

Spring 2026

GRADUATION



Saturday, May 9, 2026 | 1 p.m.
at the VCU Stuart C. Siegel Center

1200 W. Broad Street, Richmond, VA 23284



VCU

School of Education

A school **UNLIKE** any other.

Message from the Dean

Dear Spring 2026 Graduates of the VCU School of Education,

Congratulations on this milestone! You have done the work and you have done it in a time that has asked more of educators, counselors, and leaders than ever before.



What stands out about this class is not just your preparation, but your purpose. You are entering your professions ready to respond to complex challenges with skill, with care, and with a clear understanding that education is deeply connected to the health and well-being of individuals, families, and communities.

At the VCU School of Education, we are committed to preparing professionals who can meet those challenges in real and meaningful ways. That means learning and leading in and with communities, working across disciplines, and grounding practice in evidence and experience. It also means staying focused on supporting learners, strengthening systems, and expanding opportunity.

This year, our school was **ranked #11** among the top public schools of education in the country by *U.S. News & World Report*. While we are proud of that recognition, what matters more is what it represents: the quality of your preparation, the relevance of the research we conduct, and the collective work of a community committed to making a difference.

You are now part of that community in a new way. Your work ahead will not always be easy, but it is important, and it is needed. You are ready for it!

I'd like to recognize the families, friends, and supporters who have walked alongside our graduates. Thank you for the myriad of ways in which you have contributed to your graduate's journey in getting to this day. And to our faculty and staff, who continue to guide, challenge, and support our students every day, thank you for the role you have played in this moment.

Congratulations again, Class of 2026! We look forward to the impact you will make.

Warmest Regards,

Kelli Feldman, Ph.D.

*Dean, VCU School of Education;
Ruth Harris Professor*

Program

Processional

“Pomp and Circumstance”
Sir Edward Elgar

The National Anthem

“The Star Spangled Banner”
Key/Smith

Greetings

Dr. Kelli Feldman
Dean and Ruth Harris Professor

Presentation of the Charles P. Ruch Award for Excellence in Teaching

Dr. Kelli Feldman
Dean and Ruth Harris Professor

Recipient:

Dr. Jeræ Kelly
Counseling and Special Education

Reflections

Dr. Jeræ Kelly
Counseling and Special Education

Presentation of the Distinguished Dissertation Award

Dr. Kelli Feldman
Dean and Ruth Harris Professor

Recipients:

Dr. Molly L. Taylor and
Dr. Margaret M. Poandl

Presentation of the Outstanding Capstone Project

Dr. Kelli Feldman
Dean and Ruth Harris Professor

Recipients:

Dr. Dina Abdul Rahman,
Dr. Wenjun Chi,
Dr. Katelynn Jarrells,
Dr. Janet Ping

Presentation of Posthumous Degrees

Dr. T’Airra Belcher
*Associate Professor, Counseling
and Special Education*

Dr. Tomika Ferguson
*Associate Dean for Student Affairs
and Community Engagement*

Presentation of Diplomas

Dr. Kamden Strunk
*Interim Associate Dean for
Faculty Development*

Dr. Tomika Ferguson
*Associate Dean for Student Affairs
and Community Engagement*

Recognition of Recipients of Doctoral Degrees

Dr. Yaoying Xu
*Interim Associate Dean for
Academic Affairs*

Congratulatory Remarks

Dr. Kelli Feldman
Dean and Ruth Harris Professor

Recessional

“Te Deum” by Marc-Antoine
Charpentier, arranged by
Mark J. La Fratta

School of Education Leadership



Kelli Feldman, Ph.D.,
Dean, VCU School
of Education; Ruth Harris
Professor



Yaoying Xu, Ph.D., Interim
Associate Dean for Academic
Affairs and Graduate Studies;
Professor, Counseling and
Special Education



Kamden Strunk, Ph.D.,
Interim Associate Dean
for Faculty Affairs and
Development; Professor,
Foundations of Education



Tomika L. Ferguson,
Ph.D., Associate Dean
for Student Affairs and
Community Engagement;
Assistant Professor,
Educational Leadership



Kevin Sutherland, Ph.D.,
Interim Associate Dean
for Research; Professor,
Counseling and Special
Education



Scott Stech, M.Ed., PMP,
SHRM-CP, Executive Director
for Finance and Business
Administration



Patrick Mullen,
Ph.D., Chair,
Department of
Counseling and
Special Education



Thomas Farmer,
Ph.D., Chair,
Department of
Foundations of
Education



Whitney Newcomb,
Ph.D., Chair,
Department of
Educational
Leadership



Ashley Boyd,
Ph.D., Chair,
Department of
Teaching and
Learning



Serra De Arment,
Ph.D., Chair, Faculty
Organization



Maggie Flynn,
Chair, Staff Council



Danielle Cosby,
Executive Assistant
to the Dean



Sean Carlin,
Building Manager
and Administrative
Coordinator

The Charles P. Ruch Award for Excellence in Teaching

The Charles P. Ruch Award for Excellence in Teaching honors Dr. Charles P. Ruch, a former provost and dean of the School of Education. When Dr. Ruch left VCU in 1992 to become the president of Boise State University, the School of Education chose to honor him by creating a faculty award in his honor. Dr. Ruch valued the traditional university faculty roles in the triad mission of teaching, scholarship and service. He emphasized that scholarship and service are important in a modern metropolitan research university. He mirrored these values in his work at VCU by teaching throughout his tenure as dean and provost.

The Spring 2026 recipient of the Charles P. Ruch Award for Excellence in Teaching is Dr. Jerae Kelly.

Jerae is a visiting assistant professor in the Department of Counseling and Special Education. Her research focuses on socio-cognitive processes in reading comprehension as well as culturally responsive

literacy instruction and developing equitable teacher preparation for diverse and inclusive contexts. She has extensive experience supporting pre-service and in-service teachers in implementing inclusive, evidence-based practices for students with disabilities.



Jerae holds a Ph.D. in Special Education from the University of Maryland. She began her career teaching special education in Baltimore City Public Schools and has experience working in prison education programs. Across all her roles, she is committed to preparing educators to create inclusive, culturally responsive classrooms that honor the lived experiences, strengths, and needs of all learners.

Dr. Kelly received several nominations and students' positive experiences with the professor are related in the following excerpts:

“Dr. Kelly has been deeply dedicated to supporting students in the RTR program, consistently going above and beyond to ensure we feel encouraged, prepared, and confident in our learning. She generously gives her time and provides meaningful guidance, always making herself available to offer support when needed. Dr. Kelly continuously shares her expertise and real-world knowledge, helping students connect theory to practice in impactful ways. Her passion for education is evident in her teaching, as she creates an engaging,

— continued —

supportive learning environment where all students feel valued. Through her commitment, professionalism, and genuine care for student success, she has truly excelled as an educator and mentor.” — **Jazmine Pettaway**



“One of Dr. Kelly’s greatest strengths is how supportive and accessible she is to her students. She answers emails seven days a week, often within hours, and is always willing to schedule Zoom meetings outside of office hours, if needed. Her responsiveness made me feel supported and confident reaching out whenever I had questions or concerns. Her comfortable nature also made me feel at ease expressing myself to her, even when frustrated.

Most importantly, Dr. Kelly has a positive and lasting influence on her students. She genuinely cares about our success and growth, both academically and professionally. Her encouragement, feedback, and dedication have made a significant impact in my learning experience and have helped me feel more confident and motivated as a future educator.” — **Cathy Friedl**



“I have taken four courses with Dr. Kelly during the 2025-2026 school year. She has been one of the most patient, kind, considerate, thorough, and effective instructors I have had throughout my academic career. She has helped me to develop my teaching philosophy and toolbox by facilitating essential critical thinking and the development of my culturally responsive pedagogy as a future educator. She always presents material in an eloquent and concise manner and gives the opportunity for productive discussion. Her wealth of knowledge on a variety of special education related topics has been immensely helpful as I have worked with students with a huge variety of needs — I can always count on her to help me find a solution for any problem I am facing. She has been very supportive as my University Based Teacher Educator during my high school practicum and current student teaching placement, and I can confidently say that I will be a better educator largely because of this.” — **Isabel Gholson**



“Dr. Kelly’s leadership was especially evident in the way she balanced mentorship with high expectations. She encouraged me to reflect, refine my instructional practices, and strive to be the best instructor possible, while providing consistent, meaningful, and constructive feedback. Each week, we engaged in post-class “debriefs” to reflect on our instruction and revise our plans for the upcoming lesson. This ongoing practice demonstrated both her availability as a mentor and her deep commitment to providing high-quality instruction. Students felt comfortable engaging in discussion, asking questions, and taking academic and intellectual risks because of the inclusive and respectful learning environment she naturally created.” — **Lauren Vetere**

Previous Recipients of the Charles P. Ruch Award

1993	Dr. James Hodges Dr. John Seyfarth	2014	Dr. Katherine C. Mansfield Dr. Carrie W. LeCrom
1994	Dr. Judy Richardson	2015	Dr. Evelyn Reed Dr. Abigail Conley
1995	Dr. Jennifer Kilgo	2016	Dr. Michael D. Broda Dr. Robin R. Hurst
1996	Dr. Deborah Getty Dr. Jon Wergin	2017	Ms. Laura S. Domalik Dr. LaRon Scott
1997	Dr. Richard Gayle	2018	Dr. Yaoying Xu Dr. Naomi Wheeler
1998	Dr. Andrew Beale	2019	Dr. Ross Collin Dr. Hillary Parkhouse
1999	Dr. Patricia Duncan	2020	Dr. Monty Jones Dr. LaRon Scott
2000	Dr. John Van DeWalle	2021	Dr. Kevin Clay Dr. Genevieve Siegel- Hawley
2001	Dr. Jack Schiltz	2022	Dr. Rachel F. Gómez Dr. Kaitlin J. Hinchey
2002	Dr. Jill Fox	2023	Dr. Chi-Ning Chang Dr. David Saavedra
2003	Dr. Douglas Fiore	2024	Dr. T'Airra Belcher Dr. Michelle Hicks
2004	Dr. Samuel Craver Dr. Jon Wergin	2025	Dr. Beth Bukoski Dr. Kimberly Bridges
2005	Dr. Joann Richardson	2026	Dr. Jerae Kelly
2006	Dr. John Rossi		
2007	Dr. Loraine Stewart		
2008	Dr. Mary Hermann		
2009	Dr. Terry Carter		
2010	Dr. William Muth		
2011	Dr. Ronald Evans		
2012	Dr. William Muth Dr. Yaoying Xu		
2013	Dr. Valerie J. Robnolt Dr. James H. McMillan		

Bachelor of Science in Education (B.S.Ed.) Graduates

Summa Cum Laude

Dixon, Heidi	Special Education and Teaching
Haught, Madelyn	Elementary Education and Teaching
Lincoln, Samantha	Elementary Education and Teaching
Slayton, Kenzie	Elementary Education and Teaching

Magna Cum Laude

Allen, Micaela	Early Childhood Education and Teaching
Banks, Zyon	Elementary Education and Teaching
Benton, Bonne	Elementary Education and Teaching
Burgess, Kayla	Elementary Education and Teaching
Cutler, Sheena	Elementary Education and Teaching
DeFilippis, Claudann	Elementary Education and Teaching
De La Cruz, Xiomara	Special Education and Teaching
Drummer, Edie	Special Education and Teaching
Furman, Maddie	Elementary Education and Teaching
Gholson, Isabel	Special Education and Teaching
Haq, Jameela	Special Education and Teaching
Howell, Jordan	Elementary Education and Teaching
Joyce, Lynnsi	Special Education and Teaching
Joyner, Maya	Early Childhood Education and Teaching
Kelly, Nora	Elementary Education and Teaching
Rodriguez-Martinez, Vanessa	Elementary Education and Teaching
Salguero, Isabella	Elementary Education and Teaching
Taylor, Victoria	Elementary Education and Teaching

Bachelor of Science in Education (B.S.Ed.) Graduates

Magna Cum Laude, continued

Yanez, Julia	Elementary Education and Teaching
Zidi, Amina	Special Education and Teaching

Cum Laude

Adjare, Ama	Early Childhood Education and Teaching
Barajas, Arianna	Elementary Education and Teaching
Binsley, Hannah	Elementary Education and Teaching
Boateng, Bernice	Special Education and Teaching
Bonilla-Cruz, Jocelyn	Elementary Education and Teaching
Brown, Vikki	Special Education and Teaching
Dobbertin, Addison	Elementary Education and Teaching
Dufault, Lauren	Special Education and Teaching w/ a concentration in Early Childhood
Ellington, Emma	Special Education and Teaching
Estrada, Korina	Early Childhood Education and Teaching
Fisher, Gracie	Elementary Education and Teaching
Flores, Miguel	Elementary Education and Teaching
Ford, Elizabeth	Special Education and Teaching
Gardner, ShaRauncie	Elementary Education and Teaching
Gray, Imani	Elementary Education and Teaching
Jackson, Mady	Elementary Education and Teaching
Jarvis, Anna	Elementary Education and Teaching
Jones, Makaihla	Early Childhood Education and Teaching
Marroquin-Sorto, Alondra	Elementary Education and Teaching

Bachelor of Science in Education (B.S.Ed.) Graduates

Cum Laude, continued

Moody, Lillie	Elementary Education and Teaching
Ossman, Candice	Elementary Education and Teaching
Pritchard, Carrie	Elementary Education and Teaching
Ramos, Nancy	Elementary Education and Teaching
Snyder, Kelly	Elementary Education and Teaching
Stephenson, Kaitlynn	Special Education and Teaching
Stone, Jen	Special Education and Teaching
Vicente-Martinez, Demi	Special Education and Teaching
Villatoro, Janet	Elementary Education and Teaching

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Garrett, Catrinna	Early Childhood Education and Teaching
Arellano-Barreto, Rosa	Elementary Education and Teaching
Conway, Claire	Elementary Education and Teaching
Dutcher, Ryan	Elementary Education and Teaching
Gillani, Ailya	Elementary Education and Teaching
Lloyd, Katy	Elementary Education and Teaching
Misra, Ananya	Elementary Education and Teaching
Montecalvo, Abigale	Elementary Education and Teaching
Ortiz Vega, Alex	Elementary Education and Teaching
Poling, Amanda	Elementary Education and Teaching
Wilkerson, Myasia	Elementary Education and Teaching
Norfleet, Ciara	Special Education and Teaching

Bachelor of Arts (B.A.) Graduates

Cum Laude

Blakney, Jerry Human and Organizational Development



Bailey, Shanicia Human and Organizational Development

Master of Teaching (M.T.) Graduates

Summa Cum Laude

Forward, Shaw English Education

Magna Cum Laude

Angle-Davis, Emmett History/Social Studies Education

Guerrero Diaz, Alex English Education



Beachley, Jacob Secondary Social Studies Education

Bonnaire, Noah History/Social Studies Education

Block, Cassie Science Education

Dallas, Cassie English Education

Dodson, Emily English Education

Krauchunas, Lex History/Social Studies Education

Le, Linda Science Education

Ramirez, Samantha Science Education

Master of Education (M.Ed.) Graduates

Amyette, Corinne	Counselor Education – School Counseling
Anderson, Kimberly	Counselor Education – Couples and Family Counseling
Bailey, Aerin	Counselor Education – Couples and Family Counseling
Chowdhury, Anisa	Counselor Education – Couples and Family Counseling
Cope, Georgia	Counselor Education – Couples and Family Counseling
Cundiff, Sophia	Counselor Education – School Counseling
Day, Paul	Counselor Education – Couples and Family Counseling
Goodall, Trisha	Counselor Education – Couples and Family Counseling
Hadj-Alouane, Ashton	Counselor Education – Couples and Family Counseling
Hall, Morgan	Counselor Education – School Counseling
Holley, Taylor	Counselor Education – School Counseling
Ingram, Ambria	Counselor Education – College Counseling and Student Affairs
Irby, Mikayla	Counselor Education – School Counseling
Kniskern, Emily	Counselor Education – Couples and Family Counseling
Larkin, Eden	Counselor Education – Couples and Family Counseling
Lester, Robert	Counselor Education – Couples and Family Counseling
Matheny, Samuel	Counselor Education – School Counseling
Matlack, Ellie	Counselor Education – Couples and Family Counseling

Master of Education (M.Ed.) Graduates

Mulloy, Austin	Counselor Education – Couples and Family Counseling
Munoz-Moctezuma, Alexia	Counselor Education – College Counseling and Student Affairs
Nguyen, Wendelyn	Counselor Education – School Counseling
Oglesby, Brianna	Counselor Education – Couples and Family Counseling
Paras, Abby	Counselor Education – School Counseling
Parise, Kristina	Counselor Education – School Counseling
Petrakis, Benjamin	Counselor Education – Couples and Family Counseling
Pfautz, Maddison	Counselor Education – School Counseling
Powers, Emma	Counselor Education – Couples and Family Counseling
Prather, Madison	Counselor Education – School Counseling
Rajaguru, Shehali	Counselor Education – Couples and Family Counseling
Selimovic, Amina	Counselor Education – School Counseling
Shropshire, Tristan	Counselor Education – School Counseling
Spoor, Courtney	Counselor Education – Couples and Family Counseling
Weitzel, Olivia	Counselor Education – Couples and Family Counseling
Wescott, Holly	Counselor Education – School Counseling
Brown, Linda	Curriculum and Instruction
Campbell, Tesi	Curriculum and Instruction
Counts, Lindsey	Curriculum and Instruction

Master of Education (M.Ed.) Graduates

Dent, Laurel	Curriculum and Instruction
Ford, Taylor	Curriculum and Instruction
Jameel, Hajir	Curriculum and Instruction
Johnson, Harlee	Curriculum and Instruction
Keicer, Beth	Curriculum and Instruction
Mojadidi, Jennifer	Curriculum and Instruction
Olsen, Mitchell	Curriculum and Instruction
Opiekun, Marisa	Curriculum and Instruction
Pierce, Jessica	Curriculum and Instruction
Poulton, Will	Curriculum and Instruction
Triglia, Kimberly	Curriculum and Instruction
Wright, Summer	Curriculum and Instruction
Austin, J	Educational Leadership – Leadership Studies
Blake, Gabrielle	Educational Leadership – Higher Education Administration
Brooks, Breonne	Educational Leadership – Higher Education Administration
Buchanan, Pasquel	Educational Leadership – Higher Education Administration
Carter, Roy	Educational Leadership – Leadership Studies
Casper, John	Educational Leadership – Higher Education Administration
Catacora, Daniela	Educational Leadership – Leadership Studies
Coleman, Wayne	Educational Leadership – Higher Education Administration

Master of Education (M.Ed.) Graduates

Cole, Skye	Educational Leadership – Higher Education Administration
Coles, Makayla	Educational Leadership – Higher Education Administration
Dickerson, Jasmine	Educational Leadership – Higher Education Administration
Eddie, Omi	Educational Leadership – Leadership Studies
Edler, Erica	Educational Leadership – Higher Education Administration
Fancett, Emily	Educational Leadership – Administration and Supervision
Forrest, Becky	Educational Leadership – Leadership Studies
Lewis, Shantell	Educational Leadership – Higher Education Administration
Paladino, Dan	Educational Leadership – Culturally Responsive Leadership
Peterman, Katherine	Educational Leadership – Higher Education Administration
Staicer, Carmen	Educational Leadership – Administration and Supervision
Stancil, Kela	Educational Leadership – Administration and Supervision
Taranto, Robbie	Educational Leadership – Higher Education Administration
Teeling, Kelly	Educational Leadership – Higher Education Administration
Vosteen, Brooke	Educational Leadership – Higher Education Administration

Master of Education (M.Ed.) Graduates

England, Erin	Reading – K-12 Reading Specialist
Wright, Amaya	Reading – K-12 Reading Specialist
Taylor, Guinevere	Secondary English Education
Boules, Hani	Special Education – General Education
Dabney, Chelsea	Special Education – Adapted Curriculum
Fletcher, Torey	Special Education – General Education
Hudson, Kate	Special Education – General Education
Hudson, Tyne	Special Education – General Education
King, Amanda	Special Education – General Education
Lopez, Yeleni	Special Education – General Education
Palma, Ingrid	Special Education – General Education
Perez-Baum, Kat	Special Education – Adapted Curriculum
Petty, Morganne	Special Education – General Education
Saleh, Grace	Special Education – Early Childhood
Siburn, Teresa	Special Education – Adapted Curriculum
Waters, Michael	Special Education – Early Childhood
Williams, Ray	Special Education – General Education

ACE-IT in College

Brown, Tyler

Coble, Aedan

Giotta, Seth

Undergraduate Certificates

Devinney, Bria	Disability Studies
Newmann, Cal	Disability Studies
Norfleet, Ciara	Disability Studies

Post-Baccalaureate Certificates

Bushing, Katie	Disability Leadership
Eldridge, Amira	Disability Leadership
Gabriel, Caden	Disability Leadership
Graham, Neeve	Disability Leadership
O'Bryen, Paxton	Disability Leadership
Pineda Reyes, Yesenia	Disability Leadership
Pusic, Domenica	Disability Leadership
Rodi, Chelsea	Disability Leadership
Spitler, Kaitlyn	Disability Leadership
Tanner, Katie	Disability Leadership
Tsui, Alyssa	Disability Leadership

Graduate Certificates

Justus-Smith, Cammie	Advanced Educational Statistics
Lenhardt, Jenna	Culturally Responsive Leadership
Matalatala, Like	Culturally Responsive Leadership
Waldron, Meg	Culturally Responsive Leadership
Ferguson, Leslie	Medical Education
Johnson, Timothy	Medical Education
Kammerman, Michael	Medical Education
Simmons, Patrick	Medical Education
Curry, Damali	Preparing Future Faculty
Jennings, Demetria	Special Education K-12 Teaching
Parker, Charity	Special Education K-12 Teaching
Say, Dmytro	Special Education K-12 Teaching
Gomez-Lopez, Diana	Teaching Elementary Education
Lancaster, Caroline	Teaching Elementary Education
Marshall, Jasmine	Teaching Elementary Education
Rengifo, Sarah	Teaching Elementary Education
Thomas, Emily	Teaching Elementary Education
Thompson, Jamea	Teaching Elementary Education

Post-Master's Certificates

Arshad, Saba	Educational Leadership
Austin, Jasmine	Educational Leadership
Bonner, Danielle	Educational Leadership
Buttner, Beth	Educational Leadership
Crichlow, Jordon	Educational Leadership
Hare, Christen	Educational Leadership
LeHew, Kaelin	Educational Leadership
Marshall, Anne	Educational Leadership
McDaniel, Morgan	Educational Leadership
Nemo, Ashley	Educational Leadership
Pait, Aimee	Educational Leadership
Serrano Sanchez, Caleb	Educational Leadership
Simmons, Alison	Educational Leadership
Smith, Aneesah	Educational Leadership
Spivey, Amanda	Educational Leadership
Stonestreet, Nicole	Educational Leadership
Thompson, Wenda	Educational Leadership
Wigfall-London, Amber	Educational Leadership
Williams, Charmaine	Educational Leadership

Post-Master's Certificates

Alexander, Lydia	Reading Specialist
Mound, Joshua	Reading Specialist
Pennington, Nicole	Reading Specialist
Sweat, Baylee	Reading Specialist

Recipients of the Doctor of Education (Ed.D.) Degree in Leadership

Abdul Rahman, Dina, Ed.D.

*Bridging the Gap: Strategic Leadership for Student-Centered
Advising and Retention at a Community College*

Beth Bukoski

Al-Tinawi, Hala, Ed.D.

*History Is Durable: A Mixed-Methods Study Exploring Stakeholder
Perceptions of the Degree and Career Relevance*

Beth Bukoski

Ault, Jesse, Ed.D.

*Interrupting Inequity: A Systems Change Approach to
Reducing Discipline Disproportionality*

Kimberly Bridges

Barber, Jacqueline, Ed.D.

*Interrupting Inequity: A Systems Change Approach to
Reducing Discipline Disproportionality*

Kimberly Bridges

Booker, Tracy, Ed.D.

*Understanding Student Non-Use of VCU's Cabell Library through
Ecological Systems Theory: A Mixed-Methods Study*

Jonathan Becker

Brock, Jackie, Ed.D.

*Growing with Purpose: An Organizational Life Cycle Analysis
of Capacity, Strategy, and Client Centered Practices*

Beth Bukoski

Carlin, Sean, Ed.D.

*Sustaining Success: Strengthening the Capacity of the Office of Student
Advocacy (OSA) to Support Students During Financial Emergencies*

Phelton Moss

Recipients of the Doctor of Education (Ed.D.) Degree in Leadership

Carter, Ethan, Ed.D.

*Understanding Student Non-Use of VCU's Cabell Library through
Ecological Systems Theory: A Mixed-Methods Study*

Jonathan Becker

Chi, Wenjun, Ed.D.

*Bridging the Gap: Strategic Leadership for Student-Centered
Advising and Retention at a Community College*

Beth Bukoski

Conlee, Jennifer, Ed.D.

*An Ecological Systems Perspective on Chronic Absenteeism:
The Role of Family Engagement in Virginia Secondary Education*

Phelton Moss

Croft, Carly, Ed.D.

*From Compliance to Connection: Advancing Authentic
Community in VCU Residence Halls*

Beth Bukoski

Curry, Damali, Ed.D.

*History Is Durable: A Mixed-Methods Study Exploring Stakeholder
Perceptions of the Degree and Career Relevance*

Beth Bukoski

Fravel, Joel, Ed.D.

*An Ecological Systems Perspective on Chronic Absenteeism:
The Role of Family Engagement in Virginia Secondary Education*

Phelton Moss

Garcia, Lisa, Ed.D.

*From Arrival to Belonging: Strengthening the Transition for
International Teachers in Prince William County Public Schools*

Kimberly Bridges

Recipients of the Doctor of Education (Ed.D.) Degree in Leadership

Gatty, Fred, Ed.D.

Benchmarking for Equity and Accountability: A Qualitative Study of Compensation and Performance Evaluation Practices at EMG Consulting

Kristen Brown

Guerrero-Adams, Yadira, Ed.D.

Growing with Purpose: An Organizational Life Cycle Analysis of Capacity, Strategy, and Client Centered Practices

Beth Bukoski

Hall, Tonya, Ed.D.

History Is Durable: A Mixed-Methods Study Exploring Stakeholder Perceptions of the Degree and Career Relevance

Beth Bukoski

Hannum, Bryan, Ed.D.

An Ecological Systems Perspective on Chronic Absenteeism: The Role of Family Engagement in Virginia Secondary Education

Phelton Moss

Hartnett, Steven, Ed.D.

Stuck in the Middle? A Design Project to Support Do Not Qualify (DNQ) and Other Struggling Students at the Elementary Level

Jonathan Becker

Hinson, Imani, Ed.D.

An Ecological Systems Perspective on Chronic Absenteeism: The Role of Family Engagement in Virginia Secondary Education

Phelton Moss

Hodges, Tara, Ed.D.

Interrupting Inequity: A Systems Change Approach to Reducing Discipline Disproportionality

Kimberly Bridges

Recipients of the Doctor of Education (Ed.D.) Degree in Leadership

Jacobs, Melody, Ed.D.

*Benchmarking for Equity and Accountability: A Qualitative Study of
Compensation and Performance Evaluation Practices at EMG Consulting*

Kristen Brown

Jarrells, Katelynn, Ed.D.

*Bridging the Gap: Strategic Leadership for Student-Centered
Advising and Retention at a Community College*

Beth Bukoski

Lainez-Villanueva, Erick, Ed.D.

*Sustaining Success: Strengthening the Capacity of the Office of Student
Advocacy (OSA) to Support Students During Financial Emergencies*

Phelton Moss

Lockhart, Joshua, Ed.D.

*Understanding Student Non-Use of VCU's Cabell Library through
Ecological Systems Theory: A Mixed-Methods Study*

Jonathan Becker

McDearmon, Maggie, Ed.D.

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Ecological Systems Theory: A Mixed-Methods Study*

Jonathan Becker

McKeithen-Barnes, Brittnei, Ed.D.

*Interrupting Inequity: A Systems Change Approach to
Reducing Discipline Disproportionality*

Kimberly Bridges

Merritte, Sharrie, Ed.D.

*History Is Durable: A Mixed-Methods Study Exploring Stakeholder
Perceptions of the Degree and Career Relevance*

Beth Bukoski

Recipients of the Doctor of Education (Ed.D.) Degree in Leadership

Morales, Zaida, Ed.D.

*From Arrival to Belonging: Strengthening the Transition for
International Teachers in Prince William County Public Schools*

Kimberly Bridges

Napolitano, Erika, Ed.D.

*An Ecological Systems Perspective on Chronic Absenteeism:
The Role of Family Engagement in Virginia Secondary Education*

Phelton Moss

Nesmith, Keon, Ed.D.

*From Compliance to Connection: Advancing Authentic
Community in VCU Residence Halls*

Beth Bukoski

Parkinson, Kevin, Ed.D.

*Stuck in the Middle? A Design Project to Support Do Not Qualify (DNQ)
and Other Struggling Students at the Elementary Level*

Jonathan Becker

Perdomo, Marleny, Ed.D.

*Interrupting Inequity: A Systems Change Approach to
Reducing Discipline Disproportionality*

Kimberly Bridges

Ping, Janet, Ed.D.

*Bridging the Gap: Strategic Leadership for Student-Centered
Advising and Retention at a Community College*

Beth Bukoski

Ramkey, Sarah, Ed.D.

*From Compliance to Connection: Advancing Authentic
Community in VCU Residence Halls*

Beth Bukoski

Recipients of the Doctor of Education (Ed.D.) Degree in Leadership

Roberson, Krista, Ed.D.

Benchmarking for Equity and Accountability: A Qualitative Study of Compensation and Performance Evaluation Practices at EMG Consulting

Kristen Brown

Roberts, Jonathan, Ed.D.

From Arrival to Belonging: Strengthening the Transition for International Teachers in Prince William County Public Schools

Kimberly Bridges

Sharpe, Tonia, Ed.D.

A Qualitative Approach: Roadmap Process to Excellence

Kristen Brown

Smith, Gretchen, Ed.D.

A Qualitative Approach: Roadmap Process to Excellence

Kristen Brown

Spratley, Pamela, Ed.D.

Benchmarking for Equity and Accountability: A Qualitative Study of Compensation and Performance Evaluation Practices at EMG Consulting

Kristen Brown

Studevart, Valerie, Ed.D.

A Qualitative Approach: Roadmap Process to Excellence

Kristen Brown

Watson, Jessica, Ed.D.

Understanding Student Non-Use of VCU's Cabell Library through Ecological Systems Theory: A Mixed-Methods Study

Jonathan Becker

Wayman, Whitney, Ed.D.

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Marshals:

Dr. Jose Alcaine
Dr. Donna Dockery
Dr. Elizabeth Edmondson
Dr. Jenna Lenhardt
Dr. Martinique Sealy
Dr. Meera Mehtaji

Music led by:

Dr. Ross Walter

Musicians:

Isaiah Coles, tuba
Rolla Durham, trumpet
Mark J. LaFratta, baritone trombone
Dr. Ross Walter, trombone
Alex Wilkerson, trumpet



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