

CURRICULUM VITAE

Thea L. Racelis
Doctoral Student, Curriculum, Culture, & Change, School of Education
Virginia Commonwealth University, Richmond, VA

Email: racelistl@vcu.edu

EDUCATION

Ph.D. Curriculum, Culture, and Change (expected May 2026)
Virginia Commonwealth University- Richmond, VA

M.Ed. **Curriculum and Instruction, Secondary English**
University of Nevada, Las Vegas—Las Vegas, NV, 2021

Master of Divinity Claremont School of Theology—Claremont, CA
The University Scholar's Award
Jeanne Audrey Powers Award from the Center for Sexuality, Gender, and Religion, 2014

M.A. **English Education**
University of Puerto Rico—Mayagüez, PR, 2007

AREAS OF INTEREST

- **The influence of X and Y on the Z of A, B, and C**
- **Decolonial methodologies, CRT, Chciana Borderland Feminisms (for example)**

CURRENT RESEARCH

PEER REVIEWED JOURNAL PUBLICATIONS

Racelis, T., Strunk, K., & Thacker, N. (2023) Imposter Participants in Queer and Trans Mental Health Research. Manuscript accepted for publication.

Racelis, T. & Parkhouse, H. (in press) Locating Our Role in the Struggle: Lessons from the Past on Teachers' Persistence, Solidarity, and Remoralization.

EDITED BOOK CHAPTERS

Racelis, T. (2012).“Wonderful Queers.” *Trans-Kin: A Guide for Family and Friends of Transgender People*, edited by Eleanor Hubbard and Cameron T. Whitley. Bolder Press, 2012.

Racelis, T. (2005).“Eve Ensler and the Subversive Vagina.” *Transgression and Taboo: Critical Essays*, edited by Vartan Messier and Nandita Batra. College English Association Caribbean Chapter Publications, 2005.

MANUSCRIPTS IN PREPARATION

List what you are working on in journal article publication format. (APA style)

Racelis, T.

REFEREED NATIONAL CONFERENCE PRESENTATIONS

Racelis, T. (Accepted,2024, February). Name of your talk. Session: name the session title. American Association of Colleges for Teacher Education (AACTE). Denver, CO.

Racelis, T., Strunk, K., & Thacker, N. (Accepted, 2024, April). Imposter Participants in Queer and Trans Mental Health Research. American Educational Research Association (AERA). Philadelphia, PA.

Parkhouse, H., Racelis, T., Williams, C. D., Lozada, F. T., Senechal, J., & Golden, C. (Accepted, 2024, April). Centering ethnic-racial identity in culturally responsive home-school collaborations with Black and Latine youth. American Educational Research Association(AERA). Philadelphia, PA.

Strunk, K., Thacker, N., & Racelis, T. (2023, August) “Exploring Education for Providing LGBTQ+-Affirming Mental Health Care” American Psychological Association (APA), Poster Session, Washington D.C.

RESEARCH DISSEMINATION & WORKSHOPS

Students and Parents to Develop a Framework for Family Engagement in Curriculum” MERC Summit Connecting Research, Policy, and Practice Through Shifting Paradigms in Public Education, Richmond, VA.

Golden, C. & Racelis, T. “Funds of racialized identity: A conceptual model of funds of identity and ethnic-racial socialization” Graduate Research Symposium, March 2023, Virginia Commonwealth University, Richmond, VA

Panel Participant, Student Multi-faith Leadership Conference, April 2012, University of Southern California, Los Angeles, CA

Panel Participant, Interfaith Dialogue for a Culture of Peace, May 2011, Los Angeles, CA

“Losing My Religion: Exploring Faith, Spirituality and Religion,” Queer Youth and Spirituality Interfaith Conference, June 2010, The Center Long Beach, Long Beach, California

“Gender and Theory in Practice and Performance,” Del Otro La’o, March 2010, University of Puerto Rico

“Open Door to a Kiss: Psychoanalysis, Surrealism and Sexuality in Alfred Hitchcock’s Spellbound,” Optika II: A Symposium on Visual Narration,February 2007, University of Puerto Rico

Conference Proceedings

“Hacia el Dios queer: una propuesta de liberación, celebración y sanación.” *Actas del 4to Coloquio ¿Del otro la’o? Perspectivas sobre sexualidades queer*, edited by Beatriz Llenin Figueroa. Editora Educacion Emergente,2017.

Senechal, J., **Racelis, T.**, Rodriguez, B., & Goldman E. (2023, June). “Engaging the Voices of **ACADEMIC APPOINTMENTS**”

Virginia Commonwealth University

Graduate Research Assistant

March 2023- present

Supervisor: Dr. Kamden Strunk

Research team: Dr. Kamden Strunk, Virginia Commonwealth University and Dr. Nancy Thacker Darrow, University of Vermont

Project title: LGBTQ+ affirming mental health care

Virginia Commonwealth University

Graduate Research Assistant

August 2022- present

Supervisor: Dr. Hillary Parkhouse

Research team: Dr. Hillary Parkhouse, Dr. Jesse Senechal, Dr. Fantasy Lozada, Dr. Chelsea Williams

Project title: Merging Developmental and Educational Perspectives on Ethnic-Racial Identity and Ethnic-Racial Socialization to Foster Culturally Responsive Pedagogy

Cathy Mazak LLC

Writing Coach

May 2021- January 2023

As a writing coach for women and non-binary persons in academia. I provide one on one and group coaching as well as workshop sessions for scholars who are looking at ways to build a career that is both sustainable and enjoyable.

Western High School, Las Vegas, NV

Teacher

August 2019-2021

Courses taught:

9th Grade English Language Arts 12th grade dual-credit English 101: I successfully brought this initiative to Western High School where a dual-credit course had never been previously taught. Students learned content related to English forms and composition as well as learning basic skills necessary to be successful in a college environment.

College of Southern Nevada, Henderson, NV

Instructor

August 2020-2021

Courses taught: Jumpstart

ENG101

University of Puerto Rico, Mayagüez Campus

Teacher of Record, Department of English

Spring 2005 to Fall 2006 Courses taught:

Intermediate English (reading and composition courses for first-year students at an intermediate English proficiency level)

Basic English (English language courses for first-year students at a basic/low proficiency level)

Composition (forms and composition course for second-year students on the basic proficiency track)

Sophomore Writing Workshop (intermediate proficiency course in forms and composition)

English for International Graduate Students (course in academic English included writing, conversational English, and grammar in context for International Graduate Students)

Responsibilities in all courses included course syllabus design, classroom teaching, active committee participation at department and faculty levels, and student assessment.

Research Assistant, Department of English

Fall 2006 to July 2007

Worked with Dr. Jocelyn A. Geliga Vargas on an oral histories project exploring Afro-Puerto Rican identities in western Puerto Rico. This project was sponsored by the University of Puerto Rico at Mayagüez and the Latin American Studies Association. This research project was unique in its use of community participants at all levels under shared leadership and development—the research goals were determined by community members, and data analyses were co-produced. Themes explored included socioeconomics of the sugar cane plantations, social structures at different class levels, and Afro Puerto Rican identity and spirituality.

Conference Coordinator and Assistant, Department of English and Department of Spanish Literature

November 2006 to February 2007

Coordinated Optika II: A Symposium on Visual Narration Conference and assisted Drs. Mary Leonard and Laura Bravo, which included planning for facilities' audio-visual needs, accommodation for concurrent sessions, gallery space, film screening areas, and social events (including kiddie pools full of escargot!). I also participated in recruitment, training, and scheduling of student volunteers to assist with conference needs. I maintained communication with international keynote speakers and coordination with program committees. I also solicited donations from the community and managed conference budget.

Conference Coordinator and Assistant, Department of English

December 2006 to January 2007

Coordinated Medieval Studies Association of the Midwest Annual Conference and assisted Dr. Nickolas Haydock, including site logistics, audiovisual set-up, catering, social event planning, and programming.

TEACHING & CURRICULUM DEVELOPMENT

Virginia Commonwealth University, School of Education (2022-202X)

TEDU 207 Urban Education (hybrid)

TEDU 588 Classroom Management (online)

NON-REFEREED PUBLICATIONS/PUBLIC SCHOLARSHIP

Gómez, R.F. (2022, October 1). The Hypocrisy of Free Speech in Youngkin's New 'Guidance' on Trans-youth Accommodations. Education Policy Column: Richmond Times-Dispatch. https://richmond.com/opinion/columnists/column-the-hypocrisy-of-free-speech-in-youngkin-new-guidance-on-trans-youth-accommodations/article_f6c66ffd-63a6-5886-ab67-3ee621ae474b.html

Service to University

Division B Executive Graduate Student Board, American Educational Research Association, December 2023-present

Student Liaison-American Educational Research Association, Division G, October 2023-present

Records Chair– Diversity, Equity, and Inclusion Committee of the School of Education, August 2023- present

Member– Diversity, Equity, and Inclusion Committee of the School of Education, August 2022-August 2023

Member—Committee on Diversity and Inclusion, Claremont School of Theology, February 2012 to May 2013

SERVICE NATIONAL

2023/2024 AERA Latina/o/x Research Issues SIG
Role: Chair
SERVICE VCU

Service to Community or IN-COMMUNITY SERVICE

2016-2018 Middletown Human Relations Commission in Middletown, CT
Role: Commission member

2016-2018 Mayor's Task Force on Homelessness in Middletown, CT.

Role: Member 2015-2018 Steering Committee, Middletown Coalition for Refugee Resettlement, Middletown,
Role: Member

LANGUAGES

Spanish	Native Speaker	Reading & Writing Fluency
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PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)
American Psychological Association (ASA)

HONORS & AWARDS
