

CURRICULUM VITAE
TOMIKA L. FERGUSON

Date of Preparation: October 2019

PERSONAL INFORMATION

Name: Ferguson, Tomika L.

Contact: 2974 Woodbridge Crossing Drive
Midlothian, VA 23112
434.258.1338 (cell)
tomikaferguson@gmail.com

EDUCATION

Ph.D. (Major: Higher Education, Minor: Cultural Studies), February 2016, Indiana University, Bloomington, Indiana

M.Ed. (Higher Education and Student Affairs), May 2010, Indiana University, Bloomington, Indiana

B.A. (American Studies, African American and African Studies), May 2007, University of Virginia, Charlottesville, Virginia

ACADEMIC APPOINTMENTS

Employment at the University Level:

Assistant Professor and Ed.D. Program Co-Coordinator (Higher Education), Department of Educational Leadership, Virginia Commonwealth University, Richmond, Virginia, July 2017 – present

Courses Taught:

- Capstone (Ed.D.)
- Equity and Leadership (Ed.D.)
- Frameworks for Decision-Making: Ethical Perspectives (Ed.D.)
- Leadership Presence (Ed.D.)
- Planning for Sustainable Change I (Ed.D.)
- Principles of Academic Writing I (Ed.D.)
- Self as Leader: Practical Applications/Theory and Data Analysis (Ed.D.)

Instructor (part-time), Department of Educational Foundations, James Madison University, Harrisonburg, Virginia, August 2016 – May 2017

Courses Taught:

- Foundations of American Education (B.A.)
- Individualized Study Project – Capstone (B.I.S.)

Graduate Teaching Assistant, Higher Education and Student Affairs Program, Indiana University, Bloomington, Indiana, January 2012 – December 2012

Courses Taught:

Environmental Theory and Assessment (M.S.Ed.)

Issues and Problems in Higher Education and Student Affairs Administration (M.S.Ed.)

Associate Instructor, Higher Education and Student Affairs, Indiana University, Bloomington, Indiana, August 2010 – May 2011

Courses Taught:

Group Exploration of Racism (B.A.)

Leadership Essentials (B.A.)

PROFESSIONAL WORK EXPERIENCE

Employment at the University Level:

Co-Coordinator, Ed.D. in Leadership Program Virginia Commonwealth University, May 2019 – present

Responsibilities:

- Oversee graduate program planning and curriculum development, program reviews, academic policies, and assessments.
- Assist with marketing campaigns and graduate student recruitment.
- Counsel graduate students and faculty colleagues regarding program policy, planning, and curriculum.

Director of Noncredit Programs and Community Partnerships, James Madison University, Harrisonburg, Virginia, September 2014 – June 2017

Responsibilities:

- Oversaw youth, teacher development, and workforce development non-credit programs.
- Managed non-credit program budget of over \$450,000 in gross revenue.
- Supervised and trained five staff members and facilitate opportunities for professional growth.
- Managed program development, relationships with and evaluation of third-party academic partners
- Identified external funding opportunities (i.e. grant writing, Office of Advancement relationships).
- Developed and implemented credit and non-credit courses in partnership with faculty members.
- Provided direction for evaluating non-credit programs, assessing/measuring student learning outcomes, and identifying ways to improve instruction, marketing, and facilitation of program offerings.
- Developed and strengthened partnerships with businesses, professional associations, PK-12 schools, and community organizations to increase the knowledge and influence of Outreach & Engagement non-credit programs.

Coordinator, 21st Century Scholarship Covenant Program, Indiana University, Bloomington, Indiana, August 2010 – July 2014

Responsibilities:

- Presented scholarship opportunities to 1,500+ prospective students annually at college fairs, high schools, out-of-state recruitment events, and on-campus visits.
- Designed, implemented, and evaluated enrollment plans targeting 40,000 prospective low-income, high ability high school students annually.
- Recruited and yielded 700 low-income high-ability students generating \$6.8 million dollars in state aid.
- Increased the size, diversity, and quality of incoming freshman cohorts to historic trends (2011-2014).
- Implemented mixed-method research studies to identify the enrollment patterns of low-income students.
- Developed recruitment events targeting underrepresented/underserved students who are Indiana residents.

Research Associate, Center for Postsecondary Research, Indiana University, Bloomington, Indiana, September 2013 – 2014

Responsibilities:

- Supported Lumina Foundation planning grant – Leading to Completion.
- Reviewed and collated literature to develop a briefing for an advisory panel comprised of college presidents of Minority Serving Institutions (MSIs) and leading higher education researchers and policymakers.
- Assisted in the management of the overall grant project, developing and maintaining of a project plan.
- Prepared, managed and summarized three convenings of potential MSI institutions project participants.

Research Associate, Project on Academic Success, Indiana University, Bloomington, Indiana, October 2011 – May 2013

Responsibilities:

- Analyzed and reported data for granted-projects related to postsecondary education.
- Contributor to the National Student Clearinghouse Research Center's Signature Report II, III, and IV on college transfer patterns and college completion.
- Served as project manager and co-investigator for two qualitative research studies.
- Interpreted descriptive results, generated tables and charts for publications and assessment projects.
- Conducted evaluation and assessments of state education commissions and outside constituents including the West Virginia's *DegreeNow* initiative and the Indiana University Medical School.

Student Development Specialist, Residential Programs and Services, Indiana University, Bloomington, Indiana, August 2008 – May 2010

Responsibilities:

- Supervised 8 first-year students, Community Mentors, who planned, implemented, and evaluated center-wide programming.

- Performed crisis management duties for 1200 student residence hall.
- Advised residential student government of 30+ members with a budget of over \$14,000.
- Managed day-to-day functions, trained 8 desk staff members and 24 Resident Assistants for center desk operations.
- Advised 24 Resident Assistants with floor/center-wide programming.
- Adjudicated and sanctioned student judicial cases as a designee of the Dean of Students Office.
- Trained and advised 10-member peer judicial board.

Employment at the K-12 Public School Level:

College Adviser – Fluvanna County High School, University of Virginia College Advising Corps/Americorps, Palmyra, Virginia, July 2007 – June 2008

- Advised and counseled 1,200 high school students and families through the admissions and financial-aid process.
- Organized college preparatory workshops to encourage students to consider higher education.
- Coordinated activities, college visits, and presentations for first-generation low-income students.
- Operated as a near-peer motivator and strategist to promote a college-going culture.

AREAS OF SPECIAL INTEREST

Student-athlete leadership and development
 Recruitment and retention of low-income and students of color
 Equity, inclusion, and access
 Professional development of K-12 educators
 Critical Race Feminist and Black Feminist methodologies

BIBLIOGRAPHY

Refereed Articles:

Zerquera, D., McGowan, B. L., Ferguson, T., & Torres, V. (2017). The burden of debt: Undergraduate students' experiences with paying for their education. *College Student Affairs Journal*, 35(2), 140-152.

Zerquera, D. D., McGowan, B. L., & Ferguson, T. (2016). Yes, no, maybe so: College students' attitudes regarding debt. *Journal of College Student Development*, 57(5), 609-613.

Beatty, C., Bush, A., Erxleben, E., Ferguson, T., Harrell, A., & Sahachartsiri, W. (2010). Black student leaders: The influence of social climate of student organizations. *Journal of the Indiana University Student Personnel Association*, 48-63.

Ferguson, T. (2009). Combating unseen struggles: The African American college football player. *Journal of the Indiana University Student Personnel Association*, 52-64.

Book Chapters:

(*designates peer-reviewed book chapters)

Ferguson, T. & Davis III, C. (2019). Protest politics and organized resistance in intercollegiate athletics. In Morgan, D. & Davis III, C. (Eds.), *Student Activism, Politics, and Campus Climate in Higher Education*.

Ferguson, T. & Satterfield, J. (2017). Black female student-athletes and the performance of hyper-athletic femininity. In L. D. Patton & N. Croom (Eds.) *Critical Perspectives on Black Women and College Success*. Routledge: New York, NY.

Scholarly Book Reviews:

Ferguson, T. (2017). Review: Women who stay behind: Pedagogies of survival in rural transmigrant Mexico. *International Journal of Qualitative Studies in Education*, 31(4), 341-344.

Manuscripts in Progress/Under Review:

Ferguson, T. (Accepted). Safe space for Black women student-athletes. as resistance. In Bennett, R., Fine, C., Council, M., Hodge, S., & Charleston, L. (Eds.) *The Kaepernick Era: Essays on Black Activism and Politics in the 21st Century*. *

Stokowski, S., & Ferguson, T. (Accepted). Black Football Student-Athletes with Education-Impacting Disabilities. *NASPA Student Knowledge Community Annual Publication*.

Strehlow, S.M., Ferguson, T., Stokowski, S., & Blunt-Vinti, H. (Under review). Gender differences in self-perception of NCAA Division I Student-Athletes.

Ferguson, T. & Shaw, M. (Under review). Underprepared: Facilitating confident conversations about race. In Shavers, M., Innis, T. R., Moore, J. L., & Mayes, R. (Eds.) *African American Woman: From Schools to the Workplace - Informing Research Practice and Policy*. *

Albright, G., Ferguson, T., & McMillian, J. (Under review). Transforming student athletes into engaged and effective mental-health gatekeepers through virtual role play.

Ferguson, T. (Under review). "I was always on the outskirts": Pre-college and college experiences of Black women student-athletes. *Journal of Issues in Intercollegiate Athletics*.

Other Scholarly Contributions:

Ferguson, T. (2019). Sacred spaces: Black women student-athletes' participation in a sister circle program. Research from the Front Porch, Research Brief: University of Wisconsin.

Ferguson, T. (2016, May 11). Ways to positively contribute to Black female student-athletes' college experiences. *National Association of Student Personal Administrators, Student Athlete Knowledge Community Newsletter*.

Ferguson, T. (2016). Behavior: A tool for change. *Student-Athlete Magazine*, 20-21.

Ferguson, T. & MacDonald, S. (2016). Seven steps to evaluating third-party partnerships. *The Evollution*.

Ferguson, T. (2010-2018). Ask people for help. In *College Access & Opportunity Guide*. Center for Student Opportunity, 12.

REFEREED PROFESSIONAL PAPERS

Ferguson, T. (2018, November). Understanding unseen transitions of Black women student-athletes at a historically White institution. Presented at the Association of the Study of Higher Education Annual Conference. Tampa, FL.

Ferguson, T. (2016, November). How Black female student-athletes contend with race, gender, and stereotypes. Presented at the North American Society for the Sociology of Sport. Tampa, FL.

Ferguson, T. (2016, March). How Black female student-athletes contend with race, gender, and stereotypes. Presented at the National Association for Student Personnel Administrators Annual Conference. Indianapolis, IN.

Ferguson, T. (2015, November). "I can do more things": How Black female student-athletes contend with race, gender, and stereotypes. Presented at the Association for the Study of Higher Education. Denver, CO.

Zerquera, D., Torres, V., Ferguson, T., & McGowan, B. (2013, April). Exploring student experiences with debt and educational expenses. Presented at the American Educational Research Association National Conference. San Francisco, CA.

Rogers, J., Njoku, N., & Ferguson, T. (2013, March). Gathering yams and sweet potatoes: Collecting Black feminist voices in higher education to find shared experiences for increased political power. Presented at the National Council for Black Studies Annual Conference. Indianapolis, IN.

Ferguson, T. & Rucker, S. (2011, June). American higher education through the lens of diversity. Presented at the Suan Dusit Rajabhat University Education Symposium. Bangkok, Thailand.

REFEREED PROFESSIONAL PRESENTATIONS

Ferguson, T. (2019, March). Unraveling the intersectional experiences of the Black womyn student-athlete. NASPA Annual Conference. Los Angeles, CA.

Satterfield, J., Ferguson, T., Donnor, J., and Bennett III, R. (2018, November). Presidential Session: The woke athlete: Resisting the 'massa' narrative in intercollegiate athletics. Panel

presentation at the Association for the Study of Higher Education Annual Conference. Tampa, FL.

Ferguson, T. (2018, March). Engaging Black women student-athletes: The Black athlete sister circle. NASPA Annual Conference. Philadelphia, PA.

Black, I., & Ferguson, T. (2017, April). Bridge building: A partnership between the JMU chemistry department and outreach and engagement. Capital Project Kaleidoscope Regional Network Conference: Association of American Colleges & Universities. Baltimore, MD.

Ferguson, T. (2017, March). Finding our place: Engaging and developing promising continuing education leaders. UPCEA Annual Conference. Chicago, IL.

Ferguson, T. (2016, October). Finding our voice: Engaging promising education leaders. UPCEA South Regional Conference. Dallas, TX.

Ferguson, T. (2016, April). Changing the story: Black female student-athletes at Division I institutions. National Collegiate Athletic Association Inclusion Forum. Indianapolis, IN.

Ferguson, T. (2016, January). How Black female student-athletes contend with race, gender, and stereotypes. Presented at the Black Student-Athlete Conference: Success both On and Off the Field. Austin, TX.

Ferguson, T. (2015, March). Networking as a woman of color. Presented at the James Madison University 9th Annual Diversity Conference. Harrisonburg, VA.

Ferguson, T. & Wheatle, K. (2014, May). Networking as a woman of color. Presented at the National Conference for Race and Ethnicity. Indianapolis, IN.

Ferguson, T. (2014, March). Pathways for Black female student-athletes. Presented at the American Association for Blacks in Higher Education National Conference. Atlanta, GA.

Ferguson, T. & Johnson, D. (2013, November). Using strategic enrollment management principles to understand the enrollment behaviors of need-based aid recipients. Presented at the American Association of College Registrars and Admission Officers (AACRAO) Strategic Enrollment Management Conference. Chicago, IL.

Ferguson, T. & Wheatle, K. (2013, November). Networking as a woman of color. Presented at the Indiana University Diversity Leadership Conference. Bloomington, IN.

Ferguson, T. & Booher, S. (2013, July). A continuing promise: Leveraging institutional dollars and program support for student success. Presented at the ACT Enrollment Planners Conference. Chicago, IL.

Turner, M. & Ferguson, T. (2013, February). Filling the gap: Creative pipeline initiatives for recruitment and retention. Presented at the Black, Brown, and College Bound Summit. Tampa, FL.

Ferguson, T. & Wheatle, K. (2012, November). Every day cultural competence. Presented at the Indiana University Men and Women of Color Leadership Conference, Bloomington, IN.

Ferguson, T. & Enstrom, C. (2012, April). A continuing promise: Leveraging institutional dollars and program support for student success. Presented at the College Board "A Dream Deferred" Conference: The Future of African American Education. Los Angeles, CA.

Beatty, C., Ferguson, T., Harris, C., Holmes, A., & Williams, K. (2012, March). Strategies for engaging students of color in study abroad. Presented at the American College Personnel Association (ACPA) National Conference. Louisville, KY.

Darnell, C., Ferguson, T., Snipes, J., & Williams, E. (2011, November). 'Reclaiming our purpose': The relevance of race-based student organizations on college campuses. Presented at the Men and Women of Color Leadership Conference. Bloomington, IN.

Beatty, C., Ferguson, T., & Bush, A. (2011, March). Best practices for advising Black student leaders. Presented at the National Association for Student Personnel Administrators National Conference. Philadelphia, PA.

Ferguson, T. & Williams, E. (2011, February). Professionals as mentors: Help needed. Indiana University First-Year Experience Conference. Bloomington, IN.

Ferguson, T. (2010, October). Success for millennials: How to be a mentee. Hudson-Holland Scholars Program LEAD Conference. Bloomington, IN.

Ferguson, T. (2009, November). 'Generation Me': How your generation can impact your success. Presented at the Hudson-Holland Scholars Program LEAD Conference. Bloomington, IN.

Booher, S., McFall, R., & Ferguson, T. (2009, October). More than money: The role of scholarships in strategic enrollment management. Presented at the National Scholarship Providers Association Annual Conference. New Orleans, LA.

Ferguson, T. (2009, February). Leadership: The team player. Hudson-Holland Scholars Program Sophomore Leadership Conference. Bloomington, IN.

Ferguson, T. (2008, September). Leadership and life skills. Hudson-Holland Scholars Program Junior Annual Conference. Bloomington, IN.

Hurd, N., Roots, K., & Ferguson, T. (2008, April). Delivering access together: A higher education and secondary school partnership. Presented at the Neither a Mind Nor a Moment to Waste Conference. Toronto, Ontario.

GUEST LECTURES, KEYNOTES, AND TRAININGS

Ferguson, T. (2019, November). Coaching multiracial teams. Invited talk. Intercollegiate Women's Lacrosse Coaching Association. West Palm Beach, FL.

Ferguson, T. (2019, October). Centering Black women student-athletes in programming. Campus lecture. University of Arkansas. Fayetteville, AR.

Ferguson, T. (2019, October). Safe space and visibility in the classroom. Campus lecture. University of Arkansas. Fayetteville, AR.

Ferguson, T. (2019, October). Stereotypes and bias in sports marketing. Guest lecture. University of Arkansas. Fayetteville, AR.

Ferguson, T. (2019, September). "Play like a girl": A discussion on women media and sport. Panelist. West Virginia University, Morgantown, WV.

Ferguson, T. (2018, November). The politics of disruption: Consideration of gender, race, space, and place in athletics. Campus lecture. Dickinson College, Carlisle, PA.

Ferguson, T. (2018, September). Social distance on college campuses. University of Virginia's Department of Psychology, Community Lunch. Charlottesville, VA.

Ferguson, T. (2018, July). "Sacred space": Counterspaces and Black women student-athletes at predominantly White institutions. Guest lecture, University of Virginia Motivate Lab. Charlottesville, VA.

Ferguson, T. (2018, May). Appomattox County High School Commencement Speaker. Appomattox, VA.

Ferguson, T. (2017, September – November). Social justice and relationships: Identifying and dismantling bias in early childhood education. Three-session training course for the Mixed Delivery Grant for early childhood educators. Harrisonburg, VA.

Ferguson, T. (2017, January). Culturally relevant classrooms. Staff training session for the Harrisonburg-Rockingham Day Care Center. Harrisonburg, VA.

Ferguson, T. (2016, February). Ruby Bridges: An everyday hero. Black History Month Keynote, Smithland Elementary School. Harrisonburg, VA.

Ferguson, T. (2014, April). "Using your past to move forward". Keynote presented at the Indiana University Office for Mentoring Services and Leadership Development Graduation Ceremony. Bloomington, IN.

Ferguson, T. (2012, December). "This too shall pass". Keynote presented at the Crisis Pregnancy Center, Hannah House Gala Fundraiser. Bloomington, IN.

NON-REFEREED PROFESSIONAL PRESENTATIONS

Ferguson, T. & Berry, R. (2018, October). Managing the transition: Practitioners to faculty members. Presented at the Black Women in Academia Conference. Harrisonburg, VA.

Ferguson, T. (2018, July). When to respond: The art of CLAPback. Presented at the James Madison University Female Institute for Learning and Development. Harrisonburg, VA.

Ferguson, T. (2017, March). Emotional intelligence: I second that emotion, but what emotion is it? Presented at the "Girls on Fire" Symposium. Rock Hill, SC.

Ferguson, T. (2016, July). It's time to stand out: What to do before moving forward. Speaking engagement for the James Madison University Female Institute for Learning and Development. Harrisonburg, VA.

Ferguson, T. (2016, June). What's your position? James Madison University Middle School Leadership Academy. Harrisonburg, VA.

Higher education and workforce development. (2015, October). Session presented at the James Madison University and Shenandoah Valley Partnership Biotech Showcase. Moderator: Ferguson, T. Presenters: Downey, J. and Brown, K. Harrisonburg, VA.

Ferguson, T. (2015, July). D.R.E.A.M.O.U.T.: Designing relationships that empower your ability to make others understand your talents. James Madison University Female Institute for Learning and Development. Harrisonburg, VA.

The Real Story about Going to College. (2008, January). Panelist: Ferguson, T. America's Student Loan Providers, College Parents of America, ECMC Foundation, and the Educational Policy Institute. Richmond, VA.

PUBLIC COMMENTARY

Nance, R. (2019, October). Fair pay to play hailed as game changer. *Diverse Issues in Higher Education*.

Elfman, L. (2019, June). TIDES report shows NBA outpaces all other pro leagues in diversity. *Diverse Issues in Higher Education*.

Elfman, L. (2019, May). Ferguson promotes sisterhood for female student-athletes. *Amsterdam News*.

Elfman, L. (2019, May). NCAA forms working group to examine name, image and likeness. *Diverse Issues in Higher Education*.

Allen, S. (2019, April). NCAA governors accept basketball panel's proposed reforms. *Diverse Issues in Higher Education*.

Stewart, P. (2018, April). Professor's research rejects stereotypes of Black women athletes. *Diverse Issues in Higher Education*.

Lavery, N., & McNeilly, J. (2018, February). JMU track star De'Ana Forbes defies odds on and off the track. *The Breeze*.

RESEARCH PROJECTS

The rural experiences of Black girl student-athletes. (2019 – present). Virginia Commonwealth University. Principal investigator.

Black women student-athlete experiences in a leadership program. (2016-2017). James Madison University. Principal investigator.

The college experiences of Black female student-athletes at a predominantly White institution. (2014-2015). Indiana University. Principal investigator: Robin Hughes, Ph.D. Dissertation research.

PROFESSIONAL SERVICE

Department:

Adjunct Faculty Hiring Committee, Department of Educational Leadership, School of Education, Virginia Commonwealth University, 2018 - 2019.

PhD Program Student Selection, Department of Educational Leadership, School of Education, Virginia Commonwealth University, 2018 - present

Edd Program Student Selection, Department of Educational Leadership, School of Education, Virginia Commonwealth University, 2018 – present

Student Recruitment, Department of Educational Leadership, School of Education, Virginia Commonwealth University, 2017 - present

School:

Search Committee, Undergraduate Recruitment Coordinator, School of Education, Virginia Commonwealth University, 2019.

Curriculum and Resources Committee, School of Education, Virginia Commonwealth University, 2019 – present.

Strategic Planning Committee, School of Education, Virginia Commonwealth University, 2018 – present.

Diversity, Equity and Inclusion Committee, School of Education, Virginia Commonwealth University, 2017 – present.

Co-Chair, Student Success Subcommittee, School of Education, Virginia Commonwealth University, 2018 – 2019.

Chair, Coordinator, Office of Strategic Engagement Search Committee, School of Education, Virginia Commonwealth University, 2018.

Search Committee, Associate Dean for Research, School of Education, Indiana University, 2014.

Chair, Diversity Day Committee, Office of Enrollment Management, Indiana University, 2011.

University:

Co-Chair, Graduate Retention Council, Strategic Enrollment Management, Virginia Commonwealth University, 2018 – present.

Search Committee, Assistant Director for Fraternity and Sorority Life, Division of Student Affairs, 2019.

Title IX Committee, James Madison University, 2016 – 2017.

Black Women in the Academy Conference Planning Team, James Madison University, 2015-2016.

Facilitator, Madison Collaborative and JMU Freshmen Orientation, James Madison University, 2015 – 2016.

Host, JMU Homecoming Greek Step Show, Center for Multicultural Student Services, James Madison University, 2014.

University Multicultural Outreach Workgroup, Office of Enrollment Management, Indiana University, 2010-2014.

Net Price Calculator Committee, Indiana University, 2011-2012.

Adviser – National Association for the Advancement of Colored People (NAACP), Indiana University, 2011-2013.

Underrepresented Minority Recruitment Committee, Office of Enrollment Management, Indiana University, 2014.

Facilitator – Greek Issues, Dean of Students Office, Indiana University, 2009-2010.

State/Regional:

Shenandoah Valley Workforce Development Board, State of Virginia, 2016 – 2017.

Secretary/Treasurer, UPCEA South Regional Council, 2017.

Community Boards and Service:

Board President/member, Harrisonburg-Rockingham Big Brothers Big Sisters, Harrisonburg, VA, 2015 – 2017.

Team Leader, Out of School Learning Coalition, Harrisonburg, VA, 2014 – 2017.

Young Alumni Council, University of Virginia, 2015 – 2017.

Board member, Office for Children and Youth, Outreach & Engagement, James Madison University, 2015 – 2016.

Grant Certification Team, United Way of Harrisonburg and Rockingham, Harrisonburg, VA, 2015.

Journal Reviewer:

Professional School Counseling Journal (2019)

Journal for College Student Retention: Research, Theory and Practice (2019 – present)

Journal for College Student Development – Research in Brief (2011 – 2013)

Proposal Reviewer:

Association for the Study of Higher Education (2018)

National Association for Student Personnel Administrators (2013, 2015)

Engagement Scholarship Consortium (2015)

SPECIAL AWARDS, FELLOWSHIPS AND OTHER HONORS

VCU School of Education Faculty Seed Funding Recipient - \$6,898 (2019-2020)

Faculty Nominee, Black Girls Rock, James Madison University (2017)

American Educational Research Association, Division J Travel Grant (2013)

Indiana University Graduate School, Educational Opportunity Fellowship (2011- 2012)

Indiana University Higher Education and Student Affairs Travel Grant (2011)

Indiana University Commission on Multicultural Understanding Graduate Student Award (2011)
Appomattox County Public Schools Interscholastic Hall of Fame (2010)
Olympic Trials Finalist – Triple Jump, Track and Field (2008)
UVA’s Office of African American Affairs Award for Excellence in Leadership (2007)
UVA’s Office of African American Affairs Award for Excellence in Athletic, (2007)
NCAA Division I All-American, Track and Field (2006, 2007)

RELATED EDUCATIONAL EXPERIENCES

Founder/Facilitator, Black Athlete Sister Circle, James Madison University. 2016 – present.
Virginia Commonwealth University, 2019 – present.

Responsibilities:

- Implement, evaluate, and facilitate a leadership program to empower Division I Black female student-athletes.

Graduate Intern – Dr. Christopher Howard, Hampden-Sydney College, Hampden-Sydney, VA, May 2013 – July 2013

Responsibilities:

- Designed an evaluation and assessment tool for the Freshman Advising Program.
- Conducted campus interviews with President’s cabinet to provide recommendations for campus collaborations.

Emissary - Alliance for Graduate Education and the Professoriate (AGEP), Indiana University, Bloomington, August 2010 – May 2013.

Responsibilities:

- Represented the IU Graduate School to recruit underrepresented graduate students at virtual/live events.
- Blogged graduate experiences for prospective underrepresented graduate students.

Educational Consultant, Suan Dusit Rajabhat University, Bangkok, Thailand, June 2011.

Responsibilities:

- Collaborated with Thai scholars on a comparative study of higher education between Thailand and the U.S.
- Conducted individual interviews and group meetings with faculty members, undergraduate and K-6 students.

Program Associate, Center for Student Opportunity, Bethesda, MD, May 2010 – July 2010.

Responsibilities:

- Coordinated outreach to community-based organizations and college access programs to build awareness.
- Served as a review committee member for the Opportunity Scholars Scholarship.
- Provided administrative support for the CSO College Center programs.
- Contributing author to the CSO College Access & Opportunity Guide.

RELEVANT EDUCATION TRAINING

University of South Carolina, Critical Race Theory Training. University of South Carolina School of Education. Columbia, SC. May 2019.

Early Career Faculty Workshop, Association for the Study of Higher Education, Denver, CO, November 2015.

Professional Grant Development Workshop, Grant Training Center – James Madison University, November 2015.

Fundraising School for Student Affairs Professionals, The Center for Philanthropy at Indiana University, Indianapolis, IN, September 2010.

MEMBERSHIPS IN ORGANIZATIONS

Professional Organizations:

American College Personnel Association (ACPA) – International (2017 – present)

American Educational Research Association (AERA) (2013 – 2014)

Association for the Study of Higher Education (ASHE) (2015-present)

College Board (2007 – 2012)

National Association of Student Personnel Administrators (NASPA) (2010 – present)

North American Society for the Sociology of Sport (NASSS) (2016 – 2017)

University Council for Education Administration (2017 – present)

University, Professional and Continuing Education Association (UPCEA) (2014 – 2018)

Women Leaders in College Sports (formerly NACWAA) (2017 – 2018)