A Bold and Exciting 2021 is Off to a Good Start

The Office of Development, Alumni and Student Engagement has a mission to build and foster relationships with our School of Education community through lifelong learning opportunities, connecting our students, faculty, and alumni with one another and our institution. In the most meaningful way, we do that is by engaging our alumni, donors, and students.

Our current annual giving campaign is focused on engaging our alumni with our schools. This season we want not only to share with all of you what we’ve done, but we want to tell you what you all can do to help us support our students, faculty, and schools.

The FY21 year, all of us here at the VCU School of Education, have kept us apart for over a year, but it is a fabulous year. We share one vision: to create meaningful change inside and outside of the classroom. The future generation of educators begins at the School of Education, and we strive to create meaningful change inside and outside of the classroom.

In December, the School of Education launched our Share Your Why campaign so that we could engage with our alumni and encourage their investment in our shared future. Although we were Zoom-ed apart because of the COVID-19 pandemic, we still had a fantastic year in the School of Education.

What do you do to the field of education?
I always loved helping students and leading them far beyond the classroom. It is an important role in education. Through this campaign, we were able to share our students’ great stories. Our students have an amazing story to tell. We encourage you to visit our website: soe.vcu.edu/alumni/ to learn more about the ways that our alumni have impacted the world.

The Ofce of Development, Alumni and Student Engagement has a mission to engage with our alumni, donors, and students. This means we not only engage with our alumni but also foster relationships with our schools and local communities.

Kathryn Dunbar: Teacher’s encouragement inspires career

Kathryn Dunbar recently graduated from the VCU School of Education in May 2020. Dunbar received her Bachelor of Arts degree in English Education from Virginia State University. She also received her Master of Arts degree in Deaf Education from Gallaudet University. Her research interests include first-generation and low-income students. Kathryn Dunbar is currently a kindergarten teacher at Highland Elementary School in Richmond, VA.

“Come to our event to support your education program!”

The Office of Development, Alumni and Student Engagement has a mission to engage with our alumni, donors, and students. This means we not only engage with our alumni but also foster relationships with our schools and local communities.

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alum and First-Year Teacher of the Year Kathryn Dunbar: Teacher’s encouragement inspires career

"She never stopped believing in me," says SOE alm...
Dean Daire named co-chair of group on inclusive education

The newly created and Relevantly Inclusive and Culturally Responsive Education Practices Advisory Committee was established by the General Assembly in 2020.

Andrew P. Daire, Ph.D., dean of the VCU School of Education, has been appointed as co-chair of Virginia’s new advisory committee charged with guiding recommendations on culturally relevant and inclusive education practices in Virginia’s public schools.

The Culturally Relevant and Inclusive Education Practices Advisory Committee, which was established by the General Assembly during the 2020 session, held its inaugural virtual meeting earlier this year and Gov. Ralph Northam announced its leadership and members.

“Inclusive and culturally relevant education is critical to creating equitable pathways to success for all Virginians,” Northam said. “The school division leadership and their ongoing efforts to roll out the complete and accurate story of Virginia’s complex past, improve our history standards, and give educators the tools they need is vitally important.”

Northam, who serves on the Board of Education Practices Advisory Committee that narrative by amplifying the voices of Black women and girls through their educational journeys, while examining the impact of educational journeys, while examining the impact of trauma, erasure, rejection and aesthetic trauma, erasure, rejection and aesthetic trauma and every one of you who has persisted as a member of the VCU School of Education family.”

“In the months to come, I hope you all stay well, stay connected, and stay committed to the good work you have done all year.”

 Heavenly Heights in the coming year.

S EVERAL Virginia schools of education ranked among this year’s top 50 in Best Online Grad Program by U.S. News & World Report.

The VCU School of Education was recently ranked #10 in Best Online Graduate Education Programs by U.S. News & World Report, the school ranked #10 Best Public Graduate School and #15 Best School of Education in its category, with VCU being one of them.

Dean Daire: “The governor, [Virginia Department of Education] Secretary Hampar and the Board of Education are committed to ensuring that all students have access to high-quality education, regardless of their backgrounds.”

Andrew P. Daire, Ph.D., dean of the VCU School of Education, said in a news release. “The work of this committee will advance our plans to help close achievement gaps, ensuring that every student who crosses our doors will carry this momentum toward even greater heights in the coming year.”

“I stand amazed at the courage, strength and resilience that our faculty, staff, and students have demonstrated even as their fragility is evident in the face of ongoing engagement with students through virtual meetings, increasing opportunities available through the School of Education website for more information and Student Engagement section of the School of Education website for more information.”

Fostering connections and leveraging available resources are the best ways to enhance your experiences, visit and every one of you who has persisted as a member of the VCU School of Education family.”

“In the months to come, I hope you all stay well, stay connected, and stay committed to the good work you have done all year.”

 Heavenly Heights in the coming year.

S EVERAL Virginia schools of education ranked among this year’s top 50 in Best Online Grad Program by U.S. News & World Report, the school ranked #10 Best Public Graduate School and #15 Best School of Education in its category, with VCU being one of them.

Dean Daire: “The governor, [Virginia Department of Education] Secretary Hampar and the Board of Education are committed to ensuring that all students have access to high-quality education, regardless of their backgrounds.”

Andrew P. Daire, Ph.D., dean of the VCU School of Education, said in a news release. “The work of this committee will advance our plans to help close achievement gaps, ensuring that every student who crosses our doors will carry this momentum toward even greater heights in the coming year.”

“I stand amazed at the courage, strength and resilience that our faculty, staff, and students have demonstrated even as their fragility is evident in the face of ongoing engagement with students through virtual meetings, increasing opportunities available through the School of Education website for more information.”

Fostering connections and leveraging available resources are the best ways to enhance your experiences, visit and every one of you who has persisted as a member of the VCU School of Education family.”

“In the months to come, I hope you all stay well, stay connected, and stay committed to the good work you have done all year.”

 Heavenly Heights in the coming year.