Justice & American Indian Education: A Reconciliation Approach* (*Author*: John P. Hopkins, *Respondent*: Kevin McDonough)

Session Chair- Led concurrent session at AESA 2012 annual meeting, titled: *Philosophical Theory and Research in Mathematics and Science*

Session Chair-Led concurrent session at AESA 2007 annual meeting, titled: *Reframing Pedagogical Practices*

Session Chair-Led a concurrent session at AESA 2001 annual meeting, titled: *Democratizing Math and Science Education*.

OTHER SIGNIFICANT PROFESSIONAL EXPERIENCE

MEMBERSHIPS IN ORGANIZATIONS

Professional Organizations:

- American Educational Research Association (AERA)*
- John Dewey Society (JDS)*
- American Educational Studies Association (AESA) *

- Philosophy of Education Society of Great Britain (GPES)
- Philosophy of Education Society (PES)*
- South Atlantic Philosophy of Education Society (SAPES)*
- American Association of University Professors (AAUP)
- American Philosophical Association (APA)

*denotes current membership

SPECIAL AWARDS, FELLOWSHIPS AND OTHER HONORS

Global Quest Impact Award: Developing an Internationally Collaborative Ph.D. Program within the Multicultural/Global Context—participated in grant project, including travel to Shanghai and Wuxi, China (\$20,000)

Alan M. McLeod Faculty Development Fund Award 2014 recipient (\$750)

Virginia Nonprofit Housing Coalition—service learning practicum pilot program. Led team that successfully secured in excess of \$100,000 to fund graduate student, materials, and teacher incentives for practicum pilot at Hill Middle School. 2013-present.

VCU School of Education Faculty Award--Outstanding Service Award, 2012
VCU School of Education Faculty Award--Outstanding Teaching Award, 2009

Invited Participant: Stanford-Illinois Summer Institute for Philosophy of Education: Selected as one of only ten fellows from a worldwide pool of applicants to participate in an intensive program in philosophy of education. Award included coverage of transportation costs, room and board, a \$1,100 stipend, and financial support to present research at a suitable major academic conference during the 2003-04 academic year.

Invited Participant: Attended and participated in the Higher Education Colloquium, *Lifelong Learning: Promising Practices and Emerging Partnerships*. University of Edinburgh, Scotland. June 2001-July 2001

Recipient: Governor's Fellowship to attend the University of Virginia. 1999-2001

Recipient: Outstanding First Year Teacher. Received Sallie Mae Award for recognition as new teacher (Stonewall Jackson Middle School, Hanover County, VA, 1995-1996.