AGENDA

◆ Introductions - Presenters and Students
  ● Name, job title
  ● What draws you to the program?

◆ Overview of VCU, School of Education, and the Department of Educational Leadership doctoral programs

◆ Application information, financial aid, and resources
Two hours from Washington D.C., Virginia Beach, & the Blue Ridge Mountains. Richmond, Virginia is home to 10 Fortune 1000 companies, a thriving arts community, and growing innovation ecosystem - VCU School of Education.
VCU SCHOOL OF EDUCATION

17,000 alumni worldwide

$28 million external research funding in FY 2018

188 scholarships awarded over 3 years

175 instructional, teaching & research faculty

US News & World Report 16th Best Public Graduate School of Education

US News & World Report 8th Best Online Programs of Education

- VCU School of Education
RESEARCH CENTERS AND INSTITUTES

• Asian-American Educational Studies Center
• Center for Innovation in STEM Education
• Center for Teacher Leadership
• Child Development Center
• Metropolitan Educational Research Consortium (MERC)
• Minority Education Center (MERREC)
• Partnership for People with Disabilities
• Rehabilitation Research and Training Center
• The Literacy Institute at VCU
Educational Leadership FACULTY
Nationally and internationally recognized Research and practitioner leaders
Forward-thinking problem solvers
Passionate about supporting the growth of our students
- VCU
School of Education
the Department of Educational Leadership
What are the dif
Doctor of Education (Ed. D.)

- 48 hour, 3 year program; summer entry
- 6 credit hours (2 courses) per semester for years 1-2
- Cohort membership focuses on collaboration and teamwork which mimics today's workplaces
- Designed for full-time professionals
- Mid-career entry
What sets VCU’s EdD program apart from others?

We believe that informed practitioners create organizations that are forward-thinking, research-based, and responsive to change. We are a partner organization in the Carnegie Project on the Education Doctorate (CPED) an international organization dedicated to improving practitioner doctorates. Not all Ed.D. programs are.

We believe that today’s workplace calls for leaders who are nimble partners, able to navigate the social/political complexities of change while working with peers, colleagues, and stakeholders; thus, our program’s cohort model embeds collaborative experiences in every course, culminating in our unique Capstone—a team-based dissertation in practice.

- VCU School of Education
Leadership Goals:

Scholar: A practitioner who is aware of emerging trends and best practices and able to apply them in current practice. Year 1 focus.

Researcher: A practitioner who is able to dissect a problem of practice, design appropriate methodologies to discover/collection/evaluate data, and make sound decisions based on implementing the process with fidelity. Year 2 focus.

Team Member: A practitioner who can develop, support, and participate in goal-focused, inclusive, ethical, accountable, and positive group experiences. Year 1, 2, and 3 focus.

- VCU School of Education
Key Program Features:

Formative Assessments

In Year 2, students participate in a Formative Assessment, presentations given to faculty members which highlight a student's learning experiences and fosters discussion about personal and professional growth and future goals.
Key Program Features:

the Capstone Experience

The third year of the program is devoted to conducting a research study, called a Capstone. Student teams are presented with a problem of practice for a real client and are tasked with developing an appropriate research study that answers essential questions. The year is spent developing and implementing the study under the guidance of a faculty advisor and committee. Students present recommendations in an Executive Summary format to the client and also submit their scholarly paper to the university.
Doctor of Education (Ed. D.)

Two content specializations offered:

K-12/General Leadership

and

Higher Education Leadership

Coursework and sequence are the same; course content is tailored to meet each group's unique needs.

General Information

- VCU
- School of Education
K-12/General Leadership
For professionals working in public or private schools or in non-profit, community, or for-profit environments with an educational purpose - VCU School of Education
Face-to-face Instruction

Face-to-face learning communities attend all classes on campus.

Every semester, one course is held Wednesday evenings each week, and the other course is held over 5 all-day Saturdays.

- VCU School of Education
Online Instruction

Online learning community participates both synchronously and asynchronously. In order to promote strong relationships, online students meet on campus, face-to-face over 3 selected Saturdays each summer. - VCU School of Education
Learning Preference: F2F or Online?

Preferred option is selected on the application.

Delivery method depends upon accepted student preferences and minimum numbers needed to administer a learning community.

- VCU
- School of Education
Our GRADUATES are making a difference!
Tuition and Fees

In-state tuition: $578/credit hour
Out-of-state tuition: $1,234/credit hour

Based upon Fall 2020 - Summer 2021 VCU tuition rate calculator (rates may change annually).

Does not include fees.

- VCU School of Education
Financial Aid and Scholarships

Information is available on VCU's financial aid and scholarships page:
https://soe.vcu.edu/current-students/scholarships/
APPLICATION DEADLINE IS FEBRUARY 1.

Step 1: Apply online
Applications started by Feb. 1 have until February 15 to submit all materials

Step 2: Submit required materials
- Resume/CV
- Personal Essay
- Three (3) letters of recommendation
- Previous college transcripts (all)
- GRE/MAT scores or writing response
- Online/Face to face preference

Step 3: Possible interview if moved to next stage
This year, for the 1st time:
GRE/MAT waiver option
3 KEY TAKEAWAYS

• Leadership does not occur in isolation—it requires people and context. Our program is designed to embrace both.

• Our unique emphasis on group collaboration and decision-making embedded in every course prepares leaders who can tackle the complexities of today’s workplaces.

• Our Capstone project is team-driven and client-driven based on a real-life problem of practice.
CONTACT INFORMATION

Ed.D. Co-Coordinators
Kim Bridges, Ed.L.D. (General/K-12 Leadership) bridgeskm@vcu.edu
Tomika Ferguson, Ph.D. (Higher Education Leadership) tlferguson2@vcu.edu
Jenna Lenhardt, Ph.D. (SOE Recruitment Specialist) soeinfo@vcu.edu

http://www.soe.vcu.edu/prospective-students/