

CURRICULUM VITAE

WHITNEY SHERMAN NEWCOMB

Date of Preparation: July, 2015

PERSONAL INFORMATION

Name: Newcomb, Whitney Sherman

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LICENSES/CERTIFICATIONS

Early/Primary Education Teacher, PreK-3 – Commonwealth of Virginia

Administration and Supervision, PreK-12 – Commonwealth of Virginia

EDUCATION

Ph.D. (Educational Leadership: Administration and Supervision), May 2002, University of Virginia, Charlottesville, Virginia

M.Ed. (Educational Administration and Supervision), December 1998, Virginia Commonwealth University, Richmond, Virginia

B.S. (Major: Psychology; Minor: Early Childhood Education), May 1996, James Madison University, Harrisonburg, Virginia

ACADEMIC APPOINTMENTS AND OTHER WORK EXPERIENCE

Employment at the University Level:

Professor (tenured), Department of Educational Leadership, Virginia Commonwealth University, Richmond, Virginia, July 2014 - present

Courses Taught:

Multiple Dimensions of Leadership (M.Ed./PMC)
Leadership Presence (Ed.D.)
Equity and Leadership (Ed.D.)
Ethical Frameworks for Decision Making (Ed.D.)
Understanding Diversity (M.Ed./PMC)

Leadership for Social Justice and Equity (Ph.D.)

Coordinator, Ph.D. Program in Educational Leadership, Virginia Commonwealth University, Richmond, Virginia, August 2011 - present

Associate Professor (tenured), Department of Educational Leadership, Virginia Commonwealth University, Richmond, Virginia, August 2009 - June 2014

Courses Taught:

Dissertation Seminar (Ph.D.)
Leadership for Social Justice and Equity (Ph.D.)
Qualitative Methods and Analysis (Ph.D.)
Leadership Practicum/Leadership Presence (Ed.D.)
Case Methods (Ed.D.)
Equity and Leadership (Ed.D.)
Program Evaluation (Ed.D.)
Planning for Sustainable Change (Ed.D.)
Principles for Professional Writing/Advocacy and Leadership (Ed.D.)
Equity and Leadership Advocacy (Ed.D.)
Introduction to Public School Administration (M.Ed./PMC)
School and Community Relations (M.Ed./PMC)
Processes of Instructional Leadership (M.Ed./PMC)
Multiple Dimensions of Leadership (M.Ed./PMC)
Understanding Diversity (M.Ed./PMC)
External and Internal School Communications (M.Ed./PMC)
Enhancing and Supporting Instruction (M.Ed./PMC)
Ethical Frameworks for Decision-Making (Ed.D.)

Assistant Professor (tenure-track), Department of Educational Leadership, Virginia Commonwealth University, Richmond, Virginia, August 2007 - 2009

Courses Taught:

Leadership for Social Justice and Equity (Ph.D.)
Contemporary Theory and Practice in Education (Ph.D.)
Dissertation Seminar (Ph.D.)
Effective Learning Networks (Ed.D.)
Integrated Case Study Analysis (Ed.D.)
School and Community Relations (M.Ed./PMC)

Graduate Program Director, Educational Leadership and Counseling Department, Old Dominion University, Norfolk, Virginia, January 2007 - July 2007

Assistant Professor (tenure-track), Educational Leadership and Counseling, Old Dominion University, Norfolk, Virginia, July 2005 - July 2007

Courses Taught:

Curriculum Development/Assessment for Educational Leaders (M.Ed.)
Staff Development (Ed.S.)
Ethics, Integrity, and Social Justice in Education (Ph.D.)

Pupil Personnel Services for Diverse Populations (M.Ed., Ed.S.)
School Community Relations and Politics (M.Ed., Ed.S.)
Seminar in Curriculum Leadership (Ph.D., Ed.S.)
Instructional Supervision and Assessment (M.Ed., Ed.S.)
Internship in Administration and Supervision (M.Ed., Ed.S.)

Assistant Professor (tenure-track), Educational Policy Studies

Georgia State University, Atlanta, Georgia, August 2002 - May 2004

Courses Taught:

Curriculum Development for the Educational Leader (M.Ed.)
Advanced Seminar in Organizational Theory (Ph.D.)
Leadership in Educational Organizations (Ed.S.)
Human Resource Administration (M.Ed. and Ed.S.)
Issues of School Governance (M.Ed. and Ed.S.)

Director:

Comparative Issues in Educational Leadership, England and
Ireland Study Abroad Program

Adjunct Professor:

Virginia Commonwealth University (Department of Educational Leadership, Richmond,
Virginia), 2003 - 2005

Courses Taught:

Public School Administration (M.Ed.)
Processes of Instructional Leadership (M.Ed., Ph.D.)

University of Virginia (Department of Educational Leadership, Foundations, and Policy
Studies, Charlottesville, Virginia), 2003 - 2004

Course Taught:

Introduction to Supervision (M.Ed., Ed.S., Ed.D.)

University of Virginia (TEMPO/McGuffey Reading Center); 2003 - 2007

Courses Taught:

Reading in the Content Areas (M.Ed.)
Foundations of Reading (M.Ed.)

Instructor, McGuffey/TEMPO Reading Center

University of Virginia, Charlottesville, Virginia, 2002

Courses Taught:

Diagnosis in Reading
Word Study in Reading

Instructor, School of Continuing Education

University of Virginia, Charlottesville, Virginia, 2001

Course Taught:

Current Issues in Ethics and Leadership

Conference Director, University of Virginia

University Council for Educational Administration (UCEA), Center for the Study of

Ethics and Leadership, Ethics and Leadership Conference, 2001

Research Assistant, Curry School of Education

University of Virginia, Charlottesville, Virginia, 2000 - 2002

Administrative Intern Supervisor/Teaching Assistant, Curry School of Education

University of Virginia, Charlottesville, Virginia, 1999 - 2000

Employment at the K-12 Public School Level:

Principal

Summer Academy, Ward Elementary School, Henrico County, Virginia, 2000

Teacher (Kindergarten)

Maude Trevvett Elementary School, Henrico County, Virginia, 1999 - 2000

Administrative Intern

Summer Academy, Jackson Davis Elementary School, Henrico County, Virginia, 1999

Teacher (First Grade), Grade Level Chair, Testing Coordinator

Seven Pines Elementary School, Henrico County, Virginia, 1996 - 1999

MEMBERSHIPS IN HONORARY AND PROFESSIONAL ORGANIZATIONS

Honorary Organizations:

Phi Delta Kappa National Honor Society, University of Virginia, 2001 - 2002

Phi Kappa Phi Honor Society, 2006 - 2008

Professional Organizations:

Association for Supervision and Curriculum Development, 1998 - 2008

Women Education Leaders of Virginia, 2000-2002, 2012 - present

University Council for Educational Administrators, 2000 - present

American Educational Research Association, 2000 - present

Virginia Professors of Educational Leadership, 2005 - present

Virginia Association for Supervision and Curriculum Development, 2006 - 2008

National Committees/Division Memberships:

American Educational Research Association, Division A, 2000 - present

American Educational Research Association, Research on Women in Education SIG,
2000 - present

American Educational Research Association, Leadership for Social Justice SIG, 2006-
present

International Membership:

Women Leading in Education, 2008 - present

SPECIAL AWARDS, FELLOWSHIPS, AND OTHER HONORS

Distinguished Teaching Award, School of Education, Virginia Commonwealth University, 2012.

Distinguished Scholarship Award, School of Education, Virginia Commonwealth University, 2011.

Emerald Literati Network Award for Excellence for Outstanding Special Journal Issue of 2011. Award for guest editing: "Globalization: Expanding horizons in women's leadership" published in the *Journal of Educational Administration*.

AERA LSJ SIG Social Justice Teaching Award, 2011, "For work that represents exemplary commitment to teaching that promotes social justice, equity, diversity, and inclusion in the field of educational administration."

McLeod Faculty Development Award, "Women Faculty in Educational Leadership: Collaborative Feminism at Work," Virginia Commonwealth University, Richmond, VA, 2010

Nomination, Jack A. Culbertson Outstanding Junior Professor Award, University Council of Educational Administration (UCEA), 2009

Distinguished Junior Faculty Award, School of Education, Virginia Commonwealth University, Richmond, Virginia, 2009

Judy S. Richardson Literacy and Technology Innovations Award, "Innovative Professional Development – A Hybrid Approach to Teaching Reading in the Content Areas," Virginia Commonwealth University, Richmond, Virginia, 2009

Nomination, Selma Greenberg Dissertation Award, Research on Women in Education, AERA SIG, 2003

Invited Participant, 22nd Annual David L. Clark National Graduate Research Seminar in Educational Administration, University Council for Educational Administration, American Educational Research Association Annual Conference, Seattle, Washington, April 2001

Fellowship Recipient, Administration and Supervision Women's Fellowship, University of Virginia, Charlottesville, Virginia, 2001

Dissertation Grant Award Recipient, Women's Experiences with Formal Leadership Programs for Aspiring Administrators, University of Virginia, Charlottesville, Virginia, 2001

Invited Member, Leaders are Learners Apprenticeship Program for Aspiring School Leaders, Henrico County Public Schools, Richmond, Virginia, 1998 - 2000

Nomination, R.E.B. Excellence in Education Grant Award, Community Foundation, Richmond, Virginia, 1998

Nomination, Scholastic Innovative Teacher Award, Richmond, Virginia, 1997

Nomination, Sallie Mae Best First-Year Teacher Award, Henrico County, Virginia, 1996

Scholarship Recipient, Ora B. Sharp Scholarship, School of Education, James Madison University, 1995

MAJOR COMMITTEES

University/School Level:

Virginia Commonwealth University, Richmond, Virginia

Carnegie Initiative (represented VCU in Nashville, TN in fall 2007)

Diversity Committee, 2008 - 2011

Chair, 2009 - 2011

UCEA Plenum Representative, 2009 - 2010; 2011 - 2014

School Promotion and Tenure Committee, 2009 - 2012

Chair, 2011 - 2012

Dean's Visioning Committee, 2009 - 2010

Faculty Organization Workload Subcommittee, 2009 - 2011

Faculty Awards Committee, 2009 - 2011, 2013

University Grievance Panel (alternate), 2011-2012, 2013-2014

University Library Committee, 2011 - present

Ph.D. Program Advisory Board, 2011 - present

Faculty Organization, 2011 - present

President-Elect, 2011 - 2012

President, 2012 - 2013

Past President, 2013 - 2014

Department Chair Evaluation Committee, 2012

Third Year Review Committee, 2014

Third Year Review Committee, 2014

Third Year Review Committee, 2014

Peer Review Committee, 2014

Dean's Mentoring Committee, 2015 - present

Peer Review Committee, 2015

Peer Review Committee, 2015

Old Dominion University, Norfolk, Virginia

Women's Caucus, 2005 - 2007

Strategic Planning Retreat, Research Group, 2006

Research and Scholarship Committee, 2006 - 2007

SREB Leadership Module Training, 2006

Language Acquisition and Reading Curriculum Committee, 2007

Georgia State University, Atlanta, Georgia

Academic Affairs Committee, 2002 - 2004

Department Level:

Virginia Commonwealth University, Richmond, Virginia

Carnegie Ed.D. Initiative, 2007 - 2008

Revision of Ph.D. Program, 2007 - 2009

Coordinator, UCEA membership application process, 2008

Student Grade Appeal Committee, 2009

Faculty Learning Community on Technology, 2009 - 2010

Curriculum Revision Committee, 2009

Ed.D. Curriculum Planning Committee, 2007 - present

Chair, Faculty Search Committee, 2009 - 2010

Chair, Faculty Search Committee, 2010 - 2011

EDLP Ph.D. Program Coordinator, 2011 - present

Ph.D. Program Revision Subcommittee, 2011 - present

Department Chair Search Committee, 2012 - 2013

Faculty Search Committee, 2014

Old Dominion University, Norfolk, Virginia

Search Committee, ELS/PREPS position, 2005

Library Liaison, 2005 - 2007

Search Committee, ELS position, 2006

Recruiter, Great Virginia Teach-In, Richmond, Virginia, 2006

Coordinator, UCEA membership application process, 2006

Program Director, ELS Ph.D., 2007

Georgia State University, Atlanta, Georgia

Steering Committee, Atlanta Public Schools Urban Leadership Initiative, 2002 - 2004

Design Team, Atlanta Public Schools Aspiring Leaders Project, 2002 - 2004

Chair, Curriculum Subcommittee, Atlanta Public Schools Aspiring Leaders Project, 2002 - 2004

State:

Women Education Leaders of Virginia

Region 1 Representative, 2012 - 2014

Board Member, 2012 - 2014

Member, 2000-2002; 2012 - present

National:

Taskforces/National Research Groups

UCEA Voices 3 National Research Group, 2003 - 2010

UCEA/AERA Taskforce on Leadership Preparation, Domain 7, 2005 - 2010

UCEA/AERA/TEA Taskforce on Learning and Teaching in Educational Leadership, 2006 - 2011

Leadership for Social Justice (LSJ) SIG

Chair, 2012 - 2014

Publications Committee, 2007 - 2011

Chair, 2008 - 2011

Member, 2007 - present

Superintendent SIG

Dissertation Award Subcommittee, 2007 - 2008

International:

Women Leading in Education Across the Continents

Co-Chair, 2010 - present

Member, 2008 - present

NATIONAL AND COMMUNITY SERVICE

National:

UCEA Interview Series, Blog Talk Radio

"Marshalling and Using Resources Based on Data and Student Needs," February 29, 2012

UCEA Interview Series, Blog Talk Radio

"Perspectives on Distance Technology in Leadership Education: Transfer, Meaning, and Change," August 4, 2011

Consultant/Curriculum Developer for the UCEA Fund for the Improvement of Post-Secondary Education (FIPSE) Grant

6 Universities working together to develop social justice curriculum for educational leadership programs, 2010 - 2013.

Book Reviewer for Publishers

Leadership for Social Justice: Making Revolutions in Education by Catherine Marshall & Maricela Oliva, 2006.

Extending educational reform: From one school to many by Amanda Datnow, Lea Hubbard, & Hugh Mehan, 2002

The Challenges of Educational Change by Daniel L. Duke, 2002

Mentor

UCEA Jackson Scholar Mentor, 2006 - 2011

Manuscript Reviewer

Journal of School Leadership, Guest Reviewer, Special Issue on Social Justice, 2001

International Journal for Leadership in Education, 2003 - 2006

Journal of School Leadership, 2006 - present

Journal for Research on Leadership Education, 2008 - present

Journal of School Public Relations, 2009

Journal of Educational Administration, 2009 - present

Educational Administration Quarterly, 2010 - present

Journal of Cases in Educational Leadership, 2009

Conference Discussant

UCEA Values/Ethics and Leadership Annual Conference, 1999

University Council for Educational Administration Annual Convention, 2002; 2005; 2013

American Educational Research Association Annual Conference, 2005; 2010

Conference Proposal Reviewer

American Educational Research Association, Division A, 2001; 2004; 2006; 2007 - present

American Educational Research Association, Women's SIG, 2001; 2004; 2006, 2007 - present

American Educational Research Association, Leadership for Social Justice SIG, 2007 - present

University Council for Educational Administration (UCEA) Annual Conference, 2002; 2003; 2006 - present

Community:

Advisory Board Member, VCU Camp Kesem, 2013 - present

School Board Member, New Bridge Academy Christian School, Richmond, Virginia, 2007 - present

Testing Coordinator (Phonological Awareness Literacy Screening), New Bridge Weekday Early Education Center, Richmond, Virginia, 2005 - 2010

CONSULTATION ACTIVITIES

Trainer/Staff Development (literacy differentiation), Gloucester Public Schools, Gloucester, Virginia, 2006

Trainer/Staff Development (vocabulary development and reading comprehension), Gloucester Public Schools, Gloucester, Virginia, 2006

Writer, State Educational Technology Directors Association (SETDA), National Leadership Institute, 2003 - 2005

- Research analysis and development of research proposals
- Group leadership and facilitation
- Development of tools for building partnerships, leveraging resources, and program evaluation – States Helping States Implement No Child Left Behind

Trainer/Staff Development (phonological awareness, literacy development), New Bridge Weekday Early Education Center, Richmond, Virginia, 2006

Trainer/Staff Development (reading in the content areas), New Kent County Public Schools, Quinton, Virginia, 2002

BIBLIOGRAPHY

National/International Refereed Journal Articles:

Witherspoon Arnold, N. & Newcomb, W. S. (in press, 2015). From survivor to leader: The role of trauma and violence in leadership socialization and practice of Black female principals. *Journal of Interpersonal Violence*.

Khalifa, M., Witherspoon Arnold, N., Osanloo, A. & Newcomb, W. S. (in press). From post-colonial to neoliberal schooling in Somalia: The need for culturally relevant school leadership among Somaliland principals. *Planning and Changing*.

Newcomb, W. S. (in press). Moral decision making from an ethic of care: African American women reconstructing the landscape of urban schools. *The Journal of Texas Women School Executives*, 4.

Khalifa, M., Osanloo, A., Witherspoon Arnold, N., & Newcomb, W. S. (2015). Culturally responsive school-parent relations: The role of parent advocacy and voice. *Kappan*.

Mansfield, K. C., & Newcomb, W. S. (2014). Student identities matter: A review of the research with implications for ethical leadership. *Scholar Practitioner Quarterly*, 8(2).

Newcomb, W. S., & Mansfield, K. C. (2014). Purposeful presence: Situating social justice in leadership preparation. *Scholar Practitioner Quarterly*, 7(3).

- Newcomb, W. S., & Niemeyer, A. (2014). African American women principals: Heeding the call to serve as conduits for transforming urban school communities. *International Journal for Qualitative Studies in Education*. (acceptance rate 10-15%)
- Newcomb, W. S., & Welton, A. (2013). Women leading for social justice. *Journal of School Leadership*, 23(4). (acceptance rate = 5-10%)
- Newcomb, W. S., Beaty, D., Crum, K. S., & Peters, A. (2013). Finding our stride: Young women professors of educational leadership. *Journal of School Leadership*, 23(4). (acceptance rate = 5-10%)
- Mansfield, K. C., Newcomb, W. S., & King, T. (2013). Using poetry to reach and teach future educational leaders for social justice. *Educational Leadership Review*, 14(2), 13-27. (acceptance rate 15%)
- Roane, T., & Newcomb, W. S. (2013). The experiences of young African American women principals. *Leading and Managing*, 19 (1), 1-17.
- Newcomb, W. S. (2012). Planning for successful mentoring. *Educational Planning*. (acceptance rate = 40%)
- Crum, K. S., Sherman, W. H., Clayton, J., & Haynes, R. (2011). Students with special needs, reading education, and principals: Bridging the divide through instructional leadership. *International Journal of Educational Leadership Preparation*, 6(1). (acceptance rate 15%)
- Crum, K. S., Sherman, W. H., Myron, S. (2011). Best Practices of successful middle school principals. *Journal of Educational Administration*, 49(1), 31-45. (acceptance rate = 11%)
- Stemhagen, K., Sherman, W. H., Hermann, M., Shakeshaft, C., Magill, C., & Clark, H. (2011). Leadership learning contextualized. *Educational Planning*, 20(1), 31-41. (acceptance rate = 40%)
- Sherman, W. H., Crum, K. S., Beaty, D., Myron, S. (2010). Perspectives on distance technology in leadership education: Transfer, meaning, and change. *Journal for Research on Leadership Education*, 5. (acceptance rate = 6%)
- Sherman, W. H. (2010). Women's leadership across the globe. *Journal of Educational Administration*, 48(6), 673-676. (acceptance rate = 11%)
- Sherman, W. H., Beaty, D., Crum, K. S., & Peters, A. (2010). Unwritten: Young women faculty in educational leadership. *Journal of Educational Administration*, 48(6), 741-754. (acceptance rate = 11%)

- Sherman, W. H., & Beaty, D. (2010). Using feminist phase theory to portray women in the principalship across generations. *Journal of Educational Administration and History*, 42(2), 159-180.
- Sherman, W. H., Burckbuchler, S., Geroux, K., Robinson, T., & Smith, W. (2010). The impact of NCLB on the achievement gap in Hampton Roads school districts. *International Journal of Urban Educational Leadership*, 4(1), 59-76.
- Crum, K. S., & Sherman, W. H., & Myran, S. (2009). Best practices of successful elementary school principals. *Journal of Educational Administration*, 48(1), 48-63. (acceptance rate = 11%)
- Sherman, W. H., & Wrushen, B. (2009). Intersecting leadership knowledge from the margins: Women secondary principals. *Journal of School Leadership*, 19(2), 171-198. (acceptance rate = 5-10%)
- Sherman, W. H., & Crum, K. S. (2009). Designing the internship as a transformative tool for improved practice. *International Journal of Educational Reform*, 18(1), 63-81. (acceptance rate = 45%)
- Sherman, W. H., & Muñoz, A., & Pankake, A. (2008). The great divide: Women's experiences with mentoring. *Journal of Women in Educational Leadership*, 6(4), 239-259.
- Geroux, K., & Sherman, W. H. (2008). Silence is Not Golden. *Journal of Cases in Educational Leadership*, 11(1), 129-137.
- Wrushen, B., & Sherman, W. H. (2008). Women secondary school principals: Multicultural voices from the field. *International Journal for Qualitative Studies in Education*, 21(5), 457-469. (acceptance rate 10-15%)
- Crum, K. S., & Sherman, W. H. (2008). Facilitating high achievement: High school principals' reflections on their successful leadership practice. *Journal of Educational Administration*, 46(5), 562-580. (acceptance rate = 11%)
- Cunningham, W. G., & Sherman, W. H. (2008). Effective internships: Building bridges between theory and practice. *Kappa Delta Pi Education Forum*, 72(4). (acceptance rate = 25% - 35%)
- Cunningham, W. G., & Sherman, W. H. (2008). Internships: Building contextual relevancy for improved instruction. *Journal for Effective Schools*. <http://icee.isu.edu/Journal/Journal%20Spring%202008.htm>. (acceptance rate = 59%)

- Crum, K. S., & Sherman, W. H. (2008). Using effective schools research to promote culturally competent leadership practice. *Journal for Effective Schools*, 7(1), 46-61. (acceptance rate = 59%)
- Sherman, W. H. (2008). No child left behind: A legislative catalyst for superintendent action to eliminate test score gaps? *Educational Policy*, 22(5), 675-704. (acceptance rate = 9.67%, impact factor .409)
- Sherman, W. H., & Crum, K. (2007). Student achievement, principal catalysts: Instructional leadership in reading. *International Journal for Educational Reform*, 16(4), 390-410. (acceptance rate = 45%)
- Preiss, S., Grogan, M., Sherman, W. H., & Beaty, D. (2007). What the research says about the delivery of educational leadership preparation programs in the United States. *Journal of Research on Leadership Education*, 2(2), http://www.ucea.org/JRLE/pdf/vol2_issue1_2007/Preisetal.pdf. (acceptance rate = 6%)
- Sherman, W. H., & Beaty, D. M. (2007). The use of distance technology in leadership preparation. *Journal of Educational Administration*, 45(5), 605-620. (acceptance rate = 11%)
- Sherman, W. H. (2006). Transforming the preparation of educational leaders: A case for ethical district-university partnerships. *International Journal of Educational Reform*, 15(3), 309-330. (acceptance rate = 45%)
- Sherman, W. H. (2005). Preserving the status quo or renegotiating leadership: Women's experiences with a district-based aspiring leaders program. *Educational Administration Quarterly*, 41(5), 707-740. (acceptance rate = 6.1%)
- Sherman, W. H., & Grogan, M. (2003). Superintendents' responses to the achievement gap: An ethical critique. *International Journal for Leadership in Education*, 6(3), 223-237. (acceptance rate = 25% - 30%)
- Sherman, W. H. (2002). The ethical aspects of mentoring female aspiring school administrators. *Leading and Managing*, 8(1), 36-45.

Books/Monographs:

- Newcomb, W. S., & Mansfield, K. C. (2014). *Women interrupting, disrupting, and revolutionizing educational policy and practice*. Educational Leadership for Social Justice Series, Information Age Publishing.
- Newcomb, W. S. (2014). *Continuing to disrupt the status quo: Young and new women professors of educational leadership*. New Directions in Educational Leadership:

Innovations in Research, Teaching and Learning Series, Information Age Publishing.

Beaty, D. M., Sherman, W. H, Muñoz, A., Pankake, A. (Eds.). (2008). *Women as school executives: Celebrating diversity*. Texas Council of Women School Executives: Tarleton State University Press.

Refereed Book/Monograph Chapters:

Newcomb, W. S., & Robinson, K. (2015). The impact of No Child Left Behind on the achievement gap: A decade view of Hampton Roads area school districts in Virginia. In J. S. Brooks, & M. R. Brooks (Eds.), *Urban educational leadership for social justice: International perspectives*. Educational Leadership for Social Justice: Information Age Publishing (IAP) Series.

Newcomb, W. S., & Grogan, M. (2015). Leadership perspectives from a new generation of women leaders: Balancing acts continued. In E. Reilly & Q. Bauer (Eds.), *Women leading education*. Rowman & Littlefield.

Newcomb, W. S., & Mansfield, K. C. (2014). Applying torque to the flywheel. In W. S. Newcomb, & K. C. Mansfield (Eds.), *Women interrupting, disrupting, and revolutionizing educational policy and practice*. Educational Leadership for Social Justice: Information Age Publishing (IAP) Series.

Mansfield, K. C., & Newcomb, W. S. (2014). Well-behaved women seldom make history. In W. S. Newcomb, & K. C. Mansfield (Eds.), *Women interrupting, disrupting, and revolutionizing educational policy and practice*. Educational Leadership for Social Justice: Information Age Publishing (IAP) Series.

Newcomb, W. S. (2014). Collaborative feminism at work: Networking for success. In W. S. Newcomb, & K. C. Mansfield (Eds.), *Women interrupting, disrupting, and revolutionizing educational policy and practice*. Educational Leadership for Social Justice: Information Age Publishing (IAP) Series.

Newcomb, W. S. (2014). Preface. In W. S. Newcomb (Ed.), *Continuing to disrupt the status quo: Young and new women professors of educational leadership*. New Directions in Educational Leadership: Innovations in Research, Teaching and Learning: Information Age Publishing (IAP) Series.

Newcomb, W. S. (2014). Breaking into the all male club and continuing to disrupt the status quo. In W. S. Newcomb (Ed.), *Continuing to disrupt the status quo: Young and new women professors of educational leadership*. New Directions in Educational Leadership: Innovations in Research, Teaching and Learning: Information Age Publishing (IAP) Series.

- Newcomb, W. S. (2014). Cage fighting in higher education: Same old fight in a 21st century ring. In W. S. Newcomb (Ed.), *Continuing to disrupt the status quo: Young and new women professors of educational leadership*. New Directions in Educational Leadership: Innovations in Research, Teaching and Learning: Information Age Publishing (IAP) Series.
- Newcomb, W. S., Gorman, C. R. (2014). Meaning making: The fight to claim and continuously reclaim a space in higher education. In W. S. Newcomb (Ed.), *Continuing to disrupt the status quo: Young and new women professors of educational leadership*. New Directions in Educational Leadership: Innovations in Research, Teaching and Learning: Information Age Publishing (IAP) Series.
- Newcomb, W. S., & Kahn, I. L. (2014). Embracing spirituality: African American women principals pushing the evolution of leadership practice in schools. In N. W. Arnold, M. C. Brooks, & Arnold, B. M. (Eds.), *Critical perspectives on spirituality, religion, and African American education*. Charlotte, NC: Information Age.
- Newcomb, W. S. (2014). A bricolage of voices: Lessons learned from feminist analyses in educational leadership. In I. Bogotch and C. Shields (Eds.), *The international handbook on social [in]justice and educational leadership*. NY: Springer Publishing Co.
- Sherman, W. H., & Grogan, M. (2011). Mentoring as a social justice equalizer in higher education. In E. Murakami-Ramalho & A. Pankake (Eds.), *Educational leaders encouraging the intellectual and professional capacity of others: A social justice agenda*. Charlotte, NC: Information Age Publishing.
- Grogan, M., Bredeson, P., Sherman, W. H., Preis, S., & Beaty, D. M. (2009). The Design and Delivery of Leadership Preparation, In M. Young, G. Grow, J. Murphy, and R. Ogawa (Eds.), *Handbook of research on the education of school leaders*. Routledge.
- Sherman, W. H., Clayton, J., Johnson, B., Skinner, T., & Wolfson, S. (2008). Pathways to the principalship: Gender perspectives. In D. Beaty, W. H. Sherman, A. Muñoz, & A. Pankake (Eds.), *Women as school executives: Celebrating diversity*. Texas Council of Women School Executives: Tarleton State University Press.
- Sherman, W. H., & Crum, K. S. (2008). Navigating the waters of school administration: Women leaders in conversation about mentoring and support. In D. Beaty, W. H. Sherman, A. Muñoz, & A. Pankake (Eds.), *Women as school executives: Celebrating diversity*. Texas Council of Women School Executives: Tarleton State University Press.
- Grogan, M., & Sherman, W. (2003). How superintendents in Virginia deal with issues

surrounding the black-white test-score gap. In D. Duke, M. Grogan, P. Tucker, & W. Heinecke (Eds.), *Educational leadership in an age of accountability: The Virginia experience*. Albany, NY: Suny Press.

Book Reviews:

Newcomb, W. S. (2015). Book review of *School leadership in a diverse society: Helping schools prepare all students for success* by Carlos McCray & Floyd Beachum (2014), *Teachers College Record*.

Sherman, W. H. (2004). Book Review of *Extending educational reform: From one school to many* by Amanda Datnow, Lea Hubbard, & Hugh Mehan (2002), *Educational Review*, 56 (1).

Other Scholarly Publications:

Reed, L., Jordan, D., Jean-Marie, G., Adams, C., Sherman, W. H., Crum, K. S., & Beaty, D. (Eds.). (2009, Fall). *School Leadership News: The Newsletter of AERA Division A: Administration, Organization and Leadership*, 25.

Reed, L., Jordan, D., Jean-Marie, G., Adams, C., Sherman, W. H., Crum, K. S., & Beaty, D. (Eds.). (2009, Summer). *School Leadership News: The Newsletter of AERA Division A: Administration, Organization and Leadership*, 24.

Brooks, J. S., Adams, C., Jean-Marie, G., Watson, S., Sherman, W. H., Crum, K. S., & Beaty, D., (Eds.). (2009, Spring). *School Leadership News: The Newsletter of AERA Division A: Administration, Organization and Leadership*, 23.

Brooks, J. S., Adams, C., Jean-Marie, G., Watson, S., Sherman, W. H., Crum, K. S., & Beaty, D., (Eds.). (2008, Fall). *School Leadership News: The Newsletter of AERA Division A: Administration, Organization and Leadership*, 22.

Brooks, J. S., Adams, C., Jean-Marie, G., Watson, S., Sherman, W. H., Crum, K. S., & Beaty, D., (Eds.). (2008, Summer). *School Leadership News: The Newsletter of AERA Division A: Administration, Organization and Leadership*, 21.

Sherman, W. H. (2008, Spring). *Differentiated Instruction: A Review of the Literature*. Metropolitan Educational Research Consortium (MERC) Report, 28.

Brooks, J. S., Adams, C., Jean-Marie, G., Watson, S., Sherman, W. H., Crum, K. S., & Beaty, D., (Eds.). (2008, Spring). *School Leadership News: The Newsletter of AERA Division A: Administration, Organization and Leadership*, 20.

Grogan, M., Sherman, W., & Petersen, G. (2002, Winter). The administration and supervision program in the Department of Leadership, Foundations, and Policy, Curry School of Education, University of Virginia. *UCEA: The Review*.

Sherman, W. (2001, Winter). Leadership programs for aspiring administrators and their impact on women. *VCEPS Bulletin: Review of the Virginia Center for Educational Policy Studies*, 2(2), 4.

EDITORIAL POSITIONS

Book Series Co-Editor, Educational Leadership for Social Justice, 2008-present
Information Age Publishing, Charlotte, NC

Marsh, T. E. J. & Croom, N. (in progress). *Envisioning a critical race praxis for leadership: Critical race counter-stories across the P-20 pipeline.*

Mullen, C. (in progress). *Shifting to fit: The politics of Black and White identity in school leadership.*

Green, M. (2014). *Caring leadership in turbulent times: Tackling neoliberal education reform.*

Katz, S. (in progress). *Beyond the ivory tower: A culture of community activism.*

Normore, A. H. & Brooks, J. S. (Eds.) (2014). *Educational leadership for ethics and social justice: Views from the social sciences.* Information Age Publishing: Charlotte, NC.

McCray, C. & Beachum, F. (2014). *School leadership in a diverse society: helping schools to prepare all students for success.*

Brooks, J. S. & Arnold, N. W. Eds. (2013). *Antiracist school leadership: Toward equity in education for America's students.*

Brooks, J. S. & Arnold, N. W. Eds. (2013). *Confronting racism in higher education: Problems and possibilities for fighting ignorance, bigotry and isolation.*

Mitchell, D. (2012). *Crises of identifying: Negotiating and mediating race, gender, and disability within family and schools.*

Gerstl-Pepin, C. & Aiken, J. (2012). *Defining social justice leadership in a global context: The changing face of educational supervision.*

Fitch, B. & Normore, A. H. Eds. (2012). *Education-based incarceration and recidivism: The ultimate social justice crime-fighting tool.*

Boske, C. Ed. (2012). *Educational leadership: Building bridges between ideas, schools and nations.*

Bennett, J. (2012). *Profiles of care: At the intersection of social justice, leadership, & the ethic of care.*

Murakami-Ramalho, E. & Pankake, A. (2012). *Educational leaders encouraging the intellectual and professional capacity of others: A social justice agenda.*

Okun, T. (2010). *The emperor has no clothes: Teaching about race and racism to people who don't want to know. Winner of the American Educational Studies Association 2011 Critics Choice Award.*

Tooms, A. K. & C. Boske, Eds. (2010), *Bridge leadership: Connecting educational leadership and social justice to improve schools.*

Normore, A. N. Ed. (2008), *Leadership for social justice: Promoting equity and excellence through inquiry and reflective practice.*

Special Issue Editor

Journal of Educational Administration, October, 2010, 48(6)
Women in Leadership: A Global Perspective

Special Issue Co-Editor

Journal of School Leadership, Summer 2013, 23(4)
Women Leading for Social Justice

Senior Editorial Team Member

AERA Division A Newsletter, 2007 - 2011

Editorial Review Board

Journal of School Leadership, 2006 - present

Editorial Review Board

Journal of Research on Leadership Education, 2009 - 2014

Editorial Review Board

Educational Administration Quarterly, 2011 - 2015

REFEREED PROFESSIONAL PRESENTATIONS

Refereed Scholarly Paper Presentations:

Mansfield, K., & Newcomb, W. S. (2015, April). Women Leading for Social Justice Across P-20 Contexts. Paper presented at the annual American Educational Research Association meeting, Chicago, IL.

Beatty, D., & Newcomb, W. S. (2015, April). Exploring Issues of Culture and Gender Through Socialization and Dominant Discourse in Graduate Education. Paper presented at the annual American Educational Research Association meeting, Chicago, IL.

Newcomb, W. S., & Mansfield, K. (2014, November). Purposeful Presence: Situating Social Justice in Leadership Education. Paper presented at the annual University Council of Educational Administration Convention, Washington, D.C.

Newcomb, W. S., & Grogan, M. (2014, November). A New Generation of Leaders: Young Women Principals Embracing Innovation. Paper presented at the annual University Council of Educational Administration Convention, Washington, D.C.

Mansfield, K., Newcomb, W. S. (2014, November). Women Interrupting, Disrupting, and Rewriting Educational Policy and Practice. Paper presented at the annual University Council of Educational Administration Convention, Washington, D.C.

Newcomb, W. S. et al. (2014, April). Can We Research Leadership for Social Justice in Rigorous and Meaningful Ways? Paper presented at the annual American Educational Research Association meeting, Philadelphia, PA.

Newcomb, W. S., et al. (2014, April). Self-created Safe Spaces: Forming Research and Writing Collaborations among Female Faculty. Paper presented at the annual American Educational Research Association meeting, Philadelphia, PA.

Newcomb, W. S. (2013, November). Cage Fighting in Higher Education: Same Old Fight in a 21st Century Ring. Paper presented at the annual University Council of Educational Administration Convention, Indianapolis, Indiana.

Newcomb, W. S., & Niemeyer, A. F. (2013, November). African American Women Principals: Heeding the Call to Serve as Conduits for Transforming Urban School Communities. Paper presented at the annual University Council of Educational Administration Convention, Indianapolis, Indiana.

Mansfield, K. C., & Newcomb, W. S. (2013, November). Student Identities Matter: A Review of the Research with Implications for Ethical Leadership. Paper presented at the annual University Council of Educational Administration Convention, Indianapolis, Indiana.

Newcomb, W. S., & Khan, I. (2013, April). Embracing Spirituality: African American Women Leaders Pushing the Evolution of Leadership Practice in Schools. Paper presented at the annual American Educational Research Association meeting, San Francisco, CA.

Newcomb, W. S., Mansfield, K. C., & King, T. (2013, April). Teaching Leadership for Social Justice: Enacting What We Espouse. Paper presented at the annual American Educational Research Association meeting, San Francisco, CA.

Mansfield, K. C., & Newcomb, W. S. (2013, April). Schooling the Classed/Raced/Gendered Body: A Review of the Research with Implications for Ethical Leadership. Paper presented at the annual American Educational Research Association meeting, San Francisco, CA.

Newcomb, W. S. (2012, November). A Bricolage of Voices: Lessons Learned From Feminist Analyses in Educational Leadership. Paper presented at the annual University Council of Educational Administration Convention, Denver, CO.

Newcomb, W. S. & Grogan, M. (2012, November). *A New Generation of Women Leaders: Young Women Principals*. Paper presented at the annual University Council of Educational Administration Convention, Denver, CO.

Sherman, W. H., & Grogan, M. (2011, September). *Leadership Perspectives From a New Generation of Women Leaders: Balancing Acts Continued*. Paper presented at the 3rd International Women's Leadership Conference, Volos, Greece.

Sherman, W. H., & Roane, T. (2011, April). *The Experiences of Young African American Women Principals*. Paper presented at the annual conference for the American Educational Research Association, New Orleans, LA.

Sherman, W. H. (2010, October). *Women Faculty in Educational Leadership: Collaboration as Feminism for Survival*. Paper presented at the annual University Council of Educational Administration Convention, New Orleans, LA.

Sherman, W. H., & King, T. (2010, May). *Social Justice: Beyond Educational Leadership and Back*. Paper presented at the annual conference for the American Educational Research Association, Denver, CO.

Beaty, D., Sherman, W. H., & Crum, K. (2009, November). *Constructing New Meaning and Realizing Change: Experiencing Growth through the Conduit of Distance Learning Technology*. Paper presented at the annual University Council of Educational Administration Convention, Anaheim, CA.

Sherman, W. H. (2009, September). *Using Feminist Phase Theory to Portray Women in the Principalship Across Generations*. Paper presented at the 2nd International Women's Leadership Conference, Augsburg, Germany.

Sherman, W. H., Crum, K. S., Beaty, D. (2009, April). *Perspectives on Distance Technology in Leadership Education: Transfer, Meaning, and Change*. Paper presented at the annual conference for the American Educational Research Association, San Diego, CA.

Sherman, W. H., Beaty, D., Crum, K. S., & Peters, A. (2009, April). *Three Guineas in Educational Leadership: Designing a Room of One's Own*. Paper presented at the annual conference for the American Educational Research Association, San Diego, CA.

Crum, K. S., Sherman, W. H., Clayton, J. (2009, April). *Best Practices of Successful Middle School Principals*. Paper presented at the annual conference for the American Educational Research Association, San Diego, CA.

Sherman, W. H., & Wrushen, B. (2008, October). *Creating Leadership Knowledge from the Margins: Women Secondary Principals*. Paper presented at the annual convention for the University Council of Educational Administration, Orlando, FL.

Sherman, W. H., & Beaty, D. (2008, October). *Using Feminist Phase Theory to Portray Women in the Principalship Across Generations*. Paper presented at the annual convention for the University Council of Educational Administration, Orlando, FL.

Crum, K. S., & Sherman, W. H., & Myran, S. (2008, October). *Best Practices of Successful Elementary School Principals*. Paper presented at the annual convention for the University Council of Educational Administration, Orlando, FL.

Beaty, D., Sherman, W. H., & Pankake, A. (2008, March). *Attaining and Sustaining Leadership in Higher Education: Role of Mentorship in the Advancement of Women*. Paper presented at the annual conference for the American Educational Research Association, New York, NY.

Sherman, W. H., & Wrushen, B. (2008, March). *Women Secondary School Principals: Multicultural Voices from the Field*. Paper presented at the annual conference for the American Educational Research Association, New York, NY.

Grogan, M., Bredeson, P., Sherman, W. H., & Pries, S. (2007, November). *The Design and Delivery of Leadership Education*. Paper presented at the annual convention for the University Council of Educational Administration, Alexandria, VA.

Crum, K. S., & Sherman, W. H. (2007, November). *Leadership Success: Best Practices of Successful High School Principals*. Paper presented at the annual convention for the University Council of Educational Administration, Alexandria, VA.

Crum, K. S., Sherman, W. H., & Haynes, R. (2007, November). *Students with Special Needs, Reading Education, and Principals: Bridging the Divide Through Instructional Leadership*. Paper presented at the annual convention for the University Council of Educational Administration, Alexandria, VA.

Sherman, W. H., Clayton, J., Johnson, B., Skinner, T., & Wolfson, S. (2007, November). *Pathways to the Principalship: Does Gender Make a Difference?* Paper presented at the annual convention for the University Council of Educational Administration, Alexandria, VA.

Sherman, W. H., Burckbuchler, S., Garcia, A., Geroux, K., Robinson, T., & Smith, W. (2007, November). *The Impact of NCLB on the Achievement Gap in Virginia Schools: Policy and Leadership Implications*. Paper presented at the annual convention for the University Council of Educational Administration, Alexandria, VA.

Sherman, W. H., & Crum, K. (2007, November). *Navigating the Waters of School Administration: Women Leaders in Conversation About Mentoring and Support*. In D. Beaty, W. H. Sherman, A. Muñoz, A. Pankake, & K.S. Crum, *Mentoring: Essential to the Advancement of Women's Career Goals in Educational Leadership?* Symposium of papers presented at the annual convention for the University Council of Educational Administration, Alexandria, VA.

Sherman, W. H., & Muñoz, A., & Pankake, A. (2007, October). *The Great Divide: Women's Experiences with Mentoring*. Paper presented at the 21st Women in Educational Leadership Conference (WELC), October 7-8, Lincoln, Nebraska.

Sherman, W. H. (2007, March). *Interpreting Superintendents' Reactions to NCLB Through a CRT Lens*. Paper presented at the annual American Educational Research Association Convention, Chicago, Illinois.

Allen, K., & Sherman, W. H. (2006, November). *Teacher-reported use of classroom behavior management strategies*. Paper presented at the Annual Convention for the Association of Behavior and Cognitive Therapies, Chicago, Illinois.

McClellan, R., Whitaker, K., Cox, B., Dexter, R., Alsbury, T., Fairbanks, A., Johnston, C., Painter, S., Pivaler, J., Ruff, W., Dean, D., Edmunds, C., Gable, K., Miller, T., Patterson, F., Hyle, A., & Sherman, W. H. (2006, November). *Roles and responsibilities of superintendents in addressing issues of democracy, accountability, and social justice*. Paper presented at the annual convention for the University Council of Educational Administration, San Antonio, Texas.

Sherman, W. H., & Cunningham, B. (2006, November). *Improving administrator preparation and practice through well-designed internships*. Paper presented at the annual convention for the University Council of Educational Administration, San Antonio, Texas.

Sherman, W. H., & Beaty, D. (2006, November). *The use of distance technology in educational leadership preparation*. Paper presented at the annual convention for the University Council of Educational Administration, San Antonio, Texas.

Sherman, W. H., & Crum, K. S. (2006, November). *Student achievement – elementary catalysts: Instructional leadership in reading*. Paper presented at the annual convention for the University Council of Educational Administration, San Antonio, Texas.

Preiss, S., Grogan, M., Sherman, W. H., & Beaty, D. (2006, April). *The impact of*

delivery methods on student learning and program quality in educational leadership preparation. Paper presentation at the annual American Educational Research Association Convention, San Francisco, California.

Sherman, W. H. (2005, November). *No child left behind: A catalyst for superintendent action to eliminate test score gaps? A preliminary look.* Paper presented at the annual convention for the University Council of Educational Administration, Nashville, Tennessee.

Sherman, W. H. (2005, April). *Developing new leaders: Working to create effective and ethical programs for aspiring school administrators.* Paper presented at the annual American Educational Research Association Convention, Montreal, Canada.

Sherman, W. H., & Heinecke, W. (2003, April). *Superintendents' Responses to the Virginia Accountability Initiative.* Paper presented at the annual American Educational Research Association Convention, Chicago, Illinois.

Sherman, W. H. (2002, November). *Leadership programs: A new way to recruit and prepare future leaders?* Paper presented at the annual meeting of the University Council of Educational Administration, Pittsburgh, Pennsylvania.

Sherman, W. H. (2002, October). *The principal as instructional leader: An ethical approach to administrative practice.* Paper presented at the 7th annual UCEA Values and Leadership Conference, Toronto, Ontario, Canada.

Sherman, W. H. (2002, April). *A look at women's experiences with a formal leadership program for aspiring administrators in Virginia.* Paper presented at the annual American Educational Research Association Convention, New Orleans, Louisiana.

Sherman, W. H., & Grogan, M. (2002, April). *Superintendents' responses to the achievement gap: An ethical critique.* Paper presented at the annual American Educational Research Association Convention, New Orleans, Louisiana.

Sherman, W. H. (2001, November). *Administrators facilitating successful reading instruction in elementary schools.* Paper presented at the Fifteenth Annual Convention for the University Council for Educational Administration, Cincinnati, Ohio.

Grogan, M., & Sherman, W. H. (2001, November). *Superintendent responses to the black-white test score gap.* Paper presented at the Fifteenth Annual Convention for the University Council for Educational Administration, Cincinnati, Ohio.

Sherman, W. H. (2001, November). *Formal leadership programs for aspiring administrators and their impact on women: A preliminary look.* Paper presented at the Fourth Annual Women Education Leaders of Virginia (WELV) Conference, Charlottesville, Virginia.

Sherman, W. H. (2001, October). *Ethical aspects of mentoring female aspiring school administrators*. Paper presented at the 6th annual UCEA Ethics and Leadership Conference, Charlottesville, Virginia.

Sherman, W. H. (2001, September). *Experiences with a formal mentoring program for aspiring administrators: A comparison between men and women*. Paper presented at the Fifteenth Annual Women Education Leaders Conference (WELC), Lincoln, Nebraska.

Refereed Presentations:

Newcomb, W. S. (2013, October). *African American Women Principals Transforming Urban School Communities*. Presentation at the American Association for School Administrators Women's Conference, Alexandria, VA.

Newcomb, W. S. (2012, November). *Continuing to Disrupt the Status Quo? Young and New Women Professors of Educational Leadership*. Presentation at the annual University Council of Educational Administration Convention, Denver, CO.

Newcomb, W. S. (2012, March). *Activist Mentoring: Creating and Sustaining a Cyclical Culture of Paying it Forward*. Presentation at the Annual Women Education Leaders of Virginia (WELV) Conference, Charlottesville, Virginia.

Welton, A., Mansfield, K., & Sherman, W. H. (2011, November). *Mentoring Women in Educational Leadership: Acknowledging Identity Intersections, Promoting Scholarship, and Agency*. Presentation at the annual University Council of Educational Administration Convention, Pittsburgh, PA.

Conley, S., Petersen, G., Enomoto, E., & Sherman, W. H. (2009, November). *Ain't no 'Mickey Mouse' course: Challenges of teaching organizational theory*. Presentation at the annual University Council of Educational Administration Convention, Anaheim, CA.

Sherman, W. H., Beaty, D., Crum, K. S., & Peters, A. (2009, November). *Young Women Faculty and Graduate Students in Educational Leadership: Writing the Unwritten*. Presentation at the annual University Council of Educational Administration Convention, Anaheim, CA.

Rusch, E. & Sherman, W. H. (2009, November). *Add Women & Stir: Gender Issues in Educational Leadership Departments*. Presentation at the annual University Council of Educational Administration Convention, Anaheim, CA.

Hermann, M., Dockery, D., & Sherman, W. (2009, October). *School Administrators and Counselors: A Collaborative Training Model*. Presentation at the Association for Counselor Education and Supervision Conference, San Diego, CA.

Warren, B., Clark, H., Sherman, W. H., Hermann, M., Magill, C. (2009, February). *Initiating the Professional Practice Doctorate: The VCU Story*. Presentation made to AACTE, Chicago, IL.

Conley, S., Petersen, G., Enomoto, E., & Sherman, W. H. (2008, October). *Creating a Well-Tended Garden: Complications in Teaching Organizational Theory to Prepare School Leaders*. Conversation presentation at the annual convention for the University Council of Educational Administration, Orlando, FL.

Crum, K. S., Sherman, W. H., Brezinski, H., & Owings, B. (2007, November). *The Next Generation of Leadership Preparation Programs: Exploring New (and Perhaps Radical) Changes to Prepare Educational Leaders in a Just and Equitable Manner*. Innovative session presented at the annual convention for the University Council of Educational Administration, Alexandria, VA.

Crum, K. S., & Sherman, W. H. (2006, November). *Effectively leading the learning in the building*. Presentation made at the annual conference for the Virginia Association for Supervision and Curriculum Development, Williamsburg, Virginia.

Sherman, W. H., & Grogan, M. (2003, February). *Mentoring processes that help school districts grow their own leaders*. A presentation at the annual American Association of School Administrators Conference, New Orleans, Louisiana.

Sherman, W. H. (2003, February). *The National Commission for the Advancement of Educational Leadership Preparation: An interactive symposium*. A symposium presentation at the annual American Association of School Administrators Conference, New Orleans, Louisiana.

Sherman, W. H. (2002, November). *The Center for the Study of Leadership and Ethics: Outcomes of applying ethical perspectives to school leadership*. A presentation at the annual meeting of the University Council of Educational Administration, Pittsburgh, Pennsylvania.

Grogan, M., & Sherman, W. H. (2000, November). *Leading to eliminate the black/white test score gap*. Presentation given at the Third Annual Women Education Leaders of Virginia (WELV) Conference, Charlottesville, Virginia.

Other Scholarly Presentations:

Newcomb, W. S. (2014, January). *Furnishing rooms in the house [of educational leadership]: Continuing to write the unwritten*. Presentation made to Virginia Commonwealth University Research Colloquium, Richmond, VA.

Newcomb, W. S. (2013, November). *How to Navigate the Academy While Maintaining Your Identity*. Panel presentation at the annual University Council of Educational Administration Convention, Indianapolis, Indiana.

Newcomb, W. S. (2012, February). *Furnishing rooms in the house [of educational leadership]: Continuing to write the unwritten*. Presentation made to Virginia Commonwealth University Research Colloquium, Richmond, VA.

Sherman, W. H. (2010, April). *Using feminist phase theory to portray women in the principalship across generations*. Presentation made to Virginia Commonwealth University Research Colloquium, Richmond, VA.

Sherman, W. H. (2009, April). *Intersecting leadership knowledge from the margins: Women secondary principals*. Presentation made to Virginia Commonwealth University Research Colloquium, Richmond, VA.

Sherman, W. H. (2008, March). *Differentiated Instruction: A Review of the Literature*. Presentation made to the Metropolitan Educational Research Consortium (MERC), Richmond, VA.

GRANTS AND CONTRACTS

External Grants Submitted:

Shakeshaft, C., Newcomb, W. S., & Robinson, K. in partnership with University of Leicester, Fatima Jinnah Women University, Lahore College for Women University, and Qurban & Surraya Educational Trust (2014). "Women's Leadership Empowerment in Pakistan," United States Department of State, U. S. Embassy of Islamabad, Women's Empowerment Programs. \$500,000.

Newcomb, W. S. (2013), "Creating a Purposeful Presence: Situating Social Justice in Leadership Education," W. K. Kellogg Foundation.

Carter, T., Dockery, D., Hermann, M., Jong, C., Hobson, R., Zumbrunn, S., & Sherman, W. H., 2011, "An Exploration of the Experiences that Influence Women's Interest, Pursuit, and Continued Involvement in STEM Careers," National Science Foundation.

Carter, T., Dockery, D., Hermann, M., Jong, C. & Sherman, W. H., 2010, "Formal and Informal Learning Experiences on STEM versus Traditional Career Choices Among Women." National Science Foundation.

Owings, W., Sherman, W. H., Crum, K. S., & Hampton Public Schools, 2007, Virginia Department of Education Grant, "School Leadership Development Preparation Program" (SLDPP), \$100,00.

Sherman, W. H., & Crum, K. S. Principal Investigators, 2007, Spencer Grant, "Learning in Leadership Education: A Comparison of Face-to-Face and On-Line Delivery Formats" \$40,000.

Sherman, W. H., In conjunction with Old Dominion University PREPS Program, 2006, Department of Education Leadership Grant, "Improving the Quality of Teaching Practices Related to the Writing Skills (Standard English Mastery) of Grade 5 African American Children."

Internal Grants Awarded:

Sherman, W. H., Principal Investigator, 2003-2003, Georgia State University Internal Research Grant, "Achievement Gap Reduction Policies: Do They Make a Difference?" 2002-2003, \$5,000.

Internal Grants Submitted:

Newcomb, W. S. (2013). Virginia Commonwealth University Center for Teaching Excellence (CTE) Small Grants Program. "Armaking as a Conduit for Teaching Social Justice." \$5,000.

Shakeshaft, C., Cypres, A., & Newcomb, W.S. (2013). "Women and Girls Leading for Women and Girls," VCU Quest Innovation Fund.

Shakeshaft, C., Robinson, K, Mansfield, K., & Newcomb, W. S. (2013). Virginia Commonwealth University International Partnerships Major Initiative Award. "Women Leaders in Education."

Sherman, W. H., Principal Investigator, 2007, Old Dominion University Summer Fellowship Research Grant, "Superintendent Leadership, Principal Leadership and No Child Left Behind: A Recipe for the Elimination of the Achievement Gap?" \$7,000.

Sherman, W. H., Principal Investigator, 2006, Old Dominion University Summer Fellowship Research Grant, "No Child Left Behind: A Catalyst for Superintendent Action to Eliminate Test Score Gaps?" \$6,000.

Internal Funding Awarded:

Sherman, W. H., 2009, Judy S. Richardson Literacy and Technology Innovations Fund, "Innovative Professional Development – A Hybrid Approach to Teaching Reading in the Content Areas." \$700.

Sherman, W. H. , 2010, McLeod Faculty Development Award, "Women Faculty in Educational Leadership: Collaborative Feminism at Work." \$500.

Internal Funding Awards Submitted:

Sherman, W. H., 2009, Alan M. McLeod Faculty Development Award, "Women Faculty in Educational Leadership: Collaborative Feminism at Work." \$740.

DOCTORAL DISSERTATION COMMITTEES IN PROGRESS

Ph.D Students, Chairperson (6)

Angela Winston

"Principals as Social Justice Change Agents"
Working on proposal, defense scheduled for spring 2015

Stephanie Lennon

"A Qualitative Case Study Exploring The Experiences of African American Males in the Call Me Mister Program"
Successful proposal defense, fall 2014

Tracie Omohundro

"First-Year Secondary Teachers' Perceptions of Their Preparedness for the Technology-Rich Classroom"
Successful proposal defense, fall 2014

Suzan Denby

Developing proposal on the concept of cyberbullying

Cherise Hodge

Developing proposal on the concept of the role of the ITRT

Ph.D. Students, Committee Member (4)

Lee Naughton

Developing proposal on the concept of special education parent advocacy groups

Kimberly Randolph

"The Care Factor: The Importance of Using Domain Identification Measure to Identify Stereotype Threat Vulnerability in High School Females"
Successful proposal defense, summer 2011

Jimeequa Williams (Wilder School)

"The Relationship Between Medicaid and Student Attendance/Discipline"
Working on proposal

Susan Flemmons

Developing proposal on the early childhood classroom

DOCTORAL DISSERTATION COMMITTEES COMPLETED

Ph.D. Students, Chairperson (9)

Elizabeth Dragone

"An Analysis of Reading Instruction for Fifth Grade Students with Disabilities Served in Inclusive Elementary Classrooms"
Successful defense, November 2009

Kathy Beasley

“An Analysis of Reading Instruction in High School English Classes for Students with Disabilities Included in General Education”

Successful defense, May 2010

Lauran Ziegler

“Differentiated Reading Instruction for Special Education Students in Inclusive Middle School Classrooms; Comparing Teachers Knowledge and Application”

Successful defense, April 2010

Christy Brown-Hammond

“Learning Communities or Support Groups: The Use of Student Cohorts in Doctoral Educational Leadership Programs”

Successful defense, spring 2011

Eric Armbruster

“How Virginia Public School Superintendents Spend Their Time”

Successful defense, spring 2011

Gwendolyn Perkins

“Mentoring Relationships of Alternative Route First-Year Urban Teachers and Their Mentors”

Successful defense, fall 2011

Butch Atkinson

“An Analysis of the Degree to Which Selected Secondary Assistant Principals Practice Instructional Leadership”

Successful defense, spring 2013

Benjamin Lewis

“An Analysis of the Mathematics Achievement Gap Between Black and White Students in Virginia”

Successful defense, spring 2013

Sarah Evans

“Making Leaders: Examining How Elementary School Students Develop an Understanding of Leadership and Show Emerging Leadership Tendencies”

Successful defense, fall 2014

Carol Ann Ziolkowski

“An Examination of What Elementary Principals Do to Create Respectful School Climates for Teachers in Elementary Schools and How Teachers Perceive Those Efforts”

Successful defense, spring 2015

Ph.D. Students, Methodologist (2)

Beth Torres

“Frontline Nursing Leaders’ Perception of Core Competencies and Educational Requirements”
Successful defense, April 2009

Nicole Fischer

“Pre-Migration Attitudes Among West African Immigrants and Anticipated Quality of Life in the United States”
Successful defense, summer 2011

Ph.D. Students, Committee Member (18)

Scott Burckbuchler (Old Dominion University)

“School District Budgeting in the Era of Increased Accountability and No Child Left Behind: A Study of Commonwealth of Virginia School District Budgeting Processes and the Correlation to Student Achievement”
Successful defense, November 2008

Kenneth Crum (George Washington University)

“A View from the Principalship: Perceptions of Virginia Middle School Principals Regarding the Realization of No Child Left Behind in the Public Schools”
Successful defense, May 2009

Tracy Shook-Skinner (Old Dominion University)

“Women’s Pathways to the Principalship”
Successful defense, November 2009

Chenfang Hao

“The Effect of the AFS Study Abroad Program on Improving the Intercultural Sensitivity of High School Chinese Students”
Successful defense, fall 2009

Naeemah Rodriguez

“Upper-classmen’s Valuation of Their Roles as Mentors to New Ninth Graders: A Case Study in a Diverse Suburban High School”
Successful defense, December 2010

Rebecca Foco

“The Role of Faith Leaders in Partnerships Among Health Promotion Researchers and Faith Communities”
Successful defense, spring 2011

Yun Zhu

“The Impact of Interactions between Student-Faculty on Undergraduate Student Learning: A study of differences between Asian/White Faculty to Asian/White students”
Successful defense, fall 2011

Emily Ferlis

“ESL Teachers’ Perceptions of the Identification of Adolescent Latino ELLs at Risk of Learning Disabilities”
Successful defense, spring 2012

Rebecca Hubbard

"Racial Socialization in a Black-White Interracial Family: An Ethnography of a Family in Virginia"
Successful defense, spring 2012

John Holland

“Successful Emergent Literacy Head Start Teachers of Poor, Urban, African American Boys”
Successful defense, fall 2012

Rachel Loving

"School Counselor Training: Differentiated Site Supervision Based on Prior Work Experiences"
Successful defense, fall 2012

Kerry Robinson

“The Career Path of the Woman Superintendent: Why She Leaves”
Successful defense, spring 2013

Wendi Moss

"The Effects of Black Teacher Mentors on White Beginning Teachers in Urban Middle Schools"
Successful defense, spring 2013

Ann Nash

“Role Clarity and Instructional Technology Support: A Naturalistic Examination of Various Perceptions of the Role of the ITRT Within and Across Three High Schools”
Successful defense, spring 2013

Jeffrey McGee

"Negotiating the Double Mandate: The Role of Context in Ethical Decision-Making"
Successful defense, summer 2013

Mary Anne Howlett-Brandon

“Cyberbullying Practices of Ninth and Twelfth Grade Students in a Central Virginia School Division”
Successful defense, spring 2014

Michael Ormsmith

"An Explanatory Mixed-Methods Approach to Tracing 'Career Pathways' Policy in Virginia: How School Counselors and Student Demographics Influence Implementation Fidelity"
Successful defense, spring 2014

Patrice Wilson

"The Relationship Between Teachers' Levels of Cultural Competence and the Nomination/Referral Process for Gifted Identification of Culturally and Linguistically Diverse Students"

Successful defense, spring 2012

Ed.D. Capstone Students, Chairperson (2)

Gayle Hines, Sarah Mansfield, and Thomas Ferrell

"Charter Schools 360°: What Stakeholders Think"

Successful defense spring, 2011

Patrick Held, Linda Szwabowski, Derek Wasnock, and Jim Glass

"Teen Pregnancy Intervention Programs: Qualities of School Divisions with Higher Graduation Rates Among Pregnant and Parenting Teens"

Successful defense spring, 2011

Ed.D. Capstone Students, Committee Member (2)

Karen Duffy, Tammy Hanna, Sherry Wharton-Carey, and Andy Wolfenbarger

"Using a Modified C.I.P.P Methodology to Evaluate Salary and Compensation Models in Grand County Public Schools, Virginia"

Successful defense spring, 2014

John Duarte, Melanie Kay-Wyatt, Jennifer Jones, and Eric Wright

"An Explanatory Mixed-Methods Implementation Evaluation of "Early Literacy Groups" in King George County Public Schools, Virginia"

Successful defense spring, 2014