

VCU Early/Elementary Program
Lesson Plan Format

Purpose:

- General statement presenting a justification for teaching the lesson
- Include the corresponding SOL

Objectives:

- Specific statement(s) of what you expect the student to know and be able to do at the conclusion of the lesson. (The student will be able to.....)
- Let students know exactly what is expected

Procedure: Includes these three components

Introduction

- Statement of what is to be learned and/or
- Demonstration of what is to be learned and/or
- Link to prior experience or learning

Development

- The actual teaching or presentation of the new information and activities (the heart of the lesson)
- Describe the activities
 - Activities should ensure that all students are given a variety of experiences to process the material, including those that are visual, auditory, and kinesthetic.
 - Activities should provide an opportunity for the teacher to monitor and check for understanding
 - Activities should address differentiation by meeting students' diverse learning needs while incorporating methods to:
 - meet the needs of students you expect to have difficulties
 - meet the needs of students you know will master the concepts easily or already know the information presented in the lesson

Summary

- Closure to the lesson (How will you end the lesson?)
- Summarizes major concepts
- New information should not be introduced in the summary
- This could include evaluation activities such as students' work, a whole class discussion and/or evaluation

Materials needed for the lesson

Evaluation Part A: (Pre-lesson assessment plans that you have regarding how you plan to assess the lesson after it has been taught. It is important that you think about how you are going to assess the lesson while you are planning it versus waiting until after it has been taught; therefore, this information should be included **before the lesson has been taught.**)

- How will you assess the students' knowledge of the new skills taught?
- Keep in mind the fact that your evaluation should be connected to your objective. You should be assessing for whatever you said the students would know and be able to do in the objective.

Evaluation Part B: (Post-lesson assessment and reflection of the lesson **to be completed after the lesson has been taught**)

- Did the students meet your objectives?
- How do you know?
- Did your lesson accommodate/address the needs of all your learners?
- What were the strengths of the lesson?
- What were the weaknesses?
- How would you change the lesson if you could teach it again?