

Lacey E. Seaton

Virginia Commonwealth University | Richmond, VA
Seatonle@vcu.edu

EDUCATION

Doctor of Education in Educational Administration and Supervision | May 2021

North Carolina State University | Raleigh, NC

Principals' Understanding of Equity and Social Justice Practices in Education: A Mixed Methods Study of the Perceived Barriers and Supports Necessary to Achieve Equitable Outcomes

Under the direction of Dr. Bonnie Fusarelli and Dr. Lance Fusarelli

Master of School Administration in Educational Leadership | May 2017

North Carolina State University | Raleigh, NC

Northeast Leadership Academy

Bachelor of Arts in Adapted Special Education | May 2011

University of North Carolina Wilmington | Wilmington, NC

RESEARCH INTERESTS

Research interests include educational leadership, equity and justice in education, the inclusion of students with disabilities in the total school environment, access of students who have been systematically oppressed, and disproportionality that plagues discipline policies.

REFEREED PUBLICATIONS

Fusarelli, L. D., **Seaton, L. E.**, & Smith, C. (Under Review, 2022). School Administration and Classroom Management. In E. Sabornie & D. Espelage (Eds.), *Handbook of Classroom Management: Research, Practice, and Issues*. (3rd ed., pp.). Routledge.

Drake, T. A., Ivy, L., & **Seaton, L. E.** (In Preparation). Variation in Levels of Mentorship Throughout the Principal Internship.

Drake, T. A., **Seaton, L. E.**, & Ivy, L. (In Preparation). The Full-Time Principal Internship: A Mixed-Methods Study of Interns' Experiences During an Academic Year.

Drake, T. A., Ivy, L., & **Seaton, L. E.** (In Preparation). Principal Preparation Program Differences in Student Experiences: A Qualitative Study of Interns' Reflective Learning During a Full-Time Principal Internship.

Egalite, A. J., Fusarelli, L. D., **Seaton, L. E.**, & Stallings, T. (2020). Early adopters: Private school leaders respond to the introduction of targeted school vouchers. *International Journal of Educational Reform*, 29 (2), 123-151.

Fusarelli, B. C., Fusarelli, L. D., **Seaton, L. E.**, & VanGorder, A. (2019). Who's in Charge? A State-level analysis of leadership preparation. In A. Danzig & B. Black (Eds.), *Who Controls the Preparation of Education Administrators?* (pp. 107-133). Information Age Publishing.

Seaton, L. E., & Fusarelli, B. C. (2019). [Review of the Book *Changing the Narrative: Socially Just Leadership Education*, by K. L. Guthrie & V. S. Chunoo]. *Teachers College Record*.

REFEREED PRESENTATIONS

Drake, T. A., Ivy, L., & **Seaton, L. E.** (2021, November). *Interns' Reflective Learning During a Full-Time Principal Internship*. Presentation at the University Council for Educational Administration, Columbus, Ohio.

Seaton, L. E. (2021, February). *Principals' Understanding of Equity and Social Justice Practices in Education: A Mixed Study of the Perceived Barriers and Supports Needed to Achieve Equitable Outcomes*. Presentation at North Carolina State University College of Education Celebration of Research, Virtual.

Drake, T. A., & **Seaton, L. E.** (2020, October). *The Full-Time Principal Internship: A Mixed-Methods Study of Interns' Experiences During an Academic Year*. Presentation at the University Council for Educational Administration, Virtual.

Egalite, A. J., Fusarelli, L., Stallings D. T., & **Seaton, L. E.** (2019, January). *Early Adopters Versus Cautious Observers: Private School Leaders Respond to the Introduction of Targeted School Vouchers in North Carolina*. Presentation at the Annual Conference of the International School Choice and Reform Conference, Lisbon, Portugal.

Fusarelli, B. C., Williams, C., Champion, B., Riddick, F., Swinson, L., **Seaton, L. E.**, Johnson, A., & Bridges, B. (2018, January). *School Leadership Development for Rural Schools: Excellent Leaders, Effective Schools, and Enriched Communities*. Presentation at the International Congress for School Effectiveness and Improvement, Singapore.

PROFESSIONAL EXPERIENCE

Assistant Professor 2021
Department of Educational Leadership / Virginia Commonwealth University
Teach Graduate Courses in Educational Leadership and Practice and Advise Students. Engage in service to the University, Community, and National Professional Organizations

Director and Supervisor of Graduate Assistants 2020-2021
Graduate Research and Teaching Assistant 2017-2019
Department of Educational Leadership, Policy, and Human Development / North Carolina State University
Research and Teaching Assistant to Dr. Bonnie Fusarelli, Professor of Educational Leadership
Data Collection, Analysis, and Establish Tracking Systems for Evaluations and Program Improvement for The Wallace Foundation and Transforming Principal Preparation Grants
Contribute to Program Development, Prepare and Facilitate Specialized Classes and Retreats
Create Program Materials and Videos for Purposes such as Recruitment and Year End Reviews

Manage and Train Graduate Assistants and Create and Manage Website (WordPress)

Internship in Educational Leadership

2019

Pitt County Public Schools Central Office | Greenville, NC

Intern with Dr. Steve Lassiter, Assistant Superintendent of Curriculum and Instruction

Engage in Understanding Systems Level Educational Leadership

Initiate Processes to Establish a District Wide Instructional Framework

Assistant Principal

2017

Nash Central Middle School | Nashville, NC

Facilitate Professional Learning Communities and Data Meetings to Impact Instruction

Evaluate and Coach Teachers Based on Observations and Serve as Testing Coordinator

Support Exceptional Education Through Serving as Local Education Agency

Principal Resident

2016

Williford Elementary School | Rocky Mount, NC

Participate on Hiring Committees and Create and Maintain Social Media Presence

Establish School Wide Data Processes and Oversee Professional Learning Communities

Exceptional Children's Teacher, Team Leader: 2014 - 2016

2012-2016

Granville County Schools | Oxford, NC

Courses taught: Autism, Severe and Profound, Serious Emotional Disabilities

Wrote and Received Small Grants to Enhance Classroom Experience

Analyze Student Data to Establish Individualized Education Plans

Facilitate Meetings to Determine Least Restrictive Environments for Students

GRADUATE SCHOOL TEACHING EXPERIENCE

Virginia Commonwealth University

Equity and Leadership

Fall 2021

Focuses on Enhancing Leadership Skills with an Emphasis on Equity and Social Justice in Education

North Carolina State University

Preparing Principals for Working in High Poverty Schools

Summer 2018, 2019, & 2020

Aspiring Principals Learn Research Based Strategies that Lead to Academic Success Schools with a

Large Portion of Students from Low Income Households

Educational Equity for Aspiring School Leaders Retreat

Fall 2018 & 2019

Master's Students Examine Their Personal Biases Impact Their Leadership in Education and Learn to

Analyze Data to Increase Equitable Access

Utilizing Digital Tools in Teaching and Leadership

Summer 2019

Learning Maximizing Time to Focus on Student Outcomes Through Becoming Efficient Leaders

Digital Storytelling Retreat: Understanding Self as Leader

Fall 2018

Fellows Learn About The Key Components of Storytelling, Examine Their Why for Engaging in

Educational Leadership, and Utilize Technology Tools to Establish a Public Narrative

Effective Leadership for Exceptional Children Spring 2017
Preparing Future Principals for Serving as An Educational Leader for Students with Vast Learning Needs with a Focus on Creating an Inclusive Educational Experience

AWARDS & RECOGNITIONS

Outstanding Graduate Assistant Award for the Educational Leadership Program	Fall 2020
UCEA David L. Clark National Graduate Student Research Seminar Fellowship	Spring 2019
North Carolina State University Student Travel Grant	Spring 2019
Wilcox-Hodnett Doctoral Fellowship	Fall 2018
Northeast Leadership Academy Outstanding Positive Attitude Award	Fall 2016
Granville County A+ Award for Employee Excellence	Spring 2013 & 2016
Lowe's Toolbox for Education Grant, \$5,000	Spring 2016
Reflex Math Grant, \$1,225	Spring 2016
Donors Choose Projects, \$3,180	Spring 2016
Northeast Leadership Academy Fellow	Spring 2015

PROFESSIONAL SERVICE

AERA Annual Meeting Division L Reviewer	2021
North Carolina Policy Review for Legislation Around Principal Preparation	2020
Candidate Selection Days for Master of School Administration	2018, 2019, & 2020
Mock Interview Days for Master of School Administration	2018, 2019, & 2020
Formative Assessment Evaluations for Master of School Administration	2018, 2019, & 2020
Graduate Student Support Through Virtual Check-Ins	2020
Contribute to Authorship on Transforming Principal Preparation Program Grant	2019
Contribute to Authorship on Principal Fellows Grant	2019
College of Education Graduate Student Advisory Board	Fall 2018 - Spring 2019
Faculty Search Committee Member for Tenure Track Professor	Spring 2018

CERTIFICATIONS

State of North Carolina Teaching Licensure - Exceptional Education: Adapted Curriculum (K-12)
Elementary Education (K-6)
Exceptional Education: General Curriculum (K-12)
Behaviorally and Emotionally Disabled (K-12)

State of North Carolina School Administrator Licensure - Principal

PROFESSIONAL ASSOCIATIONS

American Education Research Association (AERA)
University Council for Educational Administration (UCEA)