

Barbara L. Driver
1015 West Main Street
Oliver Hall, Room 2103
Richmond, VA 23284

LICENSURE

Postgraduate Professional License

Administration and Supervision PreK-12

Early Education NK-4

General Supervisor

Specific Learning Disabilities K-12

Division Superintendent License

EDUCATION

Ph. D. 2000; College of William and Mary Educational Policy, Planning and Leadership

M. Ed. 1989; Virginia Commonwealth University Curriculum and Instruction

B. S. 1983; Nazareth College of Rochester Psychology, Licensure in Specific Learning Disabilities K-12 and Early Education NK-4

PROFESSIONAL EMPLOYMENT HISTORY

Assistant Professor, Department of Educational Leadership, VCU, (August, 2010-present)

Director of Exceptional Education and Support Services; Henrico, VA (2002-2010)

Assistant Director of Exceptional Education and Support Services: Henrico, VA (2001-2002)

Staff Development Instructor; Henrico, VA (1999-2001)

Adjunct Faculty, Virginia Commonwealth University; Richmond, Virginia (1999-2010)

Adjunct Faculty, College of William and Mary; Williamsburg, VA (1995-1999)

Supervisor, Graduate and Undergraduate Student Internships; Williamsburg, VA (1995-1997)

Consultant, Training and Technical Assistance Center, Eastern Virginia, (1998)

Teacher, Learning Disabilities; Chesterfield, VA (1987-1995)

Teacher, Learning Disabilities; Rochester, New York (1983-1987)

RESEARCH INTERESTS

Leadership preparation for assistant principals

FELLOWSHIPS

Leadership Preparation Program for Collaborative Service Delivery Project, Office of Special Education Programs, US Department of Education (1995-1999)

Virginia Collaborative Leaders Program, Institute for Educational Leadership (1999-2000)

PUBLICATIONS

Shakeshaft, C., Robinson, K., Driver, B., & Wilkerson, J. (2014). Efforts to Sustain activities developed through federal funding: The case of Project All. In Sanzo, K. (ed.), *From policy to practice: Sustainable innovations in school leadership preparation and development* (pp 121-130). Charlotte, NC: Information Age Publishing.

Trent, S., Driver, B., Woods, M., & Parrott, P. (2003). Creating and sustaining a special education/general education partnership: A story of change and uncertainty. *Teaching and Teacher Education, 19*, 3. 201-219.

Driver, B. (1999). Helping elementary level students with learning disabilities master the Standards of Learning. *Connections, 13*, 3.

Driver, B., & Popp, P. (1998). Building and enhancing consultation skills: A framework for field-based consultants. Williamsburg, VA: Training and Technical Assistance Center-Eastern Virginia.

Driver, B. L. (1997). Effective leadership for collaborative schools. Research Brief No.VIII. Williamsburg, VA: School-University Research Network.

Driver, B. L. (1996). Where do we go from here? Sustaining and maintaining co-teaching relationships. *LD Forum, 21*, 29-32.

REFERREED NATIONAL PRESENTATIONS

Driver, B. & Robinson, K. (2012). *Leadership Preparation: Meeting the Needs of Assistant Principals*. Paper presented at the Annual Meeting of the University Council for Educational Administration, Denver, CO.

Driver, B., Flanagan, B., & Kukic, S. *Ready, Fire, Aim: Getting from RtI Planning to RtI Implementation to RtI Sustainability*. 2011 National Council for Exceptional Education, National Harbor, MD.

Driver, B. (2002). *Promoting Achievement for Students with Disabilities: Complementing Learning Through 24/7 Laptop Deployment*. 2002 T + I² National School Board Association, Dallas, Texas, 2002.

Driver, B., & Steverson, B. (2001). *Thanks for the Memories: Professional Development for Learning Transfer*. Learning Brain Expo 2001, San Antonio, TX.

Driver, B., & Popp, P. (1998). *No One Can Do It ALL Alone: Collaborative Consultation Practice*. 20th International Conference on Learning Disabilities, Albuquerque, NM.

Driver, B., & Popp, P. (1996). *Differentiating Reading Instruction: Fitting the Pieces Together*. Eighteenth International Conference on Learning Disabilities, Nashville, TN.

Driver, B., Woods, M., & Denby, R. (1993). *Getting Started with Co-Teaching*. Council for Exceptional Children International Conference, San Antonio, TX.

REFEREED REGIONAL AND STATE CONFERENCE PRESENTATIONS

Driver, B. (2005). *Making Adult Learning Stick*. Virginia Staff Development Council Annual Conference. Roanoke, VA.

Driver, B., York, T., & Heatwole, R. (2005). *Nuts, Bolts, and Brass Tacks: Writing Measurable Goals and Objectives that Lead to Improved Student Performance*. 49th Annual Conference of the Virginia Federation of the Council for Exceptional Children, Charlottesville, VA.

Driver, B., & Tokarz, J. T. (2005) *Special Education School Law Update*. (2005). Virginia Commonwealth Education Law Conference. Norfolk, VA.

Driver, B., & Batalo, C. (2004). *Research-based Methods for Improving Reading Performance of Students with Disabilities*. Virginia School Board Association Governor's Conference, Richmond, VA.

Driver, B. (2001). Co-teaching Panel. Virginia Council for Learning Disabilities Annual Conference, Roanoke, VA.

Driver, B. (1998). *Leadership for Standards-based Reform*. Eighth Annual Resource/Collaborating Symposium. Williamsburg, VA.

Driver, B., & Popp, P. (1996). *Mastering the Mosaic: Making Curricular Accommodations to Meet Diverse Student Needs in Elementary Settings*. Sixth Annual Resource/Collaborating Symposium. Williamsburg, VA.

Driver, B., & Popp, P. (1995). *Differentiating Reading Instruction in the Co-Taught Classroom*. Presentation at the Resource/Collaborating Teacher Symposium. Williamsburg, VA.