

CURRICULUM VITAE

YAoying XU

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PERSONAL INFORMATION

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EDUCATION

Ph.D. (Special Education), 2003, University of Nevada, Las Vegas

M.Ed. (Early Childhood/Special Education), 1999, University of Nevada, Las Vegas

ACADEMIC APPOINTMENTS AND OTHER WORK EXPERIENCE

Professor, Graduate Faculty, School of Education, Virginia Commonwealth University, 7, 2016 - Present

Director, International Educational Studies Center, School of Education, Virginia Commonwealth University, 8, 2019 – Present

Associate Professor, Graduate Faculty, School of Education, Virginia Commonwealth University, 7, 2009 – 6, 2016

Assistant Professor, Graduate Faculty, School of Education, Virginia Commonwealth University, 8, 2006 – 6, 2009

Assistant Professor, Graduate Faculty, School of Education, University of Wisconsin-Milwaukee, 8, 2004 – 7, 2006

Visiting Assistant Professor, College of Education, University of Nevada, Las Vegas, 5, 2003 – 7, 2004

Graduate Assistant, University of Nevada, Las Vegas, 1, 1999 – 5, 2003

Adjunct Faculty, College of Education, University of Nevada, Las Vegas, 9, 2000 – 8, 2002

Teacher, Child Development Center, University of Nevada, Las Vegas, 5, 1998 -8, 2002

Cultural Representative, Walt Disney World, Orlando, Florida, 12, 1995 – 8, 1996

Associate Director, Foreign Affairs Office, Guilin Medical College, 5, 1994 – 12, 1995

Lecturer and Assistant Professor, College English Department, Guilin Medical College, 8, 1990 – 12, 1995

AREAS OF SPECIAL INTEREST

- Culturally and linguistically appropriate assessment and intervention;
- Family involvement in early intervention/early childhood special education for young children with disabilities or high risk for developmental delays and children from culturally and/or linguistically diverse backgrounds;
- Social interactions of students who are English language learners and children who are dual language learners;
- Adult-facilitated peer tutoring and adapted peer tutoring for teaching students/children with special needs and students/children with diverse cultural/linguistic backgrounds;
- Teacher preparation for teaching children with disabilities, children in poverty, and children with diverse cultural/linguistic backgrounds
- Interdisciplinary collaboration in early childhood education, early intervention, special education, and related services

SCHOLARSHIP

BIBLIOGRAPHY

Refereed Articles:

Xie, L., & Xu, Y. (in press). Exploring experiences of Chinese students studying at U.S. universities since COVID-19. *International Journal of Multicultural Education*.

Xu, Y., Cage, J., Chen, C., Zhang, F., & Xia, Y. (accepted). Assessing young children's social-emotional development through the lens of social-cultural ecological systems. *Early Childhood Education Journal*.

Chen, C., Xu, Y., LoCasale-Crouch, J., Xia, Y., Rudasill, K., Xie, L., Johansen, K., Joy, J., & Askue-Collins, J. (2024). Social-emotional profiles of preschool children: An investigation of demographic disparities and intersectionality. *International Journal of Environmental Research and Public Health*, 21, 1100.
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- Thompson, M., Xu., Y., Chen, C., & Rudasill, K. (2024). Empowering and educating parents to implement a home intervention: Effects on preschool children's engagement in hands-on constructive play. *Behavioral Sciences*, 2024, 14, 247. [https://doi.org/ 10.3390/bs14030247](https://doi.org/10.3390/bs14030247)
- Alexandre, S., Szocik, K., Ghidyal, P., & Xu, Y. (2024). A systematic syllabi review on interdisciplinary personnel preparation programs. *Journal of Child and Family Studies*, 33, 1968-1978. <https://doi.org/10.1007/s10826-024-02862-7>
- Xie, L., & Xu, Y. (2024). A systematic review on the factors affecting Chinese international students' mental health. *International Journal for the Advancement of Counseling*. Published Online: 22 February 2024. <https://doi.org/10.1007/s10447-024-09542-7>
- Xu, Y., Szocik, K., Chen, C., Xu, C., Tobe, K., & Spence, C. (2023). One plus one is more than two: Empowering families of minoritized, young twice-exceptional dual language learners. *TEACHING Exceptional Children*. DOI: <https://doi.org/10.1177/00400599231187143>
- Zhang, F., Xu, Y., Chen, C. (2023). Motivational factors and science achievement among students from the U.S. and Singapore. *The Asia-Pacific Education Researcher*. DOI: <https://doi.org/10.1007/s40299-023-00734-0>
- Gibson, D., Xu, Y., Pandey, T., Jiang, Y., & Olsoe, B. (2023). The impact of the pandemic and protests on identity and purpose: A narrative inquiry with an international Chinese student. *The International Journal for the Advancement of Counseling*. DOI: <https://doi.org/10.1007/s10447-023-09507-2>
- Washington-Nortey, M., Anum, A., Serpell, Z., & Xu, Y. (2023). Expectations for children with autism spectrum disorders or intellectual disabilities in Ghana: A comparison between service providers and parents. *Journal of Autism and Developmental Disorder*. <https://doi.org/10.1007/s10803-023-06073-9>
- Williams, M., Spence, S., Hill, C., Coogle, C., De Arment, S., & Xu, Y. (2023). Early intervention leadership: Strategies and collaborations. *DEC Recommended Practices Monograph Series No. 9 on Leadership in EI/ECSE*.
- Xu, C., & Xu, Y. (2022). HIV testing among LGBTQIA+ individuals: The impact of outness and peer openness. *International Journal of Adolescence and Youth*, 27(1), 541-554, DOI: 10.1080/02673843.2022.2152718
- Alexandre, S., Xu, Y., Washington-Nortey, M., & Chen, C.-C. (2022). Informal STEM learning for young children: A systematic literature review. *International Journal of Environmental Research and Public Health*, 19 (8299), 1-16. DOI: <https://doi.org/10.3390/ijerph19148299>

- Xu, Y., Chen, C., Spence, C., Washington-Nortey, M., Zhang, F., & Brown, A. (2022). Supporting young Spanish speaking English learners through teacher scaffolding and reciprocal peer tutoring, *Early Child Development and Care*, 192(8), 1324-1336. DOI:[10.1080/03004430.2021.1874944](https://doi.org/10.1080/03004430.2021.1874944)
- Whittenburg, H., Xu, Y., Thoma, C., Schall, C., & Ham, W. (2022). Effects of behavioral skills training with video modeling and in situ training on workplace conversational skills autistic students. *Focus on Autism and Other Developmental Disabilities*. DOI: <https://doi.org/10.1177/10883576221127971>
- Rudasill, K.M., Acar, I., & Xu, Y. (2022). Early teacher–child relationships promote self-regulation development in prekindergarten. *International Journal of Environmental Research and Public Health*, 19 (8802), 1-11. DOI: <https://doi.org/10.3390/ijerph19148802>
- Chen, C., Cheng, S.-L., Xu, Y., Rudasill, K., Senter, R., Zhang, F., Washington-Nortey, M., & Adams, N. (2022). Transactions between problem behaviors and academic performance in early childhood. *International Journal of Environmental Research and Public Health*, 19 (9583), 1-13. DOI: <https://doi.org/10.3390/ijerph19159583>
- Chen, C., Cheng, S., Xu, Y., Spence, C., Zhang, F., & Adams, N. (2022). Child Developmental and Special Education Service receipt: The Intersection of Health and Poverty. *Disability and Health Journal*, 15, 1-6. DOI: <https://doi.org/10.1016/j.dhjo.2022.101269>
- Xu, Y., & Kuti, L. (2021). Accommodating students with exceptional needs by aligning classroom assessment with IEP goals, *International Journal of Inclusive Education*, DOI: 10.1080/13603116.2021.1994662
- Xu, Y., & Liu, L. (2021). Examining sociocultural factors in assessing vocabulary knowledge of children from low socio-economic background, *Early Child Development and Care*, 191(15), 2396-2406, DOI: 10.1080/03004430.2019.1711375
- King, A., Gilles, D., & Xu, Y. (2021). Investigating caregiver coaching in an early intervention model for children with hearing loss, *Early Child Development and Care*, DOI: 10.1080/03004430.2021.1989424.
- Xu, Y., Gibson, D., Pandey, T., Jiang, Y., & Olsoe, B. (2021). The lived experiences of Chinese international college students during the initial COVID-19 quarantine period in the United States. *International Journal for the Advancement of Counseling*.
- King, A., & Xu, Y. (2021) Caregiver coaching for language facilitation in early

- intervention for children with hearing loss, *Early Child Development and Care*, 191(10), 1507-1525, DOI: [10.1080/03004430.2019.1658092](https://doi.org/10.1080/03004430.2019.1658092)
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- Chen, C., Xu, Y., Spence, C., Zhang, F., & Brown Ruiz, A. (2020). Low birth weight and prematurity as predictors of children's receiving special education services. *Early Child Development and Care*, [DOI:10.1080/03004430.2020.1804897](https://doi.org/10.1080/03004430.2020.1804897)
- Washington-Nortey, P. M., Zhang, F., Xu, Y., Brown Ruiz, A., Chen, C., & Spence, C. (2020). The impact of peer interactions on language development among preschool English language learners: A systemic review. *Early Childhood Education Journal*. Online First.
- Tripathi, T., Dusing, S.C., Pidcoe, P. E., Xu, Y., Shall, M. S., & Riddle, D. L. (2020). A clinical trial based on reward contingency to improve prone tolerance and motor development is feasible in 3- to 6-month-old infants. *Journal of Motor Learning and Development*. Published online 2020:1-19. doi:10.1123/jmld.2019-0029
- Coleman, H. M., Xu, Y., & De Arment, S. (2020). Empowering diverse families. *International Journal of Early Childhood Special Education*, 12(1). Doi:10.20489/intjecse.702077
- Coleman, H. M., Sutherland, K., Xu, Y., & Mason, H. (2020). Verbal mand interventions for young children with autism: A review of the literature. *Review Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s40489-020-00195-x>
- Xu, Y. (2020). Engaging families of young children with disabilities through family-school-community partnerships, *Early Child Development and Care*, 190(12), 1959-1968. DOI: [10.1080/03004430.2018.1552950](https://doi.org/10.1080/03004430.2018.1552950)
- Tripathi, T., Dusing, S., Pidcoe, P. E., Xu, Y., Shall, M. S., & Riddle, D. L. (2019). A motor learning paradigm combining technology and associative learning to assess prone motor learning in infants. *The Physical Therapy Journal*, 99(6), 807-816.
- Coleman, H. M., You, L., & Xu, Y. (2019). Examining the quality of a personnel preparation program in EI/ECSE systematic syllabi review. *Journal of Early*

Childhood Teacher Education.

- Coleman, H. M., & Xu, Y. (2018). Increasing parent involvement in communication intervention: A case study. *Early Child Development and Care*, DOI: [10.1080/03004430.2018.1561444](https://doi.org/10.1080/03004430.2018.1561444)
- Xu, Y., De Arment, S., Coleman, H., & Huennekens, M.E. (2018). *Teacher scaffolding for reciprocal peer tutoring to promote English learners' language skills*. DEC Recommended Practices Monograph Series No. 4: Instructional Practices, 91-104.
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- Xu, Y., & Huennekens, M.E. (2016). Effects of a multicultural perspectives course on teacher candidates' intercultural competence. *Journal for Multicultural Education*, 10(1), 72-86.
- Huennekens, M.E., & Xu, Y. (2015): Using dialogic reading to enhance emergent literacy skills of young dual language learners, *Early Child Development and Care*, DOI:[10.1080/03004430.2015.1031125](https://doi.org/10.1080/03004430.2015.1031125)
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- Scheu, I., & Xu, Y. (2013). From sprouts to saplings: The effect of play on adolescents' cognitive development. *International Journal of Adolescence and Youth*, 19(2), 245-261.
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- in academia. *Reflective Practice*, 13(6), 829-841.
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- Xu, Y. (2012). Examining the concurrent validity of assessing preschool language and literacy skills. *Early Child Development and Care*, 182(6), 741-754.
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- Xu, Y. (2011). The effects of teaching primary caregivers to conduct formative assessment on caregiver-child social interaction and children's developmental outcomes. *Early Child Development and Care*, 181(4), 549-571.
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- Xu, Y. (2010b). Children's social play sequence: Parten's classic theory revisited. *Early Child Development and Care*, 180(4), 489-498.
- Xu, Y. (2010c). Effects of family involvement on the development of infants with low birth weight. *International Journal of Psychology Research*, NOVA Science Publishers.
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- Xu, Y. (2008b). Developing meaningful IFSP outcomes through a family-centered approach: The ABCX model. *Young Exceptional Children*, 12(1), 2-19.
- Drame, E., & Xu, Y. (2008). Examining sociocultural factors in response to intervention models. *Childhood Education*, 85(1), 26-32.
- Xu, Y., & Filler, J. (2008). Facilitating family involvement and support for inclusive

- education. *The School Community Journal*, 18(2).53-71.
- Xu, Y., Gelfer, J. I., Sileo, N., Filler, J., & Perkins, P. (2008). Effects of peer tutoring on children's positive social interactions. *Early Child Development and Care*, 178(6), 617-635.
- Xu, Y., Drame, E. (2008). Culturally appropriate context: Unlocking the potential of Response to intervention for young English language learners, *Early Childhood Education Journal*, 35, 305-311.
- Xu, Y. (2007). Empowering culturally diverse families of young children with disabilities: The double ABCX model. *Early Childhood Education Journal*, 34(6), 431-437.
- Wang, C., Lo, Y., Xu, Y., & Wang, Y. (2007). Constructing the search for a job in academia: From the perspectives of self-regulated learning and social cognitive career theory. *Journal of Vocational behavior*, 70, 574-589.
- Filler, J., & Xu., Y. (2006/2007). Including children with disabilities in early childhood education programs: Individualizing developmentally appropriate practices. *Childhood Education*, 83(2), 92-98.
- Xu, Y. (2006a). Toddlers' emotional reactions to separation from their primary caregivers: Successful home-school transition, *Early Childhood Development and Care*, 176(6), 661-674.
- Xu, Y. (2006b). Instruction: Develop activity matrix to adapt curriculum for all young children. *Early Childhood Report*, 17(2), 8-12.
- Xu, Y., Gelfer, J. I., & Perkins, P. (2005). Using peer tutoring to increase children's social interactions in early schooling. *TESOL Quarterly*, 39(2), 83-106.
- Xu, Y., & Filler, J. (2005). Linking Assessment and Intervention for Developmental/Functional Outcomes of Premature, Low-birth-weight Children, *Early Childhood Education Journal*, 32(6), 383-389.
- Xu, Y.(2004). Teacher portfolios: An effective way to assess teaching performance and enhance learning. *Childhood Education*, 80(4), 198-201.
- Gelfer, J. I., Xu, Y., & Perkins, P. (2004). Developing portfolios to evaluate teacher performance in early childhood education. *Early Childhood Education Journal*,32(2), 63-68.
- Xu, Y., Gelfer, J. I., & Filler, J. (2003). An alternative undergraduate teacher preparation program in early childhood education. *Early Child Development and Care*, 173(5), 489-497.

Books:

Lo, L., & Xu, Y. (2019). *Family, school, and community partnerships for students with disabilities*. New York, NY: Springer.

Book Chapters:

Thompson, A., & Xu, Y. (2024). Comparing elementary school teachers' culturally responsive practices in China and the U.S. during and beyond the COVID pandemic. In Lourdes Cardozo Gaibisso, Ruth Harman, Max Vazquez, & Cory Buxton (Eds.), *Pedagogies for Equitable Access: Reimagining multilingual education for an uncertain world*. Information Age Publishing Inc.

Greene, M., Xu, Y., & Blondin, J. (2024). Designing and implementing a globally focused interdisciplinary STEM program: A model for preservice teacher preparation programs. In Alina Slapac & Cristina A. Huertas-Abril (Eds.), *Encouraging transnational learning through virtual exchange in global teacher education*. IGI Global.

Xu, Y., King, A., Price, S., Spence, C., De Arment, S., Nelson, B., Wyatt, M., Yarbrough, D., & Prohn, S. (2022). Supporting children with high-intensity needs through interdisciplinary personnel preparation. In Dena Slanda & Lindsey Pike (Eds.), *Handbook of Research on Interdisciplinary Preparation for Equitable Special Education*. IGI Global.

De Arment, S., & Xu, Y. (2022). Assessment for students with exceptional needs, 8th ed. In James H. McMillan (Ed.), *Classroom Assessment: Principles and Practice that enhance student learning and motivation*. NY, NY: Pearson.

Xu, Y. Partnering with families of young children with disabilities in inclusive settings (2019). In L. Lo and Y. Xu (Eds.) *Family, school, and community partnerships for students with disabilities* (pp.3-16). New York, NY: Springer.

De Arment, S., Hutton, & Xu, Y. (2018). Assessment for students with exceptional needs, 7th ed. In James H. McMillan (Ed.), *Classroom Assessment: Principles and Practice that enhance student learning and motivation* (pp. 365-397). NY, NY: Pearson.

Xu, Y., & Liu, B. (2014). China's educational reform and its impact on early childhood curriculum. In L. B. Swiniarski (Ed.) *World class initiatives and practices in early education: Moving forward in a global age* (pp. 101-120). New York, NY: Springer.

Xu, Y., & Cho, S. (2013). Assessing students with special needs in inclusive settings, 3rd ed. In J. H. McMillan, *Classroom-based assessment: Principles and practice*

for effective standards-based instruction. Upper Saddle River, NY: Pearson Education.

- Zhuang, D., & Xu, Y. (2013). Special Education in China. In D. Zhang (Ed.) *Special Education: Historical and legislative foundations, curriculum and services, and future directions*. Hauppauge, NY, Nova Science Publishers, Inc.
- Xu, Y. (2013). Classroom assessment in special education. In J. H. McMillan (Ed.) *SAGE Handbook of Research on Classroom Assessment* (pp.431-447). Thousand Oaks, CA: Sage Publications, Inc.
- Xu, Y. Preparing young children for schools in China: Critical transitions for Chinese children (2011). In D. M. Laverick & M. R. Jalongo (Eds.) *Transitions to early care and education: International perspectives on making schools ready for young children* (pp. 149-161). New York, NY: Springer.
- Xu, Y., Purvis, B., & Terpstra, J. (2010). Involving families in the process and multicultural consideration. In Thoma, C & Wehman, P. (Eds.). *Student-led IEP's: A guide for special educators and families*. Baltimore, MD: Brookes Publishing Co.
- McMillan, J. H., Xu, Y., & Cho, S. (2010). Assessing students with special needs in inclusive settings. In J. H. McMillan, *Classroom-based assessment: Principles and practice for effective standards-based instruction*. Upper Saddle River, NJ: Pearson Education.
- Xu, Y. (2009). Comparing social interactions of English language learners and native English speakers. In Heatherton, A T., & Walcott, V. A. (Eds.) *Social interactions in the 21st century*. Hauppauge, NY: Nova Science Publishers.
- Xu, Y., O'Brien, E. J., & Trent, R. D. (2008). Effects of empowering primary caregivers on developmental/functional outcomes of young children at risk: A family-centered approach. In P. G. Grotewell & Y. R. Burton (Eds.), *Early childhood education: Issues and developments* (pp. 61-85). Hauppauge, NY: Nova Science Publishers.
- Xu, Y. (2005). Educating young learners in urban schools and communities. In F. Obiakor & F. D. Beachum (Eds.), *Urban education for the 21st century: Research, issues, and perspectives* (pp.114-138). Springfield, IL: Charles C. Thomas.

Other Scholarly Publications:

- Xu, Y. (2013). *The external evaluation of Norfolk Public Schools' Early Reading First Project: Summative report*. Norfolk Public Schools and Virginia Commonwealth University.

- Xu, Y. (2012). *The impact of Early Reading First Project on classroom quality, instructional practice, and child outcomes*. The Literacy Institute, Virginia Commonwealth University.
- Xu, Y. (2009). *Evaluation measures for Early Reading First Project: The process and outcomes of child progress monitoring*. The Literacy Institute, Virginia Commonwealth University.
- Xu, Y. (2009). Research on early childhood inclusion. *Virginia DEClares*, 1(1), 2-3.
- Xu, Y. (2008). Teaching young English language learners early literacy skills through arts. *Virginia DEClares*, 1(2), 2-3.
- Xu, Y. (2007). Increasing nontraditional students' engagement in academic work with Tablet PC feedback in hybrid special education graduate course. *VCU Teaching: A publication from VCU's Center for Teaching Excellence*, 8, 9-11.
- Xu, Y. (2004). Comparing Chinese and American children's reaction to separation from primary caregivers. *UNLV College of Education Multicultural & Diversity Newsletter*, 8(1), 23-25.
- Draper-Rodriguez, C., & Xu, Y. (2004). Teaching students from alternative route programs in early childhood education. *UNLV College of Education Multicultural & Diversity Newsletter*, 8(2), 13-15.
- Xu, Y. (2003). Preparing teachers for children with diverse backgrounds. *UNLV College of Education Multicultural & Diversity Newsletter*, 7(3), 13-16.
- Xu, Y. (2001). What will happen when parental love turns into a pressure? *UNLV College of Education Multicultural & Diversity Newsletter*, 5 (3), 14-17.
- Xu, Y. (1993). An approach to the translation of four-character idioms from Chinese to English. *Collections of College English Teaching*, 3, 51-57. Beijing, China: Chinese Medical and Pharmaceutical Publishing House.

REFEREED PROFESSIONAL PRESENTATIONS

- Xu, Y., Greene, M., & Dayton, M. (June, 2024). *Engaging parents of preschool-aged children in STEAM projects*. Paper presented at National Research Conference on Early Childhood, Washington, D.C.
- Xu, Y., Chen, C., LoCasale-Crouch, J., & Xia, Y. (June, 2024). *Examining demographic differences of Head Start children's social-emotional profiles*. Paper presented at National Research Conference on Early Childhood, Washington, D.C.

- Chen, C., Xia, Y., Xu, Y., Zhang, F., & Cage, J. (June, 2024). *Multi-stage validation of the structure of social emotional health in young children*. Paper presented at National Research Conference on Early Childhood, Washington, D.C.
- Greene, M., & Xu, Y. (December, 2023). *Integrating AI in K-12 STEM education*. Paper presented at the 2023 Virginia Society for Technology in Education, Roanoke, VA.
- Xu, Y., Alexandre, S., & Szocik, K. (November, 2023). *Systematic syllabi review for enhancing teacher preparation outcomes*. Paper presented at the 2023 Annual Conference of Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), Minneapolis, MN.
- Childress, D., Spence, C., Coogle, C., De Arment, S., Hill, C., & Xu, Y. *Building EI workforce through collaborations for quality field placements*. Paper presented at the 2023 Annual Conference of Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), Minneapolis, MN.
- Xu, Y., Alexandre, S., Szocik, K., Spence, C., & De Arment, S. (July, 2023). *Enhancing teacher preparation quality through systematic syllabus review*. Project Directors' Conference, Office of Special Education Programs (OSEP) of the U.S. Department of Education, Washington, D.C.
- Xu, Y., Yarbrough, D., Spence, C., De Arment, S., Nelson, B., Price, S., Prohn, S., & Wyatt, M. (May, 2023), *Promoting emotional wellbeing of service providers in early intervention and related services*. Paper presented at the American Educational Research Association (AERA) 2023 conference (virtual presentation).
- Xie, L., & Xu, Y. (December, 2022). *A systematic review on the factors affecting Chinese international students' mental health*. Paper presented at the Mental Health Connections: Building a Global Counseling Community conference, Virtual.
- Xu, Y., De Arment, S., Spence, C., Yarbrough, D., & Nelson, B. (November, 2022). *Preparing interdisciplinary professionals serving children with disabilities and their families*. Paper presented at the 2022 Annual Conference of Teacher Education Division (TED) of the Council for Exceptional Children, Richmond, VA.
- Xu, Y., De Arment, S., Spence, C., & Wyatt, M. (September, 2022). *Preparing EI/ECSE educators and social workers through interdisciplinary teaming*. Paper presented at the 2022 Annual Conference of Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), Chicago, IL.
- Lee, K., Sykes, B., De Arment, S., Spence, C., & Xu, Y. (September, 2022). *Partnering*

to support the next generation of early interventionists. Paper presented at the 2022 Annual Conference of Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), Chicago, IL.

Alexandre, S., & Xu, Y. (September, 2022). *A systematic review on informal STEM learning for children from diverse backgrounds.* Paper presented at the 2022 Annual Conference of Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), Chicago, IL.

Lee, K., Sykes, B., De Arment, S., Spence, C., & Xu, Y. (July, 2022). *Preparing EI practitioners through innovative university-agency partnerships.* Creating Connections to Shining Stars 2022 Conference, Roanoke, VA.

Xu, Y., Price, S. K., & Spence, C. (July, 2022). *Preparing EI/ECSE educators and social workers through teamwork.* Project Directors' Conference, Office of Special Education Programs (OSEP) of the U.S. Department of Education, Washington, D.C.

Xu, Y. (June, 2022). *Special Education in the United States: Trends, Characteristics, Issues.* Keynote speaker to Special Education Teachers' Conference, Guangdong, China.

Xu, Y., & Chen, C. (February, 2022). *Intersectionality of health and poverty for children born with LBW/prematurity.* Paper presented at the 2022 Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.

King, A., Xu, Y., & Padhye, I. (February, 2022). *Early interventionists' perceptions on caregiver coaching for children with hearing loss.* Paper presented at the 2022 Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.

Xu, Y., Chen, C., Washington-Nortey, M., & Zhang, F. (September, 2021). *Preparing dual language learners for school through internal STEM learning.* Paper presented at the 2021 Annual Conference of Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), Virtual.

Xu, Y., Gibson, D., Pandey, T., Jiang, Y., & Olsoe, B. (April, 2021). *Intersectional exploration of international Chinese students' lived cultural and educational experiences during COVID-19.* Paper presented at the 2021 Annual Conference of the American Educational Research Association (AERA), Virtual.

Xu, Y., Chen, C., Washington-Nortey, P. M., Zhang, F., Brown Ruiz, A., & Spence, C. (January, 2021). *Using teacher-scaffolded peer tutoring to teach young English learners.* Paper presented at the 2020 Annual Conference of Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), Virtual.

- De Arment, S., & Xu, Y. (January, 2021). *EI/ECSE personnel preparation for high-needs communities: Outcomes & impact*. Poster presented at the 2020 Annual Conference of Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), Virtual.
- Washington-Nortey, M., Xu, Y., Chen, C., & Brown Ruiz, A. (March, 2021). *Investigating parent and teacher expectations for ethnically diverse children with autism or intellectual disabilities*. Poster presented at the 2021 Annual Conference of the Council for Exceptional Children, Virtual.
- Xu, Y., King, A., & Spence, C. (November, 2020). *Impacts of early intervention resources on young children with hearing loss: China and U.S.A*. Poster presented at the Society for Research in Child Development (SRCD) Special Topic Workshop: Connecting Worlds: Studying Child Development in Low Resource Contexts, Virtual.
- Xu, Y. (April, 2020). *Investigating the impact of cultural heritage exploration on preservice teachers' intercultural sensitivity* (Roundtable Session). AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vszfngj> (Conference Canceled).
- Xu, Y., Chen, C., Washington-Nortey, M., Zhang, F., Spence, C., & Brown Ruiz, A. (February, 2020). *Social interaction and language development for preschool English learners*. Paper presented at the 2020 Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Xu, Y., De Arment, S., King, A., Wyatt, M., & Coleman, H. (October, 2019). *Preparing culturally responsive early intervention professionals through interdisciplinary collaboration*. Paper presented at the 2019 Annual Conference of Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), Dallas, TX.
- Chen, C., & Xu, Y. (October, 2019). *Investigating factors and intervention strategy development associated with learning of academically diverse students*. Paper presented at JU-VCU Joint Conference, Wuxi, China.
- Zhang, F., Xu, Y., Chen, C., & Washington, M. (October, 2019). *A systematic review of the influence of peer interaction on preschool English learners' language and literacy development*. Paper presented at JU-VCU Joint Conference, Wuxi, China.
- Xu, Y., Scott, L., & Wright, J. (April, 2019). *Effects of class-wide cultural heritage exploration on pre-service teachers' intercultural sensitivity*. Paper presented at the 2019 Annual Conference of the American Educational Research Association (AERA), Toronto, Canada.
- Xu, Y., & Liu, L. (April, 2019). *Investigating the contextual validity in young children's*

vocabulary assessment. Paper presented the 2019 Annual Conference of the Chinese American Educational Research and Development Association (CAERDA), Toronto, Canada.

- Xu, Y., De Arment, S., Coleman, H. M., & Huennekens, M. E. (October, 2018). *Promoting young English learners' language skills through teacher-facilitated peer tutoring*. Paper presented at the 2018 Annual Conference of Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), Orlando, FL.
- De Arment, S., Xu, Y., & Coleman, H. (October, 2018). *Interdisciplinary EI/ECSE and related services preparation for serving children with high-intensity needs*. Paper presented at the 2018 Annual Conference of Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), Orlando, FL.
- Xu, Y., De Arment, S., & Coleman, H. M. (July, 2018). *Interdisciplinary and intensive intervention personnel preparation*. Paper presented at the 2016 Project Officer's Meeting, the U.S. Office of Special Education Programs (OSEP), Washington, D.C.
- Xu, Y., Scott, L., & wright, J. (April, 2018). *Using cultural heritage exploration to prepare special educators for multicultural educational settings*. Paper presented at the 2018 Annual Conference of the American Educational Research Association (AERA), New York City, NY.
- Coleman, H., & Xu, Y. (April, 2018). *Investigating the relationship between syllabi components and program goals in EI/ECSE personnel preparation*. Paper presented at the 2018 Annual Conference of the American Educational Research Association (AERA), New York City, NY.
- Xu, Y. (March, 2018). *Social and cultural implications in assessing children from high-need communities*. Paper presented at the 2018 Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Xu, Y., Coleman, H., & De Arment, S. (October, 2017). *Empowering culturally diverse families to identify concerns, priorities, and resources for intervention*. Paper presented at the 2017 Annual Conference of Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), Portland, OR.
- Xu, Y. (April, 2017). *Investigating the effects of cultural heritage exploration on teacher candidates' intercultural competence*. Paper presented at the 2017 Annual Conference of the American Educational Research Association (AERA), San Antonio, TX.
- Xu, Y. (April, 2017). *Using convergent assessments for effective and meaningful*

- intervention*. Paper presented at the 2017 Annual Conference of the Council for Exceptional Children, Boston, MA.
- Xu, Y. (June, 2017). *The power of families and the success of children*. Paper presented at the 3rd Annual Evelyn Reed Symposium on Early Childhood Research and Practice. Richmond, VA 23284.
- Xu, Y., Coleman, H., De Arment, S., Onorato, P., & McWhorter, G. (July, 2017). *Collaborating with culturally diverse families in assessment and instruction*. Paper presented at the 2017 Creating Connections to Shining Stars (CCSS) Conference, Roanoke, VA.
- De Arment, S., Ahmad, T., Coleman, H., & Xu, Y. (July, 2017). *Principles, planning, and partnerships, Oh My! Expanding application of UDL in preschool*. Paper presented at the 2017 Creating Connections to Shining Stars (CCSS) Conference, Roanoke, VA.
- De Arment, S., Xu, Y., Petrosino, J., & Eastman, K. (October, 2017). *Enhancing urban preschool accessibility through an innovative museum-based model*. Poster presented at the 2017 Annual Conference of Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), Portland, OR.
- Heather, C., & Xu, Y. (April, 2017). *Systematic syllabi review for an early intervention/early childhood special education personnel preparation program*. Paper presented at the 2017 Annual Conference of the Chinese American Educational Research and Developmental Association, San Antonio, TX.
- Xu, Y. (February, 2016). *Investigating the effects of a summer program on early literacy skills of children at-risk for developmental delays*. Paper presented at the 2016 Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Xu, Y., De Arment, S., & Huennekens, M.E. (October, 2016). *Linking assessment to instruction through convergent assessment approach*. Paper presented at the 2016 Annual Conference of Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), Louisville, KY.
- Huennekens, M. E., & Xu, Y. (October, 2016). *Trauma informed care: Implications for EI/ECSE providers*. Paper presented at the 2016 Annual Conference of Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), Louisville, KY.
- Xu, Y., & De Arment, S. (August, 2016). *Formative assessment for personnel preparation*. Paper presented at the 2016 Project Officer's Meeting, the U.S. Office of Special Education Programs (OSEP), Washington, D.C.

- De Arment, S., & Xu, Y. (August, 2016). *From research to action in EI/ECSE preparation*. Poster presented at the 2016 Project Officer's Meeting, the U.S. Office of Special Education programs (OSEP), Washington, D.C.
- Xu, Y., Coleman, H., Goodwin, T., & You, L. (April, 2016). *Preparing culturally responsive early intervention and early childhood special education professionals*. Paper presented at the at the 2016 Annual Conference of the American Educational Research Association (AERA), Washington, D.C.
- Xu, Y., De Arment, S., & Huennekens, M.E. (April, 2016). *Enhancing the community-based practice of a teacher education program to serve children from high-need communities*. Paper presented at the at the 2016 Annual Conference of the American Educational Research Association (AERA), Washington, D.C.
- Xu, Y., & Onorato, P. (April, 2016). *Investigating the social and cultural influence in assessing children from high-need communities*. Paper presented at the at the 2016 Annual Conference of the American Educational Research Association (AERA), Washington, D.C.
- De Arment, S., Smith, F., & Xu, Y. (April, 2016). *An investigation of universal design for learning for preparing early childhood special educators*. Paper presented at the at the 2016 Annual Conference of the American Educational Research Association (AERA), Washington, D.C.
- Huennekens, M. E., Xu, Y., & De Arment, S. (April, 2016). *Increasing the effectiveness of an EI/ECSE program to build pre-service teachers' capacity for community-based practice*. Paper presented at the 2016 Annual Conference of the Chinese American Educational Research and Development Association (CAERDA), Washington, D.C.
- King, A., & Xu, Y. (April, 2016). *Comparing early intervention practices for children with hearing loss between the United States and China*. Paper presented at the 2016 Annual Conference of the Chinese American Educational Research and Development Association (CAERDA), Washington, D.C.
- Xu, Y. (October, 2015). *Investigating the effects of summer school on children's oral language skills*. Paper presented at the 2015 Annual Conference of Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), Atlanta, GA.
- De Arment, S., Xu, Y., & Huennekens, M. E. (October, 2015). *Applying universal design for learning to support early childhood special educators' development*. Paper presented at the 2015 Annual Conference of Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), Atlanta, GA.
- Huennekens, M.E., & Xu, Y. (April, 2015). *The effects of using dialogic reading on*

- young dual language learners' emergent literacy skills*. Paper presented at the 2015 Annual Conference of the American Educational Research Association (AERA), Chicago, IL.
- Xu, Y., De Arment, S., & Huennekens, M.E. (April, 2015). *The effects of summer school on school readiness skills of children from low income families*. Paper presented at the at the 2015 Annual Conference of the American Educational Research Association (AERA), Chicago, IL.
- Xu, Y., De Arment, S., & Huennekens, M.E. (April, 2015). *Preparing knowledgeable, skilled, and responsive professionals for serving young children with disabilities*. Paper presented at the 2015 Annual Conference of the Council for Exceptional Children (CEC), San Diego, CA.
- Xu, Y. (April, 2015). *Examining the effects of professional development in early childhood on teacher quality*. Paper presented at the 2015 Annual Conference of the Council for Exceptional Children (CEC), San Diego, CA.
- Xu, Y. (April, 2015). *Investigating the effects of summer school on young children's Early literacy skills*. Paper presented at the 2015 Annual Conference of the Chinese American Educational Research and Development Association (CAERDA), Chicago, IL.
- Xu, Y., Chen, C., Nicole, P., Thompson, A., Scott, M., & Gao, Y. (April 2015). *International collaborations through innovative learning and teaching*. Session presented at the 2015 Annual Conference of the Chinese American Educational Research and Development Association (CAERDA), Chicago, IL.
- Xu, Y. (October, 2014). *Investigating the effects of professional development on children's learning and teachers' practices*. Paper presented at the 2014 Annual Conference of the Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), St. Louis, MO.
- Xu, Y. (October, 2014). *Effects of adapted peer tutoring on young English learners' school readiness skills*. Paper presented at the 2014 Annual Conference of the Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), St. Louis, MO.
- De Arment, S., Xu, Y., & Huennekens, M. E. (October, 2014). *Preparing knowledgeable, skilled, and responsive EI/ECSE personnel for high-need communities*. Poster presented at the 2014 Annual Conference of the Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), St. Louis, MO.
- Xu, Y., Chen, C., & Wan, G. (June, 2014). *Effects of professional development on teaching and learning*. Paper presented at the Chinese American Educational Research and Development (CAERDA) International Conference, Xi'an, China.

- Xu, Y., & Huennekens, M.E. (April, 2014). *Examining the effects of adapted peer tutoring on social and language skills of young English language learners*. Paper presented at the 2014 Annual Conference of the American Educational Research Association (AERA), Philadelphia, PA.
- Chen, C., Cain, I., & Xu, Y. (April, 2014). *Predicting the timing of early intervention/special education services: The impact of health-related risk factors*. Paper presented at the 2014 Annual Conference of AERA, Philadelphia, PA.
- Xu, Y. (February, 2014). *Using adapted peer tutoring to improve social and language skills of young English language learners with disabilities*. Paper presented at the 2014 Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Xu, Y., & Chin, C. (April, 2013). *Evaluating the effects of pre-K professional development on children's learning environments and teachers' instructional practices*. Paper presented at the 2013 Annual Conference of the American Educational Research Association (AERA), San Francisco, CA.
- Xu, Y., De Arment, S., Hooper, B., & Huennekens, M. E. (April, 2013). *Examining preservice teachers' intercultural competence through a multicultural perspectives course*. Paper presented at the 2013 Annual Conference of the Chinese American Educational Research and Development Association (CAERDA), San Francisco, CA.
- Xu, Y., & Ferlis, E. (April, 2013). *Perceptions of ESL teachers on prereferral processes for Latino English language learners with learning disabilities*. Paper presented at the 2013 Annual Conference of the Chinese American Educational Research and Development Association (CAERDA), San Francisco, CA.
- Huennekens, M. E., & Xu., Y. (April 2013). *Early literacy approaches for culturally and linguistically diverse youth*. Paper presented at the 2013 Annual Conference of the Council for Exceptional Children (CEC), San Antonio, TX.
- Scheu, I., & Xu., Y. (April, 2013). *The work of teens: The relationship between adolescent play and cognitive development*. Paper presented at the 2013 Annual Conference of the American Educational Research Association (AERA), San Francisco, CA.
- Xu, Y., & Huennekens, M. E. (April, 2013). *Improving special education teacher candidates' intercultural sensitivity through reflective multicultural perspective experiences*. Paper presented at the 2013 Annual Conference of the Council for Exceptional Children (CEC), San Antonio, TX.

- Xu, Y., & Ferlis, E. (April, 2013). *ESL teachers' perceptions of the prereferral process for Latino English language learners*. Paper presented at the Institute for Global Education Diplomacy of the Association for Childhood Education International (ACEI), Washington, D.C.
- Xu, Y., Chin, C., Severns, L., & Hutchinson, C. (June, 2012). *Examining the effects of a summer transition program on preschoolers' early literacy skills*. Paper presented at the Head Start's 11th Research Conference, Washington, D.C.
- Xu, Y. (March, 2012). *Preparing young children for school readiness in China: Social and cultural influence*. Paper presented at the Annual Conference of the Association for Childhood Education International (ACEI), Washington, D.C.
- Xu, Y., & Bricker, D. (February, 2012). Effects of empowering caregivers with assessment skills on developmental outcomes of infants with low birth weight. Paper accepted at the 2012 Conference on Research Innovations in Early Intervention (CRIEI). San Diego, CA.
- Xu, Y., & Hao, C. (April, 2012). *Investigating the effects of a multicultural perspectives course on preservice special education teachers' cultural competence*. Paper presented at the Annual Conference of the American Educational Research Association (AERA), Vancouver, Canada.
- Kuti, L., Xu, Y. (February, 2012). *Standardized statewide assessment of ELLs with disabilities*. Paper presented at Virginia ESL Supervisors' Association (VESA), Richmond, VA.
- Huennekens, M.E., & Xu., Y. (March, 2012). *Enhancing English language skills among young ELLs through shared storybook reading*. Paper presented at Virginia Association for Early Childhood (VAECE), Hampton, VA.
- Hooper, B., Reed, E., Ivey, C., & Xu, Y. (November 19, 2011). *Transforming teacher preparation using practitioner perceptions: redefining the work of the ECSE teacher*. Paper presented at the Annual Conference of Division for Early Childhood (DEC), National Harbor, MD.
- Xu, Y., & Huennekens, M. E. (October 28, 2011). *Social, cultural, and political influence in preparing young children for schools in China: Contradictions and balance*. Paper presented at the 19th Reconceptualizing Early Childhood Education Conference, University of East London, London, UK.
- Xu, Y., Dell, K., & Fritton, S. (April 28, 2011). *Preparing highly qualified special education teachers: An integrated model*. Paper to be presented at the 2011 Annual Conference of the Council for Exceptional Children, National Harbor, MD.
- Xu, Y., Hooper, H., Huennekens, M. E., & Pang, Y. (April 27, 2011). *DEC recommended*

strategies for assessing young children with disabilities in inclusive programs. Paper to be presented at the 2011 Annual Conference of the Council for Exceptional Children, National Harbor, MD.

Xu, Y., Hutchinson, C., Reed, E., & Chin, C. (April 9, 2011). *Effects of explicit literacy instruction on early language skills of preschoolers from low income families.* Paper presented at the 2011 Annual Conference of the American Educational Research Association, New Orleans, LA.

Xu, Y., Vo, A., Hooper, B., & Harvey, J. (July 2010). *Assessing children in inclusive early childhood programs: DEC recommended practices.* Shining Start Early Childhood Conference, Virginia Beach, VA.

Xu., Y., Huennekens, M. E., O'Brien, E., & Lee, K. (July 14, 2010). *Assessing English language learners within culturally/linguistically responsive contexts: An alternative approach.* Paper presented for "Embracing Inclusive Approaches for Children and Youth with Special Education Needs" Conference, Riga, Latvia.

Xu, Y., Chin, C., Reed, E., & Hutchinson, C. (May 3, 2010). *Formative and summative evaluation of an Early Reading First project in promoting preschoolers' school readiness.* Paper presented for 2010 American Educational Research Association (AERA) Annual Conference, Denver, CO.

Kuznetsova, M., Molzhon, A., Xu, Y., & Chin, C. (April 10, 2010). *Examining the relationship between preschoolers' language ability and social skills.* Poster presented at the 2010 Conference on Human Development, NY.

Xu, Y., Reed, E., Ivey, C., & Kuti, L. (October 17, 2009). *Teaching young English language learners within framework of universal design for learning.* Paper accepted for 2009 Annual DEC Conference on Young Children with Special Needs and Their families, Albuquerque, NM.

Xu, Y. (April, 2009). *The effects of empowering primary caregivers on the social and development outcomes of infants with low birth weight.* Paper presented at 2009 American Educational Research Association (AERA) Annual Conference. San Diego, CA.

Xu, Y. (April, 2009). *Using Tablet PC to provide effective feedback for online/hybrid graduate courses.* Paper presented at 2009 American Educational Research Association (AERA) Annual Conference. San Diego, CA.

Xu, Y., O'Brien, E., Lee, K., & Gelfer, J. (April, 2009). *A descriptive analysis of evaluation methods for assessing preschool-age English language learners.* Paper presented at 2009 Council for Exceptional Children (CEC) Annual Conference. Seattle, WA.

- Xu, Y., Reed-Victor, E., Gelfer, J. (March, 2009). *The effects of empowering primary caregivers in assessment on parent-child interaction and children's development outcomes*. Paper presented at 2009 Association for Childhood Education International (ACEI) Annual Conference. Chicago, IL.
- Xu, Y., Garner, D., & O'Brien, E. (December, 2008). *Positive behavior supports during transition for children and youth with severe disabilities*. Paper presented at 2008 TASH Annual conference, Nashville, TN.
- Xu, Y., & Hyatt, K. (December, 2008). *Inclusive early intervention: Using the Double ABCX model to develop IFSP outcomes*. Paper presented at 2008 TASH Annual conference, Nashville, TN.
- Rhodes, J., Xu, Y., & Cho, S. (December, 2008). *The impact of a Response to Intervention model on the prediction and comprehension ability of English language learners and native English speaking remedial readers*. Paper presented at the National Reading Conference, Orlando, FL.
- Xu, Y., & O'Brien, E. (September, 2008). *Needs and challenges for assessing preschool-age English language learners*. Paper presented for 2008 Virginia Educational Research Association (VERA) Annual conference, Charlottesville, VA.
- Lee, K., & Xu, Y. (April 4, 2008). *How cognitive learning helps students with English as the second language*. Poster presentation at 2008 Council for Exceptional Children (CEC) Annual conference, Boston, Massachusetts.
- Xu, Y., & Chin, C. (March 24, 2008). *Examining the impact of learning contexts on reading development of children with different linguistic backgrounds*. Paper presentation at 2008 American Educational Research Association (AERA) Annual conference, New York City, NY.
- Reed-Victor, E., & Xu, Y. (November 9, 2007). *Community scholars: Key partners in recruitment, retention, and induction in personnel preparation*. Teacher Education Division (TED) 2007 Annual Conference, Milwaukee, Wisconsin.
- Xu, Y., & Chin, C. (September 14, 2007). *Challenges in the assessment of child outcomes within private preschool programs*. Paper presented at the 2007 Virginia Educational Research Association (VERA) Conference, Charlottesville, Virginia.
- Xu, Y., Hooper, B., Reed-Victor, E., & Conroy, M. (July 12, 2007). *Adaptations and accommodations for young children with significant disabilities*. Paper presented at Shining Stars: 2007 Early Childhood Conference, Virginia Beach, VA.
- Xu, Y., Filler, J., & Hyatt, K. (May 4, 2007). *Facilitating diversity in inclusive early*

Childhood programs: Involving families through the MAPS process. Paper presented at 2007 Association of Childhood Education International (ACEI) Annual conference, Tampa, FL.

Xu, Y., Gelfer, J., & Lee, K. (April 20, 2007). *Collaborating with culturally diverse families of young children with disabilities: A family-centered approach.* Paper presented at 2007 Council for Exceptional Children (CEC) Annual conference, Louisville, KY.

Xu, Y., & Drame, E. (April 9, 2007). *Culturally appropriate context: Unlocking the potential of Response to Intervention for English Language Learners.* Paper presented at 2007 American Educational Research Association (AERA) Annual conference, Chicago, IL.

Xu, Y., & Zhang, B. (April 10, 2007). *Developing dynamic assessment for children with Diverse backgrounds.* Paper presented at 2007 American Educational Research Association (AERA) Annual conference, Chicago, IL.

Drame, E., Martell, S. T., Mueller, J., Oxford, R., Wisneski, D. B., & Xu, Y. (April 10, 2007). *"We make the road by walking": A collaborative inquiry into the experiences of women in Academia.* Paper presented at 2007 American Educational Research Association (AERA) Annual conference, Chicago, IL.

Hyatt, K., Filler, J., & Xu, Y. (November 10, 2006). *Differential impact of social skill instruction on teacher and child behaviors.* Paper presented at the 2006 TASH Annual conference, Baltimore, MD.

Xu, Y., & Gelfer, J. (October 21, 2006). *Empowering culturally diverse families of Preschoolers with disabilities: The Double ABCX Model.* Paper presented at the 22nd DEC Annual International Conference on Young Children with Special Needs and their Families, Little Rock, Arkansas.

Xu, Y., & Stone, M. (October 20, 2006). *Using digital library to enhance learning of young English learners.* Paper presented at the 22nd DEC Annual International Conference on Young Children with Special Needs and their Families, Little Rock, Arkansas.

Xu, Y. (April 13, 2006). *Celebrating inclusion: Challenges of curriculum adaptations in Preschool classrooms.* Paper presented at the Annual Conference of the Association of Childhood Education International (ACEI), San Antonio, TX.

Xu, Y. (April 6, 2006). *Using skilled dialogue to reach families with diverse cultural and linguistic backgrounds.* Paper presented at the UW-System Institute on Race and Ethnicity Conference: Enriching Racial/Ethnic Studies: Health, Education, and Cultural Knowledge, Milwaukee, WI.

- Xu, Y. (November 10, 2005). *Adaptations and accommodations for young children with severe disabilities in inclusive setting*. Paper presented at the 2005 TASH Annual conference, Milwaukee, WI.
- Xu, Y. (October 14, 2005). *Empowering families of premature infants through linked assessment and intervention*. Paper presented at the 21st Annual DEC Conference on Young Children with Special Needs and Their families, Portland, Oregon.
- Xu, Y., & Gelfer, J. (March 23, 2005). *Developing communication strategies for teaching children who are English language learners*. Paper presented at the 2005 ACEI Annual International Conference & Exhibition, Washington, D.C.
- Xu, Y., Filler, J., Hyatt, K., & Chia, G. L. (December 7, 2004). *Comparing American and Chinese caregivers' interactions with preschoolers during transition time*. Paper presented at the 20th Annual DEC Conference on Young Children with Special Needs and Their families, Chicago, IL.
- Xu, Y., Haytt, K., & Filler, J. (December 6, 2004). *Using alternative assessment methods to identify young children's learning difficulties*. Paper presented at the 20th Annual DEC Conference on Young Children with Special Needs and Their families, Chicago, IL.
- Xu, Y., & Draper-Rodriguez, C. (November 13, 2004). *Preparing pre-service teachers With alternative programs in early childhood special education*. Paper presented at Teacher Education Division (TED) 27th Annual Conference, Albuquerque, NM.
- Xu, Y., Perkins, P., & Gelfer, J. (November 13, 2004). *Assessing young children's play behavior for early identification of learning disabilities*. Paper presented at Teacher Education Division (TED) 27th Annual Conference, Albuquerque, NM.
- Gelfer, G., Filler, J., Xu, Y., & Perkins, P. (November 12, 2004). *An alternative Undergraduate teacher preparation program in early childhood education*. Paper presented at Teacher Education Division (TED) 27th Annual Conference, Albuquerque, NM.
- Xu, Y., Gelfer, J. I., Perkins, P., & Filler, J. (April 15, 2004). *Developmental outcomes of low-birth-weight children and early intervention*. The CEC 2004 Annual Convention and Expo, New Orleans, Louisiana.
- Xu, Y., Gelfer, J. I., Filler, J., Perkins, P., & Lyons, C. (April 14, 2004). *Using peer tutoring for social interactions of children with diverse backgrounds*. The 2004 ACEI Annual International Conference & Exhibition, New Orleans, Louisiana.
- Xu, Y., Gelfer, J. I., Perkins, P., & Hunter, D. (November 15, 2003). *Social interaction behaviors of English language learners and peer-mediated instruction*. Teacher

Education Division (TED) 26th Annual Conference, Biloxi, Mississippi.

Xu, Y., & Filler, J. (November 14, 2003). *Family-focused early intervention on developmental outcomes of low-birth-weight children*. Teacher Education Division (TED) 26th Annual Conference, Biloxi, Mississippi.

Xu, Y., Gelfer, J. I., Filler, J., Perkins, P., & Lyons, C. (October 14, 2003). *Classwide peer tutoring and social interactions of children with limited English proficiency*. The 19th Annual DEC Conference on Young Children with Special Needs and Their families, Washington, DC.

Gelfer, J. I., Xu, Y., & Filler, J. (April 16, 2003). *A collaborative effort in developing an alternative teacher education program*. ACEI 2003 Annual International Conference & Exhibition, Phoenix, Arizona.

Xu, Y. (April 13, 2003). *Comparing classwide peer tutoring in two second grade classrooms*. Nevada Early Childhood Education Conference, Las Vegas, Nevada.

Xu, Y., Gelfer, J. I., & Filler, J. (November 1, 2002). *An alternative undergraduate teacher training program in early childhood education*. Teacher Education Division (TED) Conference of the Council for Exceptional Children (CEC), Savannah, Georgia.

Xu, Y., & Babbitt, B. (October 11, 2002). *Early identification of learning disabilities through assessing young children's social skills*. The 24th International Conference on Learning Disabilities, Denver, Colorado.

Xu, Y. (April 5, 2002). *A comparison between American and Chinese preschoolers' reactions to separation from parents*. ACEI 2002 Annual International Conference & Exhibition, San Diego, California.

Xu, Y. (December 3, 2001). *Different parental attitudes towards children's school success among Chinese American families*. The 17th Annual DEC Conference on Young Children with Special Needs and Their families, Boston, Massachusetts.

Xu, Y. (April 19, 2001). *Advantages and pitfalls of distance education in teacher training programs of special education*. Council for Exceptional Children (CEC) Annual Convention and Expo, Kansas City, Missouri.

Xu, Y. (April 11, 2001). *Software programs for teaching children with ADD/ADHD in inclusive settings*. Nevada Early Childhood Conference, Las Vegas Nevada.

Xu, Y. (April 5, 2001). *Parents' expectations for school and children's academic achievement*. ACEI 2001 Annual International Conference & Exhibition, Toronto, Canada.

Xu, Y. (November 8, 2000). *Using distance education for teacher training program in early childhood special education*, Twenty-third Annual Conference of the Teacher Education Division (TED) of Council for Exceptional Children (CEC), Las Vegas, Nevada.

Xu, Y., & Sileo, N. M. (November 9, 2000). *Alternative licensure in early childhood education: innovations in theory and practice*. Twenty-third Annual Conference of the Teacher Education Division (TED) of Council for Exceptional Children (CEC), Las Vegas, Nevada.

NON-REFEREED PROFESSIONAL PRESENTATIONS/INVITED KEYNOTE SPEECHES

Xu, Y. (June, 2022). Keynote speech *Special Education in the United States: Trends, Characteristics, Issues*. Jiangnan Normal University, Virtual.

Xu, Y. (May, 2022). Keynote speech *My Journal to the West* at the Asian American and Pacific Islander (AAPI) History Month DEI VCU Health, Virtual.

Xu, Y. (May, 2021). *Transformative teacher education in different contexts*. Invited panelist. Joint International Research Symposium. Virtual.

Xu, Y. (June, 2020). Interdisciplinary preparation project learning community. Highlighted 325K grantee presentation, U.S. Department of Education's Office of Special Education Programs (OSEP). Virtual.

Xu, Y. (October, 2020). *Young children at risk: Evidence-based practices to address the impact of poverty*. Panel presentation at the Virginia Cross Sector Professional Development and Project KSR Symposium. Virtual.

Xu, Y. (October, 2019). When East meets West: What are the sparkles, roadblocks, and icebreakers? Keynote presentation at JU-VCU Joint Conference, Wuxi, China.

Xu, Y. (December 14, 2017). *The impact of family empowerment: Power of families and success of children*. Jiangnan University, Wuxi, China.

Xu, Y. (December 11-15, 2017). *Designing and conducting educational research*. Jiangnan University, Wuxi, China.

Xu, Y., & Thompson, A. (May 28, 2013). *Multicultural perspectives in education: A global view*. Jiangnan University and Wuxi Institute of Commerce, China.

Xu, Y. (May 9, 2013). *Assessment and evaluation development and implementation for early childhood programs*. Norfolk Public Schools, VA.

- Xu, Y. (March 24, 2011). *Response to intervention: How has it been effective?* Virginia Academy of special Education, Virginia Beach, VA.
- Xu, Y. (October 21, 2010). *Rewards and challenges of collaborative research-Multidisciplinary team.* Invited Panel Presentation. Northeastern Educational Research Association, Rocky Hill, CT.
- Xu, Y. (August, 2010). *Assessment and evaluation: Outcome reports.* SEELLS (Supporting and Ensuring Early Language and Literacy Success) Summer Institute, Richmond, VA.
- Xu, Y. (July, 2009). *Assessment and evaluation: Outcome reports.* SEELLS (Supporting and Ensuring Early Language and Literacy Success) Summer Institute, Richmond, VA.
- Xu, Y. (July, 2009). *Purpose and function of evaluation and assessment.* SEELLS Summer Institute, Richmond, VA.
- Xu, Y., Kennedy, L., Adams, S. (February, 2008). *Hop into the world of English language learners* Metro READY Literacy Symposium, Richmond, Virginia.
- Xu, Y. (October, 2007). *Writing functional IEP goals and embedding learning opportunities.* Training & Technical Assistance Center Old Dominion University (T/TAC ODU). Norfolk, VA.
- Xu, Y. (September, 2007). *Prevention and intervention for pre-school and early elementary-aged children.* The 6th Annual VTSF Grantee Training Conference, Newport News, VA
- Xu, Y. (March, 2007). *Developing meaningful IEPs in Early Childhood Special Education.* Training & Technical Assistance Center Old Dominion University (T-TAC ODU). Fredericksburg, Virginia.

GRANTS

Internal Grants Funded:

Promoting emotional wellbeing of service providers in early childhood. One VCU Research Strategic Priorities Plan Funds, VCU Breakthroughs, 2023-2025, funds awarded: \$199,699. My role: Principal Investigator

Engaging Parents in Afterschool STEAM Projects. One VCU Research Strategic Priorities Plan Funds, VCU Accelerate, 2022-2023, funds awarded: \$99,680.00 My role: Principal Investigator

Exploring the intersection of racism and COVID-19 among international Chinese

students through their lived experiences. Rapid Research Funds, VCU School of Education, 2021, funds awarded: \$5,000.00.
My role: Principal Investigator

Examining the impact of COVID-19 on international students from China at VCU. VCU COVID-19 Rapid Research Funding Award, 2020, funds awarded: \$10,000.
My role: Principal Investigator

Interventional collaboration in education through teacher education exchanges. VCU Quest Global Impact Awards, 2016-2017, funds awarded: \$9,800.00
My Role: Principal Investigator

Developing an internationally collaborative Ph.D. program within the multicultural/global context. VCU Quest Global Impact Awards, 2014-2015, funds awarded: \$20,000.00.
My role: Principal Investigator

Diversity and Disability: An inside look through a global perspective. VCU Quest Global Impact Awards, 2014-2015, funds awarded: \$20,000.00.
My role: Co-Principal Investigator

Collaborative Research in Special Education within the Global Context. International Strategic Initiative Award, Global Education Office, VCU, funded in March 2013, funds awarded: \$12,000.00, 2013-2014.
My role: Principal Investigator

Examining the Effects of Classwide Peer Tutoring on Social and Language Skills of Young English Language Learners. VCU Presidential Research Incentive Program (PRIP) Award, funded in July 2010. Funds awarded: \$50,000.00. 2010-2011.
My role: Principal Investigator

Developing Dynamic Classroom Measurement for Young English Language Learners. Research Initiation Award (RIA), School of Education, Virginia Commonwealth University, submitted in March 2007. Funded in 2007, \$5,000.
My role: Co-Principal Investigator

Comparing English language learners and English-only remedial readers in reading comprehension: The effects of response to intervention (RTI). School of Education Research Grant, Virginia Commonwealth University. Funded in 2007, \$5,000.
My role: Co-Principal Investigator

Increasing Non-traditional Students' Engagement in Academic Work with TabletPC Feedback in a Hybrid Special Education Graduate Course. Virginia Commonwealth University Center of Teaching for Excellence. Funded in 2007, \$2,700.

My role: Principal Investigator

Examining mother-infant interactions through linked assessment and Interaction. Institute for Excellence in Urban Education (IEUE), School of Education, University of Wisconsin-Milwaukee. Funded in 2006, \$15,000.00.
My role: Principal Investigator

Empowering families of premature, low-birth-weight infants. University of Wisconsin-Milwaukee Graduate School Research Award (2005-2006). Funded in 2005, \$15,000.00.
My role: Principal investigator

Early childhood special education collaborative online master's program. University of Wisconsin System/Waisman Center. Funded in 2005, \$30,000.00.
My role: Online course development and implementation committee member

External Grants Funded:

Workforce Ready: Supporting Community College Faculty to Prepare Scholars Serving Diverse Young Children with Disabilities. Office of Special Education Programs, U.S. Department of Education (CFDA 84.325N). Funds awarded: \$975,463. 2023-2028. My role: Co-Investigator.

Addressing Adversity and Resilience to Promote Children's Social Emotional Development. U.S. Department of Health and Human Services, Health Resources & Services Administration (HRSA). Funds awarded: \$119,928.00. 2023-2024. My role: Principal Investigator.

Promoting Social Emotional Development of Head Start Children. U.S. Department of Health and Human Services, Administration for Children and Families (ACF). Funds awarded: \$99,478.00. 2022-2023. My role: Principal Investigator.

Project PIRR: Preparing Interdisciplinary, Responsive, and Reflective EI/ECSE Professionals and Social Workers. Office of Special Education Programs, U.S. Department of Education (CFDA 84.325K). Funds awarded: \$1,162,539.00. 2021-2026. My role: Principal Investigator

Building a Collaborative, Innovative and Impactful STEM and Language Training Exchange Program through Virtual and Study Abroad Partnerships. Partners of the Americas, 100,000 Strong in the Americas Innovation Fund. Funds awarded: \$68,969. 2021-2022. My role: Co-Investigator.

Preparing Early Childhood Teacher Candidates in Inclusive STEM Learning through Innovative and Study Abroad Partnerships. Partners of the Americas, 100,000 Strong in the Americas Innovation Fund. U.S.-Colombia Grant Competition for

21st Century Higher Education Partnerships. Funds awarded: \$60,894., 2021-2022. My role: Co-Investigator.

A unified set of birth to five standards for statewide use: Sharing best practices, of the Preschool Development Birth to Five (PDG B5) Grant. Virginia Department of Education. Funds awarded: \$80,000.00. September 2019-June 2020.
My role: Principal Investigator

Project 3IP: Interdisciplinary and Intensive Intervention Preparation for Professionals Serving Young Children with Significant Disabilities. Office of Special Education Programs, U.S. Department of Education (CFDA 84.325K). Funds awarded: \$1,090,947.00. 2017-2022.
My role: Principal Investigator

Project KSR: Preparing knowledgeable, skilled, and responsive early intervention/early childhood special education personnel for high-need communities. Office of Special Education Programs, U.S. Department of Education (CFDA 84.325K). Funds awarded: \$1,248,776. 2013-2019.
My role: Principal Investigator

External Evaluation for Norfolk City Public Schools Early Reading First Project. Funds awarded: \$95,500. February to September 2013.
My role: Principal Investigator

Project PREP (preparing Reflective and Evidence-based Practitioners). Special Education Preservice Training Improvement Grants (CFDA 84.325T), funded in July 2008, Funds awarded: \$499,057. 2008-2013.
My role: Co-Principal Investigator

Supporting and Ensuring Early Language and Literacy Success (SEELLS), Early Reading First grant sponsored by the U.S. Department of Education, funded in July 2008. Funds awarded: \$4,500,000. 2008-2011.
My role: Evaluator

Preparation and retention of early intervention/early childhood special education personnel for high-poverty, linguistically-diverse communities (Project EI/EC PREP). U.S. Department of Education, Personnel Preparation to Improve Services and Results for Children with Disabilities; Combined Priority for Personnel Preparation: CFDA 84.325K. Funds awarded: \$800,000. 2006-2010.
My role: Co-director

Reexamining the appropriateness of assessment tools in identifying disabilities of young children with diverse cultural and linguistic backgrounds. Institute on Race and Ethnicity, University of Wisconsin System, Funded summer 2006, \$3,500.00.
My role: Principal investigator

External Grants Pending:

Project CAP: Developing a Community-based Afterschool Program through Informal STEAM Learning. National Science Foundation, Advancing Informal STEM Learning (AISL). Funds requested: \$1,978,866. Pending (2024-2028).
My role: Principal Investigator

COMPASS: Connecting Machine Learning and Predictive Analysis for Social-emotional Success. National Institute of Health (NIH), Exploratory/Developmental Research Grant Award (R21). Funds requested: \$224,588. Pending (2024-2026).
My role: Co-Principal Investigator

Parent to Parent to Personnel (P³) Program to Increase Kindergarten Readiness of Children with Disabilities. U.S. Department of Education, the Institute of Education Sciences (IES), Funds requested: \$1,999,627. Pending (2024-2028).
My role: Co-Principal Investigator

TEACHING AND ADVISING

COURSES TAUGHT

At VCU

August 2006 to Present

- SEDP 651—Advanced Single Subject Research Designs
- SEDP 711—Single Subject Research Methods
- SEDP 771—Research Internship
- SEDP 706—Personnel Development in Special Education
- TEDU 708—Designing, Funding, & Conducting Research in Special Education
- TEDU 681—Doctoral Seminar: Principles of Single Subject Design
- TEDU 681--Multicultural/Global Perspectives in Special Education
- SEDP 651—Multicultural and Global Perspectives in Education
- ECSE 601-- Assessment of Infants and Young Children with Disabilities
- ECSE 602-- Instructional Programming for Infants and Young Children with Disabilities
- TEDU 505--Theory and Practice of Educating Individuals with Special Needs
- SEDP 531—Collaboration and Special Education Law
- SEDP 533—Educational Assessment of Individuals with Exceptionalities
- ECSE 542—Family Professional Partnership
- ECSE 541--Infants and Young Children with Special Needs
- TEDU/SEDP 619—Multicultural Perspectives in Education
- SEDP 630—Trends and Issues in Special Education
- ECSE 672—Internship: Infants/Toddlers
- ECSE 301—Developmental Assessment for Young Children

At University of Wisconsin-Milwaukee

August 2004-July 2006

- EXCEDUC 681: Literacy II
- EXCEDUC 651: Working with Families in Urban Communities
- EXCEDUC 630: Survey in Early Intervention
- EXCEDUC 570: Assessment and Curriculum-Primary

At University of Nevada, Las Vegas

August 2002-July 2004

- ESP 775: Strategies for Early Childhood Special Education
- ESP 773: Assessment for Young Children with Disabilities
- ESP 475: Developmental Assessment in Early Childhood Special Education
- ESP 470: Introduction to Early Childhood Education for Students with Disabilities
- ESP 422: Legal Aspects of Special Education
- ECE 355: Methods in Early Childhood Education II (Math and Science)
- ECE 353: Teaching of Communication Skills to Young Children
- ECE 352: Methods for Early Childhood Education I (Social Studies)
- ECE 252: Infant/Toddler Curriculum
- ECE 251: Curriculum in Early Childhood Education
- ECE 250: Orientation to Early Childhood Education

DISSERTATIONS CHAIRED/CO-CHAIRED

Ira Padhye, completed Ph.D. in Special Education and Disability Policy, in December 2023. Dissertation Title: *Supporting students who are deafblind to increase their access to the general education curriculum through trained interveners: A mixed methods study*, Virginia Commonwealth University.

Whitney Ham, completed Ph.D. in Special Education and Disability Policy, in December 2022. Dissertation Title: *Training needs and challenges in supporting young adults with autism and challenging behavior to access integrated employment*, Virginia Commonwealth University.

Kelsey Turner Dunn, completed Ph.D. in Special Education and Disability Policy, in December 2022. Dissertation Title: *Effects of a video-based intervention on job interview skills of youth with autism*, Virginia Commonwealth University.

Michelle Thompson, completed Ph.D. in Special Education and Disability Policy, in May 2022. Dissertation Title: *Effects of a Parent-implemented Intervention on Preschool Children's Engagement in Constructive Play in Home Settings*, Virginia Commonwealth University.

Paige Carter, completed Ph.D. in Special Education and Disability Policy, in May 2021, dissertation title: *Coaching paraeducators to accurately record student responses during direct instruction*, Virginia Commonwealth University.

Holly Whittenburg, completed Ph.D. in Special Education and Disability Policy, in May 2020. Dissertation Title: *Effects of Behavioral Skills Training with in Situ Training on Workplace Conversational Skills of Students with Autism Spectrum Disorder*, Virginia Commonwealth University.

Katie Brendli, completed Ph.D. in Special Education and Disability Policy, in December 2020. Dissertation Title: *Effects of a Self-advocacy intervention on abilities of college students with intellectual and developmental disabilities to request academic accommodations*, Virginia Commonwealth University.

Melissa Cuba, completed Ph.D. in Curriculum, Culture, and Change in May 2020. Dissertation title: *An intersectional analysis of disproportionality of dual language learners in special education in Virginia: A mixed-methods study*, Virginia Commonwealth University

Alicia Thompson, completed Ph.D. in Educational Leadership in December 2020, dissertation title: *An investigation of elementary school teachers' culturally relevant teaching practices in two cultures: A comparative study in China and the U.S.*, Virginia Commonwealth University

Evandra Catherine, completed Ph.D. in Special Education and Disability Policy, in August 2019. Dissertation Title: *Practice-based coaching intervention effect on preschool teachers' contingent responses to Black boys' emotion expressions*, Virginia Commonwealth University.

Valeriana Colon, completed Ph.D. in Adult Leadership in December 2018, dissertation title: *International student participation in postsecondary U.S. English language programs*, Virginia Commonwealth University

Heather Coleman, completed Ph.D. in Special Education and Disability Policy, in May 2018. Dissertation title: *Parent implemented communication intervention for preschool aged children with autism*, Virginia Commonwealth University.

Patricia Onorato, completed Ph.D. in Special Education and Disability Policy in December 2016, dissertation title: *Effects of a parent-child verbal interaction intervention in home language development of Latino preschoolers*, Virginia Commonwealth University

Mary Ellen Huennekens, completed Ph.D. in Special Education and Disability Policy in May 2013, dissertation title: *The Cross-linguistic Effects of Dialogic Reading on Young English Language Learners*, Virginia Commonwealth University

Emily Ferlis, completed Ph.D. in Instructional Leadership in May 2012, dissertation title: *ESL Teachers' Perceptions of the Prereferral Process for Identifying Latino English Language Learners with Specific Learning Disabilities*, Virginia Commonwealth University

Ian Scheu, completed Ph.D. in Instructional Leadership in May 2012, dissertation title: *The Play's the Thing: An Examination of Play's Role in the Cognitive Development of Adolescents*, Virginia Commonwealth University

Laura Kutí, completed Ph.D. in Special Education and Disability Policy in December 2011, dissertation title: *Accommodations for English Language Learners with Disabilities in Federally Mandated Statewide English Language Proficiency Assessments*, Virginia Commonwealth University

DISSERTATION COMMITTEES

Chris Parthemos (Research, Evaluation, and measurement), 2022-present
Meagan Dayton (Special Education and Disability Policy), 2022-present
Monica Grillo (Special Education and Disability Policy), 2022-present
Yingying Jiang (Research, Evaluation, and Measurement), 2021-2022
Nicole Peterson (Special Education and Disability Policy), 2020-2022
Whitney Ham (Special Education and Disability Policy), 2018-2022
Kelsey Turner Dunn (Special Education and Disability Policy), 2020-2022
Ira Padhye (Special Education and Disability Policy), 2019-Present
Michelle Thompson (Special Education and Disability Policy), 2018-2022
Ashley Morse (Special Education and Disability Policy), 2019-Present
Toshna Pandey (Special Education and Disability Policy), 2019-2021
Cathryn Richmond (Developmental Psychology), 2019-2020
Erin Stehle Wallace (Counseling and Special Education), 2019-2020
Melissa Princess Washington Nortey (Developmental Psychology), 2019-2020
Rachel Kunemund (Counseling and Special Education), 2018-2019
Melissa Cuba (Curriculum, Culture, Change), 2018-2019
Alison King (Counseling and Special Education), 2016-2017
Tanya Tripathi (Department of Physical Therapy), 2016-2018
Serra de Arment (Special Education and Disability Policy), 2014-2016
Amber Peacock (Instructional Leadership), 2014-2015
Diane Wolfe (Special Education and Disability Policy), 2014-2019
Michael O'Grady (Department of Physical Therapy), 2013-2015
Kenya Williams (Special Education and Disability Policy), 2013-2015
Kim Boyd (Special Education and Disability Policy), 2011-2018
Kira Austin (Special Education and Disability Policy), 2011-2014
Kim Dell (Special Education and Disability Policy), 2013
Yun Zhu (Educational leadership), 2008-2011
Chenfang Hao (Educational Leadership), 2008-2012
Abigail Vo (Special Education and Disability Policy), 2009-2011
Mark Richardson (Special Education and Disability Policy), 2009-2010
Roberta Gentry (Special Education and Disability Policy), 2009-2011
Belinda Hooper (Special Education and Disability Policy), 2009-2011
Kelly Vandergrift (Social Work), 2009-2012

Wen-Hua Du (Foreign Language and Linguistics, University of Wisconsin-Milwaukee), 2008

Meg Sander (Special Education and Disability Policy), 2008

THESIS CHAIRED

Victoria Harris, completed M.Ed. in ECSE in December 2020, thesis title: *Examining the Effects of an Antecedent-based Intervention with Positive Reinforcement on Task Avoidance Behavior*, Virginia Commonwealth University.

Frances Rudd, completed M.Ed. in ECSE in May 2020, thesis title: *Intersectionality of Race, Ethnicity, and Equity in Early Intervention*.

Susan Wood, completed M.Ed. in ECSE in summer 2015, thesis title: *Investigating the Effects of Using iPad on Language Skills of Children with Autism*, Virginia Commonwealth University.

Mary E Hunnekens, completed M. Ed. in ECSE in August 2009, thesis title: *Accelerating Second Language Development in Preschool English Language Learners: A Cross-linguistic Storybook Intervention*, Virginia Commonwealth University

Dawn Gehrig, completed M.Ed. in ECSE in December 2005, thesis title: *Past to Present: Using Discrete Trial Teaching for Young Children with Autism*, University of Wisconsin-Milwaukee

Ruth Stuhr, completed M. Ed. in ECSE in December 2005, thesis title: *How Music Affects Language Development in Young Children with Hearing Loss*, University of Wisconsin-Milwaukee

SERVICE

MAJOR COMMITTEES

Department:

2022-2023	Co-chair, Chair Search Committee, Counseling and Special Education
2021—Present	Member, Budget Committee, Counseling and Special Education
2021	Chair, Peer Review Committee for Tenure and Promotion, Department of Counseling and Special Education
2021	Member, Peer Review Committee for Tenure and Promotion, Department of Counseling and Special Education
2019—2021	Member, LEND-VA Cultural Diversity Committee, Needs Assessment Committee, Curriculum Review Committee, Department of Counseling and Special Education, School of Education, VCU

2019---2020 Chair, Tenure and Promotion Peer Review Committee, Department of Teaching and Learning, School of Education, VCU

2018—2019 Co-Chair, ECSE Faculty Search Committee, Department of Counseling and Special Education, School of Education, VCU

2016 – 2017 Chair, Ruth Harris Endowed Professor Search Committee, Department of Counseling and Special Education, School of Education, VCU

2016—2017 Co-Chair, Peer Review Committee, Department of Counseling and Special Education, School of Education, VCU

2015—2016 Member, Faculty Search Committee, Department of Special Education and Disability Policy, School of Education, VCU

2015 – 2016 Member, Term Faculty Search Committee, Department of Special Education and Disability Policy, School of Education, VCU

2014—2015 Group leader, task force on the international goal of the department, VCU

2011 – 2012 Member, Faculty Search Committee, Department of Special Education and Disability Policy, School of Education, VCU

2010—2011 Member, Faculty Search Committee, Department of Special Education and Disability Policy, School of Education, VCU

2010—2011 Member, Faculty Search Committee, Department of Special Education and Disability Policy, School of Education, VCU

2010—2011 Member, Faculty Search Committee, Department of Special Education and Disability Policy, School of Education, VCU

2010—2011 Member, Promotion and tenure Review Committee, Department of Special Education and Disability Policy, School of Education, VCU

2009-2010 Member, Doctoral Admissions Committee, Department of Special Education and Disability Policy, School of Education, VCU

2009 Member, Department Chair Search Committee, Department of Special Education and Disability Policy, School of Education, VCU

School:

2022—2025 Member, Promotion and Tenure Committee, School of Education, VCU

2021--2022 Branding Committee, School of Education, VCU

2020—2022 Chair, Strategic Planning Committee, International Educational Studies Center, School of Education, VCU

2020—2023 Member, Holmes Scholars Mentor Executive Board, School of Education, VCU

2020-2023 Member, Professorship Endowment Committee, School of Education, VCU

2019 Chair, Search Committee for the Asian American Educational Studies Center, School of Education, VCU

2018—2019 SOE Strategic Planning Student Success Subcommittee, VCU

2018 Charles Ruch Award Committee, School of Education, VCU

2017--2019 Member, SOE Teacher Pipeline Task Force, VCU

2017--2019 Member, SOE Task Force on EC undergraduate degree development, VCU

2017—2019 SOE Budget Advisory Committee, VCU

2017—2018 Member, Search Committee, SOE Associate Dean of Research and Professional Development, VCU

2017—2020 Member, SOE Promotion and Tenure Committee, VCU

2018 SOE Expedited Promotion and Tenure Committee, VCU

2017 Member, SOE Faculty Workload Task Force, VCU

2016 – 2017 Member, Literacy Institute Director Search Committee, School of Education, VCU

2015—2016 Member, Faculty Search Committee, Department of Teaching and Learning, School of Education, VCU

2015—2016 President, Faculty Organization, School of Education, VCU

2015 Member, Third-year Review, School of Education, VCU

2014—2016 Chair, Diversity Committee, School of Education, VCU

2012--2015 Member, Tenure and Promotion Committee, School of Education, VCU

2012--2013 Chair, Grade Appeal Committee, School of Education, VCU

2012--2013 Member, Faculty Award Committee, School of Education, VCU

2012--2013 Member, Charles P. Ruch Award Committee, School of Education, VCU

2011—2013 Member, NCATE Steering Committee, School of Education, VCU

2011 –2013 Member, Research Coordinator Search Committee, School of Education, VCU

2011 – 2012 Member, Math Education Faculty Search Committee, Department of Teaching and Learning, School of Education, VCU

2011 – 2012 Member, Research and Evaluation Faculty Search Committee, Department of Foundations, School of Education, VCU

2011 – 2012 Member, Tenure and Promotion Peer Review Committee, School of Education, VCU

2011—2012 Member, Promotion and Tenure Review Committee, Department of Health Sciences, School of Education, VCU

2011-- 2012 Member, Faculty Load Task Force, School of Education, VCU

2011—2012 White Paper Committee, School of Education, VCU

2010 Member, Third-year Peer Review Committee, School of Education, VCU

2009 – 2011 Member, Assessment Committee, School of Education, Virginia Commonwealth University

2010 Member, Educational Psychology faculty search committee, School of Education, VCU

2010 Member, Promotion and Tenure Peer Review Committee, School of Education, VCU

2009 Member, 2020 Visioning Planning Committee, School of Education, VCU

2009 Member, Promotion and Tenure Peer Review Committee, School of Education, VCU

- 2008 - 2011 Member, School of Education Scholarship Committee, Virginia Commonwealth University
- 2006 – 2008 Co-Chair, Cultural Diversity Committee, School of Education, Virginia Commonwealth University
- 2007 – 2009 Member, Research and Professional Development Committee, School of Education, Virginia Commonwealth University

University:

- 2022 Member, Peer Review Committee for Tenure and Promotion, School of Social Work
- 2022 Member, Peer Review Committee for Tenure and Promotion, Department of Kinesiology and Health Sciences
- 2022 Member, Peer Review Committee for Tenure and Promotion, College of Humanities and Sciences
- 2021 Member, Peer Review Committee for Tenure and Promotion, Department of Psychology
- 2021 Member, Peer Review Committee for Tenure and Promotion, Department of Psychology
- 2021 Member, Peer Review Committee for Tenure and Promotion, School of Social Work
- 2021—2024 Member, University Grievance Committee, VCU
- 2021-2022 Member, Search Committee, Global Education office, VCU
- 2020—2021 Member, internal peer review for academic programs, VCU
- 2020 External Promotion & Tenure Reviewer, University College, VCU
- 2020—2021 Member, Global Education Office Strategic Planning Committee, VCU
- 2020 Research Implementation Committee, VCU
- 2019 External Reviewer, Tenure and Promotion Committee, School of Social Work, VCU
- 2018 External Reviewer, Peer Review Committee of School of Humanities, Department of Psychology, VCU
- 2018 External Reviewer, Peer Review Committee of School of Social Work, VCU
- 2017—2018 Faculty mentor, VCU Peer Mentoring Program through the Provost's Office, VCU
- 2017 External Reviewer, Peer Review Committee of School of Social Work, VCU
- 2017—Present Member, University Grievance Panel, VCU
- 2016 – 2017 Alternate member, University Grievance Panel, VCU
- 2015—Present Member, COACHE Advisory Board
- 2014—2017 Member, Faculty Senate, VCU
- 2014—2017 Member, Academic and Professional Status Committee, VCU
- 2014--Present Group Leader, Early Childhood Development Research Group, VCU
- 2013--2014 External Member, Tenure and Promotion Peer Review Committee, Department of Psychology, VCU

2012--2013	Faculty Senate, Alternate, VCU
2011—2013	Member, University Council, VCU
2009 – 2012	Member, Graduate Council, Virginia Commonwealth University
2006-2008	Member, Asian Scholars and Students Association, Virginia Commonwealth University
2007- 2008	Faculty senate, first alternate, Virginia Commonwealth University
2006 – 2007	Faculty senate, second alternate, Virginia Commonwealth University
2004 - 2006	Member, UWM Student Organization Disciplinary Review Committee
2004 – 2006	Member, Research Committee, School of Education, UW-Milwaukee
2005 – 2006	Member, UWM International Scholars Services Advisory Board
2005 – 2006	Member, UWM School of Education Urban Forum Planning Committee
2004	Member, Appeal Committee, Department of Exceptional Education, School of Education, UW-Milwaukee
2003 – 2004	Member, Doctoral Admission Committee, Department of Special Education, University of Nevada, Las Vegas
2003 – 2004	Member, Faculty Evaluation Committee, Department of Special Education, University of Nevada, Las Vegas

Regional:

2019—Present	Member, EI Preservice Consortium, Virginia
2020	Co-Chair, VCPD & Project KSR Symposium Planning and Implementation, VCPD and OSEP
2019—2020	Principal Investigator, Virginia Early Learning and Development Standards, VDOE
2020—2021	Member, VA IHE Reading and Writing Coalition, VA
2018	Member, Early Childhood Higher Education Symposium, VA
2016-Present	Member, Virginia Early Childhood 2+2 Articulation Development, VCU
2016-Present	Member, Virginia Cross-Sector Professional Development (VCPD), VA
2015-2017	Planner, The Annual Evelyn Reed Symposium on Early Childhood Research and Practice, VCU
2016-Present	Co-Evaluator, Sprout School Evaluation via the YWCA and Children's Museum of Richmond
2012-Present	Member, the Professional Education Coordinating Council (PECC), VCU
2011	Planner and facilitator, <i>Strategies to support inclusion for early childhood professionals and families</i> , Weinstein Jewish Community Center, Richmond, VA
2011	Planner and facilitator, <i>Best practices in early childhood symposium: From assessment to curriculum</i> , Weinstein Jewish Community center, Richmond, VA

- 2010 Invited Panel on *Collaboration and Teaming*, Northeastern Educational Research Association 41st Annual Conference, East Hampton, CT.
- 2010 Guest Speaker, *Response to Intervention: Potential Benefits and Challenges*, Henrico County Special Education Advisory Committee
- 2007 - 2010 Member, Project Metro READY Advisory Board, University-Community Partnerships, Richmond, Virginia
- 2009 Presenter, Fall into Literacy Symposium on *Early Language and Literacy Classroom Observation (ELLCO) and supporting young English language learners*, Virginia Commonwealth University and Virginia Department of Education
- 2008 – 2011 Presenter/Trainer, training Early Reading First project staff on *Early Language and Literacy Classroom Observation (ELLCO) tool*, Richmond, VA
- 2008 – 2011 Presenter/Trainer, training Early Reading First project evaluators on classroom observation and child assessment measures, Richmond, VA
- 2008 Presenter, Metro READY Literacy Symposium on *teaching young English language learners*, Richmond, Virginia
- 2008 Participant, Regional Forum for School Readiness, Richmond, Virginia
- 2007 Workshop developer and presenter, *writing functional IEP goals and embedding learning opportunities for special education teachers*, Old Dominion University
- 2007 Guest speaker, Virginia Tobacco Settlement Foundation, on *challenging behaviors of preschoolers and early-elementary aged children*, Norfolk, VA, September
- 2007 Guest speaker, Partnership for Families, on *social/emotional development of young children*, Northside, VA
- 2007 Workshop developer and presenter, on *IEP Goals/Objectives development* for Fredericksburg early childhood special educators
- 2007 Consultant, Evaluation of Self-study Training Accreditation Readiness (STAR) Child Outcomes-- Year 2, VCU Community Solutions and the Literacy Institute at VCU, United Way of Greater Richmond and Petersburg
- 2004-2006 Online course designer and instructor, DPI State Implementation Grant--Early Childhood Special Education Collaborative Online Master's Program Committee, Waisman Center, UW-System
- 2005 Facilitator, Workshop on strategies to support young English language learners with special needs, Milwaukee, Wisconsin
- 2004 Member, DPI State Implementation Grant--Early Childhood Special Education Collaborative Online Master's Program Committee Meeting, Waisman Center, UW-Madison
- 2004 Wisconsin Pediatric Advocacy Day, Children's Hospital of Wisconsin, Milwaukee, WI
- 2004 Presenter, *Intersecting Interests 2004 Higher Education Forum*,

Sheraton Madison Hotel, Madison, WI

National:

2022 Grant Proposal Panel Review, National Science Foundation (NSF)
2022 Grant Proposal Panel Review, the U.S. Department of Education's office of Special Education programs (OSEP)
2020 Grant Proposal Reviewer, the U.S. Department of Education's Office of Special Education Programs (OSEP)
2019 External Reviewer, Tenure and Promotion Committee from the Education University of Hong Kong
2019 External Reviewer, Tenure and Promotion Committee from University of East Carolina University
2019 External Reviewer, Tenure and Promotion Committee from Saint Joseph University
2019 Grant Proposal Panel Reviewer, the U.S. Department of Education's Office of Special Education Programs (OSEP)
2018 External Reviewer, Tenure and Promotion Committee from University of Minnesota Duluth
2018 External Reviewer, Tenure and Promotion Committee from Bradley University
2018 Grant Proposal Panel Reviewer, the U.S. Department of Education's Office of Special Education Programs (OSEP)
2017 External Reviewer, Tenure and Promotion Committee from University of Virginia
2016 Grant Proposal Panel Reviewer, the U.S. Department of Education's Office of Special Education Programs (OSEP)
2016 Proposal reviewer, AERA Annual Conference Proposals (3 divisions; 1 SIG)
2016 Proposal reviewers, CEC Annual Conference Proposals
2015 Research Awards Reviewer, Division for Research (DR) Student Research Awards, Council for Exceptional Children (CEC)
2015 Proposal reviewer, Institute of Museum and Library Services (IMLS), Washington, D.C.
2015 Section Chair, Chinese American Educational Research and Development Association (CAERDA) Taiwan International Conference
2014-2015 Chair, Awards Committee, Division for International Special Education and Services (DISES) of the Council for Exceptional Education (CEC)
2014-2015 Chair, Conference Planning Committee, 2015 Chinese American Educational Research and Development Association (CAERDA) Conference
2013-2014 Chair, Dissertation Award Committee, 2014 Chinese American Educational Research and Development Association (CAERDA)

Conference
2013-2014 Chair, Distinguished Paper Award Committee, 2014 CAERDA Conference
2013-2014 Chair, Student Paper Award Committee, 2014 CAERDA Conference
2013-2014 Member, Conference Planning Committee, 2014 CAERDA Conference
2013-2014 Section Chair, 2014 Chinese American Educational Research and Development Association (CAERDA) Conference
2013- 2014 Proposal reviewer, AERA Annual Conference Proposals (3 divisions; 1 SIG)
2013-2014 Proposal reviewer, CAERDA Annual Conference proposals (two sections)
2013 Panel reviewer, Institute of Museum and Library Services, National Leadership Grant Program
2012-2013 Member, Dissertation Award Committee, the 2013 CAERDA Conference
2012- 2013 Member, Conference Planning Committee, 2013 CAERDA Conference
2012- 2013 Section Chair, 2013 Chinese American Educational Research and Development Association (CAERDA) Conference
2012- 2013 Proposal reviewer, CAERDA Annual Conference Proposals
2012- 2013 Program Translator, CAERDA Annual Conference Program
2012- 2013 Proposal reviewer, AERA Annual Conference Proposals (2 divisions; 1 SIG)
2012- 2013 Proposal reviewer, CEC Annual Conference Proposals
2012- 2013 Abstract Translator, *Journal of International Special Education*
2012 Panel reviewer, National Science Foundation (NSF) Informal Science Education Program
2011 – 2012 Associate Conference Chair, 2012 Chinese American Educational Research and Development Association (CAERDA) (20th Anniversary of CAERDA)
2012 Dissertation Award Committee, the 2012 CAERDA Conference
2011- 2012 Proposal reviewer, AERA annual conference proposals (three divisions)
2010 Proposal Reviewer, DEC annual conference proposals (Research Strand)
2007 – 2008 Proposal Reviewer, AERA annual conference proposals (five divisions)
2007 Proposal Reviewer, DEC annual conference: International Strand
2002 – 2004 Proposal Reviewer, TED (Teacher Education Division) Annual Conferences

EDITORIAL ACTIVITY

2022-Present	Co-editor, second issue of "Social–Emotional Development and Learning in Early Childhood across Cultures" of <i>International Journal of Environmental Research and Public Health</i> (IJERPH)
2020—2022	Co-editor, Special Issue "Social–Emotional Development and Learning in Early Childhood across Cultures" of <i>International Journal of Environmental Research and Public Health</i> (IJERPH)
2021- Present	Co-editor, Book Series <i>Teacher Education in Global Contexts: Promoting Culturally Sustaining Teachers and Teacher Educators</i> , Information Age Publishing Inc.
2021-Present	Co-editor, Book Series <i>Antiracist Professionals in Education: Pedagogies, Practices, Preparation, and Policies</i> , Teachers College Press
2016 - Present	Regional Editor (China and Asia), <i>Early Child Development and Care</i>
2016 – Present	Associate Editor, <i>Journal of Child and Family Studies</i>
2010-- Present	Editorial Board Member, <i>Early Child Development and Care</i>
2009 – Present	Editorial Board Member, <i>Young Exceptional Children (YEC)</i>
2019—Present	Editorial Board Member, <i>Inclusion</i>
2019	Journal Article Reviewer, <i>Intercultural Education</i>
2019	Journal Article Reviewer, <i>Journal of Autism and Developmental Disorders</i>
2011	Book manuscript reviewer, <i>Global perspectives in early childhood education: Common characteristics and unique qualities in preschool programs</i> , Springer
2009	Book Proposal Reviewer, <i>Global perspectives in early childhood education: Common characteristics and unique qualities in preschool programs</i> , Springer
2008	Book Reviewer, <i>The law and special education</i> , Pearson Merrill Prentice Hall
2008	Book Reviewer, <i>Assessing the needs of the early childhood special education learner</i> , Pearson Merrill Prentice Hall
2007	Book Reviewer, <i>Early childhood special education 0-8: Strategies & practices</i> , Pearson Merrill Prentice Hall
2007	Book Reviewer, <i>Very young children with special needs: A formative approaches for today's children</i> . Pearson Merrill Prentice Hall
2006	Book Reviewer, <i>Special education law</i> . Pearson Merrill Prentice Hall
2013	Journal Article Reviewer, <i>Applied Psycholinguistics</i>
2013	Journal Article Reviewer, <i>American Educational Research Journal-Social and Institutional Analysis</i>
2011- Present	Journal Article Reviewer, <i>Journal of Educational Computing Research</i>
2010- Present	Journal Article Reviewer, <i>Early Childhood Education Journal</i>
2010- Present	Journal Article Reviewer, <i>Early Child Development and Care</i>
2008 – 2016	Journal Article Reviewer, <i>Journal of Child and family Studies</i>

2006 – Present	Journal Article Reviewer, <i>Young Exceptional Children</i>
2006 – Present	Journal Article Reviewer, <i>Journal of Special Education</i>
2005 – Present	Journal Article Reviewer, <i>Journal of Early Intervention</i>
2004 – Present	Journal article reviewer, <i>TESOL (Teachers of English to Speakers of Other Languages) Quarterly</i>

OTHER SIGNIFICANT PROFESSIONAL EXPERIENCE

2022-2024	External early childhood program evaluator, Hong Kong University of Education
2022-Present	Subject Matter Expert on Caregiver-Child Play, National University of Singapore
2022	Guest speaker for Holmes Scholars, VCU
2022	Keynote speaker AAPI History Month, DEI VCU Health
2021	Guest speaker for doctoral courses, Master's courses and undergraduate courses, VCU
2020	Guest speaker, Advanced Oral Communication Course, VCU
2019	Keynote speaker, JU-VCU Joint conference in Wuxi, China
2018	Invited speaker, International students and faculty from China
2017-18	Faculty mentor, Doctoral Student Guest Reviewers for <i>Young Exceptional Children</i> , Division for Early Childhood of the Council for Exceptional Children
2017-18	Faculty consultant, international students and faculty from Jiangnan University
2017-18	Guest speaker for doctoral students' seminars on research and professional development
2016-17	Reading Discussion Facilitator, Common book program, VCU
2016	Facilitator for student round table presentation, VCU School of Education
2016	Guest speaker for a doctoral course on critical issues within the global context, VCU School of Education
2015-16	Guest speaker for a doctoral seminar course on single subject research, VCU
2014-15	Guest speaker for a doctoral seminar course on single subject research, VCU
2014-15	Faculty mentor for doctoral students' international collaboration between VCU and Jiangnan University, China
2014	Faculty Mentor for Association of Childhood Education International (ACEI) Student Club
2013	Identifying international research partners for doctoral students and facilitating students' international collaboration, VCU and Jiangnan University, China
2013	Guest speaker for international students on intercultural awareness, VCU

2011	Guest speaker for a doctoral seminar course on literature review and research proposal, School of Education, Virginia Commonwealth University
2011	Featured lecture, Multicultural education newsletter, VCU
2009	Guest speaker for a doctoral course on program evaluation, School of Education, Virginia Commonwealth University
2008	Guest speaker for a doctoral seminar course, on developing research agenda, School of Education, Virginia Commonwealth University
2007	Organizing doctoral colloquium for department of Special Education and Disability Policy, School of Education, Virginia Commonwealth University
2007	Guest speaker for a doctoral seminar course, on educational research, School of Education, Virginia Commonwealth University
2005	UWM Annual Open House, University of Wisconsin-Milwaukee
2004	Kaleidoscope: <i>Faculty round table discussions: Making the transition</i> . Teacher Education Division (TED) 27 th Annual Conference, Albuquerque, NM
2004	UWM Annual Open House, University of Wisconsin-Milwaukee
2003	New Faculty Panel Presentation at UNLV doctoral colloquium on job interview process
2002–04	Advisor, Asian Students Association, University of Nevada, Las Vegas

MEMBERSHIPS IN ORGANIZATIONS AND SOCIETIES

Professional:

2018 –Present	Diversity Committee, Division for Research (DR) of the Council for Exceptional Children (CEC)
2015 – 2016	President, Chinese American Educational Research and Development Association (CAERDA)
2014 - 2015	Vice President, Chinese American Educational Research and Development Association (CAERDA)
2013- 2017	Board Officer, Division of International Special Education and Services (DISES)
2011 – Present	Board Officer, Chinese American Educational Research and Development Association (CAERDA)
1999 – Present	Member, Council for Exceptional Children (CEC) Teacher Education Division Division for Early Childhood Division for Research Division for Culturally and Linguistically Diverse Exceptional Learners Division for International Special Education and Services

2011--2013	Past President, Virginia Division for Early Childhood (VA DEC)
2009 – 2011	President, Virginia Division for Early Childhood (VA DEC)
2007 – 2009	President-elect, Virginia Division for Early Childhood (VA DEC)
2005 – Present	Member, American Educational Research Association (AERA)
2003 – Present	Member, The Association for Childhood Education International (ACEI)
2004 – 2006	Member, UW-Milwaukee Early Childhood Research Center
2004 – 2006	Member, UW-Milwaukee Association of Asian Faculty and Staff

SPECIAL AWARDS, FELLOWSHIPS AND OTHER HONORS

2023	Recipient, National/International Recognition Award (NIRA) Scholar, Virginia Commonwealth University
2022	Recipient, Dr. Deborah Ziegler Distinguished International Leadership Award, Division of International Special Education and Services (DISES) of Council for Exceptional Children (CEC)
2021	Recipient, Award of Excellence, VCU School of Education
2019	Recipient, Outstanding Reviewer Award, Springer Publishing
2018	Recipient, Charles Ruch Teaching for Excellence Award, School of Education, Virginia Commonwealth University
2018	Recipient, Award for Distinguished Service, School of Education, Virginia Commonwealth University
2017	Recipient, Outstanding Reviewer Award, Springer Publishing
2016	Nominee for the 2016 Presidential Awards for Community Multicultural Enrichment (PACME), VCU
2015	Spirit of Advocacy Award, Children’s Hospital of Richmond at VCU
2015	Honorable Professor, Jiangnan University, Wuxi, China
2014	Recipient, Quest Global Impact Award, Virginia Commonwealth University
2013	Recipient, International Strategic Initiative Award, Global Education Office, Virginia Commonwealth University
2013	Participant, Grace Harris Leadership Development Program, Virginia Commonwealth University
2012	Recipient, Charles Ruch Teaching for Excellence Award, School of Education, Virginia Commonwealth University
2010	Recipient, Virginia Commonwealth University Presidential Research Incentive program Award
2009	Nominee for SCHEV 2010 Rising Star Award from Virginia Commonwealth University School of Education
2008	Award for Distinguished Scholarship, Virginia Commonwealth University School of Education, Richmond, Virginia.
2008	Early Childhood Longitudinal Study – Birth Cohort (ECLS-B) Data Training Seminar, National Center for Education Statistics, Institute of Education Sciences, Washington, DC.
2006	Research Workshop Fellowship, CEC Early Career Research Workshop

2006	UWM School of Education Institute for Excellence in Urban Education (IEUE) Research Award
2005	UWM Graduate School Research Award
2005	UWM Early Childhood Research and Special Education Reading Seminar award, University of Wisconsin-System Institute on Race and Ethnicity
2004	The Distinguished Dissertation of the College of Education, University Of Nevada, Las Vegas
2002	Certificate of Distinction for Exemplary Performance on the Doctoral Comprehensive Examination, University of Nevada, Las Vegas
2000 – 2002	GREAT (Graduate Research Assistantship) Scholarship, University of Nevada, Las Vegas, Graduate School; the scholarship provided support for research during summer terms.
1991 – 1992	Distinguished Teacher, Guilin Medical College, China
1990 – 1991	Distinguished Teacher, Guilin Medical College, China