

CATINA VENNING

venningc2@vcu.edu

Richmond, VA
804.304.4928

EDUCATION

Ph.D. Virginia Commonwealth University, Educational Psychology (anticipated 5/22)
M.Ed. City University New York, Special Education, 5/06
J.D. Howard University School of Law. 5/04
M.S. Virginia Commonwealth University, Criminal Justice. 5/02
B.S. James Madison University, B.S. Psychology, Political Science, *cum laude* 5/99

LICENSES AND CERTIFICATIONS

- Supreme Court of Virginia, *Juvenile and Domestic Relations Court Mediator*, 10/16
- New York University School of Professional and Continuing Studies, *Executive Coaching*, 10/12
- New York State Department of Education- *Students with Disabilities/ Middle Generalist Grades*
- New York State Bar, active 1/07

PROFESSIONAL EXPERIENCE

K-12 Educator • FACS 8/07- 7/12 *Founder, Director*

- Researched effective practices and laws in education for charter school start-up
- Steered the research and development plan for charter start-up including creating a founding board, budgeting and facilities planning
- Conceptualized, authored and revised an extensive charter school proposal and led the team through the approval process with both New York City Department of Education and New York State Department of Education; Generated support of local, state and federal politicians to ensure the successful launch of the school

New York City DOE and Public Schools, 8/04-3/09; Richmond Public Schools, 8/15-8/2017 - *Special Education Learning Support Specialist*

- Structured service delivery program to students in schools with internal and external related service providers
Drafted Individualized Education Programs (IEP) to ensure compliance with federal, state and local mandate
- Researched effective special education practices and trained educators to effectively use those practices
Assessed performance of special needs students using established and created methodology and researched and designed curriculum for alternate assessment students.

Mediator/Group • Commonwealth of Virginia, DPOR, 12/17- 1/20 - *Mediator*

- Mediating/conciliating fair housing discrimination cases and drafting Facilitating mediation agreements consistent with applicable law according to participant wishes
- Streamlining intake systems increasing contact instances and decreasing wait time between contacts resulting in 10% increase in mediated cases to date and Coordinating and encouraging participation in mediation.

Advocate • Eddie Richmond, LLC, 6/19-present *Education Advocate and Advisor*

- Advise, consult and advocate for students and families by engaging community-based programs as school partners for wrap-around services
- Home-school communication facilitation, attendance at educational (IEP, 504, etc.) meetings, classroom observations, community engagement, Behavior Intervention Plans (BIP)
- Related service coordination; Referrals to outside providers and related service professional (psychologists, social workers, speech therapists, etc.)

RESEARCH AND SCHOLARSHIP

Research Interests: Research examines the allocation of power in school and in research through episodic discursive engagement analysis in the learning triad (teacher, students and families); academic justice, equitable access to education and culturally responsive/responsible research.

Research Experience

Doctoral Research Assistant 9/20-present

Evaluation of Youth Participatory Action Research: Systematic literature review, code development and statistical analysis and data collection, entry and analysis of social science research, researching databases to source information and writing, editing and proofing for publication. (Research Supervisor: Kevin Clay, Ph.D.)

Doctoral Research Assistant 8/19-10/20 National Science Foundation (NSF): DRK12-SCOPP

Evaluating Teacher Professional Development.

Systematic literature review preparation (Abstrackr), qualitative coding of videos (Dedoose), transcript development, and statistical analysis. (PI: Christine Bae, Ph.D. and Kathryn Hayes, Ph.D.)

VCU Cognition Lab, Doctoral Research Assistant 5/9-10/20 National Science Foundation (NSF): Assessing student funds of knowledge (FoK) for integration into authentic scientific discourse?

Systematic literature review (Abstrackr), code development, qualitative coding of videos (Dedoose), transcript development, code development and statistical analysis and data collection, entry and analysis of social science research, researching databases to source information and writing, editing and proofing for publication. (PI: Christine Bae, Ph.D.)

Refereed Publications

Emery, A. & **Venning, C.** (in progress). Restorative Research Model: Proposed Infrastructure for Critical and Culturally Responsible Research, *International Journal of Research & Method in Education*,

Venning, C. & Bae, C. (in progress). (Re)Defining Family: A systematic review on the role of family in Educational Psychology research.

Venning, C. & Bae, C. (manuscript in progress). Student Led Instructional Prompts (SLIPs): Framework for examining student-led discursive engagement and teacher response in science.

Refereed Presentations

Bae, C. L., Mills, D. C., Zhang, F., Sealy, M., **Venning, C.**, & Cabrera, L. (accepted). A systematic review of scientific discourse in K12 urban classrooms: The role of individual, collective, and contextual factors. *American Educational Research Association, 2021.*

Venning, C. (2020). A Mixed Methods Study to Identify Opportunities for Engagement in Diverse Science Classrooms. Poster Session at *American Psychological Association, 2020 Division 15, Washington, D.C.*

Venning, C. (2020). Opportunities for Engagement in Diverse Science Classrooms. Poster Session at

Virginia Commonwealth University School of Education Research Symposium, Division 15, Washington, D.C.

Yingling, T., Lyn, R., Bennett, E., Lambert, A., Hanley, E. Nicolai, K., Wallace, M. and **Venning, C.** (2020) *Metropolitan Educational Research Consortium 2020 Conference Anti-Racist Transdisciplinary Coalition in Higher Education*

Venning, C. and Emery, A. (2021)(submitted). Restorative Research Model: A proposed infrastructure for critical, culturally responsive research. Poster Session at *American Psychological Association, 2021 Division 15, Washington, D.C.*

Venning, C. (2021) (submitted). (Re)Defining Family: A systematic review on the role of family in Educational Psychology research. Poster Session at *American Psychological Association, 2021 Division 15, Washington, D.C.*

Venning, C. (2021) Family Learning Culture Theory, 2021 Holmes Pre-Scholars Conference, AACTE.

Teaching and Research Supervision Experience

Teaching Assistant

- (Fall 2019) Educational Studies 617- Advanced Educational Psychology for Secondary Teachers; Advised and consulted students during office hours in preparation for class presentations
- (Fall 2020) Educational Studies 617- Advanced Educational Psychology for Secondary Teachers ; Guest lectured

Supervision

Supervised undergraduate research assistants on NSF project in data collection and organization

AWARDS AND RECOGNITIONS

- New York City Teaching Fellow, 5/04-5/06
- Howard University School of Law *Merit Scholarship*, 2001/03
- Virginia Commonwealth University *History in the Making Award for Criminal Justice* 2002
- National Dean's List, 2001
- Alpha Phi Sigma Honor Society, 8/00
- Virginia Governor's Fellow, 6/98
- James Madison University, *Leanne Whitlock Memorial Scholarship.*, 2/97
- Delta Sigma Theta, *Lori Anne Whitehurst Memorial Scholarship*

SERVICE

Professional

- Holmes Scholars Program, 2020 Scholar, Community Engagement Committee
- *Inclusion: The underlying, overlooked theoretical framework*, American Psychological Association, Division 15, 8/20
- Howard University Law Journal, student editor 8/02-5/04

Community

- VCU SOE Student Standing Action Collective, Coordinator/Member. Collaborative support group for doctoral students.
- Coordinator, *Truth, Transparency and Transformation Workshop Series*: Virginia Commonwealth University.
- Founding Member (2021), Richmond Research Accountability Review Board (2021)

PROFESSIONAL ORGANIZATIONS

American Psychological Association, Division 15

American Educational Research Association, Division G

Updated 1/11/2021