

**VCU SOE Lesson Plan Template  
Secondary Education**

**Name:**

<b>Date</b>	
<b>Grade Level</b>	
<b>Content</b>	
<b>Class Length</b>	
<b>SOL(s) for specific lesson</b>	
<b>Purpose/Enduring Understanding(s)</b> (“So what, Who cares?”)	
<b>Learning Objective(s)</b> - Should relate to SOL(s)	SWBAT...
<b>Assessment(s) --Tied to Purpose, Learning Objective(s), &amp; SOL(s)</b>	<p><b>Pre-Assessment (if applicable):</b></p> <p><b>Formative Assessment(s):</b></p> <p><b>Summative Assessment (if applicable):</b></p>

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<b>Elements</b>	<b>Introduction of Lesson</b>	<b>Resources/Materials</b>	<b>Time</b>
<b>Connect to Prior Learning:</b> (How will you remind students what they've been learning all week/month, etc.?)			
<b>Hook/Anticipatory Set/ (Engage):</b>			
<b>Transition</b>			
<b>Elements</b>	<b>Instruction/Core Tasks</b>	<b>Resources/Materials</b>	<b>Time</b>
<b>Core Task</b>  <b>Assessment</b> (if appropriate)			
<b>Transition</b>			
<b>Core Task</b>  <b>Assessment</b> (if appropriate)			
<b>Transition</b>			

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<p><b>Core Task</b></p> <p><b>Assessment</b> (if appropriate)</p>			
<p><b>Closure</b> (Procedural and Content);</p> <p><b>Homework</b>— (If applicable/meaningful)</p>			
<p><b>Lesson Extender</b> (whole class &amp; individual) (e.g., an additional activity that will enhance the learning of this concept)</p>			
<p><b>Differentiation: Process, Product, Content</b> (How have you differentiated this lesson in the process, the product, and/or the content?)</p>			
<p><b>Accommodations and/or Modifications</b></p>			

