

## **SHEROL L. SOUTHERLAND**

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### **RESEARCH INTERESTS**

Motivation: Teacher Efficacy

- teacher perceptions of teacher efficacy
- how teacher efficacy influences planning for and delivery of instruction, and subsequently impacts student achievement

### **EDUCATION**

**PhD in Educational Psychology**, *Projected Completion: August 2023*  
Virginia Commonwealth University, Richmond, VA

**Post-Master's Certificate, Reading Specialist**, May 2011  
Virginia Commonwealth University, Richmond, VA

**Post-Master's Certificate, Educational Leadership**, May 2005  
Virginia Commonwealth University, Richmond, VA

**Master of Teaching in Secondary English**, May 1997  
Virginia Commonwealth University, Richmond, VA

**Endorsement in English as a Second Language**, May 1997  
Virginia Commonwealth University, Richmond, VA

**Bachelor of Arts in English**, May 1997  
Virginia Commonwealth University, Richmond, VA

### **AWARDS AND RECOGNITIONS**

VCU Holmes Scholars Program, September 2020 - Present

### **LICENSES AND CERTIFICATIONS**

Post-graduate Professional License

- Administration and Supervision: PreK-12
- English

*Updated January 4, 2021*

- English as a Second Language
- Reading Specialist

Certified SWIS (School-wide Information System) Facilitator, University of Oregon, 2017

## **PROFESSIONAL EXPERIENCE**

Interim Co-Director & State Education Agency Lead VTSS Systems Coach, Virginia Tiered Systems of Support – Research & Implementation Center, **Virginia Commonwealth University**, July 2019 – Present

State Education Agency (SEA) Lead VTSS Systems Coach, Virginia Tiered Systems of Support – Research & Implementation Center, **Virginia Commonwealth University**, July 2019 – Present

VTSS Systems Coach, Virginia Tiered Systems of Support – Research & Implementation Center, **Virginia Commonwealth University**, August 2017 – July 2019

Co-Division Coordinator for VTSS, **Hanover County Public Schools**, May 2016 – August 2017

Director of Safety & Disciplinary Hearing Review Officer, **Hanover County Public Schools**, September 2014 – July 2017

Coordinator of Student Conduct, **Henrico County Public Schools**, November 2009 – September 2014

Assistant Principal, **Henrico County Public Schools**, July 2004 – June 2009

Administrative Intern, **Henrico County Public Schools**, August 2003 – July 2004

**English Teacher: Grades 9, 10, 12**, Highland Springs High School, Henrico County Public Schools, Henrico, VA: August 1996 – June 2003

## **RESEARCH AND SCHOLARSHIP**

### ***PUBLICATIONS***

Burkholder, J. A., Butler, A., Cacavale, L., Christian, J., Dalton, R., Diggs, J., Farmer, S. S., Finn, F., Geiersbach, R., Hamlin, C., Harris, K., Harris-Mason, T., Kipper, R., Kahila, R. C., Knowles, C., Lynn, J., Mallory, L.K., Maltby, B., Michaelis, Donna...**Southerland, S. L...**& Woolard, A. (2019). *Model guidance for positive and preventative code of student conduct policy and alternatives to suspension*. Virginia Board of Education.

## ***REFEREED PUBLICATIONS***

Zumbrunn, S.K. & **Southerland, S.L.** (in development). *Secondary Teachers' Writing Instructional Practices*.

## ***REFEREED PRESENTATIONS***

Zumbrunn, S.K. & **Southerland, S.L.** *Secondary Teachers' Writing Instructional Practices*. Presented at the Preconference Session of the AACTE 73rd Annual Meeting.

## **TEACHING EXPERIENCE**

### ***University Teaching Experience***

**Teaching Assistant**, *Educational Psychology 301: Human Development and Learning*.

Virginia Commonwealth University. *Responsibilities*: Assist Dr. Heather Carlson-Jaquez in providing feedback on student work and co-facilitated class discussions. Fall 2020.

### ***PreK-12 Teaching Experience***

**English Teacher**, *Grades 9, 10, 12*. Highland Springs High School, Henrico County Public Schools, Henrico, VA. *Responsibilities*: Taught the approved English curriculum to high school students. August 1996 – June 2003.

### ***Other Teaching Experience***

**Instructor**, *Project Teen*: Visions Academy Training Institute. *Responsibilities*: Taught job readiness skills to youth ages 14-17.

## **PROFESSIONAL SERVICE**

### ***UNIVERSITY SERVICE***

- VCU Holmes Scholar, Fall 2020 - Present
- New VTSS Systems Coach Orientation Workgroup
- Liaison on the Virginia Department of Education's Student Support & Conduct Committee

### ***MEMBERSHIPS / AFFILIATIONS***

- American Psychological Association
- American Educational Research Association

- Association for Supervision & Curriculum Development
- American Association of Colleges for Teacher Education

### **PROFESSIONAL DEVELOPMENT**

- Professional Enhancement Program (PEP) - Central Virginia Leadership Academy - Completed May 14, 2005
- CITI IRB Training Course: Human Subjects Research - Social and Behavioral. Completed June 2, 2019
- VCU Holmes Scholars 2020 Research and Mentorship Summit - Virginia Commonwealth University, Richmond, VA. August 14-15, 2020
- VCU Holmes Scholars Professional Development Series:
  - Scholar Identity: How to Describe and Promote Yourself as a Scholar
  - Fellowships: How to Identify and Position Yourself to be Competitive for Fellowships