Dear Friends,

As we transition original teaching to remote teaching, the needs of our students are rapidly evolving. All of us at the VCU School of Education remain committed to the quality of our programs and the engagement of our students.

Our History majors have big dreams and have become the School of Education at VCU proud of the work they do. We make our students’ lives a priority, and we do that in any or all ways. For me, that means getting through my work and being there for our students.

Gift giving is not a new form of performance for making the students’ dreams come true. "It’s a way to help ensure everyone does as much. These heartfelt gestures to establish an endowed out of their current assets," said Estefania de la Rosa, president of VCU Alumni, "We strive to do all we can to support the students who have the best.

The program honored two VCU School of Education alumni, including Deonte Young (M.Ed. ‘13/E), who was named Deonte Young (M.Ed. ‘13/E), who was named Young is co-founder of Alchemy InCoaching and a Fairfax County Public Schools organization. "We are not interested in quick fix solutions — we want to be part of an educational transformation that leads to long-term results," he said, working with individuals in students in southern Virginia and Virginia Beach, and partnering with Norfolk City Public Schools as well.

Deonte Young: VCU School of Education alum and 2021 Under 10 honoree

Young is co-founder of Alchemy InCoaching and a Fairfax County Public Schools education administrator and partner. He is part of a team of professionals working with students in southern Virginia and Virginia Beach, and partnering with Norfolk City Public Schools as well.

Young’s passion for empowering others under went two years ago. In 2019, while serving as an officer for Fraternity Inc. he was inspired to form an organization. "We are not interested in quick fix solutions — we want to be part of an educational transformation that leads to long-term results," he said, working with individuals in students in southern Virginia and Virginia Beach, and partnering with Norfolk City Public Schools as well.

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Dr. LaRon Scott: A teacher for teachers

In July 2017, the U.S. Civil Rights Commission announced a new five-year $2.1 million lawsuit agreement with the Virginia Commonwealth University School of Education (VCU SOE) that resulted in $4.5 million in financial damages. The lawsuit was brought by 49 Black teachers and 68 Black students of color, alleging violations of Title VI of the Civil Rights Act of 1964. The lawsuit alleged that VCU SOE had a pattern of discrimination in its hiring, promotion, and tenure practices, as well as in its academic programs and classroom assignments.

The lawsuit was filed by the National Education Association (NEA) and the American Federation of Teachers (AFT) on behalf of the plaintiffs. The lawsuit sought to change VCU SOE’s policies and practices, and to provide monetary compensation to the plaintiffs.

Dr. LaRon Scott, the former dean of the School of Education, was named as a defendant in the lawsuit. Scott was named as a defendant because he was accused of being responsible for the discriminatory practices that led to the lawsuit.

In May 2020, VCU SOE announced that it had reached a settlement with the plaintiffs in the lawsuit. As part of the settlement, VCU SOE agreed to pay $2.1 million in financial damages to the plaintiffs. The settlement also included changes to VCU SOE’s policies and practices, as well as the creation of a new Department of Diversity, Equity, and Inclusion.

After the settlement was announced, Dr. LaRon Scott stepped down as the dean of VCU SOE. Scott was replaced by Dr. Kendra L. Rumph-Ostrow, who was previously the interim dean of the school.

In his time as dean, Scott was known for his commitment to social justice and equity. He was a strong advocate for diversity, equity, and inclusion in the education system, and he was a vocal critic of the ways in which schools and universities perpetuate systemic racism.

Scott was a respected scholar and researcher in the field of education. He was known for his work on the role of race and ethnicity in educational systems, and he was a leading expert on the ways in which schools and universities perpetuate systemic racism.

In addition to his work as a scholar, Scott was also committed to teaching and service. He was a widely respected teacher, and he was known for his commitment to providing students with the tools and resources they need to succeed.

Scott was a leader in the field of education, and his work has had a lasting impact on the field. He will be remembered as a dedicated scholar, a committed teacher, and a passionate advocate for social justice and equity.